2023-24 NJSLA Summary Results

District: Berkeley Township School District

Date: October 2024

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Section 1

District Analysis

BERKELEY TOWNSHIP SCHOOL DISTRICT 2023-24 Spring NJSLA

English Language Arts

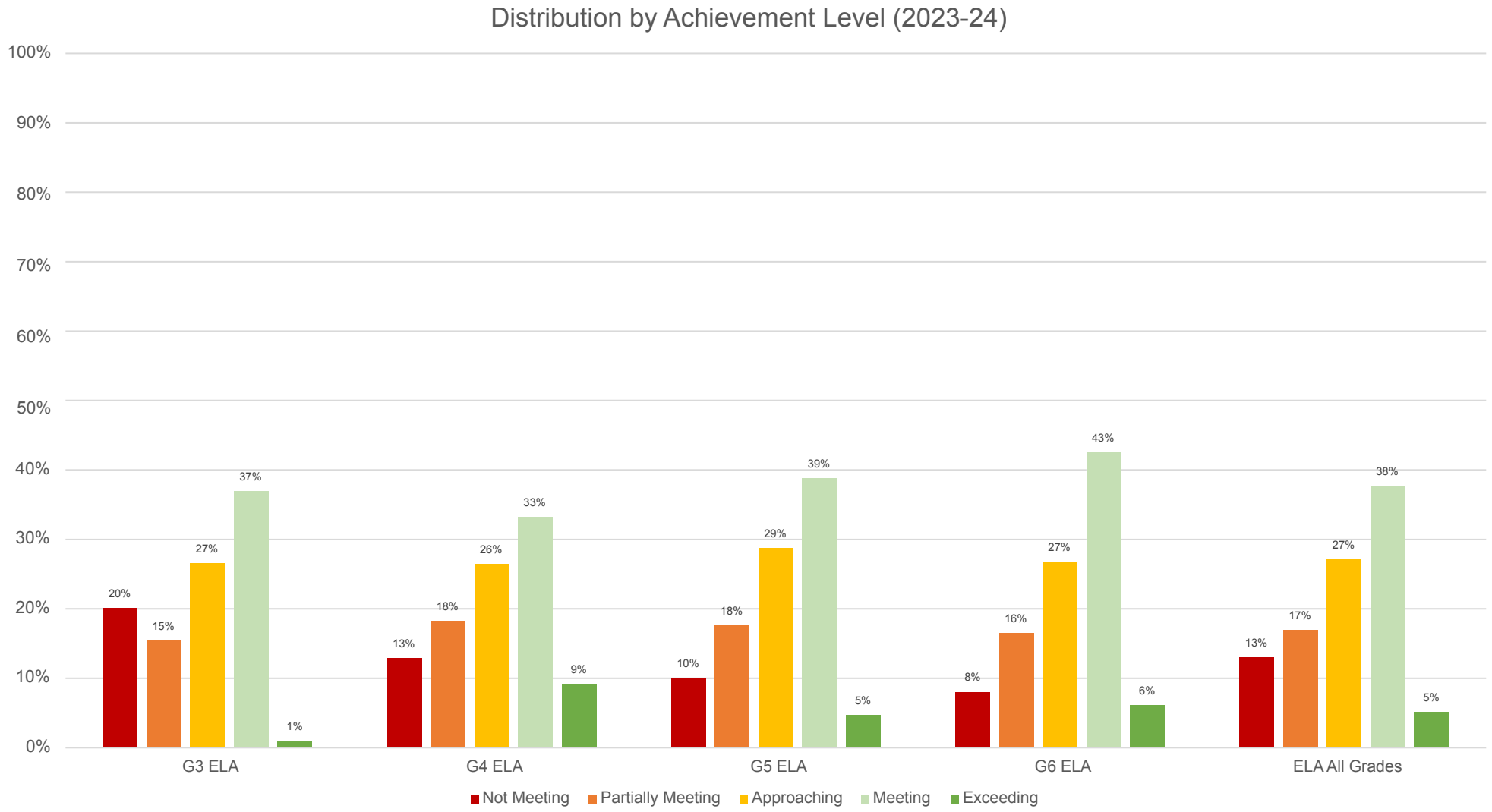
Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	23.4%	22.1%	20.1%	19.0%	18.1%	15.4%	27.0%	26.1%	26.5%	28.8%	32.8%	36.9%	1.8%	1.0%	1.0%	-4.6%	+4.1%
4	16.0%	12.1%	12.9%	16.7%	13.9%	18.3%	25.7%	26.8%	26.4%	36.4%	38.6%	33.2%	5.2%	8.6%	9.2%	+5.1%	-4.8%
5	15.7%	11.3%	10.1%	17.1%	19.1%	17.6%	32.5%	27.0%	28.8%	33.2%	39.8%	38.8%	1.4%	2.7%	4.7%	-2.8%	+0.9%
6	10.4%	9.7%	8.0%	14.6%	15.6%	16.5%	29.3%	32.3%	26.8%	42.9%	38.3%	42.5%	2.9%	4.1%	6.1%	-0.8%	+6.3%
All Grades	16.3%	14.0%	13.0%	16.9%	16.7%	17.0%	28.7%	28.0%	27.1%	35.3%	37.2%	37.7%	2.8%	4.1%	5.2%	-0.8%	+1.6%

Percentages may not total 100 due to rounding.

- 3rd Grade continued to show an increase in students meeting or exceeding expectations by 1.1%
- 4th grade 4.8% decrease in students meeting or exceeding expectations
- 5th Grade showed an increase in meeting or exceeding expectations by almost 1% with a 2% increase in students exceeding expectations
- 6th Grade showed an 6% increase in students meeting and exceeding expectations
- Overall as a district we showed a 1.6 % increase in all grade levels of students meeting and exceeding expectations.

BERKELEY TOWNSHIP SCHOOL DISTRICT 2023-24 Spring NJSLA

ELA/Language Arts



BERKELEY TOWNSHIP SCHOOL DISTRICT 2023-24 Spring NJSLA

Mathematics

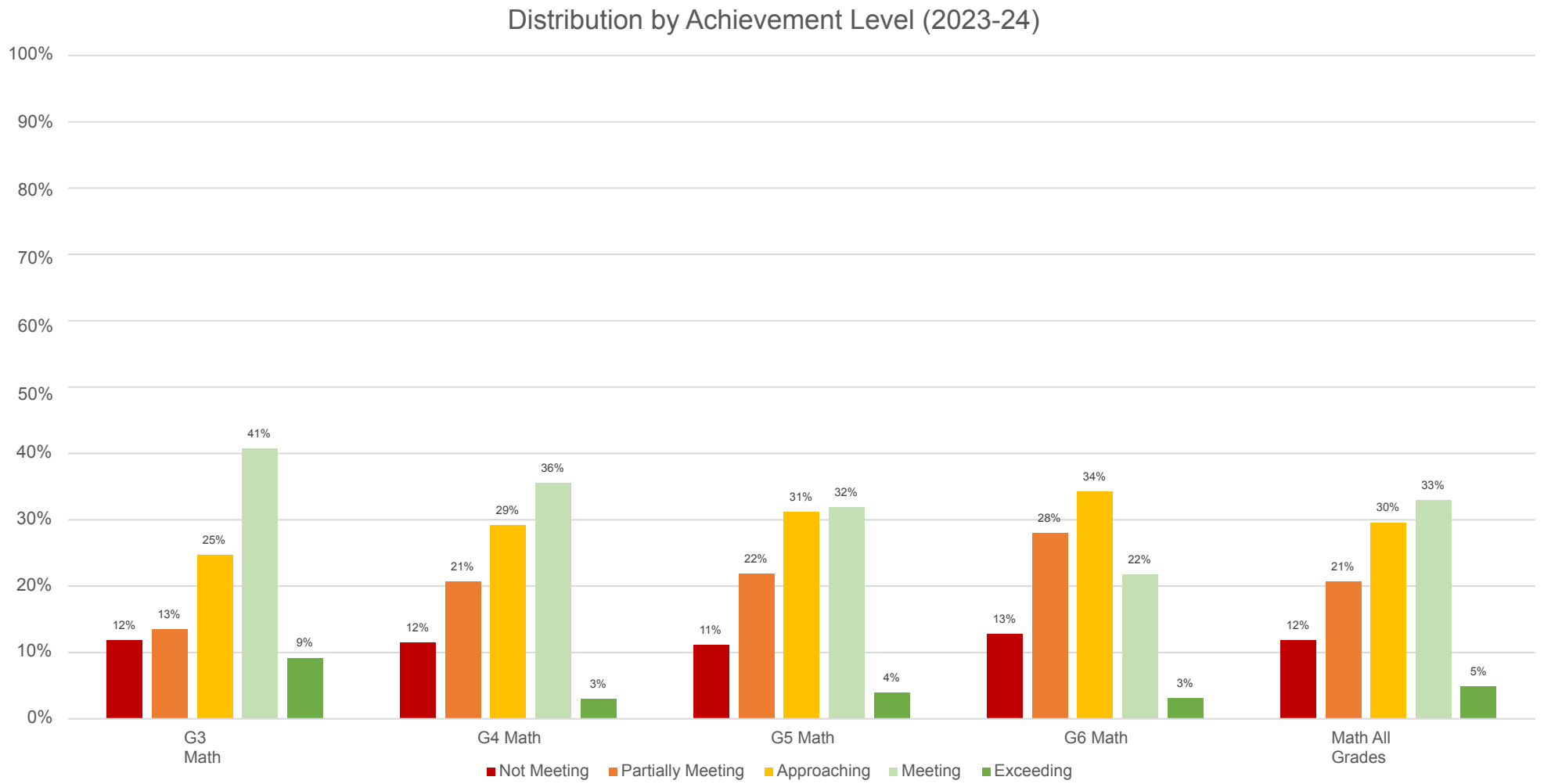
Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	12.0%	15.1%	11.8%	17.5%	18.7%	13.5%	23.0%	23.4%	24.7%	38.3%	36.8%	40.8%	9.1%	6.0%	9.2%	-8.5%	+7.2%
4	13.5%	15.6%	11.5%	24.1%	20.2%	20.7%	32.7%	28.4%	29.2%	27.4%	31.6%	35.6%	2.3%	4.3%	3.1%	-3.6%	+2.8%
5	15.1%	8.9%	11.1%	32.6%	22.5%	21.9%	32.6%	37.6%	31.2%	18.2%	27.9%	31.9%	1.4%	3.1%	3.9%	+1.6%	+4.8%
6	10.0%	11.6%	12.8%	32.5%	28.5%	28.0%	35.4%	34.5%	34.2%	21.1%	22.8%	21.8%	1.1%	2.6%	3.1%	+0.8%	-0.6%
All Grades	12.7%	12.9%	11.8%	26.8%	22.3%	20.7%	31.0%	30.7%	29.6%	26.2%	30.0%	33.0%	3.4%	4.1%	4.9%	-2.8%	+3.8%

Percentages may not total 100 due to rounding.

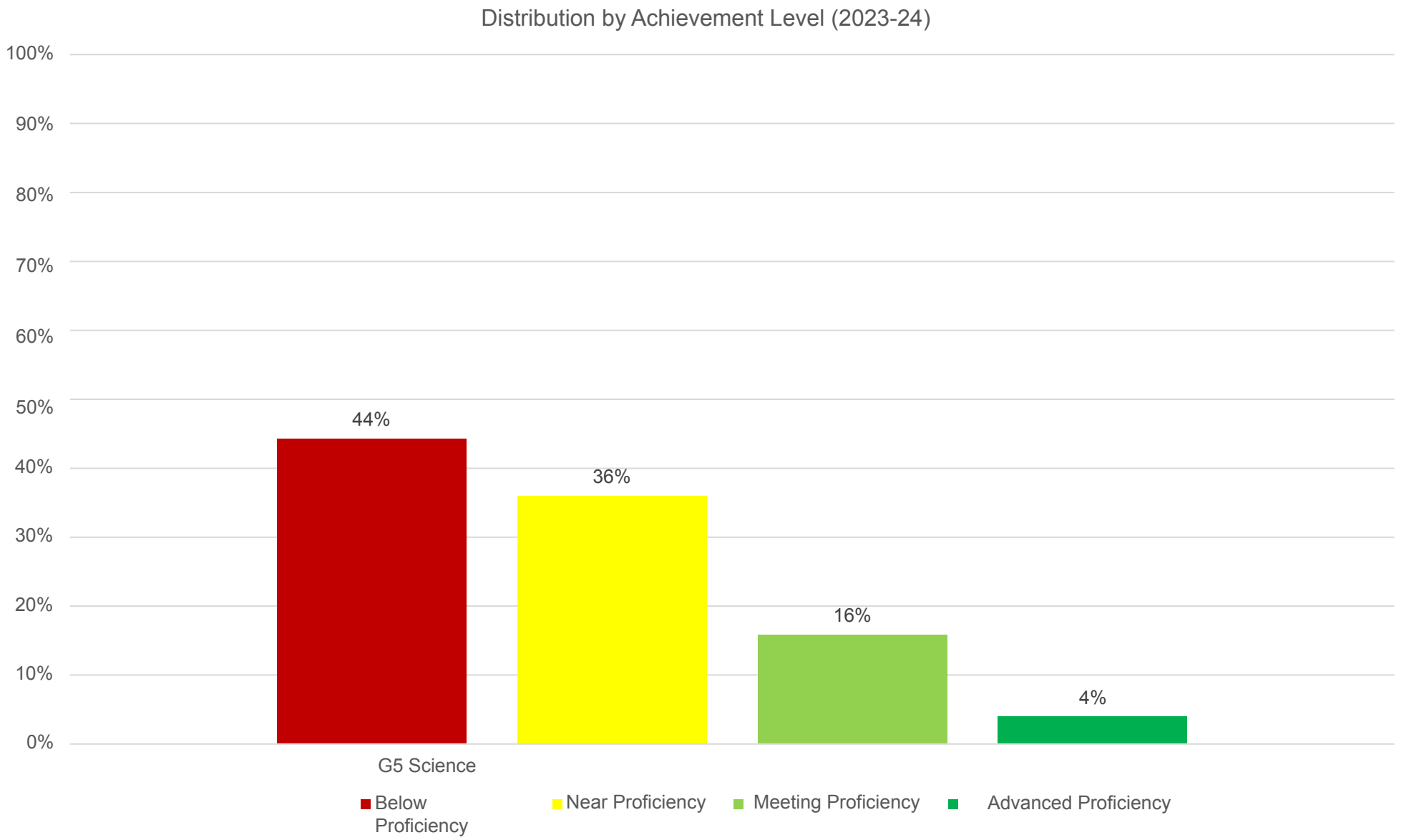
- 3rd Grade showed an increase in students meeting or exceeding expectations by 7.2%; students exceeding expectations was 9.2%
- 4th Grade showed an increase in students meeting or exceeding expectations by 2.8%
- 5th Grade showed an increase in students meeting or exceeding expectations by 4.8%
- 6th Grade showed an .6% decrease in students meeting and exceeding expectations
- Overall as a district we showed a 3.8 % increase in all grade levels of students meeting and exceeding expectations.
- We had Dr. Riccomini for grade 5 and 6 and additionally had other math pd in district

BERKELEY TOWNSHIP SCHOOL DISTRICT 2023-24 Spring NJSLA

Mathematics



BERKELEY TOWNSHIP SCHOOL DISTRICT 2023-24 Spring NJSLA Science



From 2023-2024
Level 1 & 2 decrease of 5.8%
Level 3 & 4 increase of 5.8%

BERKELEY TOWNSHIP SCHOOL DISTRICT 2023-24 Spring NJSLA

English Language Arts

Grade	Change in Level 1 & Level 2 (2023 to 2024) Berkeley Township School District	Change in Level 1 & Level 2 (2023 to 2024) State	Change in Level 4 & Level 5 (2023 to 2024) Berkeley Township School District	Change in Level 4 & Level 5 (2023 to 2024) State
3	-4.6%	+1.6%	+4.1%	-0.6%
4	+5.1%	-0.5%	-4.8%	-0.1%
5	-2.8%	-1.0%	+0.9%	+0.4%
6	-0.8%	+4.2%	+6.3%	-1.8%
All Grades	-0.8%		+1.6%	

Percentages may not total 100 due to rounding.

District exceeded changes in students meeting and exceeding expectations in most grade levels compared to the state percentages.

BERKELEY TOWNSHIP SCHOOL DISTRICT 2023-24 Spring NJSLA

Mathematics

Grade	Change in Level 1 & Level 2 (2023 to 2024) Berkeley Township School District	Change in Level 1 & Level 2 (2023 to 2024) State	Change in Level 4 & Level 5 (2023 to 2024) Berkeley Township School District	Change in Level 4 & Level 5 (2023 to 2024) State
3	-8.5%	+1.6%	+7.2%	-1.4%
4	-3.6%	+0.6%	+2.8%	-0.4%
5	+1.6%	+0.1%	+4.8%	+0.1%
6	+0.8%	+1.9%	-0.6%	+0.3%
All Grades	-2.8%		+3.8%	

Percentages may not total 100 due to rounding.

District exceeded changes in students meeting and exceeding expectations in most grade levels compared to the state percentages.

BERKELEY TOWNSHIP SCHOOL DISTRICT 2023-24 Spring NJSLA

Science

Grade	Change in Level 1 & Level 2 (2023 to 2024) Berkeley Township School District	Change in Level 1 & Level 2 (2023 to 2024) State	Change in Level 3 & Level 4 (2023 to 2024) Berkeley Township School District	Change in Level 3 & Level 4 (2023 to 2024) State
5	-5.8%	+0.8%	+5.8%	-0.8%

Percentages may not total 100 due to rounding.

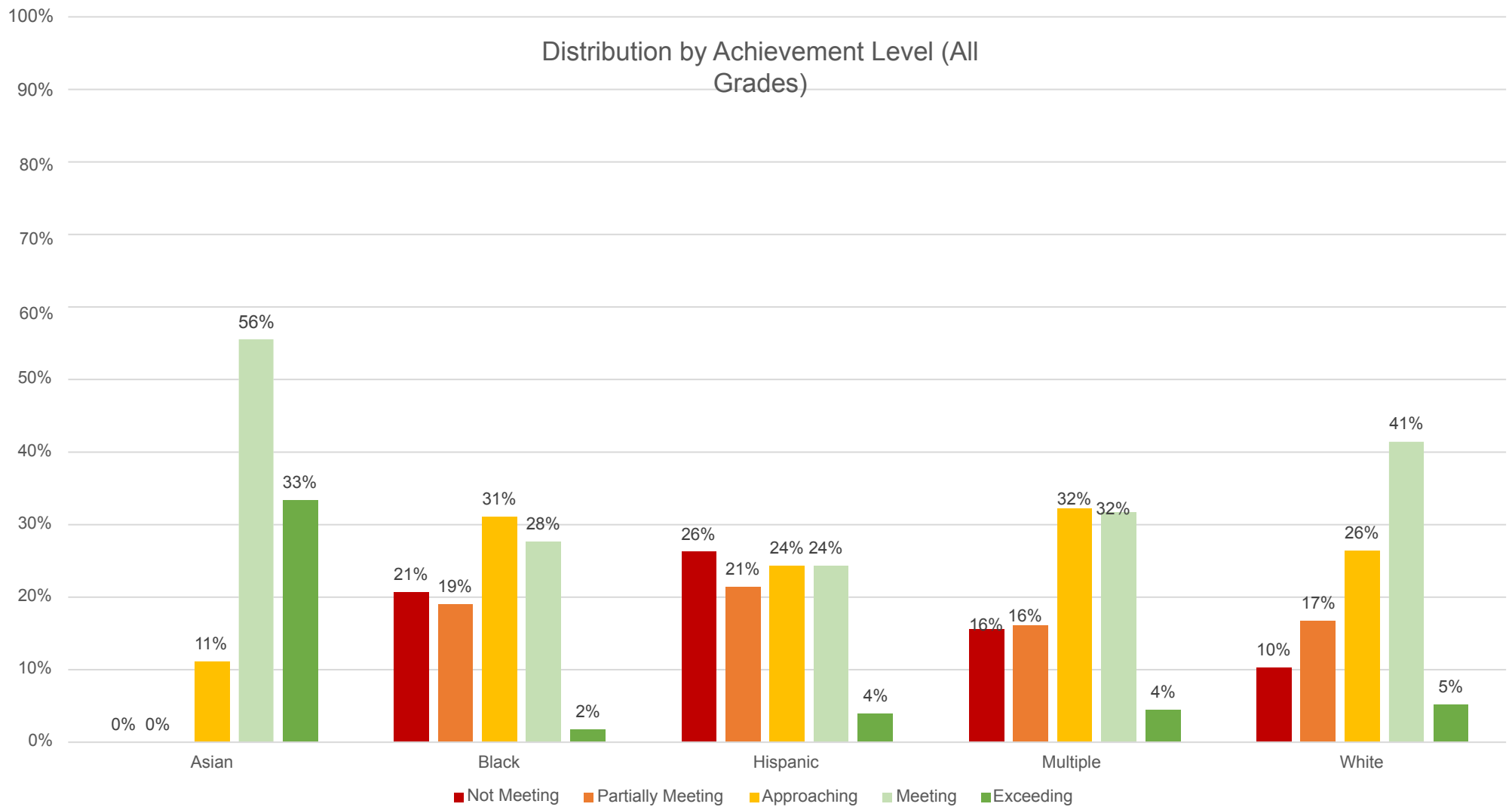
District exceeded changes in students meeting and exceeding expectations compared to the state percentages.

Section 3

Demographic Analysis

BERKELEY TOWNSHIP SCHOOL DISTRICT

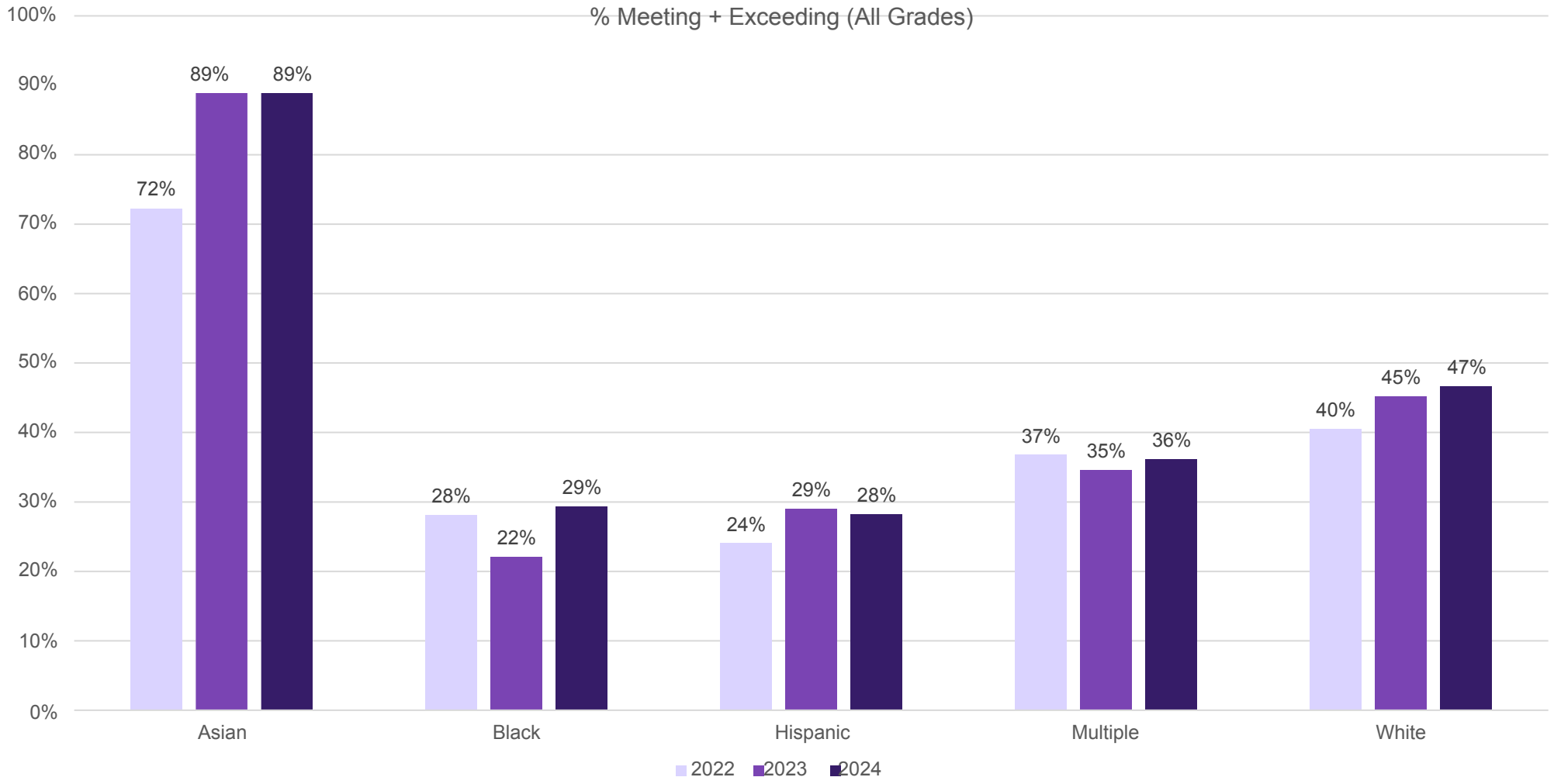
2023-24 Spring NJSLA by Subgroup
Race Language Arts



BERKELEY TOWNSHIP SCHOOL DISTRICT

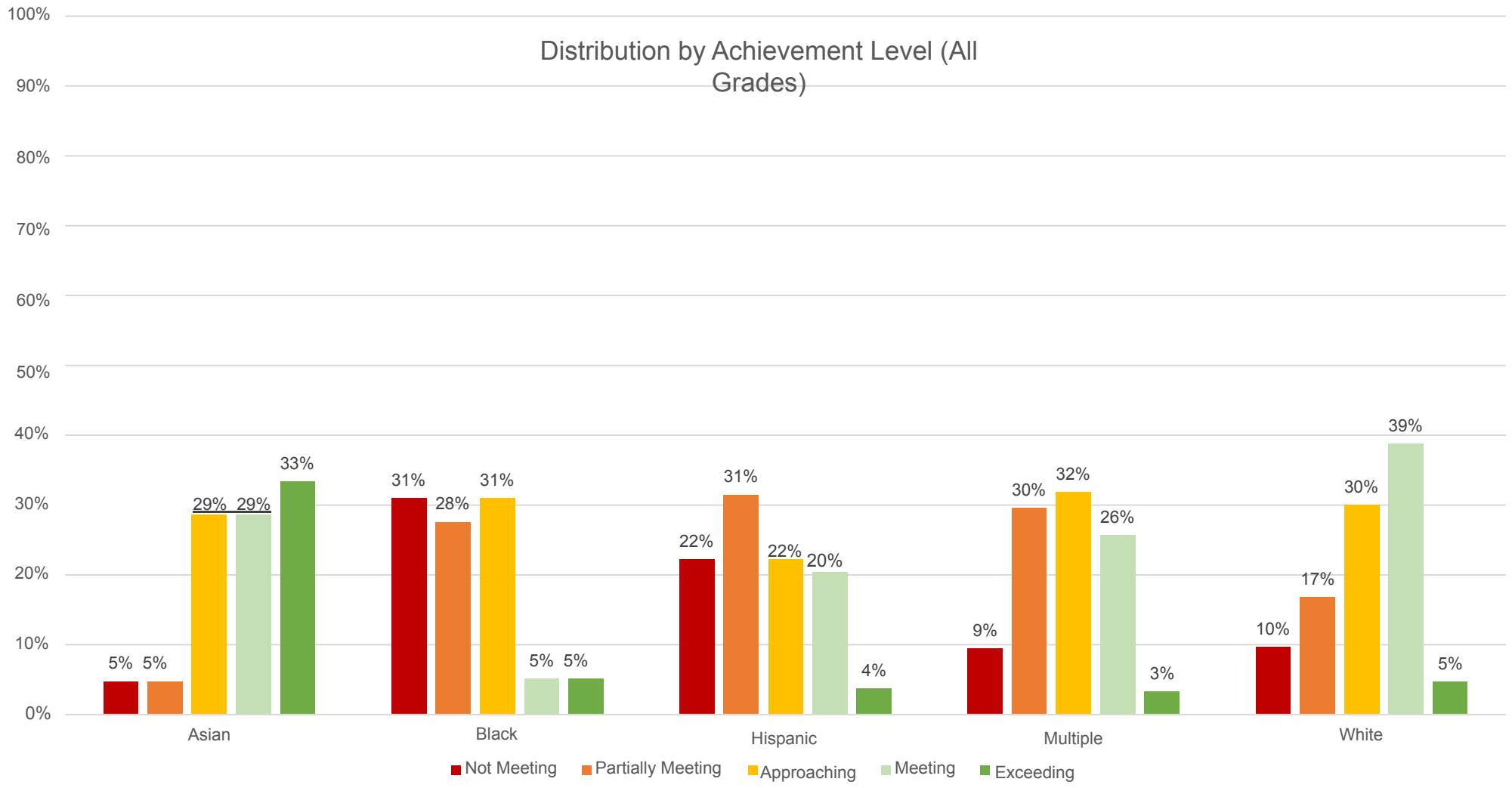
Spring NJSLA by Subgroup Race

ELA/Language Arts



BERKELEY TOWNSHIP SCHOOL DISTRICT

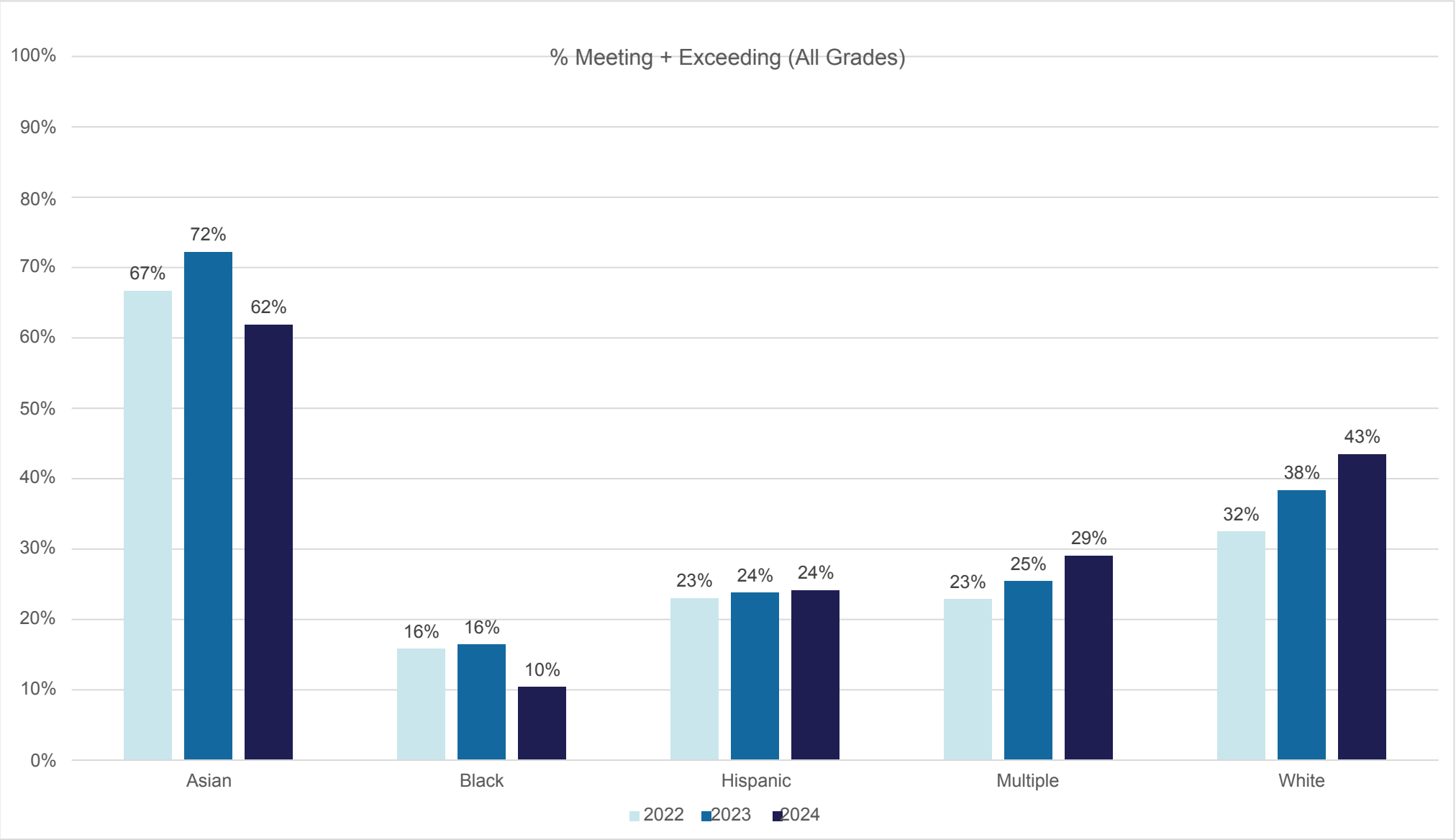
2023-24 Spring NJSLA by Subgroup
Race Mathematics



BERKELEY TOWNSHIP SCHOOL DISTRICT

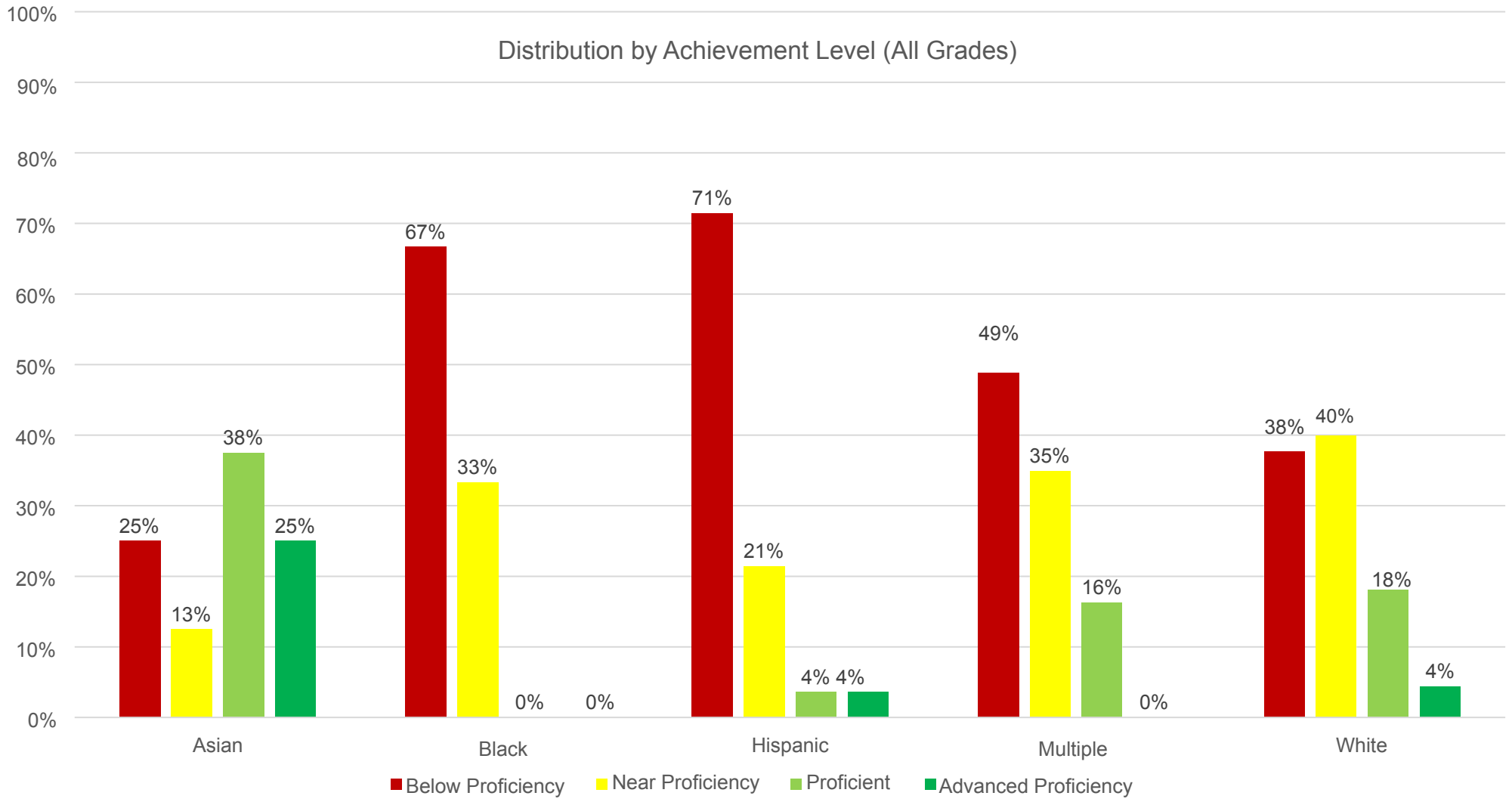
Spring NJSLA by Subgroup Race

Mathematics



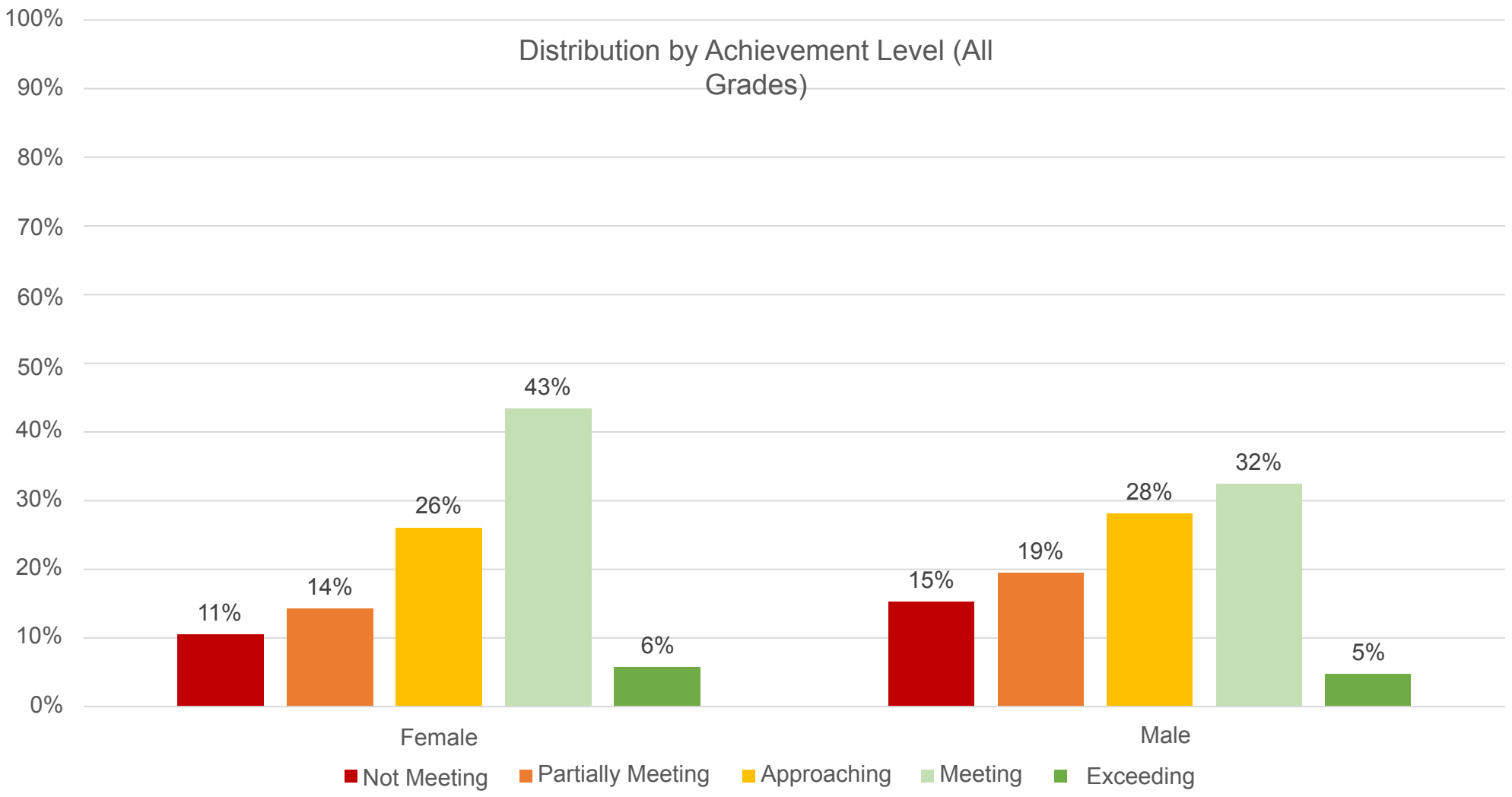
BERKELEY TOWNSHIP SCHOOL DISTRICT

2023-24 Spring NJSLA by Subgroup
Race Science Gr. 5



BERKELEY TOWNSHIP SCHOOL DISTRICT

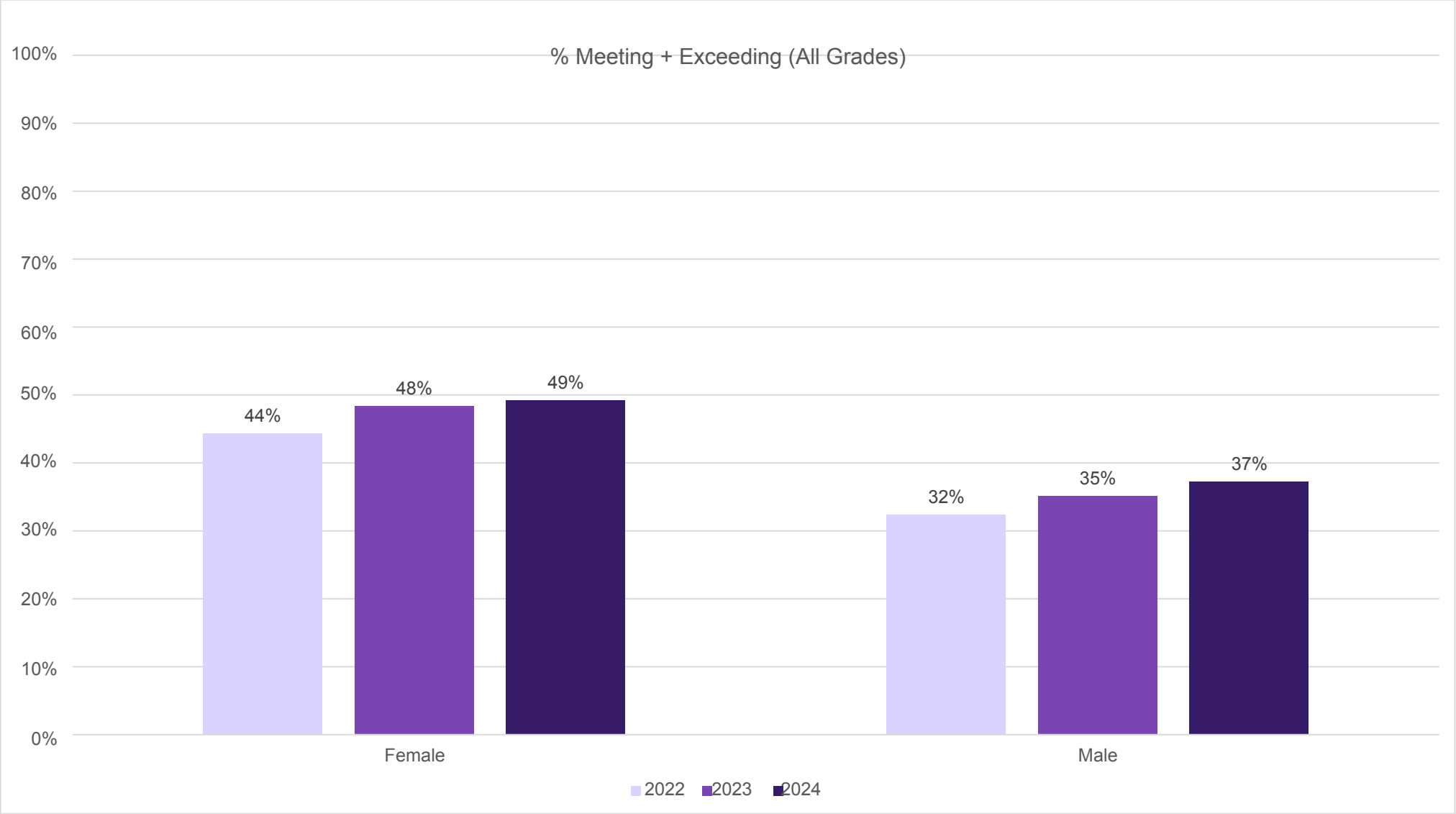
2023-24 Spring NJSLA by Subgroup
Gender Language Arts



BERKELEY TOWNSHIP SCHOOL DISTRICT

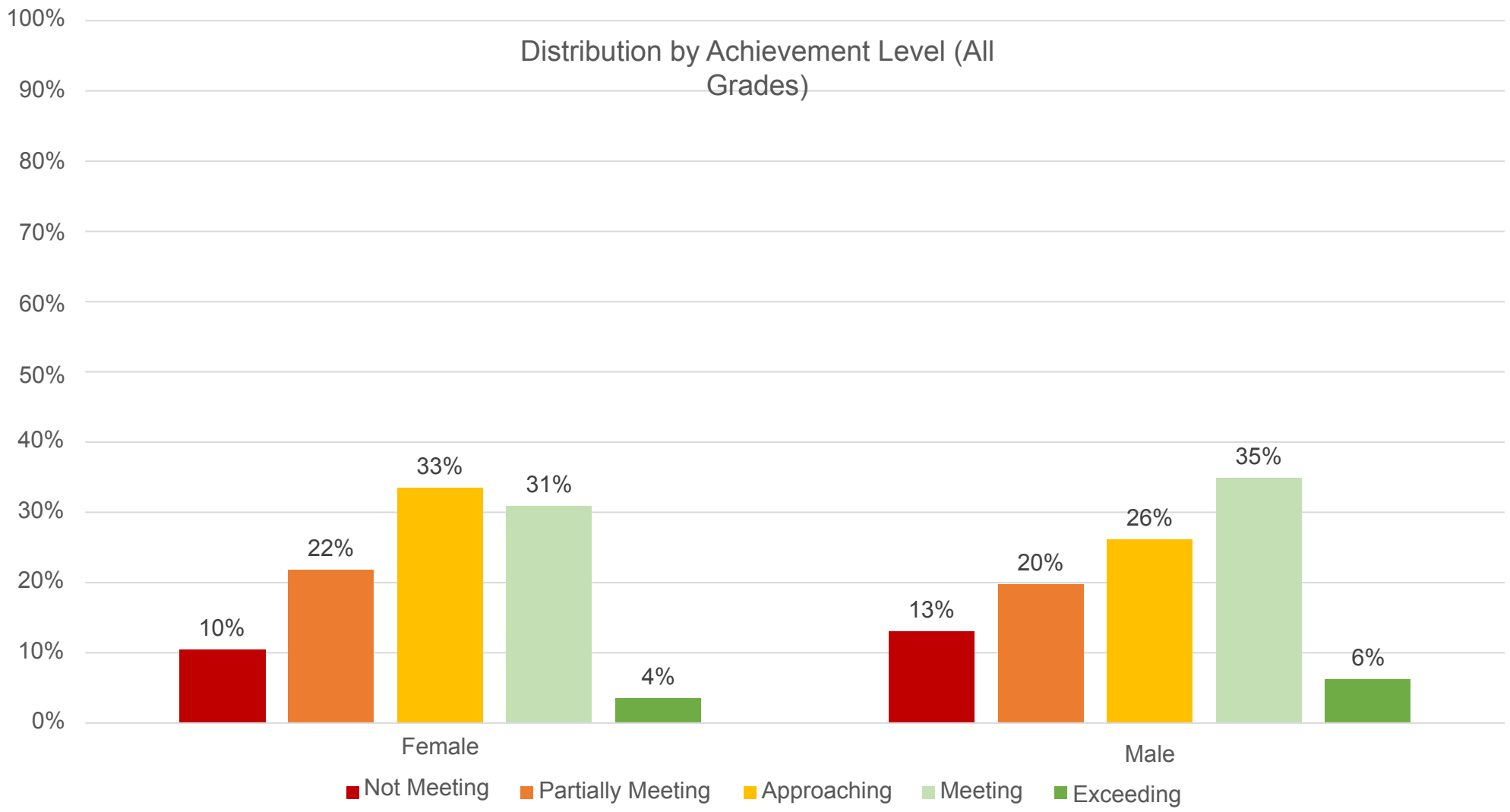
Spring NJSLA by Subgroup Gender

ELA/Language Arts



BERKELEY TOWNSHIP SCHOOL DISTRICT

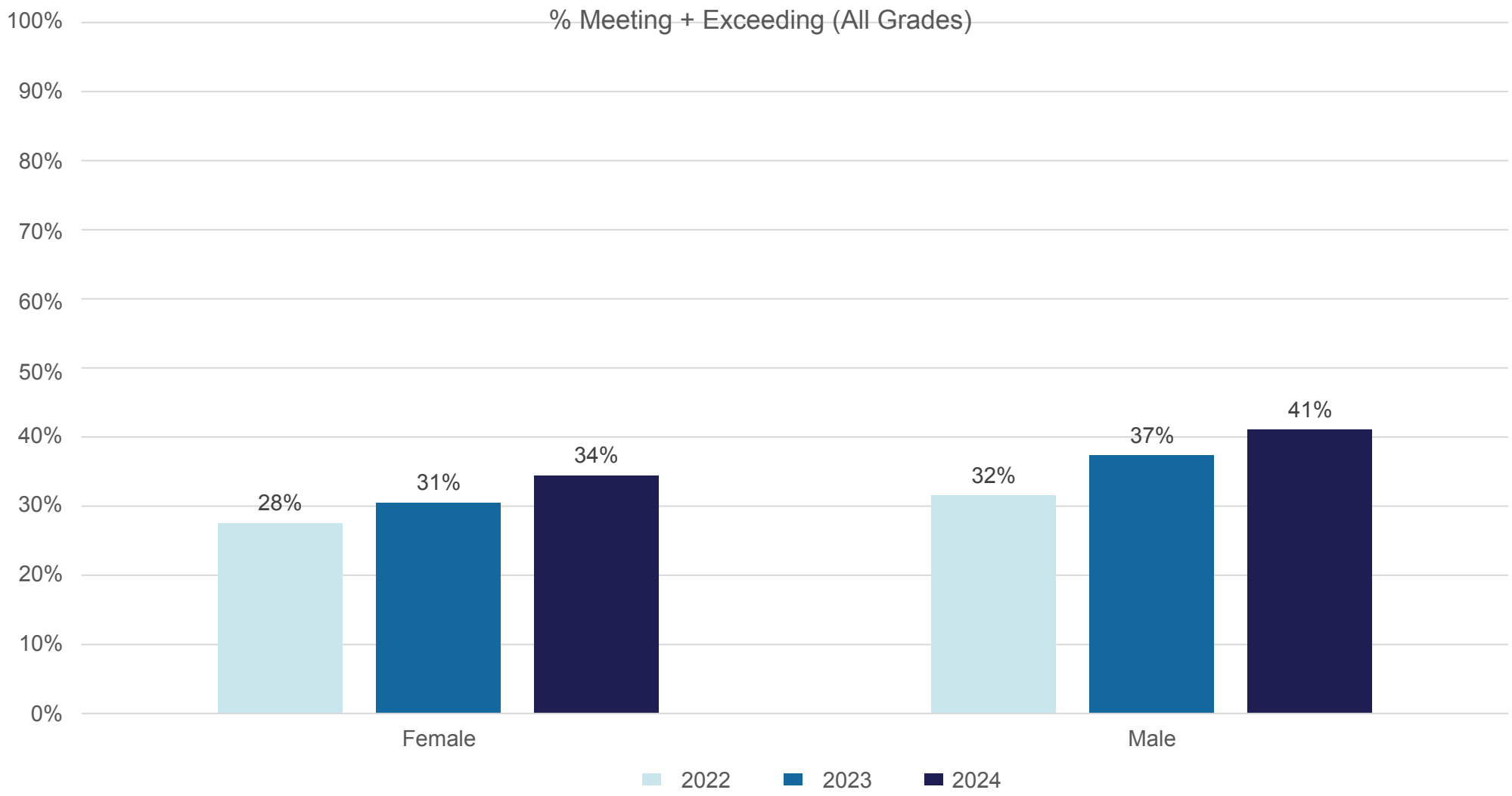
2023-24 Spring NJSLA by Subgroup
Gender Mathematics



BERKELEY TOWNSHIP SCHOOL DISTRICT

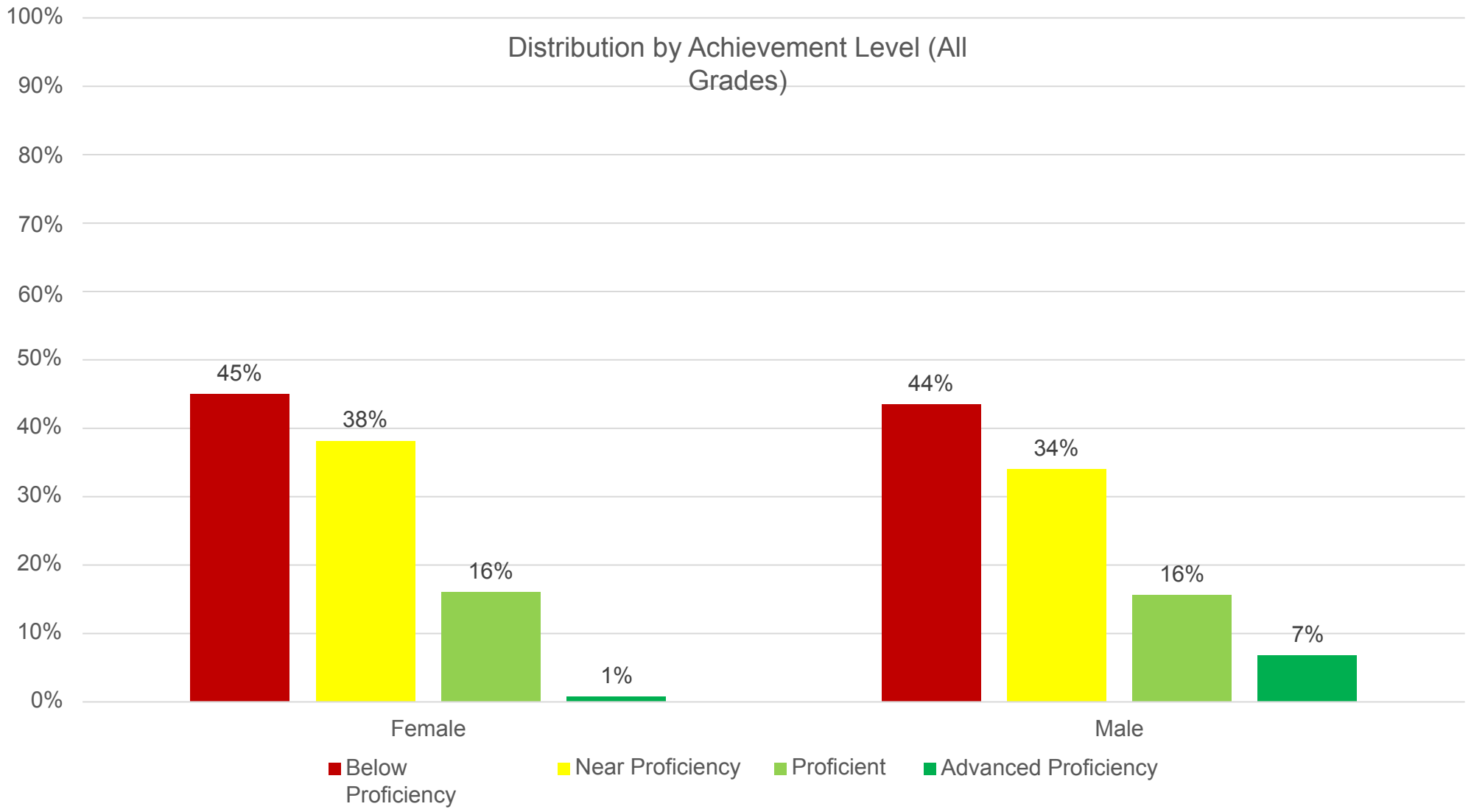
Spring NJSLA by Subgroup Gender

Mathematics



BERKELEY TOWNSHIP SCHOOL DISTRICT

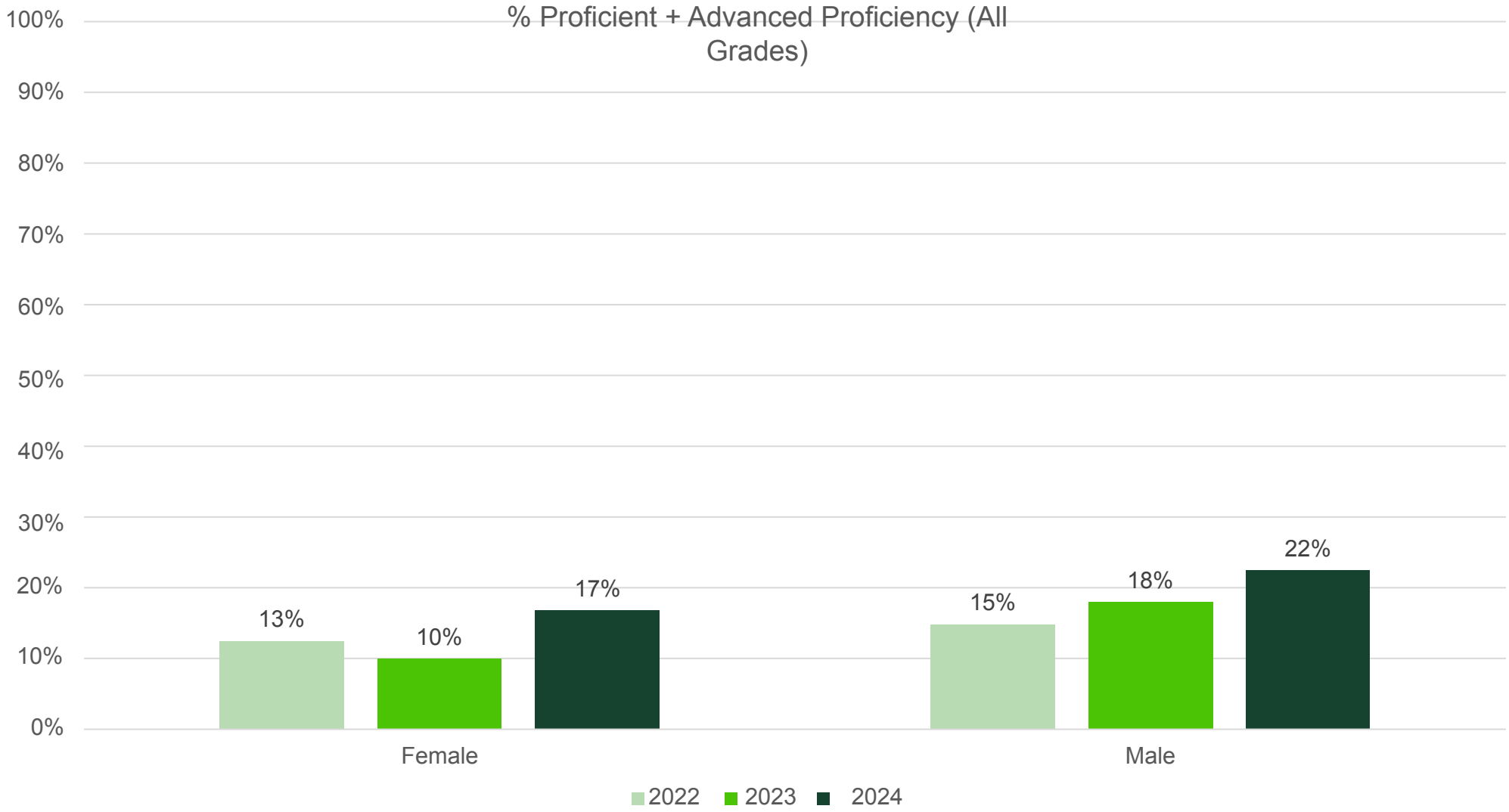
2023-24 Spring NJSLA by Subgroup
Gender Science



BERKELEY TOWNSHIP SCHOOL DISTRICT

Spring NJSLA by Subgroup Gender

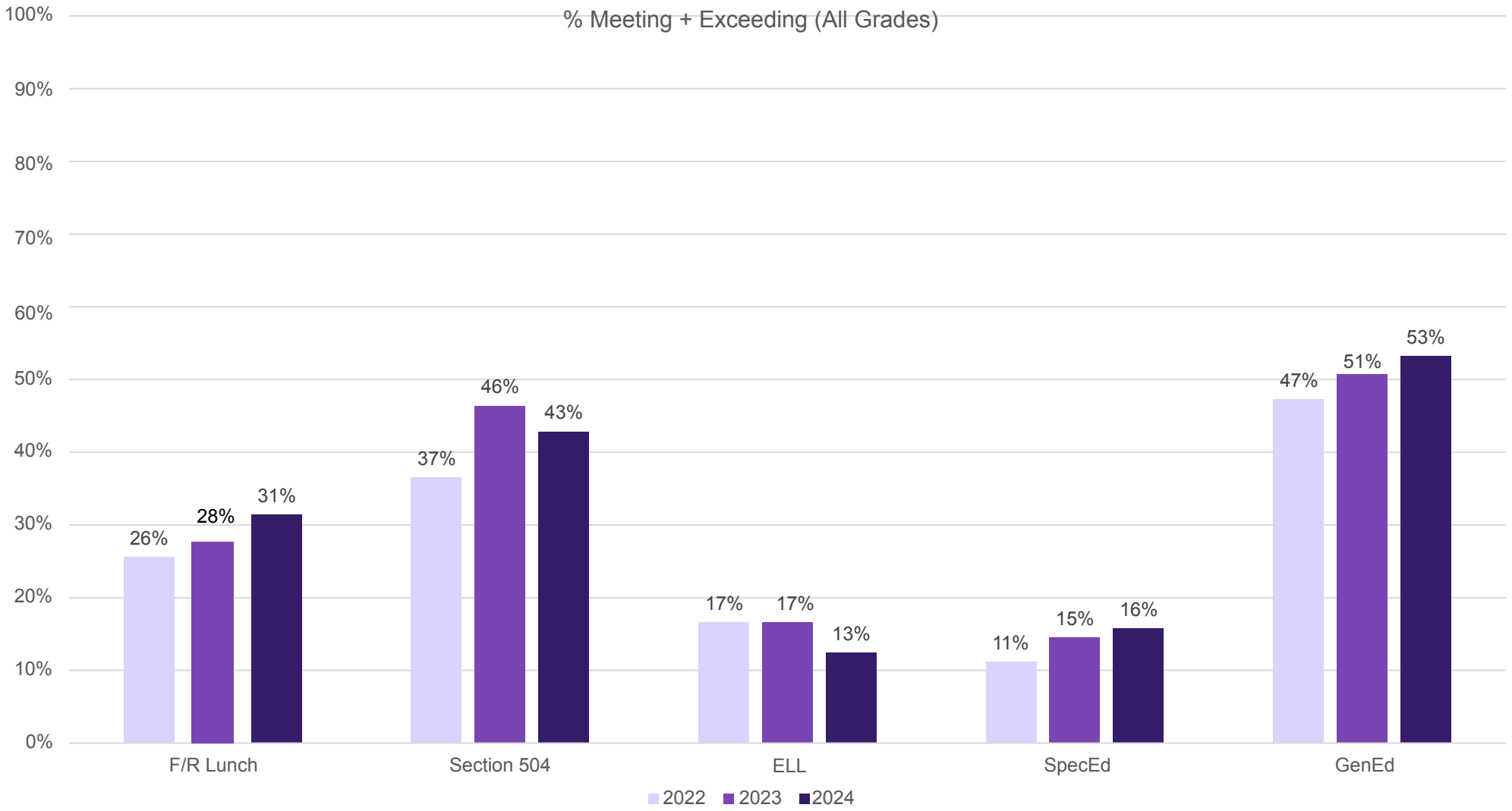
Science



BERKELEY TOWNSHIP SCHOOL DISTRICT

Spring NJSLA by Subgroup Program

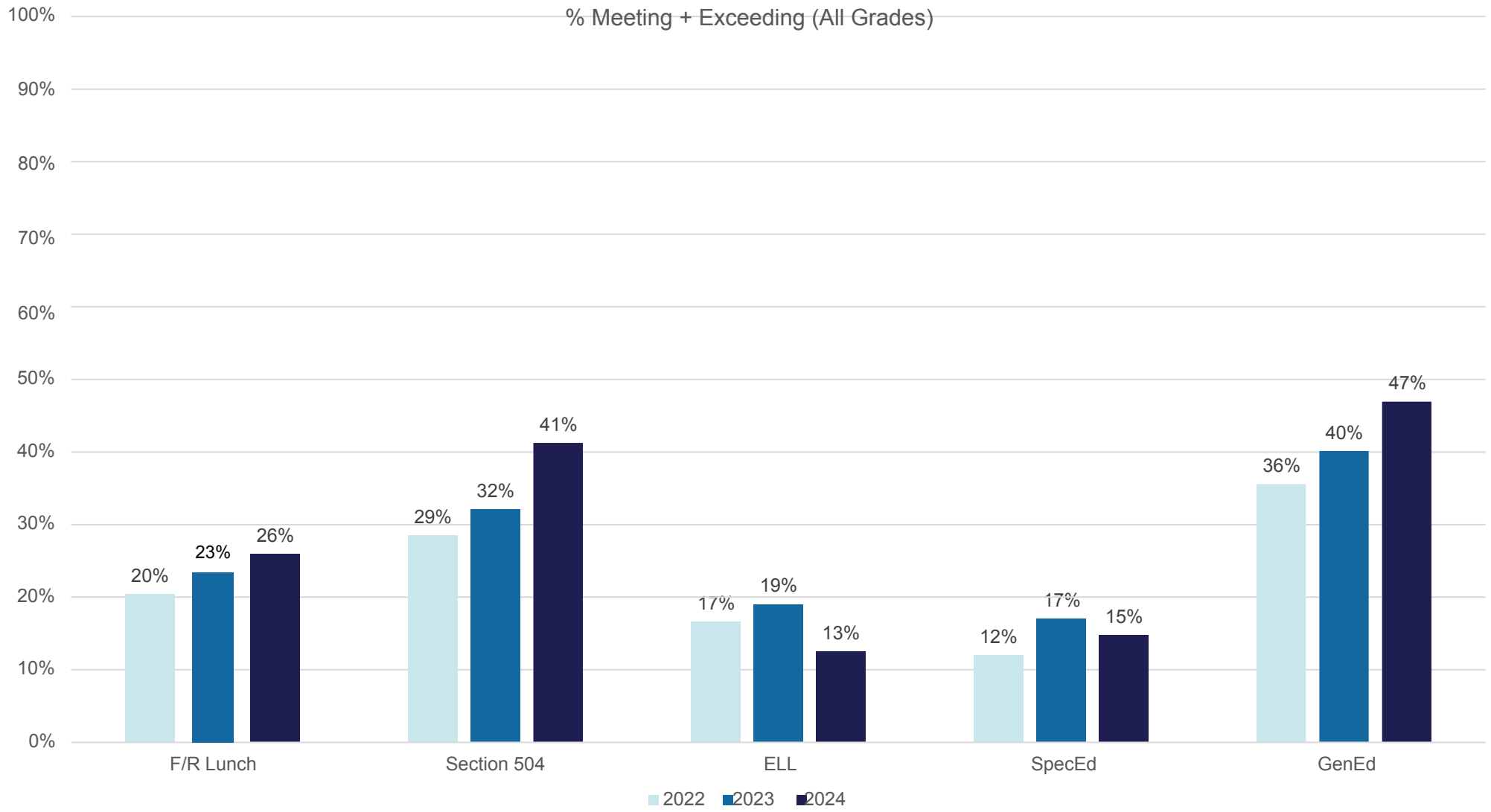
ELA/Language Arts



BERKELEY TOWNSHIP SCHOOL DISTRICT

Spring NJSLA by Subgroup Program

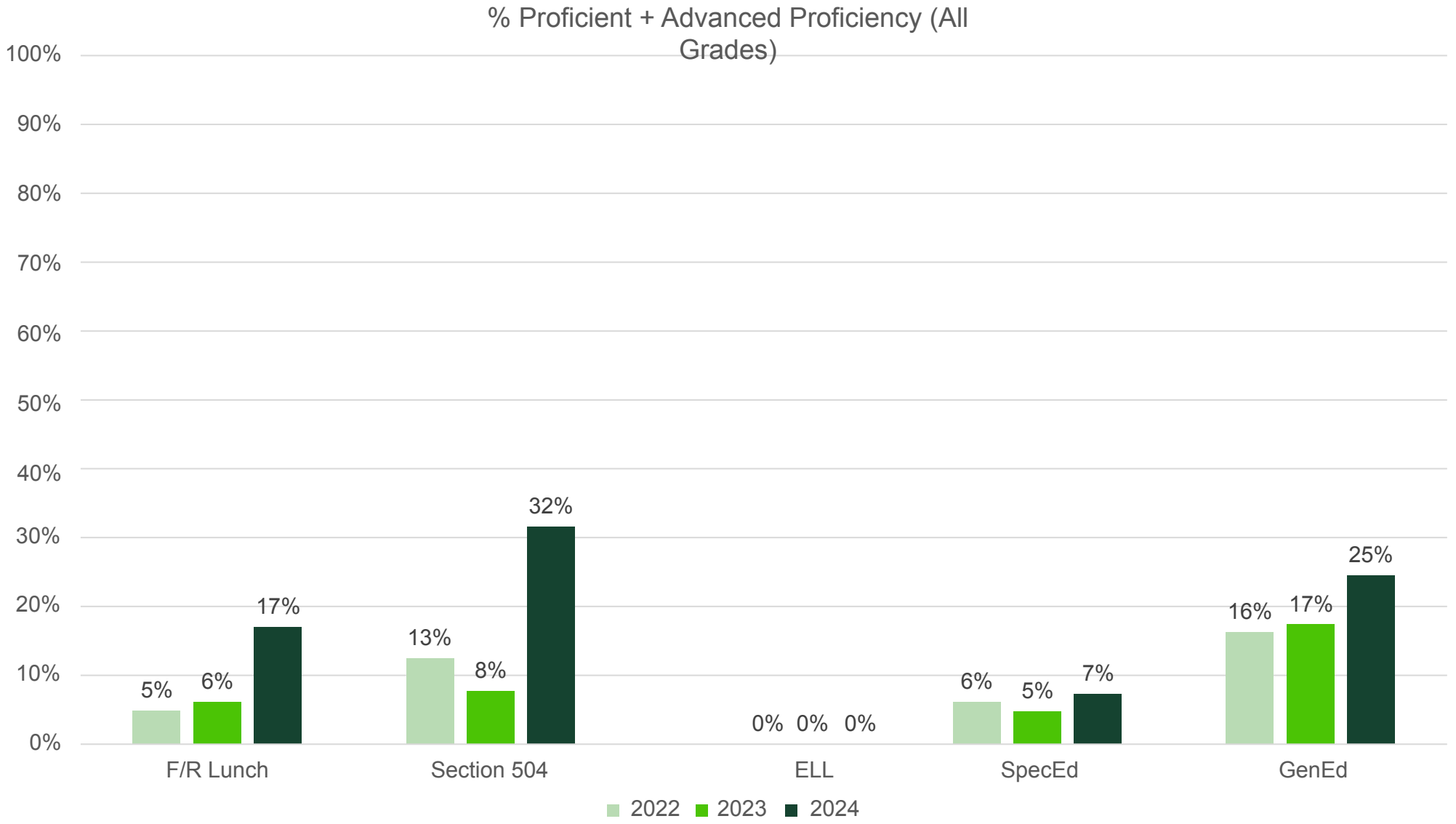
Mathematics



BERKELEY TOWNSHIP SCHOOL DISTRICT

Spring NJSLA by Subgroup Program

Science



Reflections/Learning Acceleration

District Actions for Learning Acceleration

- ELA/Math/Science Evidence Statement Table analysis was conducted in each building in conjunction with the building administration and grade level Professional Learning Communities. Teachers were presented with targeted standards/skills and weaknesses by school and grade level to bolster student achievement.

- Detailed analysis of test scores to identify strengths and weaknesses in the grade level standards
  - Standards that had multiple questions
  - Which standards the district needs emphasis on
  - Which standards the district scored well on
  - Individual school score report review with administration and staff
  - Integration of district Science Benchmark assessment Gr. 5

- Additional academic support provided through:

Title One BSI programs (extended 20 sessions for 2024-2025)
Response to Intervention (RTI) Tiered Systems of Support
Tier 1: Universal Supports
Tier 2: Targeted, small group interventions
Tier 3: Intensive Interventions
Busy Bees after school learning program
Implementation of new i-Ready Literacy curriculum grades K-5 with literacy learning path
Implementation of new i-Ready diagnostic assessments for grades K-6 in math and ELA
Studies Weekly infusion for grades K-6 Science and Social Studies

- Place an emphasis in meeting those students where they are and provide remediation activities through accelerated programs and Title 1 and IV programs if applicable

Additional Activities

- Increase family engagement activities such as literacy and math nights – these events will provide parents with strategies and resources to be able to support their students at home
  - District will host 3 family math and 3 family literacy events throughout the year

Continuation: District Actions for Learning Acceleration

- Professional Development
- Reviewed scores with teachers/ and administration
- Provided information to teachers on how to utilize scores and standards to drive instruction
- Updated all curriculum guides and realigned to the new 2023 Math and ELA standards
- All administrators met with i-Ready and received professional development over the summer
- Staff attended full day September in-service training on new ELA i-Ready curriculum and new i-Ready Math and ELA diagnostic assessments
- Provided timely feedback to teachers and allowed for time during PLC's to review and analyze data with colleagues, administrators, and data coach on October 18th PD day
- Teachers visited Barnegat Schools to see i-Ready in action
- i-Ready touchpoint 2; school based visits October 21-24th.
- Math High Intensity Instructional Techniques 2 day PD: Dr. Paul Riccomini Grade 5&6
- Sheltered Language Instruction/SIOP expanded to include Special Education and Preschool teachers
- Additional staff trained on foundational reading strategies
- Increased professional development libraries for staff

NJSLA Additional Thoughts and Considerations

- Place an emphasis in meeting those students where they are and provide remediation activities through accelerated programs and Title 1 and IV programs if applicable

Additional Activities

- Increase family engagement activities such as literacy and math nights – these events will provide parents with strategies and resources to be able to support their students at home
    - District will host 3 family math and 3 family literacy events throughout the year

2023-24
DLM Summary Results

District: Berkeley Township

Date: October 2024

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

LinkIt!

Table of Contents

- Section 1: District Analysis
- Section 2: Demographic Analysis

Section 1
District Analysis

BERKELEY TOWNSHIP

2023-24 Spring DLM

ELA/Language Arts

Grade	Total Tested in District	Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
3	<10	-	-	-	-	-	-	-	-
4	<10	-	-	-	-	-	-	-	-
5	<10	-	-	-	-	-	-	-	-
3-5	<10	-	-	-	-	-	-	-	-
6	<10	-	-	-	-	-	-	-	-
6-8	<10	-	-	-	-	-	-	-	-
All Grades	<10	-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP

2023-24 Spring DLM

Mathematics

Grade	Total Tested in District	Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
3	<10	-	-	-	-	-	-	-	-
4	<10	-	-	-	-	-	-	-	-
5	<10	-	-	-	-	-	-	-	-
3-5	<10	-	-	-	-	-	-	-	-
6	<10	-	-	-	-	-	-	-	-
6-8	<10	-	-	-	-	-	-	-	-
All Grades	<10	-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP

2023-24 Spring DLM

Science

Grade	Total Tested in District	Achievement Levels							
		Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
5	<10	-	-	-	-	-	-	-	-
3-5	<10	-	-	-	-	-	-	-	-
All Grades	<10	-	-	-	-	-	-	-	-

Section 2
Demographic Analysis

BERKELEY TOWNSHIP
2023-24 Spring DLM by Subgroup Race
ELA/Language Arts

Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	<10	14%	-	-	-	-	-	-	-	-
	Multiple	<10	29%	-	-	-	-	-	-	-	-
	White	<10	57%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
MS (G6-G8)	White	<10	*100%*	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
All Grades	Asian	<10	11%	-	-	-	-	-	-	-	-
	Multiple	<10	22%	-	-	-	-	-	-	-	-
	White	<10	67%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP
2023-24 Spring DLM by Subgroup Race
Mathematics

Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	<10	14%	-	-	-	-	-	-	-	-
	Multiple	<10	29%	-	-	-	-	-	-	-	-
	White	<10	57%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
MS (G6-G8)	White	<10	*100%*	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
All Grades	Asian	<10	11%	-	-	-	-	-	-	-	-
	Multiple	<10	22%	-	-	-	-	-	-	-	-
	White	<10	67%	-	-	-	-	-	-	-	-
	All Students	<10		-	-	-	-	-	-	-	-

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BERKELEY TOWNSHIP
2023-24 Spring DLM by Subgroup Race
Science

Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	White	<10	100%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
All Grades	White	<10	100%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP

2023-24 Spring DLM by Subgroup Gender

ELA/Language Arts

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	<10	43%	-	-	-	-	-	-	-	-
	Male	<10	57%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
MS (G6-G8)	Female	<10	*50%*	-	-	-	-	-	-	-	-
	Male	<10	*50%*	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
All Grades	Female	<10	44%	-	-	-	-	-	-	-	-
	Male	<10	56%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP

2023-24 Spring DLM by Subgroup Gender

Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	<10	43%	-	-	-	-	-	-	-	-
	Male	<10	57%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
MS (G6-G8)	Female	<10	*50%*	-	-	-	-	-	-	-	-
	Male	<10	*50%*	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
All Grades	Female	<10	44%	-	-	-	-	-	-	-	-
	Male	<10	56%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BERKELEY TOWNSHIP

2023-24 Spring DLM by Subgroup Gender

Science

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Male	<10	100%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
All Grades	Male	<10	100%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP
2023-24 Spring DLM by Subgroup Program
ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	<10	43%	-	-	-	-	-	-	-	-
	SpecEd	<10	100%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
MS (G6-G8)	SpecEd	<10	*100%*	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
All Grades	F/R Lunch	<10	33%	-	-	-	-	-	-	-	-
	SpecEd	<10	100%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP
2023-24 Spring DLM by Subgroup Program
Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	<10	43%	-	-	-	-	-	-	-	-
	SpecEd	<10	100%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
MS (G6-G8)	SpecEd	<10	*100%*	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
All Grades	F/R Lunch	<10	33%	-	-	-	-	-	-	-	-
	SpecEd	<10	100%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BERKELEY TOWNSHIP
2023-24 Spring DLM by Subgroup Program
Science

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Emerging (Level 1)		Approaching (Level 2)		At Target (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	SpecEd	<10	100%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-
All Grades	SpecEd	<10	100%	-	-	-	-	-	-	-	-
	All Students	*<10*		-	-	-	-	-	-	-	-