

APRIL 11-14

MONDAY, APRIL 11

Welcome to the week! Circle up if you'd like.

Let's talk about Empathy - start by [watching this video](#)

What is empathy? Why is empathy important?

Are middle school students good at empathy? Be ready with some examples of things you've observed that support your opinion.

TUESDAY, APRIL 12



TRIVIA!

Tuesday Trivia Challenge!

WEDNESDAY, APRIL 13

In a few weeks, we start activities with 5th graders to help them prepare for middle school! Think back to how you felt in 5th grade (or maybe in 6th or 7th grade if you didn't get to start middle school in person!)....

- What were some things that worried you about coming to middle school?**
- What were some things you were excited about?**
- How did the worries and excitement turn out? Is middle school what you thought it would be?**

Now that you're a pro at this middle school thing, you can use your wisdom and experience to help younger students who are worried and/or excited about coming to Madison. Brainstorm together:

- **Why is it important to have empathy for our newest and youngest students?**
- **Things you can share with 5th graders to help them with their worries**
- **Things you can share with 5th graders to help them get excited about middle school**
- **Advice you have that will help 5th graders have a strong start in middle school**

Starting today, and continuing next week, we will make cards and posters for 5th graders.

- **Cards - welcome students, words of encouragement, advice, etc. Each 5th grader will get their own card.**
 - **Brainstorm: what should the cards say?**
- **Posters - for 5th grade teachers to hang in their classrooms! Messages like, “Welcome to Madison”, “We can’t wait to meet you”, etc. Posters should be colorful and eye-catching!**
 - **Brainstorm: what should the posters say?**
- **If you have other ideas about things you’d like to do to welcome 5th graders, you can do those too**

THURSDAY, APRIL 14

Grade Level Check In Grid - fill out together

- **What's happening in each class for each grade?**
- **What questions do you have? What help do you need?**
- **Students share info, teacher will put it into the grid**

Use the rest of Focus time to:

- **Complete assignments/do homework**
- **Get organized**
- **Quiet reading when you're done**

GRADE LEVEL CHECK IN

6TH GRADE

7TH GRADE

8TH GRADE

L. ARTS

MATH

science

S. STUDIES

ELECTIVES