

# ASCA National Model: An Overview



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



**Hatching Results**<sup>®</sup>

# Your Presenter

Hello

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Lead Professional Learning Specialist, Hatching Results

- Experience as a former school counselor, K-12
- ASCA **RAMP Reviewer**
- Indiana School Counselor Association **Emerging Leader** (2021-2023)
- Member of **Comprehensive School Counseling** and **Social-Emotional Learning** Strategic Priority Teams for [Counselor Connect](#)
- Consultant for **Comprehensive Counseling Collaborative** of Elkhart County
- Doctoral student in Counselor Education and Supervision



**I've worked as school counselor in three districts in Indiana! :)**

# ASCA Model Overview Learning Objectives

By the end of this lesson, you will be able to:

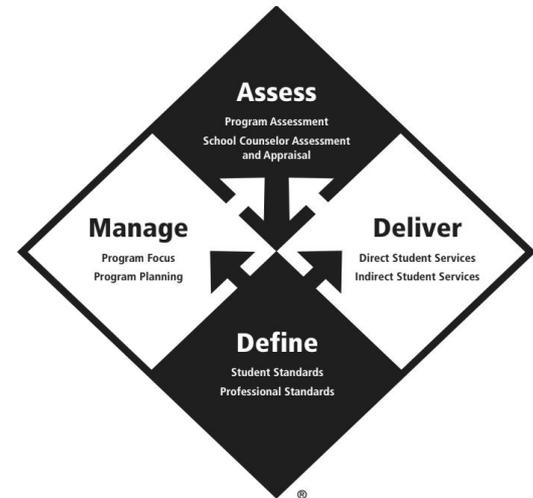
- Identify the four components of the **American School Counselor Association (ASCA) National Model**
- Explain the **American School Counselor Association (ASCA) National Model** as a framework for **designing, implementing, evaluating, and improving** a comprehensive school counseling program **to support the needs of ALL students**
- Reflect on how comprehensive school counseling programs **impact the professional practice** of school counselors



# ASCA National Model:

## A Framework for School Counseling Programs

School counselors use the ASCA National Model to **design, implement, evaluate,** and **improve** comprehensive school counseling programs. Model school counseling programs deliver proactive, preventative, data-driven, and standards-based services to **all** students.

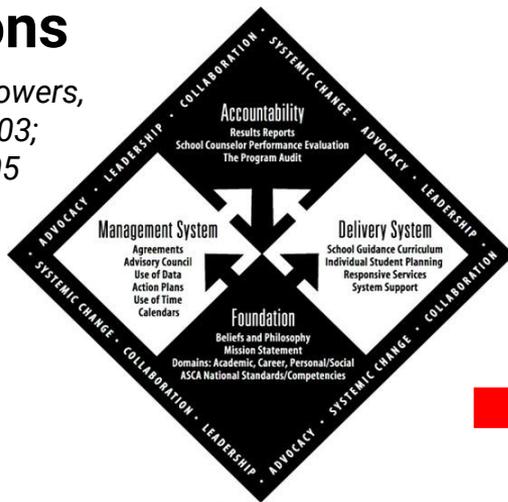


# The ASCA Model has undergone many changes...

But **DATA** and **OUTCOMES** remain central!

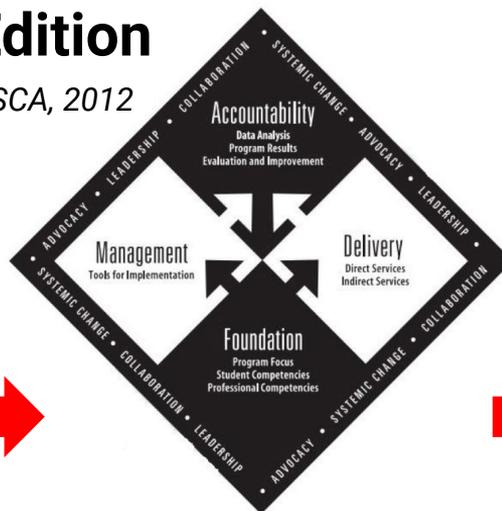
## Draft, 1<sup>st</sup> & 2<sup>nd</sup> Editions

Hatch & Bowers,  
2002 & 2003;  
ASCA, 2005



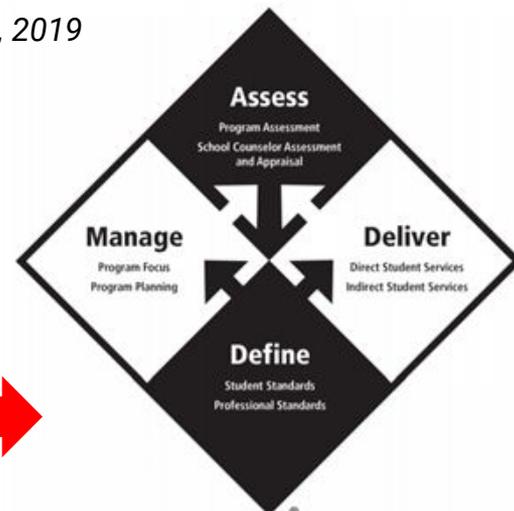
## 3<sup>rd</sup> Edition

ASCA, 2012



## 4<sup>th</sup> Edition

ASCA, 2019



# Why is a Model Needed?

## Move

Move from responsive services for some students to a comprehensive program for **all** students

## Create

Create **uniformity** through a **framework** for the school counselor's role throughout the country

## Highlight

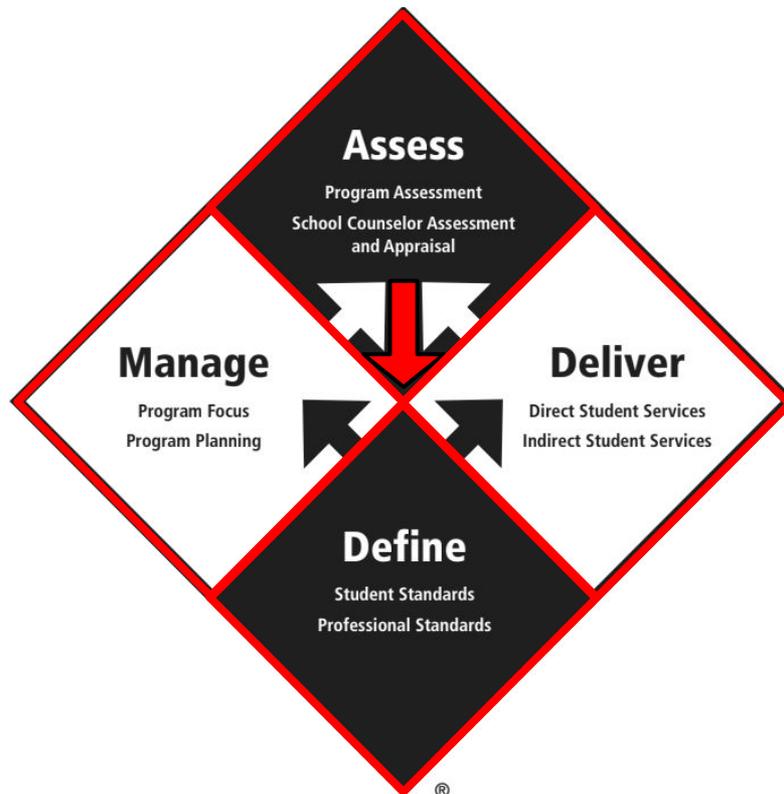
Highlight the importance of school counseling as **critical** and **integral** for promoting student achievement and supporting student success

**New!**

# ASCA National Model, 4<sup>th</sup> Ed.

## MANAGE

- Beliefs, vision, mission
- Annual Student Outcome Goals (formerly “program goals”)
- Action plans
- Lesson plans
- Calendars
- Annual Administrative Conference (formerly “annual agreement”)
- Use of Time Calculator
- Advisory Council



## ASSESS

- School counseling program assessment
- Annual results reports
- Data over time
- School counselor professional standards and competencies assessment
- School counselor performance appraisal

## DELIVER

- *Direct & Indirect Services:*
- Classroom instruction
- Appraisal and advisement
- Counseling
- Referrals
- Consultation
- Collaboration

**\*Remember, the purpose of implementing the ASCA Model is to do MORE school counseling!\***

# The Journey

- Model implementation is iterative
- Set a timeline for implementation
- Requirements for 5030
- Aspirational without being overwhelming

