

Game design I. - 03

Zdenek Zahora

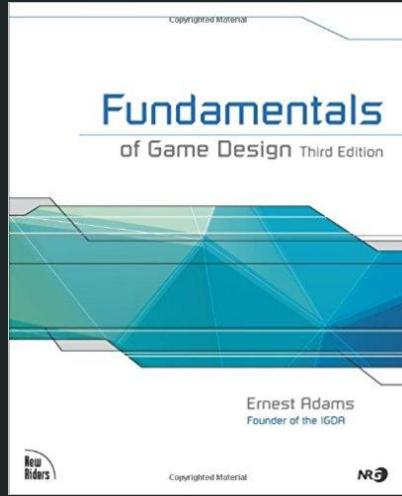
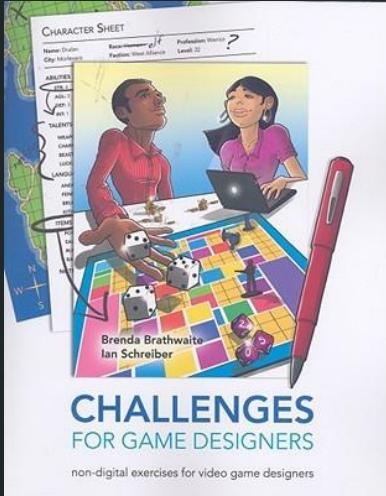
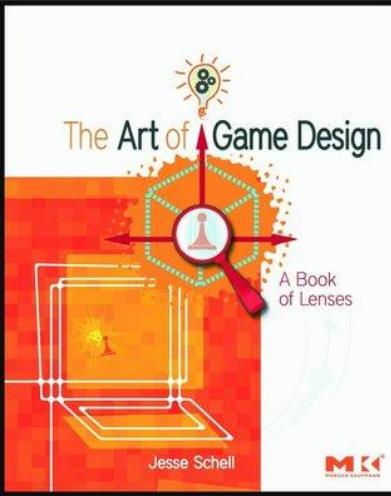
Last time on game design...



Students, write your response!

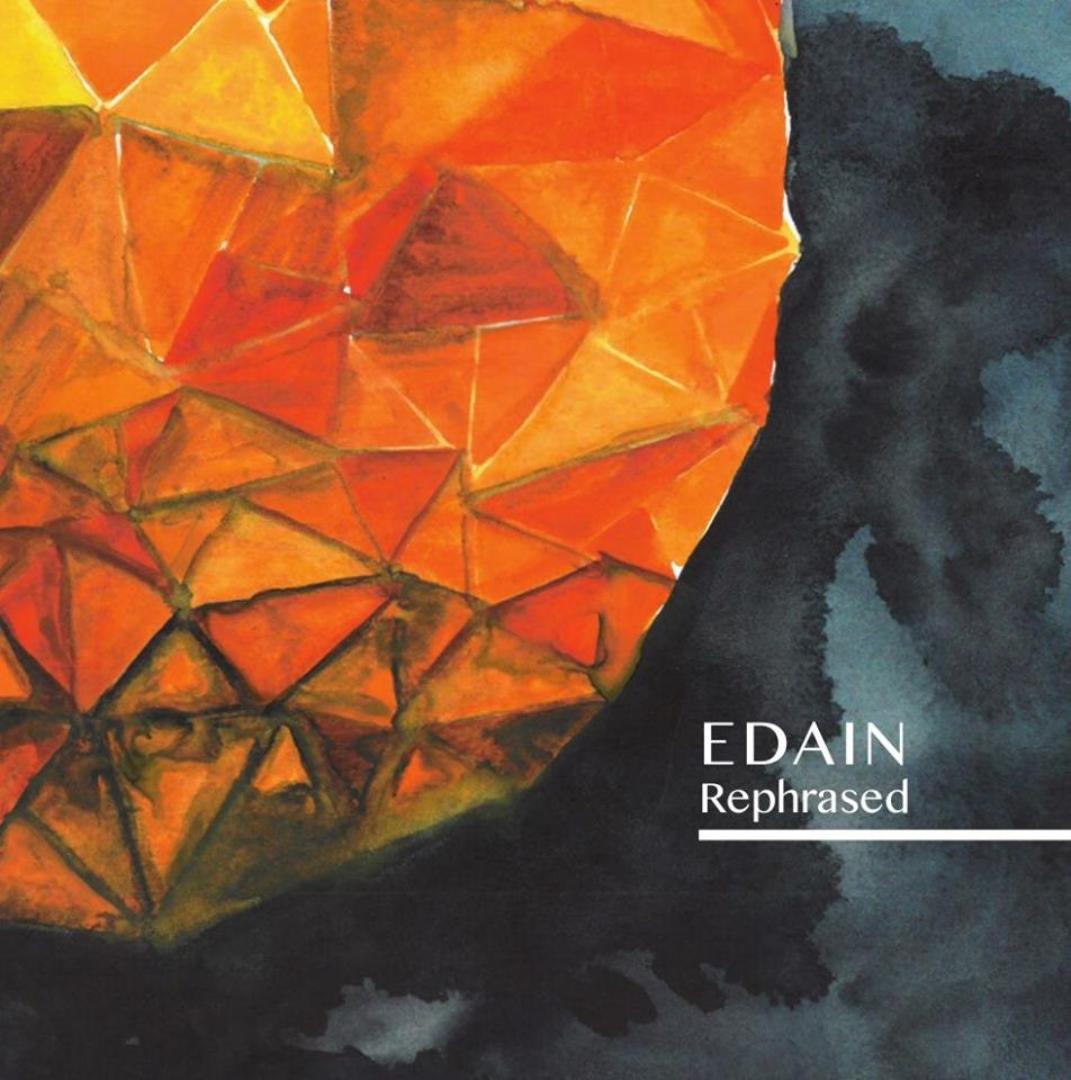
Goals

- (game vs game designer) vs player
- player vs game



- Ch8 - The game is made for a player
- Ch9 - The experience is in the players mind
- Ch23 - The designer usually works with a team
- Ch31 - Designers have certain responsibilities

- Ch1 - How videogames entertain
- Ch2 - The anatomy of game designer; The key concepts of video games
- Ch3 - The players role, Defining your target audience



EDAIN
Rephrased

Edain a Universe B

v Melodce

this Saturday

12. 10. 2019

19:00

music: 1 | 2



Design theory is like coffee

Design theory is like coffee.

- You can get it on **every corner**.
- It's expensive whether it's **high or low quality**.
- It's a **fuel for magic**.
- **Without doing something with it it's useless.**

Game mechanics



145
AMMO

40%
HEALTH

2 3 4
5 6 7
ARMS

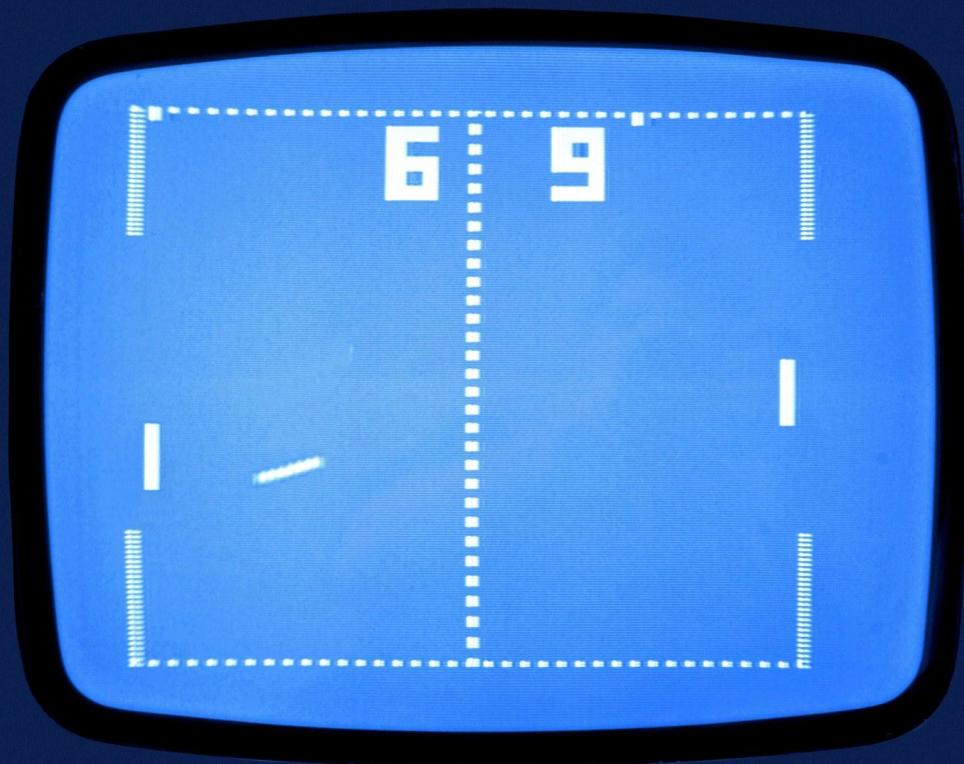


107%
ARMOR

■ BULL	145	/	400
● SHEL	91	/	100
▲ ROKT	51	/	100
◆ CELL	340	/	600

SUPER MARIO BROS.





ПОЛНЫХ СТРОК: 2
УРОВЕНЬ: 3
СЧЕТ: 304



- Game mechanics
 - are **fundamental game elements**
 - triggered by the player **intentional** (physical) **action**

Game dynamics

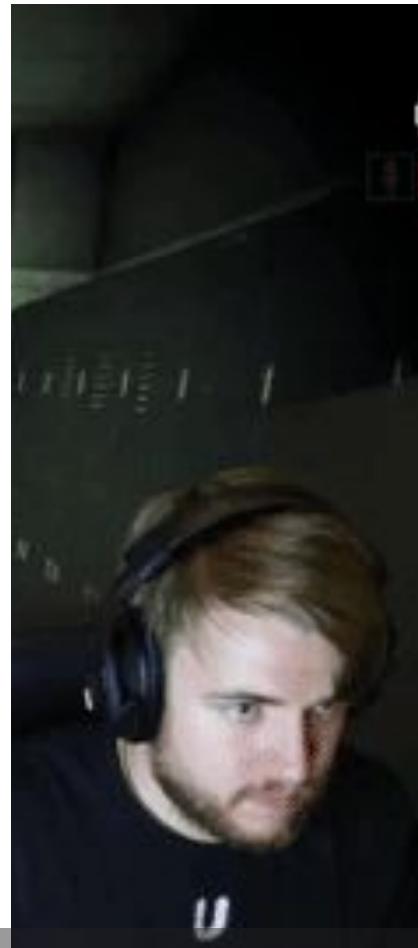


- Game dynamics
 - are **gameplay behaviour** that **emerges** from usage of game mechanics

Game aesthetic



Students, write your response!



Designer

- analysis
- design
- communication

- **analysis**
 - objects, relations, schematics,
cause&effect, game as a system
- **design**
 - changes, modeling consequences, making
decisions, taking (production) risks
- **communication**
 - simplify what works and why (to
non-designers), ability to defend the game
design proposal

Designer **is not the
one with an idea!**



**Idea is worthless without
actual realisation.**

nobody

...can steal your good idea. There are good games. But good ideas does not exist. Ideas does not exist. They have no value without investing time, work and effort in the process of recreating the idea in reality. **Thus, great games emerge from great effort.**

... to pursue this further confront Plato about it.

Player

- Einstein's violin
- Disney crouching
- Demographic

- Males
 - Mastery
 - Competition
 - Destruction
 - Spatial Puzzles
 - Trial and Error
- Females
 - Emotion
 - Real World
 - Nurturing
 - Dialog and Verbal Puzzles
 - Learning by Example



Students choose an option

- every game is a mental model
- [...] a *simple model of reality*, that is easily stored, considered and manipulated.



Tree of Life

Prayer of Fortitude III	56:31
Prayer of Spirit II	55:01
Gift of the Wild III	54:55
Arcane Brilliance II	54:01
Greater Blessing of Kings	26:01
Omen of Clarity	24:59
Greater Blessing of Wis...	24:11

DEBUFFS

5 Blessing of Demonstration 13:37

5 Blessing of Demonstration

	R	S	X
Gronn-Priest	101010	0	6
Saintseraph	27348	0	6
Kicce	26004	1	5
Nightboy	22532	1	5
Mijat	15917	3	5
Unicul	12426	3	4
Arhizek	5995	5	4
Invirer	5196	3	5
Dyrendal	4999	3	5
Cicamaca	2686	8	5

Warshanus

Fear Soul

Level 70 Gnome Warlock (Player)

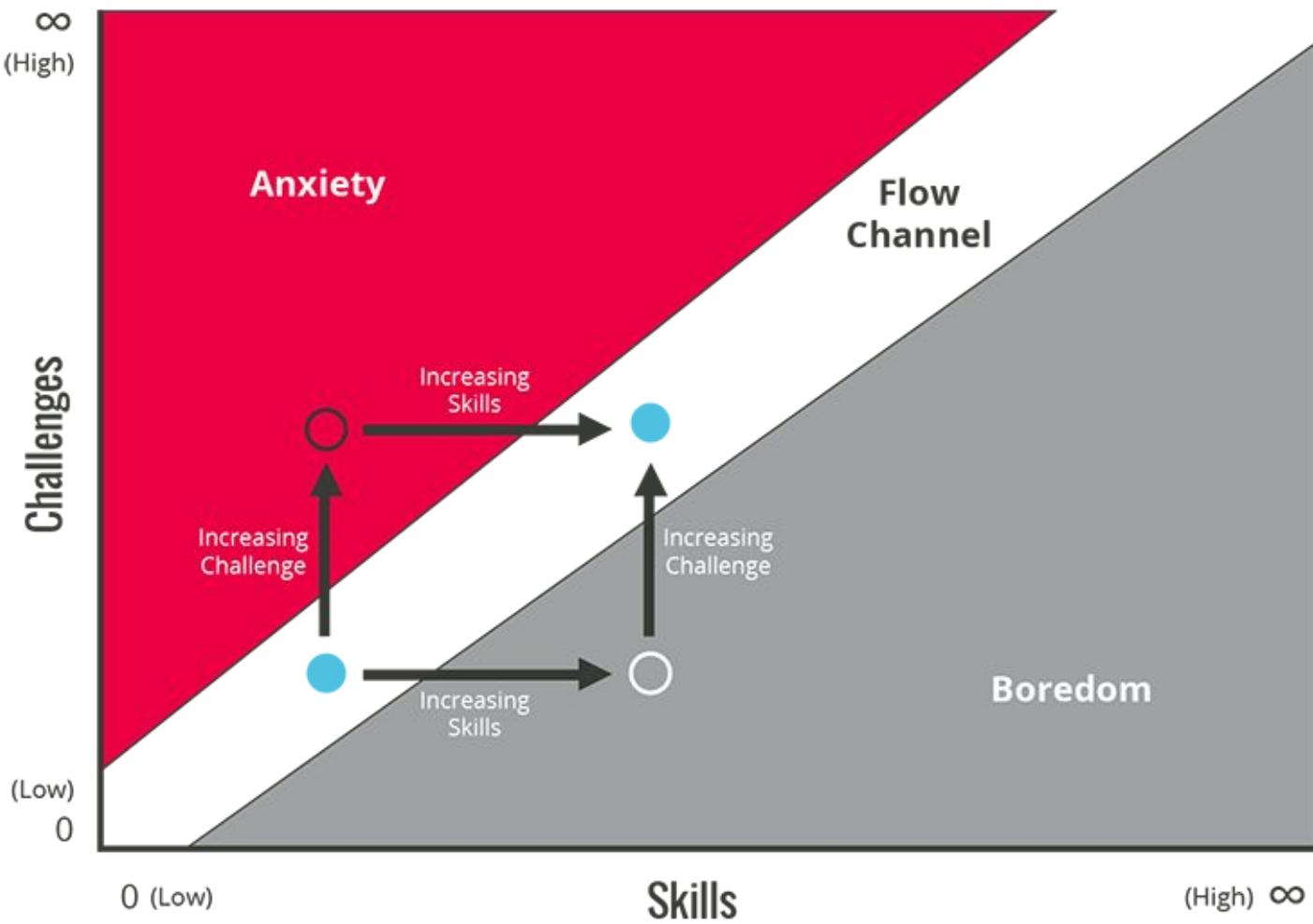
PvP

- **focus** is crucial
 - **flow** (Csikszentmihalyi)
 - **flow channel**
 - clear goals
 - no distractions
 - direct feedback
 - continuously challenging

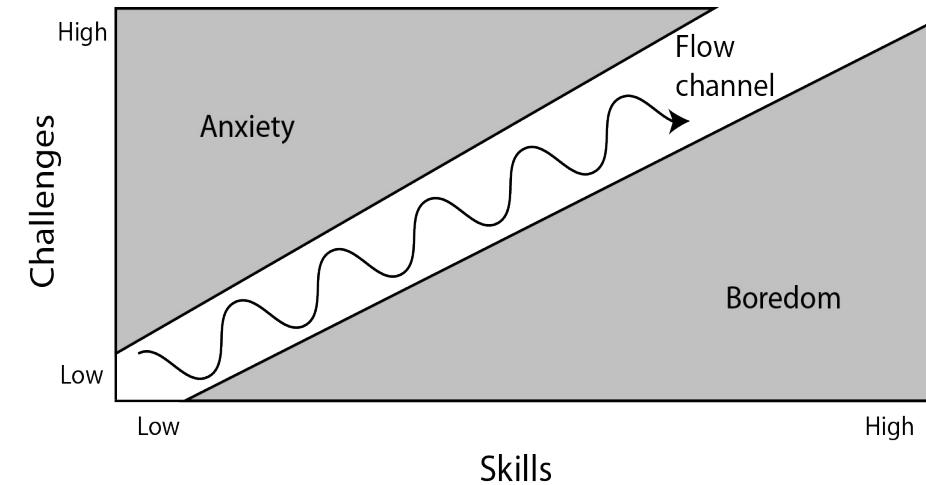
Mihaly
Csikszentmihalyi

me-high
cheek-sent-me-high

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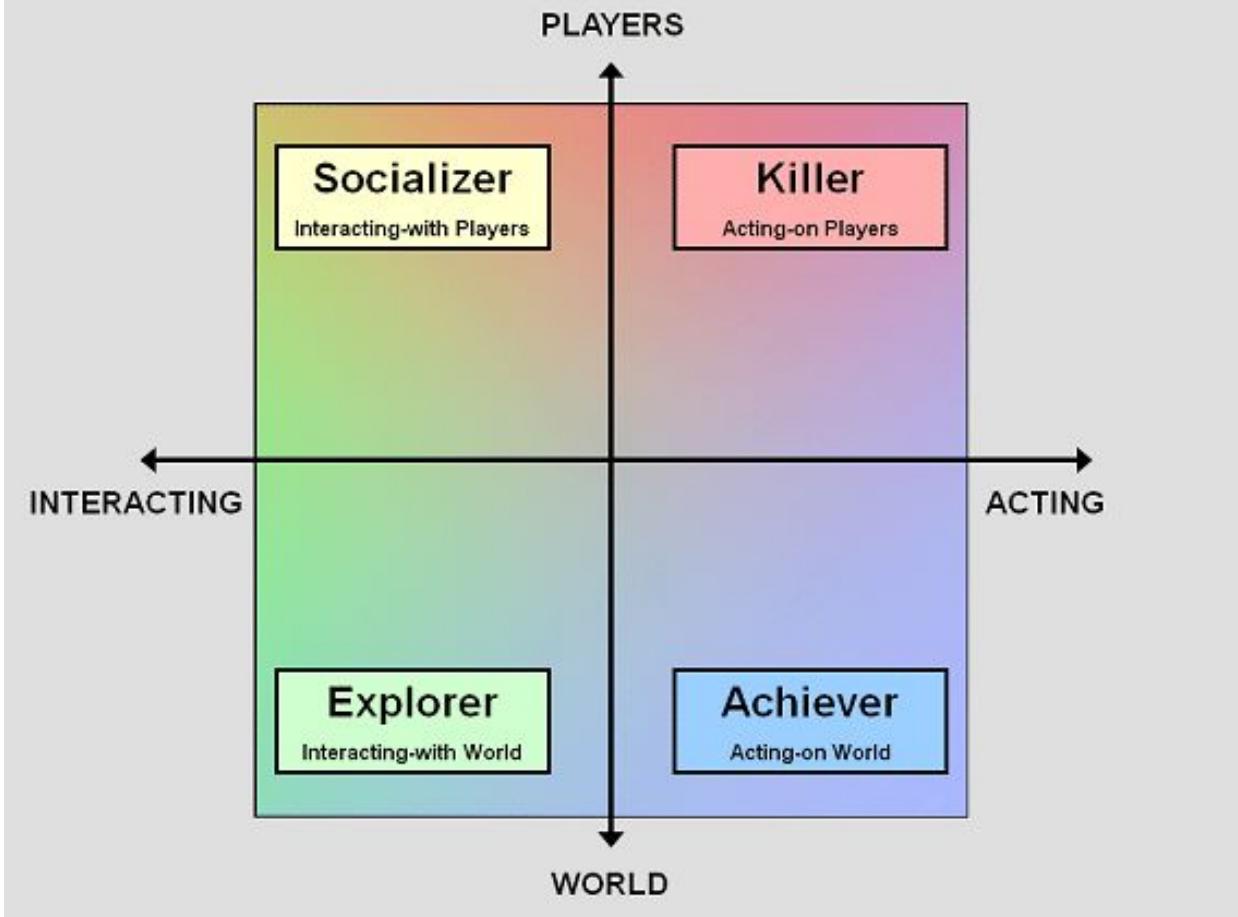


Mihaly Csikszentmihalyi, Flow Channel, Adapted from 1990 Flow: The Psychology of Optimal Experience





Different frustration tolerance.



Richard Bartle (1987)

Achievers say things like:

- "*I'm busy.*"
- "*Sure, I'll help you. What do I get?*"
- "*So how do YOU kill the dragon, then?*"
- "*Only 4211 points to go!*"



Explorers say things like:

- "Hmm..."
- "*You mean you don't know the shortest route from <obscure room 1> to <obscure room 2>?*"
- "*I haven't tried that one, what's it do?*"
- "*Why is it that if you carry the uranium you get radiation sickness, and if you put it in a bag you still get it, but if you put it in a bag and drop it then wait 20 seconds and pick it up again, you don't?*"



Socialisers say things like:

- "Hi!"
- "Yeah, well, I'm having trouble with my boyfriend."
- "What happened? I missed it, I was talking."
- "Really? Oh no! Gee, that's terrible! Are you sure? Awful, just awful!"



Killers says things like:

- "Ha!"
- "Coward!"
- "Die!"
- "Die! Die! Die!"

(Killers are people of few words).



- **Achievers** are proud of their **formal status** in the game's built-in level hierarchy, and of how **short a time** they took to reach it.
- **Explorers** are proud of their **knowledge** of the game's finer points, especially if new players treat them as founts of all knowledge.
- **Socialisers** are proud of their **friendships**, their contacts and their influence.
- **Killers** are proud of their **reputation** and of their oft-practiced fighting skills.

Demonstration.

Do we have time for a demonstration?

<https://www.flickgame.org>

1 | 2 | 3

Observation.

Do we have time for an observation?

look for

- goals
- conflict
- rules
- win condition
- lost condition
- challenge
- describe a system
- game signs / symbols
- skills
- interactivity
- internal value of game element
- describe a system
- importance of the player (game design wise)
- quantifiable outcome
- experience
- feeling
- pleasure
- flow



Students, write your response!

<https://www.bit.ly/gameswithoutcoding>

1. **explore** games without coding
2. create a 16 screen point'n'click adventure
3. **play** a game and **write** down first Game Design Observation (example; more instructions with followup mail)
4. **write** down notes about your game (theme, experience, genre) and **bring** them next time

Your takeaway message?



Students, write your response!

Thank you!
