



Exploring the World

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Do you know the Five W's that are important while reading?

Who?

What?

When?

Where?

Why?

Who?



Who is the article about?

Who is the main person of the article?



What?

What is the main idea of the article?

What happens in the beginning?

What happens in the middle?

What happens at the end?



Where?



Where did this happen?

The United States?

Another country?



When?

When did this take place?

Day? Month? Year?



2015			
January	February	March	April
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May	June	July	August
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29
September	October	November	December
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

Why?

Why was this article written?

To entertain? To Inform? To persuade?

Why did the event take place?



The Five W's Song



New Army Hair Rules Hit Nerve with Black Women

Current Event Article



Your task:

- List the who, what, when, where, and why of your article with your partner
 - One partner is to identify the who, what, and when
 - One partner is to identify the where and why

Switching Five W's

- Article one give your chart to article three
- Article three give your chart to article two
- Article two give your chart to article one
- Using the five w's as a guideline, write the opening paragraph of a this new's story
 - Be responsible for the same w's you were responsible for above

Comparing and Sharing

- Trade your stories and five W's with the same group you switched with before
- Compare the original article with the article written by your peers
 - Each group member compares the five w's she is responsible for
- Given three minutes to present the accuracy of the two stories
 - One partner discusses who, what, when part
 - One partner discusses where, why part

This person...

	Consistently				Frequently				Occasionally				Rarely			
	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
1) <i>understands the project that the group must complete.</i>																
2) <i>understands the end results that will come from completing the project.</i>																
3) <i>brings relevant information to the group.</i>																
4) <i>actively seeks ideas from others.</i>																
5) <i>listens to ideas from others.</i>																
6) <i>recognizes and acts on the need for compromise.</i>																
7) <i>examines and evaluates information objectively and without prejudice.</i>																
8) <i>helped develop the plan for completing the project.</i>																
9) <i>followed the plan and helped to complete the project.</i>																
10) <i>completed their share of the project within the deadline.</i>																
11) <i>helped the group to stay focused on the project while working.</i>																
12) <i>created quality work.</i>																
13) <i>was a good team member.</i>																

14. What percentage of the total project did this person complete? _____ %

15. What part of the project was this person responsible for? _____

16. Would you change anything about this person's work? _____

17. Circle the grade you want this person to receive.

A+	A	B+	B	C+	C	D+	D	F	Other
100	96	92	88	84	80	76	72	68	

Reflecting Time:

Inventions that could use improvement
Double click on the wall to add a note. Identify an invention that needs improving and what the improvement might be.

Ms. Thompson
cheese grater--I grate my skin by accident

kenya
blow up bodie gards

kenya to max
its called siri on iphone and i pod

kenya
skin bandaids you keep on all the time so you dont actually have to put one on. just put it on if you are doing something dangerous. also is made out of plastic but made to look like skin.

Ms. Thompson
Skate blades that don't go dull so fast.

Cody
armored suits built f styles

Carolina The Great
Chairs that don't fall over

kenya
hockey skates that never have to bee sharpened

kenya the awesomeest kid in this world!!!

kenya
hourglass that shows you how long you have to live

hi kids

kenya
rocking chair thats is tied to the roof so you can be floating

Carolina The Great
outfits that are sewn together like overalls so you dont have to pick stuff out

kenya
chocolate fountain that refills itself and makes chokolade and gets its own strawberries for us

kenya
smart phone thats not smart for dull people who dont understand technology

Brant
velcro skates because i can't tie skates.

kenya
a guitar that plays it self with the body heat from you. so kinda like a air guitar kinda

Brant
moleculere modifier

kenya
automatic hair brusher. you sit down and it puts a thing on your head

kenya
a school bus that is electric and saves energy and stuff

Carolina The Great
Cheese grater that comes with a special glove to protect you from the blades

Ms. Thompson
coat that keeps you a constant temperature so that you don't have to wear layers in winter

Carolina The Great
Shoes that grow with your feet.

Ms. Thompson
Shoe laces that don't come undone

Ms. Thompson
one key that works for all the doors you need to open: house, car, work, box of secret treasures...

Ms. Thompson
Energy meter for your life: shows how much energy you use everyday (gas, electricity). It would let you know if you are an energy hog.

Ms. Thompson
Earasers for the ends of pencils that actually work.

Carolina The Great
electronic pants and shoes that can make you dance good by controlling your legs and feet.

MAX
a machine that loo tell it

<http://padlet.com/christine5brown/socialstudies>

Rubric

	2	1
Followed the directions	Student did not post something that a classmate already wrote.	Student posted something a classmate already wrote.
Explanation	Student provides three to four detailed sentences to support what was learned.	Student provides one to two detailed sentences to support what was learned.
Spelling/Grammar	Student has made no errors.	Student has made one or more errors.