




LIGHTHOUSE
A Lighthouse Community Public School

LCPS TK Strategy
March 6, 2024



TK Planning Process Overview

- Submitted Material Revision and financial modeling to OUSD in February
- Identified 2 pathways for TK implementation at both sites (detailed on slide)
 - Examined regulatory requirements & began initial planning discussions
- Launched TK planning committee
 - Year+ convening as we launch Lodestar pilot and plan for expansion to full TK at both sites.
 - Megan, Anna, Erin W (SPED), Belen (Ops), Shaina, Cody and Jaylani (instructional and staffing models)
 - Future committee meetings will include participation from teacher leaders and other internal and external partners for further instructional and staffing model and operational planning
- Family survey completed & monitoring TK applications at Lodestar
 - As of 3/6, 30 families have applied for TK at Lodestar with 21 rank 3 or higher for 24-25SY
 - We plan to survey families with TK aged children and those accepted about preferences and needs to better inform our model & planning



We want to serve the needs of our community: Transitional Kindergarten

Lighthouse wants to meet our existing families' demand for TK:

- **90% of surveyed families** (Dec 2023) support offering TK.
- **87% of surveyed families** would take advantage of the program if they had an eligible child.
- **One-third of families** surveyed had a child eligible to enroll in TK in the 2025-26 school year.
- **Unhoused families, neighborhood, and sibling preference** are prioritized in our lottery.
- As of 3/1, 22 families have applied for TK at Lodestar with 17 rank 3 or higher

Research-Based Benefits of TK

- Literacy: Improved letter & word recognition vs non-TK peers in Kindergarten.
- Engagement: More engaged in school than non TK peers
- Notable impact on language skills for English Language Learners and Students with Disabilities, and math skills for low-income students.

40 additional seats would allow us to operate 2 TK sections beginning in 25-26 school year.



Five Year TK Plan(s)--2 Possible Paths

5 year plan with Material Revision

- **24-25:** 1 TK/K Combo at Lodestar
- **25-26:** 1 section TK/site (Space dependant for Lighthouse–1 modular unit; Lodestar will have ability to serve 1+TK section at Lodestar after summer 2024 cap improvement work is completed)
- **26-27:** Space/enrollment dependent for 1-2 sections
- **27-28:** 2 sections of TK fully enrolled at both sites

5 year plan without Material Revision

- **24-25:** Combo at Lodestar
- **25-26:** 1-2 sections of TK at Lodestar offered as a “Hub” site for all LCPS families (Lodestar will have ability to serve 1+TK section at Lodestar after summer 2024 cap improvement work is completed and may have ability to enroll a 2nd site if enrollment is down in K-2 or we add a portable)
 - As part of LS 2025-26 Charter application add material revision to serve 2 sections of TK
- **26-27:** Operate 2-3 full sections at Lodestar campus or an alternatively identified “Hub” site--As part of LH K-8 2026-27 Charter application add material revision to serve TK
- **27-28:** 3-4 sections of TK (1-2 LH/1-2 LS) fully enrolled at “Hub” Site OR 1-2 each at Campus sites



Lodestar Plan

2024-25

- Offering 1 combo TK/K class in addition to a full K class (not using additional space)
- TK Planning Committee working with Cody and Jaylani on instructional model, curriculum, and staffing model

2025-26

- One full TK section in newly renovated space that is part of current Cap Improvement work in summer 2024 plus either 2 full K sections or another TK/K combo and full K section
- Additionally, potential to accept Lighthouse TK students at Lodestar if do not get MR or do not have construction done in time for TK sections
 - Students would be in TK physically at Lodestar but enrolled at LH if space is the only constraint.
- Would potentially make bathroom/classroom addition in TK-5 once we believe we can increase TK enrollment to justify 2 full classes at each site and be fully enrolled grades K-5

2026-27

- 1-2 full TK classrooms (dependent on enrollment projections and space constraints) and 2 full K classrooms



Lighthouse Plan

2024-25

- No TK on site

2025-26

- Pending MR: One full TK section in Modular classroom inside (preferred over TK portable)
 - Assessing ability to make most cost effective and within regulatory constraints for TK
 - Based on current LH HS modular plans this looks to be in the \$150-300K range
- Potential to also locate TK students from Lighthouse at Lodestar this school year if don't get material revision or have not completed financing and construction for modular classroom

2026-27

- 1-2 full TK classrooms dependent on enrollment projections and space constraints
- Additional construction to modify one additional space to ensure 2 full TK spaces ideally conjoined by a shared TK only bathroom by 2027-2028
- Would seek enrollment change in charter renewal this year if denied MR this spring



Spotlight on Facilities & Financing

- We have reviewed all regulations for new sites which match new Kinder regs for NEW construction and are advised to make modifications to align as much as possible when using existing spaces
- We are assessing options that ideally make use of existing space and exploring the use of ERC funds and TK grant funding to avoid if possible additional loans
- **Assessment of Current Space & Possible Expansion/Renovation Plans:**
 - **Lodestar: Will be Space Viable by end of Summer 2024**
 - With the classroom being added to the K-2 side and with current lowered enrollment in 1st and K for 23-24SY we will have sufficient space to operate up to 3 TK/K classes
 - Once we are on track to be able to fully enroll 2 TK and 2 K classes (and all other grades are fully enrolled) then we would need to add one additional classroom.
 - We would seek to add a second set of bathrooms off the existing staff bathrooms in the main building to come into better compliance for TK by 2026-27
 - With the turf field site work we will have a space behind the track that will be completely enclosed and able to be used as a TK/K only outdoor play & eating space
 - **Lighthouse: Could be space viable no earlier than end of Summer 2025 or later**
 - To add 1 TK space, we would need to finance and build one new classroom. We believe a modular unit in the FRC space would be cost effective and doable by summer 2025 pending the material revision.
 - To add 2 TK spaces, we are looking at the possibility of splitting one of the larger classroom spaces to create to conjoined classrooms with their own shared bathroom
 - Further exploration is paused until we have clarity on our ability to offer TK in 25-26SY



Spotlight on TK Staffing & Instructional Model

- We have reviewed all regulations for staffing and instructional minutes and model and are designing around them for both the pilot and future years
- **For Staffing Model:** We are exploring models that would take advantage of the lowered instructional minute requirements of TK to possibly offer two sections of TK in an AM/PM cohort model with 1 TOR for both sections and 1 aide for each section and 1 ASP staff member to meet the 1:10 requirements for sections while lowering overall FTE and cost for fully credentialed teachers
- **For Instructional Model:** Principals, Academic Leads and SPED have begun reviewing our existing curriculum to determine whether there are TK modules/components to create continuity into K-5 and then will begin assessing and mapping out curriculum & overall instructional model this spring
- **Next steps include:**
 - Surveying prospective TK families about the extent to which they want a part-day or full-day option for TK and other needs families have that would make TK accessible to them
 - Further modeling the possible staffing configurations and researching ASP TK regulations and determining steps to attain TK ASP funding (which is an expansion of ASES)
 - Identifying and ensuring our pilot TK/K combo staff for next year have appropriate licensure
 - Identifying existing staff (teachers, aides, and ASP) with experience & interest in TK so we can help them meet licensure requirements and involve them in planning, particularly for lead-TK roles



Next Steps

- **The outcome of the material revision will impact which pathway and some next steps we pursue**
- **TK Task Force**
 - For Lodestar 24-25 planning & Long-term
 - Academic/Staffing models
 - Operations Planning
- **Family Focus group or survey on program options**
 - Full-time vs part-time and need/desire for ASP
- **Review Site plans/scoping out possible modifications to meet TK space requirements**

