

2^a
SÉRIE

ENSINO MÉDIO



PROFESSOR(A):

LAWDO
NATELL



DISCIPLINA:

INGLÊS



CONTEÚDO:

READING PRACTICE –
GRAMMAR AND
VOCABULARY – VERBS



DATA:

25/02/2022

ROTEIRO DA AULA

- 1) READING COMPREHENSION – Práticas de leitura através de palavras cognatas e falsos cognatos**
- 2) GRAMMAR AND VOCABULARY – Estudo dos verbos**
- 3) APRENDA FAZENDO – RESOLUÇÃO DE EXERCÍCIOS**

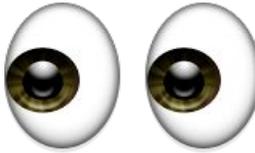
HABILIDADES EM FOCO

*Identificar o contexto, a finalidade, o assunto e os interlocutores em textos diversos através de palavras cognatas, falsas cognatas e palavras repetidas;

*Compreender e utilizar verbos de ação em inglês respeitando seu tempo verbal e sua inteligibilidade comunicativa.

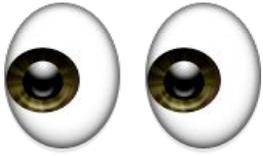


look



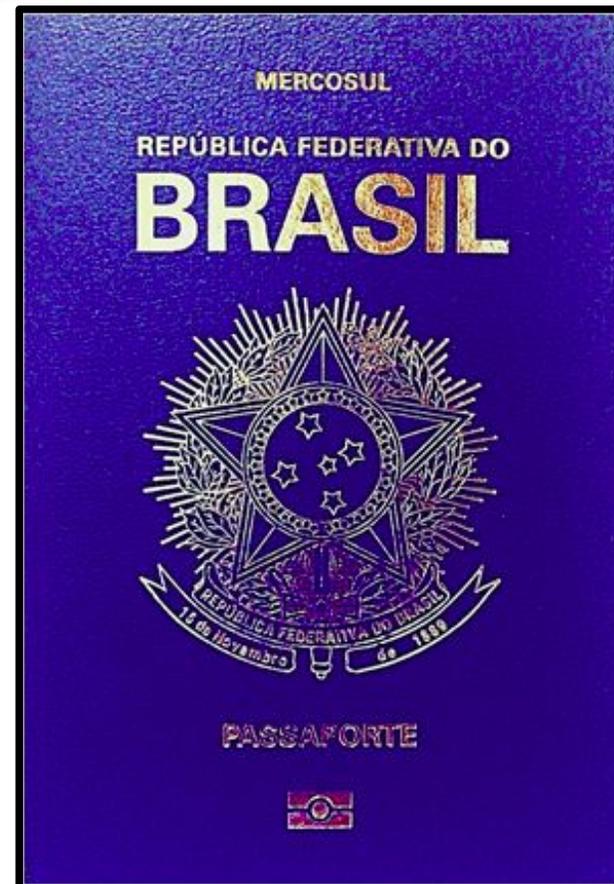
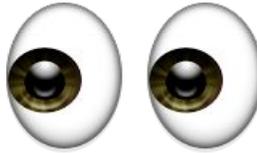
ING. » TELEVISION

PORT. » TELEVISÃO



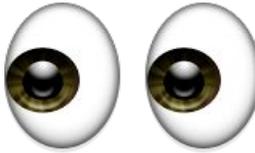
ING. » BANANA

PORT. » BANANA



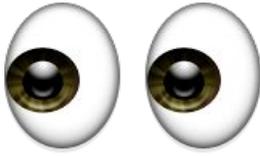
ING. » PASSPORT

PORT. » PASSAPORTE



ING. » DIFFERENT

PORT. » DIFERENTE



ING. » COMEDY

PORT. » COMÉDIA



**O QUE VOCÊ
PERCEBEU DE
COMUM EM
TODOS OS
EXEMPLOS?**

Há uma semelhança na
ESCRITA e SIGNIFICADO
entre as palavras do
INGLÊS e PORTUGUÊS!



PALAVRAS COGNATAS

Palavras Cognatas são aquelas que apresentam a mesma origem que as que usamos em português. Com isso, as grafias são iguais ou semelhantes e o significado é o mesmo, no máximo com pequenas discrepâncias. Com isso, elas são fáceis de serem identificadas e lidas, ajudando na compreensão geral do texto, que é o que ensina o método de inglês instrumental.

EXAMPLES

Accidental: acidental	Idea: ideia
Creation: criação	Important: importante
Comedy: comédia	Material: material
Comic: cômico	Minute: minuto
Competition: competição	Mission: missão
Composition: composição	Music: música
Connect: conectar	Pages: páginas
Different: diferente	Persistent : persistente
Economy: economia	Positive: positivo
Emotion: emoção	Potential: potencial
Example: exemplo	Offensive: ofensivo
Future: futuro	Other: outro
Human: humano	Reaction: reação



**Practice
Makes
Perfect**



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No texto a seguir, identifique as palavras cognatas que encontrar.

Who was Jesse Owens?

Jesse Owens was an American track and field athlete who won four gold medals and broke two world records at the 1936 Olympic Games in Berlin. Two years before, while competing for Ohio State University, he equaled one world record and broke three others before qualifying and competing in the 1936 Olympics.

For Adolf Hitler and the Nazis, the 1936 Berlin Olympic Games were expected to be a German showcase and a statement for Aryan supremacy. Hitler lambasted America for including black athletes on its Olympic list. But it was the African American participants who helped cement America's success at the Olympic Games.

In all, the United States won 11 gold medals, six of them by black athletes. Owens was easily the most dominant athlete to compete. He captured four gold medals (the 100 meter, the long jump, the 200 meter and the 400-meter relay) and broke two Olympic records along the way.

Source: <https://www.biography.com/athlete/jesse-owens>

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Após a leitura do texto, julgue as assertivas se TRUE ou FALSE:

1. (.....) Jesse Owens foi um atleta americano de atletismo que ganhou quatro medalhas de ouro nos Jogos Olímpicos de 1936 em Berlim.
2. (.....) Hitler elogiou a América por incluir atletas negros em sua lista olímpica.
3. (.....) Ao todo, os Estados Unidos conquistaram 11 medalhas de ouro, seis delas de atletas negros.
3. (.....) Para Adolf Hitler e os nazistas, os Jogos Olímpicos de Berlim de 1936 deveriam ser uma vitrine alemã e uma declaração da igualdade dos povos.
5. (.....) Os participantes afro-americanos ajudaram a consolidar o sucesso dos Estados Unidos nos Jogos Olímpicos.

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