



Certification Opportunities @ Mineola

Mineola Public Schools provides you the platform to explore your passions and curiosities. The what, where, when and how are up to you. Explore the possibilities!

Presented by Dr. Nicole Culella



Mission Statement

The mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.

Goal #1:

Expand innovative opportunities to participate in courses and unique real- life experiences to build agency and develop readiness skills for college and careers. This initiative continues to emphasize and incorporate self-directed learning and learner voice and choice.

2023-2024

Board of Education Goals

Goal #2:

Continue to develop the process for implementation of the Learner portfolio Grades 3-12. The portfolio will serve as a place for learners to document and reflect upon their educational journey in real time, and a showcase of their work and accomplishments throughout their school years in Mineola.

Goal #3: Continue to refine and build our structured literacy model with an emphasis on phonological awareness, decoding and sight word recognition (English and Spanish)

Goal 1:

Expand innovative opportunities to participate in courses and unique real-life experiences to build agency and develop readiness skills for college and careers. This initiative continues to emphasize and incorporate self-directed learning and learner voice and choice.



2022-2023

2023-2024 strategic plan

World Economic Forum

Businesses' top 10 skill priorities for 2027



- | | |
|--|--|
| 1.  Analytical thinking | 6.  Curiosity and lifelong learning |
| 2.  Creative thinking | 7.  Technological literacy |
| 3.  AI and big data | 8.  Design and user experience |
| 4.  Leadership and social influence | 9.  Motivation and self-awareness |
| 5.  Resilience, flexibility and agility | 10.  Empathy and active listening |

Type of skill

 Cognitive skills  Self-efficacy  Technology skills  Working with others

Source

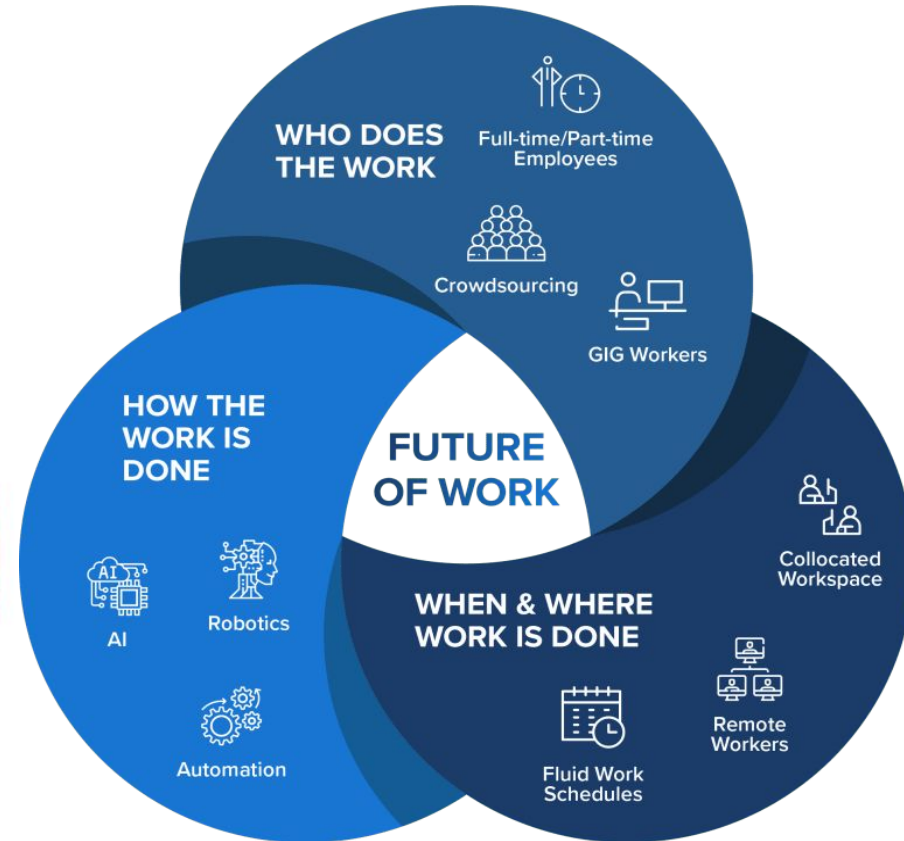
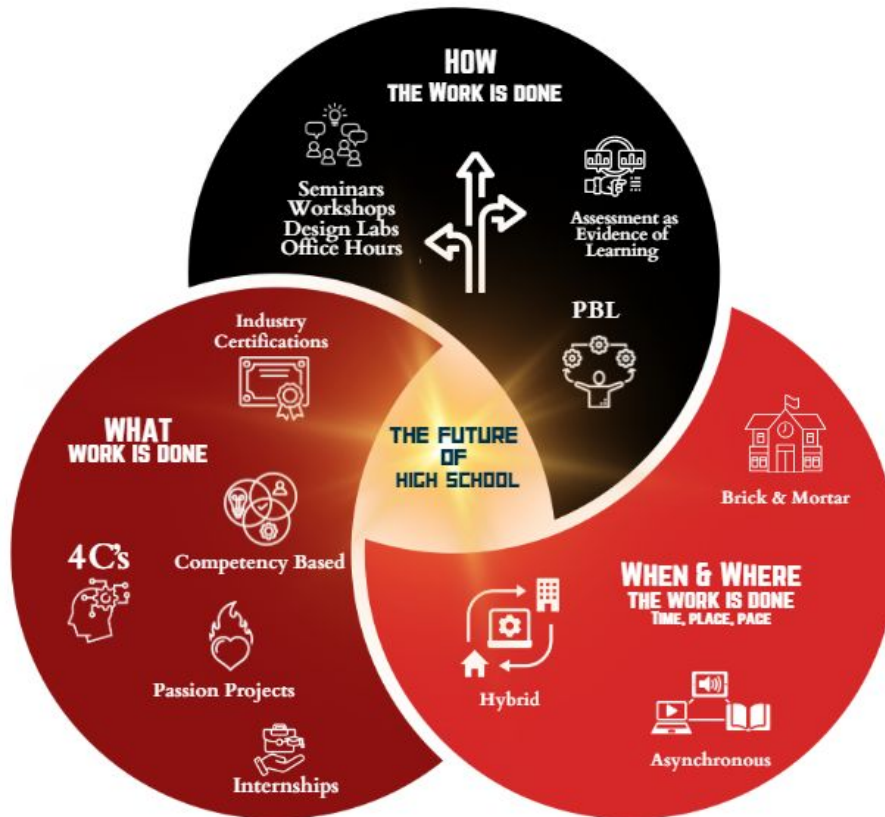
World Economic Forum, Future of Jobs Report 2023.

Note

The skills which organizations will prioritize in workforce development initiatives from 2023 to 2027.

Businesses' top 10 skill priorities for workforce development from 2023 to 2027

Mineola Schools Mirroring the Future Workplace



Why Get a Certification?

Obtain a New Skill

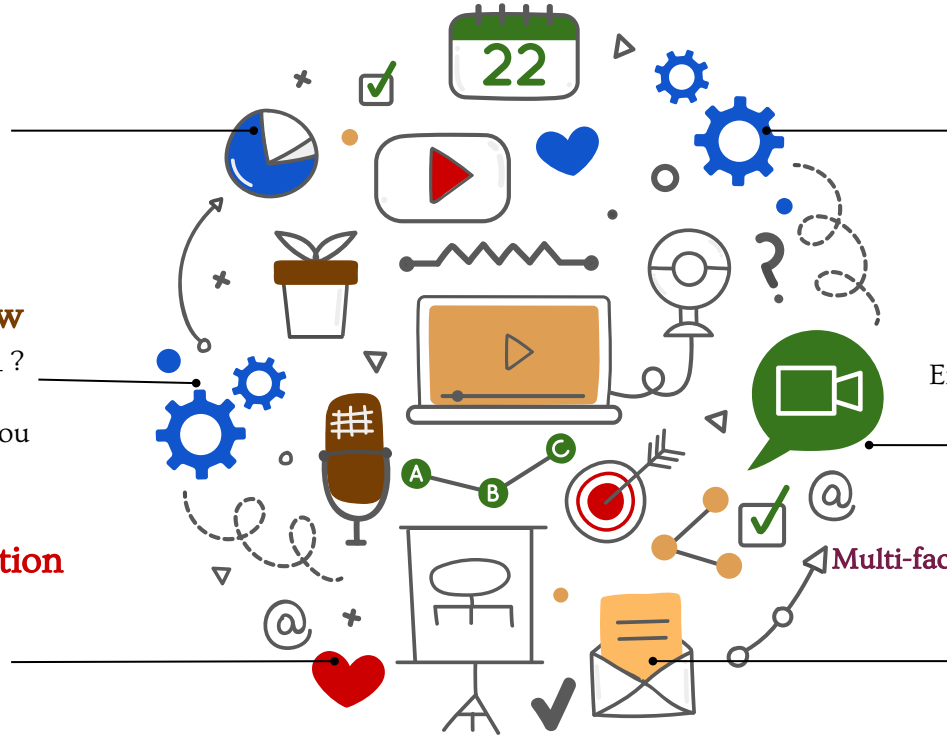
Curious about something?
There is never a better time
to learn something new
than the present. Explore
and try out a new skill. You
have nothing to lose!

Show What you Know

So, you think you know ____ ?
Let's show the job market
and/or universities what you
truly know.

Career-Ready Validation

Obtaining a certification provides employers the knowledge they need to know about your skills so they can hire you!



Industry Recognized

Professional industries
are able to understand
your skillset.

Flexibility of Content Delivery and Duration

Engage in self-paced modules
that provide you the gift of
flexibility and time.

Multi-faceted learning = innovation

The more you dabble in new skills, the more the lines of discrete career industries blur... that is when true innovation occurs!

Additional Benefits of Certifications

Digital Badging

Via Credly

College Transcript

Via American Council on Education (ACE)

Career Pathways

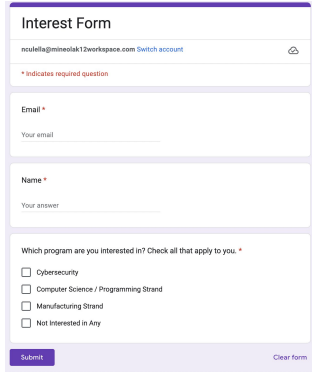
Ability to cluster badges



Our current Mineola learners are *more adaptable and flexible in how they engage in content and skills*

We need to continue to adapt to their needs...

How did we determine and develop the *strands/pathways/courses* for learners to explore?



Interest Form

ncouella@minneapolis12workspace.com [Switch account](#)

* Indicates required question

Email *

Your email

Name *

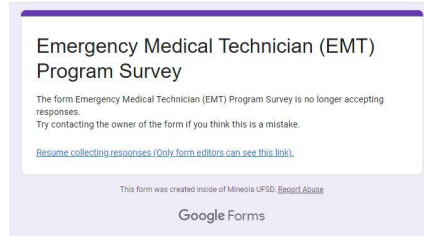
Your answer

Which program are you interested in? Check all that apply to you. *

- ☐ Cybersecurity
- ☐ Computer Science / Programming Strand
- ☐ Manufacturing Strand
- ☐ Not Interested in Any

Submit Clear form

Learner Surveys



Emergency Medical Technician (EMT) Program Survey

The form Emergency Medical Technician (EMT) Program Survey is no longer accepting responses.
Try contacting the owner of the form if you think this is a mistake.

[Resume collecting responses](#) (Only form editors can see this link).

This form was created inside of Minnetonka USD. [Report Abuse](#)

Google Forms



Learner Requests



Current Course Offerings for Learners

Advanced Manufacturing (EnR)

Content/Skills Learned

Technical Drawing
Solid Modeling
Manufacturing Processes
Advanced Manufacturing Processes

Direct College/University Connection

Dual Enrollment

**Farmingdale
State College**
State University of New York

Delivered via

Synchronous, in-person courses



Duration

2 year progressive sequence of courses



Industry Certifications

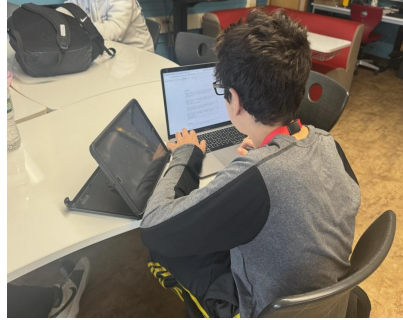
CERTiPORT
A PERSON USE BUSINESS



Information Technology (EnR)

Content/Skills Learned

Python
Website Development
Computers and Society
Networking
Operations System Management
JavaScript



Delivered via

Synchronous, in-person courses

Duration

2 year progressive sequence of courses

Direct College/University Connection

Dual Enrollment courses

**Farmingdale
State College**
State University of New York



Direct Career/Industry Experiences

CORE BTS Internship on site at Mineola

Cybersecurity

(New this year)

Content/Skills Learned

Cybersecurity Ethics
Cryptology
Social Engineering
Linux System Admin
Windows System Admin
Network Basics
Malware & Vulnerabilities
SQL & Databases
Risk Management



Delivered via

Synchronous, in-person courses
Hybrid asynchronous option with office hours

Duration

3 year progressive sequence of courses/offerings

Direct Career/Industry Experiences

Industry Advisory Council
Guest Speaker



Industry Certifications



Courses

Cybersecurity 1

- Foundational knowledge and skills
- Development of Cyber Mindsets
- Industry subject matter experts
- Hands on learning through the Cyber Start-up Sandbox

Cybersecurity 2

- Aligned to CompTia Security+
 - Successful students will be able to earn Sec+ Cert
- Cyber Mentor for each student
- Real World opportunities
- National Competitions

Cybersecurity 3

- Personalized cyber area of focus
 - Expanded Cert and Competition access
- Internships
- Real world opportunities
- Professional resume and skill development

This Cyber program provides a comprehensive curriculum, teacher training, cyber industry connections and unparalleled client support to prepare students to have an immediate impact on the dynamic cybersecurity landscape

STUDENT OUTCOMES

- Workforce ready and ready for recruitment by industry upon graduation
- Highly desired for university cybersecurity programs
- Cybersecurity certifications(Security+) and college credit
- Well developed soft skills and professionalism

Mentor Program

- All cyber 2 and 3 students have a current cybersecurity practitioner as a mentor
- Mentorship program Guide
- Everything you need from recruitment to execution

Cyber Experts Program

- Monthly professional experts aligned to curriculum to provide expert knowledge, encouragement and energy to the program
- Professional experts to aligned to competition needs

Cyber Program



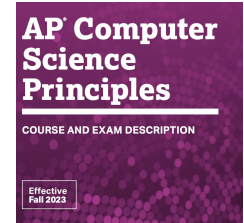
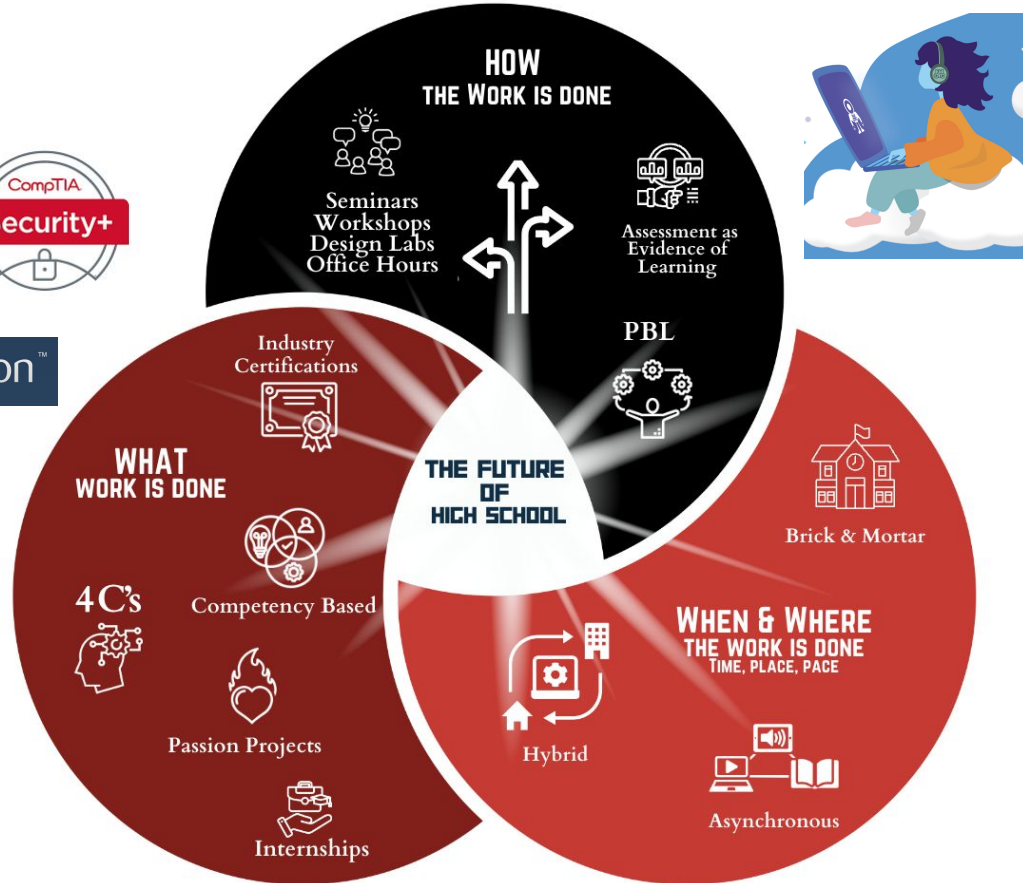
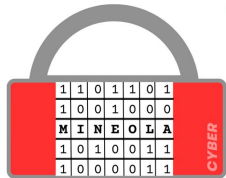
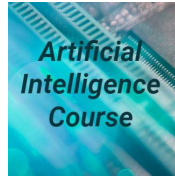
Center for
Inclusive
Innovation

Digital
Promise

Paradigm
CYBER VENTURES

Mineola's Computer Science Offerings

The true epitome of *The Future of High School Model*



Healthcare @ Synergy

(New this year)

Content/Skills Learned

Introduction to Anatomy
Functions of Human Systems
Emergency Medicine
Medical Testing
First Aid
Career Exploration
EMS
Personal Training

Delivered via

Synchronous, in-person courses



Direct Career/Industry Experiences

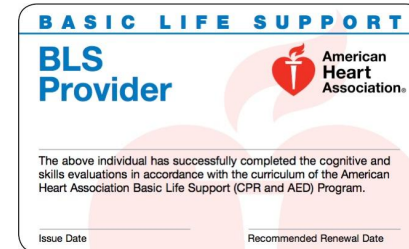
Northwell Health MedVoyage Mineola Program
Nassau County EMS Academy



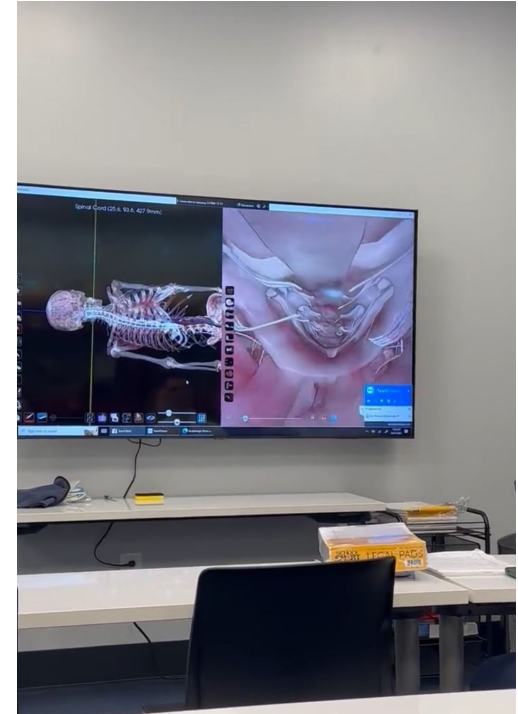
Duration

2 year progressive sequence of courses/offerings
(with choice)

Industry Certifications

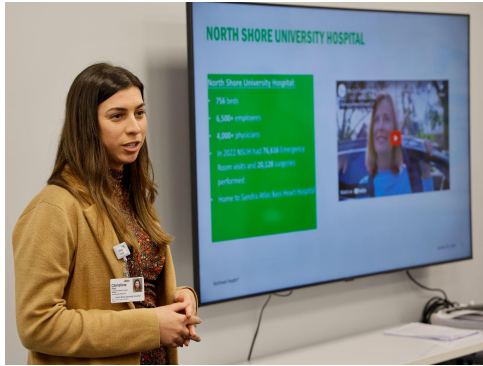


Anatontage Table *Teacher Trainings*



Northwell Health MedVoyage @ Mineola Program

Introduction to Healthcare Class





MedVoyage

Exploring The World Of Healthcare Delivery

Communicating Initiative

Program Overview

MedVoyage is an innovative educational initiative designed to provide high school students with a transformative exploration of the dynamic world of healthcare. Collaboratively developed by Northwell Health's Center For Learning & Innovation, Mineola High School and North Shore University Hospital, this program offers an immersive, 8-month-long experience that exposes 11th-grade students to a diverse array of healthcare careers and instills in them a profound understanding of the critical role healthcare professionals play in our communities.



PROBLEM

Students are interested in healthcare careers, yet lack tangible opportunities to bridge their aspirations with real-world experiences. This hinders their ability to make informed and early career choices.



SOLUTION

Empower students with practical experiences and provide hands-on exposure to diverse healthcare careers. This will equip them with the knowledge, skills & inspiration needed to pursue their healthcare passion.

Hashtags

- **#MedVoyageMineola** - The program's official hashtag.
- **#NorthwellHealth** - Connect with Northwell Health.
- **#NSUH** - For North Shore University Hospital-related content.
- **#MineolaProud** - To showcase pride in the Mineola community.
- **#Healthcare** - To connect with a broader healthcare audience.

**For MedVoyage social media posts, tag each other, like, share, and use appropriate hashtags to increase reach.*



Key Messages

- **Career Exploration:** Helping students make informed decisions about their future.
- **Hands-On Experience:** Students gain practical knowledge and skills vital for success in the healthcare industry.
- **Collaborative Partnership:** Creates a unique and powerful educational opportunity, combining academic expertise with real-world healthcare resources.



Social Media



Northwell: [@northwellhealth](https://www.linkedin.com/company/northwellhealth)



Northwell: [@northwellhealth](https://www.instagram.com/northwellhealth)
Mineola: [@mineolaahs](https://www.instagram.com/mineolaahs)



Northwell: [@NorthwellHealth1](https://www.youtube.com/channel/UCNorthwellHealth)
Mineola: [@MineolaMC2](https://www.youtube.com/channel/UCMineolaMC2)



Various local news outlets, magazines and newsletters.



Contact Info



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Workforce & Community Education
Northwell Health



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MEDVOYAGE

Exploring The World Of Healthcare Delivery

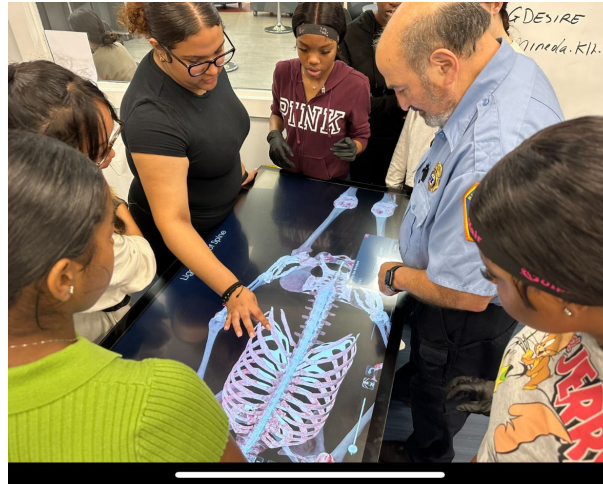
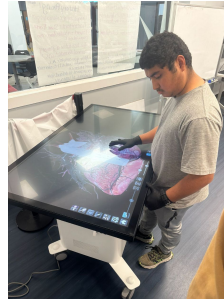


2023-2024 Program Schedule

DATE:TIME	TOPIC	LOCATION
Oct. 30, 2023: 11:20a - 12:45p	Program Kickoff	Mineola High School - Synergy Bldg. 2400 Jericho Tpk, Garden City Park
Nov. 13, 2023: 11:20a - 12:45p	Emergency Medicine	Northwell EMS Operations 15 Burke Lane, Syosset
Nov. 20, 2023: 11:20a - 12:45p	Emergency Medicine	Northwell EMS Operations 15 Burke Lane, Syosset
Nov. 29, 2023: 11:20a - 12:45p	Cun Safety	North Shore University Hospital-NSUH 300 Community Dr., Manhasset
Dec. 5, 2023: 11:00a - 1:30p	Lab Medical Testing	Northwell Core Lab 450 Lakeville Rd, New Hyde Park
Dec. 14, 2023: 11:30a - 12:30p	Imaging	NSUH 300 Community Dr., Manhasset
Jan. 22, 2024: 11:00a - 1:30p	First Aid Education	Northwell EMS Training 2500 Marcus Avenue, New Hyde Park
Feb. 1, 2024: 11:00a - 12:00p	Career Panel	NSUH 300 Community Dr., Manhasset
Mar. 4, 2024: 11:00a - 1:00p	Respiratory Therapy	NSUH 300 Community Dr., Manhasset
Mar. 7, 2024: 11:00a - 1:00p	PT/OT/Speech	NSUH 300 Community Dr., Manhasset
Apr. 10, 2024: 11:20a - 12:45p	Food & Nutrition	NSUH 300 Community Dr., Manhasset
Apr. 12, 2024: 11:00a - 1:00p	Simulation	Center For Learning & Innovation 1979 Marcus Avenue, New Hyde Park
May 20, 2024: 11:20a - 12:45p	Program Closeout	NSUH 300 Community Dr., Manhasset

Healthcare @ Synergy

EMS Class



PERSONALIZED ACCESS TO VIRTUAL EXPERIENCES

@Synergy



Mineola Public Schools provides you the platform to explore your passions and curiosities. The what, where, when and how are up to you. Explore the possibilities today!

ASYNCHRONOUS, ONLINE
LEARNING PATHWAYS

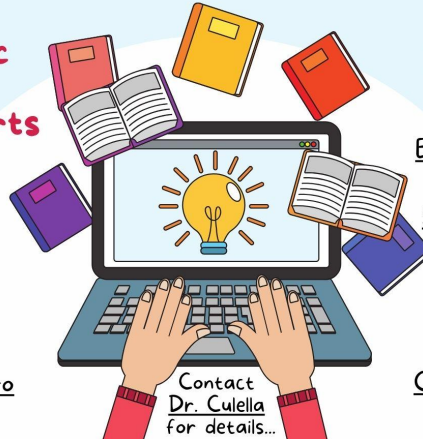
Graphic
&
Media Arts

Photoshop

Illustrator

InDesign

Premiere Pro



Business

Entrepreneurial
and
Small Business

Professional
Communication

Contact
Dr. Culella
for details...

Open to
ALL
Learners

Choice
of Skill,
Space
&
Time

Business Course Cluster

(P.A.V.E. @ Synergy)

Content/Skills Learned

Entrepreneurship and Small Business
Communication Skills for Business
Creating and Operating a Business
Personal Finance
Investing and Financial Markets



Direct Career/Industry Experiences

Virtual Enterprise International
DECA
Synergy Cafe

Delivered via

Asynchronous via PAVE platform
Hybrid at times with office hours

Duration

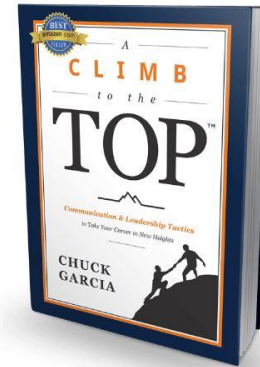
Single courses (non-sequential) linked to specific certifications
As much or as little time as needed



Industry Certifications



Virtual Enterprise International Leadership Summit @LIU



Digital Design & Production Course Cluster

(P.A.V.E. @ Synergy)

Content/Skills Learned

Adobe

Photoshop

Illustrator

InDesign

Premiere Pro

Delivered via

Asynchronous via PAVE platform

Coming Soon...

Industry Certifications

Duration

Single courses linked to specific certifications
As long or short as needed

CERTiPORT[™]
A PROVISION ONE SERVICE



Dual Enrollment (College Credit) Programs

Information Technology

Courses w. LIU (each class is 3 credits)

Nassau Community College Cohort

Junior Year - DE from Farmingdale

Senior Year - Courses taken on NCC campus

Advanced Manufacturing

Courses Manufacturing 1 & 2 (DE)

Certification Opportunities

Autodesk Inventor- Year 1

Autodesk AutoCAD - Year 1

OSHA- Year 2

Certification Programs

New Fall '23

Cybersecurity

Courses Cyber 1-3

Certification Opportunities Security+, Drone Pilot Cert. (Fall 2024)

New Fall '23

Healthcare Strand @ Synergy

Courses Intro to Healthcare Studies - Junior Year (CPR, First Aid, Anatomy)

EMT coursework - Senior Year &

Personal Trainer - Senior Option Fall 2024

Certification Opportunities EMT, CPR/AED, First Aid, Personal Trainer (Fall 2024)

Providing Access to Virtual Experiences (PAVE) @Synergy

These programs offer learners the opportunity to work asynchronously with access to teacher office hours at the Synergy Building.

Coming Soon

Business/Entrepreneurship

Courses

Financial Literacy

Entrepreneurship II

Entrepreneurship I

Investment

Certification Opportunities (Fall 2024)

Microsoft Certified Fundamentals

Computer Skills 2, Business & Finance Skills 2, Entrepreneurship Skills 2

Coming Soon

Digital Design and Production

Courses

Photography

Digital Storytelling

Computer Graphics

Video Production

Certification Opportunities

Adobe Illustrator

Adobe Photoshop

Adobe Premiere

Check out a sample course...

GMetrix

Practice Exams

21st Century Ed Platform

Courses (including
LearnKey courses)

Options

Interactive and self-guided



iPad Compatible

Can be incorporated or
standalone platform

Certiport

Exams

Support and Customization

Aligned to the vision of our
instructional model

PAVE Program @ Synergy Platform



PAVE Program @ Synergy

[Catalog](#)

[Log in](#)



Comprehensive STEM™
Powered by 21stCentEd

[Main Site](#)

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Entrepreneurship & Small Business Cert Prep

Modules

Module and sections can be completed in any order.

Welcome to Entrepreneurship & Small Business Certification Prep!

Entrepreneurship : Planning and Operating a Business

This course explores the different facets of entrepreneurship. For example, learners explore the process of creating and managing a business. As part of the course, learners will explore a business concept and develop a business plan. They will take all the steps necessary to activate the concepts and make their team. Learners will learn the difference between entrepreneurship and being an entrepreneur. They will explore the four types of entrepreneurship: Small Business, Social Start-up, Large Companies and Social Entrepreneurship. Upon course completion, learners will sit for the Entrepreneurship & Small Business certification exam.

Start ▶ 2 sections

The Entrepreneur

- Identify the characteristics of entrepreneurs
- Describe a self-assessment outcome and identify the strengths, weaknesses, and key resources identified in a self-assessment
- Describe how to compensate weaknesses of a self-assessment with skills and other resources
- Recognize the risks, benefits, opportunities, and drawbacks of being an entrepreneur

Start ▶ 14 sections

Opportunity Recognition

- Identify the benefits and drawbacks of different types of opportunities (e.g., start a new business, buy an existing business, and buy a franchise)
- Analyze the demand for the goods or services
- Analyze opportunities in an environment and market
- Identify potential customers or potential outcomes for a business
- Recognize a value proposition

Start ▶ 14 sections

Starting a Business Part I

- Identify the purposes and roles of a business plan
- Identify the appropriate legal structures, benefits, and drawbacks for different legal structures for a business
- Create a scenario, identify different types of licenses and regulations that are required
- Identify the benefits and drawbacks of various sources of startup funding options (friends/family, angel, venture), Debt (bank, credit cards, personal loans), and Grants (government, foundation, corporate)

Start ▶ 14 sections

Starting a Business Part II

- Create a scenario, identify support that is available for the business on a local, state, and federal level
- Identify the ethical practices of a business
- Identify the social responsibilities of a business
- Identify potential exit strategies for a business

Start ▶ 14 sections

Business Operations Part I

- Identify key positions and human capital needs (including compensation and benefits)
- Determine whether work can be completed by the owner or another employee or service providers are needed
- Identify the issues that are required to be paid for a business
- Identify intellectual property issues of trademarks, copyrights, and patents

Start ▶ 14 sections

Business Operations Part II

- Identify standard operating procedures (e.g., setup, conduct, internal controls, separation of duties)
- Identify a supply chain (e.g., clear communication, active communication, negotiation skills)
- Identify the factors that lead to sustainability
- Identify milestones as part of a growth strategy

Start ▶ 14 sections

Lifestyle generation occupation age

Market Segmentation

attitude education taste
income opinion
gender value interest

Marketing and Sales

- Develop a sales strategy and identify the characteristics of a successful sale
- Identify and analyze the costs/benefits of product positioning
- Identify how to retain customers and develop a relationship with repeat customers
- Compare sales and methods of communication through traditional media, including business cards and advertising
- Determine value and methods of communication through digital media, including websites and social media

Start ▶ 14 sections

Financial Management Part I

- Interpret basic financial statements such as income statements and balance sheets
- Identify the factors that influence credit ratings and the importance of a positive credit rating
- Given a set of expenses, identify which are fixed versus variable
- Identify the factors that impact the price to the customer

Start ▶ 14 sections

Cash flow

cash flow
comings and goings
change in cash

Financial Management Part II

- Identify and analyze cash flow including accounts receivable and inventory
- Identify and analyze cash flow including accounts payable and debt
- Create a cash flow budget
- Identify the breakeven point for a business

Start ▶ 12 sections

Course Wrap-up and ESB Cert Exam Practice 1 & 2

Course Wrap-up and ESB Cert Exam Practice 1 & 2

Complete ✓ 1 section

Access Content Learning and Practice Exams

Login to GoCanvas to access additional Content Resources to help you prepare for the exam

Complete ✓ 1 section

ESB

Entrepreneurship and Small Business

Take the official Certification Exam

Start ▶ 1 section

Activity

No recent activity

Progress

Progress 16%

To-do

28 assessments due

Announcements

None

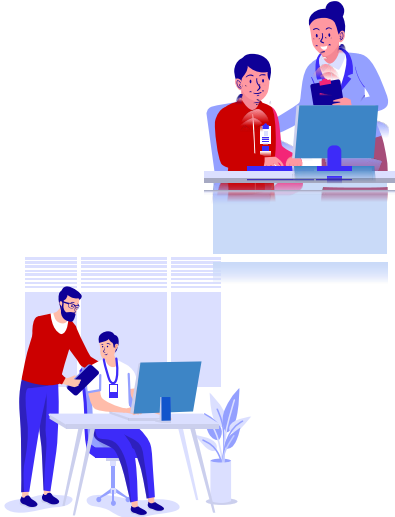
Status enrolled

Enrolled Sep 27, 2023

Awards

Earning in Business

Compiling the resources and talents within the Mineola District and the Mineola Community



Internship Experiences and Opportunities

The Proverbial Rolodex



Photo taken from <https://www.rolodex.com/>

How are our learners matched to these opportunities?

Naviance Inventories & Assessments

	7	8	9	10	11	12
Career Cluster Finder	X					
Career Interest Profiler		X				
Career Key					X	
Intelligences				X		
Learning and Productivity		X			X	
Personality				X		
Skills			X			
Strengths Explorer			X			

Guidance
Counselors

MHS
Teachers

Cycle 1: Know Thyself:

Cycle 2: Getting Messy and Leaning Into Challenges: Growth Mindset Thinking

Cycle 3: Failing Forward Resilience



PORTFOLIO ROLL OUT

Portfolio Set Up Lesson – SS

- Students set up their initial portfolios.
- Links are shared with teachers.
- Master list created.

Portfolio All About Me Lesson – ELA

- Lesson/activity where students create their All About Me portfolio section.

FIRST CLASS: OCTOBER

8TH + 9TH GRADE ADVISORY

CYCLE 1: WHO AM I NOW?

Session 1: 42 minutes

Community Building + Be the Main Character + Get That Main Char Energy

Welcome to high school. You are at the center of your life story. Building your identity and getting to know yourself deeply are huge steps as you begin this new era of your life. Let's get to know each other and start rockin' that main character energy.

Life Builder Lab Module Recommended Content:

- Community Builders/Discussion
- Main Character Energy Story/Module/Videos/Activity (Added to Portfolio)

Session 2: 42 minutes

Community Building + Identity Building Choice Activity

Students can choose from a menu of identity building activities that touch on unlocking happiness, identifying beliefs, knowing one's values, understanding priorities, and uncovering a true sense of self.

Life Builder Lab Module Recommended Content:

- Community Builders/Discussion
- Students choose an identity-building activity from a menu of options and add it to their portfolio.

Session 3: 42 minutes

Student-Led Session: EQ: Know Thyself Video + Defining Moments Life Map Activity

Student-led session about self-awareness and understanding how the things that happen to us may shape us, but need not define us. Students identify their life's defining moments (big or small) and decide how they'd like those moments to shape or contribute to who they are. They will also use the EQ video to discover tools for coping with life's challenges and hardships.

Life Builder Lab Module Recommended Content:

- Defining Moments Activity
- Lesson flow shaped by student leaders, inspired by provided lesson plans.



MUG TO-DO's

Portfolio Set Up + Lesson Creation

MUG will create portfolio templates and 2 lessons for use in Mineola classrooms. Will source a solution for a master list.

Set up Digital Modules

Lesson Plans/Guides

MUG will create tailored Mineola platform and digital modules for these 3 sessions that allow for choice as set forth at left.

MUG will share lesson plans, including community builder ideas, for these lessons that are tailored to Mineola's session needs.



8TH + 9TH GRADE ADVISORY

CYCLE 2: GET MESSY

Session 1: 42 minutes

Community Building + Personal Growth is Messy!

We are always learning and evolving. Our capability is steadily expanding. Having a true growth mindset – believing you can learn and grow – is the key to unlocking possibilities. But personal growth isn't always easy. Learn how to embrace the mess!

Life Builder Lab Module Recommended Content:

- Discussion Openers
- Real Stories: Daniella De Grande Personal Growth is Messy 10 mins
- Video and Reflections
- The Try It Challenge
- Learning Extension Menu: Comfort Zone or Meditation

Session 2: 42 minutes

Community Building + Growth Mindset Reset

Having a growth mindset has been found to be a really powerful tool for success. When we believe that we can do hard things, we're more likely to stick with a challenge and accomplish bigger things.

Life Builder Lab Module Recommended Content:

- Lesson Openers
- Growth Vs. Fixed Mindset
- Growth Mindset Video + Reflection
- Building an "I've Got This" Mindset
- Learning Extension Menu:
 - Growth Mindset Affirmations
 - Building an "I've Got This" Mindset
 - Productive Struggle
 - Comfort Zone Worst Case Scenario

Session 3: 42 minutes

Community Building + Getting Cool with Uncertainty

The one certain thing in life is that it is uncertain. Building a mindset that welcomes life's twists and turns – instead of being afraid or angry – allows you to live more fully in the present, focused on what is instead of what if. Everything we learn and do in life shapes who we become. It's essential to check in on your growth often to see how you're evolving. You might be surprised!

Life Builder Lab Module Recommended Content:

- Lesson Openers
- Certainly Uncertain List
- Getting Cool With Uncertainty
- Learning Extension Menu:
 - Somebody That I Used to Know
 - Newspaper Headline From the Future



MUG TO-DO's

Set up Digital Modules Lesson Plans/Guides

MUG will create tailored Mineola platform and digital modules for these 3 sessions that allow for choice as set forth at left.

MUG will share lesson plans, including community builder ideas, for these lessons that are tailored to Mineola's session needs.



8TH + 9TH GRADE ADVISORY

CYCLE 3: KEEP ON GOING

Session 1: 42 minutes

Community Building + Failing Forward

Joseph Henry has failed a bunch of times in his life. That's because he put himself out there, trying new things and experimenting until he found the right path. Now, he believes that there can be no success without failure and believes in the power of failing forward.

Life Builder Lab Module Recommended Content:

- Discussion Openers
- Failure Feelings Check
- Real Stories: Joseph Henry
- Video and Reflections
- Wisdom From Failure

Session 2: 42 minutes

Community Building + Failing Forward

Failure is a teacher, and seeing it that way can make it a lot less intimidating. We learn from every failure – the sagacity we gain helps us get a clearer picture for how to move forward. Sometimes the best wisdom comes from taking a risk, failing, and trying again.

Life Builder Lab Module Recommended Content:

- Discussion Openers
- How to Fail Forward
- Inspiration: Failure Forward (Video and Reflection)
- Learning Extension Menu:
 - From Failure to Breakthrough
 - Compound Effect

Session 3: 42 minutes

Community Building + The Drive of Resilience

Resilience is about having the tools to get through life's inevitable hurdles. It's like a muscle made stronger by being aware of your emotions and responses, knowing how to access your coping tools, and putting all of this into practice consistently over time.

Life Builder Lab Module Recommended Content:

- Lesson Openers
- Resilience Check
- What Is Resilience?
- Lakisha's Story: Video and Reflection
- Learning Extension Menu:
 - The Deal with Disappointment
 - My Resilience Tools



MUG TO-DO's

Set up Digital Modules Lesson Plans/Guides

MUG will create tailored Mineola platform and digital modules for these 3 sessions that allow for choice as set forth at left.

MUG will share lesson plans, including community builder ideas, for these lessons that are tailored to Mineola's session needs.

Mineola High School:

Pathway to my Future Self: Who do I want to become?

<i>Why?</i>	<i>Evidence Collection and Reflection</i>	<i>Delivery of Content and Activities</i>	<i>Relationship building, active discussion and feedback</i>
<i>How?</i>	<i>Portfolio As a WORKSPACE & a SHOWCASE</i>	<i>My Unique Genius: Life Builder Lab</i>	<i>Advisory</i>
<i>What?</i>	<i>Learners will have a space to document evidence of their development of self throughout the year.</i> <i>Part workspace, part showcase, the portfolio is a teen's digital canvas for personal and professional growth.</i>	<i>Platform and curriculum that "guides learners to discover, explore, build skills and curate their professional story-- all in one place"</i>	<i>Cycle Format:</i> <i>My Unique Genius Direct Lesson/Discussion Delivery</i> <i>Mineola Grows Emotional Intelligence Series</i>

Preparing our Learners for *Current* and *Future* Industries



**PK-12
Education**



**of interest and
skills**



**Post-secondary
college and/or
career experiences**

Synergy



*“The interaction of elements that when combined produce a total effect that is **greater than the sum of the individual elements** .”*

Thank you!



Please reach out to Dr. Culella via nculella@mineola.k12.ny.us or x2035 if you want to explore any courses on the platform, dabble in practice exams or eventually obtain your own certifications.

Looking forward to exploring the possibilities with you!