Center for Curriculum Accountability & Leadership

In this Section

Director's Update

Accountability

Curriculum

Building Effective Leaders

Instructional Leadership

Paraprofessional Academy

Early Childhood/Pre-K

Reading Academies

Literacy

Math

Science

Social Studies

GT/Advanced Academics

STEM

TEKS Resource System

MTSS

DMAC

Alternative Certification

Teacher Incentive Allotment

Field Services

Action Items

- **LASO Application available from October 1, 2025 to December 1, 2025**

Region 14
Education Service Center

DIRECTORS UPDATE

THE CENTER FOR
CURRICULUM & ACCOUNTABILITY

GUIDING YOUR CURRICULUM, EVERY STEP.

REGION 14 EDUCATION SERVICE CENTER — EST. 1967

Cody Carson
Director

Kriste O'Dell
Associate Director

Belinda Lara Director's Secretary

Whitney Patterson
Associate Diretor's Secretary

Kelli Allen
Elementary Literacy

Courtney Beltran
Early Childhood / Curriculum

Kimberly Brumley
TIA

Stephanie Brunett
Instructional Leadership

Amanda Carpenter
GT / STEM

Michael Cano
Mentorship / TIA

Candice Escobar
CCAL Program Specialist

Monica Ford
Instructional Leadership

Madison Galle
K-12 Social Studies

Tonja Gray Reading Academies

Pam Hailey
TSL Program Lead

Stephanie Hammer
TIA

Leigh Anne Holden
Certification

Shana Hrbacek
K-12 Science

John Lally
TIA / Eduphoria

Alisa Leaf
Secondary Literacy / Curriculum

Amy McIntire
Curriculum

THE CENTER FOR
CURRICULUM & ACCOUNTABILITY

GUIDING YOUR CURRICULUM, EVERY STEP.

Karen Munoz
ACP / School Improvement

Brenna Muscatell
Instructional Leadership

Anne Post
Program Lead Lesson Study

Steve Post
Field Agent / Administrative Certification

Myra Rains
IMRA

Alan Richey
Field Agent

Donna Scherr
Instructional Leadership

Shawn Schlueter
TSL

Stephanie Scott
Teacher Certification Facilitator

Candilyn Smith
Instructional Leadership Coordinator

Rachel Smith
Elementary Math

Janeigh Stalling
Secondary Math

Jaime Tindall
Program Lead TIA

Geraldine Wills
Instructional Leadership

Kami Winter
Curriculum / DMAC

Amy Wright
School Improvement Lead

Kylee Zonker
Instructional Leadership / MS Math

LASO Cycle 4 Overview
Supports and Services

Learning Acceleration Support Opportunities (LASO)

LASO is a **single, consolidated application that combines grants, allotments, and in-kind supports,** bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum and instruction, educator training, more time, and innovative school models.

$500M
in estimated services and supports

15
initiatives to support learning acceleration and innovation

1
application to access funding

LASO 4 Cycle | Funding Portfolio

Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
Curriculum and Instruction					
Leadership & Instructional Foundations for Texas (LIFT)	District	$248M	3	$200K-1.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	$45M	3	$150K-300K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	$10M	3	Up to $200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort **and** Strategic Operations Cohort	District	$6M	2-3	Academic- Up to $180K Strat Ops- Up to $310K	15-20
AP Computer Science Principles (APCSP)	District	$1M	1	$20K- 100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentor Program	District	$146M	1	Residency Program: $24K-1.6M Grow Your Own: $8K-480K Mentor Program: $3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Implementation Support Grants	District	$2.9M	1	Up to $58.4K	Up to 50
More Time					
Additional Days School Year (ADSY) Launch Grants Two Cohorts: Full Year Redesign **and** Summer Learning	District	$7.5M	2-3	Summer- Up to $200K Full Year- Up to $600K	30-36
Innovative School Models - Launch Grants					
School Action Fund (SAF)	Campus	$30M	2-3	$150K-300K	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	$1.75M	1	Up to $150K	Up to 5
Early College High School (ECHS)	Campus	$800K	1	Up to $100K	Up to 8
Pathways in Technology Early College High School (PTECH)	Campus	$1M	1	Up to $100K	Up to 10
Virtual Hybrid Program Accelerator (VHPA)	District	$5M	3	Up to $230K	10-14

LASO 4 Cycle | Funding Portfolio

LASO CYCLE 4

Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
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AP			1	$20K- 100K	Up to 50
Ed					
PR 1. 2. PREP Grow Your Own (GYO) Program 3. PREP Mentor Program	District	$146M	1	Residency Program: $24K-1.6M Grow Your Own: $8K-480K Mentor Program: $3K-120K	All eligible districts may receive the allotment
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LIFT is one of the Curriculum and Instruction initiatives funded through the LASO grants.

Leadership & Instructional Foundations for Texas (LIFT)

LIFT Add-On

- Three-year program to strengthen instructional systems across districts and campuses.
- Builds capacity for effective HQIM use, with a focus on Bluebonnet Learning.

LIFT School Improvement Professional Learning Community (PLC) Support

SI Funded

- Provides extra funding for LIFT campuses in School Improvement.
- Expands existing PLC facilitation, coaching, and observation feedback.

School Improvement Curriculum and Instruction Support Grant (SI CISG)

SI Funded

- Designed for campuses in school improvement identified as CSI, ATS, or TSI in 2025
- Funds the adoption of non-Bluebonnet SBOE-approved HQIM
- Also supports curriculum improvements in grades without an SBOE-approved HQIM list
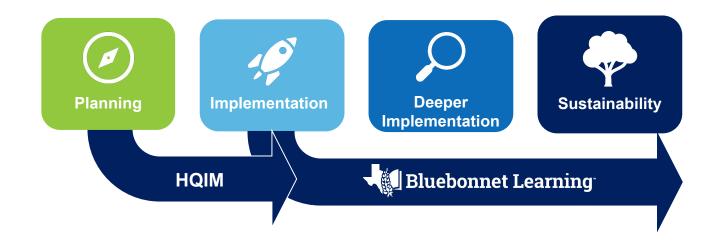
LIFT | Comprehensive Set of Supports

LIFT is a **three-year program** that provides school system supports for **sustainable implementation of HQIM** through aligned supports and strong systems. Across three years, LIFT customizes programming to align to the needs of each school system.

LIFT begins with a diagnostic to assess a school system's individual needs to provide customized supports.

Planning

Implementation

Deeper Implementation

Sustainability

HQIM

Bluebonnet Learning™

*Ongoing implementation support is only provided to school systems choosing Bluebonnet Learning.

Educational Elements Necessary for All Children to Learn

LIFT Program Overview

High-quality instructional materials (HQIM) and instructional leadership.

HQIM ★ Instructional Leadership

LASO 4 Cycle | Application Window & Roadmap

LASO CYCLE 4

September	October	November	December	January	February	March

Application Window

Scoring Window

Dec – Jan

Award Announcement

Early Feb

NOGA Window

Mar – May

The LASO application is available from October 1, 2025, to December 1, 2025

LASO CYCLE 4

Region 14
Education Service Center

LASO | LIFT Program Zoom
Register in PITStop to learn more about supports and services included accompanying this grant in in LASO 4

- September 18, 2025 | 1:00 - 2:00 PM

CONTACT | LIFT Program Coordinator
Candilyn Smith, ESC 14

- csmith@esc14.net
- 325-675-8664

LIFT
Leadership and Instructional Foundations for Texas

Next Steps from TEA

LASO | General Webinars

Register for the general webinar to learn more about supports and services included in LASO 4
- September 16, 2025 | 9:30 -10:30 AM CT
- September 17, 2025 | 3:00 - 4:00 PM CT

LASO | Application Window
- The application opens October 1, 2025, and closes on December 1, 2025.
- Apply at **tea.texas.gov/LASO**

The TMT Vision

- Our goal is to ensure that every beginning teacher in Texas receives the guidance and support needed to thrive, leading to *increased* **teacher effectiveness, higher retention,** and a lasting *impact on* **student success.**

TMT TEA

PREP Mentorship Program will support LEAs to build strong induction, and early mentorship supports for beginning teachers

Provides funding and supports for beginning teachers and mentors to support early teacher efficacy and retention

Structured novice teacher support: Assign 1st and 2nd year teachers to a trained mentor who provides coaching and support during the instructional day

State developed mentorship training: Provide mentors and supporting district/campus leaders with high-quality training on mentoring best practices via the agency-required **Texas Mentorship Training**
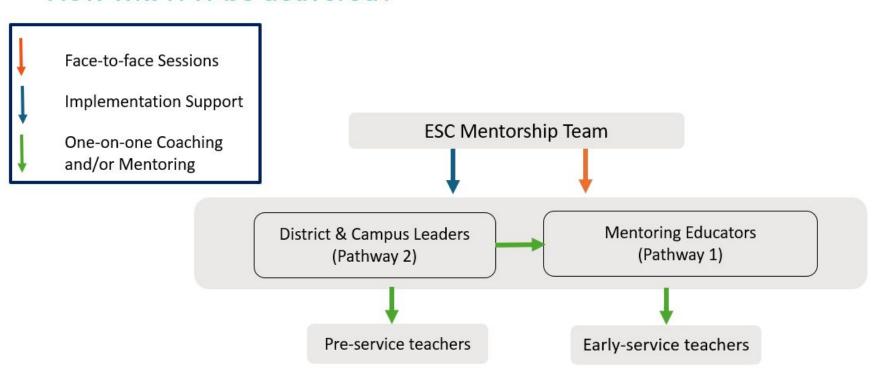
Financial support: PREP Allotment funding flows to the LEA per novice teacher to provide the mentor teacher with at least $1k stipend and support program implementation, including funding training costs and mentor release time

$3k per beginning teacher (up to 40)

- **Funding for mentor teacher stipend ($1k)**
- **Texas Mentorship Training**
- **Remaining funding for use at LEA discretion, limited to professional learning, release time, and additional stipends**

How will TMT be delivered?

Face-to-face Sessions

Implementation Support

One-on-one Coaching and/or Mentoring

ESC Mentorship Team

District & Campus Leaders (Pathway 2)

Mentoring Educators (Pathway 1)

Pre-service teachers

Early-service teachers

Pathway 1

Mentoring Educator Commitments

Commitments	
District	**Training Provider**
Attendance: • All Cooperating Teachers, Host Teachers, Mentors, and Mentor Teachers will attend all professional learning sessions in the TMT series (24 – 30 hours).	**Attendance:** • Will plan and facilitate the approved TMT curriculum, including providing all necessary materials and resources.
Communication: • District TMT Manager will communicate all dates, times, locations, and expectations with district Mentoring Educators.	**Communication:** • Will communicate with the District TMT Manager to ensure clarity around pre-work expectations (if applicable) for district Mentoring Educators.

Pathway 2 | District & Campus Leaders

Commitments	
District	**Approved Provider**
Attendance: • All agreed upon District & Campus Leaders will attend all design sessions in the TMT series (~16 hours).	**Attendance:** • Will plan and facilitate the approved TMT curriculum including providing all necessary materials and resources.
Communication: • District TMT Manager will communicate all dates, times, locations, and expectations with District & Campus Leaders. • District TMT Manager will communicate with the Approved Provider to ensure that all deliverables have been completed and recorded in the district Companion Guide a minimum of once between each design session.	**Communication:** • Will communicate with the District TMT Manager to ensure clarity around pre-work expectations (if applicable) for district Mentoring Educators. • Will communicate with District TMT Manager to ensure that all deliverables have been completed and recorded in the district Companion Guide a minimum of once between each design session.
**The District TMT Manager and the Approved Provider will jointly determine WHO needs to be in each Design Session. Participants will likely include: • District Curriculum and Instruction Leaders • Principals and/or Assistant Principals	

LASO 4
PREP Mentorship information

LASO | PREP Overview Webinars
- October 8th & 9th

LASO | PREP Mentorship Program Webinars
- October 8th & 10th

LASO | Application Window
- The application opens October 1, 2025, and closes on December 1, 2025.
- Apply at **tea.texas.gov/LASO**

For more information, contact: Michael Cano
mcano@esc14.net
(325) 675-8029

LASO CYCLE 4

LEGISLATIVE UPDATES

SENATE BILL 13
&
HOUSE BILL 900

SENATE BILL 13

According to TLA, SB 13 by Sen. Angela Paxton, was passed by the 89th Texas Legislature and signed into law by Governor Abbott.

Effective date:

SEPTEMBER 1, 2025

It is meant to be a law that works in conjunction with HB 900.

COLLECTION DEVELOPMENT

Prohibits library material with "profane content" or "indecent content from school library collections.
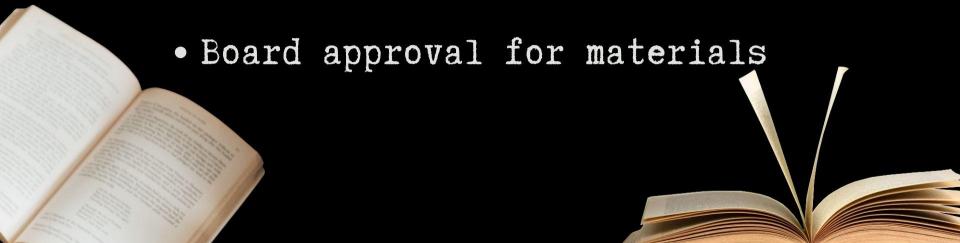
Prohibits library material that refers to a person or website content proheibeted by law by a link or QR code.

Broadly defines "library material" as any book, record, file or other instrument or document in a school districts library catalog. Instructional materials and materials in Textshare are not considered library material for the purpose o this law.

THINGS TO KNOW ABOUT SB 13

- Policy required before the start of the 2025-2026 school year.

- Parents rights have expanded

- Board approval for materials

The school board must adopt a policy for acquiring library materials, including public review for 30 days purchasing and the receipt of donated materials.

public review for 30 days

Texas Collection Analysis Initiative

WHAT IS IT?

The Texas Collection Analysis Initiative is provided to all Texas teachers to efficiently document titles in their classrooms and library collections. Provided by TSLAC to every teacher at no cost.

Essential Links

TEXAS STATE LIBRARY
AND
ARCHIVES COMMISSION

TeachingBooks®

Register for the Texas Collection Analysis Initiative

TeachingBooks.net/TexasRegistration

The Texas Collection Analysis Initiative is provided to all Texas teachers to **efficiently document the titles in your classroom and library collections**, addressing the *School Library Program Collection Development Standards* (13 Texas Admin. Code §4.2).

The tools, support, and training of this initiative are provided by the Texas State Library and Archives Commission to every teacher at **no cost**.
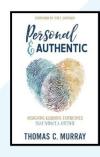
TEXAS STATE LIBRARY AND ARCHIVES COMMISSION

TeachingBooks®

Questions & TeachingBooks Support: 866-269-5794 (Press 2) | help@TeachingBooks.net

SB 13

HB 8

Accountability

CURRICULUM

PE/ ATHLETICS

BUILDING EFFECTIVE LEADERS

Empowering Leadership

Questions?
Contact:
kbrumley@esc14.net

REGION
EST. 14 1967
EDUCATION SERVICE CENTER

T-TESS
Texas Teacher Evaluation & Support System

Appraiser Training

October 15-17

Session#116664 Click Here to Register

INSTRUCTIONAL LEADERSHIP

Now Under One Roof!

Instructional Leadership

| Instructional Leadership | Bluebonnet Learning | Strong Foundations Planning | Strong Foundations Implementation | Approved Provider Resources | Lesson Study PLC's |

Program Lead

Candilyn Smith
csmith@esc14.net
(325) 675-8664

District Coaches & Implementation Advisors

Courtney Beltran
cbeltran@esc14.net
(325) 675-7006

Alisa Leaf
aleaf@esc14.net
(325) 675-7052

Brenna Muscatell
bmuscatell@esc14.net
(325) 675-8655

Kami Winter
kwinter@esc14.net
(325) 675-8686

Amy Wright
awright@esc14.net
(325) 675-7043

Campus Coaches & Product Advisors

Stephanie Brunett
sbrunett@esc14.net
(325) 675-7038

Monica Ford
mford@esc14.net
(325) 675-8699

Donna Scherr
dscherr@esc14.net
(325) 675-8680

Anne Post
apost@esc14.net
(325) 675-7042

Geraldine Wills
gwills@esc14.net
(325) 675-7021

Kylee Zonker
kzonker@esc14.net

PARAPROFESSIONALS

PARAPROFESSIONAL

ACADEMY

CLICK HERE!

SESSION #115049

FULFILLS TITLE I REQUIREMENTS IF AIDES HAVE LESS THAN 48 COLLEGE HOURS

$100 PER PARTICIPANT

SEPTEMBER 16-18

Online option: If self-paced online training is preferred, we offer ParaEducator Training, which provides 13 modules plus practice tests. After completion of all modules, aides schedule a time with Rachel Smith to test at the ESC. Fee is $200.
Email **rsmith@esc14.net** for details.

REGION 14 EDUCATION SERVICE CENTER · EST. 1967
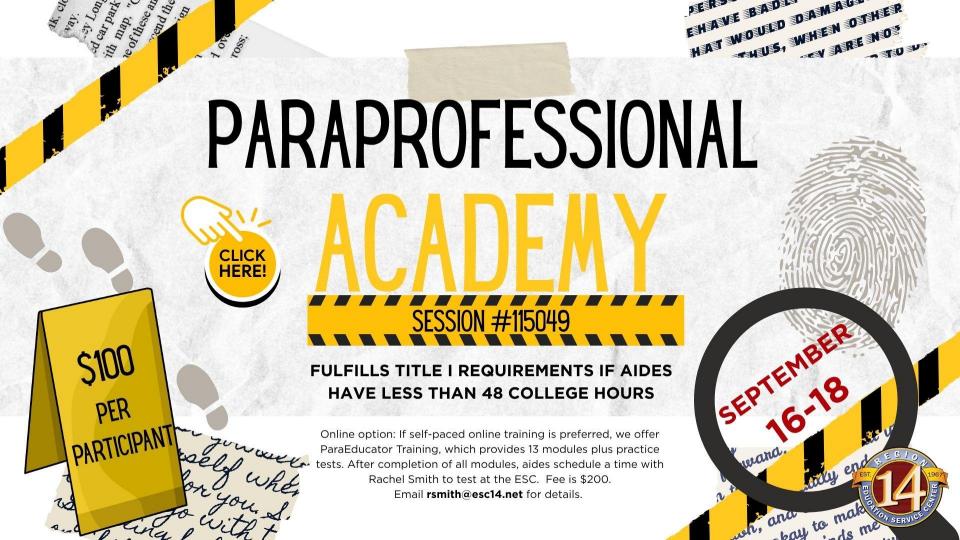
EARLY CHILDHOOD/ PRE-K

Early Childhood Updates from TEA

For more information please contact:
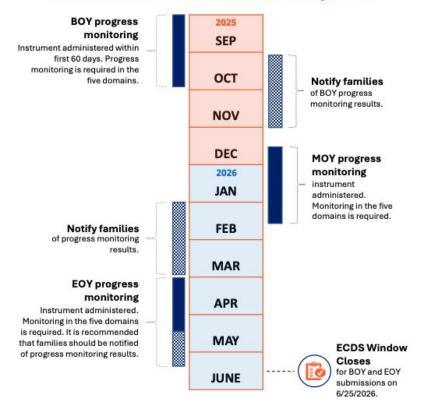Courtney Beltran
cbeltran@esc14.net | (325) 675-7006

TEA — Texas Education Agency

2025–26 Prekindergarten Progress Monitoring Requirements and Recommendations for 4-year-olds

Requirements

☐ Conduct **beginning-of-year (BOY), middle-of-year (MOY), and end-of-year (EOY) progress monitoring*** using an **approved tool*** on the Commissioner's list in the five required domains:

- Emergent Literacy: Language and Communication
- Emergent Literacy: Reading
- Emergent Literacy: Writing
- Mathematics
- Health and Wellness

☐ Submit BOY and EOY data in the Early Childhood Data System (ECDS) by **June 25, 2026**

*Texas Education Code (TEC) §29.153(c)(1) and Texas Administrative Code §102.1003

Additional information and links to resources can be found on the Early Learning Assessments section of the TEA website.

Recommended Timeline for School Systems

BOY progress monitoring
Instrument administered within first 60 days. Progress monitoring is required in the five domains.

Notify families
of BOY progress monitoring results.

MOY progress monitoring
instrument administered. Monitoring in the five domains is required.

Notify families
of progress monitoring results.

EOY progress monitoring
Instrument administered. Monitoring in the five domains is required. It is recommended that families should be notified of progress monitoring results.

ECDS Window Closes
for BOY and EOY submissions on 6/25/2026.

Timeline months:
- 2025: SEP, OCT, NOV, DEC
- 2026: JAN, FEB, MAR, APR, MAY, JUNE

Legend:
- ■ Recommended Instrument Administration
- ▨ Recommended Notification of Families

House Bill 2, Article 5

- **New Requirements from House Bill 2, Article 5, Section 5.09, 89th Texas Legislature to be implemented in the 2025-2026 SY:** Kindergarten BOY reading instruments are now **required** to be administered no later than the 60th day of the school year. Families **must** be notified of BOY results in writing or electronically no later than the earlier of the 20th school day or the 30th calendar day after results are available.

- **Discontinuation of Early Reading Indicator (ERI) Data Element Collection**: Effective immediately, the Early Reading Indicator Data Element will no longer be collected through PEIMS. This change is a result of the repeal of the statutory requirement that was the basis for the data collection.

TEA — Texas Education Agency

2025–2026 Key Dates and Requirements for Prekindergarten through Grade 2 Instruments

This document outlines the Texas Education Agency's guidance for early childhood instrument administration and the related required reporting due dates for ECDS and PEIMS data collections for prekindergarten through grade 2 students for the 2025-2026 school year.

Prekindergarten (Pre-k) Key Dates

Date	Recommendation/Requirement
First 60 days of school	Recommended pre-k BOY instrument administration window
December 2025 – February 2026	Recommended pre-k MOY instrument administration window
April 2026 – June 2026	Recommended pre-k EOY instrument administration window
June 25, 2026	Submission window closes for prekindergarten ECDS data collection

Kindergarten (K) Key Dates

Date	Recommendation/Requirement
No later than the 60th day of the school year*	BOY reading instruments must be administered no later than the 60th day of the school system school year.*
No later than the earlier of the 20th school day or the 30th calendar day after BOY reading instrument results are available*	Families must be notified of BOY results in writing or electronically*
January 29, 2026	Submission window closes for kindergarten ECDS data collection
By the end of the school year	Required dyslexia screener administered to all K students
June 18, 2026	Student dyslexia risk descriptor due in PEIMS

*These new requirements are established in House Bill 2, Article 5, Section 5.09, 89th Texas Legislature.

Grade 1 Key Dates

Date	Recommendation/Requirement
First 60 days of school	Recommended BOY reading instrument administration window
January 31, 2026	Required dyslexia screener administered to all students by this date
June 18, 2026	Student dyslexia risk descriptor due in PEIMS

Grade 2 Key Dates

Date	Recommendation/Requirement
First 60 days of school	Recommended BOY reading instrument administration window

BOY – beginning-of-year | ECDS – Early Childhood Data System | EOY – end-of-year | MOY – middle-of-year

PEIMS – Public Education Information Management System

READING ACADEMIES

LITERACY

amazing

KELLI ALLEN
KALLEN@ESC14.NET
325-669-2493   325-675-8671

STAAR Data Review

In this engaging STAAR data assessment review day, we'll "shop" through campus and grade-level results like Amazon reviewers—celebrating five-star strengths, identifying "returns" (skills that need reteaching), and spotting those "add to cart" opportunities for growth.

Grade 3
October 21st
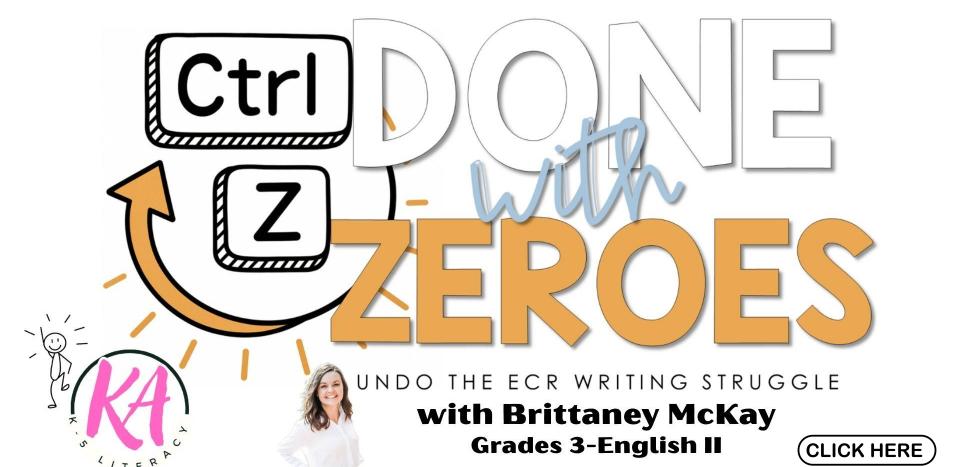Session # 116543

Grade 4
October 22st
Session # 116544

Grade 5
October 23st
Session # 116545

Ctrl Z

DONE with ZEROES

UNDO THE ECR WRITING STRUGGLE

with Brittaney McKay
Grades 3-English II

CLICK HERE

October 29th   Session # 116546

KA
K-5 LITERACY

KELLI ALLEN
KALLEN@ESC14.NET
325-669-2493   325-675-8671

Write Here Write Now

MTSS Framework

Join us for a dynamic, hands-on workshop designed to empower educators with effective strategies for teaching writing within a Multi-Tiered System of Supports (MTSS). This session will explore how to differentiate writing instruction across tiers and content areas, use data to inform targeted interventions, and implement evidence-based practices that support students at every level of need.
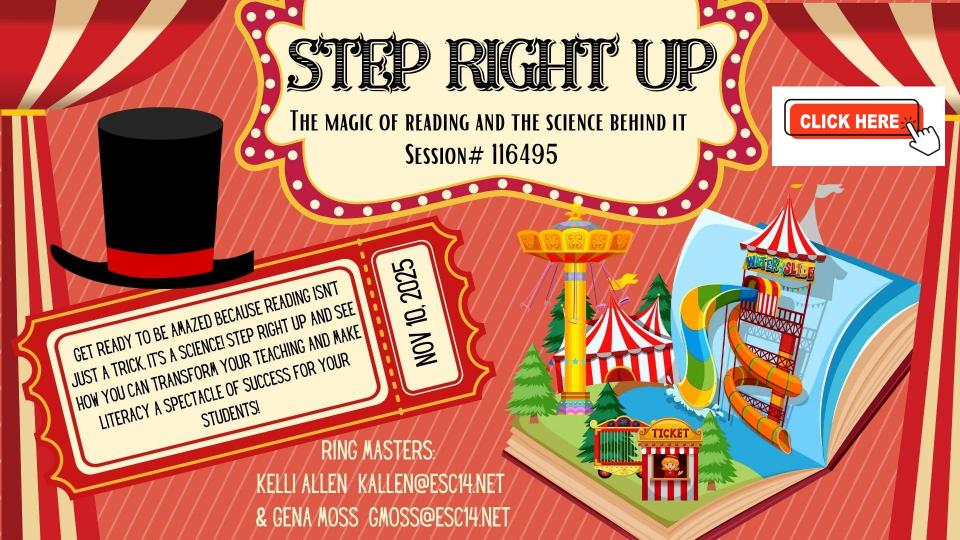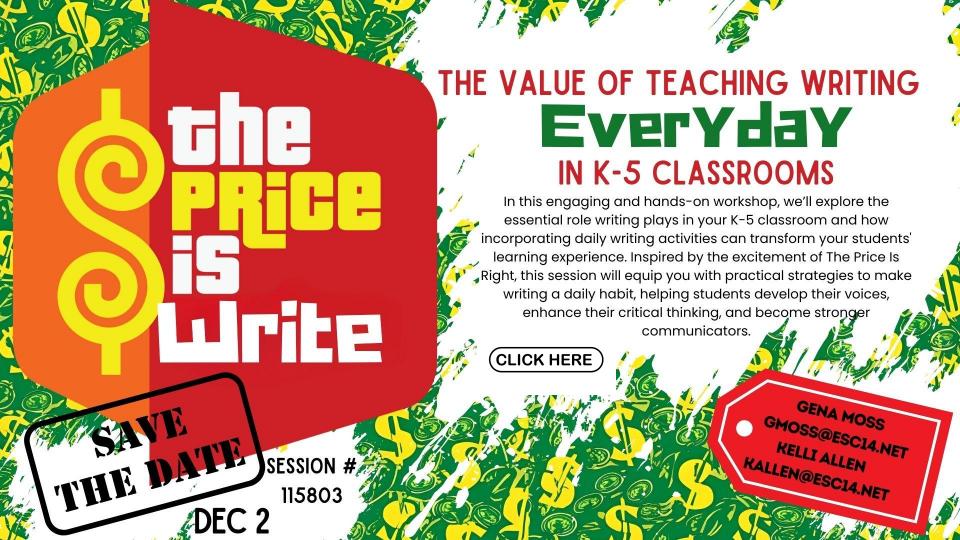
Come ready to write, reflect, and learn how to make writing an integral part of the day.
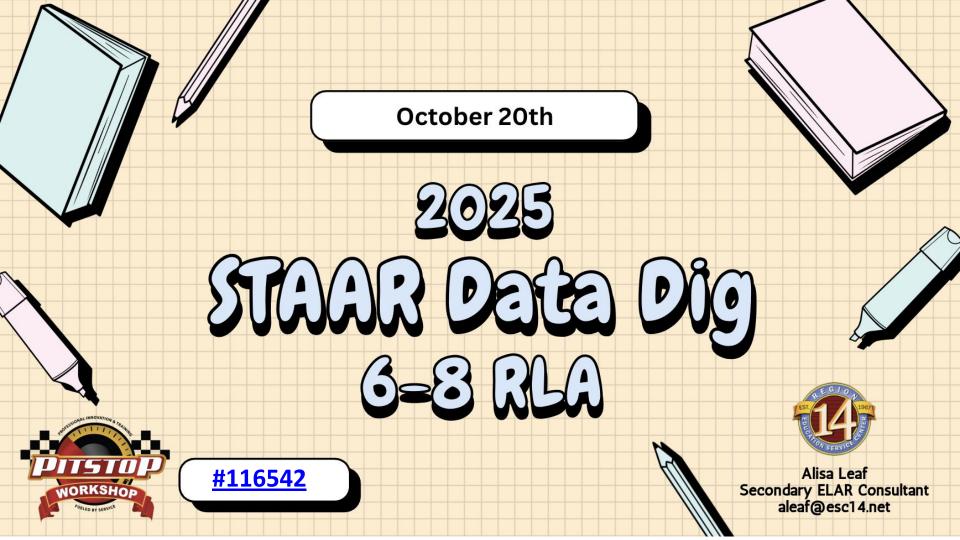
October 30

KA
K-5 LITERACY

KELLI ALLEN
KALLEN@ESC14.NET
325-669-2493   325-675-8671

STEP RIGHT UP

The magic of reading and the science behind it

Session# 116495

CLICK HERE

NOV 10, 2025

GET READY TO BE AMAZED BECAUSE READING ISN'T JUST A TRICK, IT'S A SCIENCE! STEP RIGHT UP AND SEE HOW YOU CAN TRANSFORM YOUR TEACHING AND MAKE LITERACY A SPECTACLE OF SUCCESS FOR YOUR STUDENTS!

RING MASTERS:

KELLI ALLEN KALLEN@ESC14.NET

& GENA MOSS GMOSS@ESC14.NET

WATER SLIDE

TICKET

THE *write* FRAME OF MIND

FRAMEWORKS FOR BEST PRACTICES IN WRITING

Grades K-2

Unlock the power of purposeful writing in your K–2 classroom! In this hands-on workshop, we'll explore practical, brain-friendly strategies from The Writing Revolution that help young learners build clear, confident sentences and organized ideas. You'll learn how to scaffold writing through sentence frames, "because–but–so" thinking, and simple outlines that grow with your students. Leave with ready-to-use tools, model lessons, and a new lens for weaving writing into reading, science, and math—helping students develop not only strong writing skills but stronger thinking skills, too.

NOVEMBER 13TH.

*Save the Date

KA
K-5 LITERACY

KELLI ALLEN
KALLEN@ESC14.NET
325-669-2493   325-675-8671

the PRICE is Write

THE VALUE OF TEACHING WRITING
Everyday
IN K-5 CLASSROOMS

In this engaging and hands-on workshop, we'll explore the essential role writing plays in your K-5 classroom and how incorporating daily writing activities can transform your students' learning experience. Inspired by the excitement of The Price Is Right, this session will equip you with practical strategies to make writing a daily habit, helping students develop their voices, enhance their critical thinking, and become stronger communicators.

CLICK HERE

SAVE THE DATE

SESSION # 115803

DEC 2

GENA MOSS
GMOSS@ESC14.NET
KELLI ALLEN
KALLEN@ESC14.NET

October 20th

2025
STAAR Data Dig
6-8 RLA

#116542

Alisa Leaf
Secondary ELAR Consultant
aleaf@esc14.net

October 9th

2025
STAAR Data Dig
English I-II

PITSTOP WORKSHOP
PROFESSIONAL INNOVATION & TRAINING
FUELED BY SERVICE

#116541

REGION 14 EDUCATION SERVICE CENTER
EST. 1967

Alisa Leaf
Secondary ELAR Consultant
aleaf@esc14.net

Elementary Math Workshops Fall, 2025

STAAR Analysis Days
2025 STAAR Math Test

3rd grade – October 7th   register
4th grade – October 9th   register
5th grade – October 14th
register

"Mathematical discourse is "central to meaningful learning of mathematics" NCTM

Math is NOT a spectator sport.
Let them talk!

Number Talks

K-2 – Nov. 6th 9a.m -4p.m. register
3-5 – Nov. 10th 9a.m. -4p.m.   register

Rachel Smith
Elem. Math Curriculum Consultant
Region 14 ESC
rsmith@esc14.net
325/675-8610

Collaboration & Planning Days

COME TOGETHER TO SHARE, LEARN, AND GROW.

PLEASE BRING YOUR DEVICE AND CURRICULUM.

CLICK TO REGISTER IN PITSTOP.

MIDDLE SCHOOL (INCLUDING 6/7 ADVANCED)

MONDAY, SEPTEMBER 22ND

Janeigh Stalling
Secondary Math
Consultant
jstalling@esc14.net

9:00 AM
TO
3:00 PM

ESC Region 14
North

HIGH SCHOOL

MONDAY, SEPTEMBER 29TH

Kylee Zonker
JH Math
Strong Foundations
kzonker@esc14.net

MATH IN MOTION
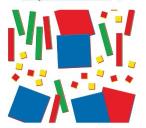
September 24th

6th Grade
&
7th Grade

September 25th

8th Grade
&
Algebra I

October 2nd

High School:
Geometry, Alg. II,
& Pre-Cal

Overview

Take abstract concepts off the page and into students' hands! Deepen students' conceptual understanding through the use of powerful, purpose-driven manipulatives!

Click the dates to register.

Janeigh Stalling
Secondary Math Consultant
jstalling@esc14.net

**9:00 AM - 3:00PM
ESC Region 14 North**

Kylee Zonker
JH Math & Strong Foundations
kzonker@esc14.net

Middle School Math: STAAR Data Digs

6th Grade: October 8th

7th Grade: October 23rd

8th Grade: October 14th

Algebra 1: October 21st

Dive into 2025 STAAR items and data. Leave with a better understanding of incoming gaps and a plan for overcoming them.

Click the date to register.

Janeigh Stalling
Secondary Math Consultant
jstalling@esc14.net
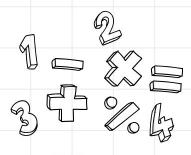
ESC Region 14
North

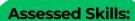Kylee Zonker
JH Math
Strong Foundations
kzonker@esc14.net

Science Workshops

Sept 24th	Science Collaboration and Planning Day K-12 #116162
Sept 29th	5th Science STAAR Data Analysis #116383
Sept 30th	5th Science STAAR Data Analysis #116384 (repeated workshop)
Oct 1st	8th Science STAAR Data Analysis #116390 (a.m. session~data)
Oct 1st	8th Science STAAR Data Analysis #116391 (p.m. session SCR/TEKS)
Oct 15th	Biology EOC STAAR Data Analysis #116392 (a.m. session~data)
Oct 15th	Biology EOC STAAR Data Analysis #116393 (p.m. SCR/TEKS/Lessons)
Dec 8th	Science Collaboration and Planning Day K-12 #116163 (2nd semester)

*8th Grade & Biology will be offered 2 sessions for the day. We will discuss data in detail in the morning session and SCR, planning, and TEKS in the afternoon session. Morning Session 8:30-11:30 and Afternoon Session 12:30-3:30. Please register for both sessions if you need 6 hours.
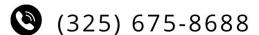
Shana Hrbacek
Science K-12 Consultant
shrbacek@esc14.net

SOCIAL STUDIES

Social Studies PD Days

MADISON GALLE

Social Studies Consultant

📞 (325) 675-8688

✉ mgalle@esc14.net
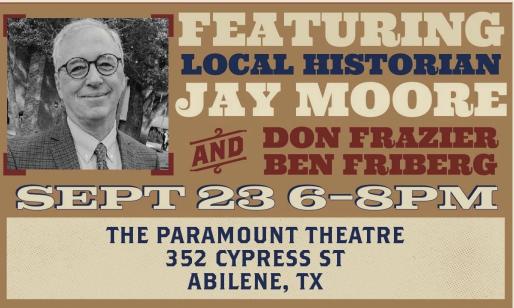
Social Studies – Fall 2025

10/6 - 8th Grade U.S. History: STAAR Analysis
[Session #116453](#)

10/13 - 11th Grade U.S. History: STAAR Analysis
[Session #116454](#)

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SEPT 23 6-8PM

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ABILENE, TX

Session #116568

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GT/ADVANCED ACADEMICS

30 Hour
Gifted & Talented Training

Face to Face:

Day 1- Nature and Needs: September 25th

Day 2 - Identification and Assessment: October 7th

Day 3 - Differentiation: October 22nd

Day 4 - Creative and Critical Thinking: November 6th

Day 5 - Depth and Complexity: November 19th

Online:

Day 1- Nature and Needs: September 12-18th

Day 2 - Identification and Assessment: September 26- Oct. 2nd

Day 3 - Differentiation: October 17 - 23rd

Day 4 - Creative and Critical Thinking: November 7-13th

Day 5 - Depth and Complexity: December 5-11th

AMANDA CARPENTER   (325) 675 - 8689   acarpenter@esc14.net

Amanda Carpenter - (325) 675-8689
acarpenter@esc14.net

Welcome Onboard

GIFTED COORDINATOR ONBOARDING

Are you new to the role of GT Coordinator? Don't miss out on our engaging monthly meetings! Join us as we dive into the Texas State Plan, tackle your questions, and collaborate on innovative strategies to enhance your district's GT program. We can't wait to see you there! Below are the dates for our monthly meetings:

Sept. 30 – Coordinator Meeting (Face to Face)
Oct. 23 – Zoom
Nov. 11 – "How To" GT Testing – Zoom
Dec. 9 – Zoom

GT

Admin & Counselors

Administrator: Nature and Needs & UPDATE

Session 116415: Oct. 2, 9:00 AM-4:00 PM

Counselor: Nature and Needs & UPDATE

Session 116212: Oct. 28, 9:00 AM-4:00 PM

5.13 After each legislative session, an update is provided to administrators, counselors, and board of trustees.

Amanda Carpenter - (325) 675-8689
acarpenter@esc14.net

GT
Admin & Counselors

Administrator: Nature and Needs & UPDATE

Session 116415: Oct. 2, 9:00 AM-4:00 PM

Counselor: Nature and Needs & UPDATE

Session 116212: Nov. 4, 9:00 AM-4:00 PM

5.13 After each legislative session, an update is provided to administrators, counselors, and board of trustees.

Amanda Carpenter - (325) 675-8689
acarpenter@esc14.net

GT
6 HR
UPDATE

Session 116508
(3 hour) Google Gemini: The Gem in AI – September 16, 9:00AM –12:00PM

Session 116514
(3 hour) Google Labs: The Teacher's AI Alchemy – September 16, 1:00 PM–4:00 PM

Session 116602
(3 hour) KOI: Kingore Observation Inventory and Planned Experiences for Elementary Teachers– September 22, 12:00PM –3:00PM

Session 116532
(3 hour) Google Gemini: The Gem in AI – October 21, 9:00AM –12:00PM

Session 116533
(3 hour) Google Labs: The Teacher's AI Alchemy – October 21, 1:00 PM–4:00 PM

Session 116214
(3 hour) Fail-A-Bration: Cultivating a Culture of Courage and Growth in the Gifted Classroom October 27, 9:00AM –12:00PM

Amanda Carpenter - (325) 675-8689
acarpenter@esc14.net

STEM

Meet the Team:

AMANDA CARPENTER

REGION 14 STEM LEAD
(325) 675-8689
acarpenter@esc14.net

HILARY MILLER
CONTACT
(325) 675-8630
hmiller@esc14.net

LUKE HURST
CONTACT
(325) 675-7017
lhurst@esc14.net

ASHLEY PARKER
CONTACT
(325) 675-8045
aparker@esc14.net

KELLI ALLEN
ELEMENTARY RLA
(325) 675-8039
kallen@esc14.net

RACHEL SMITH
ELEMENTARY MATH
(325) 675-8630
rsmith@esc14.net

SHANA HRBACEK
SCIENCE K-12 CONSULTANT
(325) 675-8679
shrbacek@esc14.net

MADISON GALLE
SOCIAL STUDIES K-12 CONSULTANT
(325) 675-8688
mgalle@esc14.net

TEA UPDATE

Texas Education Agency

The Texas Education Agency is pleased to announce the release of a new STEM Toolkit resource, the Engineering Design Challenge Planning Guide.

Engineering design challenges can be created for a specific standard or aligned with multiple standards and subject areas. This guide supports educators in developing cross-curricular engineering design challenges anchored in the science standards. Engineering practices are part of the student expectations in the Texas Essential Knowledge and Skills (TEKS) for science. However, an engineering design challenge can incorporate content from multiple subject areas to enable students to apply content to solve a real-world problem.

Kindergarten Engineering Design Challenge Planning Guide (PDF)

Grade 1 Engineering Design Challenge Planning Guide (PDF)

Grade 2 Engineering Design Challenge Planning Guide (PDF)

Grade 3 Engineering Design Challenge Planning Guide (PDF)

Grade 4 Engineering Design Challenge Planning Guide (PDF)

Grade 5 Engineering Design Challenge Planning Guide (PDF)

Region 14
Education Service Center

STEM
SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS

Texas Curriculum Management Program Cooperative (TCMPC)

- TEKS Clarification
- Vertical Alignment
- Year at a Glance
- TEKS Verification
- Instructional Focus Document
- Pacing Tool (ITRS)
- Cross Curricular Alignment (ITRS)

Courtney Beltran
325-675-7006
cbeltran@esc14.net

REGION 14 EST. 1967 EDUCATION SERVICE CENTER

TCMPC **TEKS** RESOURCE ★ SYSTEM

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MTSS

PREVENTION
for all Students

ENRICHMENT
for all Students

INTERVENTION
for all Students

Multi Tiered Systems of Support
(MTSS)
All Children | Whole Child

Parent Engagement
Teamwork
School / Community Collaboration
Curriculum Design
Postsecondary Goals
Professional Development

STUDENTS · SERVICE · SOLUTIONS
SOCIAL - EMOTIONAL · ACADEMIC · BEHAVIOR · Universal

The Multi-Tiered System of Supports (MTSS) is a comprehensive framework that integrates various support systems, including data-based individualization (DBI), response to intervention (RTI), and positive behavior intervention and supports (PBIS).

The framework addresses academic, behavioral, and mental health needs for all students by identifying those requiring additional support and providing evidence-based interventions.

REGION 14 EDUCATION SERVICE CENTER · EST. 1967

The vision of Region 14 is to be the trusted choice for quality service equipping educators to inspire students to higher levels of excellence.

meet the MTSS team

REGION 14 EDUCATION SERVICE CENTER · EST. 1967

Landry Mullins
Strategic Integration Liaison (SIL)
325-675-7016
lmullins@esc14.net

Courtney Beltran
Curriculum Consultant
325-675-7006
cbeltran@esc14.net

Angi Thomas
SPED Behavior Consultant
325-675-8676
athomas@esc14.net

Contact us for collaboration and professional learning opportunities!

NEW ARRIVAL

the power of TIERS:
MTSS insights

Bi-monthly MTSS Brief! Click [here] to join the listserve to receive future updates.

ESF

CORE ACADEMICS

DMAC

NEW CONTACT!

Kami Winter

Region 14 ESC

📞 325.675.8686

✉️ *kwinter@esc14.net*

🌐 www.dmac-solutions.net
@dmacsolutions

dmac
SOLUTIONS

Join us for DMAC Virtual Academy!

Virtual Training Classes
Free to attend live or listen to recordings!

DMAC Virtual Academy

Our DMAC Virtual Academy offers in-depth training on individual applications for both teachers and administrators. From testing and reporting to student management, planning, and more. Each session is designed to help you effectively use DMAC to support data-driven decisions in your district.

Total 14 Sessions

[Learn More]

Principal Perspectives

Discover how principals can leverage DMAC to access state and local campus data, monitor student performance, and efficiently appraise teachers to enhance school leadership and outcomes. These sessions will be recorded.

Total 3 Sessions

[Learn More]

MTSS in DMAC

Explore how to utilize DMAC for managing MTSS data. This session focuses on using data and documentation to know what works for your students. This session will be recorded.

Total 1 Session

[Learn More]

LPAC Series

Learn how to efficiently manage and analyze LPAC data using DMAC. Sessions cover the beginning, middle, and end of year processes. All sessions are recorded for future access.

Total 3 Sessions

[Learn More]

Early Childhood in DMAC

Discover how to utilize DMAC for managing and analyzing early childhood data. This session covers building assessments, tracking student progress, generating reports, and more. Recorded for future access.

Total 1 Session

[Learn More]

Technology Enhanced Assessments

Learn how to administer online tests using technology enhanced items. These content specific sessions cover creating interactive assessments, managing tests, and analyzing results to enhance student performance. These sessions will be recorded.

Total 4 Sessions

[Learn More]

Local Data & Accountability

Join us for sessions designed to enhance local data and focus on how DMAC's accountability framework can drive continuous improvement throughout the academic year. Sessions are recorded for future access.

Total 5 Sessions

[Learn More]

New Teacher Series

Learn how to use DMAC as a teacher to streamline beginning of year processes, create assessments, analyze local data and improve student outcomes. These sessions will be recorded.

Total 3 Sessions

[Learn More]

Let's Talk TIA

Learn how to effectively implement the Teacher Incentive Allotment (TIA) using DMAC. Sessions are not recorded. This training is for live collaboration only. Not able to attend live? Let us know and we can schedule additional dates.

Total 5 Sessions

[Learn More]

Testing 101

Explore how to use DMAC for online testing, including managing state and local assessments, analyzing test data, and generating reports to inform instructional decisions and improve student performance. These sessions will be recorded.

Total 3 Sessions

[Learn More]

Kami Winter kwinter@esc14.net 325/675-8686

[Register Here for one of the many trainings available.](#)

ALTERNATIVE CERTIFICATION

Alternative Certification Program

PROGRAM OVERVIEW

Region 14 Alternative Certification Program offers a rigorous, high-quality, evidence-based curriculum. The program is 17 months in two stages:

STAGE 1: Pre-service
- 7 months (January to July)
- Face-to-face class every Tuesday night
- Face-to-face class one Saturday a month
- Online content modules

STAGE 2: Internship
- 10 months (August to May)
- Candidate secures a full-time teaching position and receives pay through the school district
- Face-to-face class one Saturday a month (August-November)

Areas of Certification

Area of Study for Teachers	Areas of Study for Administrators
EC-3 with STR	Master's with Principal Certification
EC-6 Core with STR	Principal Certification
4-8 Core with STR	Superintendent Certification
7-12 Math	
7-12 Science	**For para professionals**
EC-12 Special Education	Associates Degree in Child Development

Admission Requirements for Teachers

- Bachelor's degree from an accredited university
- Proficiency in reading, speaking, and writing in English
- Minimum GPA of 2.5
- Online application
- Three professional references
- Pre-admission interview

ENROLL TODAY

CLICK HERE!

SCAN ME

Contact Us :

Candice Escobar
cescobar@esc14.net

www.esc14.net

325-675-8600

1850 Hwy 351
Abilene, Texas 79601

REGION 14 EDUCATION SERVICE CENTER EST. 1967

Now Accepting Applications
for the 2025-2026 School Year

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- Principal Certification
- Superintendent Certification
  - **Apply by May of 2026**

One year programs to fast track you into a new profession. Visit us online to get started!

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Steve Post
spost@esc14.net
325-675-7035

COACHING COLLABORATIVE PLCs

TITLE IIa

Teacher Incentive Allotment

Teacher Incentive Allotment

September 10, 2025

ESC 14 TIA Team

Jaime Tindall:
TIA Lead

Stephanie Hammer:
Stakeholder Engagement,
System Development & Application Support

Kimberly Brumley:
System Development,
T-TESS

John Lally:
Data Collection/Analysis,
Application Support

Michael Cano:
Strategic Compensation,
Stakeholder Engagement

*Contact us directly by clicking the consultant name on this slide

TIA Regional Grant Support

Our Goal

To impact strategic compensation for all Region 14 districts.

Our Purpose

To develop capacity to support rural and small local education agencies with the Teacher Incentive Allotment (TIA).

Our Mission

To support districts in building strong, sustainable local designation systems.

Our Services

- System Planning & Development
- Stakeholder Engagement
- System Expansions & Modifications
- Data Collection
- Data Submission & Validation
- Spending Plan
- T-TESS Calibration

Our Services are FREE!

Teacher Incentive Allotment Cohort Timelines

Application Year	2019-2020 (2 districts)	2020-2021 (6 districts)	2021-2022 (9 district)	2022-2023 (3 districts)	2023-2024 (4 districts)	2024-2025 (10 districts)	2025-2026 (9 districts)
Data Capture Year	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
System Application Posted	30-Mar-20	1-Nov-20	1-Nov-21	1-Nov-22	1-Nov-23	Jan 2024	Jan 2025
System Application Due to TEA	15-May-20	15-Apr-21	15-Apr-22	15-Apr-23	15-Apr-24	15-Apr-25	15-Apr-26
System Application Result Final Notification	15-Aug-20	15-Aug-21	15-Aug-22	15-Aug-23	15-Aug-24	31-Jul-25	31-Jul-26
Data Review due to Texas Tech University	1-Nov-21	20-Oct-22	19-Oct-23	17-Oct-24	16-Oct-25	15-Oct-26	14-Oct-27
Final Approval Notification	Feb 2022	Feb 2023	Feb 2024	Feb 2025	Feb 2026	Feb 2027	Feb 2028
Final Designation and Allotment Notification	Apr 2022	Apr 2023	Apr 2024	Apr 2025	Apr 2026	Apr 2027	Apr 2028
Approved Districts Receive Initial Payout through the FSP including Reimbursements	Sep 2022	Sep 2023	Sep 2024	Sep 2025	Sep 2026	Sep 2027	Sep 2028
Annual Program Submission for Approved Districts	31-Aug Begins 2022	31-Aug Begins 2023	31-Aug Begins 2024	31-Aug Begins 2025	31-Aug Begins 2026	31-Aug Begins 2027	31-Aug Begins 2028

TIA Resources

Region 14 TIA Website

TIA Resources
2024-25 TIA Guidebook
Frequently Asked Questions
Funding Map
Determining Designations
Designation Determination Tool 2024 - T-TESS
Designation Determination Webinar Deck 2025
Preparing for Data Submission and Validation
TIA Excel Analysis Tool 2024 - T-TESS
How to Use the TIA Excel Analysis Tool
2024-25 Data Validation Documentation

Congratulations to all of our Region 14 TIA districts.

Thank you so much for being a part of the Teacher Incentive Allotment program.

FIELD SERVICES

Bus Driving Trainings coming up

8- Hour Refresher Course

- September 10th and 11th
  5:30-9:30PM
  Session # 116615

8-Hour Online Recertifcation available through Region 4

20-Hour Certification Course

- September 15th, 16th, and 17th @ ESC North
  5:30PM-9:30PM
- Saturday September 20th @ Shotwell Stadium
  8:00AM-5:00PM
  Session # 116614

Questions?

Darren Carson:
325-675-7035
dcarson@esc14.net

Whitney Patterson:
325-675-7020
wpatterson@esc14.net

SCHOOL BOARD

ESC 14 BOARD CONFERENCE
SATURDAY, JUNE 7TH
8:00 AM - 4:00 PM
COST: $45
BREAKFAST & LUNCH PROVIDED
SESSION #115806
✅REGISTER IN PITSTOP

📱 SCAN ME

QUESTIONS?
CONTACT ALAN RICHEY
325-675-8622
ARICHEY@ESC14.NET

*NEW TRAINING
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EDUPHORIA