Center for Curriculum Accountability & Leadership

In this Section

- Director's Update
- Accountability
- Curriculum
- Building Effective Leaders
- Instructional Leadership
- Paraprofessional Academy
- Early Childhood/Pre-K
- Reading Academies
- Literacy
- Math
- Science
- Social Studies
- GT/Advanced Academics
- STEM
- TEKS Resource System
- MTSS
- DMAC
- Alternative Certification
- Teacher Incentive Allotment
- Field Services

Action Items

- **LASO Application available from October 1, 2025 to December 1, 2025**

Region 14 Education Service Center

DIRECTORS UPDATE

THE CENTER FOR CURRICULUM & ACCOUNTABILITY

GUIDING YOUR CURRICULUM, EVERY STEP.



Cody Carson
Director



Kriste O'Dell
Associate Director



Belinda Lara Director's Secretary



Whitney Patterson
Associate Diretor's Secretary



Kelli Allen
Elementary Literacy



Courtney Beltran
Early Childhood / Curriculum



Kimberly Brumley
TIA



Stephanie Brunett
Instructional Leadership



Amanda Carpenter
GT / STEM



Michael Cano
Mentorship / TIA



Candice Escobar
CCAL Program Specialist



Monica Ford
Instructional Leadership



Madison Galle
K-12 Social Studies



Tonja Gray Reading Academies



Pam Hailey
TSL Program Lead



Stephanie Hammer
TIA



Leigh Anne Holden
Certification



Shana Hrbacek
K-12 Science



John Lally
TIA / Eduphoria



Alisa Leaf
Secondary Literacy / Curriculum



Amy McIntire
Curriculum

THE CENTER FOR CURRICULUM & ACCOUNTABILITY

GUIDING YOUR CURRICULUM, EVERY STEP.



Karen Munoz
ACP / School Improvement



Brenna Muscatell
Instructional Leadership



Anne Post
Program Lead
Lesson Study



Steve Post
Field Agent / Administrative Certification



Myra Rains
IMRA



Alan Richey
Field Agent



Donna Scherr
Instructional Leadership



Shawn Schlueter
TSL



Stephanie Scott
Teacher Certification Facilitator



Candilyn Smith
Instructional Leadership Coordinator



Rachel Smith
Elementary Math



Janeigh Stalling
Secondary Math



Jaime Tindall
Program Lead
TIA



Geraldine Wills
Instructional Leadership



Kami Winter
Curriculum / DMAC



Amy Wright
School Improvement Lead



Kylee Zonker
Instructional Leadership / MS Math

LASO CYCLE 4

LIFT
Leadership and Instructional Foundations for Texas

TEA
Texas Education Agency

LASO Cycle 4 Overview
Supports and Services

Learning Acceleration Support Opportunities (LASO)

LASO CYCLE 4

LASO is a **single, consolidated application that combines grants, allotments, and in-kind supports,** bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum and instruction, educator training, more time, and innovative school models.

$500M
in estimated services and supports

15
initiatives to support learning acceleration and innovation

1
application to access funding

LASO 4 Cycle | Funding Portfolio

LASO CYCLE 4

Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
Curriculum and Instruction					
Leadership & Instructional Foundations for Texas (LIFT)	District	$248M	3	$200K-1.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	$45M	3	$150K-300K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	$10M	3	Up to $200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort **and** Strategic Operations Cohort	District	$6M	2-3	Academic- Up to $180K Strat Ops- Up to $310K	15-20
AP Computer Science Principles (APCSP)	District	$1M	1	$20K- 100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentor Program	District	$146M	1	Residency Program: $24K-1.6M Grow Your Own: $8K-480K Mentor Program: $3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Implementation Support Grants	District	$2.9M	1	Up to $58.4K	Up to 50
More Time					
Additional Days School Year (ADSY) Launch Grants Two Cohorts: Full Year Redesign **and** Summer Learning	District	$7.5M	2-3	Summer- Up to $200K Full Year- Up to $600K	30-36
Innovative School Models - Launch Grants					
School Action Fund (SAF)	Campus	$30M	2-3	$150K-300K	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	$1.75M	1	Up to $150K	Up to 5
Early College High School (ECHS)	Campus	$800K	1	Up to $100K	Up to 8
Pathways in Technology Early College High School (PTECH)	Campus	$1M	1	Up to $100K	Up to 10
Virtual Hybrid Program Accelerator (VHPA)	District	$5M	2	Up to $230K	10-14

LASO 4 Cycle | Funding Portfolio

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Blended Learning Grant (BLG) Two			2-3	Academic- Up to $180K Strat Ops- Up to $310K	15-20
AP			1	$20K- 100K	Up to 50
Ed					
PR 1. 2. PREP Grow Your Own (GYO) Program 3. PREP Mentor Program	District	$146M	1	Residency Program: $24K-1.6M Grow Your Own: $8K-480K Mentor Program: $3K-120K	All eligible districts may receive the allotment
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LIFT is one of the Curriculum and Instruction initiatives funded through the LASO grants.

Multiple Curriculum and Instruction Grants | LASO Cycle 4

LASO CYCLE 4

Leadership & Instructional Foundations for Texas (LIFT)

- Three-year program to strengthen instructional systems across districts and campuses.
- Builds capacity for effective HQIM use, with a focus on Bluebonnet Learning.

LIFT Add-On

LIFT School Improvement Professional Learning Community (PLC) Support

SI Funded

- Provides extra funding for LIFT campuses in School Improvement.
- Expands existing PLC facilitation, coaching, and observation feedback.

School Improvement Curriculum and Instruction Support Grant (SI CISG)

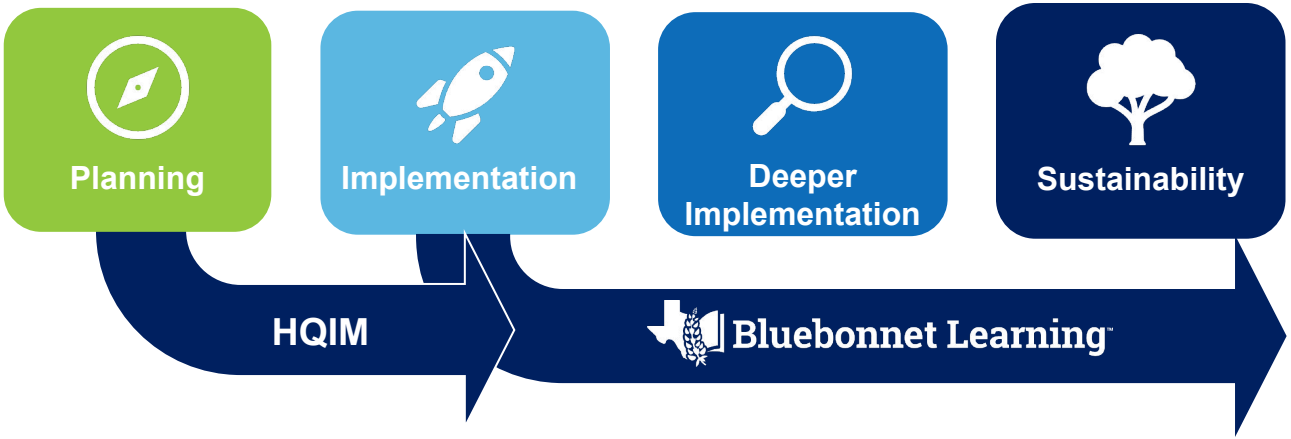
SI Funded

- Designed for campuses in school improvement identified as CSI, ATS, or TSI in 2025
- Funds the adoption of non-Bluebonnet SBOE-approved HQIM
- Also supports curriculum improvements in grades without an SBOE-approved HQIM list

LIFT | Comprehensive Set of Supports

LIFT is a **three-year program** that provides school system supports for **sustainable implementation of HQIM** through aligned supports and strong systems. Across three years, LIFT customizes programming to align to the needs of each school system.

LIFT begins with a diagnostic to assess a school system's individual needs to provide customized supports.



***Ongoing implementation support is only provided to school systems choosing Bluebonnet Learning.**

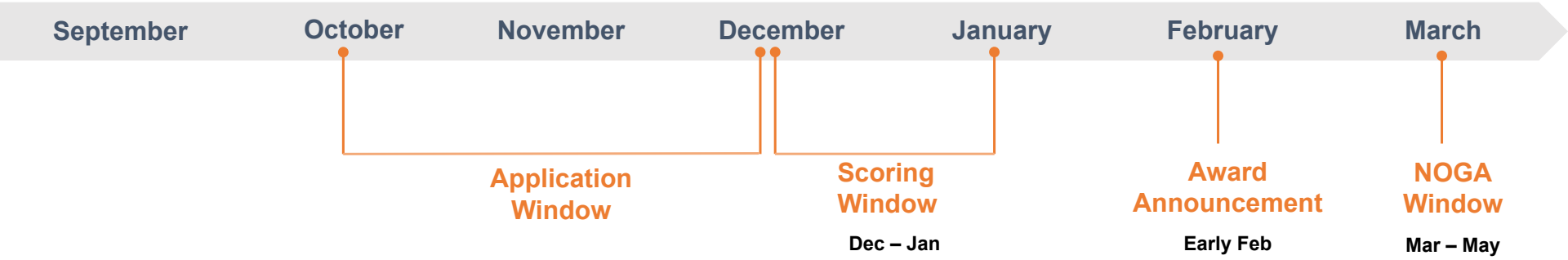
Educational Elements Necessary for All Children to Learn

LIFT Program Overview

High-quality instructional materials (HQIM) and instructional leadership.



LASO 4 Cycle | Application Window & Roadmap



The LASO application is available from October 1, 2025, to December 1, 2025

LIFT Program Supports, Services & Expectations

LASO CYCLE 4



LIFT
Leadership and Instructional Foundations for Texas

Region 14 Education Service Center



LASO | LIFT Program Zoom

Register in PITStop to learn more about supports and services included accompanying this grant in in LASO 4

- September 18, 2025 | 1:00 - 2:00 PM



CONTACT | LIFT Program Coordinator

Candilyn Smith, ESC 14

- csmith@esc14.net
- 325-675-8664

Next Steps from TEA

LASO CYCLE 4

LASO | General Webinars

Register for the general webinar to learn more about supports and services included in LASO 4

- September 16, 2025 | 9:30 -10:30 AM CT
- September 17, 2025 | 3:00 - 4:00 PM CT

LASO | Application Window

- The application opens October 1, 2025, and closes on December 1, 2025.
- Apply at **tea.texas.gov/LASO**

The TMT Vision



- Our goal is to ensure that every beginning teacher in Texas receives the guidance and support needed to thrive, leading to *increased* **teacher effectiveness**, **higher retention**, and a lasting *impact on* **student success**.

PREP Mentorship Program will support LEAs to build strong induction, and early mentorship supports for beginning teachers

Provides funding and supports for beginning teachers and mentors to support early teacher efficacy and retention



Structured novice teacher support: Assign 1st and 2nd year teachers to a trained mentor who provides coaching and support during the instructional day



State developed mentorship training: Provide mentors and supporting district/campus leaders with high-quality training on mentoring best practices via the agency-required **Texas Mentorship Training**

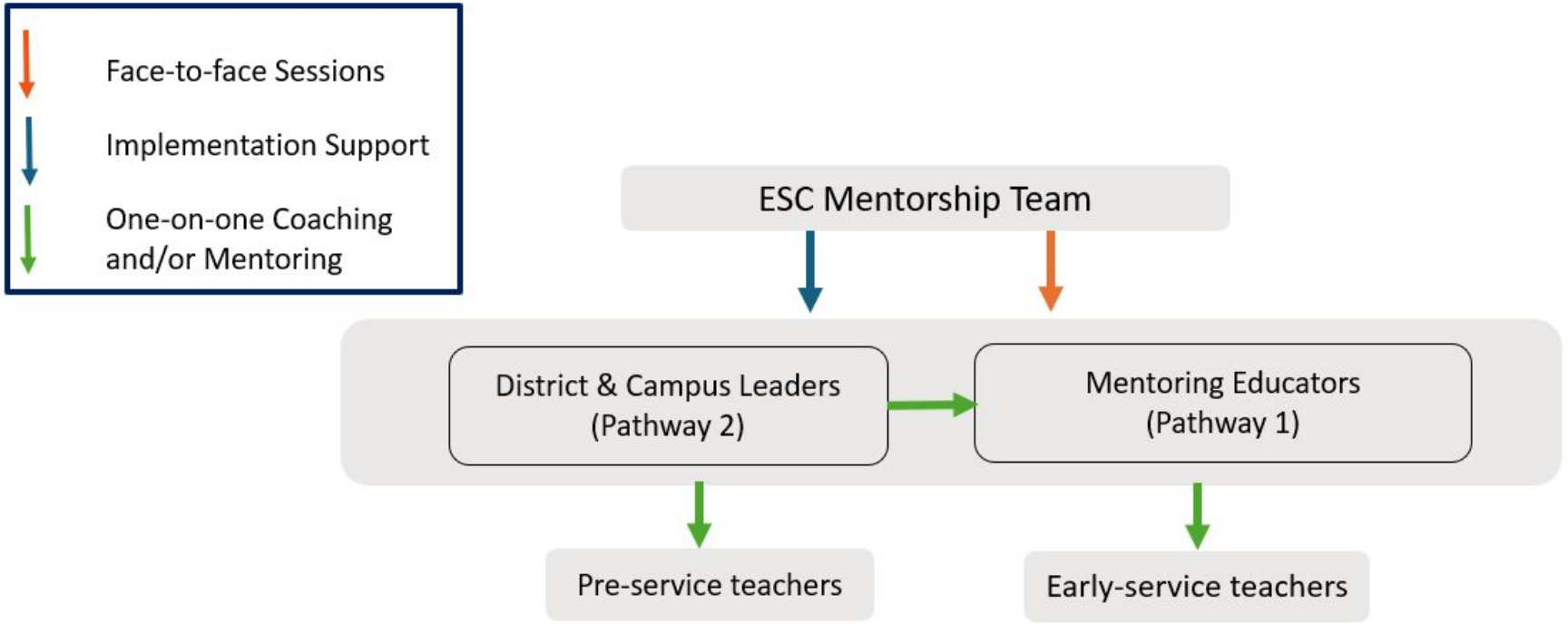


Financial support: PREP Allotment funding flows to the LEA per novice teacher to provide the mentor teacher with at least $1k stipend and support program implementation, including funding training costs and mentor release time

$3k per beginning teacher (up to 40)

- **Funding for mentor teacher stipend ($1k)**
- **Texas Mentorship Training**
- **Remaining funding for use at LEA discretion, limited to professional learning, release time, and additional stipends**

How will TMT be delivered?



Pathway 1

Mentoring Educator Commitments



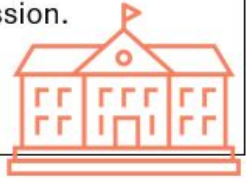
Commitments	
District	**Training Provider**
Attendance: • All Cooperating Teachers, Host Teachers, Mentors, and Mentor Teachers will attend all professional learning sessions in the TMT series (24 – 30 hours).	**Attendance:** • Will plan and facilitate the approved TMT curriculum, including providing all necessary materials and resources.
Communication: • District TMT Manager will communicate all dates, times, locations, and expectations with district Mentoring Educators.	**Communication:** • Will communicate with the District TMT Manager to ensure clarity around pre-work expectations (if applicable) for district Mentoring Educators.

Pathway 2 | District & Campus Leaders

Commitments	
District	**Approved Provider**
Attendance: • All agreed upon District & Campus Leaders will attend all design sessions in the TMT series (~16 hours).	**Attendance:** • Will plan and facilitate the approved TMT curriculum including providing all necessary materials and resources.
Communication: • District TMT Manager will communicate all dates, times, locations, and expectations with District & Campus Leaders. • District TMT Manager will communicate with the Approved Provider to ensure that all deliverables have been completed and recorded in the district Companion Guide a minimum of once between each design session.	**Communication:** • Will communicate with the District TMT Manager to ensure clarity around pre-work expectations (if applicable) for district Mentoring Educators. • Will communicate with District TMT Manager to ensure that all deliverables have been completed and recorded in the district Companion Guide a minimum of once between each design session.

**The District TMT Manager and the Approved Provider will jointly determine WHO needs to be in each Design Session. Participants will likely include:

- District Curriculum and Instruction Leaders
- Principals and/or Assistant Principals



LASO 4 PREP Mentorship information

For more information, contact: Michael Cano
mcano@esc14.net
(325) 675-8029

LASO CYCLE 4

LASO | PREP Overview Webinars

- October 8th & 9th

LASO | PREP Mentorship Program Webinars

- October 8th & 10th

LASO | Application Window

- The application opens October 1, 2025, and closes on December 1, 2025.
- Apply at tea.texas.gov/LASO

LEGISLATIVE UPDATES



SENATE BILL 13
&
HOUSE BILL 900





SENATE BILL I3

According to TLA,SB I3 by Sen. Angela Paxton, was passed by the 89th Texas Legislature and signed into law by Governor Abbott.

Effective date:

SEPTEMBER 1, 2025

It is meant to be a law that works in conjunction with HB 900.

COLLECTION DEVELOPMENT

Prohibits library material with “profane content” or “indecent content from school library collections.

Prohibits library material that refers to a person or website content proheibeted by law by a link or QR code.

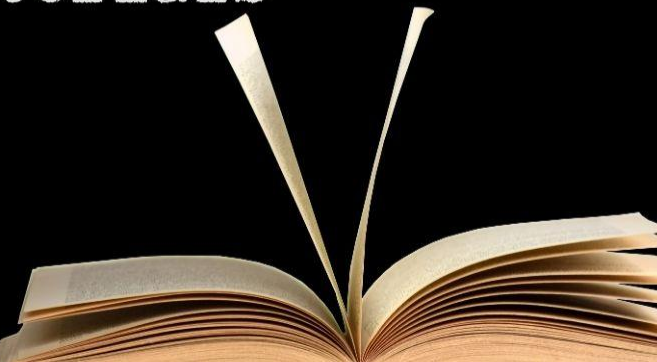
Broadly defines “library material” as any book, record, file or other instrument or document in a school districts library catalog. Instructional materials and materials in Textshare are not considered library material for the purpose o this law.



THINGS TO KNOW ABOUT SB I3

- Policy required before the start of the 2025-2026 school year.
- Parents rights have expanded
- Board approval for materials





The school board must adopt a policy for acquiring library materials, including public review for 30 days purchasing and the receipt of donated materials.



TEXAS STATE LIBRARY AND ARCHIVES COMMISSION

TeachingBooks®

Texas Collection Analysis Initiative





WHAT IS IT?

The Texas Collection Analysis Initiative is provided to all Texas teachers to efficiently document titles in their classrooms and library collections. Provided by TSLAC to every teacher at no cost.

TEXAS STATE LIBRARY AND ARCHIVES COMMISSION

Essential Links

TeachingBooks®



Register for the Texas Collection Analysis Initiative

TeachingBooks.net/TexasRegistration

The Texas Collection Analysis Initiative is provided to all Texas teachers to **efficiently document the titles in your classroom and library collections**, addressing the *School Library Program Collection Development Standards* (13 Texas Admin. Code §4.2).

The tools, support, and training of this initiative are provided by the Texas State Library and Archives Commission to every teacher at **no cost**.

TEXAS STATE LIBRARY AND ARCHIVES COMMISSION

TeachingBooks®

Questions & TeachingBooks Support: 866-269-5794 (Press 2) | help@TeachingBooks.net

SB 13

HB 8

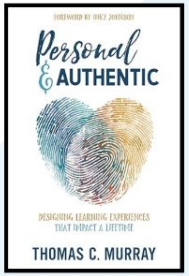
Accountability

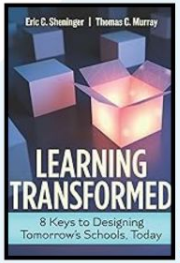
STAAR

CURRICULUM

PE/ ATHLETICS

BUILDING EFFECTIVE LEADERS





LEADING with INTENTION

PEP CONFERENCE

November 12, 2025
Lunch Provided
9:00 - 2:30
Reg. 14 North





TOM MURRAY, A BEST-SELLING AUTHOR AND DIRECTOR OF INNOVATION FOR FUTURE READY SCHOOLS® IN WASHINGTON, D.C., HAS TESTIFIED BEFORE THE U.S. CONGRESS, THE U.S. SENATE, AND THE U.S. DEPARTMENT OF EDUCATION TO ADVOCATE FOR STUDENT-CENTERED LEARNING.

Click here to register in PitStop!

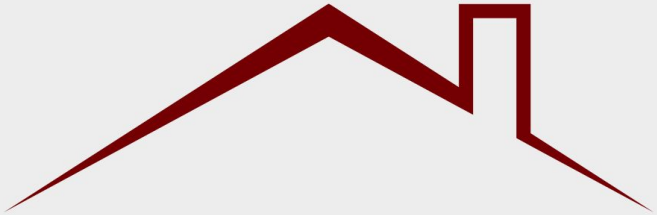
Principals Encouraging Principals

For additional information:
Michael Cano or Amy McIntire
mcano@esc14.net or amcintire@esc14.net


Empowering
Leadership
REGION 14 EDUCATION SERVICE CENTER
EST. 1967
Questions?
Contact:
kbrumley@esc14.net
T-TESS
Texas Teacher Evaluation & Support System
Appraiser Training
October 15-17
Session#116664 Click Here to Register

INSTRUCTIONAL LEADERSHIP

Now Under One Roof!



Instructional Leadership

- Instructional Leadership
- Bluebonnet Learning
- Strong Foundations Planning
- Strong Foundations Implementation
- Approved Provider Resources
- Lesson Study PLC's

Program Lead



Candilyn Smith
csmith@esc14.net
(325) 675-8664

District Coaches & Implementation Advisors



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(325) 675-7052



Brenna Muscatell
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Kami Winter
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Amy Wright
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Campus Coaches & Product Advisors



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Anne Post
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(325) 675-7042



Geraldine Wills
gwills@esc14.net
(325) 675-7021



Kylee Zonker
kzonker@esc14.net

Strong Foundations Implementation Coach Training

September 17

AM CLICK HERE

PM CLICK HERE



- Required for NEW leaders and coaches under the LASO Cycle 3 Implementation Grant
- Optional for anyone who's implementing and wants to learn!

STRONG FOUNDATIONS
Implementation

Region 14 Education Service Center

Bluebonnet Learning

Candilyn Smith
csmith@esc14.net

PARAPROFESSIONALS

PARAPROFESSIONAL ACADEMY

CLICK HERE!

SESSION #115049

FULFILLS TITLE I REQUIREMENTS IF AIDES HAVE LESS THAN 48 COLLEGE HOURS

$100 PER PARTICIPANT

SEPTEMBER 16-18

Online option: If self-paced online training is preferred, we offer ParaEducator Training, which provides 13 modules plus practice tests. After completion of all modules, aides schedule a time with Rachel Smith to test at the ESC. Fee is $200.
Email **rsmith@esc14.net** for details.

REGION 14 EDUCATION SERVICE CENTER EST. 1967

EARLY CHILDHOOD/ PRE-K

Early Childhood Updates from TEA

For more information please contact:
Courtney Beltran
cbeltran@esc14.net | (325) 675-7006

2025–26 Prekindergarten Progress Monitoring Requirements and Recommendations for 4-year-olds

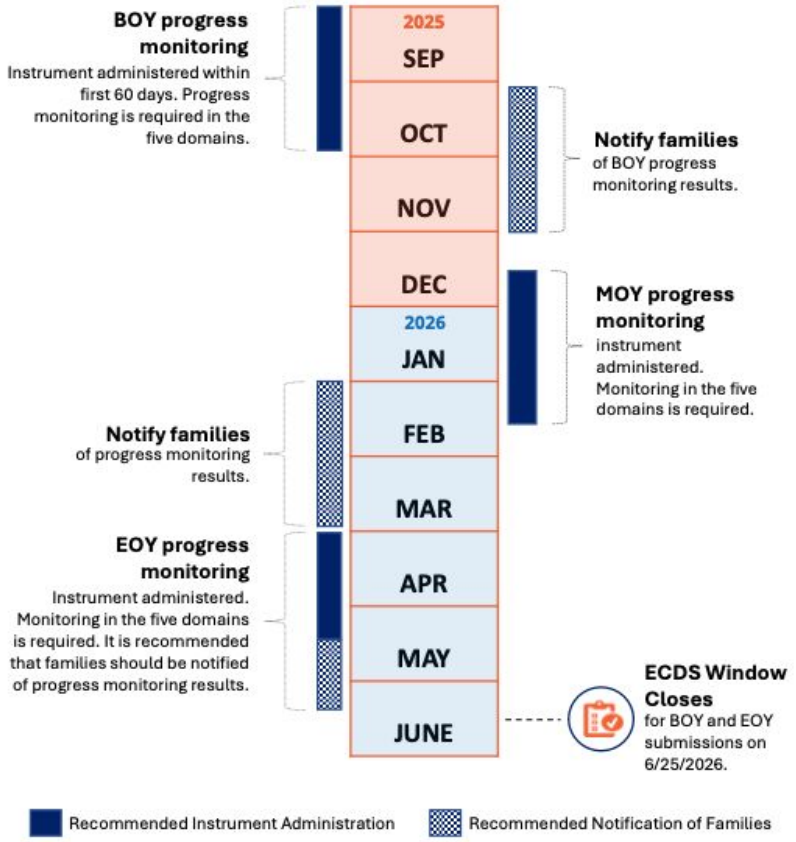
Requirements

- ❑ Conduct **beginning-of-year (BOY), middle-of-year (MOY), and end-of-year (EOY) progress monitoring*** using an **approved tool*** on the Commissioner's list in the five required domains:
  - Emergent Literacy: Language and Communication
  - Emergent Literacy: Reading
  - Emergent Literacy: Writing
  - Mathematics
  - Health and Wellness
- ❑ Submit BOY and EOY data in the Early Childhood Data System (ECDS) by **June 25, 2026**

*Texas Education Code (TEC) §29.153(c)(1) and Texas Administrative Code §102.1003

Additional information and links to resources can be found on the Early Learning Assessments section of the TEA website.

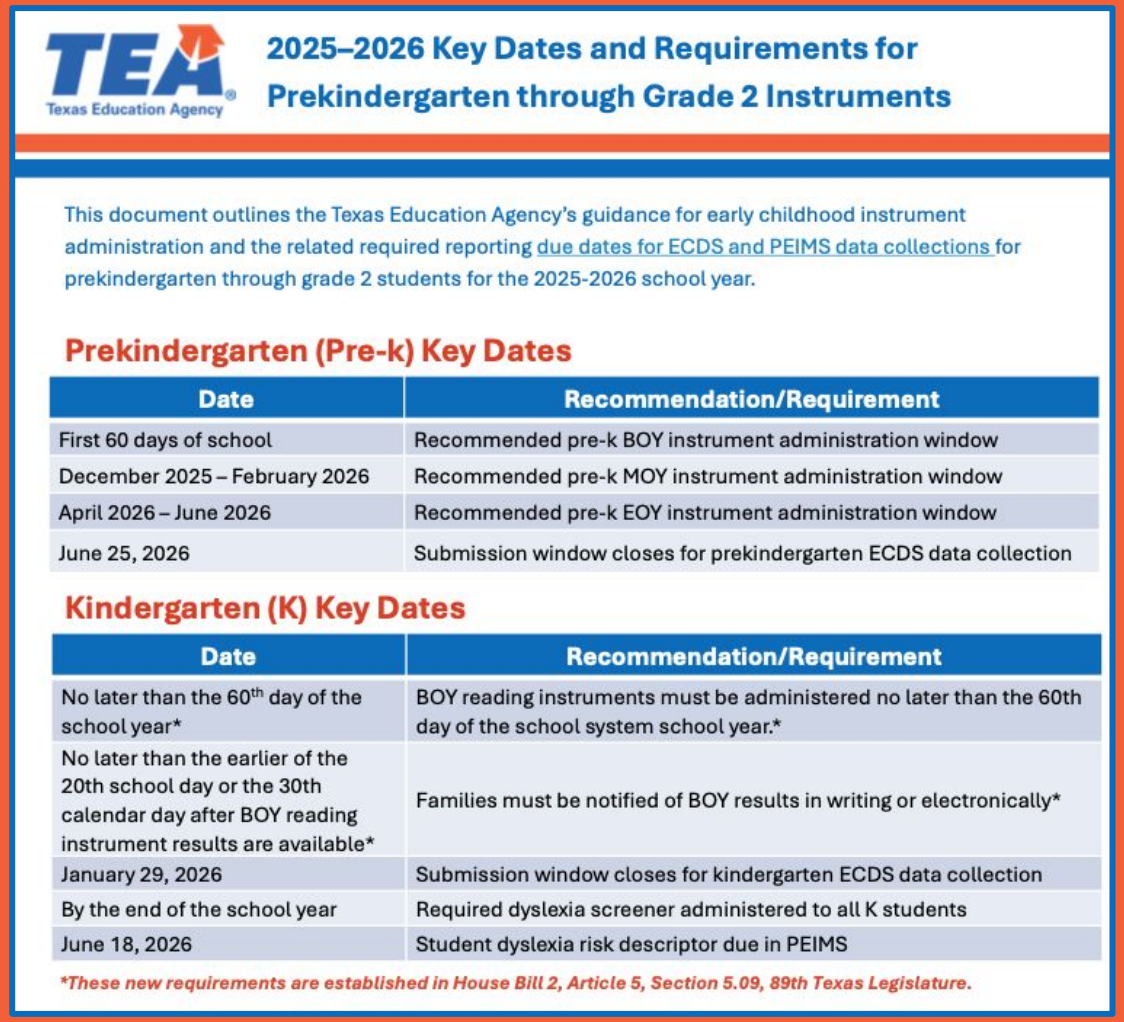
Recommended Timeline for School Systems



House Bill 2, Article 5

- **New Requirements from House Bill 2, Article 5, Section 5.09, 89th Texas Legislature to be implemented in the 2025-2026 SY:** Kindergarten BOY reading instruments are now **required** to be administered no later than the 60th day of the school year. Families **must** be notified of BOY results in writing or electronically no later than the earlier of the 20th school day or the 30th calendar day after results are available.

- **Discontinuation of Early Reading Indicator (ERI) Data Element Collection**: Effective immediately, the Early Reading Indicator Data Element will no longer be collected through PEIMS. This change is a result of the repeal of the statutory requirement that was the basis for the data collection.



TEA Texas Education Agency

2025–2026 Key Dates and Requirements for Prekindergarten through Grade 2 Instruments

This document outlines the Texas Education Agency's guidance for early childhood instrument administration and the related required reporting due dates for ECDS and PEIMS data collections for prekindergarten through grade 2 students for the 2025-2026 school year.

Prekindergarten (Pre-k) Key Dates

Date	Recommendation/Requirement
First 60 days of school	Recommended pre-k BOY instrument administration window
December 2025 – February 2026	Recommended pre-k MOY instrument administration window
April 2026 – June 2026	Recommended pre-k EOY instrument administration window
June 25, 2026	Submission window closes for prekindergarten ECDS data collection

Kindergarten (K) Key Dates

Date	Recommendation/Requirement
No later than the 60th day of the school year*	BOY reading instruments must be administered no later than the 60th day of the school system school year.*
No later than the earlier of the 20th school day or the 30th calendar day after BOY reading instrument results are available*	Families must be notified of BOY results in writing or electronically*
January 29, 2026	Submission window closes for kindergarten ECDS data collection
By the end of the school year	Required dyslexia screener administered to all K students
June 18, 2026	Student dyslexia risk descriptor due in PEIMS

**These new requirements are established in House Bill 2, Article 5, Section 5.09, 89th Texas Legislature.*

Grade 1 Key Dates

Date	Recommendation/Requirement
First 60 days of school	Recommended BOY reading instrument administration window
January 31, 2026	Required dyslexia screener administered to all students by this date
June 18, 2026	Student dyslexia risk descriptor due in PEIMS

Grade 2 Key Dates

Date	Recommendation/Requirement
First 60 days of school	Recommended BOY reading instrument administration window

BOY – beginning-of-year | ECDS – Early Childhood Data System | EOY – end-of-year | MOY – middle-of-year

PEIMS – Public Education Information Management System

READING ACADEMIES

Texas Reading Academies
25-26

The STR Cohort sets sail in January 2026

Welcome Aboard!

Contact: Tonja Gray tgray@esc14.net

If you have teachers who have taken and passed the STR exam and need to join the STR cohort in January, please contact Tonja Gray.

MyFreePPT

LITERACY

amazing

KELLI ALLEN
KALLEN@ESC14.NET
325-669-2493 325-675-8671



STAAR Data Review

In this engaging STAAR data assessment review day, we'll "shop" through campus and grade-level results like Amazon reviewers—celebrating five-star strengths, identifying "returns" (skills that need reteaching), and spotting those "add to cart" opportunities for growth.



Grade 3



October 21st
Session # 116543

Grade 4

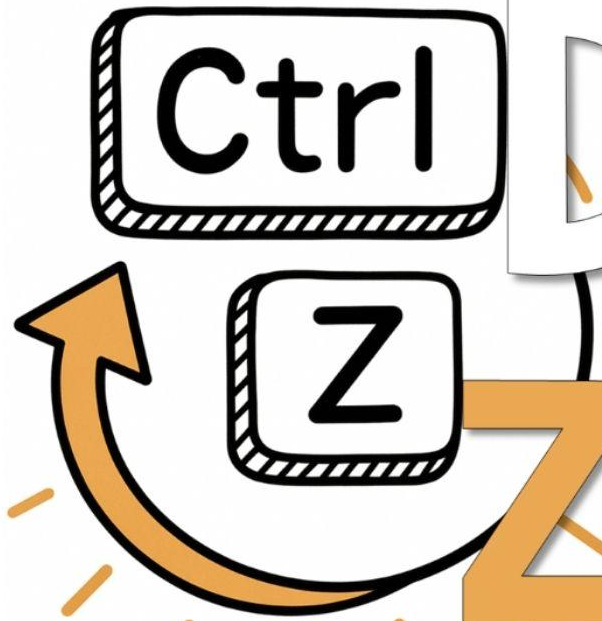


October 22st
Session # 116544

Grade 5



October 23st
Session # 116545



DONE with ZEROES

UNDO THE ECR WRITING STRUGGLE



with Brittaney McKay

Grades 3-English II

CLICK HERE

October 29th Session # 116546

KELLI ALLEN
KALLEN@ESC14.NET
325-669-2493 325-675-8671



Write Here Write Now

MTSS Framework

Join us for a dynamic, hands-on workshop designed to empower educators with effective strategies for teaching writing within a Multi-Tiered System of Supports (MTSS). This session will explore how to differentiate writing instruction across tiers and content areas, use data to inform targeted interventions, and implement evidence-based practices that support students at every level of need.



October 30

Come ready to write, reflect, and learn how to make writing an integral part of the day.



KELLI ALLEN
KALLEN@ESC14.NET
325-669-2493 325-675-8671

STEP RIGHT UP

The magic of reading and the science behind it

Session# 116495

CLICK HERE



GET READY TO BE AMAZED BECAUSE READING ISN'T JUST A TRICK, IT'S A SCIENCE! STEP RIGHT UP AND SEE HOW YOU CAN TRANSFORM YOUR TEACHING AND MAKE LITERACY A SPECTACLE OF SUCCESS FOR YOUR STUDENTS!

NOV 10, 2025

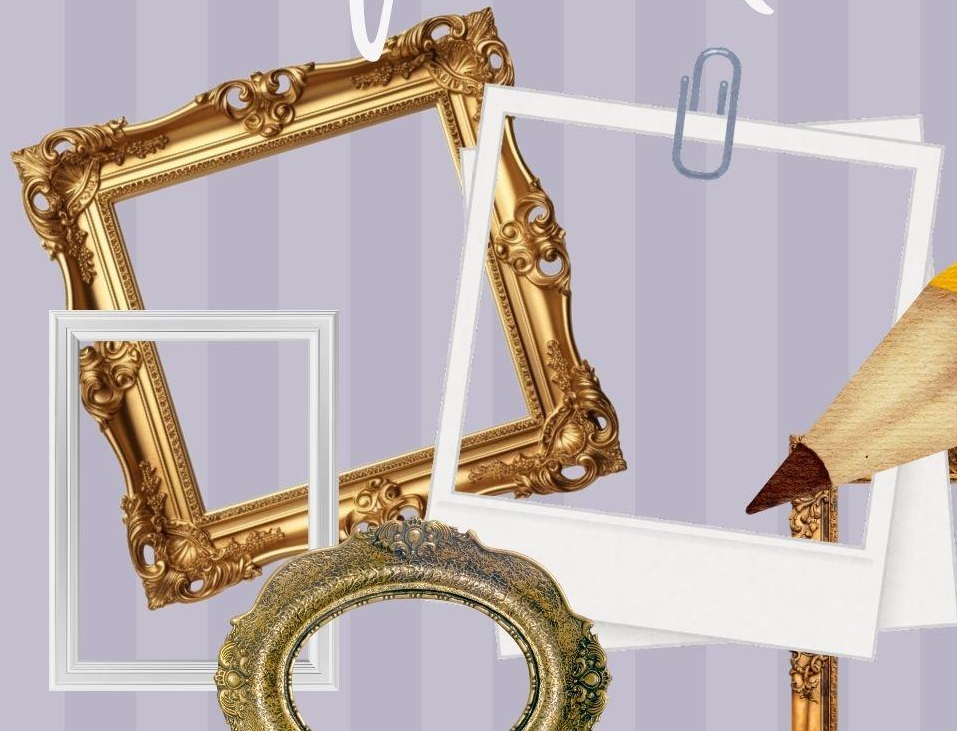


RING MASTERS:
KELLI ALLEN KALLEN@ESC14.NET
& GENA MOSS GMOSS@ESC14.NET

THE write FRAME OF MIND

FRAMEWORKS FOR BEST PRACTICES IN WRITING

Grades K-2



Unlock the power of purposeful writing in your K–2 classroom! In this hands-on workshop, we'll explore practical, brain-friendly strategies from The Writing Revolution that help young learners build clear, confident sentences and organized ideas. You'll learn how to scaffold writing through sentence frames, "because–but–so" thinking, and simple outlines that grow with your students. Leave with ready-to-use tools, model lessons, and a new lens for weaving writing into reading, science, and math—helping students develop not only strong writing skills but stronger thinking skills, too.

NOVEMBER 13TH.

*Save the Date

KA K-5 LITERACY

KELLI ALLEN
KALLEN@ESC14.NET
325-669-2493 325-675-8671

the Price is Write

THE VALUE OF TEACHING WRITING EVERYDAY IN K-5 CLASSROOMS

In this engaging and hands-on workshop, we'll explore the essential role writing plays in your K-5 classroom and how incorporating daily writing activities can transform your students' learning experience. Inspired by the excitement of The Price Is Right, this session will equip you with practical strategies to make writing a daily habit, helping students develop their voices, enhance their critical thinking, and become stronger communicators.

CLICK HERE

SAVE THE DATE

SESSION # 115803

DEC 2

GENA MOSS
GMOSS@ESC14.NET
KELLI ALLEN
KALLEN@ESC14.NET

October 20th

2025 STAAR Data Dig 6-8 RLA

#116542

Alisa Leaf
Secondary ELAR Consultant
aleaf@esc14.net

October 9th

2025 STAAR Data Dig

English I-II

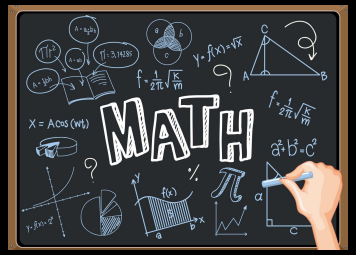
PITSTOP WORKSHOP

#116541

Alisa Leaf
Secondary ELAR Consultant
aleaf@esc14.net

MATH

Elementary Math Workshops Fall, 2025



STAAR Analysis Days
2025 STAAR Math Test

3rd grade - October 7th register
4th grade - October 9th register
5th grade - October 14th
register

"Mathematical discourse is "central to meaningful learning of mathematics" NCTM

Math is NOT a spectator sport.
Let them talk!

Number Talks

K-2 - Nov. 6th 9a.m -4p.m. register
3-5 - Nov. 10th 9a.m. -4p.m. register

Rachel Smith
Elem. Math Curriculum Consultant
Region 14 ESC
rsmith@esc14.net
325/675-8610

Collaboration & Planning Days

COME TOGETHER TO SHARE, LEARN, AND GROW.

PLEASE BRING YOUR DEVICE AND CURRICULUM.

CLICK TO REGISTER IN PITSTOP.

MIDDLE SCHOOL (INCLUDING 6/7 ADVANCED)

MONDAY,
SEPTEMBER 22ND

Janeigh Stalling
Secondary Math
Consultant
jstalling@esc14.net

9:00 AM
TO
3:00 PM



ESC Region 14
North

HIGH SCHOOL

MONDAY,
SEPTEMBER 29TH

Kylee Zonker
JH Math
Strong Foundations
kzonker@esc14.net

Bringing Concepts to Life with Manipulatives



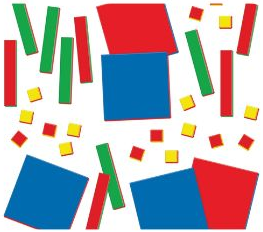
MATH IN MOTION

September 24th



6th Grade
&
7th Grade

September 25th



8th Grade
&
Algebra I

October 2nd



High School:
Geometry, Alg. II,
& Pre-Cal

Overview

Take abstract concepts off the page and into students' hands! Deepen students' conceptual understanding through the use of powerful, purpose-driven manipulatives!

Click the dates to register.

Janeigh Stalling
Secondary Math Consultant
jstalling@esc14.net

9:00 AM - 3:00PM
ESC Region 14 North

Kylee Zonker
JH Math & Strong Foundations
kzonker@esc14.net

Middle School Math: STAAR Data Digs

6th Grade: October 8th

7th Grade: October 23rd

8th Grade: October 14th

Algebra 1: October 21st



Dive into 2025 STAAR items and data. Leave with a better understanding of incoming gaps and a plan for overcoming them.

Click the date to register.

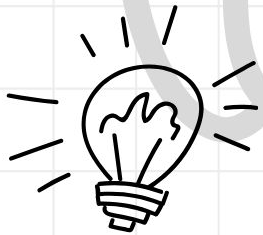
Janeigh Stalling
Secondary Math Consultant
jstalling@esc14.net

ESC Region 14 North

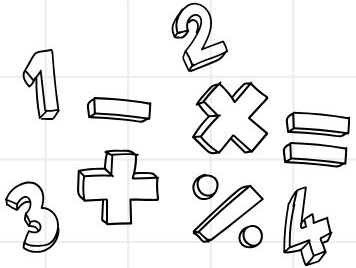
Kylee Zonker
JH Math
Strong Foundations
kzonker@esc14.net

HIGH SCHOOL MATHEMATICS

TSIA2: TEST PREP & PLANNING



Prepare students for TSIA success!



Overview

- Question examples
- Techniques
- Models

Assessed Skills:

- Quantitative
- Algebraic
- Geometric and Spatial
- Probability and Statistics



Click here to register in PITstop.

Monday, November 4th @ 9:00AM-3:00PM

ESC Region 14 North

Janeigh Stalling
Secondary Math Consultant
jstalling@esc14.net

SCIENCE

Science Workshops

Sept 24th	Science Collaboration and Planning Day K-12 #116162
Sept 29th	5th Science STAAR Data Analysis #116383
Sept 30th	5th Science STAAR Data Analysis #116384 (repeated workshop)
Oct 1st	8th Science STAAR Data Analysis #116390 (a.m. session~data)
Oct 1st	8th Science STAAR Data Analysis #116391 (p.m. session SCR/TEKS)
Oct 15th	Biology EOC STAAR Data Analysis #116392 (a.m. session~data)
Oct 15th	Biology EOC STAAR Data Analysis #116393 (p.m. SCR/TEKS/Lessons)
Dec 8th	Science Collaboration and Planning Day K-12 #116163 (2nd semester)

*8th Grade & Biology will be offered 2 sessions for the day. We will discuss data in detail in the morning session and SCR, planning, and TEKS in the afternoon session. Morning Session 8:30-11:30 and Afternoon Session 12:30-3:30. Please register for both sessions if you need 6 hours.

Shana Hrbacek
Science K-12 Consultant
shrbacek@esc14.net

SOCIAL STUDIES

Social Studies PD Days

MADISON GALLE

Social Studies Consultant

(325) 675-8688

mgalle@esc14.net



Social Studies - Fall 2025

10/6 - 8th Grade U.S. History: STAAR Analysis

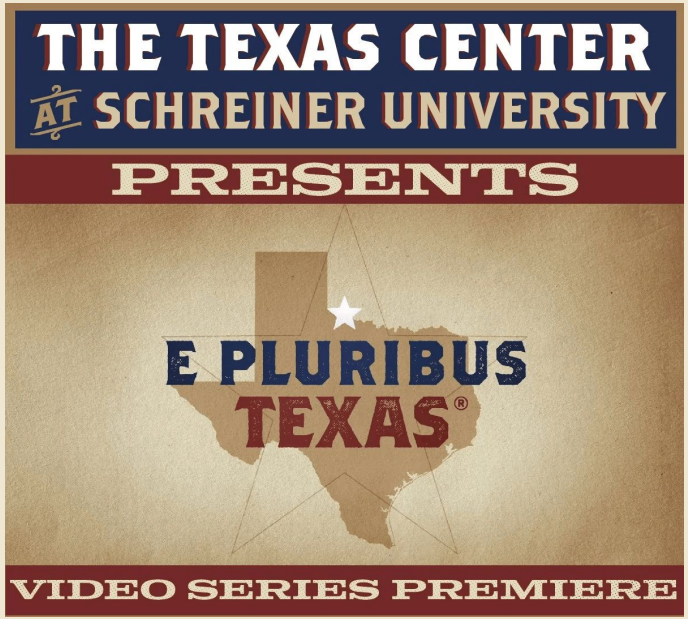
Session #116453

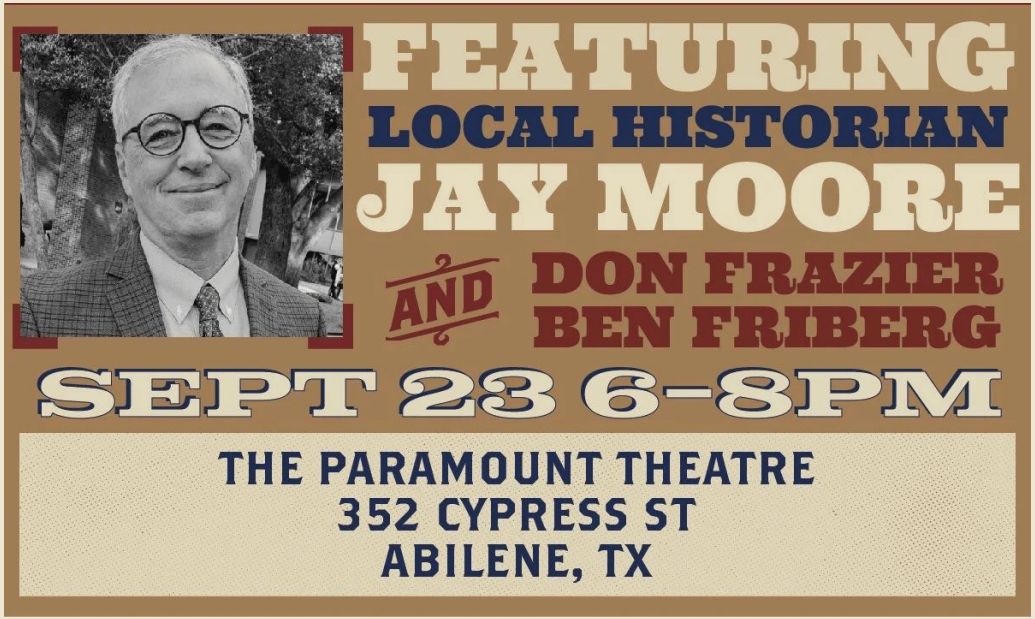
10/13 - 11th Grade U.S. History: STAAR Analysis

Session #116454



Transform Texas History





Session #116568



VISITFORTGRIFFIN.COM

GT/ADVANCED ACADEMICS

30 Hour
Gifted & Talented Training

Face to Face:

Day 1- Nature and Needs: September 25th

Day 2 - Identification and Assessment: October 7th

Day 3 - Differentiation: October 22nd

Day 4 - Creative and Critical Thinking: November 6th

Day 5 - Depth and Complexity: November 19th

Online:

Day 1- Nature and Needs: September 12-18th

Day 2 - Identification and Assessment: September 26- Oct. 2nd

Day 3 - Differentiation: October 17 - 23rd

Day 4 - Creative and Critical Thinking: November 7-13th

Day 5 - Depth and Complexity: December 5-11th



AMANDA CARPENTER (325) 675 - 8689 acarpenter@esc14.net



Amanda Carpenter - (325) 675-8689
acarpenter@esc14.net

Welcome Onboard

GIFTED COORDINATOR ONBOARDING

Are you new to the role of GT Coordinator? Don't miss out on our engaging monthly meetings! Join us as we dive into the Texas State Plan, tackle your questions, and collaborate on innovative strategies to enhance your district's GT program. We can't wait to see you there! Below are the dates for our monthly meetings:

Sept. 30 - Coordinator Meeting (Face to Face)
Oct. 23 - Zoom
Nov. 11 - "How To" GT Testing - Zoom
Dec. 9 - Zoom

GT



Administrator: Nature and Needs & UPDATE

Session 116415: Oct. 2, 9:00 AM-4:00 PM

Counselor: Nature and Needs & UPDATE

Session 116212: Oct. 28, 9:00 AM-4:00 PM

5.13 After each legislative session, an update is provided to administrators, counselors, and board of trustees.



Amanda Carpenter - (325) 675-8689
acarpenter@esc14.net

GT



Administrator: Nature and Needs & UPDATE

Session 116415: Oct. 2, 9:00 AM-4:00 PM

Counselor: Nature and Needs & UPDATE

Session 116212: Nov. 4, 9:00 AM-4:00 PM

5.13 After each legislative session, an update is provided to administrators, counselors, and board of trustees.



Amanda Carpenter - (325) 675-8689
acarpenter@esc14.net

GT 6 HR

UPDATE



Amanda Carpenter - (325) 675-8689
acarpenter@esc14.net

Session 116508

(3 hour) Google Gemini: The Gem in AI - September 16, 9:00AM -12:00PM

Session 116514

(3 hour) Google Labs: The Teacher's AI Alchemy - September 16, 1:00 PM-4:00 PM

Session 116602

(3 hour) KOI: Kingore Observation Inventory and Planned Experiences for Elementary Teachers- September 22, 12:00PM -3:00PM

Session 116532

(3 hour) Google Gemini: The Gem in AI - October 21, 9:00AM -12:00PM

Session 116533

(3 hour) Google Labs: The Teacher's AI Alchemy - October 21, 1:00 PM-4:00 PM

Session 116214

(3 hour) Fail-A-Bration: Cultivating a Culture of Courage and Growth in the Gifted Classroom October 27, 9:00AM -12:00PM

STEM

Meet the Team:

Region 14 Education Service Center

STEM

SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS



AMANDA CARPENTER

REGION 14 STEM LEAD
(325) 675-8689
acarpenter@escl4.net



HILARY MILLER

CONTACT
(325) 675-8630
hmiller@escl4.net



LUKE HURST

CONTACT
(325) 675-7017
lhurst@escl4.net



ASHLEY PARKER

CONTACT
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aparker@escl4.net



KELLI ALLEN

ELEMENTARY RLA
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RACHEL SMITH

ELEMENTARY MATH
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rsmith@escl4.net



SHANA HRBACEK

SCIENCE K-12 CONSULTANT
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MADISON GALLE

SOCIAL STUDIES K-12 CONSULTANT
(325) 675-8688
mgalle@escl4.net

TEA UPDATE

Texas Education Agency

The Texas Education Agency is pleased to announce the release of a new STEM Toolkit resource, the Engineering Design Challenge Planning Guide.

Engineering design challenges can be created for a specific standard or aligned with multiple standards and subject areas. This guide supports educators in developing cross-curricular engineering design challenges anchored in the science standards. Engineering practices are part of the student expectations in the Texas Essential Knowledge and Skills (TEKS) for science. However, an engineering design challenge can incorporate content from multiple subject areas to enable students to apply content to solve a real-world problem.

Kindergarten Engineering Design Challenge Planning Guide (PDF)
Grade 1 Engineering Design Challenge Planning Guide (PDF)
Grade 2 Engineering Design Challenge Planning Guide (PDF)
Grade 3 Engineering Design Challenge Planning Guide (PDF)
Grade 4 Engineering Design Challenge Planning Guide (PDF)
Grade 5 Engineering Design Challenge Planning Guide (PDF)

Region 14 Education Service Center

STEM

SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS

TEKS RESOURCES SYSTEM

Texas Curriculum Management Program Cooperative (TCMPC)

- TEKS Clarification
- Vertical Alignment
- Year at a Glance
- TEKS Verification
- Instructional Focus Document
- Pacing Tool (ITRS)
- Cross Curricular Alignment (ITRS)

Courtney Beltran
325-675-7006
cbeltran@esc14.net

TCMPC TEKS RESOURCE SYSTEM

SLIDESMANIA.COM

MTSS



The Multi-Tiered System of Supports (MTSS) is a comprehensive framework that integrates various support systems, including data-based individualization (DBI), response to intervention (RTI), and positive behavior intervention and supports (PBIS).

The framework addresses academic, behavioral, and mental health needs for all students by identifying those requiring additional support and providing evidence-based interventions.

The vision of Region 14 is to be the trusted choice for quality service equipping educators to inspire students to higher levels of excellence.

meet the MTSS team



Landry Mullins
Strategic Integration Liaison (SIL)
325-675-7016
lmullins@esc14.net



Courtney Beltran
Curriculum Consultant
325-675-7006
cbeltran@esc14.net



Angi Thomas
SPED Behavior Consultant
325-675-8676
athomas@esc14.net

Contact us for collaboration and professional learning opportunities!

NEW ARRIVAL

the power of TIERS: MTSS insights

Bi-monthly MTSS Brief! Click [here] to join the listserve to receive future updates.

ESF

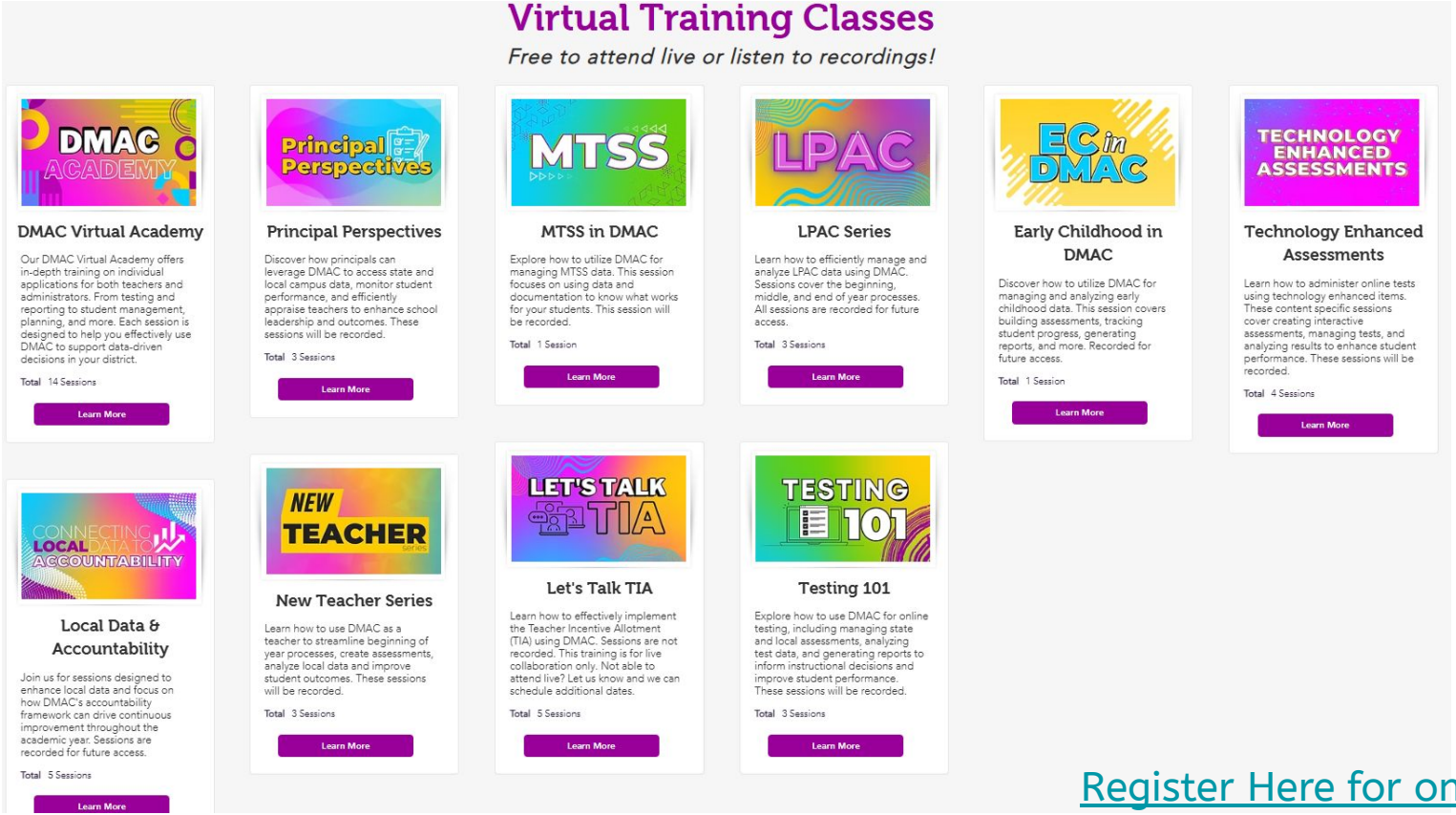
CORE ACADEMICS

DMAC

NEW CONTACT!


Kami Winter
Region 14 ESC
325.675.8686
kwinter@esc14.net
www.dmac-solutions.net
@dmacsolutions
REGION 14
EDUCATION SERVICE CENTER
dmac

Join us for DMAC Virtual Academy!



Kami Winter kwinter@esc14.net 325/675-8686

Register Here for one of the many trainings available.

ALTERNATIVE CERTIFICATION

Alternative Certification Program



Areas of Certification

Area of Study for Teachers	Areas of Study for Administrators
EC-3 with STR	Master's with Principal Certification
EC-6 Core with STR	Principal Certification
4-8 Core with STR	Superintendent Certification
7-12 Math	
7-12 Science	**For para professionals**
EC-12 Special Education	Associates Degree in Child Development



Admission Requirements for Teachers

- Bachelor's degree from an accredited university
- Proficiency in reading, speaking, and writing in English
- Minimum GPA of 2.5
- Online application
- Three professional references
- Pre-admission interview



PROGRAM OVERVIEW

Region 14 Alternative Certification Program offers a rigorous, high-quality, evidence-based curriculum. The program is 17 months in two stages:

STAGE 1: Pre-service
- 7 months (January to July)
- Face-to-face class every Tuesday night
- Face-to-face class one Saturday a month
- Online content modules

STAGE 2: Internship
- 10 months (August to May)
- Candidate secures a full-time teaching position and receives pay through the school district
- Face-to-face class one Saturday a month (August-November)

ENROLL TODAY

CLICK HERE!

SCAN ME

Contact Us :

Candice Escobar
cescobar@esc14.net

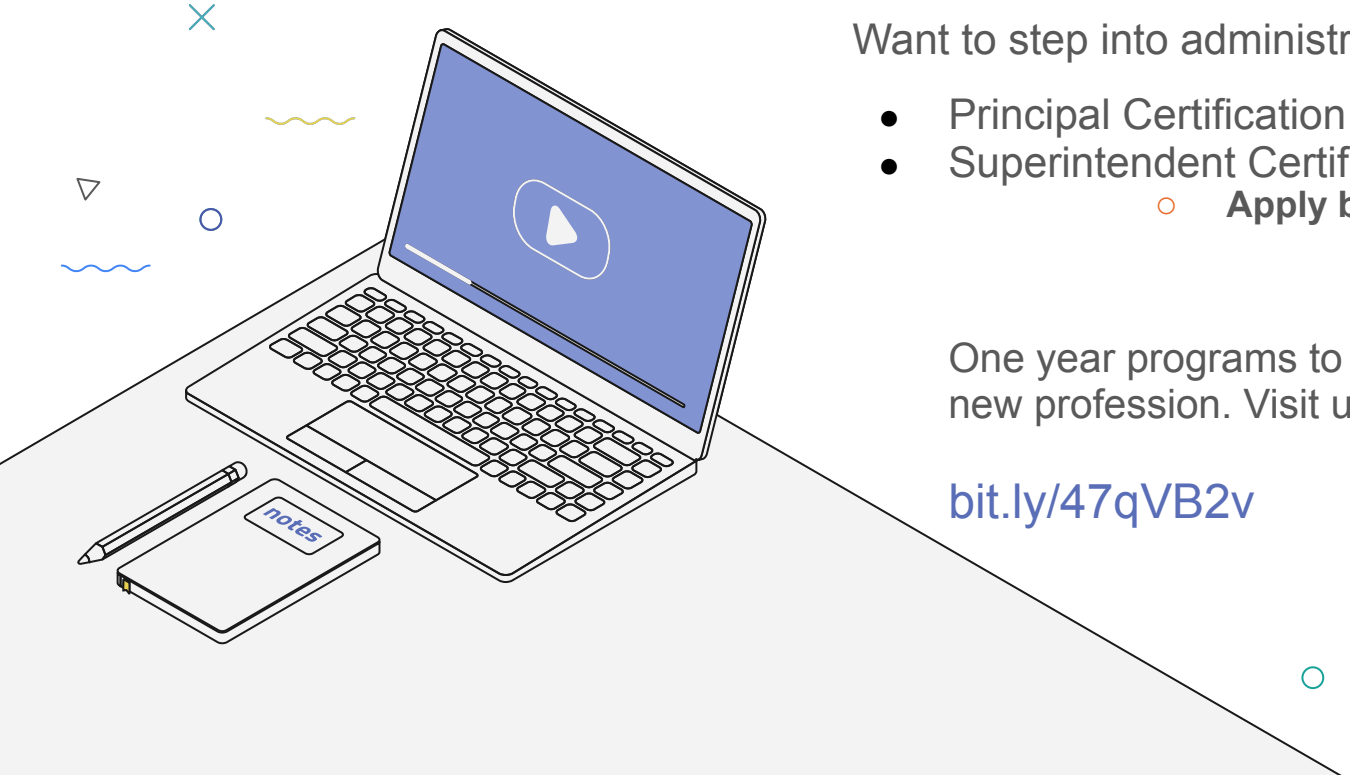
www.esc14.net

325-675-8600

1850 Hwy 351
Abilene, Texas 79601

Now Accepting Applications for the 2025-2026 School Year

Scan me



Want to step into administration?

- Principal Certification
- Superintendent Certification
  - **Apply by May of 2026**

One year programs to fast track you into a new profession. Visit us online to get started!

bit.ly/47qVB2v

Steve Post
spost@esc14.net
325-675-7035

COACHING COLLABORATIVE PLCs

TITLE IIa

Teacher Incentive Allotment

Teacher Incentive Allotment

September 10, 2025

ESC 14 TIA Team



Jaime Tindall:
TIA Lead

Stephanie Hammer:
Stakeholder Engagement,
System Development & Application Support

Kimberly Brumley:
System Development,
T-TESS

John Lally:
Data Collection/Analysis,
Application Support

Michael Cano:
Strategic Compensation,
Stakeholder Engagement

***Contact us directly by clicking the consultant name on this slide**

TIA Regional Grant Support

Our Goal

To impact strategic compensation for all Region 14 districts.

Our Purpose

To develop capacity to support rural and small local education agencies with the Teacher Incentive Allotment (TIA).

Our Mission

To support districts in building strong, sustainable local designation systems.

Our Services

- System Planning & Development
- Stakeholder Engagement
- System Expansions & Modifications
- Data Collection
- Data Submission & Validation
- Spending Plan
- T-TESS Calibration

Our Services are FREE!

Teacher Incentive Allotment Cohort Timelines

Application Year	2019-2020 (2 districts)	2020-2021 (6 districts)	2021-2022 (9 district)	2022-2023 (3 districts)	2023-2024 (4 districts)	2024-2025 (10 districts)	2025-2026 (9 districts)
Data Capture Year	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
System Application Posted	30-Mar-20	1-Nov-20	1-Nov-21	1-Nov-22	1-Nov-23	Jan 2024	Jan 2025
System Application Due to TEA	15-May-20	15-Apr-21	15-Apr-22	15-Apr-23	15-Apr-24	15-Apr-25	15-Apr-26
System Application Result Final Notification	15-Aug-20	15-Aug-21	15-Aug-22	15-Aug-23	15-Aug-24	31-Jul-25	31-Jul-26
Data Review due to Texas Tech University	1-Nov-21	20-Oct-22	19-Oct-23	17-Oct-24	16-Oct-25	15-Oct-26	14-Oct-27
Final Approval Notification	Feb 2022	Feb 2023	Feb 2024	Feb 2025	Feb 2026	Feb 2027	Feb 2028
Final Designation and Allotment Notification	Apr 2022	Apr 2023	Apr 2024	Apr 2025	Apr 2026	Apr 2027	Apr 2028
Approved Districts Receive Initial Payout through the FSP including Reimbursements	Sep 2022	Sep 2023	Sep 2024	Sep 2025	Sep 2026	Sep 2027	Sep 2028
Annual Program Submission for Approved Districts	31-Aug Begins 2022	31-Aug Begins 2023	31-Aug Begins 2024	31-Aug Begins 2025	31-Aug Begins 2026	31-Aug Begins 2027	31-Aug Begins 2028

TIA Resources

Region 14 TIA Website

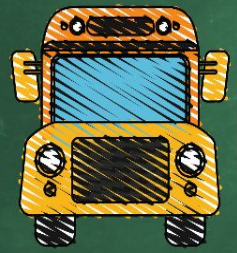
TIA Resources
2024-25 TIA Guidebook
Frequently Asked Questions
Funding Map
Determining Designations
Designation Determination Tool 2024 - T-TESS
Designation Determination Webinar Deck 2025
Preparing for Data Submission and Validation
TIA Excel Analysis Tool 2024 - T-TESS
How to Use the TIA Excel Analysis Tool
2024-25 Data Validation Documentation

Congratulations to all of our Region 14 TIA districts.

Thank you so much for being a part of the Teacher Incentive Allotment program.



FIELD SERVICES



Bus Driving Trainings coming up



8- Hour Refresher Course

- September 10th and 11th
  5:30-9:30PM
  Session # 116615

8-Hour Online
Recertifcation available
through Region 4

20-Hour Certification Course

- September 15th, 16th, and 17th @ ESC North
  5:30PM-9:30PM
- Saturday September 20th @ Shotwell Stadium
  8:00AM-5:00PM
  Session # 116614

Questions?

Darren Carson:
325-675-7035
dcarson@esc14.net

Whitney Patterson:
325-675-7020
wpatterson@esc14.net





SCHOOL BOARD

SCAN ME

ESC 14 BOARD CONFERENCE
SATURDAY, JUNE 7TH
8:00 AM - 4:00 PM
COST: $45
BREAKFAST & LUNCH PROVIDED
SESSION #115806
✓REGISTER IN PITSTOP

NEW TRAINING VIDEOS AVAILABLE

QUESTIONS?
CONTACT ALAN RICHEY
325-675-8622
ARICHEY@ESC14.NET



EDUPHORIA