

Career and College Promise

Course Registration Onboarding

Wake Technical Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees. Wake Technical Community College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Wake Technical Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404-679-4500 or by using information available on SACSCOC's website (www.sacscoc.org).





Welcome to the Career and College Promise Course Registration Onboarding

The information provides need-to-know information as students prepare for course registration and the first day of class.





CAREER & COLLEGE PROMISE

Discussion Points

Pathway & Course Requirements

Course Registration

Attendance, Grades & Satisfactory Academic Progress

Campus Resources, Services & Other Information

Important Dates & Deadlines





Before you begin...

Are you a New Student or Continuing (Current) Student?



New Students vs Continuing (Current) Students

New Students

- Students who have never been <u>admitted</u> into the CCP program at Wake Tech prior to the current term.
- Required Enrollment Steps prior to course registration:
 - New Student Application Enrollment Form(s) Approval
 - □ Activate Wake Tech Account and Email
 - New Student Orientation
 - eLearning Intro (Online Courses Only)





New Students vs Continuing (Current) Students

Continuing (Current) Students

- Students who have been <u>previously admitted prior to the current</u> term into the CCP program at Wake Tech.
 - Required Enrollment Steps prior to course registration:
 - Continuing (Current) Student Enrollment Form(s) Approval
 - eLearning Intro (Online Courses Only) *if not completed previously
- Continuing Student Form <u>and</u> updated transcript <u>required</u> each term of enrollment



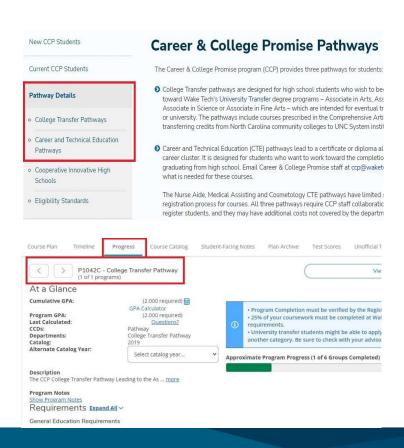






Reviewing Your Pathway(s)

- CCP Pathways can found in two locations:
 - □ CCP Pathway Details Webpage
 - Self-Service Portal (Admitted Students)
 - Log into selfserve.waketech.edu
 - Select "Student Planning"
 - Select "View Your Progress/Go to My Progress"





Reviewing Your Pathway(s) (cont.)

- Students are <u>required</u> to enroll only in courses within their approved pathway(s).
- □ Students are relegated to pathway "discipline restrictions" and "course pre-requisites":
 - Example Only nine (9) semester hour credits (SHC) can be attempted within the Humanities/Fine
 Arts/Communications discipline
 - Example Select three (3) courses from two (2) disciplines: ART-111 / ART-114 / COM-120
 - Example ENG-232 requires the completion of ENG-112
 (or course equivalent) prior to course enrollment

Career & College Promise College Transfer Pathway Leading to the Associate in Arts (P1012C) Check Sheet

The CCP College Transfer Pathway Leading to the Associate in Arts is designed for high school students who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major. High school students in the CCP College Transfer Pathway Leading to the Associate in Arts must complete the entire pathway before taking additional courses in the Associate in Arts degree.

	sh Composition (6 SHC) collowing two English Composition courses are required.	Courses Take
	ENG-111 Writing & Inquiry (3 SHC) ENG-112 Writing/Research in the Disciplines (3 SHC)	3
From	anities/Fine Arts/Communications (9 SHC) the following list, select three courses from at least two different lines.	
•	ART-111 Art Appreciation (3 SHC)	-
•	ART-114 Art History Survey I (3 SHC)	
•	ART-115 Art History Survey II (3 SHC)	
•	COM-120 Introduction to Interpersonal Communication (3 SHC)	
•	COM-231 Public Speaking (3 SHC) (Pre-req of ENG-111)	
•	DRA-111 Theatre Appreciation (3 SHC)	
•	ENG-231 American Literature I (3 SHC) (Pre req of ENG 112)	
•	ENG-232 American Literature II (3 SHC) (Pre-reg of ENG-112)	
•	ENG-241 British Literature I (3 SHC) (Pre-req of ENG-112)	
•	ENG-242 British Literature II (3 SHC) (Pre-req of ENG-112)	
•	MUS-110 Music Appreciation (3 SHC)	
•	MUS-112 Introduction to Jazz (3 SHC)	
	PHI-215 Philosophical Issues (3 SHC) (Pre-rea of ENG-111)	

PHI-240 Introduction to Ethics (3 SHC) (Pre-reg of ENG-111)





Reviewing Your Pathway(s) (cont.)

Warning: Registering for courses outside pathways and/or beyond the allotted discipline restrictions will result in courses being automatically dropped from a student's schedule.

Completion of pathway requirements <u>and</u> approval by CCP Staff can result in students registering for courses outside of pathway.

Career & College Promise College Transfer Pathway Leading to the Associate in Arts (P1012C) Check Sheet

The CCP College Transfer Pathway Leading to the Associate in Arts is designed for high school students who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major. High school students in the CCP College Transfer Pathway Leading to the Associate in Arts must complete the entire pathway before taking additional courses in the Associate in Arts degree.

additional courses in the Associate in Arts degr	ee.
English Composition (6 SHC) The following two English Composition courses are re	Courses Take
ENG-111 Writing & Inquiry (3 SHC) ENG-112 Writing/Research in the Disciplines (3)	3 SHC)
Humanities/Fine Arts/Communications (9 SHC) From the following list, select three courses from at I disciplines.	least two different
ART-111 Art Appreciation (3 SHC)	
ART-114 Art History Survey I (3 SHC) ART-115 Art History Survey II (3 SHC)	
 ART-115 Art History Survey II (3 SHC) COM-120 Introduction to Interpersonal Comm. 	unication (3 SHC)
 COM-231 Public Speaking (3 SHC) (Pre-req of 	
DRA-111 Theatre Appreciation (3 SHC)	
 ENG-231 American Literature I (3 SHC) (Pre- 	
 ENG-232 American Literature II (3 SHC) (Pre 	
 ENG-241 British Literature I (3 SHC) (Pre-red 	
 ENG-242 British Literature II (3 SHC) (Pre-re- 	eq of ENG-112)
 MUS-110 Music Appreciation (3 SHC) 	
 MUS-112 Introduction to Jazz (3 SHC) 	
 PHI-215 Philosophical Issues (3 SHC) (Pre-re- 	on of ENG-111)

PHI-240 Introduction to Ethics (3 SHC) (Pre-reg of ENG-111)



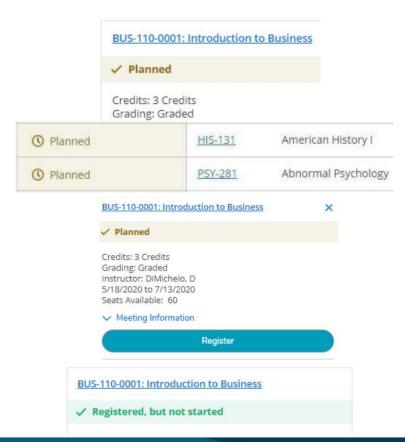






Registering for Courses

- Planned Courses
 - Students are able to add courses to their plan to prepare for upcoming/future terms. This is indicated by a yellow highlight.
 - Just because a course is "Planned" does not confirm you are registered.
- ☐ Registered Courses
 - Students must click the blue "Register" button to ensure they have registered for a course. Courses are highlighted in green to confirm successful registration.





Registering for Courses (cont.)

Self-Registration Period

□ Allows students to register independently (via Self-Service portal) during the designated timeframe set by the CCP Staff. CCP Staff will audit registered courses to determined if course drops are required.

Manual Registration Period

□ Self-registration is locked, and students are required to complete/submit the CCP Course Request Form. CCP Staff will review, and process requests sent by students.





Registering for Courses(cont.)

- **Term Types**
 - ☐ 16-Week (Fall/Spring)
 - 12-Week (Fall/Spring)
 - □ 10-Week (Summer Only)
 - ☐ 1st and 2nd 8-Week (Fall/Spring/Summer)
 - Mini-mesters are not recommended for CCP students due to rigor and pace of instruction.



Example	16-week semester	First 8-week session	Second 8-week session	12-week session
Semester starts	5-Jan	5-Jan	3-Mar	3-Feb
Last day to drop without "W" grade	17-Jan	10-Jan	8-Mar	10-Feb
Last day to withdraw with 'W' grade	21-Mar	8-Feb	14-Apr	31-Mar
Semester ends	8-May	2-Mar	8-May	8-May



Registering for Courses (cont.)

- □ "G" Sections (English and Math Courses)
 - Designed for students who may need additional support in the designated subject areas.
 - Students are required to register/enroll in the "0" level course(s) if a "G" section is selected during registration.
 - Examples:
 - ENG-111-0001G and ENG-011-0001G
 - MAT-171-0001G and MAT-071-0001G
 - □ CCP Students are not recommended to enroll in "G" sections but are able in the event course availability is limited for English and Math.





Registering for Courses (cont.)

- □ Proctored Exams
 - □ Students in online and hybrid courses may be required to complete tests or assignments with a proctor at a Wake Tech e-Learning Testing Center (no student fee involved) or an approved proctoring location. Approved proctoring locations off Wake Tech campuses may include a student fee to cover the cost of the service by the provider.
 - Students should review the course syllabus to determine if proctored exams are required.









Attendance Policy

☐ Absences

- A class absence is defined as missing one-third or more of any regularly scheduled class meeting.
- ☐ Students who know of upcoming absences should notify their instructors in advance. If advance notice is not possible, students should contact instructors immediately upon their return to class.
- □ Students are expected to attend at least 90% of all scheduled class meetings. If a student's absences in a class exceed 10% and are not justified to the satisfaction of the instructor, that instructor will submit an online withdrawal form to Registration and Student Records documenting the student's last date of attendance.

Course Entry Quiz (Hybrid and Online Courses)

Your entry into each online class is the Course Entry Quiz. You must complete the quiz by the 10% point of the semester to remain in the class.





Grades

Grade Points

Grade	Points per credit	Explanation	
А	4	Excellent	
В	3	\ eary good	
C	2	Satisfactory	
D	1	Poor	
F	0	Failing	
W	0	Withdrawal (prior to 60%)	
WF	0	Withdrawal/Failing (after 60%)	
WP	0	Withdrawal/Passing (after 60%)	

Grades of W and WP will not be used in computing grade point averages



Grades (cont.)

- **■** Enrollment reports are sent to local high school partners.
- Wake Tech Transcript

Drop

- Doesn't appear on transcript
- Request must be made by 10% point of term/session

Withdrawal

- Request made after the 10% point of term/session
- □ Appears as a "W" on Wake Tech transcript

Withdrawal Fail

- Request made after the designated withdrawal request deadline
- □ Appears as a "WF" on Wake Tech transcript

Not Attended

- Result as a failure to complete the course entry quiz for online/hybrid course(s)
- Appears as a "NA" on Wake Tech transcript

It is the student's responsibility to keep up with drop and withdrawal dates. Your high school may assign an 'F' or 'WF' for a withdrawal. Please talk to you high school designee about how withdrawals are listed on your high school transcript. Any question about how a class will be shown on your high school transcript is up to your high school. For any questions that relate to high school policies, please talk to your Dean of Students, CDC or Counselor.



Satisfactory Academic Progress

- □ CCP/Wake Tech Academic Standing Policy (Effective Fall 2022)
 - A student must maintain a minimum of a 2.0 GPA in college coursework after completing two courses at Wake Tech. <u>Failure to</u> meet the Academic Standing Policy will be subject to "Academic Concern" and/or "Discontinuation of CCP Enrollment".
- □ Academic Concern
 - If a 2.0 cumulative GPA is not met during any initial term while a student is actively enrolled in the program, the student will receive a notice of "Academic Concern". The notice will provide helpful information and resources to support the student for the upcoming subsequent semester in which the student plans to participate. Academic Concern will not remove/terminate a student from the CCP program.
- □ Discontinuation of CCP Enrollment
 - If a 2.0 cumulative GPA is not met after a subsequent semester of Academic Concern, the student will no longer be eligible to participate in CCP. Discontinuation will not prevent students from enrolling at Wake Tech upon graduating from high school.

























Care Center

■ Wake Tech's Care Center can provide the guidance and resources to help you stay on track to achieve your educational and career goals. The center creates and maintains a circle of student care to clear a path toward success.



Pathways Success Scholars

□ Pathways Success Scholars program targets minority male high school students taking classes at Wake Tech through the Career & College Promise dual-enrollment program. Participants can expect to engage in on-campus personal and group success coaching, leadership development and other programming that promotes academic development and personal success.





Disability Support Services

□ Disability Support Services (DSS) serves students who may, due to documented physical, psychological or learning disabilities, require academic or non-academic accommodations for equal access to college facilities, academic programs and other activities (defined by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act).



Fostering Bright Futures

The Fostering Bright Futures program is a student success program that addresses the overwhelming need for a comprehensive support structure to assist our community's foster youth in making the transition from foster care to independent young adulthood.





Academic Success Centers

Wake Tech's Academic Success Centers offer comfortable and inviting spaces where students can study, build skills and develop ideas, collaborate with other students and engage with faculty. Each of the centers has a specific focus – STEM, reading, writing, math, communications, social sciences, foreign language and the humanities – and provides valuable resources and support aimed at helping students complete their programs of study successfully.



Tutoring & Learning Center

■ Wake Tech's Tutoring & Learning Center (TLC) offers a range of free tutoring services for students.





FERPA (Family Educational Rights and Privacy Act)

When a student, regardless of age, enters (is in attendance the first day of classes) an institution of higher education such as Wake Tech, all rights to inspect and review the education record transfer from the parent to the student under FERPA. Educational records are confidential and will only be shared with other Wake Tech administrators or lending agencies that have a legitimate need to know this information.



Campus Resources, Services & Other Information <u>Title IX (Sex Discrimination) Policy</u>

Wake Technical Community College adheres to all federal, state and local civil rights laws prohibiting discrimination in employment and education. The college does not discriminate in its admissions practices (except as permitted by law), in its employment practices or in its educational programs or activities on the basis of sex.

As a recipient of federal financial assistance for education activities, the college is required by Title IX of the Education Amendments of 1972 to ensure that all its education programs and activities do not discriminate on the basis of sex. Sex includes gender, sex stereotypes, gender identity, gender expression, sexual orientation and pregnancy or parenting status.

The college also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Sexual harassment, sexual assault, dating and domestic violence and stalking are forms of sex discrimination, which are prohibited under Title IX and by college policy.





Important Dates & Deadlines



Important Dates & Deadlines

Students should utilize the CCP Important Dates and Deadlines page as a resource... (Example)







For questions and further assistance...

Email ccp@waketech.edu

or

Schedule a CCP Virtual Advising Appointment

