

A photograph of a modern school classroom. In the foreground, several students are seated at desks, each with a computer monitor. They appear to be working or engaged in a lesson. In the background, a teacher is standing near a whiteboard, and other students are visible at their desks. The room has large windows on the left side, and the ceiling features recessed lighting. The overall atmosphere is bright and professional.

Atlanta Public Schools
FACILITIES MASTER PLANNING
High School Capacity Engagement
August 30, 2022

Agenda



What is happening regarding high school capacity in APS?



What does the data show?



What is the impact on you?



What are the next steps?

High School Capacity Issue

Purpose: To work with the community on short-term and long-term strategies addressing both capacity challenges and opportunities to grow schools with available space (Collaborate)



Problem Statement

We found that:

- There are two high schools with a projected (26-27) utilization rate of more than 105%.
- There are five high schools with a projected (26-27) utilization rate of less than 65%.

We know that:

- Solutions may be needed to both grow those under-utilized schools and address overcrowded schools
- Sizemore Consultants, through the FMP process, recommended rezoning to solve for two overcrowded (Midtown, Jackson) and two under-utilized schools (Carver, Washington)
- The community shared that rezoning alone may not be the best or only solution for all students, particularly marginalized students

Therefore, we need the community's help in identifying the following:

- What is the real impact of utilization rates on our students?
- What are potential short-term and long-term solutions to address that impact?



High School Capacity Engagement Timeline



October 19 - November 17
Internal Review

November
Reconvene Small Groups, if needed

December
Leadership Review

* GO Teams will be included as small groups

Level Setting

Does APS already have a plan in place to address high school capacity?

No

Has the Board given any marching orders on capacity issues?

No

Are all ideas and suggestions welcome at this point?

Yes

Are there specific priorities that the district would like to focus on?

Yes, ensuring an equitable learning environment for all students

Success in this Work

How will you know that your time, energy, and expertise are valued in this process?



Go to www.menti.com and use the code 5457 6828

Success in this Work

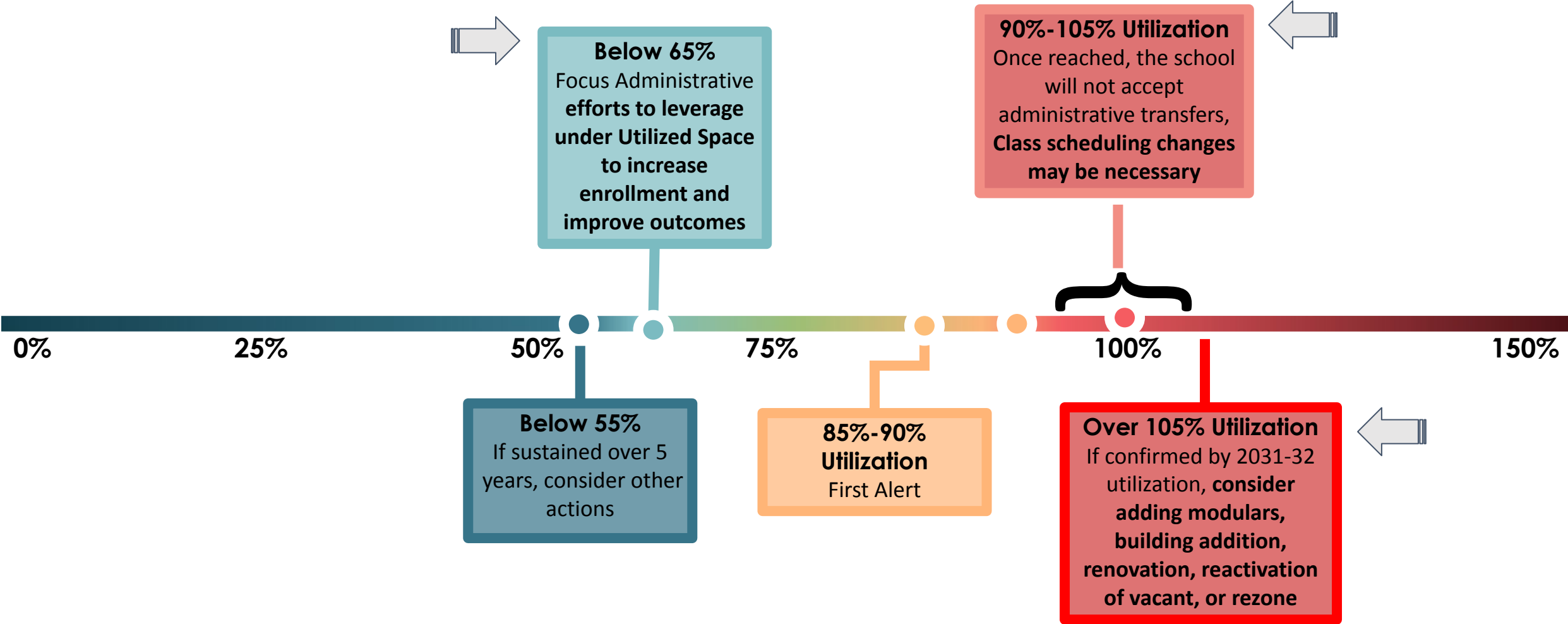
- The community is **heard and valued** as they identify potential solutions to address current and future enrollment and capacity concerns.
- The community and APS has an opportunity to **learn from each other** (across neighborhoods, across schools, across clusters).
- A prioritized **list of solutions** from the community will go to APS for a feasibility review.
- We will set ourselves up for **successful re-engagement** with the community on those solutions that are feasible, particularly any community directly impacted.
- Community engagement will **inform decision-making and actions** to support next steps.

Grounding in Data

Understanding how the district defines capacity and utilization rates



Criteria: Triggers by Utilization

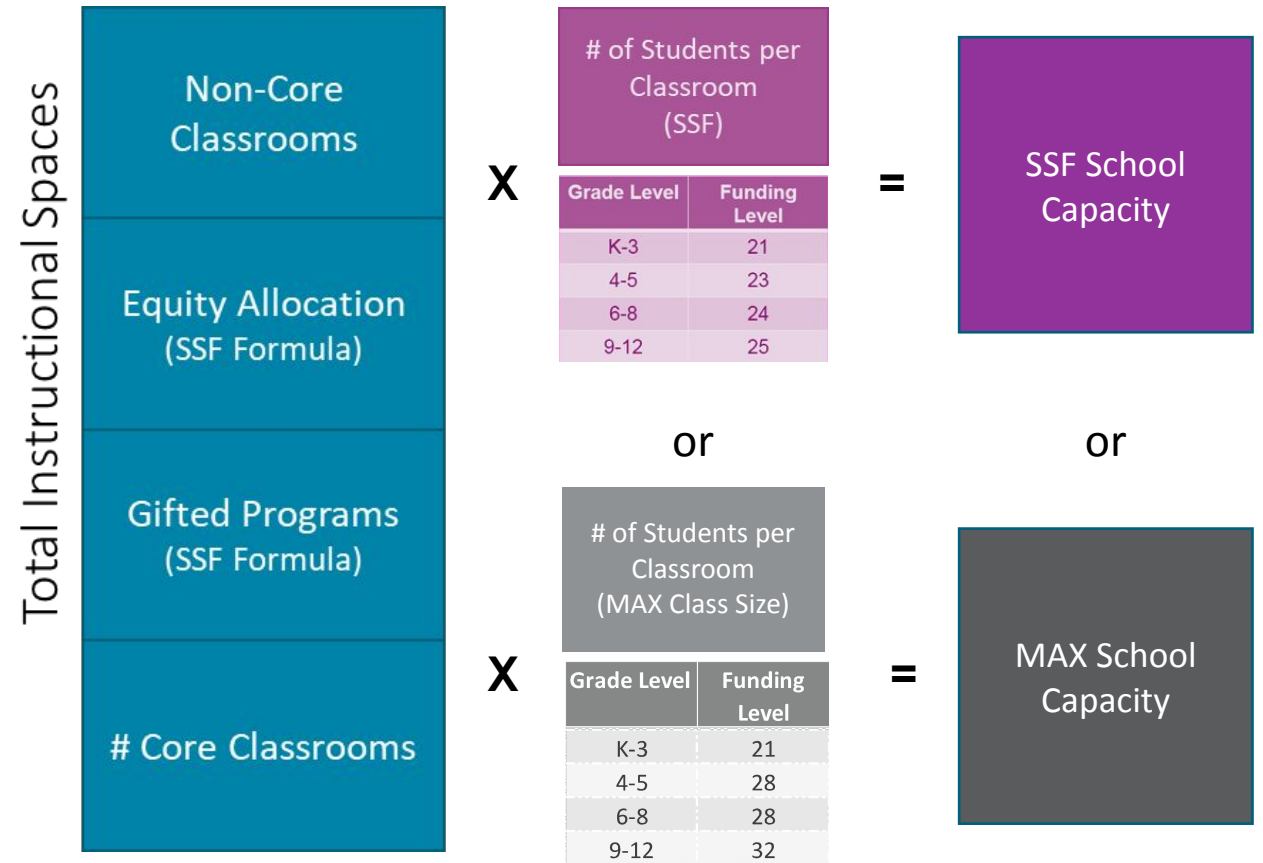


Assumptions for School Capacity

This methodology aims to address three things for every school:

- Provide Baseline – spaces that every school should have
- Provide Flexibility – giving some autonomy to schools
- Address Equity – provide extra space based on need for wrap-around services, etc.

The total number of Instructional Units remaining after excluding the non-core classrooms, Equity Allocation (Psychological and Social support), and Gifted Programs multiplied by the number of students per classroom. The number of students per classroom is determined using the Funding Level numbers used for each respective grade level.



High School Utilization (2021-22)

Cluster	School Name	2021-2022 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2021-2022 UTILIZATION % (SSF)	2021-2022 UTILIZATION % (MAX)
Carver	Carver HS + Early College	992	1,550	1,984	64%	50%
Douglass	Douglass HS	1,182	2,125	2,720	56%	43%
Midtown	Midtown HS	1,545	1,700	2,176	91%	71%
Maynard Jackson	Maynard Jackson HS	1,494	1,513	1,936	99%	77%
Mays	Mays HS	1,268	1,975	2,528	64%	50%
North Atlanta	North Atlanta HS	2,218	2,750	3,520	81%	63%
South Atlanta	South Atlanta HS	857	1,618	2,072	53%	41%
Therrell	Therrell HS	1,003	1,373	1,757	73%	57%
Washington	Washington HS	862	1,633	2,090	53%	41%

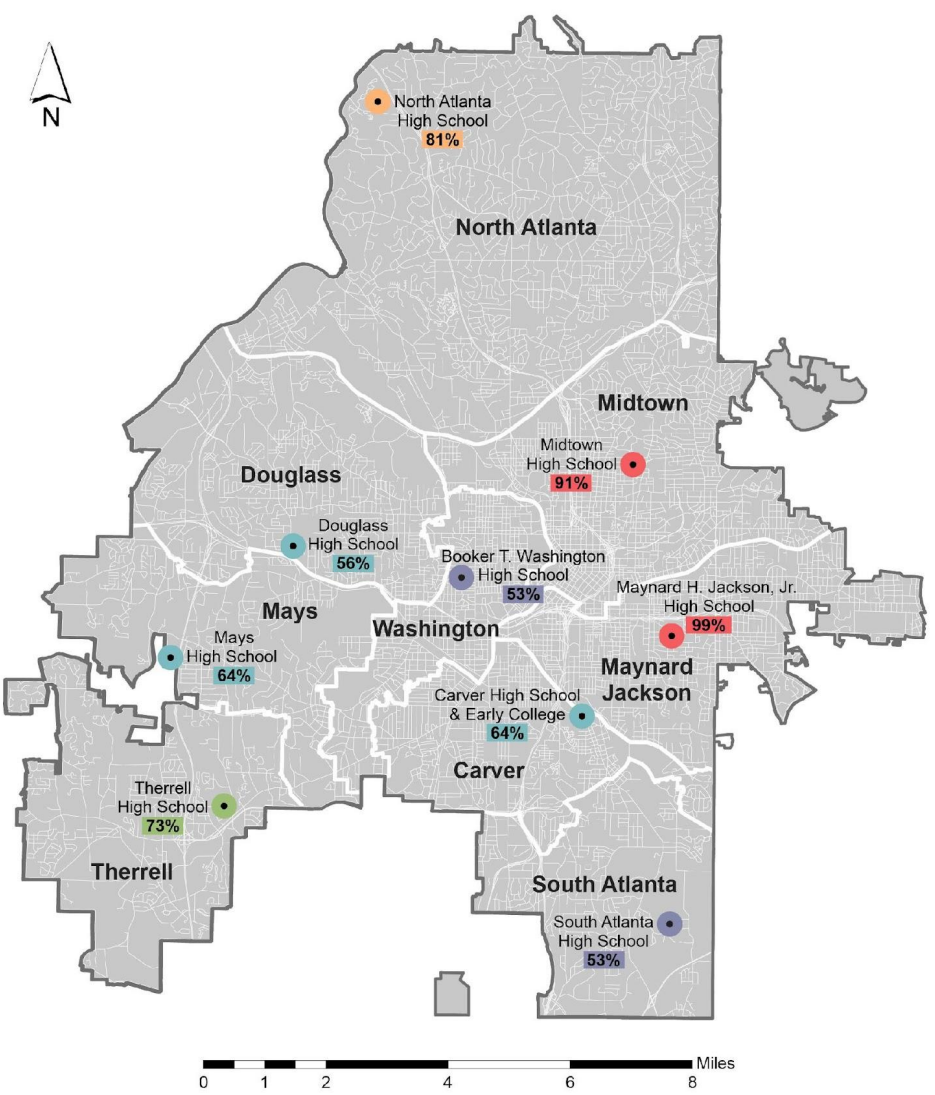
COLOR INDEX	
	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

High School Utilization (2026-27)

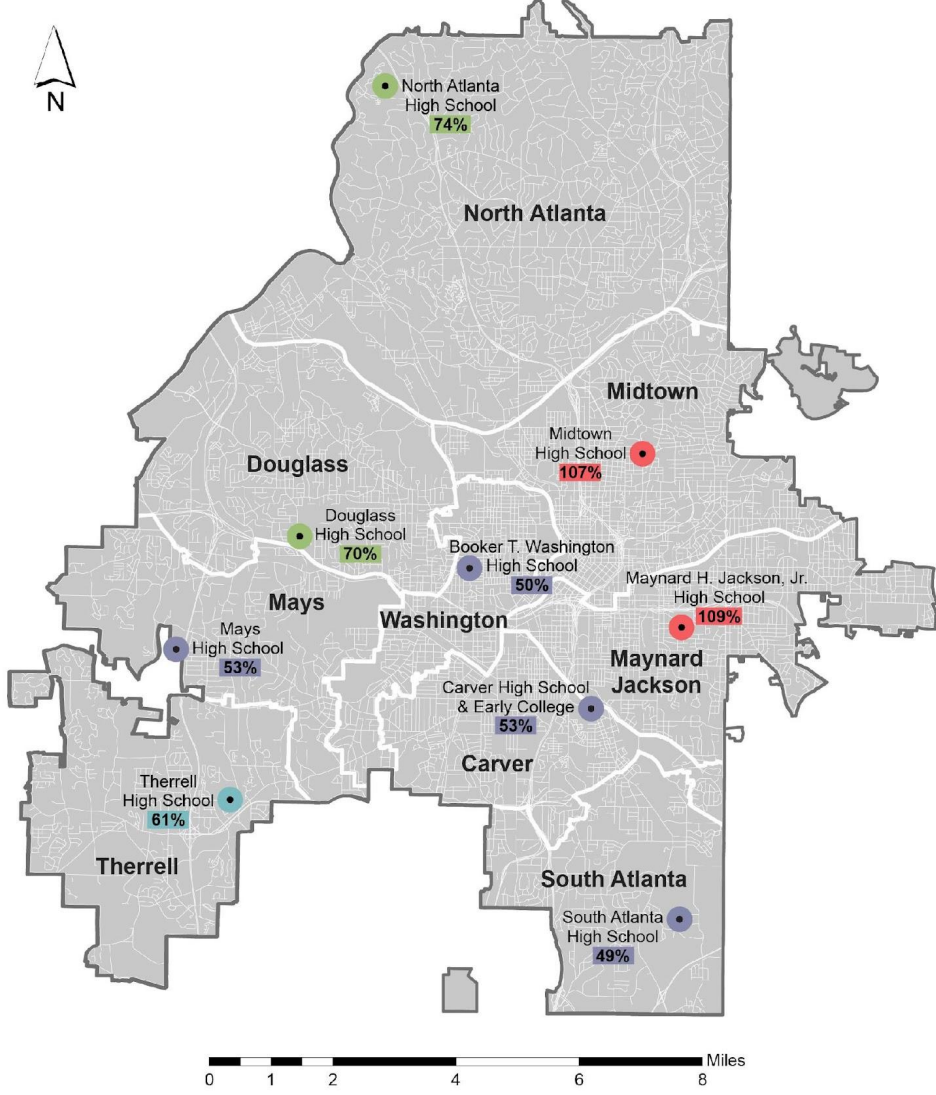
Cluster	School Name	2026-2027 Enrollment	School Capacity (SSF)	School Capacity (MAX)	2026-2027 UTILIZATION % (SSF)	2026-2027 UTILIZATION % (MAX)
Carver	Carver HS + Early College	820	1,550	1,984	53%	41%
Douglass	Douglass HS	1,483	2,125	2,720	70%	55%
Midtown	Midtown HS	1,820	1,700	2,176	107%	84%
Maynard Jackson	Maynard Jackson HS	1,643	1,513	1,936	109%	85%
Mays	Mays HS	1,052	1,975	2,528	53%	42%
North Atlanta	North Atlanta HS	2,034	2,750	3,520	74%	58%
South Atlanta	South Atlanta HS	796	1,618	2,072	49%	38%
Therrell	Therrell HS	836	1,373	1,757	61%	48%
Washington	Washington HS	810	1,633	2,090	50%	39%

COLOR INDEX	
	Enrollment > 90% of Capacity
	Enrollment between 75% - 90%
	Enrollment between 65% - 75%
	Enrollment between 55% - 65%
	Enrollment < 54%

High School Utilization



2021-22



2026-27

COLOR INDEX	
■	Enrollment > 90% of Capacity
■	Enrollment between 75% - 90%
■	Enrollment between 65% - 75%
■	Enrollment between 55% - 65%
■	Enrollment < 54%

School Name	2026-2027 UTILIZATION % (SSF)
Carver HS + Early College	53%
Midtown HS	107%
Maynard Jackson HS	109%
Mays HS	53%
South Atlanta HS	49%
Therrell HS	61%
Washington HS	50%

*Utilizations less than 65% or greater than 100%

APS Students Attending Zoned High Schools

School Zone	Zoned School	Other High Schools	Charter School	Single Gender Academy	Hank Aaron New Beginnings Academy	Total	% of Zoned APS Students Attending their Zoned School
Benjamin E. Mays High School	1,192	62	170	31	10	1,465	81%
Booker T. Washington High School	705	70	144	19	10	948	74%
D. M. Therrell High School	914	90	131	30	10	1,175	78%
Frederick Douglass High School	1,031	130	207	177	16	1,561	66%
G. W. Carver High School	889	91	137	16	11	1,144	78%
Maynard Jackson High School	1,373	50	336	17	15	1,791	77%
Midtown High School	1,564	28	39	0	8	1,639	95%
North Atlanta High School	2,249	11	134	1	3	2,398	94%
South Atlanta High School	861	79	117	8	6	1,071	80%
Total	10,778	611	1,415	299	89	13,192	82%

Reflect

What did you notice in this data?

What questions do you have?

Sharing

What impact does capacity (either over or under) have on our students?



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Next Steps

Understanding the role of Small Groups
and our next steps



Looking Ahead

What is the real impact of utilization rates on our students?

What are potential short-term and long-term solutions to address that impact?

High School Capacity Engagement Timeline



August 30

Kick-Off Meeting

@ noon (Virtual)

@ 6pm **Maynard Jackson**

HS

Large Group

- Share Data
- Understand Impact
- Outline Next Steps

September 13-21

*Small Groups**

@ 9am; 12pm; 3pm Virtual

@3:30pm & 6:00pm

Virtual & In-person

Divided by Challenge

- Dive Deeper into Impact
- Brainstorm Solutions

Sept 27 - Oct 5

*Small Groups**

@ 9am; 12pm; 3pm Virtual

@3:30pm & 6:00pm

Virtual & In-Person

Divided by Challenge

- Review Solutions
- Prioritize

October 18

Sharing Meeting

@ noon (Virtual)

@ 6pm (In-Person)

Large Group

- Share Solutions
- Receive Feedback
- Agree on Next Steps

October 19 - November 17

Internal Review

November

Reconvene Small Groups, if needed

December

Leadership Review

* GO Teams will be included as small groups