



Welcome to Mod 3

We'll start at 10:10MT

Nik (She/Her)

Policy Reminders

Academic Integrity

We expect integrity from all students. Turing is a place to learn, not to come with all the answers. The spirit of academic integrity is presenting your own work and understanding.

“Cheating” can be hard to define in the world of coding. *Some* examples are:

- Using any code that you don't understand, in a project or assessment
- Giving any info you have learned about an assessment to another student before they have taken it
- Using info you have learned about an assessment from another students before you have taken it
- Getting help on a project or assessment when the expectation is that you complete it independently
- If you're not sure, ask your instructors!



Academic Integrity

If you ever find yourself feeling like you are about to do something that is borderline, pause and ask:

- Ask yourself if it's helping you learn, or just “get ahead quick”
- Ask an instructor if that action would be acceptable

Violation of the Academic Integrity Policy can lead to dismissal.



Harassment

We do not tolerate harassment in any form, which includes but is not limited to gender, sexual orientation, disability, physical appearance, body size, race, religion, sexual images, deliberate intimidation, stalking, sustained disruption of discussions or other events, and unwelcome sexual attention.

We strongly encourage students to come to staff members to resolve any issue with Turing. Complaints regarding any other students or staff members can be made to instructors or you can also report here: [Say Something](#)



Zoom Norms

In large group Zooms:

- Have video on unless otherwise directed
- Keep yourself muted when not speaking
- Use hand raise features
- Use chat for on-topic questions



Zoom Norms

In Breakout Rooms:

- Everyone should share ideas
- Check in with everyone
- Give wait time before/after you speak
- Be mindful of position/power/voice

In general communication:

- Get comfortable asking for and using correct pronouns for anyone you are working with



Attendance

- Being on time is a professional expectation, just like a job!
- We take attendance during the day. If we are not able to take attendance on a zoom call, we will do so in a Slack thread via slackbot or Zapier.
- Attendance checks will be marked in your calendar with emojis. Please check with your instructor if you have any questions.
- Up to 30 minutes late → tardy (5-30 min late in **Slack Threads only** → tardy)
- Missing 31+ minutes → absent



Attendance

- For Slack Attendance, make sure that your status is marked as “Active” (ie “green light”) as opposed to “Away”.
- At minimum, 80% attendance is required to successfully pass the module
- Being present and engaged is critical for your learning



Typos

- Lessons, projects, and more are frequently updated from inning to inning. While we do our best to to review updates, sometimes typos creep in.
- If you find a typo, missing link, or error in a lesson or project:
 - We kindly ask that you make a PR with updates to our [curriculum](#) (*both lesson and projects can be found here*)
 - After creating a PR, DM your instructors so we can merge it in!



Learning Goals

- _ **React**, a JavaScript library
- _ **Cypress**, an end-to-end & acceptance testing framework
- _ **Asynchronous JS**, for building more complex applications
- _ **Real-world habits**, to set you up for success during & after Turing



Projects & Assessments

Projects

- _ **IdeaBox**, an ungraded mini project
- _ **Rancid Tomatillos**, a pair project
- _ **S t r e t c h**, a group project
- _ **Showcase Project**, a solo project



Assessments

- **Mid-Mod Benchmark**, an ungraded assessment to give you & the instructors an idea of what to focus on practicing in the next few weeks
- **Final Assessment**, a 3-hour assessment gauging your skills with React, asynchronous JavaScript, and Cypress
 - Consider [applying for an accommodation](#) if you have a need.



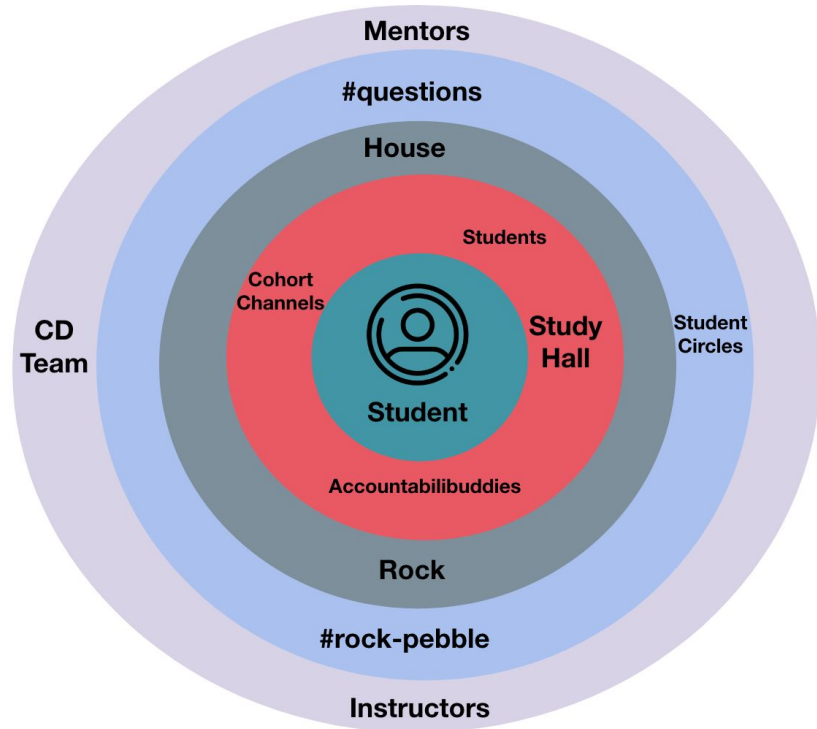
Supports

Supports

- **Office Hours** (optional) are available each week. Join to talk about code, bugs, resumes, interview prep, worries, excitement, crafting, ANYTHING. These are in place of squishees.
- **Slack**, post your questions (and their resolutions) in the cohort questions channel. If you DM instructors, make sure both of us are included on the DM.



Supports



[Student support signup!](#)

Becoming a Developer

Professional Skills

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Technical Skills

// true;

Tracey's support for FE students includes:

- 1:1 Coaching
- Materials Review (resume, LinkedIn, Terminal)



M3 Requirements

- **Passing projects** (Rancid Tomatillos, Stretch, Showcase)
- LinkedIn profile, Resume, and Cover Letter meet requirements listed [here](#)
- **Passing final assessment**

*MidMod + IdeaBox are ungraded



Housekeeping

- _ Please make sure that your slack profile (click your picture in the top right corner > profile) has your updated cohort number plz
- _ Add any other relevant information like zoom link, email, etc that you feel comfortable sharing there
- _ Update your Zoom! Try to do this often!



COLLABORATION

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COMPETITION

Make Space || Take Space



TURING

SCHOOL OF SOFTWARE & DESIGN

PD Lessons

- **Week 1:** Resume Review & Portfolio (Video/async)
 - Week 1 Exit Ticket
- **Week 2:** Interview Prep (async)
 - Week 2 Exit Ticket
- **Week 3:** Interviewing (async)
- **Week 4:** Cover Letters + Application Process (Video/Async)
 - Week 4 Exit Ticket
- **Week 5:** Ensure completion of deliverables



Gear Up

Turing prioritizes diversity and inclusion as a central part of our mission. Students and alumni who are able to work effectively across difference are more successful at Turing and in their careers. Our Gear Up program offers curriculum to support students' ability to recognize potential barriers to collaboration and overcome them.

All students at Turing will participate in:

- 1 Gear Up session in Mod 1, and
- 1 Gear Up session in Mod 4

Additionally, the community will receive information about opt-in Gear Up sessions in the #broadcast channel. If you have any questions, please reach out to our Gear Up program lead via Slack @anne.



Communication & Expectation

Please DM Lex:

- If you will not be able to attend a live PD lesson
- With interview updates

Expectations

- Communicate any challenges or other circumstances
- Respond to messages from your Career Specialist in a timely manner

Want 1:1 career coaching? Book here: <https://go.oncehub.com/FEMods34>

Want Lex to review your materials? Book an *“Asynch Material Review”*



In Regards to Recording Lessons

- If you would like a recording of a lesson, please use the “Record” feature on Zoom or [utilize QuickTime](#). Zoom has been enabled, but must be “allowed” for individual participants in a meeting, due to zoom setting limitations.
- IMPORTANT: Recordings are only for your personal use
- Instructors will not be recording lessons themselves for 2 primary reasons
 - A significant portion of the in-lesson learning happens in breakout rooms, which we cannot record
 - It is our view that rewatching videos of lessons is not the best use of student time, and you already have very limited time while you are here



Classroom Norms

Classroom norms

— Here!

