Student Services Department

March 2022

Student Services Staff

School Social Workers

School social workers are trained in providing comprehensive supports and services to address barriers impacting the social, emotional, academic, and physical needs of all students. Here are our current SW school assignments.

Levette Campbell	AHS
Abigail Owolabi	JNS/CLX
Kim Robinson, Lead	District Support/Restorative Practices
TBD Shauntey Jives	MNSA/SILSA HF/IDES
Michelle Goldsmith	LH/APS
Emagine Montgomery	On leave

Student Services Staff

School Counselors

Utilizing leadership, advocacy, and collaboration, school counselors promote student success, provide preventive services, and respond to identified student needs by implementing a comprehensive school counseling program that addresses academic, career, and personal/social development for all students.

KayLee Prochilo	AHS (11-12) grades
Clarissa Gilliam Mary Stewart	AHS (9) grade AHS (10) grade
William Eill	AHS (11-12)grades
Brandon Smith	SILSA (9-12)
Jesse Pitt	AMS (6) grade
Karen Thomson	AMS (7) grade

Student Services Staff

Counselors (continued)		
Rachel Herrick	AMS (8th) grade	
Ashley Grant	MNS (6-8) grades	
Courtney Both	Jones	
TBD	APS	
Laura Alexander	Hall Fletcher	
Brittany Koukol	Claxton	
Heather Path	Lucy Herring	
Bryan Gillette	IDES	

Mental Health Liaison

The Mental Health liaison supervises and supports the implementation of the district's comprehensive school mental health plan. Communicates and collaborates with other community service providers to ensure an effective and impactful service delivery. Provides skills training with psycho-education and mental health strategies to staff and colleagues. Assists supervisee's in developing specific mental health support plans for students with relatable and realistic social/emotional goals. Make professional recommendations to refer for enhanced services when proven necessary. Supervises and guides our student support specialists.

Student Support Services Staff

We currently have 4 Student Support Specialist positions in the district. They identifies, triages and co-manages students with social emotional/ mental health concerns within the school-based setting. Provides skills training through psycho-education and offers support throughout the MTSS process. Develops specific mental health protocols and strategies for identified populations. Facilitates the district's RESET rooms.

	Luke Mackenzie	Mental Health Liaison
	TBD	Asheville MS
	Justin Manley	MNS
/	Trinette Beck Edward Gardner Iesha Gilliam	Hall Fletcher Lucy Herring Claxton

McKinney-Vento

- Identification is for the entire school year, even if permanent housing is obtained.
- Doubled-up, shelters, hotel/motel, unsheltered, uninhabitable housing, refugees, migrants, and human trafficking victims
- Unaccompanied Homeless Youth: Students who meet McKinney-Vento definition with the lack of a parent/guardian. "Couch-Surfing"
- Services provided: Food, clothing, school supplies, rent/deposit/utility assistance, housing assistance, required school documents, tutoring (middle school), high school MV Support Specialist, etc.
- If you have concerns about a student being homeless please contact your School Social Worker.



Athletics
School Counselors
Community Relations
Mental Health
Restorative Practices
Social Emotional Learning
School Social Workers
Youth-In-Transition (MV)

Any Questions?

