

Data Overview: Pepperell Middle School

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Audience: PMS Administration and Above

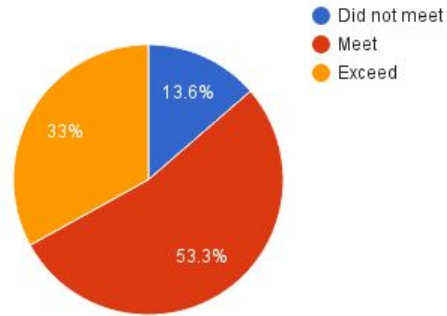
Date: 10/30/2016

Purpose:

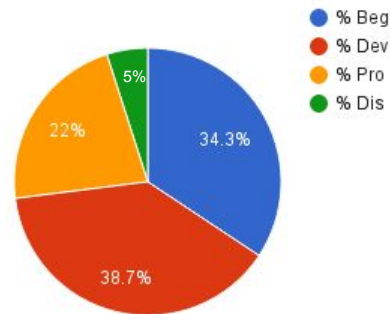
The purpose of this data overview is to review demographic and student achievement data for Pepperell Middle School for the last 3 years using Milestones EOG and CRCT Results.

Overall School Breakdown - Percentages

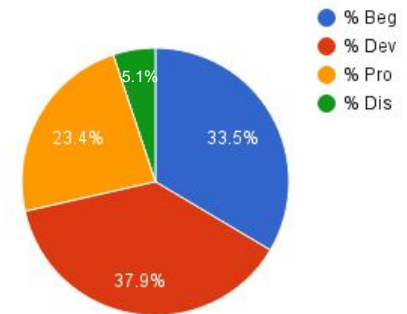
Year 1 - CRCT @ PMS



Year 2 - Milestones EOG @ PMS

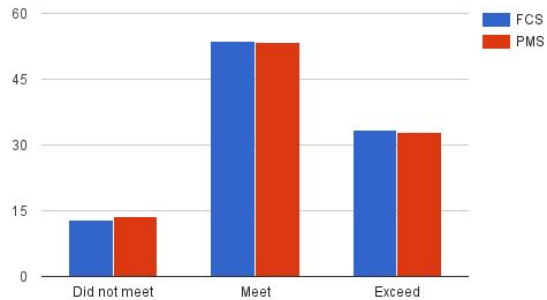


Year 3 - Milestones EOG @ PMS

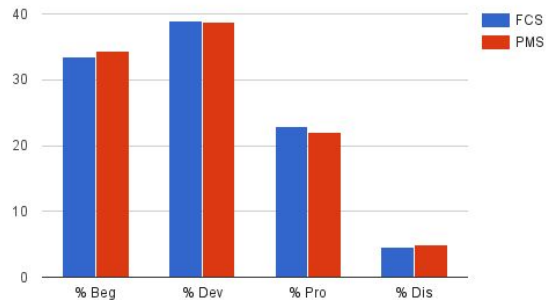


School vs. District Data - Percentages

FCS and PMS - Year 1 CRCT

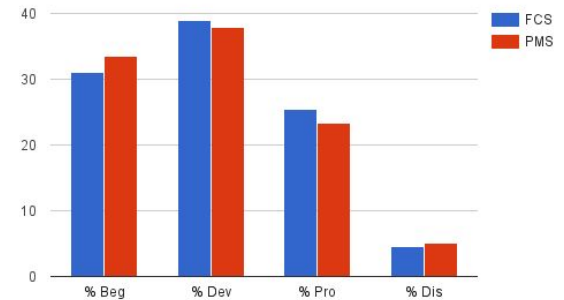


FCS and PMS - Year 2 Milestones EOG



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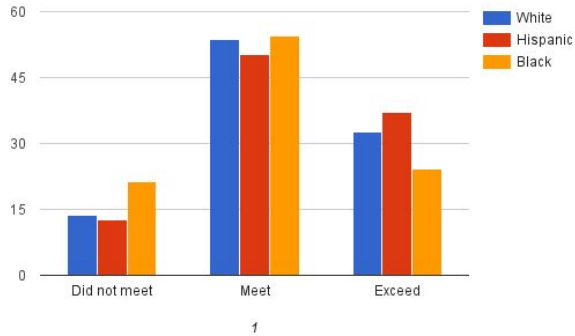
FCS and PMS - Year 3 Milestones EOG



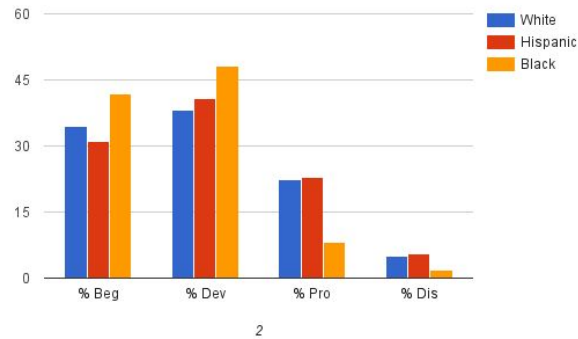
3

Demographics by year and percentage

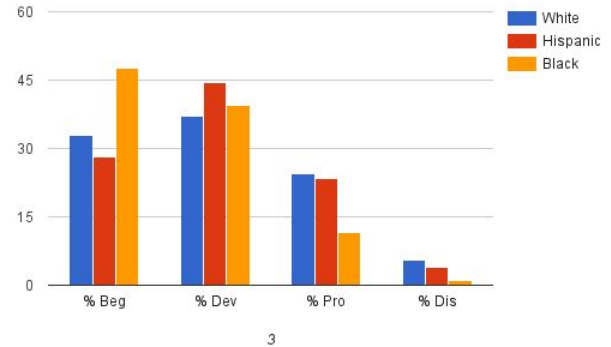
Year 1 - CRCT - White, Hispanic and Black



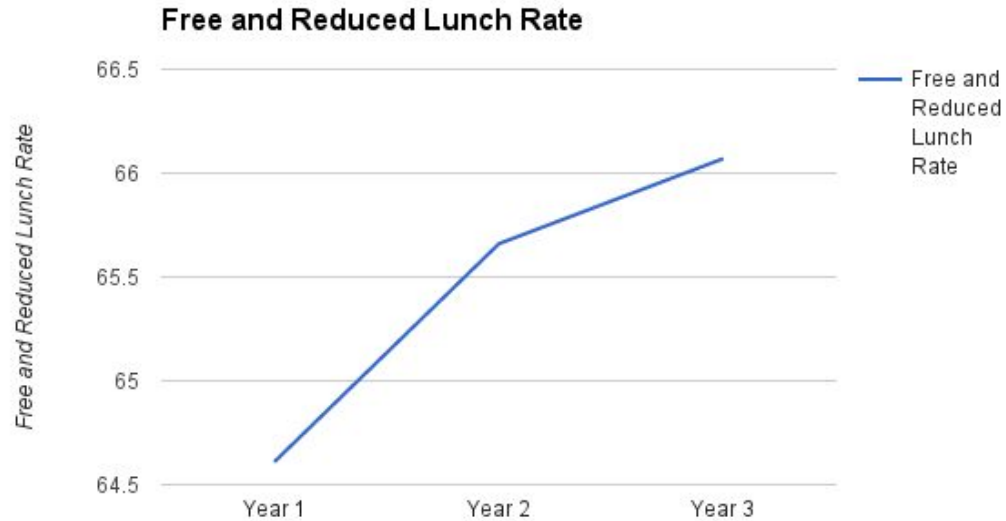
Year 2 - Milestones EOG - White, Hispanic and Black



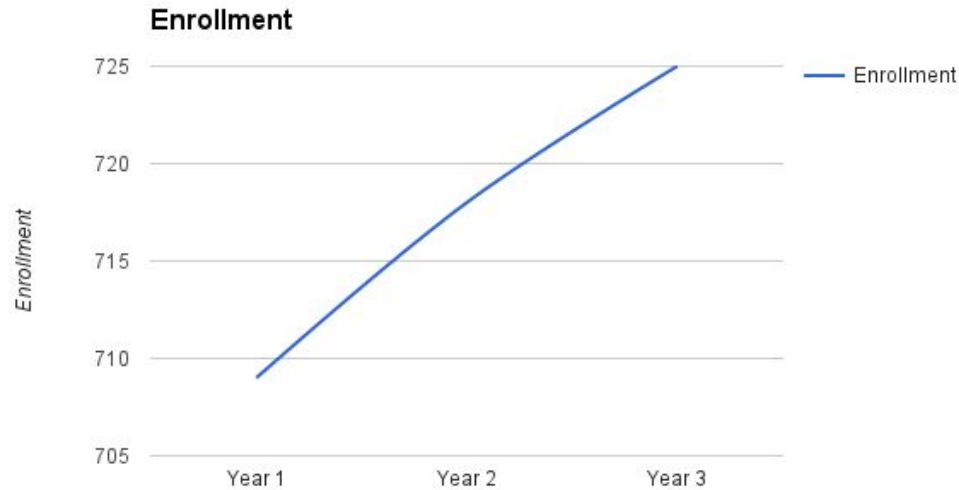
Year 3 - Milestones EOG - White, Hispanic and Black



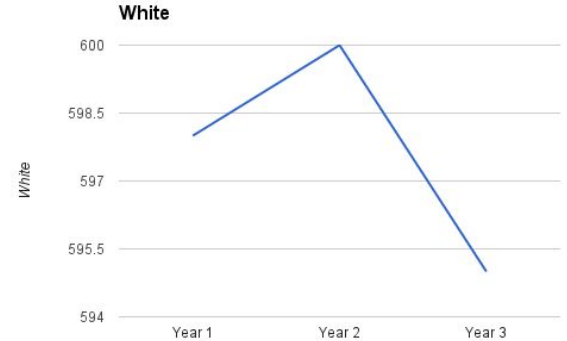
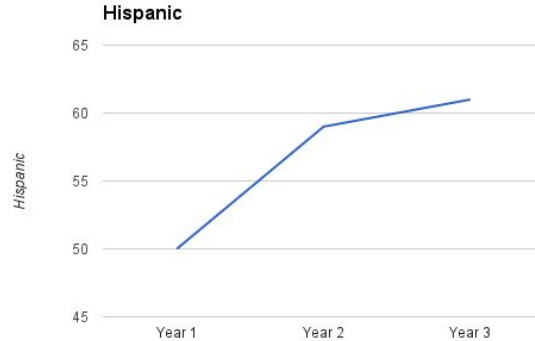
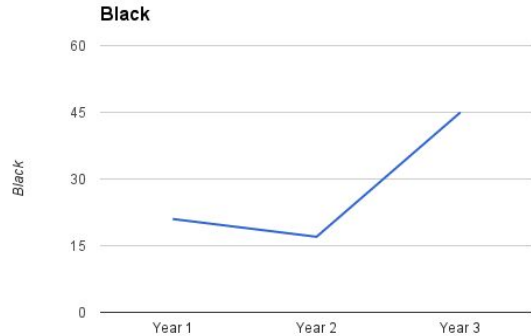
Student Free and Reduced Lunch Percentages



Total Student Population



of Students by Ethnicity/Race



Strengths

- The percentage of Year 2 Hispanics outperformed all other ethnicities/races
- No substantial achievement gap between Hispanics and whites
- No substantial difference between test scores at Pepperell Middle School and the district scores

Weaknesses

- Achievement Gap between Black students and all other ethnicities/races
- Moving students from Proficient to Distinguished remains an obstacle for Pepperell Middle School and the system

Summary

- Pepperell Middle School is in line with the performance of the system.
- However, scores are a bell curve that leans left towards Beginning learner instead of toward the center.
- Pepperell Middle School and the system saw a dip in scores when the Milestones EOG was introduced, which was consistent across the state.

Discussion

How can we close the achievement gap?

How can we replicate the success of the Hispanic population at Pepperell Middle School in other schools?

What are effective strategies to move students from Proficient to Distinguished?