



# FEDERAL REGULATIONS FOR DISTANCE EDUCATION

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# REASON GIVEN FOR RECENT UPTICK IN ONLINE EDUCATION REGULATIONS

- DOE wants more data on online education
- Protecting students and student interests
- Protecting the use and distribution of federal financial aid

# CHANGES PROPOSED IN JULY 2024

## Main Proposed Changes

- Take Attendance to track participation
- Expand eligibility for TRIO programs to non-citizen
- Remove asynchronous options for clock-hour programs
- Regulations impacting NC-SARA
- "Virtual Location" for online student reporting

## NC-SARA Response

- Elected new members
- Revised Student Complaint policy process and posting

## Final Changes

- Institution reporting of distance ed. Students and financial aid

# MOST RECENT REGULATION

- Institutions are required to report which students receiving federal financial aid are enrolled in distance education or correspondence courses to the National Student Loan Data System [NSLD]
  - Implementation date: July 1, 2026, with first reporting on July 1, 2027
- This ruling excludes much of the July 2024 proposed changes, and ultimate implementation depends on the Trump administration



# RECENT DISTANCE EDUCATION REQUIREMENTS

# STUDENT LOCATION POLICY

- 34 CFR 668.43(c)(3)(ii) requires institutions to have a written policy and documented process for establishing location of prospective students and students that must be applied consistently.
- Both policy and process should have regular, frequent review and updates as needed.
- Olivet: Added policy to our Academic Catalog and posted on website
  - Policy includes:
    - “student location” and “time of enrollment” definitions
    - Process of recording location, as well as frequent check-ins and updates

# LICENSURE: PPA CERTIFICATION

- Institutions may only enroll distance education students in licensure programs that “meets” states/territories
  - Implemented July 1, 2024,
- Olivet: changed out marketing logarithms and put a “ping” whenever a student applies to a licensure program in specific states

The background is a dark teal gradient. In the four corners, there are decorative white line-art patterns resembling circuit traces or neural network connections. These patterns consist of straight lines of varying lengths and angles, ending in small white circles. The patterns are more dense in the bottom-left and top-left corners and more sparse in the top-right and bottom-right corners.

# DISCUSSION