
Town Hall on PS 151K's Plan for 3 Feet Implementation Monday, September 14, 2021



Facilitated by Principal Jayne Hunt
and Ms. Mejia-Suazo, AP, IA
6:00pm-8:00pm.

Ayuntamiento sobre el plan de implementación de 3 pies del PS151K

Lunes, 14 de Septiembre de 2021



Facilitado por la directora Jayne Hunt y
la Sra. Mejia-Suazo
6:00pm-8:00pm



Department of
Education





The NYC DOE is committed to ensuring our schools are safe and orderly environments in which teaching and learning take place each day.

El NYC DOE se compromete a garantizar que nuestras escuelas sean entornos seguros y ordenados en los que la enseñanza y el aprendizaje tengan lugar todos los días.

The Citywide Behavioral Expectations to Support Student Learning

▶ Purpose: Expectations and Standards

- Provide clear behavioral expectations to which students are held accountable 
- Provide clear standards of behavior that ensure consistency and equitable treatment for all students 

Types of Support Interventions

- ▶ Parent Outreach
- ▶ Intervention by Counseling Staff
- ▶ Guidance Conference
- ▶ Individual/Group Counseling
- ▶ Peer Mediation
- ▶ Mentoring
- ▶ Conflict Resolution
- ▶ Individual Behavioral Contract
- ▶ Short-term Behavioral Progress Reports



Parents Can Help

- ▶ Parents are encouraged to discuss with their child's teacher and other school staff issues that may affect student behavior and strategies that might be effective in working with the student.





What Every Child Should Know

- Family name, address and phone number, and know where to meet in case of an emergency. Children too small to memorize this could carry a small index card that lists emergency information. You could clip it to their shirt or place it in a pocket. Place in back of Notebook.
 - Family contact information for use in an emergency.
 - How and when to call 911.
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Lo que todo niño debe saber

- Apellido, dirección y número de teléfono, y saber dónde reunirse en caso de una emergencia. Los niños demasiado pequeños para memorizar esto podrían llevar una pequeña tarjeta que contenga información de emergencia. Podrías sujetarlo a su camisa o colocarlo en un bolsillo. Colóquelo en la parte trasera del cuaderno.
 - Información de contacto familiar para usar en caso de emergencia.
 - Cómo y cuándo llamar al 911.
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How We Prepare / Cómo nos preparamos



LOCKDOWN - "Attention: We are now in Soft/ Hard Lockdown. Take Proper Action."

Students must:

1. Move out of sight and maintain silence.

Teachers must:

1. Check the hallway outside of their classrooms for students, lock classroom doors, and turn the lights off.
2. Move out of sight and maintain silence.
3. Wait for First Responders to open door, or until hearing the "All Clear" message: "**The Lockdown has been lifted**", followed by specific directions.
4. Take attendance and account for missing students by contacting main office.



SHELTER-IN - "Attention: This is a Shelter-In. Secure all exit doors."

Students must:

1. Remain inside of building.
2. Conduct business as usual.
3. Respond to specific staff directions.

Teachers must:

1. Increase situational awareness.
2. Conduct business as usual.
3. The Shelter- In directive will remain in effect until hearing the "All Clear" message: "**The Shelter-In has been lifted**", followed by specific directions.

BRT members, floor wardens, and Shelter-In staff will secure all exits and report to specific post assignments.



EVACUATE: The fire alarm system is the initial alert for staff and students to initiate an evacuation due to fire. Any necessary PA alerts made must offer specific instructions.

Students must:

1. Leave belongings behind and form a single file line.

Teachers must:

1. Secure evacuation folder (with attendance sheet and Assembly Cards).
2. Lead students to evacuation location as identified on Fire Drill Posters.

ALWAYS LISTEN FOR ADDITIONAL DIRECTIONS.

3. Take attendance and account for students.
4. Report injuries, problems, or missing students to school staff and first responders using Assembly Cards.

When evacuating because of a bomb threat or suspected explosive device, the use of electronic devices is prohibited.

REMEMBER TO USE THIS CARD EVERY TIME YOU HEAR ONE OF THESE ALERTS.

What Happens During a Lockdown?

¿Qué sucede durante un encierro?

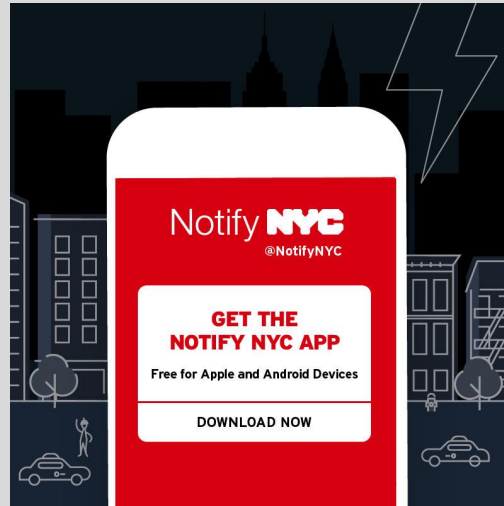
<https://vimeo.com/115723895>



Emergency Awareness- Notify NYC

Concientización sobre emergencias: notifique a NYC

<https://a858-nycnotify.nyc.gov/notifynyc/home.aspx>



Visitor Control/Control de visitantes



- All visitors must show identification and sign in at security desk
 - Visitors will then report to office and receive a colored coded pass, then go to destination
 - Todos los visitantes deben mostrar una identificación y registrarse en el mostrador de seguridad.
 - Los visitantes luego se reportarán a la oficina y recibirán un pase codificado por colores, luego irán al destino
-

EARLY PICK UP PROCEDURES

- For the safety and security of our children, all visitors must bring a photo ID with them to enter the school building.
 - Once signed in, proceed to the Main Office.
 - Let office personnel know your child's name and class.
 - Your child will be called down, with their things, to leave with you.
 - You must sign the child out in the student sign-out book on the counter in the main office.
 - Children may not be picked up less than half an hour before dismissal.
 - Children will not be allowed to leave with a minor or someone unknown to school personnel, whose name is not listed on the blue emergency card.
 - Please use only the main entrance to enter and leave the building.
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PROCEDIMIENTOS DE RECOGIDA TEMPRANA

- Para la seguridad de nuestros niños, todos los visitantes deben traer una identificación con foto para entrar al edificio de la escuela.
 - Una vez que haya iniciado sesión, diríjase a la oficina principal.
 - Informe al personal de la oficina el nombre y la clase de su hijo.
 - Se llamará a su hijo, con sus cosas, para que se lo lleve.
 - Debe firmar la salida del niño en el libro de registro de salida del estudiante en el mostrador de la oficina principal.
 - Los niños no pueden ser recogidos menos de media hora antes de la salida.
 - No se permitirá que los niños se vayan con un menor o alguien desconocido para el personal de la escuela, cuyo nombre no figura en la tarjeta azul de emergencia.
 - Utilice solo la entrada principal para entrar y salir del edificio.
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EMERGENCY HOME CONTACT CARD/TARJETA DE CONTACTO DE EMERGENCIA A DOMICILIO

This card is extremely important. If your child becomes ill or is involved in an accident, it will be necessary to contact someone immediately. On the card, please be sure to note the name and telephone number of any and all persons responsible for picking up your child in your absence. Please update the information on the card when it changes, so that we have the latest information and telephone numbers available. These are important for the safety and well-being of your child. Most importantly, list the people who do not have access to your child.

Esta tarjeta es extremadamente importante. Si su hijo se enferma o se ve involucrado en un accidente, será necesario contactar a alguien de inmediato. En la tarjeta, asegúrese de anotar el nombre y el número de teléfono de todas y cada una de las personas responsables de recoger a su hijo en su ausencia. Actualice la información de la tarjeta cuando cambie, para que tengamos la información más reciente y los números de teléfono disponibles. Estos son importantes para la seguridad y el bienestar de su hijo. Más importante aún, enumere las personas que no tienen acceso a su hijo.

HEALTH / SALUD

The school checks each child's weight, height, and eyes. If there is any problem, the parent is required to follow-up with a doctor's checkup. Proof of vaccination, rubella immunization, TB testing and polio inoculation is required when a child is first registered, and designated updating of shots is also mandated. You will be informed if the school doesn't have an updated medical form for your child.

Please do not send your child to school with a fever or contagious condition. If your child becomes ill at school, the nurse will contact the parent/guardian to come to take the child home.

La escuela revisa el peso, la altura y los ojos de cada niño. Si hay algún problema, los padres deben hacer un seguimiento con un chequeo médico. Se requiere comprobante de vacunación, vacunación contra la rubéola, pruebas de tuberculosis e inoculación contra la poliomielitis cuando se registra por primera vez a un niño, y también se exige la actualización designada de las vacunas. Se le informará si la escuela no tiene un formulario médico actualizado para su hijo.

Por favor no envíe a su hijo a la escuela con fiebre o una condición contagiosa. Si su hijo se enferma en la escuela, la enfermera se comunicará con el padre / tutor para que lo lleve a casa.

P.S. 151's Matrix of Behavior Expectations

Expected Behavior	Classroom Enrichment	Hallway Staircase	Auditorium Theater	Diner	Playground Outdoors	Restroom
<u>RESPECTFUL</u>	<ul style="list-style-type: none"> Follow directions Raise your hand Use appropriate language 	<ul style="list-style-type: none"> Keep halls clean Keep to the right Keep moving Level 1 Voice Keep hands and feet to self 	<ul style="list-style-type: none"> Give your full attention to the presenters Show your appreciation for the presentation by using appropriate applause Raise a quiet hand to ask questions or if you need assistance. 	<ul style="list-style-type: none"> Wait your turn Be polite Use good table manners Consume food and drinks only on this area 	<ul style="list-style-type: none"> Use kind language Be courteous to everyone Use equipment safely Use equipment appropriately 	<ul style="list-style-type: none"> Respect privacy Flush toilets and urinals Wait patiently Level 1 Voice
<u>RESPONSIBLE</u>	<ul style="list-style-type: none"> Be on time Clean up your work space Be on task Bring materials to class 	<ul style="list-style-type: none"> Go directly to your destination Listen and watch for teacher's directions Level 1 Voice 	<ul style="list-style-type: none"> Remain seated Keep the aisles clear Use appropriate voice level Exit the auditorium quietly and orderly when instructed 	<ul style="list-style-type: none"> Clean up eating area before leaving Use trash areas Recycle as posted 	<ul style="list-style-type: none"> Get an adult if you need assistance Follow directions Return equipment 	<ul style="list-style-type: none"> Return to class promptly Choose appropriate time to use bathroom Throw trash in the bins
<u>SAFE</u>	<ul style="list-style-type: none"> Stay focused on learning Sit appropriately Keeps hands and feet to self 	<ul style="list-style-type: none"> Walk to the right Keep hands and feet to self Maintain personal space Keep moving 	<ul style="list-style-type: none"> Give your peers the quiet signal if they are speaking during the presentation Remain seated with legs downward and in front of you at all times. 	<ul style="list-style-type: none"> Remain seated except when called Keep hands and feet to self Walk at all times Level 1 or 2 Voice 	<ul style="list-style-type: none"> Stay in playground area Line up quietly and quickly Follow adults' directions 	<ul style="list-style-type: none"> Keep bathroom clean Wash hands Keep hands and feet to self Report problem behavior observed



- Monitor Gotcha Ticket Points
 - View teacher messages/photo
 - Parent-Teacher Communication
 - School-wide notifications
 - Monitorear los puntos de entrada de Gotcha
 - Ver mensajes / fotos del maestro
 - Comunicación entre padres y maestros
 - Notificaciones para toda la escuela
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Anti-Bullying-Assemblies during 1st Week of October

Asambleas Anti-Bullying durante la 1ra semana de octubre

Chancellor's Regulation: A-832

Line of Supporters

Teacher

Ms. Anny Chavez, Guidance Counselor

Ms. Nilsa Figueroa, Parent Coordinator

Ms. Marlin Mejia Suazo, Assistant Principal

Ms. Jayne Hunt, Principal



New York State Department of Health

INTERIM GUIDANCE FOR IN-PERSON INSTRUCTION AT PRE-K TO GRADE 12 SCHOOLS DURING THE COVID-19 PUBLIC HEALTH EMERGENCY

The Centers for Disease Control and Prevention (CDC) updated its recommendation for physical distancing in schools, decreasing it from 6 feet to 3 feet for students in most cases.

[https://www.governor.ny.gov/sites/default/files/atoms/files/Pre-K to Grade 12 Schools MasterGuidance.pdf](https://www.governor.ny.gov/sites/default/files/atoms/files/Pre-K_to_Grade_12_Schools_MasterGuidance.pdf)



Departamento de Salud del Estado de Nueva York

ORIENTACIÓN PROVISIONAL PARA LA INSTRUCCIÓN PRESENCIAL EN LAS ESCUELAS DE PRE-K A GRADO 12 DURANTE LA EMERGENCIA DE SALUD PÚBLICA COVID-19

Los Centros para el Control y la Prevención de Enfermedades (CDC) actualizaron su recomendación de distanciamiento físico en las escuelas, disminuyendo de 6 pies a 3 pies para los estudiantes en la mayoría de los casos.

https://www.governor.ny.gov/sites/default/files/atoms/files/Pre-K_to_Grade_12_Schools_MasterGuidance.pdf

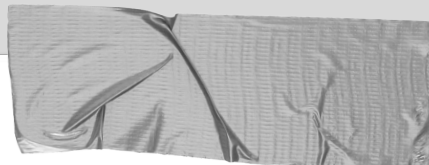




1. Introduction

Today's Town Hall focus:

- **[In Accordance with the Guidance](#)**
Schools with 3-K, Pre-K and Grades
K – 5
- **[Impact on Elementary School](#)**
Highlight what's new in PS 151K
- **[Health and Safety Protocols](#)**
- **[Questions from the Participants](#)**



1. Introducción

Enfoque del Ayuntamiento de hoy:

- [De acuerdo con la orientación](#)
Escuelas con 3-K, Pre-K y Grados K – 5
- [Impacto en la escuela primaria](#)
Destaca lo nuevo en PS 151K
- [Protocolos de salud y seguridad](#)
- [Preguntas de nuestros participantes](#)

In Accordance with the Guidance:

De acuerdo con las directrices:

- ❖ Students benefit from in-person learning, and safely returning to in-person instruction in the fall 2021 is a priority.
- ❖ Los estudiantes se benefician del aprendizaje en persona, y regresar de manera segura a la instrucción en persona en el otoño de 2021 es una prioridad.
- ❖ Due to the circulating and highly contagious Delta variant, CDC recommends universal indoor masking by all students (age 2 and older), staff, teachers, and visitors to K-12 schools, regardless of vaccination status.
- ❖ Debido a la variante Delta circulante y altamente contagiosa, los CDC recomiendan el enmascaramiento interior universal para todos los estudiantes (de 2 años en adelante), el personal, los maestros y los visitantes de las escuelas K-12, independientemente del estado de vacunación.

In Accordance with the Guidance / De acuerdo con las directrices:

- ❖ Screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe.
- ❖ Las pruebas de detección, la ventilación, el lavado de manos y la etiqueta respiratoria, quedarse en casa cuando está enfermo y hacerse la prueba, el rastreo de contactos en combinación con la cuarentena y el aislamiento, y la limpieza y desinfección también son capas importantes de prevención para mantener las escuelas seguras.
- ❖ Students, teachers, and staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.
- ❖ Los estudiantes, maestros y personal deben quedarse en casa cuando tengan signos de alguna enfermedad infecciosa y ser referidos a su proveedor de atención médica para que los examinen y los atiendan.
- ❖ Many schools serve children under the age of 12 who are not eligible for vaccination at this time. Therefore, this guidance emphasizes implementing layered prevention strategies (e.g., using multiple prevention strategies together consistently) to protect students, teachers, staff, visitors, and other members of their households and support in-person learning.
- ❖ Muchas escuelas atienden a niños menores de 12 años que no son elegibles para la vacunación en este momento. Por lo tanto, esta guía enfatiza la implementación de estrategias de prevención en capas (por ejemplo, usar múltiples estrategias de prevención juntas de manera consistente) para proteger a los estudiantes, maestros, personal, visitantes y otros miembros de sus hogares y apoyar el aprendizaje en persona.

– Impact on Elementary School:

- ❖ Elementary schools can maintain physical distancing of at least 3 feet between students in classrooms for instruction. Keeping students in cohorts continues to be recommended.
 - Students will maintain separate doors for entry and dismissal
 - Students in classrooms decreasing from 6 feet to 3 feet. Students will eat breakfast in the classroom.
- ❖ All students will eat lunch in the cafeteria (or in the schoolyard weather permitting.)
 - Two grades per lunch period.
 - One grade in the cafeteria and the other grade will have recess

Impacto en la escuela primaria

- ❖ Las escuelas primarias pueden mantener un distanciamiento físico de menos de 3 pies entre los estudiantes en las aulas para la instrucción. Se sigue recomendando mantener a los alumnos en cohortes.
 - Estudiantes mantendrán puertas separadas para ingreso y despido
 - Los estudiantes en las aulas disminuyendo de 6 pies a 3 pies.
Estudiantes desayunarán en sus aulas.
- ❖ Todos los estudiantes almorzarán en la cafetería (o en el patio de la escuela si el clima lo permite).
 - Dos grados por período de almuerzo.
 - Un grado en la cafetería y el otro grado tendrá receso.

Health and Safety Protocols / Protocolos de salud y seguridad

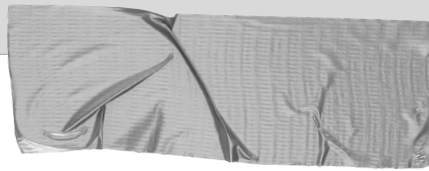
- ❖ Exceptions Where a Minimum of 6 Feet of Distance Must Be Maintained
- ❖ Excepciones donde se debe mantener un mínimo de 6 pies de distancia
 - Between adults in the school building and between adults and students.
 - Entre adultos en el edificio de la escuela y entre adultos y estudiantes.
 - In common areas, such as school lobbies and auditoriums.
 - En áreas comunes, como vestíbulos de escuelas y auditorios.
 - When masks can't be worn, such as when eating.
 - Cuando no se pueden usar máscaras, como cuando se come.
 - During activities when increased exhalation occurs, such as singing, shouting, band practice, sports, or exercise. These activities should be moved outdoors or to large, well-ventilated spaces whenever possible.
 - Durante actividades en las que se produce un aumento de la exhalación, como cantar, gritar, practicar con la banda, practicar deportes o hacer ejercicio. Estas actividades deben llevarse a cabo al aire libre o en espacios grandes y bien ventilados siempre que sea posible.
 - In community settings outside of the classroom.
 - En entornos comunitarios fuera del aula.

Health and Safety Protocols (cont.)

- ❖ All health and safety protocols remain in place, including daily health screenings, (<https://healthscreening.schools.nyc/?type=G>) face covering requirements, and weekly mandatory random COVID-19 testing of students and staff.
- ❖ Anyone who is sick should stay home.
- ❖ Custodial staff will continue to routinely clean and disinfect surfaces and objects that are frequently touched.
- ❖ As the weather is getting warmer, we will open windows or turn on air conditioners, if applicable, to further increase ventilation.
- ❖ We continue to encourage our staff and students to wash hands and use hand sanitizer regularly.

Protocolos de salud y seguridad (cont.)

- ❖ Todos los protocolos de salud y seguridad siguen vigentes, incluidos los exámenes diarios de salud, (<https://healthscreening.schools.nyc/?type=G>) los requisitos de cobertura facial y las pruebas semanales obligatorias aleatorias de COVID-19 de estudiantes y personal.
- ❖ Cualquier persona que esté enferma debe quedarse en casa.
- ❖ El personal de custodia continuará limpiando y desinfectando rutinariamente las superficies y objetos que se tocan con frecuencia.
- ❖ A medida que el clima se está calentando, abriremos ventanas o encenderemos aires acondicionados, si corresponde, para aumentar aún más la ventilación.
- ❖ Seguimos animando a nuestro personal y estudiantes a lavarse las manos y usar desinfectante de manos regularmente.



2.

**Questions from
the Participants**

**Preguntas de
nuestros
participantes**

PS 151K

Lyndon Baines Johnson



Educate, Excel & Empower

**Parent Coordinator
Coordinadora de
Padres:**

Nilsa Figueroa

NFigueroa2@schools.nyc.gov

718-326-6360

32K151

763 Knickerbocker Avenue

Brooklyn, NY 11207

718-326-6360

www.ps151k.org

Thank you for joining us!

¡Gracias por reunirse con nosotros!

151K's Town Hall - COVID-19 Update

Ayuntamiento de 151K - Actualización covid-19

Monday, September 14 · Lunes 14 de septiembre
6:00-8:00pm

PS 151K Town Hall & Parent Orientation

Tuesday, September 14 · 6:00 – 8:00pm

Google Meet joining info

Video call link: <https://meet.google.com/zbs-ymsw-awj>

Or dial: (US) +1 615-640-0203 PIN: 690 661 405#

More phone numbers: <https://tel.meet/zbs-ymsw-awj?pin=1991448453457>

