



River Trails

SCHOOL DISTRICT 26

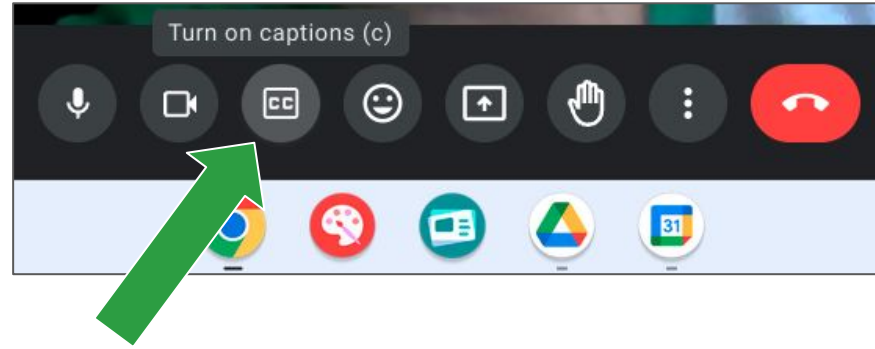
May 14, 2024

Bilingual Parent Advisory Committee Meeting

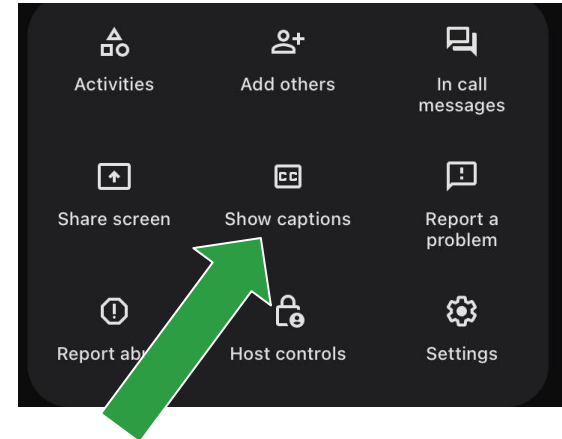
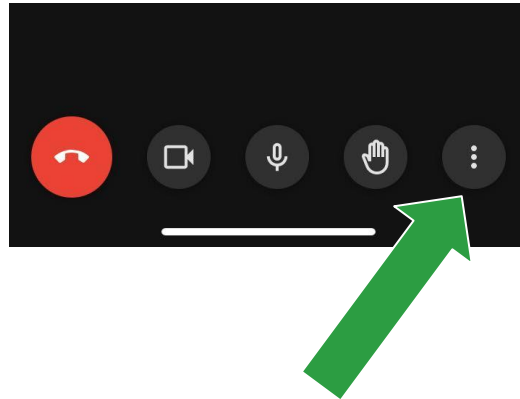
Topic: Student & Parent Rights, Planning for 24-25

Captions

→ Computer

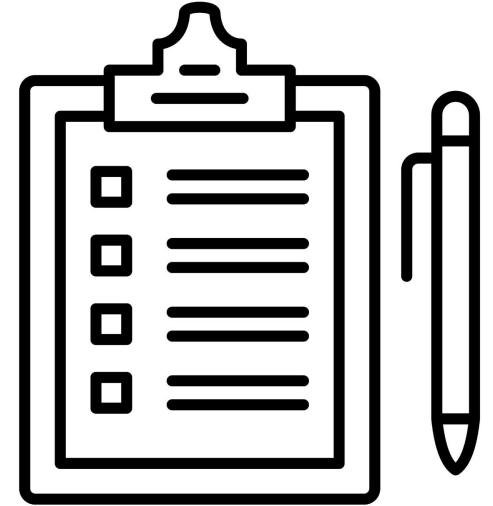


→ Phone



Agenda

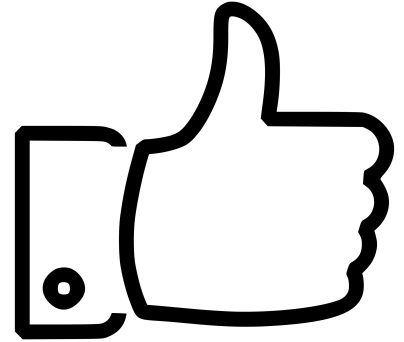
- ❑ Norms & Introductions
- ❑ Student & Parent Rights
- ❑ Parent Involvement in Education
- ❑ 24-25 BPAC Planning
- ❑ What's Next?



Norms

Norms are shared expectations for a group

- Your camera can be on or off
- You can ask questions at any time
- You can share or just listen; please **remain muted** if you are not speaking



Introductions

- Name
- Your connection to District 26

If you feel comfortable sharing...

- Your family's language background
- Why you're interested in BPAC



Student Rights

- Free & appropriate public education **regardless of immigration status**
- Appropriate **language assistance services** to become proficient in English (District ML programming & certified teachers)
- Access to **grade level** curriculum
- Equal opportunity to participate in **all programs**, including gifted and talented & AP classes



Parent Rights

- Right to **opt out** of ML services (also right to re-enter)
- School communication to limited English proficient parents in a **language they can understand**. Examples:

Registration & Enrollment	Parent Handbooks	Report Cards
Discipline Policies	Special Education Information	Parent-Teacher Conferences



Parent Rights (continued)

- Language assistance to parents, **even if their child is English proficient**

- Request for a special education evaluation

- Schools **cannot** ask for proof of citizenship. They *can* ask for information that confirms:
 - ◆ You live within district boundaries
 - ◆ Your child's date of birth



Parent Involvement

What does school involvement
mean to you?

What stops parents from
getting involved?

What is confusing?



Involvement Barrier	Possible Solution
<p>I don't know enough about the school to get involved.</p>	<ul style="list-style-type: none">● Attend Open House or Curriculum Night (fall)● Attend Parent-Teacher Conferences● Watch YouTube presentations of BOE meetings● Read all newsletters● Meet with the principal● Follow District social media
<p>I don't know if my child is doing well in school.</p>	<ul style="list-style-type: none">● Attend Parent-Teacher Conferences● Review work being sent home for <i>comments</i>● Reach out to the teacher (email or phone)
<p>I don't know how to get involved at school, and I don't know who to ask.</p>	<ul style="list-style-type: none">● Attend PTC meetings (monthly)● Talk to the school secretary● Ask your child's teacher● Attend BPAC meetings and ask questions :)

Parent Involvement

- ML website updates this summer
 - ◆ Helpful information?



- + ELL Entrance Criteria
- + ELL Language Domains
- + ELL Identification
- + ELL Monitoring
- + Placement and Parent Notification
- + English Language Proficiency Levels
- + ELL Program Options
- + ELL Records
- + Bilingual Parent Advisory Committee (BPAC)
- + Other Resources



Planning for BPAC (24-25)

- What can our BPAC do to help parents feel more comfortable in our schools and district?
- Next year's BPAC:

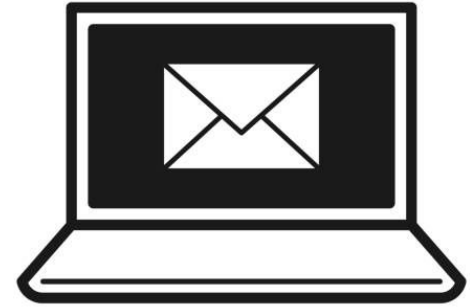
Day of Week	Topics	Locations	Activities
What days of the week are best for meetings?	What do you want to learn about?	Where do you want to meet?	Are there any activities we can add in addition to meetings?



What's Next?

You will be emailed:

- This presentation
- A survey about planning for next year
- An email in August with next year's BPAC information





**Questions or interested in
a BPAC leadership role?**

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