

SUNY OER Services: Librarians' Roles in OER

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The SUNY logo is displayed in a light blue, sans-serif font. It is partially enclosed by a thick, light blue curved line that starts from the left edge of the slide and curves upwards and to the right, framing the text.

Open

5Rs

Retain

- Make, own, and control your own copy of the content

Reuse

- Use the content in its unaltered form

Revise

- Adapt, adjust, modify, improve, or alter the content

Remix

- Combine the original or revised content with other OER to create something new

Redistribute

- Share your copies of the original content, revisions, or remixes with others

"I look forward to buying college textbooks each semester," said no one ever.



som^{ee}cards
user card



NYS OER Funding = \$8 Million

- \$4 Million to SUNY
- High Enrollment, General Education Courses

Baseline funding	Individual sections	All sections of a course
\$20,000	\$8 per student enrollment	\$15 per student

\$4 Million to SUNY OER

- SUNY covers enrollments for initial sections in year 1
- Campuses develop a model to sustain OER adoption/creation (care & feeding of the puppies)
- Classes run for 3 years to ensure enrollments increase & research can be conducted
- This funding is the most any state has given to General Education OER to date

Thinking Beyond Textbooks

- Organize OER making it discoverable (Librarians + metadata standard = MAGIC)
- Digital Humanities = OER (can we wrap metadata around digital assets)
- Student undergraduate research as OER
- UFS Open Access Resolution

The logo features a white circular icon on the left containing a stylized leaf. To its right, the letters 'OER' are displayed in a large, bold, white, sans-serif font. Below 'OER', the word 'services' is written in a smaller, white, lowercase, sans-serif font. The entire logo is centered on a dark blue background with a low-poly, geometric pattern.

OER services

Benefits of OER?

- Affordable for students
- Allows faculty to share materials they have found useful in their teaching
- Allows faculty to customize materials for course outcomes and specific situations
- Enables adding accessibility features without violating copyright laws
- Faculty can personalize classroom materials for their style of teaching, and to best meet needs of students

~~open ~ free~~

The Services

Professional
Development

Community

Technical
Integration



Open SUNY Textbooks (OST) fosters the wider use of Open Educational Resources (OER) across the broad SUNY community. [Contact us](#) for help finding, adopting or creating OER. See the full list of OER courses available for adoption [here](#).

SUBJECT

- Art
- Business
- English
- Geology
- Mathematics
- Psychology
- Sociology

INSTITUTION

- Herkimer County Community College
- Purchase College
- Tompkins Cortland Community College
- University At Albany

Catalog



Art Appreciation
SBCTC & Lumen Learning



Business Communication
Lumen Learning



Composition Reader
Lumen Learning



Enhanced College Writing
Lumen Learning



Geology
SBCTC & Lumen Learning



Guide to Writing
Lumen Learning



Introductory Sociology
Lumen Learning



MA 124 Contemporary Mathematics



MA 130 Intermediate Algebra



MATH 100 Intermediate Algebra



SPCH 1080 Public Speaking
R. Hersha, Corning Community College



SS 151 Intro

OER on your campus

Where is your
center of gravity
for OER?







Open Educational Resources: About

E. H. Butler Library / Open Educational Resources / About

ABOUT

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OPEN EDUCATIONAL RESOURCES
(OER)

SEARCHING FOR OER

ALMI

ARCHIVE

Open Educational Resources

About this Guide

Open educational resources (OER) are tools that educators can use to supplement or build a course. OER are free for anyone to reuse, revise, remix and redistribute and are a low-cost, tailored solution for faculty and students.

This guide provides an overview of OER, how and why it is used, and resources to find OER for your courses.

Contact Us

Intro



Further Reading

Further reading on open educational resources and open education in general.

- [An Open Educational Resource Supports a Diversity of Inquiry-Based Learning](#)

There have been numerous calls for research that demonstrates how open education resources (OERs) are actually being used. This case study sought to shed light on the users of a well-visited set of modular music-education materials.

- [7 Things You Should Know](#)



["Metadata is a love note to the future" by cea, CC BY](#)

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