

TWICE EXCEPTIONAL STUDENTS

This refers to individuals who possess both exceptional intellectual or creative abilities AND one or more learning, developmental, or behavioral challenges.

These students are considered “exceptional” in two different ways, hence the term “twice exceptional”.

Twice Exceptional Students

Educational services must identify and serve both the high achievement potential and the academic and social/emotional deficits of the population.

These students require differentiated instruction.

Curriculum and instructional accommodations and/or modifications.

May require IEP or 504 plan