

CCS-515 Technology Lab

Computer Skills & Applications

Collegiumtech.blogspot.com

STEAM-Enrichment

Eaeccstech.blogspot.com

Mr. Harvey Scribner / hscibner@ccs.us

Emergency Text/Cell: 484-674-5011

Monday (1), August 21st, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

ACADEMIC/LEARNING OBJECTIVE OBJECTIVE & SCHOLAR OUTCOMES

Students will be Introduced to [What Technology Class](#) is all about. Students will review Classroom Rules and Norms. Students will participate in the DICE RACE Game to Introduce the basic programming and technology vocabulary. The course Syllabus will be distributed for review by students and parents (Homework).

Students will enter class quietly and deposit ALL ELECTRONIC DEVICES in the Pockets Provided. Students will participate in all class activities with enthusiasm!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Wednesday (2), March 8th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

Digital Animation Introduction Day - DVOLVER/Line-Art Backgrounds

ACADEMIC/LEARNING OBJECTIVE

Scholars will learn the basics of Digital Animation. Scholars will be able to create "mini" animations using an online application. Scholars will also start creating the basic drawing that will be used for a future "line-art" digital animation project. Scholars will be able to complete a Constructed Response about the "History of Animation" and discuss what they like, or do not like about the project.

Scholars will sign into Google Drive as they enter the class. Scholars will read all directions on this post thoroughly and respond to the Constructed Response found on Google Classroom. Scholars will direct their browsers to DVOLVER and spend time creating a "MINI" animation project. They must include text and choose backgrounds and themes. When complete, they will email their project to Mr. S for review. Scholars will then follow the directions above to begin to create a "line-art" background for a future digital animation project.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

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COLLEGIUMTECH.BLOGSPOT.COM

Monday (1), February 27th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

Microsoft Movie Maker - Personal Movie Marquis Project (Day II)

ACADEMIC/LEARNING OBJECTIVE

Students will be able to use Windows Movie Maker to create a short (10-15 second) Movie Marquis (Logo). Students will be given an introduction to Windows Movie Maker today. Before we start with Movie Maker, you will watch a short video about Movie Studio Logo's. Please complete the Google Classroom Assignment.

Project: Each Student will create a Movie Marquis using Windows Movie Maker. You must be able to save your work, export your Movie, and upload it to your Google Drive. You will then SHARE your file with me for credit.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

COLLEGIUMTECH.BLOGSPOT.COM

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Friday (6), February 24th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

Microsoft Movie Maker - Personal Movie Marquis Project (Day I)

ACADEMIC/LEARNING OBJECTIVE

Students will be able to use Windows Movie Maker to create a short (10-15 second) Movie Marquis (Logo). Students will be given an introduction to Windows Movie Maker today. Before we start with Movie Maker, you will watch a short video about Movie Studio Logo's. Please complete the Google Classroom Assignment.

Project: Each Student will create a Movie Marquis using Windows Movie Maker. You must be able to save your work, export your Movie, and upload it to your Google Drive. You will then SHARE your file with me for credit.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

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COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 24FEB17

Topic: Microsoft Movie Maker - Personal Movie Marquis Project

READ ALL DIRECTIONS ON CLASS ASSIGNMENT SITE BEFORE BEGINNING!

Start by Logging Into Your Google Account

Step 1: Download or Create Music with Soundation (You must EXPORT your Music as a .WAV file and place it on the Desktop of your Computer.

Step 1A: You may need to use AUDACITY (See Windows Computer) to Load and EXPORT your music file from Soundation. Here is how:

- Choose Saved File from Soundation on Desktop.
- Open Audacity and DRAG your Music File into the Audacity Workspace
- Click FILE and EXPORT as WAV File. Choose Desktop to save the new file too. Use New WAV file

Step 2: Find and Download 1-3 Pictures or Images you are interested in using. Place those Images on the Desktop of your Computer.

Step 3: Open Windows Movie Maker and using the FILE Menu click on NEW PROJECT

Step 4: Name your Project "(Your Last Name) Marquis P(?)" and SAVE it to Desktop.

Step 5: Use the CHOOSE PHOTOS/VIDEO BUTTON to select video/image files to use.

Step 6: Use the CHOOSE MUSIC BUTTON to select the audio file you will use.

Step 7: Use the pointer to place images and pictures in the proper order for the video.

Step 8: Use toolbars to enter TITLES and Text.

Step 9: Use toolbars to add effects and transitions.

Step 10: Save the final file to the DESKTOP.

Step 11: Upload and SHARE your Final Movie Project using Google Drive.

Thursday (5), February 23rd, 2017

ESSENTIAL "55" & PERSONAL GOALS

OBJECTIVE & STUDENT OUTCOMES

Students will reflect on their goals and talents after viewing a video designed to help them understand how important it is to recognize the power of having dreams and setting realistic goals to achieve them. Students have also been given instruction on the Essential "55" in most other classes. Students will be able to select, write, and comment on their TOP 3 rules.

Students should list why they chose the rules.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY ASSIGNED TASKS. PLEASE FOLLOW ALL DIRECTIONS AS GIVEN FOR FULL CREDIT!

Students will also use class time to review the "Essential 55" document, choose their TOP 3 Rules, write each rule, and explain why they chose the rule.

Worksheets are due before class ends.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

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SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Wednesday (4), February 22nd, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

Soundation.Com - Make Your Own Music!

ACADEMIC/LEARNING OBJECTIVE

SWBAT CREATE a 20-25 second MP3 for use in an upcoming project. Scholar will use Soundation.com on Windows Desktop (Chrome) or similar music production software to create, adjust, save, share, work with an original music arrangement using pre-downloaded LOOPS.

SCHOLARS WILL ENTER THE CLASS QUIETLY AND BEGIN WORKING!

Project: Scholars will open Soundation and use pre-downloaded LOOPS to create an original music (MP3) project of 20-25 seconds in length. Scholars who do not bring headphones may complete an alternate project by reading articles about writing lyrics and submitting a Google Document with an original song of some kind. Scholars must also complete a Constructed Response on Google Classroom about Music and Learning.
online.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 22FEB17
Topic: Soundation.Com (Make Your Own Music)

READ ALL DIRECTIONS ON CLASS ASSIGNMENT SITE BEFORE BEGINNING!

Start by Logging Into Your Google Account:

1. **Log In To Computer and Go To Soundation.com**
2. **Click on STUDIO and select either Flash Version or Chrome Version.**
3. **Create Music with at least 3 loops (minimum)**
4. **When finished, Click FILE and "Export .WAV File" to your Desktop**
5. **Play the file using Media Player and make sure it is at least 20-seconds long for credit.**
6. **If you have access to Google Drive, Upload your file to your GDRIVE and SHARE it with Mr. S (hscribner@ccs.us) for credit.**
7. **Once the file is on your Desktop, Open the Class Assignment Site (collegiumtech.blogspot.com) and find the Soundation Project Post.**

How To Turn It IN:

1. **Click the "MR. Scribner's Dropbox File Link To Upload WAV File" Button**
2. **Follow the direction, using your @ccs.us Gmail Address to upload your file for credit.**
3. **If you were able to sign into GOOGLE, you must also SHARE your file with me once it is uploaded to your Google Drive. Please copy the Google Drive Link to your music file and post it on our Schoology Page for others to share.**
4. **Go To Google Classroom and complete the Constructed Response about this Music Project!**

Thursday (1), February 16th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

Project: Strikingly Single-Page Webpages - PSA Project (DAY III)

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (STRIKINGLY.COM) to create a single-page webpage. Students will learn to use the online toolbar in Strikingly.com to add content to their website, share their website, and publish their website online. Students will comment (positively) on other pages posted.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY TASK!

Students will enter the class quietly and LOG IN to ccs.us Google Accounts. Students will read all directions posted on the class assignment site prior to starting work. Students will choose a Public Service Announcement topic to create a web-page about using Strikingly.com. Students will be guided through the creation process for a Strikingly.com website, and then be given time in class to complete the project. Students must SHARE their projects, once published, by posting the link on Schoology. Once complete, Students will then review other sites created by their peers, and leave constructive (positive) comments to each other!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Wednesday (6), February 15th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

Project: Strikingly Single-Page Webpages - PSA Project (DAY II)

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (STRIKINGLY.COM) to create a single-page webpage. Students will learn to use the online toolbar in Strikingly.com to add content to their website, share their website, and publish their website online. Students will comment (positively) on other pages posted.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY TASK!

Students will enter the class quietly and LOG IN to ccs.us Google Accounts. Students will read all directions posted on the class assignment site prior to starting work. Students will choose a Public Service Announcement topic to create a web-page about using Strikingly.com. Students will be guided through the creation process for a Strikingly.com website, and then be given time in class to complete the project. Students must SHARE their projects, once published, by posting the link on Schoology. Once complete, Students will then review other sites created by their peers, and leave constructive (positive) comments to each other!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Tuesday (5), February 14th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

Project: Strikingly Single-Page Webpages - PSA Project

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (STRIKINGLY.COM) to create a single-page webpage. Students will learn to use the online toolbar in Strikingly.com to add content to their website, share their website, and publish their website online. Students will comment (positively) on other pages posted.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY TASK!

Students will enter the class quietly and LOG IN to ccs.us Google Accounts. Students will read all directions posted on the class assignment site prior to starting work. Students will choose a Public Service Announcement topic to create a web-page about using Strikingly.com. Students will be guided through the creation process for a Strikingly.com website, and then be given time in class to complete the project. Students must SHARE their projects, once published, by posting the link on Schoology. Once complete, Students will then review other sites created by their peers, and leave constructive (positive) comments to each other!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

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COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 14FEB17

Topic: **STRIKINGLY.COM - Single Page Websites (Public Service Announcements)**

READ ALL DIRECTIONS ON CLASS ASSIGNMENT SITE BEFORE BEGINNING!

Start by Logging Into Your Google Account:

1. Go to Strikingly.com
2. Sign In with your **FIRST NAME**, **CCS Email Address**, and a **PASSWORD** you can remember.
3. Select **ANY** Template you like by moving the cursor over it and **CLICK "Start Editing"**
4. Use "View Example" to see what it might look like before choosing the Template.
(Then Step 4)
5. Review the **MENU** to the Left.

WORKING ON YOUR SITE:

1. Preview all of the **SECTIONS** listed on the Site you chose.
2. Adjust each **SECTION** to fit with your overall **THEME** and what you need to get your Message across to your viewers.
3. Once you have Setup your **SECTIONS** the way you want, spend time on each section entering pictures, video, facts and links.
4. When complete click **PUBLISH** and then Copy & Paste the link you created into an email to Mr. S for credit. (hscibner@ccs.us)

Strikingly.Com Sign-Up Screen

Collegium Cha... x My Drive - Goo... x COLLEGIUM C... x Copy of 1 Daily... x Inbox (1) - hscr... x CCSTECH 16/1... x LOCATION —... x Discover Striki... x

https://www.strikingly.com/s/discover?ref=logout

strikingly

THE EASIEST EDITOR POSSIBLE
Absolutely no code or design experience needed. Click anything to edit, and publish instantly.

BEAUTIFUL MOBILE SITES
Our responsive templates look great on any device, automatically. Be mobile-ready with no extra effort!

SIGN UP HERE.

First Name Email Create Password **GET STARTED. IT'S FREE!**

OR SIGN UP WITH FACEBOOK

7:58 AM 12/5/2016

Strikingly.Com Start Screen

The screenshot shows the Strikingly website's start screen in a browser window. The browser's address bar displays www.strikingly.com/s/select_template. The navigation bar at the top includes the Strikingly logo with a 'FREE' badge, links for 'MY SITES', 'DOMAINS', and 'DISCOVER', a 'PRICING & UPGRADE' button, and user account icons. The main content area features the heading 'Select a template to get started!' followed by the subtext 'Don't worry, you can change this later. You can add a blog or store to any template.' Below this are filter buttons for 'ALL', 'BUSINESS', 'STARTUP', 'PERSONAL', 'PORTFOLIO', 'BLOG', and 'STORE'. Two template preview cards are visible: one for 'Bright Travel Co.' with an astronaut theme and a 'NEW!' badge, and another for an iPhone 6 advertisement. The Windows taskbar at the bottom shows the system tray with the date '12/5/2016' and time '8:02 AM'.

Collegium Cha... x My Drive - Goo... x COLLEGIUM C... x Copy of 1 Daily... x Inbox - hscribn... x CCSTECH16/1... x LOCATION —... x Strikingly x +

www.strikingly.com/s/select_template

strikingly FREE MY SITES DOMAINS DISCOVER PRICING & UPGRADE EN

Select a template to get started!

Don't worry, you can change this later. You can add a blog or store to any template.

ALL BUSINESS STARTUP PERSONAL PORTFOLIO BLOG STORE

NEW!

Home FAQ Careers Bright Travel Co. Contact Us SIGN UP

WE'LL TAKE YOU TO OUTER SPACE

EXPLORE MORE...

THE MISSION

iPhone 6
Bigger than bigger

LEARN MORE

8:02 AM
12/5/2016

Monday (4), February 13th, 2017

Google Slides - MyBio Presentation - DAY II

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (Google Drive) to create a 10-slide multimedia presentation. Students will follow directions and use photos, text, and color to highlight specific facts about their topic. Students will be able to understand the difference between a written report and how writing for a presentation requires bullet-style sentences.

Students will log into their Google Drive and open a New PRESENTATION. Students will learn the basic tools used to create a presentation. Students will create a MY BIO Presentation about themselves. Students will use Google Images to select pictures for use today. Students will use pictures found online to complete the project

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

Step by Step Directions - 08FEB17
Topic: Google SLIDES - MyBio Project

READ ALL DIRECTIONS ON CLASS ASSIGNMENT SITE BEFORE BEGINNING!

1. Sign into Google Drive
2. Open NEW Slides Presentation
3. Rename SLIDES:
(Your Last Name) MyBio MP2 P(?)
4. Open new Browser Tab to Google Images
5. Select VIEW IMAGE of Full Size Pictures (You need at least 4 pics)
6. Save Images or Image URL's for Use In Presentation

7. Choose Template Style
8. Begin to enter personal information on each Slide.
9. Complete each slide by adding information and photos
10. SHARE with Mr. S for credit!
DO NOT EMAIL! JUST SHARE IT!
11. Be Prepared To Present This To The Class In The Future!

Wednesday (2), February 8th, 2017

Google Slides - MyBio Presentation

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (Google Drive) to create a 10-slide multimedia presentation. Students will follow directions and use photos, text, and color to highlight specific facts about their topic. Students will be able to understand the difference between a written report and how writing for a presentation requires bullet-style sentences.

Students will log into their Google Drive and open a New PRESENTATION.

Students will learn the basic tools used to create a presentation. Students will create a MY BIO Presentation about themselves. Students will use Google Images to select pictures for use today. Students will use pictures found online to complete the project

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

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SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

Tuesday (1), February 7th, 2016

Google Document - AUTOBIOGRAPHY PROJECT - DAY II

ACADEMIC/LEARNING OBJECTIVE

Students will learn to use Google Drive Documents by **CREATING** a **ONE-PAGE** Autobiography. Students spend the next two class periods completing the assignment. They must **SHARE** it with Instructor for Credit.

STUDENTS MUST START BY READING ALL DIRECTIONS ON CLASS WEBSITE!

Students will enter the room quietly. Once seated, they will log into their Google Account and Click on the Google Drive Button in the Applications Menu (Waffle) of the Browser. They will Create a **NEW** Document. They will immediately rename the document as outlined below. They Must **SHARE** the document with MR.S for Credit!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Monday (6), February 6th, 2016

Google Document - AUTOBIOGRAPHY PROJECT

ACADEMIC/LEARNING OBJECTIVE

Students will learn to use Google Drive Documents by **CREATING** a **ONE-PAGE** Autobiography. Students spend the next two class periods completing the assignment. They must **SHARE** it with Instructor for Credit.

STUDENTS MUST START BY READING ALL DIRECTIONS ON CLASS WEBSITE!

Students will enter the room quietly. Once seated, they will log into their Google Account and Click on the Google Drive Button in the Applications Menu (Waffle) of the Browser. They will Create a **NEW** Document. They will immediately rename the document as outlined below. They Must **SHARE** the document with MR.S for Credit!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 06FEB17 (MP3)

Topic: Google Document - Autobiography Project

1. CREATE DOCUMENT IN GOOGLE DRIVE
2. RENAME DOCUMENT: AUTOBIOGRAPHY (LAST NAME) PERIOD/DAY (?)
3. SHARE DOCUMENT WITH Mr. S (hscribner@ccs.us)
4. Set FONT to Times New Roman
5. Set FONT SIZE to 12
6. Set LINE SPACE to Single
7. Type TITLE LINE:
"Autobiography of (First Name) (Last Name)" [Bold & Underline]

8. Copy Questions Below Onto Document
9. Answer Each Question With A 4-5 Sentence Paragraph
10. Remove Questions (Delete) and leave a space between paragraphs
11. Add enough material to make sure you have typed a FULL PAGE for credit.
12. Notify Mr. Scribner you are finished by sending an EMAIL.
13. After Review, Make Any Requested Changes or Adjustments For Final Credit.

Friday (5), February 3rd, 2017

DRAW.IO INTRODUCTION TO GRAPHIC ORGANIZERS - DAY II

ACADEMIC/LEARNING OBJECTIVE

Today students will be creating a Personal Timeline and Family Tree with DRAW.IO. Students will outline major events in their lives and a complete list of family members. They will organize their items in chronological order, create hand-drawn organizers, create digital versions of their work, and SHARE their work using Google Drive.

STUDENTS WILL ENTER THE CLASS QUIETLY AND BEGIN WORKING!

Students will work individually on the assigned projects. Students must complete a hand-drawn version of the project prior to starting on their computer.

Today we will begin the Graphic Organizer Timeline and Family Tree Project!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Thursday (4), February 2nd, 2017

DRAW.IO INTRODUCTION TO GRAPHIC ORGANIZERS

ACADEMIC/LEARNING OBJECTIVE

Today students will be creating a Personal Timeline and Family Tree with DRAW.IO. Students will outline major events in their lives and a complete list of family members. They will organize their items in chronological order, create hand-drawn organizers, create digital versions of their work, and SHARE their work using Google Drive.

STUDENTS WILL ENTER THE CLASS QUIETLY AND BEGIN WORKING!

Students will work individually on the assigned projects. Students must complete a hand-drawn version of the project prior to starting on their computer.

Today we will begin the Graphic Organizer Timeline and Family Tree Project!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

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SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 15NOV16

Topic: DRAW.IO FAMILY TREE & PERSONAL TIMELINE

1. **HAND-DRAW A VERSION FIRST!**
2. Open DRAW.IO on your computer and Click **DIAGRAM** Button to create a blank Diagram
3. Drag enough blocks into the workspace to allow for one block for each person in your **IMMEDIATE** Family.
- 4: Label Each Block with Person's Title (Dad, Mom, etc.) and First Name
5. Connect each block with who is related to who.
6. For the Timeline, you must drag in at least 15 blocks.
7. Label each block with event from your life.
8. Make a connection, in the order that the events occurred in your life, from one event to the next.

9. If you have not completed your work before class ends, Google Drive will **SAVE** it automatically
10. Once complete, Click the **SHARE** Button and add Mr. S (hscribner@ccs.us). Make sure you click **CAN EDIT** for credit. Then **EXPORT** your file as a Graphic Image (PNG) and Upload the Picture to the **DROPBOX** Link Below!
11. **SHARE** the Graphic Image (PNG/JPEG Picture) with Mr. S for Credit. **DO NOT SHARE THE DRAW.IO File FILE!** You will only get credit if you **SHARE** the appropriate file on time.

Wednesday (3), February 1st, 2017

PIXLR Introduction / Photo Collage Project - Day II

OBJECTIVE & STUDENT OUTCOMES

Students will complete a short writing assignment. Students will then learn to upload, manipulate, adjust, save and share digital images with an online application.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY ASSIGNED TASKS TO RECEIVE FULL CREDIT FOR THIS PROJECT.

Students will use Google Images to select pictures for use today. Students will Copy the pictures selected to the desktop of the computer they are working with. Students will learn how to use PIXLR.Com to upload, manipulate, adjust, save and share the picture online. Students must complete the steps below to **CREATE and SHARE** a Themed Photo Collage for credit.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Tuesday (2), January 31st, 2017

PIXLR Introduction / Photo Collage Project

OBJECTIVE & STUDENT OUTCOMES

Students will complete a short writing assignment. Students will then learn to upload, manipulate, adjust, save and share digital images with an online application.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY ASSIGNED TASKS TO RECEIVE FULL CREDIT FOR THIS PROJECT.

Students will use Google Images to select pictures for use today. Students will Copy the pictures selected to the desktop of the computer they are working with. Students will learn how to use PIXLR.Com to upload, manipulate, adjust, save and share the picture online. Students must complete the steps below to **CREATE and SHARE** a Themed Photo Collage for credit.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Step by Step Directions - 31JAN17
Topic: PIXLR PHOTO COLLAGE PROJECT

READ ALL DIRECTIONS ON CLASS ASSIGNMENT SITE BEFORE BEGINNING!

Start by Logging Into
Your Google Account

1. Choose 4 Pictures from Google Images
2. Save 4 Pictures to Desktop
3. Open PIXLR.COM
4. Load each Picture into PIXLR.COM Application from Desktop
5. Make changes to each picture
 - a. You must add some text, a background, and change the color or another feature for credit.
6. Save Formatted Picture to Desktop...Repeat Until All 4 Pictures Have Been Edited
7. Open PIXLR.COM and Select PIXLR EXPRESS

8. Choose the COLLAGE Option from the Main Menu Screen
9. Add each of your 4 Pictures to the Collage (Any 4 Picture Layout Is OK)
10. Make any final changes or additions.
11. SAVE your Collage to your DESKTOP
12. OPEN Google Drive and UPLOAD your Photo Collage. SHARE it with Mr. S at hscribner@ccs.us for credit.
13. You must also use the following DROPBOX link to UPLOAD your FINAL PROJECT for Credit. (See Class Assignment Site)

Monday (1), January 30th, 2017

Introduction to Google Drive / HERO PROJECT 2016-17

OBJECTIVE & STUDENT OUTCOMES

Students will be able to Log-In, Create, Share and Collaborate with Google Drive and the Google Suite of Applications. Students will learn how to Upload Files. Students will also be able to use the Snippet Tool on Windows-Based Computers to create images of items on the computer screen for use in web-based projects.

Students will enter the class quietly and quickly. Will Log-In to Google and Open their Google Drive. Students will participate in a class tutorial about accessing, creating and collaborating with the Google Suite of Applications. Students will also learn to use the Windows-Based Snippet Tool! Students will complete the lesson by Uploading and Sharing files for credit.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Friday (6), January 27th, 2017

SOS.FBI.GOV / NSTEENS CHALLENGE - QUIZ DAY

OBJECTIVE & STUDENT OUTCOMES

Students will begin to understand vocabulary and themes about Internet Safety & Security. Students will work with online resources to identify ways to protect themselves and others online, become better digital citizens, and to monitor online behavior at home.

**STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE
PRIOR TO STARTING ANY ASSIGNED TASKS.**

Students will enter the class quietly and quickly. Students will go to SOS.FBI.GOV and begin working on grade-specific levels. Students will complete each section of the online tutorial individually and at their own pace. Students will also follow and take the NSTEENS CHALLENGE online and submit a Certificate of Completion to the instructor via GMAIL.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Thursday (5), January 26th, 2017

SOS.FBI.GOV / NSTEENS CHALLENGE

OBJECTIVE & STUDENT OUTCOMES

Students will begin to understand vocabulary and themes about Internet Safety & Security. Students will work with online resources to identify ways to protect themselves and others online, become better digital citizens, and to monitor online behavior at home.

**STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE
PRIOR TO STARTING ANY ASSIGNED TASKS.**

Students will enter the class quietly and quickly. Students will go to SOS.FBI.GOV and begin working on grade-specific levels. Students will complete each section of the online tutorial individually and at their own pace. Students will also follow and take the NSTEENS CHALLENGE online and submit a Certificate of Completion to the instructor via GMAIL.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Wednesday (4), January 25th, 2017

Left/Right Brain Dominance - Learning Style - Typing Test

OBJECTIVE & STUDENT OUTCOMES

Students will be able to identify their individual Learning Style, Left or Right Brain Dominance, and be tested on their basic typing skills. Students will complete the Self-Assessments for each activity and record scores on the EXIT TICKET. Students will also transfer those scores to the online Google Form to add them to the school spreadsheet for credit. When complete, students will use spare time to improve individual typing skills.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY ASSIGNED TASKS. PLEASE FOLLOW ALL DIRECTIONS AS GIVEN FOR FULL CREDIT!

Students will enter the class quietly and quickly. Students will be given specific directions and examples of why the information may be valuable to know about Learning Styles, L/R Brain Dominance and Typing Speed. Students will complete all assessments and be able to accurately record scores. Students will use time wisely and spend any additional time in class, or at home, finishing projects currently due.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Tuesday (3), January 24th, 2017

RULE of 12x12x12 / Multiple Intelligences Survey

OBJECTIVE & STUDENT OUTCOMES

Scholars will read and discuss the Rule of 12x12x12. Scholars will complete a survey about how they can change their perception of others and adjust their own actions accordingly. Scholars will then review and discuss information about Multiple Intelligence's and complete a short questionnaire to determine what primary and secondary abilities they may possess. Scholars will use remaining time to complete any outstanding work. Scholars are required to work Bell To Bell every day!

Scholars will enter the class quietly and begin by reading all of the instructions listed on the class website. Scholars will actively participate in all discussion and review, and complete all assigned work without delay, and in a cheerful manner! Scholars will follow all classroom rules and follow all Collegium Charter School rules and regulations, as outlined in the Student Handbook, AT ALL TIMES!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Monday (2), January 23rd, 2017

Computer Skills & Applications Introduction Day

ACADEMIC/LEARNING OBJECTIVE

Scholars will participate in an introductory program that includes finding out about classroom rules and procedures. Scholars will learn to access reference websites, complete initial technology survey, and understand how to complete the homework assignment. Students will be able to understand what tools and technology mean when referencing information for college and career readiness.

SCHOLARS WILL ENTER THE CLASS QUIETLY AND BEGIN WORKING!

Scholars will be introduced to classroom procedures and rules. Scholars will be introduced to some of the topics and technology covered in the upcoming STEM class for 2016/2017!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Tuesday (6), January 10th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

MP2 Final Project: Historical Figure Facebook Project - Day II

ACADEMIC/LEARNING OBJECTIVE

Students will learn the basic ways to complete internet-based research. Students will focus on a famous historical figure and complete research about that person's life, and a significant event during that time in history. Students will be required to create a summary project based on that event and that person. Students will review and comment on work created by their peers in class.

STUDENTS MUST START BY READING ALL DIRECTIONS ON CLASS WEBSITE!

Students will use the resources in class to create a Facebook-Style page for a famous historical figure. The page created must center around a specific event from that person's life, and research must be done to describe the person, event, and other people who would have been involved!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2011

<http://collegiumtech.blogspot.com>

Monday (2), January 9th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

MP2 Final Project: Historical Figure Facebook Project

ACADEMIC/LEARNING OBJECTIVE

Students will learn the basic ways to complete internet-based research. Students will focus on a famous historical figure and complete research about that person's life, and a significant event during that time in history. Students will be required to create a summary project based on that event and that person. Students will review and comment on work created by their peers in class.

STUDENTS MUST START BY READING ALL DIRECTIONS ON CLASS WEBSITE!

Students will use the resources in class to create a Facebook-Style page for a famous historical figure. The page created must center around a specific event from that person's life, and research must be done to describe the person, event, and other people who would have been involved!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2011

<http://collegiumtech.blogspot.com>

Step by Step Directions - 09JAN17

Topic: Historical Figure Facebook Project

READ ALL DIRECTIONS ON CLASS ASSIGNMENT SITE BEFORE BEGINNING!

Start by Logging Into Your Google Account

Step 1: Go to Class Assignment Site and READ ALL DIRECTIONS FIRST.

Step 2: Using the resources on the Class Assignment Site, Choose a person from history that interests you. You must not choose anyone who has already been chosen by another classmate from MP1 or MP2. Get Mr. Scribner to APPROVE YOUR CHOICE before you begin.

Step 3: Open a NEW DOCUMENT on your Google Drive and NAME it properly: "HFFP Research (Your Last Name) P(?)"

Step 4: COPY the OUTLINE from the Class Assignment Site and PASTE it into your Research Document. Begin to complete the research needed for your page by answering, completely and thoroughly, all of the questions required.

Step 5: Complete the RESEARCH PAGE and SHARE it with Mr. S (hscribner@ccs.us) for credit.

Step 6: Use the information you found about your Historical Figure to search for appropriate pictures. You must find the following types of pictures:

1 Profile Picture, 1 picture of a MAJOR Event from your person's life, 3 pictures of items your person might have bought, 6-7 friends your person might have known, 2-3 people who might have been enemies (not so nice), 2-3 pictures of historical events that happened while your person was alive, other pictures of your person's home, life, city, and history.

Step 7: Open, Copy, Rename, and begin to Assemble your Historical Figure Facebook Page. You should use this as a template, and try to fill in as much information as possible. It is critical that you base your page on a specific DAY from your person's life. Make the conversation on the page, and all the details, as historically accurate as possible!

Monday (2), January 9th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

MP2 Final Project: Historical Figure Facebook Project

ACADEMIC/LEARNING OBJECTIVE

Students will learn the basic ways to complete internet-based research. Students will focus on a famous historical figure and complete research about that person's life, and a significant event during that time in history. Students will be required to create a summary project based on that event and that person. Students will review and comment on work created by their peers in class.

STUDENTS MUST START BY READING ALL DIRECTIONS ON CLASS WEBSITE!

Students will use the resources in class to create a Facebook-Style page for a famous historical figure. The page created must center around a specific event from that person's life, and research must be done to describe the person, event, and other people who would have been involved!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2011

<http://collegiumtech.blogspot.com>

Thursday (6), January 5th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

Spreadsheet Basics: Introduction to Google Sheets (MS Excel)

ACADEMIC/LEARNING OBJECTIVE

Students will learn to use electronic spreadsheets for basic calculations, data storage and evaluation, and other tasks. Students will complete basic spreadsheet tasks, simple functions, and basic formatting. Students will be able to create, work with, collaborate on and share spreadsheets for classwork and basic applications.

STUDENTS MUST START BY READING ALL DIRECTIONS ON CLASS WEBSITE!

Students will view instructional videos in class, followed by practical lessons. Students will create, work with, store, and collaborate on basic spreadsheets using Google Sheets. Students will be introduced to basic math, functions, formatting and organizational features of the spreadsheets.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2011

Wednesday (1), January 4th, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

PROJECT: Basic Digital Line Art and Animation Basics

ACADEMIC/LEARNING OBJECTIVE

Scholars will then use presentation software (PowerPoint/Slides) to create digital line art and basic digital animation. Projects will be uploaded to Google Drive and must be Shared for credit.

Project: Each Student will POST 2-3 Resolutions on the Class Padlet
Each Student will create at least one (1) Digital Line Drawing and SHARE it
for credit with Mr. S (hscribner@ccs.us)

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

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Tuesday (5), January 3rd, 2017

CCS 515 Technology Class - Mr. Scribner (Room 352)

New Year's Resolutions / Digital Line Art and Animation Basics

ACADEMIC/LEARNING OBJECTIVE

Scholars will begin by participating in a discussion about New Year's Resolutions. Scholars will share some of their goals for 2017 with the class, and post them on an online bulletin board to share with the school.

Scholars will then use presentation software (PowerPoint/Slides) to create digital line art and basic digital animation. Projects will be uploaded to Google Drive and must be Shared for credit.

**Project: Each Student will POST 2-3 Resolutions on the Class Padlet
Each Student will create at least one (1) Digital Line Drawing and SHARE it
for credit with Mr. S (hscribner@ccs.us)**

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

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Wednesday (4), December 14th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

Microsoft Movie Maker - Personal Movie Marquis Project (Day I)

ACADEMIC/LEARNING OBJECTIVE

Students will be able to use Windows Movie Maker to create a short (10-15 second) Movie Marquis (Logo). Students will be given an introduction to Windows Movie Maker today. Before we start with Movie Maker, you will watch a short video about Movie Studio Logo's. Please complete the Google Classroom Assignment.

Project: Each Student will create a Movie Marquis using Windows Movie Maker. You must be able to save your work, export your Movie, and upload it to your Google Drive. You will then SHARE your file with me for credit.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

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Step by Step Directions - 12DEC16

Topic: Microsoft Movie Maker - Personal Movie Marquis Project

READ ALL DIRECTIONS ON CLASS ASSIGNMENT SITE BEFORE BEGINNING!

Start by Logging Into Your Google Account

Step 1: Download or Create Music with Soundation (You must EXPORT your Music as a .WAV file and place it on the Desktop of your Computer.

Step 1A: You may need to use AUDACITY (See Windows Computer) to Load and EXPORT your music file from Soundation. Here is how:

- Choose Saved File from Soundation on Desktop.
- Open Audacity and DRAG your Music File into the Audacity Workspace
- Click FILE and EXPORT as WAV File. Choose Desktop to save the new file too. Use New WAV file

Step 2: Find and Download 1-3 Pictures or Images you are interested in using. Place those Images on the Desktop of your Computer.

Step 3: Open Windows Movie Maker and using the FILE Menu click on NEW PROJECT

Step 4: Name your Project "(Your Last Name) Marquis P(?)" and SAVE it to Desktop.

Step 5: Use the CHOOSE PHOTOS/VIDEO BUTTON to select video/image files to use.

Step 6: Use the CHOOSE MUSIC BUTTON to select the audio file you will use.

Step 7: Use the pointer to place images and pictures in the proper order for the video.

Step 8: Use toolbars to enter TITLES and Text.

Step 9: Use toolbars to add effects and transitions.

Step 10: Save the final file to the DESKTOP.

Step 11: Upload and SHARE your Final Movie Project using Google Drive.

Tuesday (3), December 13th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

Soundation.Com - Make Your Own Music! (Day II)

ACADEMIC/LEARNING OBJECTIVE

SWBAT CREATE a 20-25 second MP3 for use in an upcoming project. Scholar will use Soundation.com on Windows Desktop (Chrome) or similar music production software to create, adjust, save, share, work with an original music arrangement using pre-downloaded LOOPS.

SCHOLARS WILL ENTER THE CLASS QUIETLY AND BEGIN WORKING!

Project: Scholars will open Soundation and use pre-downloaded LOOPS to create an original music (MP3) project of 20-25 seconds in length. Scholars who do not bring headphones may complete an alternate project by reading articles about writing lyrics and submitting a Google Document with an original song of some kind. Scholars must also complete a Constructed Response on Google Classroom about Music and Learning.
online.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Monday (2), December 12th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

Soundation.Com - Make Your Own Music!

ACADEMIC/LEARNING OBJECTIVE

SWBAT CREATE a 20-25 second MP3 for use in an upcoming project. Scholar will use Soundation.com on Windows Desktop (Chrome) or similar music production software to create, adjust, save, share, work with an original music arrangement using pre-downloaded LOOPS.

SCHOLARS WILL ENTER THE CLASS QUIETLY AND BEGIN WORKING!

Project: Scholars will open Soundation and use pre-downloaded LOOPS to create an original music (MP3) project of 20-25 seconds in length. Scholars who do not bring headphones may complete an alternate project by reading articles about writing lyrics and submitting a Google Document with an original song of some kind. Scholars must also complete a Constructed Response on Google Classroom about Music and Learning.
online.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 12DEC16

Topic: Soundation.Com (Make Your Own Music)

READ ALL DIRECTIONS ON CLASS ASSIGNMENT SITE BEFORE BEGINNING!

Start by Logging Into Your Google Account:

1. Log In To Computer and Go To Soundation.com
2. Click on STUDIO and select either Flash Version or Chrome Version.
3. Create Music with at least 3 loops (minimum)
4. When finished, Click FILE and "Export .WAV File" to your Desktop
5. Play the file using Media Player and make sure it is at least 20-seconds long for credit.
6. If you have access to Google Drive, Upload your file to your GDRIVE and SHARE it with Mr. S (hscribner@ccs.us) for credit.
7. Once the file is on your Desktop, Open the Class Assignment Site (collegiumtech.blogspot.com) and find the Soundation Project Post.

How To Turn It IN:

1. Click the "MR. Scribner's Dropbox File Link To Upload WAV File" Button
2. Follow the direction, using your @ccs.us Gmail Address to upload your file for credit.
3. If you were able to sign into GOOGLE, you must also SHARE your file with me once it is uploaded to your Google Drive. Please copy the Google Drive Link to your music file and post it on our Schoology Page for others to share.
4. Go To Google Classroom and complete the Constructed Response about this Music Project!

Thursday (6), December 8th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

CODE.ORG "Hour of Code" - Introduction to Computer Science

ACADEMIC/LEARNING OBJECTIVE

Students will learn basic computer programming using Code.Org online. Students will understand the basic vocabulary used in programming. Students will also be able to explain why it is important for everyone to learn to code and how it can provide equity in our society.

STUDENTS WILL ENTER THE CLASS QUIETLY AND BEGIN WORKING!

Students will start by completing a Google Classroom Question:

Why Should Students Learn To Read And Write Computer Code?

Students will watch a short video and participate in a discussion about future careers and equity. Students will then play a game to introduce basic vocabulary and terms. Students will sign up for accounts on Code. Org and begin working through the program online.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

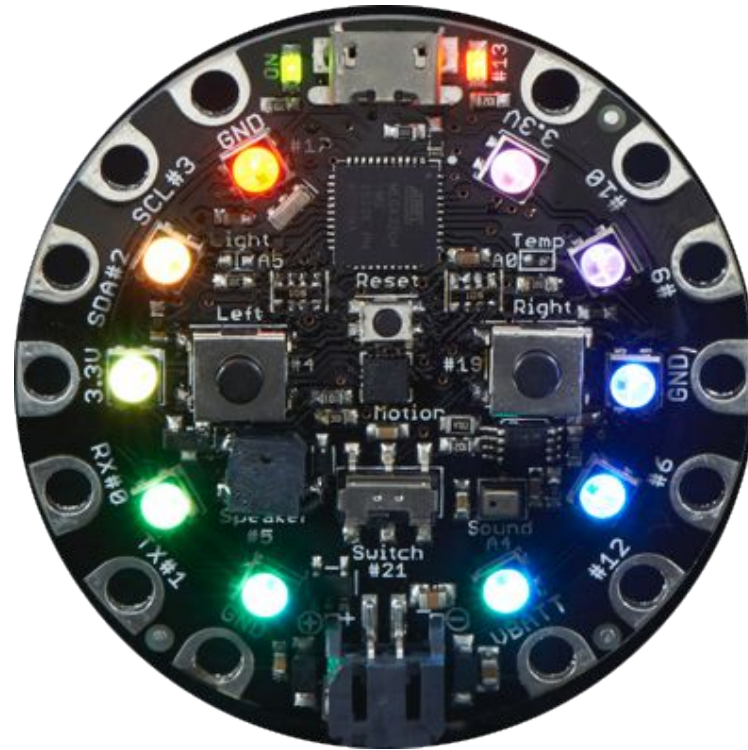
PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

The Internet of Things



Quote Of The Day (12/7):

Overheard In
Computer Skills & Applications
Class Today

“Are You Cool?” (Mr. S)

“I’M Gucci, Yea, I Am Cool As Gucci!”
(Student)

Wednesday (5), December 7th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

Project: Strikingly Single-Page Webpages - PSA Project (Day IV)

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (STRIKINGLY.COM) to create a single-page webpage. Students will learn to use the online toolbar in Strikingly.com to add content to their website, share their website, and publish their website online. Students will comment (positively) on other pages posted.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY TASK!

Students will enter the class quietly and LOG IN to ccs.us Google Accounts. Students will read all directions posted on the class assignment site prior to starting work. Students will choose a Public Service Announcement topic to create a web-page about using Strikingly.com. Students will be guided through the creation process for a Strikingly.com website, and then be given time in class to complete the project. Students must SHARE their projects, once published, by posting the link on Schoology. Once complete, Students will then review other sites created by their peers, and leave constructive (positive) comments to each other!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Tuesday (4), December 6th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

Project: Strikingly Single-Page Webpages - PSA Project (Day III)

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (STRIKINGLY.COM) to create a single-page webpage. Students will learn to use the online toolbar in Strikingly.com to add content to their website, share their website, and publish their website online. Students will comment (positively) on other pages posted.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY TASK!

Students will enter the class quietly and LOG IN to ccs.us Google Accounts. Students will read all directions posted on the class assignment site prior to starting work. Students will choose a Public Service Announcement topic to create a web-page about using Strikingly.com. Students will be guided through the creation process for a Strikingly.com website, and then be given time in class to complete the project. Students must SHARE their projects, once published, by posting the link on Schoology. Once complete, Students will then review other sites created by their peers, and leave constructive (positive) comments to each other!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Monday (3), December 5th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

Project: Strikingly Single-Page Webpages - PSA Project (Day II)

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (STRIKINGLY.COM) to create a single-page webpage. Students will learn to use the online toolbar in Strikingly.com to add content to their website, share their website, and publish their website online. Students will comment (positively) on other pages posted.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY TASK!

Students will enter the class quietly and LOG IN to ccs.us Google Accounts. Students will read all directions posted on the class assignment site prior to starting work. Students will choose a Public Service Announcement topic to create a web-page about using Strikingly.com. Students will be guided through the creation process for a Strikingly.com website, and then be given time in class to complete the project. Students must SHARE their projects, once published, by posting the link on Schoology. Once complete, Students will then review other sites created by their peers, and leave constructive (positive) comments to each other!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

Strikingly.Com Sign-Up Screen

Collegium Cha... x My Drive - Goo... x COLLEGIUM C... x Copy of 1 Daily... x Inbox (1) - hscr... x CCSTECH 16/1... x LOCATION —... x Discover Striki... x

https://www.strikingly.com/s/discover?ref=logout

strikingly

THE EASIEST EDITOR POSSIBLE
Absolutely no code or design experience needed. Click anything to edit, and publish instantly.

BEAUTIFUL MOBILE SITES
Our responsive templates look great on any device, automatically. Be mobile-ready with no extra effort!

SIGN UP HERE.

First Name Email Create Password **GET STARTED. IT'S FREE!**

OR SIGN UP WITH FACEBOOK

7:58 AM 12/5/2016

Strikingly.Com Start Screen

The screenshot shows the Strikingly website's start screen. At the top, there is a navigation bar with the Strikingly logo, a 'FREE' badge, and menu items for 'MY SITES', 'DOMAINS', and 'DISCOVER'. On the right side of the navigation bar, there is a 'PRICING & UPGRADE' button, a trophy icon, a user profile icon, and a language selector set to 'EN'. The main content area features the heading 'Select a template to get started!' followed by the subtext 'Don't worry, you can change this later. You can add a blog or store to any template.' Below this, there are several filter buttons: 'ALL', 'BUSINESS', 'STARTUP', 'PERSONAL', 'PORTFOLIO', 'BLOG', and 'STORE'. Two template preview cards are visible. The first card, marked 'NEW!', shows a space-themed website for 'Bright Travel Co.' with the headline 'WE'LL TAKE YOU TO OUTER SPACE' and a 'THE MISSION' section at the bottom. The second card shows an iPhone 6 advertisement with the text 'iPhone 6 Bigger than bigger' and a 'LEARN MORE' button. The bottom of the image shows a Windows taskbar with various application icons and a system tray displaying the time as 8:02 AM on 12/5/2016.

Collegium Cha... x My Drive - Goo... x COLLEGIUM C... x Copy of 1 Daily... x Inbox - hscribn... x CCSTECH 16/1... x LOCATION —... x Strikingly x +

www.strikingly.com/s/select_template

strikingly FREE MY SITES DOMAINS DISCOVER PRICING & UPGRADE EN

Select a template to get started!

Don't worry, you can change this later. You can add a blog or store to any template.

ALL BUSINESS STARTUP PERSONAL PORTFOLIO BLOG STORE

NEW!

Home FAQ Careers Bright Travel Co. Contact Us SIGN UP

WE'LL TAKE YOU TO OUTER SPACE

EXPLORE MORE...

THE MISSION

iPhone 6
Bigger than bigger

LEARN MORE

Desktop 8:02 AM 12/5/2016

Step by Step Directions - 01DEC16

Topic: STRIKINGLY.COM - Single Page Websites (Public Service Announcements)

READ ALL DIRECTIONS ON CLASS ASSIGNMENT SITE BEFORE BEGINNING!

Start by Logging Into Your Google Account:

1. Go to Strikingly.com
2. Sign In with your FIRST NAME, CCS Email Address, and a PASSWORD you can remember.
3. Select ANY Template you like by moving the cursor over it and CLICK "Start Editing"
4. Use "View Example" to see what it might look like before choosing the Template.
(Then Step 4)
5. Review the MENU to the Left.

WORKING ON YOUR SITE:

1. Preview all of the SECTIONS listed on the Site you chose.
2. Adjust each SECTION to fit with your overall THEME and what you need to get your Message across to your viewers.
3. Once you have Setup your SECTIONS the way you want, spend time on each section entering pictures, video, facts and links.
4. When complete click PUBLISH and then Copy & Paste the link you created into an email to Mr. S for credit. (hscibner@ccs.us)

Thursday (1), December 1st, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

Project: Strikingly Single-Page Webpages - PSA Project

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (STRIKINGLY.COM) to create a single-page webpage. Students will learn to use the online toolbar in Strikingly.com to add content to their website, share their website, and publish their website online. Students will comment (positively) on other pages posted.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY TASK!

Students will enter the class quietly and LOG IN to ccs.us Google Accounts. Students will read all directions posted on the class assignment site prior to starting work. Students will choose a Public Service Announcement topic to create a web-page about using Strikingly.com. Students will be guided through the creation process for a Strikingly.com website, and then be given time in class to complete the project. Students must SHARE their projects, once published, by posting the link on Schoology. Once complete, Students will then review other sites created by their peers, and leave constructive (positive) comments to each other!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

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TACKK.COM/CCSTECH

Wednesday (6), November 30th, 2016

ESSENTIAL "55" & PERSONAL GOALS

OBJECTIVE & STUDENT OUTCOMES

Students will reflect on their goals and talents after viewing a video designed to help them understand how important it is to recognize the power of having dreams and setting realistic goals to achieve them. Students have also been given instruction on the Essential "55" in most other classes. Students will be able to select, write, and comment on their TOP 3 rules.

Students should list why they chose the rules.

STUDENTS MUST READ ALL DIRECTIONS ON THIS WEBSITE PRIOR TO STARTING ANY ASSIGNED TASKS. PLEASE FOLLOW ALL DIRECTIONS AS GIVEN FOR FULL CREDIT!

Students will also use class time to review the "Essential 55" document, choose their TOP 3 Rules, write each rule, and explain why they chose the rule.

Worksheets are due before class ends.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Tuesday (5), November 29th, 2016

Google Slides - MyBio Presentation - DAY III

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (Google Drive) to create a 10-slide multimedia presentation. Students will follow directions and use photos, text, and color to highlight specific facts about their topic. Students will be able to understand the difference between a written report and how writing for a presentation requires bullet-style sentences.

Students will log into their Google Drive and continue working on the MyBio Project

STUDENTS WHO COMPLETE THE MYBIO PROJECT MAY WORK ON ANYTHING ELSE THEY OWE FOR CLASS. THEY MAY ALSO WORK ON KHAN ACADEMY OR TYPING.COM FOR THE REMAINDER OF THE CLASS

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Monday (4), November 28th, 2016

Google Slides - MyBio Presentation - DAY II

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (Google Drive) to create a 10-slide multimedia presentation. Students will follow directions and use photos, text, and color to highlight specific facts about their topic. Students will be able to understand the difference between a written report and how writing for a presentation requires bullet-style sentences.

Students will log into their Google Drive and open a New PRESENTATION. Students will learn the basic tools used to create a presentation. Students will create a MY BIO Presentation about themselves. Students will use Google Images to select pictures for use today. Students will use pictures found online to complete the project

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Wednesday (Special), November 23rd, 2016

COUGAR GAMES - HALF DAY SCHEDULE

OBJECTIVE & STUDENT OUTCOMES

STUDENTS WILL ATTEND A SPECIAL SCHEDULED 8TH AND 9TH PERIOD OF CLASSES TODAY! STUDENTS WILL THEN BE SPLIT INTO SPECIAL TEAMS TO COMPETE IN THE COUGAR GAMES! STUDENTS WILL, AS A TEAM, TRY TO COMPLETE AS MANY CHALLENGES AS POSSIBLE DURING THE COUGAR CHALLENGE TIME! GOOD LUCK!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 22NOV16
Topic: Google SLIDES - MyBio Project

READ ALL DIRECTIONS ON CLASS ASSIGNMENT SITE BEFORE BEGINNING!

1. Sign into Google Drive
2. Open NEW Slides Presentation
3. Rename SLIDES:
(Your Last Name) MyBio MP2 P(?)
4. Open new Browser Tab to Google Images
5. Select VIEW IMAGE of Full Size Pictures (You need at least 4 pics)
6. Save Images or Image URL's for Use In Presentation

7. Choose Template Style
8. Begin to enter personal information on each Slide.
9. Complete each slide by adding information and photos
10. SHARE with Mr. S for credit!
DO NOT EMAIL! JUST SHARE IT!
11. Be Prepared To Present This To The Class In The Future!

Tuesday (2), November 22nd, 2016

Google Slides - MyBio Presentation

OBJECTIVE & STUDENT OUTCOMES

Students will use online collaboration tools (Google Drive) to create a 10-slide multimedia presentation. Students will follow directions and use photos, text, and color to highlight specific facts about their topic. Students will be able to understand the difference between a written report and how writing for a presentation requires bullet-style sentences.

Students will log into their Google Drive and open a New PRESENTATION. Students will learn the basic tools used to create a presentation. Students will create a MY BIO Presentation about themselves. Students will use Google Images to select pictures for use today. Students will use pictures found online to complete the project

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Friday (6), November 18th, 2016

Google Document - AUTOBIOGRAPHY PROJECT

ACADEMIC/LEARNING OBJECTIVE

Students will learn to use Google Drive Documents by **CREATING** a **ONE-PAGE** Autobiography. Students spend the next two class periods completing the assignment. They must **SHARE** it with Instructor for Credit.

STUDENTS MUST START BY READING ALL DIRECTIONS ON CLASS WEBSITE!

Students will enter the room quietly. Once seated, they will log into their Google Account and Click on the Google Drive Button in the Applications Menu (Waffle) of the Browser. They will Create a **NEW** Document. They will immediately rename the document as outlined below. They Must **SHARE** the document with MR.S for Credit!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 17NOV16

Topic: Google Document - Autobiography Project

1. CREATE DOCUMENT IN GOOGLE DRIVE
2. RENAME DOCUMENT:
AUTOBIOGRAPHY (LAST NAME)
PERIOD/DAY (?)
3. SHARE DOCUMENT WITH Mr. S
(hscibner@ccs.us)
4. Set FONT to Times New Roman
5. Set FONT SIZE to 12
6. Set LINE SPACE to Single
7. Type TITLE LINE: "Autobiography of
(First Name) (Last Name)" [Bold &
Underline]

8. Copy Questions Below Onto Document
9. Answer Each Question With A 4-5
Sentence Paragraph
10. Remove Questions (Delete) and leave
a space between paragraphs
11. Add enough material to make sure
you have typed a FULL PAGE for credit.
12. Notify Mr. Scribner you are finished
by sending an EMAIL.
13. After Review, Make Any Requested
Changes or Adjustments For Final Credit.

Thursday (5), November 17th, 2016

Google Document - AUTOBIOGRAPHY PROJECT

ACADEMIC/LEARNING OBJECTIVE

Students will learn to use Google Drive Documents by **CREATING** a **ONE-PAGE** Autobiography. Students spend the next two class periods completing the assignment. They must **SHARE** it with Instructor for Credit.

STUDENTS MUST START BY READING ALL DIRECTIONS ON CLASS WEBSITE!

Students will enter the room quietly. Once seated, they will log into their Google Account and Click on the Google Drive Button in the Applications Menu (Waffle) of the Browser. They will Create a **NEW** Document. They will immediately rename the document as outlined below. They Must **SHARE** the document with MR.S for Credit!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Wednesday (4), November 16th, 2016

Google Document - AUTOBIOGRAPHY PROJECT

ACADEMIC/LEARNING OBJECTIVE

Students will learn to use Google Drive Documents by **CREATING** a **ONE-PAGE** Autobiography. Students spend the next two class periods completing the assignment. They must **SHARE** it with Instructor for Credit.

STUDENTS MUST START BY READING ALL DIRECTIONS ON CLASS WEBSITE!

Students will enter the room quietly. Once seated, they will log into their Google Account and Click on the Google Drive Button in the Applications Menu (Waffle) of the Browser. They will Create a **NEW** Document. They will immediately rename the document as outlined below. They Must **SHARE** the document with MR.S for Credit!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 15NOV16

Topic: DRAW.IO FAMILY TREE & PERSONAL TIMELINE

1. **HAND-DRAW A VERSION FIRST!**
2. Open DRAW.IO on your computer and Click **DIAGRAM** Button to create a blank Diagram
3. Drag enough blocks into the workspace to allow for one block for each person in your **IMMEDIATE** Family.
- 4: Label Each Block with Person's Title (Dad, Mom, etc.) and First Name
5. Connect each block with who is related to who.
6. For the Timeline, you must drag in at least 15 blocks.
7. Label each block with event from your life.
8. Make a connection, in the order that the events occurred in your life, from one event to the next.

9. If you have not completed your work before class ends, Google Drive will **SAVE** it automatically
10. Once complete, Click the **SHARE** Button and add Mr. S (hscribner@ccs.us). Make sure you click **CAN EDIT** for credit. Then **EXPORT** your file as a Graphic Image (PNG) and Upload the Picture to the **DROPBOX** Link Below!
11. **SHARE** the Graphic Image (PNG/JPEG Picture) with Mr. S for Credit. **DO NOT SHARE THE DRAW.IO File FILE!** You will only get credit if you **SHARE** the appropriate file on time.

Tuesday (3), November 15th, 2016

DRAW.IO INTRODUCTION TO GRAPHIC ORGANIZERS

ACADEMIC/LEARNING OBJECTIVE

Today students will be creating a Personal Timeline and Family Tree with DRAW.IO. Students will outline major events in their lives and a complete list of family members. They will organize their items in chronological order, create hand-drawn organizers, create digital versions of their work, and SHARE their work using Google Drive.

STUDENTS WILL ENTER THE CLASS QUIETLY AND BEGIN WORKING!

Students will work individually on the assigned projects. Students must complete a hand-drawn version of the project prior to starting on their computer.

Today we will begin the Graphic Organizer Timeline and Family Tree Project!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 14NOV16
Topic: SOS.FBI.GOV Quiz / Khan Academy

Step 1: Log-In to school computer and Open a Browser

Step 2: Open SOS.FBI.GOV Website and Click Appropriate Grade Material

- Choose 7th or 8th Grade

Step 3: Spend A Few Minutes Reviewing Information About Internet Safety & Security

Step 4: Get The QUIZ CODE from MR. S and complete the quiz. You will get your score upon completion.

Step 5: Open Khan Academy and use your CCS Gmail to create an account.

Step 6: Add Mr. Scribner as a COACH using the code CHVJTZ

Step 7: Choose and begin an online class that you are interested in.

Monday (2), November 14th, 2016

SOS.FBI.GOV Quiz / Khan Academy

ACADEMIC/LEARNING OBJECTIVE

Scholars will complete an online quiz at SOS.FBI.GOV to begin class. When they complete the quiz scholars will create an account on Khan Academy so they can work from home, invite other teachers to help coach them, and generally allow them to learn about many different classes on their own.

Scholars will be able to log in and work on various programs independently.

Scholars will follow all directions below to create and begin working on personal accounts. Scholars, once logged in, will add Mr. S as a COACH, and modify their personal account variables. Scholars will be able to choose multiple classes and coursework to complete during independent study time, or at home to supplement learning during days off and over breaks.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 09NOV16
Topic: Map Project (Google Drive Intro Project)

1. Choose 4 Pictures from Google Images
2. Save 4 Pictures to Desktop
3. Open PIXLR.COM
4. Load each Picture into PIXLR.COM Application from Desktop
5. Make changes to each picture
 - a. You must add some text, a background, and change the color or another feature for credit.
6. Save Formatted Picture to Desktop...Repeat Until All 4 Pictures Have Been Edited
7. Open PIXLR.COM and Select PIXLR EXPRESS

8. Choose the COLLAGE Option from the Main Menu Screen
9. Add each of your 4 Pictures to the Collage (Any 4 Picture Layout Is OK)
10. Make any final changes or additions.
11. SAVE your Collage to your DESKTOP
12. OPEN Google Drive and UPLOAD your Photo Collage. SHARE it with Mr. S at hscribner@ccs.us for credit.
13. You must also use the following DROPBOX link to UPLOAD your FINAL PROJECT for Credit

Wednesday (5), November 9th, 2016

PIXLR.com Photo Editing / Collage Project

ACADEMIC/LEARNING OBJECTIVE

Students will learn to use PIXLR.com to load, manipulate, adjust, and save digital photographs. Students will then use that knowledge to create a single photo for submission today, and create a digital photo collage to display online. Students will successfully choose, alter, save and post their work online.

STUDENTS WILL ENTER THE CLASS QUIETLY AND BEGIN WORKING!

Students will work individually to master the PIXLR.com photo editing software suite. They will choose photos from Google Images to work with today, alter them using PIXLR.COM, and Save the Collage Project on Google Drive. Students must **UPLOAD** and **SHARE** the project with Mr. S (hscibner@ccs.us) for credit.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Monday (3), November 7th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

OBJECTIVE & STUDENT OUTCOMES

Students will then learn to upload, manipulate, adjust, save and share digital images with an online application. Students will upload a FINAL Picture for a grade! Students will also work on creating a LOGO for Building 515 as listed above!

Students will then use Google Images to select a picture for use today. Students will Copy the Picture selected to the desktop of the computer they are working with. Students will learn how to use PIXLR.Com to upload, manipulate, adjust, save and share the picture online. Students will click the link below to submit their FINAL PICTURE for credit to Mr. S!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Friday (2), November 4th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

OBJECTIVE & STUDENT OUTCOMES

TODAY IS A HALF-DAY FOR REPORT CARD-CONFERENCES

PLEASE USE THE TIME IN CLASS TO
COMPLETE ANY OUTSTANDING WORK

IF WEBSITES DO NOT WORK, USE THE BALANCE OF TIME TO
COMPLETE ANY OTHER WORK YOU OWE FOR THIS CLASS

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 03NOV16

Topic: VOKI Avatars For Multimedia

Step 1: Log-In to Google (GMail)

Step 2: Open VOKI Website and Follow Directions To Create An Account

- Use Your GOOGLE To Create Account

Step 3: Create an AVATAR. Make it look like a famous celebrity or person from history, and have it say something that your celebrity/historical figure is famous for. Make sure it is appropriate for school!

Step 4: Get The "LINK" to your project and Email it to MR. S (hscibner@ccs.us) for credit!

Thursday (1), November 3rd, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

OBJECTIVE & STUDENT OUTCOMES

Academic/Learning Objectives

SWBAT spend time creating online graphic cartoons for use on informational websites. Students will use voki.com to complete the project listed above.

Project: Scholars will use class time productively to review Grade-Specific levels on SOS.FBI.GOV. Students will then follow directions to complete graphic & audio projects on voki.com.

IF WEBSITES DO NOT WORK, USE THE BALANCE OF TIME TO COMPLETE ANY OTHER WORK YOU OWE FOR THIS CLASS

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 02NOV16

Topic: Map Project (Google Drive Intro Project)

- 1: Log Into Google
- 2: Open Google Drive
3. Open Google Maps (Separate TAB)
4. Choose Location on Google Maps
5. Identify Location and Write Notes on WHY you chose it.
6. Use Snippet Tool (Windows-Based Computers) to take Picture (Image File) of Map
7. Save Picture (Image File) to Desktop
8. Open Powerpoint Application on Computer

9. Create a Single Slide on Powerpoint with your Picture and Information about Location
10. Save Powerpoint File to Desktop
11. Open Google Drive
12. Click NEW and CREATE FILE (Name File Maps Project)
13. Click NEW and UPLOAD both Powerpoint and Image File to Maps Project File
14. Once Files are loaded into Maps Project File, SHARE it with Mr. S (hscribner@ccs.us) for credit.

Wednesday (6), November 2nd, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

OBJECTIVE & STUDENT OUTCOMES

Students will be able to Log-In, Create, Share and Collaborate with Google Drive and the Google Suite of Applications. Students will learn how to Upload Files. Students will also be able to use the Snippet Tool on Windows-Based Computers to create images of items on the computer screen for use in web-based projects. Students will successfully share items and links with the others.

Students will enter the class quietly and quickly. Will Log-In to Google and Open their Google Drive. Students will participate in a class tutorial about accessing, creating and collaborating with the Google Suite of Applications. Students will also learn to use the Windows-Based Snippet Tool!

Students will complete the lesson by Uploading and Sharing files for credit.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Step by Step Directions - 01NOV16

Topic: Learning Styles, L/R Brain, Typing Practice

Step 1: Take Learning Style Inventory (Link On Website)

Record Your Learning Style on Scratch Paper

Step 2: Take L/R Brain Dominance Survey (Link On Website)

Record your Left and Right Brain Scores on Scratch Paper

Step 3: Typing Test (Link On Website) - Choose any passage and set test for 1-minute.
Begin Typing. Record your Adjusted Typing Speed on Scratch Paper

Step 4: Click the link for Typing.com and Sign-Up for our MP2 Class. You may choose your own Username, but make sure to list your First Name, Last Name and **DO NOT FORGET YOUR PASSWORD!** You will be logging in to this site again for practice!

Step 5: Click the **STUDENT SURVEY FORM 2016/1017 LINK** and use information on scratch paper to complete the survey!

Tuesday (5), November 1st, 2016

Left/Right Brain & Learning Styles Self Assessments

OBJECTIVE & STUDENT OUTCOMES

Students will be able to identify their individual Learning Style, Left or Right Brain Dominance, and be tested on their basic typing skills. Students will complete the Self-Assessments for each activity and record scores on the EXIT TICKET. Students will also transfer those scores to the online Google Form to add them to the school spreadsheet for credit. When complete, students will use spare time to improve individual typing skills.

Students will enter the class quietly and quickly. Students will be given specific directions and examples of why the information may be valuable to know about Learning Styles, L/R Brain Dominance and Typing Speed.

Students will complete all assessments and be able to accurately record scores.

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Monday (4), October 31st, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

OBJECTIVE & STUDENT OUTCOMES

Scholars will read and discuss the Rule of 12x12x12. Scholars will complete a survey about how they can change their perception of others and adjust their own actions accordingly. Scholars will then review and discuss information about Multiple Intelligence's and complete a short questionnaire to determine what primary and secondary abilities they may possess. Scholars will use remaining time to complete any outstanding work. Scholars are required to work Bell To Bell every day!

Scholars will enter the class quietly and begin by reading all of the instructions listed on the class website. Scholars will actively participate in all discussion and review, and complete all assigned work without delay, and in a cheerful manner! Scholars will follow all classroom rules and follow all Collegium Charter School rules and regulations, as outlined in the Student Handbook, AT ALL TIMES!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Thursday (1), October 27th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

ACADEMIC/LEARNING OBJECTIVE

Scholars will participate in an introductory program that includes finding out about classroom rules and procedures. Scholars will learn to access reference websites, complete initial technology survey, and understand how to complete assignments.

Students will be able to understand what tools and technology mean when referencing information for college and career readiness.

SCHOLARS WILL ENTER THE CLASS QUIETLY AND BEGIN WORKING!

Scholars will be introduced to classroom procedures and rules. Scholars will be introduced to some of the topics and technology covered in the upcoming STEM class for 2016/2017!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Wednesday (6), October 26th, 2016

CCS 515 Technology Class - Mr. Scribner (Room 352)

ACADEMIC/LEARNING OBJECTIVE OBJECTIVE & SCHOLAR OUTCOMES

Students will be Introduced to [What Technology Class](#) is all about. Students will review Classroom Rules and Norms. Students will participate in the DICE RACE Game to Introduce the basic programming and technology vocabulary. The course Syllabus will be distributed for review by students and parents (Homework).

Students will enter class quietly and deposit ALL ELECTRONIC DEVICES in the Pockets Provided. Students will participate in all class activities with enthusiasm!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2014

SEE CLASS WEBSITE FOR MORE INFORMATION

COLLEGIUMTECH.BLOGSPOT.COM

TACKK.COM/CCSTECH

Monday (5), October 24th, 2016

Internet Research Skills - HFFP 16/17 "FINAL ASSEMBLY DAY"

ACADEMIC/LEARNING OBJECTIVE

Students will learn the basic ways to complete internet-based research. Students will collect pictures for use in the online project. Students will focus on a famous historical figure and complete research about that person's life, and a significant event during that time in history.

Students will use the resources in class to create a Facebook-Style page for a famous historical figure. The page created must center around a specific event from that person's life, and research must be done to describe the person, event, and other people who would have been involved! Today you will focus on placing the pictures into your project page. Make sure to open the Google Slides Template and MAKE A COPY. Be sure to Rename it properly and SHARE it with Mr. S (hscribner@ccs.us) for credit.

READ ALL DIRECTIONS CAREFULLY!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2011

SEE CLASS WEBSITE FOR MORE INFORMATION

<http://collegiumtech.blogspot.com/thei>

Friday (4), October 21st, 2016

Internet Research Skills - HFFP 16/17 “ASSEMBLY DAY I”

ACADEMIC/LEARNING OBJECTIVE

Students will learn the basic ways to complete internet-based research. Students will collect pictures for use in the online project. Students will focus on a famous historical figure and complete research about that person’s life, and a significant event during that time in history.

Students will use the resources in class to create a Facebook-Style page for a famous historical figure. The page created must center around a specific event from that person’s life, and research must be done to describe the person, event, and other people who would have been involved! Today you will focus on placing the pictures into your project page. Make sure to open the Google Slides Template and MAKE A COPY. Be sure to Rename it properly and SHARE it with Mr. S (hscribner@ccs.us) for credit.

READ ALL DIRECTIONS CAREFULLY!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2011

SEE CLASS WEBSITE FOR MORE INFORMATION

<http://collegiumtech.blogspot.com/thei>

Thursday (3), October 20th, 2016

Internet Research Skills - HFFP 16/17 “ASSEMBLY DAY I”

ACADEMIC/LEARNING OBJECTIVE

Students will learn the basic ways to complete internet-based research. Students will collect pictures for use in the online project. Students will focus on a famous historical figure and complete research about that person’s life, and a significant event during that time in history.

Students will use the resources in class to create a Facebook-Style page for a famous historical figure. The page created must center around a specific event from that person’s life, and research must be done to describe the person, event, and other people who would have been involved! Today you will focus on placing the pictures into your project page. Make sure to open the Google Slides Template and MAKE A COPY. Be sure to Rename it properly and SHARE it with Mr. S (hscribner@ccs.us) for credit.

READ ALL DIRECTIONS CAREFULLY!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2011

SEE CLASS WEBSITE FOR MORE INFORMATION

<http://collegiumtech.blogspot.com/thei>

Wednesday (2), October 19th, 2016

Internet Research Skills - HFFP 16/17 "PICTURE DAY"

ACADEMIC/LEARNING OBJECTIVE

Students will learn the basic ways to complete internet-based research. Students will collect pictures for use in the online project. Students will focus on a famous historical figure and complete research about that person's life, and a significant event during that time in history. Students will submit a Facebook-Style Project for credit.

STUDENTS MUST START BY READING ALL DIRECTIONS ON CLASS WEBSITE!

Students will use the resources in class to create a Facebook-Style page for a famous historical figure. The page created must center around a specific event from that person's life, and research must be done to describe the person, event, and other people who would have been involved! Today students will focus on finding pictures. COLLECT PICTURES AND STORE THEM ON YOUR GOOGLE DRIVE FOR USE TOMORROW!

READ ALL DIRECTIONS CAREFULLY!

THANK YOU FOR YOUR ATTENTION AND POSITIVE ATTITUDE TODAY!

Standards Covered In This Class

PA 3.7.7 & 11 Section C / ISTE 2011

CSTA Tied With Common Core ELA/Math rev. 2011

SEE CLASS WEBSITE FOR MORE INFORMATION

<http://collegiumtech.blogspot.com/thei>