# CAN YOU HEAR ME NOW?

Using Audio in Educational Practices



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### **Access This Entire Presentation**

http://bit.ly/canyouhearmenowvstewebinar



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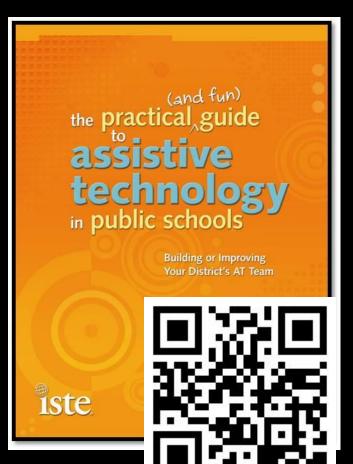
### ATEval2Go for iPad

An app to help conduct assistive technology consultations and evaluations

http://bit.ly/ateval2go







#### **Facebook Site:**

http://bit.ly/atbookfb

#### **For More Info:**

http://iste.org/chewat

# The A.T.TIPSCAST

A free, audio podcast featuring strategies to differentiate learning. Every episode features at least one "A.T.TIP" that can be immediately implemented in contemporary classrooms to help provide students with options. The A.T.TIPSCAST has won multiple awards including the 2012 Edublog Award for Best Podcast Series! Episodes are short and engaging featuring skits, special guests, and more!



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For More Info:

http://bit.ly/flyingbooksitunes

**Facebook Site:** 

http://bit.ly/nightlightstoriesfb

Universal Design for Learning (UDL) is the practice of embedding flexible strategies into the curriculum during the planning process so that ALL students can access a variety of learning solutions.



# How Do We Do It?

Multiple Means of Engagement Multiple Means of Representation

Multiple Means of Action & Expression

How do we engage students?

How do we present information to students?

How do students share what they know?

Short Video Explaining UDL: http://bit.ly/udlexplainedvid

**CAST UDL GUIDELINES:** 

http://bit.ly/castudlguidelines

What does this have to do with using audio?



# Audio is One Modality:

to engage students

to represent content

 to allow students to express what they know



### Research / Evidence

There is a lot of evidence to support the idea that simply listening to audio stories improves reading abilities.



http://bit.ly/audiostoriesimprovereading

# Listen Anywhere, Anytime!

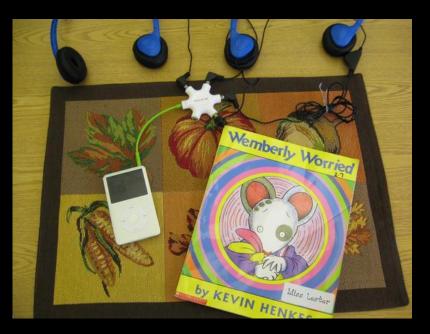
- In the car
- On the bus
- Outside
- Doing chores
- At night
- Bath time
- On the potty
- At the doctor's
- In bed



### LISTENING STATIONS/CENTERS

- . Blog <a href="http://bit.ly/listeningstationblog">http://bit.ly/listeningstationblog</a>
- . Podcast <a href="http://bit.ly/listeningstationaudio">http://bit.ly/listeningstationaudio</a>





http://bit.ly/ipadlisteningpic

http://bit.ly/ipodlisteningstation

### **Donations!**

Parents might donate old phones, iPods, .mp3 players, etc. to your classroom.

Just ask!



### **BYOHP**

Many students come with headphones already.
Just use their own.





### **Don't Need A Mobile Device!**

Listen from a Desktop Computer





Burn CDs!
Use Whatchya Got!

### Speed Is Your Friend

Some media players (not iTunes) have speed controls to increase/decrease the playback rate.



# Where Do I Find Content...

- to introduce a topic?
- for a pre-class activity?
- for a post-class activity?
- for an extension activity?
- to review a concept?
- for a literacy activity?
- for an independent activity?



### Podcasts!

What is a podcast?

Portable On Demand

Do you need an iPod, iPad, or iPhone to listen? NO!



How to find a podcast in iTunes (and other podcast directories).



Show Them! Show Them!

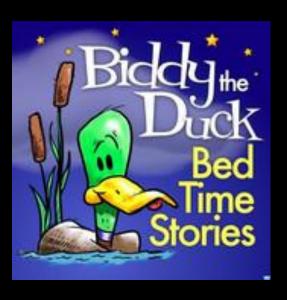
### Audio Collections to Check Out

### Children's Literature (Fiction) -

- Barefoot Books Podcast
- Storynory
- Biddy the Duck







### This One Isn't Bad Either



http://nightlightstories.net

### Audio Collections To Check Out

Young Adult / Adult Literature (Fiction) -

Cast of Wonders

Podiobooks.com

(Collection of Podcasts)

<u>Librivox.org</u>

(Audio of Stories in the Public Domain)





### Audio Stories To Check Out

Science/History -

The Radio Adventures of Dr. Floyd

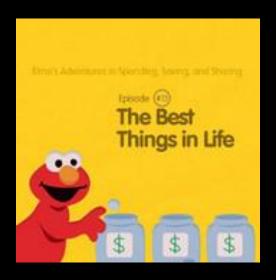


Elmo's Adventures in Spending, Saving, and Sharing

Check out resources from the LCPS AT Diigo Group!
Resources Tagged: <u>Audiobooks</u>
Resources Tagged: <u>Podcast</u>

Check Your Local Library For Free Audiobooks too!





Text to Speech (bi-modal)

#### Free Web Tools

- Vozme.com
- Natural Reader
- WordTalk.org Add-in
- Voice Over on iOS

### Evidence

List of Research Articles Supporting the Use of TTS:

http://bit.ly/ttsresearchfromcast

Assessment to Determine Effective Supports:

PAR from DJ (Free) http://bit.lv/pardi



# App-alanche!



# THE BEST (iOS) APP!!!



FREE!

PLAY UNLIMITED RELEVANT CONTENT!

**Adjust Playback Speed** 



Share The

RSS Feed

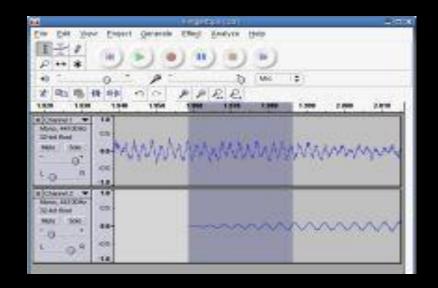
For The

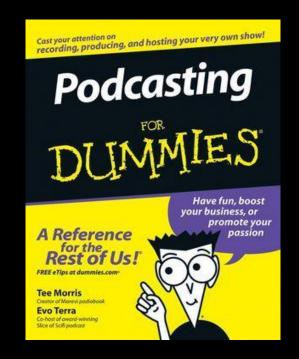
Podcast

Space Out? Rewind in 15 Second Intervals

# How to Create An Audio File

- Create an audio file <u>Audacity</u> (Free Download!)
  - a. Vocaroo.com
  - b. Audioboo.com
  - c. Recordmp3.org
  - d. Sound Recorder in Windows
  - e. Garageband (for Mac)
- 2. Upload it to a feed (optional) (not free) <a href="Libsyn">Libsyn</a> / <a href="Cyberears">Cyberears</a>
- 3. Give hyperlinks to the audience!





Where to learn more: Podcasting for Dummies

# Of course, you'll need a mic!





# SECOND BEST (iOS) APP!



RECORD FROM YOUR MOBILE DEVICE

# Free Music / Sounds

Freesound.org

- http://magnatune.com
- http://dig.ccmixter.org

Soungle.com



If you really like a band/artist, ask! They might let you use the music!

# Supposta's

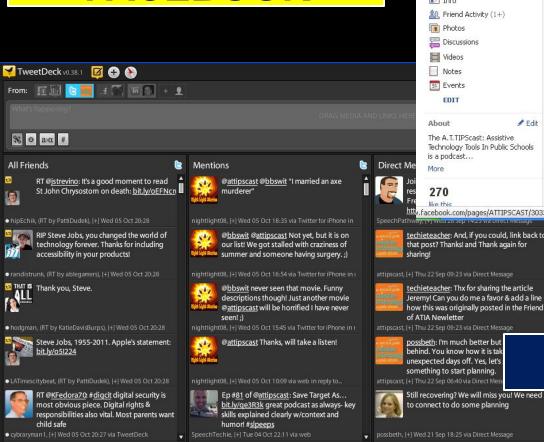
- Maintain "Show Notes"
  - Blog/Website
    - Pictures
    - Hyperlinks



- Maintain a schedule
  - The most "successful" shows drop episodes regularly (once a week, same time each month, etc.)
  - Publicize & stick to it!

### Publicize!

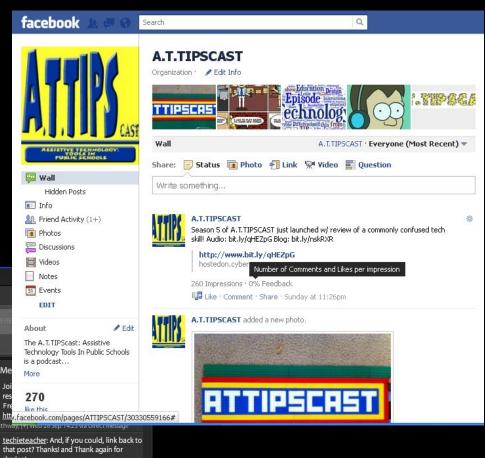
#### **FACEBOOK**



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### **TWITTER**

### **Create Audio to...**

EDUCATORS	STUDENTS
Answer Students' Questions	Answer Teacher's Questions
Increase Readability Of Text	Practice Reading Fluency
Provide Instructions & Reminders	Get Thoughts Out Before Writing
Provide Feedback	Leave A Comment
Parent Communication	Practice Pragmatic Language
Data Collection	Express Knowledge
Report Evidence of Progress	Embed In A Project

### **EXPRESSION**

# Podcasts for Professional Development

Grammar Girl

Edceptional

The Seedlings

Mighty Mommy

Wesley Fryer

Learning In Hand



Podcasting for Dummies

### This One Isn't Bad Either



http://attipscast.com

### Audio in Professional Practice

Sample Consultation Clause:

"The following are a few of the recommendations we brainstormed together. Within these are tutorials and additional information. The intent is not that you read/listen/watch them all, but pick and choose the modality that best fits your learning style. The different modalities are meant to provide you with options for how best you'd like to experience the content."

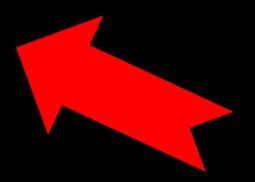
# Sample Consultation cont.

Recommendation #1 - High Contrast in Windows - Based on our conversation and observation of this student it seems like the student needs for text to appear larger on the screen. Furthermore, a background color other than white seems to help the student attend to content.

Step by Step Tutorial – <a href="http://bit.ly/highcontrast4u">http://bit.ly/highcontrast4u</a>

**Audio Podcast** – <a href="http://bit.ly/53audiohighcontrast">http://bit.ly/53audiohighcontrast</a>

Blog Post - http://bit.ly/episode53highcontrast



Video Tutorial - <a href="http://bit.ly/shiftaltprntscrn">http://bit.ly/shiftaltprntscrn</a>



# Provide Options!

# Podcasts on CD as PD Workshops

#### Burn podcasts onto CDs to play in the car!

Try it with the A.T.TIPSCAST

- 13 Volumes completed
- Download the question booklets from the "Free PD Kits" link
- Distribute to participants

#### Three big problems addressed!

- 1. Time (we all commute)
- 2. Technology competency
- 3. No need for Internet at home

In LCPS over 100 participants!





# Other Ideas

Create playlists around a topic

(Ex. A collection of stories using simple

machines)

Burn CDs as presents or party favors



### Audio provides...

# SUMMARY

- 1. Different way for teachers to represent info
- 2. Different way for students to express what they know
- 3. Different way to introduce or reinforce concepts to adults



- 4. Put audio as an option when explaining things in educational reports/emails
- 5. Entertainment/Edutainment
- 6. Literature exposure at an early age



# Sharing & Questions!

• How have you used audio?

 What are some other times/places you can use audio?

What are your favorite podcasts?

