4K - 4

Be Respectful, Be Responsible, Be Safe

Observe Problem Behavior

What type of behavior is it?

Staff Managed (Minor)

1st Step
- ✓ Utilize Tier 1 Behavior Intervention Strategy

2nd Step (same behavior)
- ✓ Continue Tier 1 strategy
- ✓ Add incident into EduClimber - and Contact parents

3rd Step (same behavior)
- ✓ Continue Tier 1 strategy
- ✓ Staff Escort to - **Turn Around or Rebound Room**
- ✓ Add incident into EduClimber- and contact parents
- ✓ Fill out **Fix It Ticket**
  This takes place in a separate setting

Office Intervention Referral (same behavior)
- ✓ Continue with Tier 1 strategy
- ✓ After failed 3rd step, contact Admin or SS Specialist
- ✓ Admin reviews educlimber, determines intervention, course of action, and/or consequence(s)
- ✓ Parents are contacted by Admin

Minor
- Classroom Disruption
- Task refusal
- Talking back
- Misuse of Electronics
- Non-compliance
- Insubordination
- Off-task
- Disrespectful comments
- Inappropriate tone/ attitude
- Rough-housing
- Misuse of property
- Lying/Cheating
- Inappropriate language

Major
- Fighting
- Physical Aggression
- Throwing Desks/Chairs
- Harassment/Bullying
- Inappropriate touching/ comments
- Bullying
- Discriminatory comments
- Defacing property
- Stealing
- Verbal threat
- Drugs/alcohol/weapons
- Major Dishonesty

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Bender/Student Support Specialist Managed (Major)

Major Behavior is demonstrated
- ✓ Contact Office / Administration
- ✓ Add incident into Educlimber

Administrator Review
- ✓ Admin reviews educlimber - determines intervention, course of action, and/or consequence(s)

Administrator Action
- ✓ Meets with student
- ✓ Meets with witnesses
- ✓ Student to **the office**
- ✓ Reteach & **Behavior Reflection Sheet Completed**
- ✓ Administration Contact Parent & Log contact in Educlimber

Follow-Up
- ✓ Admin checks in with student/s
- ✓ Follows up with teacher/ staff

Tier 1 Behavior Intervention Strategies
(suggested strategies)

- ✓ Seating Change
- ✓ Student Conference
- ✓ Reteach
- ✓ Verbal Apology
- ✓ Letter of Apology
- ✓ Verbal/ Non-Verbal Prompt
- ✓ Take a Break
- ✓ Peer Mediation
- ✓ Choice
- ✓ Restorative meeting
- ✓ Recognize positive behavior
- ✓ Counselor
- ✓ Redirection
- ✓ Proximity
- ✓ Reflection Sheet

Three-Tiered Model of
Positive Behavioral Interventions and Support

PBS Leadership Team Meets Monthly

Administrative Involvement

Staff Buy-In

Use Data for Decision Making

Equity Focus

TIER 3

TIER 2

TIER 1

TIER THREE: Few

- Functional Behavior Assessment
- Multi-Component Behavior Plans
- School-Based Wraparound
- Emergency Intervention Plans
- Intensive Academic Support

TIER TWO: Some

- Check In Check Out
- Adult Mentors
- Take a Break
- Targeted Social Skills Instruction
- Home/School Plans
- Classroom Management Support

TIER ONE: All

- Teach schoolwide positive behavior expectations and procedures
- Positive reinforcement for all students
- Consistent consequences for problem behaviors
- Effective procedures and supervision in non-classroom areas
- Effective instruction and classroom management
- Expect Respect Bully Prevention
- PBIS Clubs
- Alternatives to Suspension

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