



RETURN TO  
**Learn**

DAVENPORT  
Community Schools

# 2020 - 2021 Return To Learn Plan

This is a draft document subject to change.

*Last updated on August 25, 2020.*

# Table of Contents

- **Introduction** | pg. 3
- **Key Dates** | pg. 6
- **Survey Results** | pg. 8
- **Delivery Models** | pg. 10
- **Health & Safety** | pg. 18
- **Health & Illness Protocols** | pg. 32
- **Technology & Resources** | pg. 38
- **Learning Services & Supports** | pg. 45
- **Social-Emotional and Behavioral Health** | pg. 51
- **Communication Plan and Contacts** | pg. 54
- **Additional Strategies** | pg. 56



*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# INTRODUCTION



# INTRODUCTION

- The purpose of the Davenport Community School District's Return To Learn Guide is to provide our families an outline of the details on how we will deliver high-quality, engaging instruction in a safe environment. The district plan is based on the principle of FLEXIBILITY
- This plan is a fluid, guiding document that will continue to evolve and change based on the health and safety of our students, families, staff and community

## Commitments

We believe that all students should have access to an education that is high-quality, responsive to their learning needs, and sustains pride in their culture and community.

We are committed to an ongoing process of exploring and implementing anti-racist practices and policies in our schools.

We believe student and staff safety is our highest priority.

We believe students should have access to the most essential learnings for academics and social-emotional learning with support for mental health needs.

We believe in transparent, clear, and consistent communication at all levels and with all stakeholders.

We believe while we are meeting the needs of each individual student, learning must be flexible, inclusive, equitable, and responsive to student needs. Regardless of the delivery model, our plans must meet the needs of all learners, including Special Education, ESL, and TAG learners, as well as the needs of our families.

We believe relationships are most important during this time and together we can weather this storm.



*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# KEY DATES



- **January 29, 2021- Gov. Reynolds signs SF 160 into law**
- **February 1, 2021 – email sent to all families notifying them of opportunity to choose learning format of 100% in person or 100% online**
- **February 1-5, 2021 – Families determine learning format for child(ren)**
- **February 8-12, 2021 – Schools communicate with families regarding student schedules**
- **February 15, 2021 – 1<sup>st</sup> day of 100% in-person school for students**



*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# FEBRUARY SURVEY RESULTS



# JANUARY 2021 Return to Learn Survey Results



Approximately a third of families responded to our survey, a statistically significant proportion. Approximately 20% of K-8th grade students responded. Approximately 24% of 9-12th grade students responded. Approximately 45% of staff responded.

## Model Choice:

- Stay Online - 728 (14.3%);
- Move to Online - 144 (2.8%);
- Move to Face to Face - 548 (10.8%),
- Stay Face to Face - 3580 (70.2%)

## Concerns:

- Family Reported Concerns: Academic Areas 33.6%, Socialization 14.9%, Social Emotional Health 10.5%, Earning Course Credits 5.5%, Health Concerns Related to COVID-19 3.5%
- 9-12 Student Concerns: Getting Sick 52.4%, Classrooms Being Full Again 51.8%, Feeling Anxious or Depressed 29.3%, Getting Help with School Work 18.0%, Getting into Conflict with Peers 12.4%, Earning Course Credits 9.7%
- K-8 Student Concerns: Getting Sick 39.7%, Full Rooms 32.2%, Catching Up on Work 19.6%, Getting Along with Others 15.1%, Math 11.9%, Getting to School On Time 10.6%, Reading 9.3%, Writing 7.5%

## Feelings Regarding Returning 5 Days a Week to a Face to Face Model:

- K-8 Students: Really good - 32.5%, Okay - 31.1%, A little bit nervous 21.4%, Really nervous 15%
- 9-12 Students: Really good - 22.7%, Okay 27.4%, A little bit nervous 21.5%, Really nervous 28.4%
- Staff: Really good - 11.4%, Okay 26.4%, Nervous 28.7%, Very Concerned 33.5%

Do you have enough safety supplies (staff)? Yes 68.9%, No 31.1%

These and other insights from the data were used to develop the following instructional models. The District was also required to take into account the state's guidance, including senate file 160, signed by the Governor on January 29, 2021, requiring districts to provide a 100% face to face (in person, on site) instructional model. Lastly, the District has worked closely with the Scott County Department of Public Health in making decisions in the best interests of our students and staff.



*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# DELIVERY MODELS



# MODEL #1

## 100% On-Site, Face-to-Face Learning Model

A full return of students and staff to school buildings “as usual,” with increased cleaning and sanitization routines in place as described later in this guide.

## MODEL #2

### Online-Only Learning Model

(This is **NOT** homeschooling)

Students in this model will receive 100% of their instruction using an online format. Attendance and assignment completion will be required. Students will still be enrolled in their home building and continue to have communication with DCSD teachers and staff to guide their learning.

**\*Important:** once you have selected the Online-Only Learning Model, you have committed your child to attend the online format for the remainder of the term/quarter.

- For grades K-8, the second semester starts February 15
- For grades 9-12, the second semester starts March 1

You will have the option to return to the 100% In-person Learning Model on February 15 or at the start of the 4<sup>th</sup> quarter only. Families can choose to move their students to online-only learning at any time due to health concerns.

# HYBRID vs. 100% ONLINE ONLY



RETURN TO  
**Learn**

## Face to Face Learning VS Online Learning

### Face to Face Learning

This is the default plan. No further action required to enroll in the face to face learning model. All student instruction will come from the student's classroom teacher(s) in the face to face setting. Classrooms will return to normal size.

**100%**  
of learning happens  
**FACE TO FACE**

FACE TO FACE  
learning begins  
**Feb 15**

#### Mitigation Strategies:

**Social Distancing** will be implemented as possible

**Masks** will be required all day, excluding lunch time

**Cleaning Procedures** will be implemented

#### Face to Face Schedule:

1 hour early outs district wide on WEDNESDAYS

### Elementary

8:00 AM—2:50 PM

Blue Grass Elementary and Walcott Elementary  
will follow junior high times due to bussing.

### Junior High

9:10 AM—4:00 PM

### High School

8:35 AM—3:28 PM

# VS

### Online Learning

This is NOT the default plan. Parents/Guardians have the option to request the online learning model.

**100%**  
of learning happens  
**ONLINE**

quarterly / term  
**COMMITMENT**  
required

#### Commitment details:

- Parents must **commit** their student(s) to online learning during **change week** by letting their home buildings know.
- Commitment is for the **entire term/quarter**. Student may not switch from online learning to face to face at **midterm**.

#### K-8 Quarters

2nd: Nov 16 - Feb 12  
3rd: Feb 15 - Apr 16  
4th: Apr 19 - Jun 11

#### 9-12 Terms

2nd: Jan 11 - Feb 26  
3rd: Mar 1 - Apr 23  
4th: Apr 26 - Jun 11

#### Important details about online learning:

- Students will need support from a parent/guardian at home during the day for instruction in this learning model.

#### Online learning platforms:

All courses will be taught by DCSD teachers. Parents will get communication from their child's school but the DCSD teacher(s) may or may not be from the student's home building.

**K-1**  
SEESAW

**2-8**  
GOOGLE  
CLASSROOM

**9-12**  
EDGEUNITY

The goal of all models within our Return To Learn plan is to maximize the time that students have on-site at school, while still prioritizing health and safety. We anticipate being able to operate preschool somewhat independently from our K-12 plan but will follow the health and safety guidance put forth in the Return To Learn Plan. Our 3-year-old and mixed aged classrooms are at full capacity when 16 students are enrolled. Our 4-year-old classrooms are at full capacity at 20 students. If the K-12 grades move to Online Learning (At Home), preschool may be able to continue with an On-Site Model.

The intention of the Children's Village Preschool Programs is to begin the school year with the On-Site Learning Model with the following modifications to increase the safety of our students and staff.

Procedures may vary based on enrollment in one of our elementary school preschool sites (Truman, Monroe, Jefferson, Buffalo, Hayes).

# PRESCHOOL

## On-Site Learning Model

In an On-Site Learning Model, students and families can anticipate the intensified precautionary measures across all classrooms and common areas as described in the K-12 plan.

### Arrival/Departure:

- Parents will not be allowed to enter the building at drop off or pick up time, and staff will escort students to their classrooms
- If your child's temperature is at or above 100.4, they will not be allowed to attend. If your child is showing any symptoms of illness, please keep your child home
- Multiple entrances will be utilized and assigned to families based on classroom. Accommodations may be made for siblings
- Staggered arrival and departure schedules will be assigned at entrances to increase social distancing during arrival and departure
- Students will not be allowed to bring backpacks into the building. No personal items can be brought from home
- If your student arrives late for drop-off time, you will need to call the main office for a staff member to come out and pick up your child from your car
  - Children's Village Hoover: 563-336-7850
  - Children's Village West: 563-336-7800
- All students with Individualized Education Programs (IEP) will be contacted by their case managers to discuss services

# PRESCHOOL

## On-Site Learning Model

### Environmental Changes:

- Reduce the number of children present within learning centers at any given time
- Reduce the number of students in large group activities at any given time using a modified daily schedule
- Increased spacing during meals and group seating areas
- Keep children 6 feet apart during nap time (can have cots-oriented head to foot)
- Limited materials in centers to be sanitized and switched out daily
- Replace sensory table to individual sensory tubs (no sand/water)
- Remove cloth/plush items from classrooms
- Have individually dedicated art supplies
- Wash cot sheets daily
- Adults will pre-plate meals rather than serve family style

### Building Limitations:

- Only one class on the playground at any given time
- Possible discontinuation of use in the large motor room or removal of materials to avoid cross contamination
- Limit use of elevator to two people at a time, specifically used for students with physical needs that limit use of the stairs

# PRESCHOOL

## Online Learning Model

Should COVID-19 require our programs to fully close at any point in the school year, Davenport's Children's Villages will deliver education to students in an Online Learning (At Home) Model. This option will also be available throughout the year for families who choose not to send their children to school but want continuous preschool learning. This option will be technology-based through use of the Seesaw app and each child will be assigned a Google account and password. Weekly lessons will be created for each day of the week in the domains of social and emotional learning, literacy, mathematics, and music and movement. Lessons will not span the length of instructional time that a student would be in session on-site, but rather will follow the preschool guidelines from the Department of Education of approximately 20-30 minutes of online learning with suggested activities requiring the assistance of an adult. Material packets may be available for families.



*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# HEALTH & SAFETY



### Masks will be required at all times

### Large Group Gatherings

- Student assemblies will not be held

### Space Utilization

- Whenever possible all available spaces will be used to allow for social distancing

### Sports

Limited to 30% capacity



## Recess

- Whenever possible buildings will minimize the number of classes on the playground to adhere to social distancing guidelines
- Students will be required to wash/disinfect their hands upon re-entering buildings
- Custodians will routinely clean outdoor playground equipment



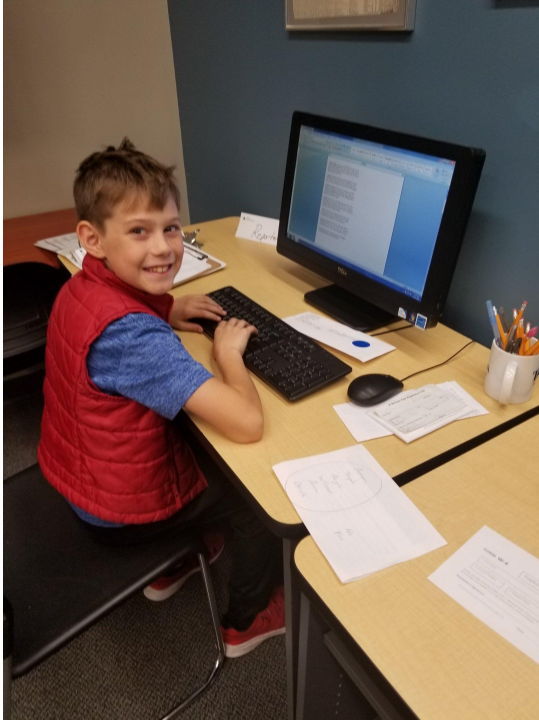
## Hallways

- Masks will be required at all times
- Student movement will be staggered whenever possible
- Hallways will be one directional or clearly marked two-way
- Hallways will be divided with tape and students will be expected to travel on the right side of the hallway
- Students will be asked to travel directly from one classroom to another; no congregating
- Students will be expected to provide social distancing between themselves and other students whenever possible
- Lockers will NOT be used during the 2020 - 2021 academic school year, and students will be permitted to carry backpacks from class to class
- Drinking fountains will not be available
  - Students may bring their own water bottles and fill them from the fountain filling stations

## Stairwells

- Stairwells will be divided with tape, students will be expected to travel on the right side of the stairwell
- Students will be expected to provide social distancing between themselves and other students whenever possible





## Classrooms

- Doors will only be propped open during passing so that handles are not touched
- Desks will be cleaned after each block and frequently deep cleaned in accordance with the schedule established by District operations
- Seating charts are required and will be arranged and assigned for maximum social distancing
- A procedure for exiting the classroom will be established for maximum social distancing
- No birthday treats or shared food may be brought into the building. At the beginning of each month, food service will provide a special treat for all students celebrating birthdays in that month

## Cafeteria

- Students will be expected to wash hands/utilize hand sanitizer prior to eating
- Students will be expected to follow social distancing guidelines while waiting to obtain their food
- Seating will be staggered, with specific sections/seats available during each lunch
- Tables will be dismissed to throw trash away; once trash has been disposed of, students should travel to their classroom using the hallway guidelines
- Students will eat in the cafeteria, outdoor areas, classrooms, or other large spaces that allow buildings to abide by social distance guidelines



## Facility Cleaning

- Increased emphasis will be placed on cleaning and disinfecting schools on a daily and weekly basis
- Additional cleaning and sanitizing procedures will be in place throughout the school year
  - Examples include: Hand sanitizers, disinfecting wipes, physical barriers added in office areas, drinking fountains turned off, and increased time for student handwashing



## Temperature Screenings

- Students will be required to have their temperatures checked at home **by their parents/guardians** prior to reporting to school
- Staff will be required to check their own temperatures before reporting to work



## Handwashing & Sanitizing

- Wall-mounted hand sanitizing stations will be placed in all building entrances
- Hand sanitizer will be provided in every classroom
- Additional emphasis will be placed on handwashing at various times during the day (after recess, lunch, PE, etc.)



## Face Masks

- Students and staff in all grades are **required** to wear face coverings at all times
- Face masks will be available to students and staff



## Transportation

- Whenever possible, parents are asked to provide alternative transportation for their children to reduce the number of students on the buses
- All students will have assigned seating and will be required to wear face coverings on the bus
- Buses will be disinfected after each route and bus capacity will be reduced whenever possible. Windows and vents will be opened to allow for air circulation whenever possible



***Please note: Routes may need to be adjusted if there is a shortage of bus drivers.***

## Arrival & Drop-Off Procedure

- Parents will not be allowed to exit their vehicles during pick-up/drop-off
- Additional building entrances will be available to limit lines and crowding
- There will be designated drop-off locations for parents of students who walk to school
- Exceptions may need to be made for students based on special circumstances

***More detailed information about parent access to facilities can be found on pgs. 35-37.***



## Additional Prevention Practices

- Water fountains will be shut off and water bottles will be utilized
- When possible, students will not share writing utensils or classroom supplies
- Nonessential visitors, including volunteers, will be prohibited
- All District buildings will have signs clearly posted regarding handwashing, symptoms, face coverings, visitor policies, and lunch procedures





*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# **HEALTH & ILLNESS PROTOCOLS**



# Health & Illness Protocols

Your students' health is of the utmost importance. Please keep your child home when they feel ill. We all want to be back in the buildings, and the only way we can keep them open is by keeping COVID-19 out.

Please use the following guidelines to evaluate illness. According to the CDC, symptoms may appear 2-4 days after exposure to the virus.

# Health & Illness Protocols

## Symptoms Checklist

### Symptom Checklist

Go through this checklist **daily** before attending school.

If you have any of these symptoms, stay home and call your healthcare provider, as well as the attendance office in your school.

The [DCSD Student Guidance Document](#) can be used to guide your self-check.

[CDC guidelines if you are sick.](#)

### **If you have one of the following:**

- Fever / chills / body aches  
(fever defined as  $\geq 100.0$  degrees)
- Cough
- Shortness of breath or difficulty breathing
- New loss of taste or smell

### **OR at least two of the following:**

(with no other confirmed cause, like seasonal allergies)

- Nasal congestion
- Muscle pain
- Headache
- Sore throat
- Nausea / vomiting
- Diarrhea

**STAY HOME AND CALL YOUR  
HEALTHCARE PROVIDER.**

### **Dropping off student items**

When parents/guardians need to drop off items, the following curbside process will be followed:

- Phone the school at least 10 minutes prior to coming to the building
- Pull up to the front door of the building and wait for school personnel to arrive
- Place items in the back seat or trunk of the vehicle and school personnel will retrieve them
- Students will be made aware of the items and will be allowed to gather them during passing time

### Picking up students

When parents/guardians need to pick up their students, the following curbside process will be followed:

- Phone the school at least 10 minutes prior to coming to the building
- Pull up to the front door of the building and wait for school personnel to arrive
- Students will come to the vehicle
- Parent/guardian entry to the building will be severely limited due to safety concerns

### **Entry into building (meeting, conference, etc.)**

When parents/guardians need to enter the building for meetings, the following process will be followed:

- Phone the school at least 10 minutes prior to coming to the building
- Park in assigned parking spaces
- Utilize the Raptor system
  - District personnel will operate machine / handling items
- Follow CDC/DCSD protocol concerning face coverings, hand sanitizer, etc.
- Conference rooms will be used to minimize cleaning areas as much as possible



*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# **TECHNOLOGY & RESOURCES**



## 100% Online Format Access

Davenport teachers will use an online format to ensure students have access to instructional materials

- PreK - Grade 1 teachers will use SeeSaw
- Grades 2-8 teachers will use Google Classroom
- Grades 9-12 will use Edgenuity
- Dual-enrollment courses will use Google Classroom or Canvas



## Internet Access

Internet access is critical to students and yet some in our community are without adequate access needed for this delivery model. The Davenport Community School District has taken steps to reduce this barrier for students and families and will continue to find ways to partner with community groups to assist our families in ensuring equity of access.



## Internet Access

Your household may qualify for internet access assistance if you meet all of the following criteria:

- Live in Davenport, Blue Grass, Buffalo, Walcott, or within the school district boundaries where Mediacom offers internet service
- Have at least one child who qualifies for free or reduced-price school lunch through the National School Lunch Program (NSLP)
- Are not currently receiving Internet services from any providers
- Have NOT subscribed to Mediacom internet service in the past 90 days
- Do not have an outstanding Mediacom bill or unreturned equipment

## Internet Access

**If families are in need of internet access, please contact the District Office at: [DCSDConnect@DavenportSchools.org](mailto:DCSDConnect@DavenportSchools.org) or call 563-336-7929.** Please provide your name, your student's name, your full address, and your phone number.

The District has also enhanced Internet access to portions of school parking lots at 15 schools spread across the District including the Achievement Service Center, Buchanan, Blue Grass, Eisenhower, Fillmore, Garfield, Hayes, Mid City, Monroe, North, Washington, West, Williams, Wilson, and Wood. These enhanced access points provide families with free internet access from Wi-Fi zones located in school parking lots between 6:30 a.m. – 9:00 p.m. daily. Those utilizing a Wi-Fi zone are able to do so from their vehicle in order to help maintain appropriate social distancing efforts.

## Device Access

The Davenport Community School District recognizes that access to a device is not only essential for participation in online learning, but is also a District expectation. Since 2015, the District has engaged in a 1:1 device initiative for all students in grades K - 12.

The Chromebooks are provided to enable students to participate in online learning. Students will carry their devices to and from school each day and will return the devices at the end of the school year. If you need help with Chromebooks or technology (for example: receiving a Chromebook, basic troubleshooting, repair / replacement process), please contact your school's Teacher Librarian.

## Navigating Technology

Teachers will provide you with a bank of resources specific to your student's class.

### Log into a Chromebook and Google account:

Your student's login is his or her Davenport issued email.

- **Login:** [FirstInitialLastInitialStudentNumber@students.davenport.k12.ia.us](mailto:FirstInitialLastInitialStudentNumber@students.davenport.k12.ia.us)  
(for example: ab123456@students.davenport.k12.ia.us)
- **Password:** Contact your school's Teacher Librarian if you need access to your student's password



*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# **LEARNING SERVICES & SUPPORTS**



# Learning Services & Supports

- No matter the learning model, DCSD is committed to meeting the needs of each and every student. Even in an online learning setting, DCSD will continue to provide services to meet the unique needs of our learners
- These services will include, but are not limited to: (see following pages)



## Special Education

Special education teachers and teams will continue to provide specialized instruction and support in accordance with a student's individualized education plan (IEP).

In addition, annual reviews, three-year reevaluations, and routine progress monitoring will be conducted to ensure that individual students are making adequate progress on their goals and in the core curriculum.

## English Learners (EL)

EL teachers and Cultural Liaisons will communicate with families on a weekly basis to assess needed supports for EL students and families. These staff members will coordinate a plan for ongoing communication to ensure technology support, interpreters and translated materials are available.

For emerging ELs, EL teachers will provide students with language acquisition through online content and small group video conferencing to get students to a point where they can access grade level content.

## Talented And Gifted (TAG)

TAG facilitators will regularly collaborate with classroom teachers to identify and provide services for students needing enrichment and extension beyond core instruction through Talented Development Group and TAG programming. While students are on-site, targeted pull-out instruction will be delivered by the TAG teacher with instruction, assessment and feedback tailored to meet individual student needs.

For online learning, all TAG and TDG students will have access to a Google classroom where weekly lessons will be posted in the areas of social-emotional learning, critical thinking, and creativity. Regular feedback will be provided to students.

## **Additional Student Support**

We recognize that some students need additional academic, social, and emotional support to be successful, and that COVID-19 increases the need for targeted and intensive interventions.

We will continue to use a Multi-Tiered System of Supports (MTSS) to meet the varied needs of our students.



*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# **SOCIAL-EMOTIONAL & BEHAVIORAL HEALTH**



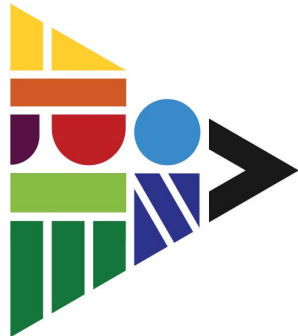
# Social-Emotional & Behavioral Health

The social-emotional needs of our students continue to be a high priority. We understand that many students and families may experience trauma as a result of COVID-19, including trauma related to economic insecurity, heightened anxiety, and the potential for loss and grief due to the illness or passing of a loved one.

**If you need support with basic needs, housing, technology, or have concerns about your child's social-emotional well being, please contact your student's teacher, school counselor, family involvement liaison, school administrator, or other trusted staff person and they will connect you with support.**

## To provide the best support possible:

- The District is offering anxiety and other support groups for staff and students to address mental health needs
- Every teacher in the District is trained annually in trauma-informed care, including strategies that reduce the impact of trauma on school performance
- We recognize relationships are essential. In the 100% In-person or Online-Only Learning Models, teachers will be connecting with students to support their social and emotional well being
- Online learning can be fatiguing and stressful. You can support your child's emotional well-being by establishing a daily routine for online learning, and creating a dedicated physical space in the home where this will occur. For more ideas, [click here](#)
- Additional support and professional development are being explored to support teachers in social emotional learning strategies and staff self care that are aligned with current CRVP district initiatives



*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# **COMMUNICATION PLAN & CONTACTS**



DCSD will provide updates to families through School Messenger or Instant Communication (SchoolCNXT). To be sure these messages reach you, please update your phone number and / or email in [Parent Portal](#). If you do not have a Parent Portal login, please contact your [child's school](#) to update this information.

Other ways DCSD will communicate with families will be through District and school websites, the media (TV, radio), social media, email, and our Quad Cities Community Partners.

## Different types of messages:

- **REGULAR:** routine information that families will need to read / respond to within 1 week. Regular messages will come from the District or your school.
- **IMPORTANT:** learning information that families will need to read / respond to in 1-2 days. Important messages will come from the Superintendent or Associate Superintendent.
- **URGENT:** health and safety information that families will need to read / respond to within 24 hours. Urgent messages will come from the Superintendent or Associate Superintendent.



*RETURN TO*  
**Learn**

**DAVENPORT**  
Community Schools

# **ADDITIONAL STRATEGIES**



# Additional Strategies

Hire and train additional staff:

- Nurses
- Subs (teachers, paras, custodians)

Access all possible furniture and alternate spaces for lunchroom distancing. Buildings are required to use spaces in addition to the lunchroom in order to maximize social distancing. Supervision will be addressed

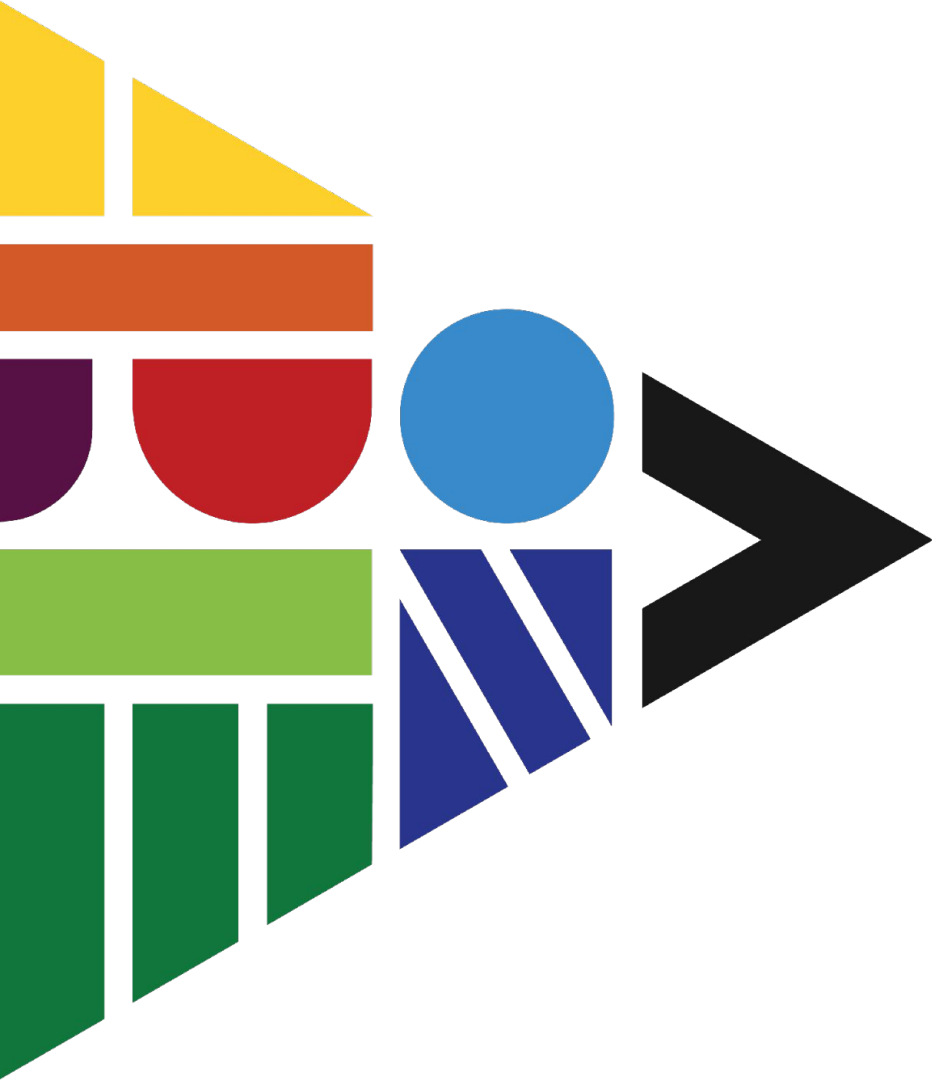
Explore the possibility of purchasing plexiglass for areas where it is appropriate

Teachers will utilize pre-assessment to assess lost learning, plan interventions and communicate with families to ensure academic success

Due to the high schools starting 2<sup>nd</sup> semester on March 1, hybrid students who are moving to 100% online will work with building administration to ease the transition between the two learning formats

The District will return to pre-COVID bell and bus schedules

In order to meet school hour requirements, additional instructional time may be needed. To meet this need, we may eliminate Wednesday early-outs later in the school year



## Questions / Comments

For questions or comments about the Davenport Community School District's 2020 – 2021 Return To Learn Plan, please contact:

[ReturnToLearn@davenportschools.org](mailto:ReturnToLearn@davenportschools.org)

*Questions will be read and addressed in a series of FAQs that will be accessible on the Davenport Community School District's website at a future date, to be determined.*