FOCUS WEEK 7 May 10th - 14th



THIS WEEKS SCHEDULE:

TODAY: A DAY

TUESDAY: B DAY

WEDNESDAY: Flex Day

THURSDAY: A DAY

FRIDAY: B Day

FOCUS AGENDA:

Week 7: May 10th - 14th Week at-a-Glance



- Monday: Announcements/Self Canvas Check
- Tuesday: Mindfulness/Discussion Questions
- Wednesday: SEL lesson: Work Ethic
- Thursday: Team Building: Who am I?

WEEK 7: DAY 1- Monday, May 10th, 2021

Agenda

- Announcements
- Self Canvas Check

Instructions:

- Choose one of your classes to focus on this week.
- Use the information found in looking at your grade for the class you choose to complete the following questions.
- The class you choose to focus on could be one that you currently have the low grade in or one in which you are missing assignments
- 1. What class are you going to focus on improving your grade in this week?
- 2. What is an academic goal that you have for this class this week?
- 3. List 2 missing assignments from the last 2 weeks that you are going to complete this week for the class you are focusing on? Hint: choose assignments that have higher point values to increase the impact completing them will have on your overall grade.



SELF CANVAS CHECK (5 MINUTES)

- 1. What class are you going to focus on improving your grade/missing assignments in this week?
- 2. What is an academic goal that you have for the class you chose this week?
- 3. List 2 missing assignments from the last 2 weeks that you are going to complete this week for the class you are focusing on?

**Hint: choose assignments that have higher point values to increase the impact completing them will have on your overall grade. **

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Attention 8th grade students Questions?? Contact Ms. T











GREAT NEWS from the UO SAIL Program!

Summer registration opens **MAY 1, 2021** for the University of Oregon's Summer Academy to Inspire Learning (SAIL) summer programs.

SAIL 2021 dates: July 26 - 30

SAIL will offer FREE virtual day programs Monday through Thursday, with ON-CAMPUS, IN-PERSON Friday activities for those able to attend. Rising freshmen through seniors, including 2021 graduates, are invited to apply.

Learn more and register here: https://sail.uoregon.edu/summer-2021/

WEEK 6: DAY 2- Tuesday, May 11th, 2021

Agenda

- Mindfulness
- Share out questions for discussion





Mindfulness: body scan meditation



Share out questions for discussion

Choose one or multiple of the following questions to discuss as a class:

- 1. What activity that you engage in do you find to be the most relaxing? What makes it relaxing for you?
- 2. If you won \$100,000 what would you do with it?
- 3. Who is your favorite cartoon character?

WEEK 6: DAY 3 - Thursday, May 13th, 2021

Agenda

- SEL Lesson: Work Ethic





This months student of the month recipients will be recognized for exhibiting strong work ethic throughout this year thus far.

TALENT IS A GIFT, BUT YOUR ATTITUDE, WORK ETHIC, AND CHARACTER **ARE THINGS YOU** HAVE TO DEVELOP YOURSELF.

Rebekah Harkness

Discuss:

How would you define Work ethic?

Work ethic is a belief in work as a moral good: a set of values centered on the importance of doing work and reflected especially in a desire or determination to work hard.

Discuss:

What are some characteristics someone with a strong work ethic might have?

Characteristics of someone with a strong work ethic:

- Reliability/dependability
- Dedication
- Productivity
- Cooperation
- Character
- Integrity
- Sense of responsibility
- Emphasis on quality
- Discipline
- Teamwork

- Professionalism
- Respectfulness
- Determination
- Accountability
- Humility
- Passion
- Communication skills
- Being goal oriented
- Organizational skills
- Being adaptable and flexible.

Discuss: Can you think of a time when a student might need to use 1 or more of these skills at school?



Discuss:

How do you think this quote relates to work ethic?

WEEK 6: DAY 4- Friday, May 14th, 2021

Agenda

Team building activity: What am I



See how quickly you can decipher clues with these tricky "What am I?" riddles. You'll have to be super observant to get all of them right. Each riddle will give you clues. Your task is to figure out what each of the riddles are referring to

You go at red, but stop at green.



I'm tall when I'm

I'm tall when I'm young, and I'm short when I'm old.























I help you from your head to your toe.

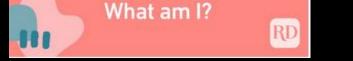
I can fly but have no wings. I can cry but I have no eyes.

Wherever I go,

What am I?

darkness follows me.

I'm (usually) white and
used for cutting and
grinding.
When I'm damaged,
humans usually remove
me or fill me.
For most animals



I am a useful tool.

I'm an instrument through

which sounds are made, and yet,

not something that can be

played. What am I?

I'm where
yesterday
follows today
and tomorrow is
in the middle.



I can never be thrown but I can be caught. Ways to

