Duty Locations Table Of Contents

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EDW Arrival Staff Duty Locations & Descriptions



Duty Spot	Duty Description	
1	 Set-up Car/Bus Line Cones Control the flow of traffic (1 Lane for Cars & 1 Lane for Buses) Pick-up Cones 	
2 & 3	 Set-up Car/Bus Line Cones Control the flow of traffic (1 Lane for Cars & 1 Lane for Buses) Stop Traffic at the Crosswalk for Pedestrians Greet all students & check for dress code (speak with parent if out of dress code) Pick-up Cones 	
4	 Control the flow of Buses & Indicate Drop-Off Area Greet all students as they unload the bus Check for dress code & remind students of out of dress code items Stamp students who arrive on a late bus Pick-up Cones 	
КІМ	 A-Team+ Leader Monitor the effectiveness of the flow for Cars/Buses Ensure all staff members are greeting students & checking for dress code Address any bus incidents 	



Duty Spot	Duty Description	
METAL	 6 Staff Members will be assigned to thoroughly checking backpacks and collecting	
DETECTOR	non-allowables prior to walking through the metal detector Staff Members will communicate when students can go through the metal detector and	
TEAM	send them back if the detector rings Staff Member will monitor the flow for all three metal detectors and monitor as needed	
KNOX	A-Team+ Leader	
&	1. Greet all students	
STRICKL	2. Remind students of dress code expectations	
AND	3. Monitor Student Interactions & guide students to the cafeteria	



Duty Spot	Duty Description	
10 & 11 J. KENNEDY M. ALMANZA	 Staff Members will stand by the entry/exits of the cafeteria to ensure students are actively monitored & accounted for while eating breakfast Direct students to make their line for breakfast and/or walk directly into the auditorium if they are not eating breakfast Walk around, monitor student interactions, and instruct students to clean their area Provide directions to students from entry/exits such as reminders to throw breakfast in trash & head to the auditorium when finished 	
L.JOHNSON & K.LANFORD	 Monitor Green Zone & Orange Hallways Regulate Bathroom Entry (1 Boy 1 Girl at a Time) Ensure all students return to the cafeteria 	
WILLIAMS	 A-Team+ Leader Greet all students/Regulate Entry/Exit Access Points Remind students to grab breakfast, sit & eat, or head straight to the auditorium if they do not want to eat breakfast Monitor student interactions 	



Duty Spot	Duty Description	
12	 Stand at the threshold (entrance) of the auditorium closest to the cafeteria to ensure all students walk directly into the auditorium Ensure students throw away breakfast/trash before entering the auditorium Remind students they need to walk through the stage prior to sitting down 	
13 & 14	 Greet students Direct all students to walk through the stage for a thorough dress code check Regulate entry/exit access point to ensure all students remain in the auditorium Walk around the auditorium instructing students where the sit (by grade level) once finished with the dress code check Monitor student interactions 	
15	 Instruct all students who have met the dress code compliance check to sit in their designated grade level area Help ensure students are sitting in their designated grade level area Monitor student interactions Regulate entry/exit access point to ensure all students remain in the auditorium 	



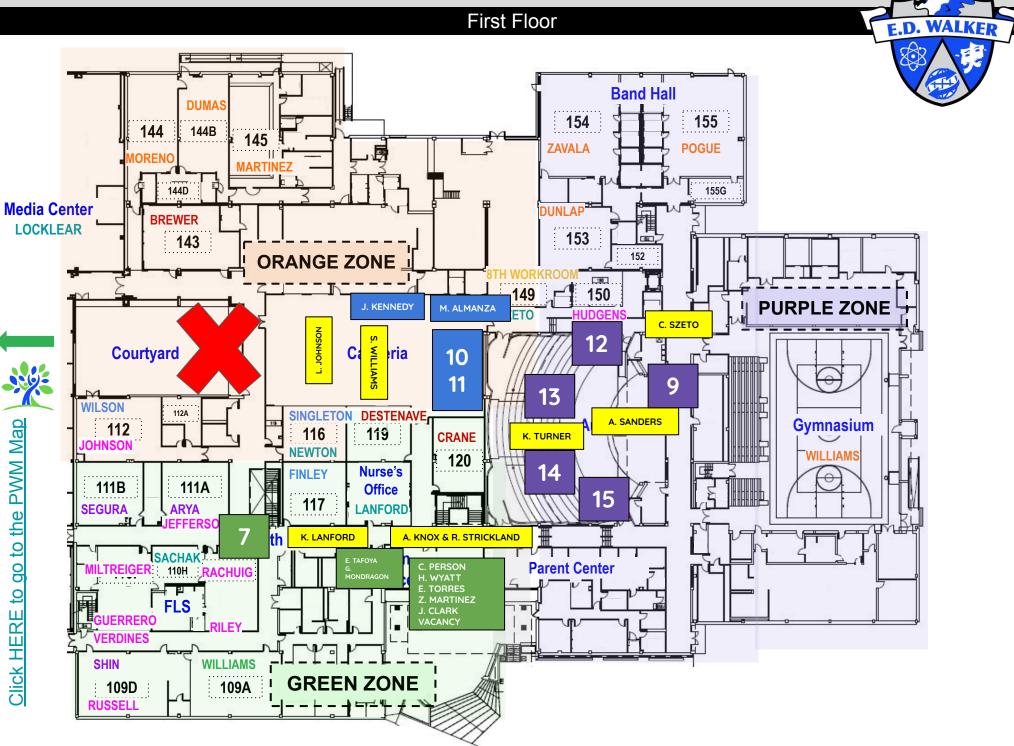
Duty Spot	Duty Description
T. RICHARDSON	 Assist students in meeting dress code expectations (have students call parents) Coordinate/Manage LCC students Monitor students in the auditorium and ensure all students are seated in their respective grade-level areas
A.SANDERS	 A-Team+ Leader Assist students in meeting dress code expectations (have students call parents) Coordinate/Manage LCC students Monitor students in the auditorium and ensure all students are seated in their respective grade-level areas
K. TURNER	A-Team+ Leader 1. Assist students in finding their seat 2. Coordinate/Manage LCC students 3. Monitor students in the auditorium and ensure all students are seated in their respective grade-level areas
C. SZETO	 Monitor Purple Zone hallways and ensure no student leaves the auditorium or attempts to walk into the gym Green Zone restroom will be utilized for restroom breaks

Car Line/Bus Line



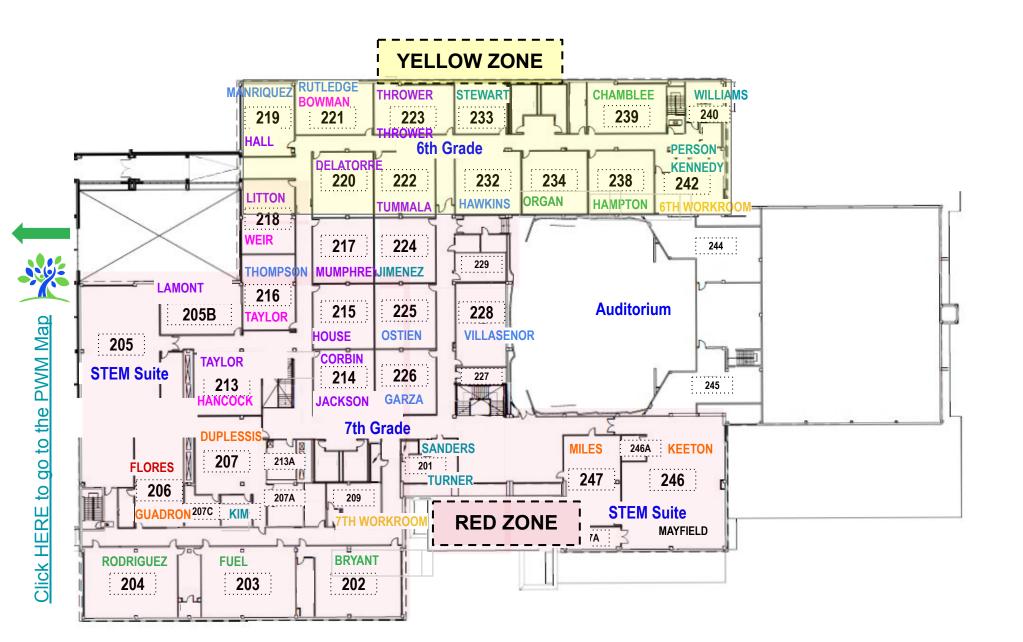


Main Office and Parent Center E.D. WALKER Nurse's Office UP 3 1117/ LANFORD • A. KNOX & R. STRICKLAND **K. LANFORD** • **Metal Detector** BRIONES 103S 103C TECH 103E Team Parent 103A Main П Testing 103B 104M Student C. PERSON Center Office #N/A H. WYATT Restrooms 103 Storage E. TAFOYA **E. TORRES** 103F **E. DOMINGUEZ** 103G G. MONDRAGON Ę Z. MARTINEZ .7 103H STRICKLAND 103R 104A J. CLARK Office 103Q 103I **Restrooms** MAIN ENTRANCE Work MONDRAGON 7103K Room 103N **PTA Storage** 103P **Reset Center** 103L TOTTRESS **JACKSON** Kitchen 104HNOSNHOC 1041 BICHARDSO 1 104B X Х **TAFOYA** 104F 104G **SIBLEY** TOOLE



Second Floor

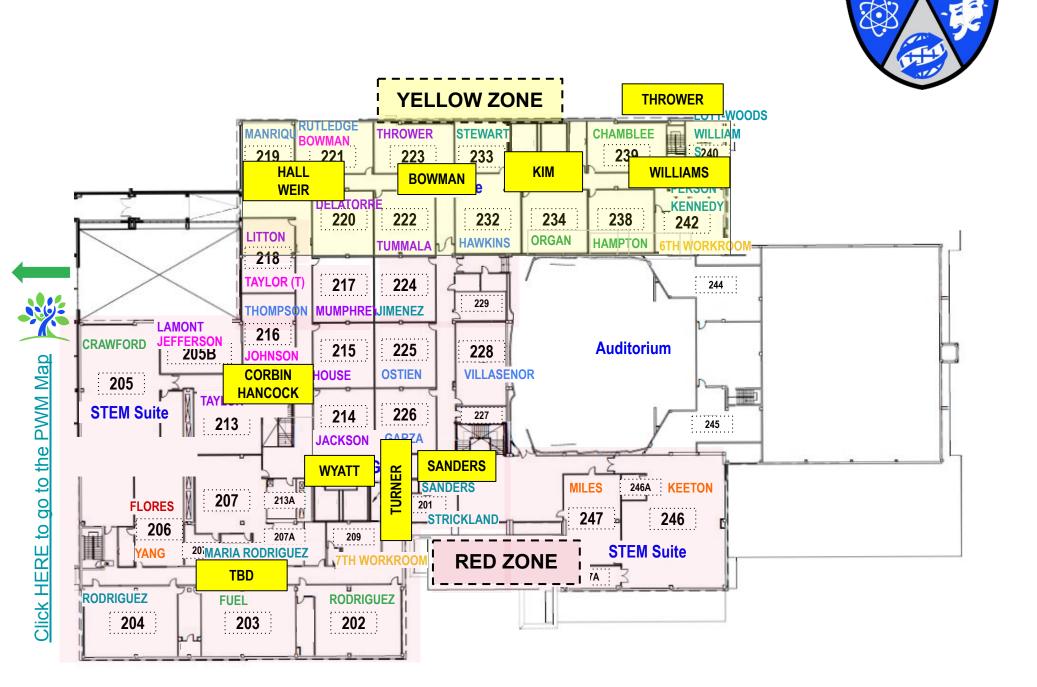
E.D. WALKER

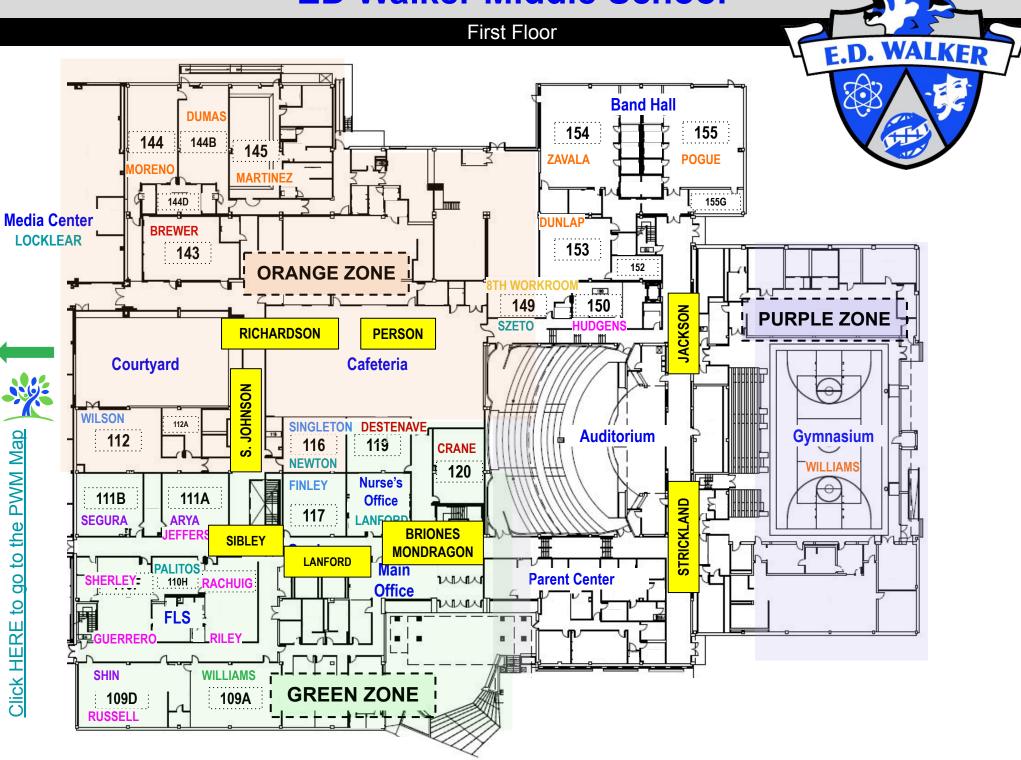


EDW Transitions Staff Duty Locations

Second Floor

E.D. WALKER





EDW Dismissal Staff Duty Locations & Descriptions

EDW Dismissal Staff Duty Locations & Descriptions

CAR & WALKERS DUTY



Duty Spot	Duty Description
<section-header></section-header>	 Teachers stand at the threshold (between classroom & hallway) dismissing students individually or by groups as they are released by PA announcements (Walkers, Bus Riders, Car Riders, Afterschool, etc.) Teachers are expected to monitor student interactions and provide directions OR quick (positive) corrections to students who are not meeting expectations. Once a teacher's classroom is empty, teachers will assist in clearing the hallways and ensure all students exit the building Request assistance as needed via Teams or Calling/Texting A-Team Plus Teacher dismissal duty ends once all students have cleared the classroom AND hallway(s)

	Car Duty (PM)
Car Duty Spot	Duty Description
A. Briones	 Walk out at 3:40pm to set up cones for Bus Line Block off lane for buses to drive through for Bus Line Open second car lane at 3:53pm Shift to main duty area to facilitate car & bus traffic Communicate with Knox-Jackson and Kim for flow of car traffic
A. Strickland	 Report to front awning Monitor all student interactions and ensure students are walking with a purpose loading their car Assist in directing traffic with Hall, Taylor, Briones, Kim & Corbin
A. Knox-Jackson	 Report to front of car line Monitor all student interactions and ensure students are walking with a purpose loading their car Assist in directing traffic with Hall, Taylor, Briones, Kim & Corbin
S. Kim	 Monitor flow of 2nd Floor & student interactions Report to front of car line/end of the sidewalk to ensure students are not running into the street, assist with traffic direction once all students clear the 2nd floor Monitor all student interactions and ensure students are walking with a purpose loading their car quickly Assist in directing traffic with Hall, Taylor, Briones, Kim & Corbin

Car Duty (PM)

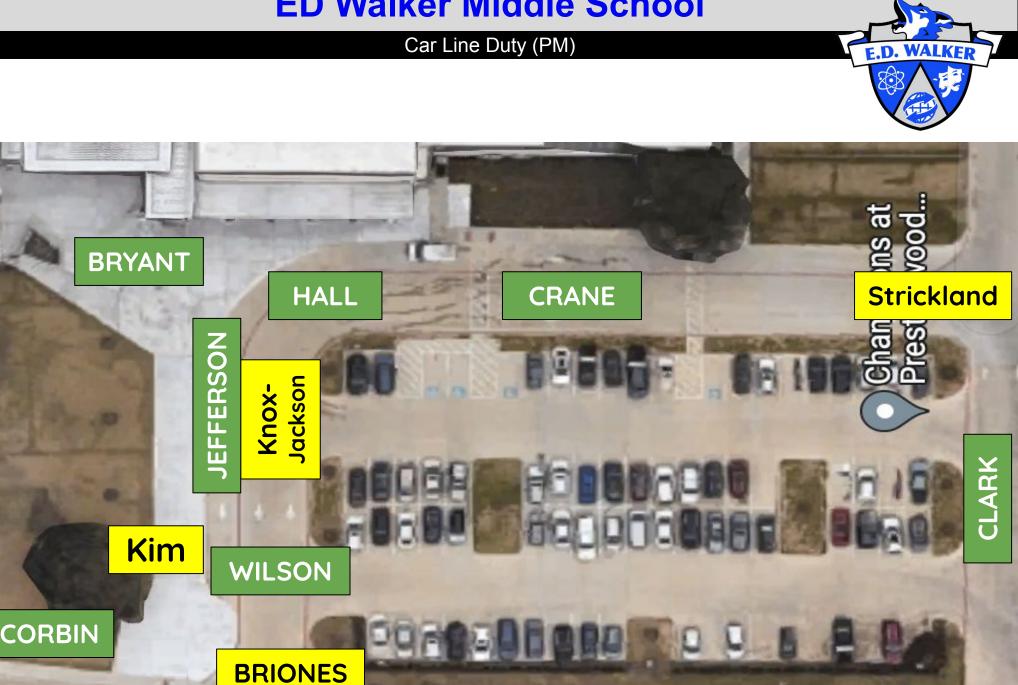


Car Duty Spot	Duty Description
D. Bryant	 Usher all students past the flag poles towards holding areas for car pick-up (Students should not be in the main entrance area - only for inclement weather) Monitor student interactions and any students who are lingering or should be at an alternate dismissal location (i.e. bus, walkers, etc.)
Q. Taylor L. Hall J. Corbin	 Report to Car Line to direct traffic Announce student names for pick-up Maintain proper flow of traffic Assist in directing traffic with Hall, Taylor, Briones, Kim & Corbin
E. Torres	 Assist in controlling the flow of traffic (outgoing) and line of traffic (incoming)

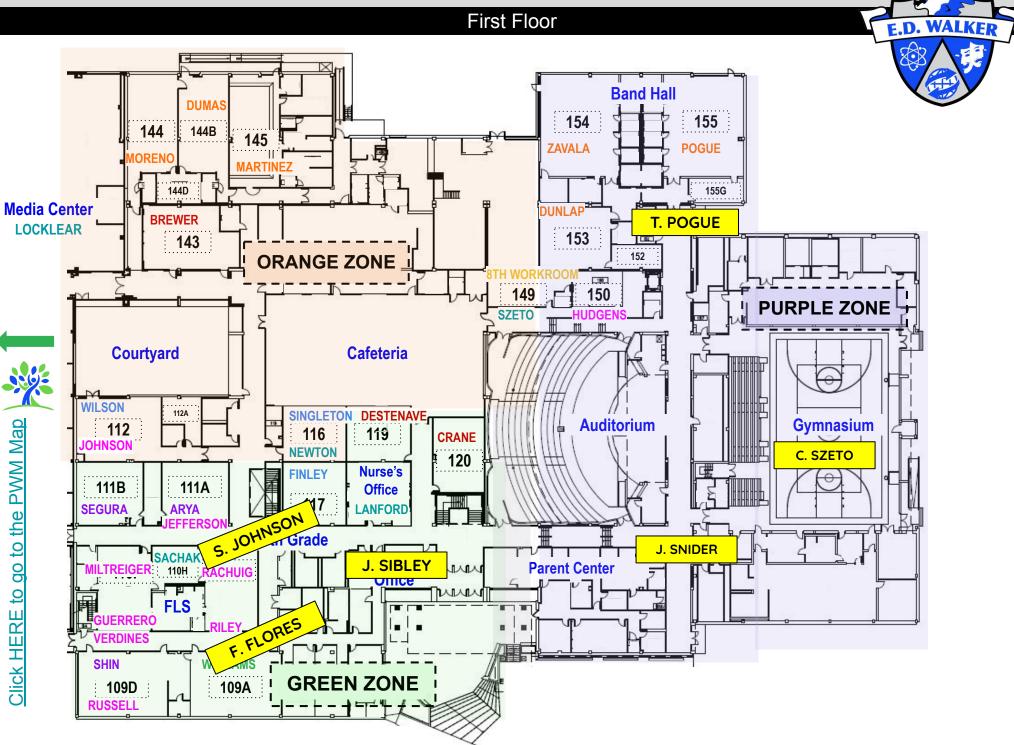
	Interior Building Duty (PM)
Car Duty Spot	Duty Description
J. Sibley	 Make PM Announcements Monitor 1st Floor Student Flow Shift to 8th Grade Science Hallway to ensure all "walkers" are walking and exiting the building
M. Almanza	 Monitor 1st Floor Student Flow Direct "Walkers" to 8th Grade Science Hallway to ensure all students are walking and exiting the building
J. Clark	 Monitor 1st Floor Student Flow Direct "Walkers" to 8th Grade Science Hallway to ensure all students are walking and exiting the building
C. Szeto	 Monitor Purple Zone Hallway, Bathrooms, Student Interactions & Flow of Student Traffic Break up any groups of students and ensure all students are exiting the building quickly Communicate for assistance via Radio for any potential altercations (Fight = Code 1)
T. Pogue	 Monitor Purple Zone Hallway, Bathrooms, Student Interactions & Flow of Student Traffic Break up any groups of students and ensure all students are exiting the

JO ETISODI

Q. TAYLOR

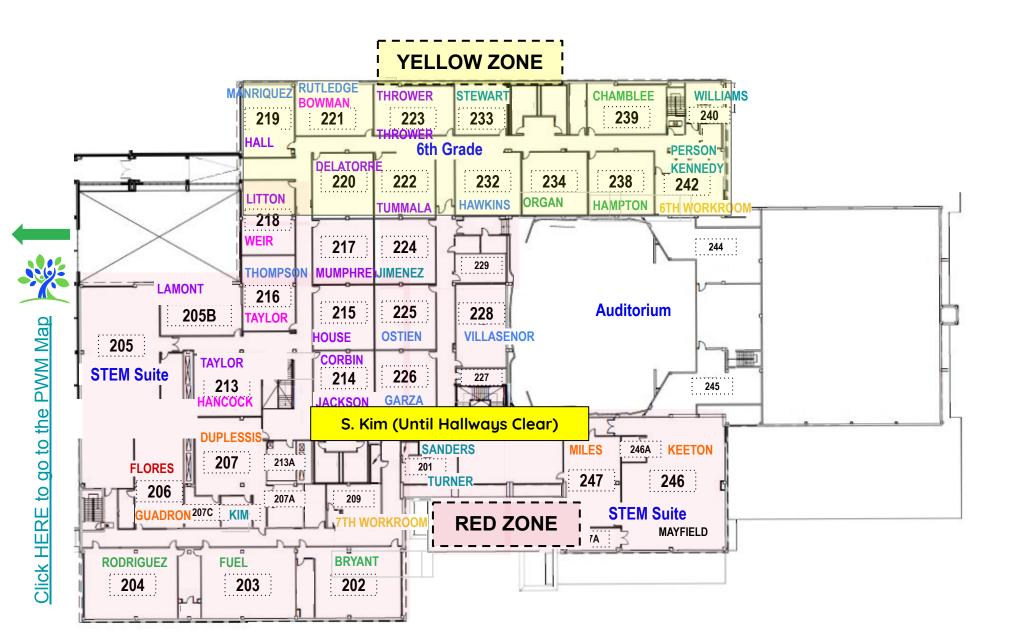


BOWMAN



Second Floor

E.D. WALKER



EDW Dismissal Staff Duty Locations & Descriptions

BUS DUTY

	Bus Duty (PM)
Bus Duty Spot	Duty Description
A & B S. Williams K. Turner	 Walk out to get the bus numbers at 3:45pm Communicate the bus numbers in order via Teams chat to A-Team+ Write first set of three buses on a white board Write second second set of three buses on a white board Continue to communicate bus numbers as they arrive/update white boards Hold up white board with bus numbers at 3:54pm (dismissal) so students know where to go Periodically announce (loudly) bus numbers to students Inform students that if they do not see their bus number the must walk to the basketball court and wait Provide reminders of bus departures (e.g. "Buses are leaving in 2 minutes) Monitor student flow & interactions as they load the buses Communicate for assistance via Radio for any potential altercations (Fight = Code 1)
C. Person	 Monitor student flow as they load the buses; monitor student interactions Stop traffic (crosswalk) in the event students are walking while a car is attempting to get through Communicate with Counselors & AP once all students have loaded the first three buses Wait for AP/Counselor approval for bus departures Motion thumbs up for bus drivers to know they are allowed to depart Communicate for assistance via Radio for any potential altercations (Fight = Code 1)

	Bus Duty (PM)
Bus Duty Spot	Duty Description
D	 Actively monitor student interactions & ensure all students are loading their buses quickly
H. WYATT	 Periodically announce (loudly) bus numbers to students Inform students that if they do not see their bus number the must walk to the basketball court and wait Provide reminders of bus departures (e.g. "Buses are leaving in 2 minutes) Anticipate, prevent, de-escalate any potential conflicts between students Communicate for assistance via Radio for any potential altercations (Fight = Code 1) Join groups E-G once the first two sets of buses have departed
E-G D. DUNLAP D. Zavala M. THROWER H. WYATT Z. MARTINEZ WEIR HANCOCK	 Actively monitor student interactions & walk around the basketball courts Break up any groups of students Anticipate, prevent, de-escalate any potential conflicts between students Communicate for assistance via Radio for any potential altercations (Fight = Code 1)

Bus Duty (PM)



 Sanders Monitor flow of students loading the buses Communicate with C. Person once students have loaded their bus and indicate that buses are ready to depart OR ask to HOLD Buses Actively monitor student interactions & walk around the basketball courts Point out any "hot spots" to staff on duty to keep an eye out & use proximity/quick redirections 	Bus Duty Spot	Duty Description
 6. Anticipate, prevent, de-escalate any potential conflicts between students 7. Communicate for assistance via Radio for any potential altercations (Fight = Code 1) 	Sanders	 Communicate with C. Person once students have loaded their bus and indicate that buses are ready to depart OR ask to HOLD Buses Actively monitor student interactions & walk around the basketball courts Point out any "hot spots" to staff on duty to keep an eye out & use proximity/quick redirections Break up groups of students Anticipate, prevent, de-escalate any potential conflicts between students Communicate for assistance via Radio for any potential altercations

