Duty Locations Table Of Contents

1. <u>Arrival</u>
 2. <u>Transitions</u>
 3. <u>Dismissal</u>

# EDW Arrival Staff Duty Locations & Descriptions



Duty Spot	Duty Description	
1	<ol> <li>Set-up Car/Bus Line Cones</li> <li>Control the flow of traffic (1 Lane for Cars &amp; 1 Lane for Buses)</li> <li>Pick-up Cones</li> </ol>	
2 & 3	<ol> <li>Set-up Car/Bus Line Cones</li> <li>Control the flow of traffic (1 Lane for Cars &amp; 1 Lane for Buses)</li> <li>Stop Traffic at the Crosswalk for Pedestrians</li> <li>Greet all students &amp; check for dress code (speak with parent if out of dress code)</li> <li>Pick-up Cones</li> </ol>	
4	<ol> <li>Control the flow of Buses &amp; Indicate Drop-Off Area</li> <li>Greet all students as they unload the bus</li> <li>Check for dress code &amp; remind students of out of dress code items</li> <li>Stamp students who arrive on a late bus</li> <li>Pick-up Cones</li> </ol>	
КІМ	<ul> <li>A-Team+ Leader</li> <li>Monitor the effectiveness of the flow for Cars/Buses</li> <li>Ensure all staff members are greeting students &amp; checking for dress code</li> <li>Address any bus incidents</li> </ul>	



Duty Spot	Duty Description	
METAL	<ol> <li>6 Staff Members will be assigned to thoroughly checking backpacks and collecting</li></ol>	
DETECTOR	non-allowables prior to walking through the metal detector <li>Staff Members will communicate when students can go through the metal detector and</li>	
TEAM	send them back if the detector rings <li>Staff Member will monitor the flow for all three metal detectors and monitor as needed</li>	
KNOX	A-Team+ Leader	
&	1. Greet all students	
STRICKL	2. Remind students of dress code expectations	
AND	3. Monitor Student Interactions & guide students to the cafeteria	



Duty Spot	Duty Description	
<b>10 &amp; 11</b> J. KENNEDY M. ALMANZA	<ol> <li>Staff Members will stand by the entry/exits of the cafeteria to ensure students are actively monitored &amp; accounted for while eating breakfast</li> <li>Direct students to make their line for breakfast and/or walk directly into the auditorium if they are not eating breakfast</li> <li>Walk around, monitor student interactions, and instruct students to clean their area</li> <li>Provide directions to students from entry/exits such as reminders to throw breakfast in trash &amp; head to the auditorium when finished</li> </ol>	
L.JOHNSON & K.LANFORD	<ol> <li>Monitor Green Zone &amp; Orange Hallways</li> <li>Regulate Bathroom Entry (1 Boy 1 Girl at a Time)</li> <li>Ensure all students return to the cafeteria</li> </ol>	
WILLIAMS	<ul> <li>A-Team+ Leader</li> <li>Greet all students/Regulate Entry/Exit Access Points</li> <li>Remind students to grab breakfast, sit &amp; eat, or head straight to the auditorium if they do not want to eat breakfast</li> <li>Monitor student interactions</li> </ul>	



Duty Spot	Duty Description	
12	<ol> <li>Stand at the threshold (entrance) of the auditorium closest to the cafeteria to ensure all students walk directly into the auditorium</li> <li>Ensure students throw away breakfast/trash before entering the auditorium</li> <li>Remind students they need to walk through the stage prior to sitting down</li> </ol>	
13 & 14	<ol> <li>Greet students</li> <li>Direct all students to walk through the stage for a thorough dress code check</li> <li>Regulate entry/exit access point to ensure all students remain in the auditorium</li> <li>Walk around the auditorium instructing students where the sit (by grade level) once finished with the dress code check</li> <li>Monitor student interactions</li> </ol>	
15	<ol> <li>Instruct all students who have met the dress code compliance check to sit in their designated grade level area</li> <li>Help ensure students are sitting in their designated grade level area</li> <li>Monitor student interactions</li> <li>Regulate entry/exit access point to ensure all students remain in the auditorium</li> </ol>	



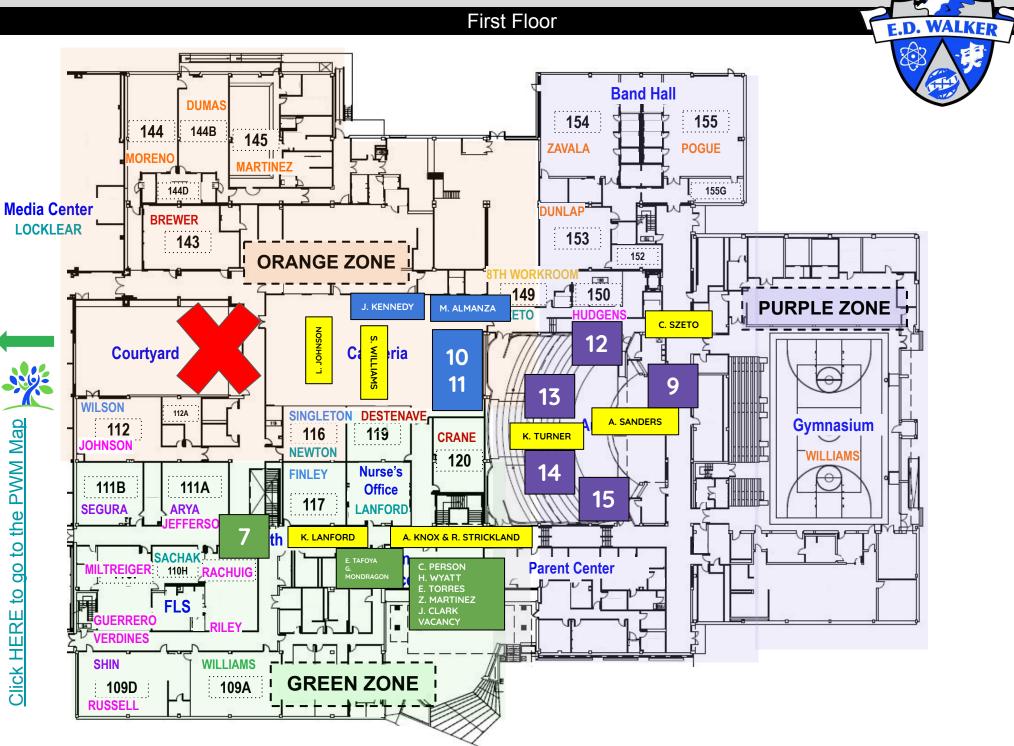
Duty Spot	Duty Description
T. RICHARDSON	<ol> <li>Assist students in meeting dress code expectations (have students call parents)</li> <li>Coordinate/Manage LCC students</li> <li>Monitor students in the auditorium and ensure all students are seated in their respective grade-level areas</li> </ol>
A.SANDERS	<ul> <li>A-Team+ Leader</li> <li>Assist students in meeting dress code expectations (have students call parents)</li> <li>Coordinate/Manage LCC students</li> <li>Monitor students in the auditorium and ensure all students are seated in their respective grade-level areas</li> </ul>
K. TURNER	A-Team+ Leader 1. Assist students in finding their seat 2. Coordinate/Manage LCC students 3. Monitor students in the auditorium and ensure all students are seated in their respective grade-level areas
C. SZETO	<ol> <li>Monitor Purple Zone hallways and ensure no student leaves the auditorium or attempts to walk into the gym</li> <li>Green Zone restroom will be utilized for restroom breaks</li> </ol>

Car Line/Bus Line



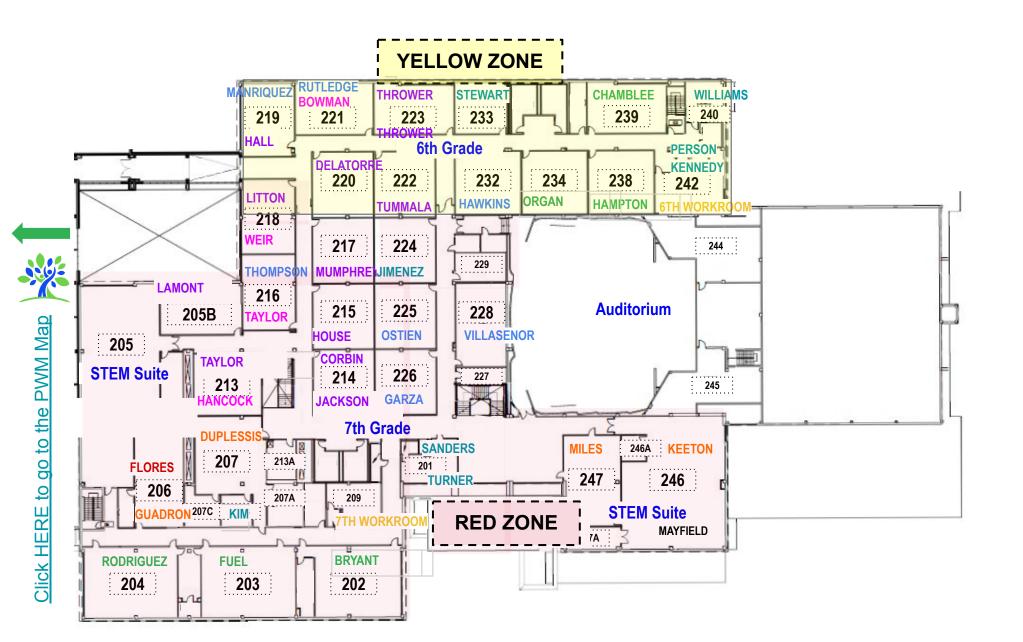


Main Office and Parent Center E.D. WALKER Nurse's Office UP 3 1117/ LANFORD • A. KNOX & R. STRICKLAND **K. LANFORD** • **Metal Detector** BRIONES 103S 103C TECH 103E Team Parent 103A Main П Testing 103B 104M Student C. PERSON Center Office #N/A H. WYATT Restrooms 103 Storage E. TAFOYA **E. TORRES** 103F **E. DOMINGUEZ** 103G G. MONDRAGON Ę Z. MARTINEZ .7 103H STRICKLAND 103R 104A J. CLARK Office 103Q 103I **Restrooms** MAIN ENTRANCE Work MONDRAGON 7103K Room 103N **PTA Storage** 103P **Reset Center** 103L TOTTRESS **JACKSON** Kitchen 104HNOSNHOC 1041 BICHARDSO 1 104B X Х **TAFOYA** 104F 104G **SIBLEY** TOOLE 



Second Floor

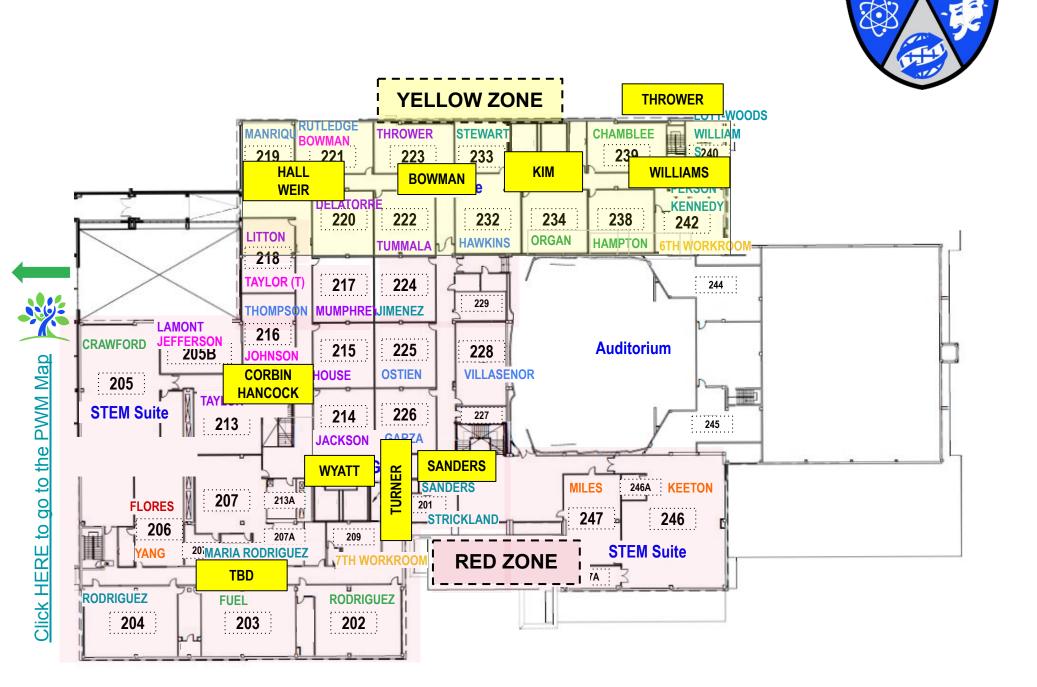
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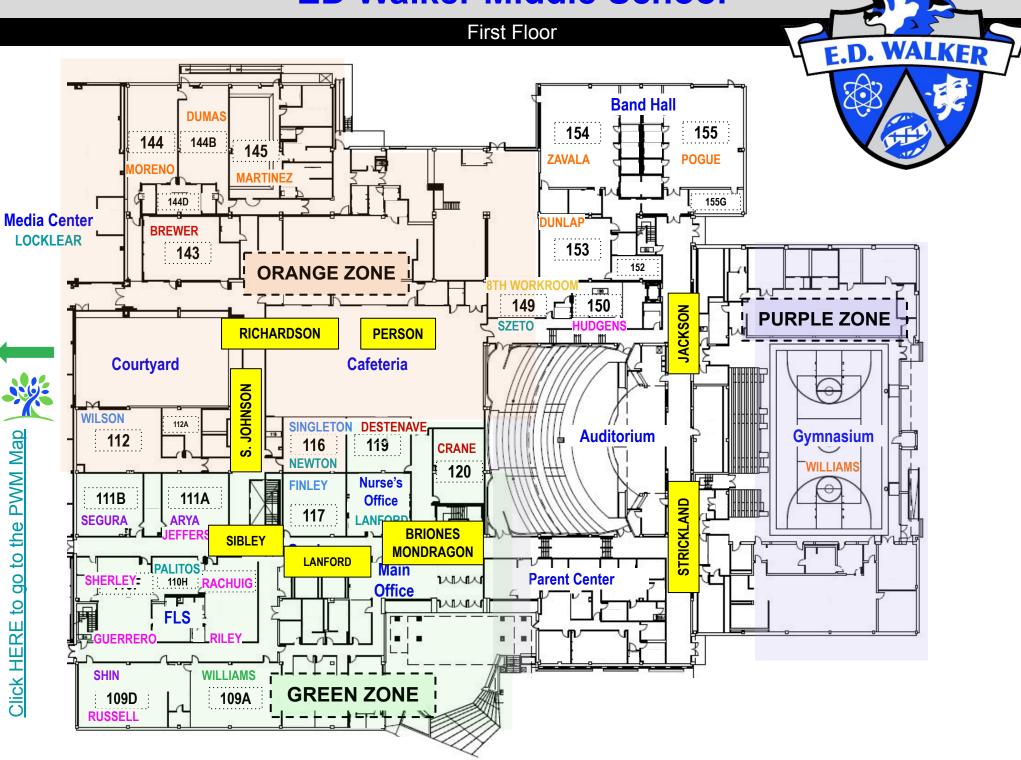


# EDW Transitions Staff Duty Locations

Second Floor

**E.D. WALKER** 





# EDW Dismissal Staff Duty Locations & Descriptions

## EDW Dismissal Staff Duty Locations & Descriptions

## CAR & WALKERS DUTY



Duty Spot	Duty Description
<section-header></section-header>	<ol> <li>Teachers stand at the threshold (between classroom &amp; hallway) dismissing students individually or by groups as they are released by PA announcements (Walkers, Bus Riders, Car Riders, Afterschool, etc.)</li> <li>Teachers are expected to monitor student interactions and provide directions OR quick (positive) corrections to students who are not meeting expectations.</li> <li>Once a teacher's classroom is empty, teachers will assist in clearing the hallways and ensure all students exit the building</li> <li>Request assistance as needed via Teams or Calling/Texting A-Team Plus</li> <li>Teacher dismissal duty ends once all students have cleared the classroom AND hallway(s)</li> </ol>

	Car Duty (PM)
Car Duty Spot	Duty Description
A. Briones	<ol> <li>Walk out at 3:40pm to set up cones for Bus Line</li> <li>Block off lane for buses to drive through for Bus Line</li> <li>Open second car lane at 3:53pm</li> <li>Shift to main duty area to facilitate car &amp; bus traffic</li> <li>Communicate with Knox-Jackson and Kim for flow of car traffic</li> </ol>
A. Strickland	<ol> <li>Report to front awning</li> <li>Monitor all student interactions and ensure students are walking with a purpose loading their car</li> <li>Assist in directing traffic with Hall, Taylor, Briones, Kim &amp; Corbin</li> </ol>
A. Knox-Jackson	<ol> <li>Report to front of car line</li> <li>Monitor all student interactions and ensure students are walking with a purpose loading their car</li> <li>Assist in directing traffic with Hall, Taylor, Briones, Kim &amp; Corbin</li> </ol>
S. Kim	<ol> <li>Monitor flow of 2nd Floor &amp; student interactions</li> <li>Report to front of car line/end of the sidewalk to ensure students are not running into the street, assist with traffic direction once all students clear the 2nd floor</li> <li>Monitor all student interactions and ensure students are walking with a purpose loading their car quickly</li> <li>Assist in directing traffic with Hall, Taylor, Briones, Kim &amp; Corbin</li> </ol>

#### Car Duty (PM)

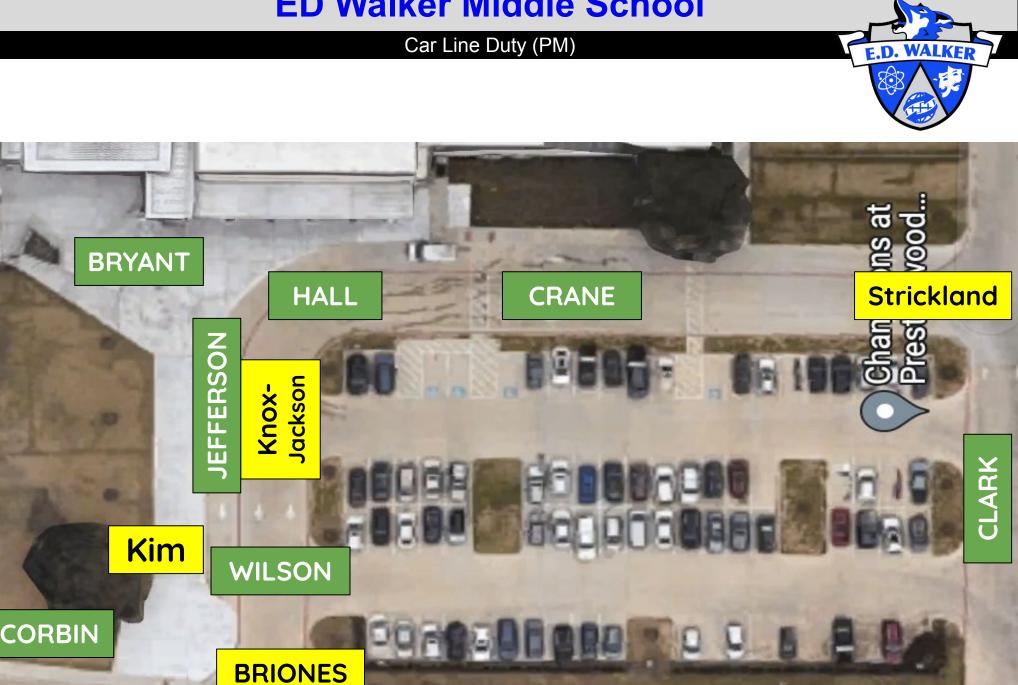


Car Duty Spot	Duty Description
D. Bryant	<ol> <li>Usher all students past the flag poles towards holding areas for car pick-up (Students should not be in the main entrance area - only for inclement weather)</li> <li>Monitor student interactions and any students who are lingering or should be at an alternate dismissal location (i.e. bus, walkers, etc.)</li> </ol>
Q. Taylor L. Hall J. Corbin	<ol> <li>Report to Car Line to direct traffic</li> <li>Announce student names for pick-up</li> <li>Maintain proper flow of traffic</li> <li>Assist in directing traffic with Hall, Taylor, Briones, Kim &amp; Corbin</li> </ol>
E. Torres	<ol> <li>Assist in controlling the flow of traffic (outgoing) and line of traffic (incoming)</li> </ol>

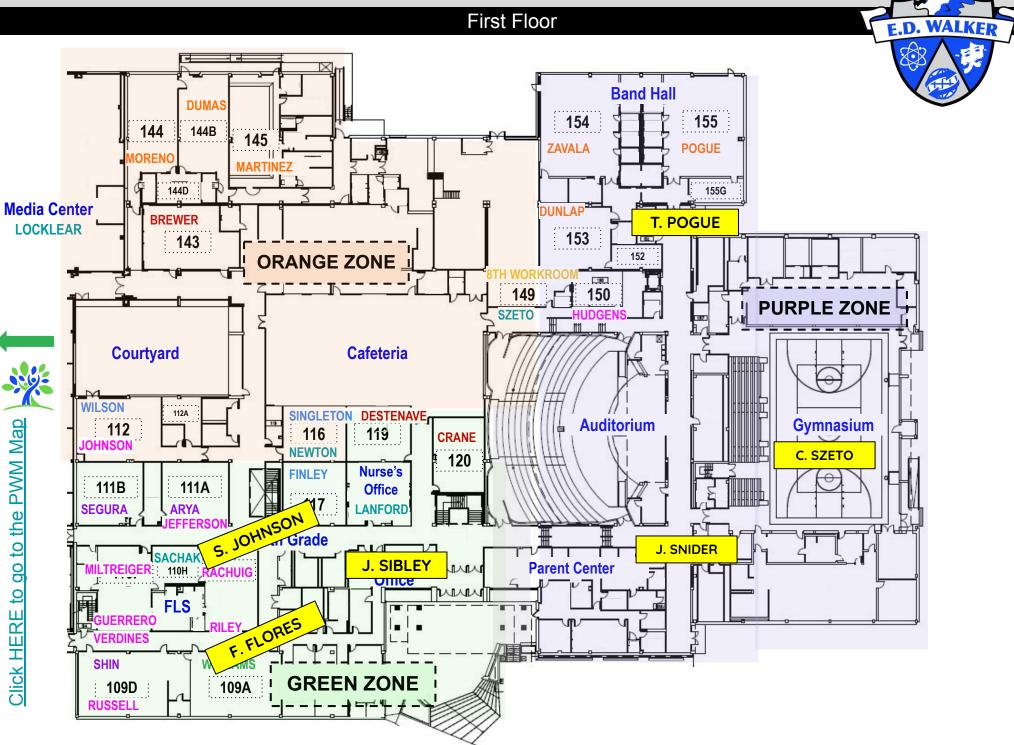
	Interior Building Duty (PM)
Car Duty Spot	Duty Description
J. Sibley	<ol> <li>Make PM Announcements</li> <li>Monitor 1st Floor Student Flow</li> <li>Shift to 8th Grade Science Hallway to ensure all "walkers" are walking and exiting the building</li> </ol>
M. Almanza	<ol> <li>Monitor 1st Floor Student Flow</li> <li>Direct "Walkers" to 8th Grade Science Hallway to ensure all students are walking and exiting the building</li> </ol>
J. Clark	<ol> <li>Monitor 1st Floor Student Flow</li> <li>Direct "Walkers" to 8th Grade Science Hallway to ensure all students are walking and exiting the building</li> </ol>
C. Szeto	<ol> <li>Monitor Purple Zone Hallway, Bathrooms, Student Interactions &amp; Flow of Student Traffic</li> <li>Break up any groups of students and ensure all students are exiting the building quickly</li> <li>Communicate for assistance via Radio for any potential altercations (Fight = Code 1)</li> </ol>
T. Pogue	<ol> <li>Monitor Purple Zone Hallway, Bathrooms, Student Interactions &amp; Flow of Student Traffic</li> <li>Break up any groups of students and ensure all students are exiting the</li> </ol>

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Q. TAYLOR

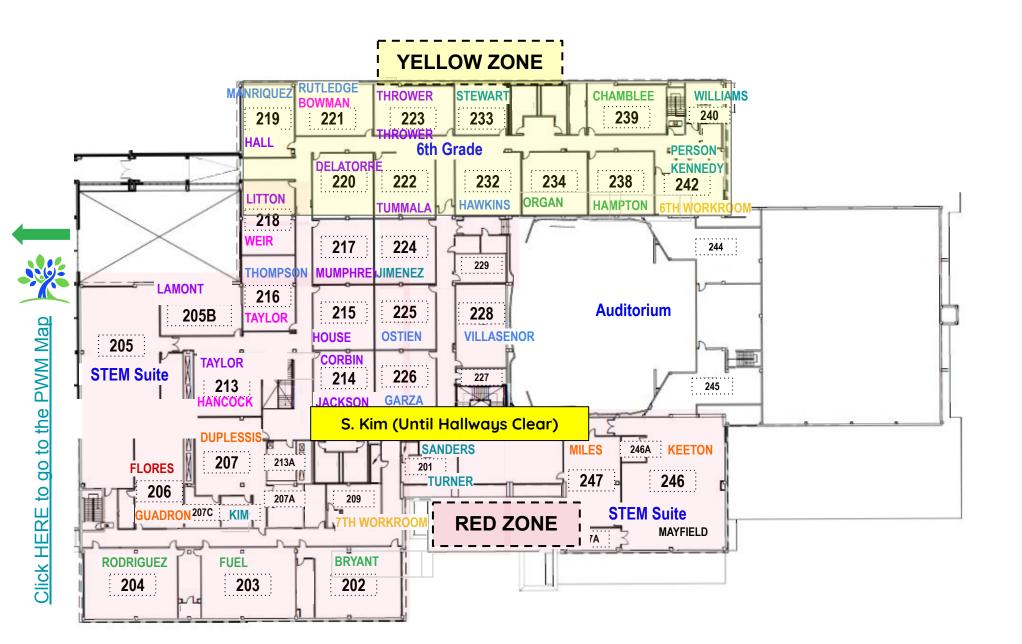


BOWMAN



Second Floor

E.D. WALKER



## EDW Dismissal Staff Duty Locations & Descriptions

## **BUS DUTY**

	Bus Duty (PM)
Bus Duty Spot	Duty Description
A & B S. Williams K. Turner	<ol> <li>Walk out to get the bus numbers at 3:45pm</li> <li>Communicate the bus numbers in order via Teams chat to A-Team+</li> <li>Write first set of three buses on a white board</li> <li>Write second second set of three buses on a white board</li> <li>Continue to communicate bus numbers as they arrive/update white boards</li> <li>Hold up white board with bus numbers at 3:54pm (dismissal) so students know where to go</li> <li>Periodically announce (loudly) bus numbers to students</li> <li>Inform students that if they do not see their bus number the must walk to the basketball court and wait</li> <li>Provide reminders of bus departures (e.g. "Buses are leaving in 2 minutes)</li> <li>Monitor student flow &amp; interactions as they load the buses</li> <li>Communicate for assistance via Radio for any potential altercations (Fight = Code 1)</li> </ol>
C. Person	<ol> <li>Monitor student flow as they load the buses; monitor student interactions</li> <li>Stop traffic (crosswalk) in the event students are walking while a car is attempting to get through</li> <li>Communicate with Counselors &amp; AP once all students have loaded the first three buses</li> <li>Wait for AP/Counselor approval for bus departures</li> <li>Motion thumbs up for bus drivers to know they are allowed to depart</li> <li>Communicate for assistance via Radio for any potential altercations (Fight = Code 1)</li> </ol>

	Bus Duty (PM)
Bus Duty Spot	Duty Description
D	<ol> <li>Actively monitor student interactions &amp; ensure all students are loading their buses quickly</li> </ol>
H. WYATT	<ol> <li>Periodically announce (loudly) bus numbers to students</li> <li>Inform students that if they do not see their bus number the must walk to the basketball court and wait</li> <li>Provide reminders of bus departures (e.g. "Buses are leaving in 2 minutes)</li> <li>Anticipate, prevent, de-escalate any potential conflicts between students</li> <li>Communicate for assistance via Radio for any potential altercations (Fight = Code 1)</li> <li>Join groups E-G once the first two sets of buses have departed</li> </ol>
E-G D. DUNLAP D. Zavala M. THROWER H. WYATT Z. MARTINEZ WEIR HANCOCK	<ol> <li>Actively monitor student interactions &amp; walk around the basketball courts</li> <li>Break up any groups of students</li> <li>Anticipate, prevent, de-escalate any potential conflicts between students</li> <li>Communicate for assistance via Radio for any potential altercations (Fight = Code 1)</li> </ol>

#### Bus Duty (PM)



<ul> <li>Sanders         <ol> <li>Monitor flow of students loading the buses</li> <li>Communicate with C. Person once students have loaded their bus and indicate that buses are ready to depart OR ask to HOLD Buses</li> <li>Actively monitor student interactions &amp; walk around the basketball courts</li> <li>Point out any "hot spots" to staff on duty to keep an eye out &amp; use proximity/quick redirections</li> </ol> </li> </ul>	Bus Duty Spot	Duty Description
<ul> <li>6. Anticipate, prevent, de-escalate any potential conflicts between students</li> <li>7. Communicate for assistance via Radio for any potential altercations (Fight = Code 1)</li> </ul>	Sanders	<ol> <li>Communicate with C. Person once students have loaded their bus and indicate that buses are ready to depart OR ask to HOLD Buses</li> <li>Actively monitor student interactions &amp; walk around the basketball courts</li> <li>Point out any "hot spots" to staff on duty to keep an eye out &amp; use proximity/quick redirections</li> <li>Break up groups of students</li> <li>Anticipate, prevent, de-escalate any potential conflicts between students</li> <li>Communicate for assistance via Radio for any potential altercations</li> </ol>

