

Course Question: How does the settlement of the land that became the United States inform injustices in our world today?

7th Grade - the Medieval World

8th Grade - Am Rev to Recon (19th c. US)

10th Grade - 20th c. world

**Unit 1:
Land in my Community**

FQ: How has land in my community been used over time?

Topics:

- Local Tribal Communities
- Colonization
- American Settlement
- My community today

“Everything in US history is about the **land** -- **who** oversaw and **cultivated** it, **fished** its waters, **maintained** its wildlife; who **invaded and stole** it; how it became a **commodity** (‘real estate’) broken into pieces to be bought and sold on the market (p. 1).”

**Unit 7:
Another World is Possible**

FQ: What is required for the US to repair past harm and prepare for a more just future?

Topics:

- [#LandBack](#)
- Reparations
- #StopAAPIHate
- Immigration Reform

**Unit 2:
The Founding of the US**

FQ: Who controlled the land when the US was founded?

Topics:

- Definition of Settler Colonialism
- Native and American geographies
- Slave Labor (Africa)
- Revolutionary Era Leaders
- Founding Documents

Unit 3: Regional Differences

FQ: How did different regions of US use the land?

Topics:

- Cities, roads, canals, railroads
- Enslaved Labor
- Settler Expansion
- Native Displacement

Unit 4: Slavery and Industrial Capitalism

FQ: How did slavery and the occupation of Native land fuel the US economic system?

Topics:

- Expansion of Slave Labor/Abolition
- Industrial Growth/Railroad/ Native Resistance
- Cross-Cultural Solidarity

Unit 5: Civil War and War in the West

FQ: How did the conquest of Native land increase the conflict over slavery in the US?

Topics:

- CA as a State
- Settler Violence
- Free/Slave States
- Indian Territory
- Military Conflict

Unit 6: Reconstruction and Industrialization

FQ: What prevented a multi-racial democracy from succeeding in the 19th c?

Topics:

- Recon Gov
- Chinese Exclusion
- White Nationalism
- Land Grab

Teaching Thesis:

Informed by Roxanne Dunbar-Ortiz, An Indigenous Peoples' History of the US (2014).

Course Question:

7th Grade - Regional to Global
Interconnection

8th Grade

9th Grade - Ethnic Studies (possible)

is about

**Draft your own
course map
and consider
the specific
topics to
reinforce key
concepts.**

Course Teaching Thesis: *2-3 sentence possible response to the course question*