



4TH GRADE CHOICE BOARD

for the week of 4/6/2020



<p>ACTIVITY #1: ELA Read a book or listen to a story online for 20-30 minutes. Try at least one Reading Response activity.</p>	<p>ACTIVITY #2: MATH Create your own math story problem using family members or classmates as characters. Then solve it.</p>	<p>ACTIVITY #3: SCIENCE Listen to an episode of Brains On. Then draw a picture of what you learned or what it made you think of.</p>
<p>ACTIVITY #4: ELA Choose one of the Writing Activities and write a response, using the skills you've learned in 4th Grade Writing.</p>	<p>ACTIVITY #5: MATH Pretend you are planning a celebration and you have \$100 to spend. Create a budget for how your money will be spent.</p>	<p>ACTIVITY #6: SCIENCE Check out Wonderopolis & read the Wonder of the Day or Explore Wonders. Tell someone three facts you learned.</p>
<p>ACTIVITY #7: PE Try a Fresh Start Fitness workout from GoNoodle OR the Avengers Tabata workout on Glen Higgins Fitness.</p>	<p>ACTIVITY #8: FINE ARTS Do the Color Wheel Challenge or create a 3D Hot Air Balloon. Take a picture & send it to your teacher.</p>	<p>ACTIVITY #9: SOCIAL STUDIES Find an event on the Illinois Timeline that you want to learn more about. Write or draw what you learned.</p>
<p>ACTIVITY #10: SEL Watch a video about meditation, then take a few minutes to yourself OR write about 5 things you are thankful for.</p>	<p>ACTIVITY #11: FINE ARTS Create your own song using Song Maker. Share it with your teacher by sending the link, once you've saved your song.</p>	<p>ACTIVITY #12: SOCIAL STUDIES Choose 3 maps on this website. Compare the maps you chose & write about why you think they are different.</p>

4TH GRADE READING RESPONSE

<p>FICTION If you could step into this story, what is the first thing you would do?</p>	<p>NONFICTION Copy the part of your text that you found to be very interesting. Explain why it is interesting to you.</p>	<p>FICTION Explain a character's problem and then offer that character your advice on how to solve it.</p>
<p>NONFICTION What is the main idea of what you read? Give 3 details to support the main idea.</p>	<p>FICTION Would you read another book by this author? Why or why not?</p>	<p>NONFICTION Write 3 important facts or new information from the text. Give 2 opinions about the topic.</p>
<p>FICTION Explain what you feel is the theme of the story. Support your thinking with evidence from the book.</p>	<p>NONFICTION What new questions do you have after reading this text? How can you find the answers to those questions?</p>	<p>FICTION Is this story told fairly? Whose voice or perspective has been left out? How would that have changed the story?</p>

4TH GRADE

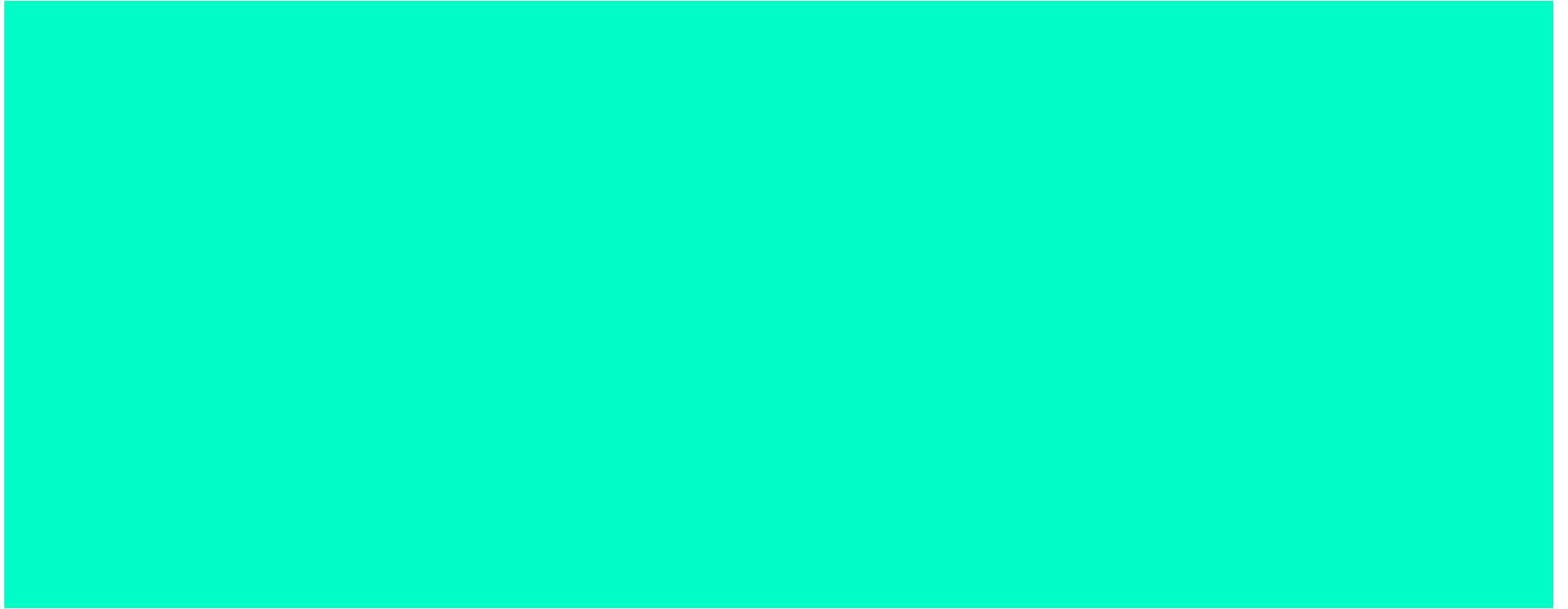
WRITING PROMPTS

<p>Think of a time you achieved a personal goal. Write a story about how you met that goal.</p>	<p>Sometimes moments happen that we want to remember for a long time. Write about a memory that you want to remember.</p>	<p>Think of an animal that you would be if you had to be an animal. Write a story about changing places with that animal for a day.</p>
<p>Imagine you find a magic potion. You drink the magic potion, and you notice yourself changing. Write about what happens next.</p>	<p>Imagine you are at the park with friends when you discover a rusty old key. Write about what happens next.</p>	<p>In your opinion, is it better to give or to receive gifts and compliments? Write an essay that clearly supports your opinion.</p>
<p>Do you think students should be allowed to use calculators in math class? Write an essay that clearly supports your opinion.</p>	<p>Think of a task or skill that you know how to do well. Write a how-to paper explaining how to do that skill.</p>	<p>Inventions make our world the way it is. Write about one helpful invention. Include what it does and how it is helpful.</p>

MY CELEBRATION BUDGET

By:

TELL US ABOUT YOUR CELEBRATION ON THIS SLIDE



ITEMS I'LL PURCHASE & THEIR COST

ITEM #1:

ITEM #2:

ITEM #3:

ITEM #4:

ITEM #5:

ITEM #6:

ITEM #1 COST:

ITEM #2 COST:

ITEM #3 COST:

ITEM #4 COST:

ITEM #5 COST:

ITEM #6 COST:

ITEMS I'LL PURCHASE & THEIR COST (CONT.)

ITEM #7:

ITEM #8:

ITEM #9:

ITEM #10:

ITEM #11:

ITEM #12:

ITEM #7 COST:

ITEM #8 COST:

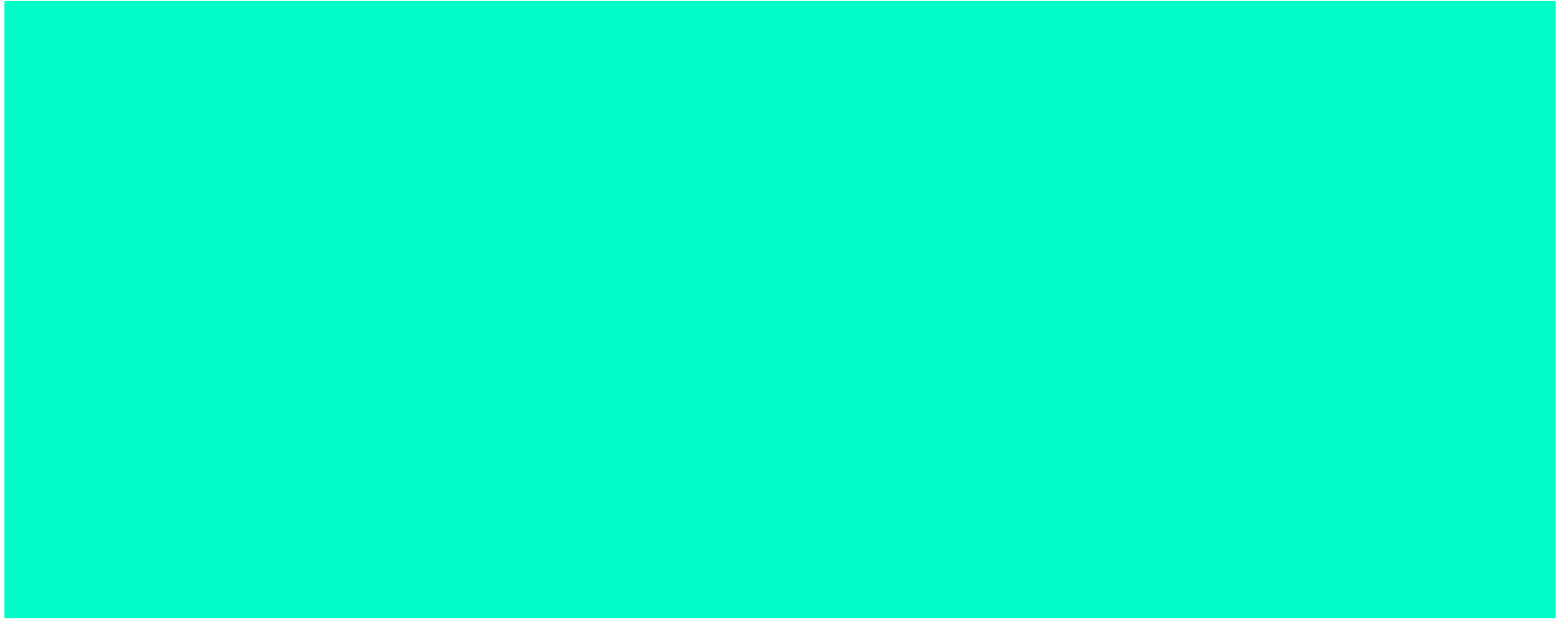
ITEM #9 COST:

ITEM #10 COST:

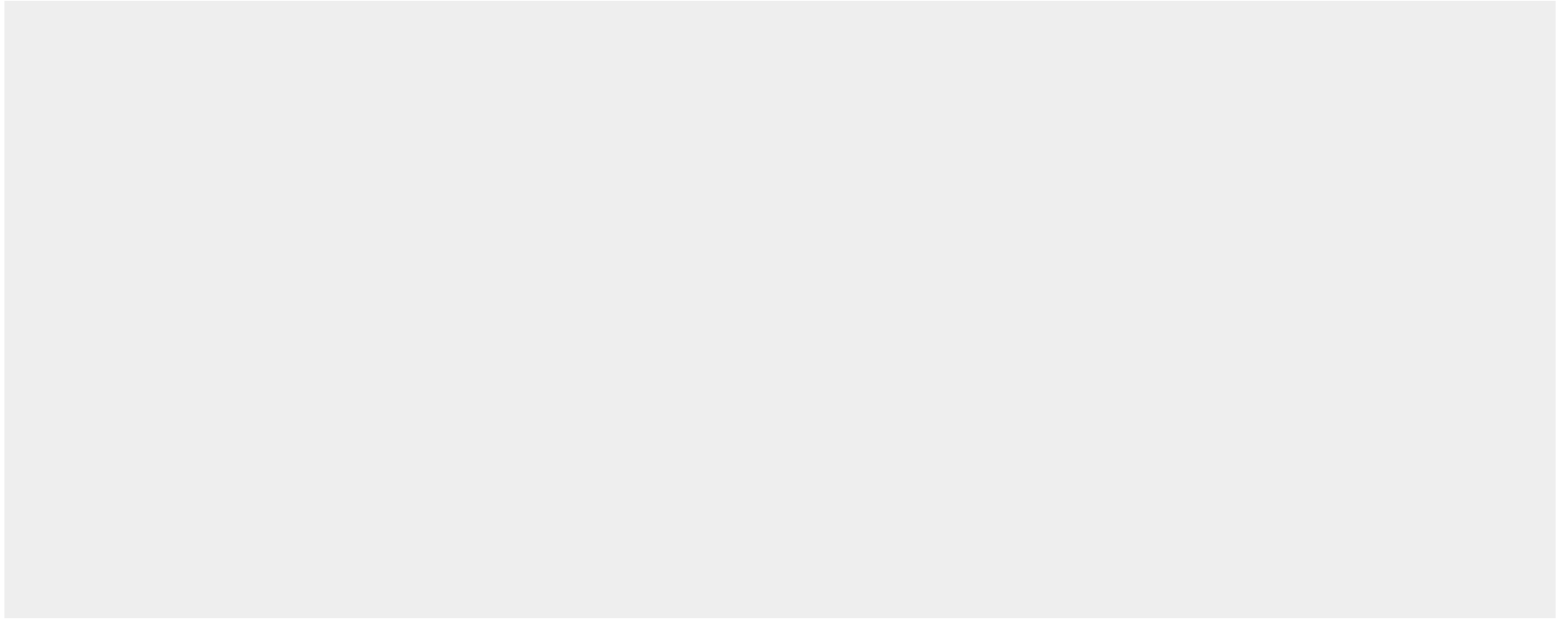
ITEM #11 COST:

ITEM #12 COST:

EXTRA SLIDE



EXTRA SLIDE



COLOR WHEEL CHALLENGE



If you've been following any art teacher accounts on social media lately, you've probably seen it... the **Color Wheel Challenge!**

The idea is simple... gather items in bright, solid colors from around your home, assemble them into color wheel order, and snap a pic! Then share your creation on social media using the hashtag #colorwheelchallenge .

Here are a few tips I learned while putting my color wheel together...

1. Start assembling your color wheel as you find things. Pick a spot where you'll have good lighting for your photo – you won't want to move it once you have it all assembled!
2. Using something round as a **template** is helpful.
3. I used a round coffee table and stood on our couch to take the picture. But if my color wheel had been any bigger I would have needed a ladder! So keep any size limitations in mind.
4. I also put a round placemat in the middle to hold that space open and then removed it for the photo. I think that's easier than trying to make all the colors angle into the middle, but go for it if you're feeling ambitious!
5. I liked having brown in the middle, because when you mix all the colors together they make.... brown! But that's optional, of course.
6. Make sure you get the colors in the right order (*not* optional!).... Just remember ROYGBIV (red, orange, yellow, green, blue, indigo, violet).
7. Check your work by making sure the complimentary colors are across from each other.... red should be across from green, orange across from blue, and yellow across from violet. (Fun fact: If you mix any two complimentary colors together you get brown!)
8. Take your picture from higher up than you think you need to, holding the camera level, and then **crop** it to a tight square. This is easier than trying to take the picture in a square and hoping that it fits perfectly without cropping. Trust me on this one!
9. Try not to get **too** carried away collecting things.... remember, you have to put it all back! ;)
10. Post your masterpiece on social media using the hashtag #colorwheelchallenge and be sure to check out all the fun ways that others created their color wheels, too.

3D HOT AIR BALLOONS

This was a fun project to do with my 4th Graders incorporating 2-D & 3-D art along with portraits. To begin the lesson, we reviewed what we know about the difference between 2-D and 3-D art and compared and contrasted the two. Next, I gave the students white tempera paint to paint their clouds on their blue paper. While that was drying, students drew the basket and worked on making their balloons. I demonstrated how to fold a small section of the paper strip at the end for gluing purposes and how to bend it to make an arc and glue the other side. Make sure to add lots and lots of paper strips so the balloons look full with no empty space showing. Last, the students drew a small portrait of themselves in the basket. I saved this step for the very end because even if they ran out of time for their person, their artwork would still look complete. I also know that if we would have drawn the person first, they would not have had time to finish their project.

