

Building 21 Virtual Advisory

2020/2021



September 8th ,9th, &11th

Welcome Back!



Guess Who's your new Advisor!
I will be your person to contact for anything you will need.



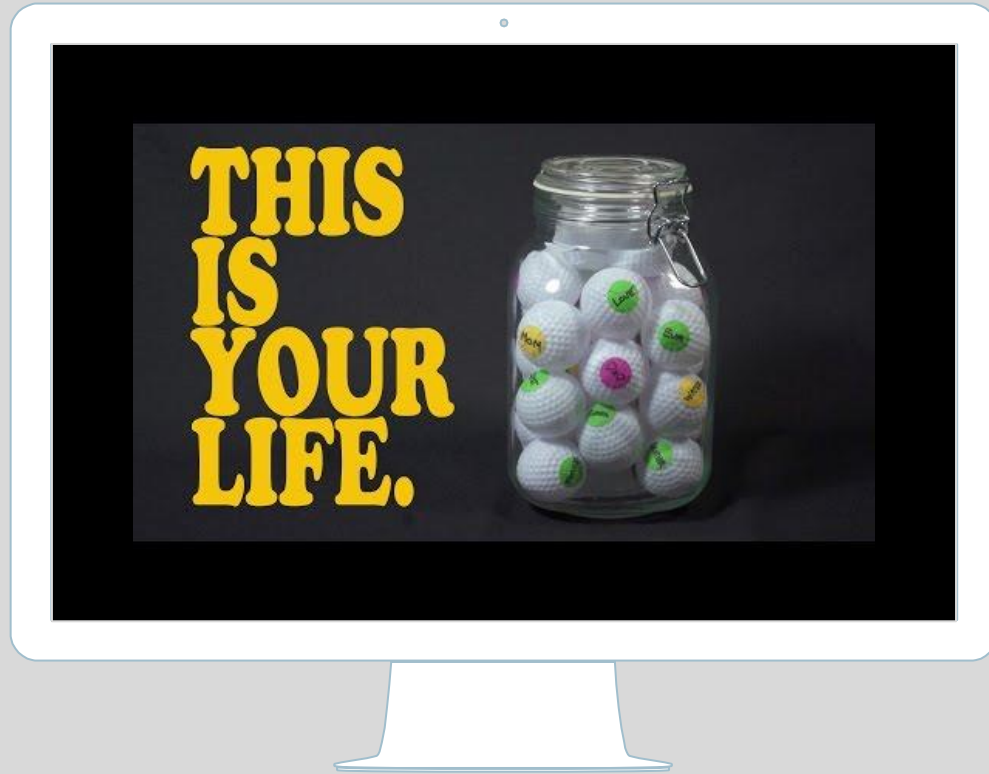
Week 1 Focus

1. Building relationships and making connections that will foster positive outcomes for our students
2. Learning how advisory will be used this learning cycle
3. Getting familiar with Building 21 systems

Virtual Tips of the Day



- © We will be working together and independently today.
- © It may be best to stay logged into Zoom but ensure your camera and mic are off during independent work or break time.
- © You can also just be sure you are logging back into Zoom at the appropriate times.
- © If you log out of Zoom you will lose the links that were posted in chat.



Let's watch this together...
In your life what is one "golf ball"?

Goals - Day 1

- Getting Started
 - Welcoming circle with virtual norms, attendance policy, material check and district operations
- Building Relationships
 - Continue to foster existing relationships and begin to get to know new advisees.
- A peek inside advisory
 - Relationships, College and Career Readiness and Academic Advising
- Reviewing the keys for success
 - Getting acquainted with Building 21 and ASD Virtual Systems

Day 1: Getting on the same page (8:15-9:10)

1. Developing and Reviewing circle norms / Welcome Circle
2. Logging into Slate / Advisor Troubleshooting
3. Material Check Google Form
4. Attendance Information
5. Lunch Information
6. Student Information Google Form

9th Grade Orientation Slides

Coming up from 9:10-9:40...Show and Tell

Day 1: Show and Tell (9:10-9:40)



Coming up from 9:40-9:55..Break

Day 1: Break (9:40-9:55)



Coming up from 9:45-9:55...Virtual Advisory Overview



Day 1: Introduction: Components of Advisory (9:55)

How will advisory be used this learning cycle?

- Relationships (just did with show and tell)
- College and Career Readiness (up next)
- Academic Advising

Coming up from 9:55-10:20-College and Career Readiness

Day 1: College and Career Readiness
(9:55-10:25)



Coming up from 10:25 -11:00 Independent Activities

Day 1: Independent Activities

- Academic Advising (10:25-10:45)
 - One on One Conferencing

- ◎ Show what you know (10:45-11:00)
 - ◎ Poll Everywhere Link/Code (will be custom)

- Tutorial site 1. Coming up from 11:00-12:00 Lunch



Day 1: Lunch (11:00-12:00)



1. Coming up from 12:00-12:15...How We Got Here Today



Day 1: How we got here today (12:00-12:15)

What challenges does change bring?

Provide an example. You can give a personal example of how change has brought about challenges or you can provide a general example of what you have observed.

Coming up from 12:15-12:30- What does virtual learning look like?

Day 1: What does virtual learning look like at B21? (12:15-12:20)

A Start to Clarifying Roles: Synchronous Learning

Student

- Engages with direct learning led by teacher
- Completes independent work assigned by teacher through digital platforms (Edgenuity, Slate Task Dashboard, etc.)
- Self-directed learning by reflecting on progress and advocating for needs;

Family

- Clarifies and reinforces instructional schedule for learners at home.
- Advocates for student needs in an iterative learning process.

Teacher

- Facilitates direct learning with students
- Curates digital assignment and tasks
- Outlines and reinforces successful routines and procedures
- Monitors student progress and provides targeted support

Technology

- Provides real-time learning between teacher and students (Zoom)
- Provides aligned instruction, practice and assessment for students (Edgenuity, etc.)
- Provides types of assessment reports for teacher analysis.

Day 1: What does virtual learning look like at OSLT? (12:20-12:30)

Stay Connected... 

Virtual Advisory

Service	Day / Date	Time	Invite
Advisory Zoom	Wednesdays (Weekly)		See Slides Below for Each Advisors Zoom

21st Century Program

Service	Day / Date	Time	Invite
Support and Enrichment	Mon, Tues, Thurs and Fri (Weekly)	TBD	

Virtual Campus 211 for Student Learning

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 (8:15 - 9:20) Real-time Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction	Period 2 (8:15 - 9:20) Real-time Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction	Period 1 8:15-8:45 ELL Anytime Learning (Virtual Support Office Hours) *Engage in Project Development / Collaborative *Targeted group instruction *Feedback Sessions: Staff to Student and Peer to Peer Period 2 8:50-9:20 ELL Anytime Learning	Period 1 (8:15 - 9:20) Real-time Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction	Period 2 (8:15 - 9:20) Real-time Learning *Zoom sessions *Targeted group instruction *Small group IEP/EL support *Independent core instruction
Period 3 (9:35 - 10:40) Real-time Learning	Period 4 (9:35 - 10:40) Real-time Learning	Period 3 9:25-9:55 Math Anytime Learning Period 4 10:10-30 Science Anytime Learning	Period 3 (9:35 - 10:40) Real-time Learning	Period 4 (9:35 - 10:40) Real-time Learning
Lunch 10:40-11:40 (Teacher Prep: 10:40-11:00) / (Teacher Lunch 11:10-11:40)	Lunch 10:40-11:40 (Teacher Prep: 10:40-11:00) / (Teacher Lunch 11:10-11:40)	Lunch 10:30-11:40 (Teacher Prep: 10:40-11:00) / (Teacher Lunch 11:10-11:40)	Lunch 10:40-11:40 (Teacher Prep: 10:40-11:00) / (Teacher Lunch 11:10-11:40)	Lunch 10:40-11:40 (Teacher Prep: 10:40-11:00) / (Teacher Lunch 11:10-11:40)
Period 5 (11:40-12:45) Real-time Learning	Period 6 (11:40-12:45) Real-time Learning	Period 5 11:40-12:10 Elizavet's Anytime Learning	Period 5 (11:40-12:45) Real-time Learning	Period 6 (11:40-12:45) Real-time Learning
Period 7 (1:00 - 2:05) Real-time Learning	Period 8 (1:00 - 2:05) Real-time Learning	Period 6 11:15-1:00 Advisory *Whole group SEL *Whole group team building *College and Career Reflection *Civics	Period 7 (1:00 - 2:05) Real-time Learning	Period 8 (1:00 - 2:05) Real-time Learning
Period 9 (2:20-3:25) Real-time Learning	Period 10 (2:20-3:25) Real-time Learning	Period 7 1:05-1:45 *1-on-1 Check-ins *Virtual Academy Support *Family Conferences *Teachers will coordinate 2-30 minute sessions with students or families	Period 9 (2:20-3:25) Real-time Learning	Period 10 (2:20-3:25) Real-time Learning
Teacher Prep 3:25-3:45	Teacher Prep 3:25-3:45	Teacher Prep 1:45-2:15 2:15-3:45 Building-Wide PD	Teacher Prep 3:25-3:45	Teacher Prep 3:25-3:45

Coming up from 12:30-1:30- What tools do I need to be successful?

Day 1: What tools do I need to be successful (12:30-1:30)

Dashboard Search Courses Tools Manage Site Kristyn

building21 ALLENTOWN

Students Staff Community Calendar Contact Us

Important pages: [Counselor Meeting Request](#) [Presentation of Learning](#) [SAP Referral](#) [21st Century](#)

About Building 21

Building 21 Allentown is a non-selective competency-based high school in the Allentown School District. It is a new secondary model that seeks to facilitate an authentic learning experience that will address the unique social and academic needs of all learners.

The Building 21 Allentown team will work closely with members of the local and school communities to carefully construct a robust network of online, offline, individual, small group, large group, skills-based, and applied learning opportunities to more effectively serve students of all types. Most importantly, the Building 21 model will develop teachers as guides and students as designers of their own pathways to graduation by giving them choice and voice about how, what, and where they learn.

10-12th Grade Townhall

Posted by [Telsa Comunale](#) on Friday, September 4, 2020 at 8:33 am

Join us for the 10th-12th grade townhall on Sept. 4th at noon using this [link](#).

Tags: [homepage](#), [announcement](#)
[Be the first to comment](#).

9th Grade Orientation Link

Posted by [Telsa Comunale](#) on Thursday, September 3, 2020 at 10:49 am

Calendar

MONDAY, SEPTEMBER 7
📅 Labor Day
All day

MONDAY, OCTOBER 12
📅 Columbus Day (regional holiday)
All day

SATURDAY, OCTOBER 31
📅 Halloween
All day

SUNDAY, NOVEMBER 1
📅 Daylight Saving Time ends
All day

📅 Daylight Saving Time ends
All day

TUESDAY, NOVEMBER 3
📅 Election Day (General Election)
All day

WEDNESDAY, NOVEMBER 11
📅 Veterans Day
All day

Coming up from 1:30-1:45 Break

Day 1: Break (1:30-1:45)



1. Coming up from 1:45-3:00. Assessment: Milestones

Independent Assessment - Milestones (1:45-3:00)

SLATE Dashboard

Classroom Tasks

COURSE SECTION Advisory: 10

▼ Studio 1_Performance Task [HO...]

[Redacted]

[HOS 1.1] Milestone #1 Assessm...

[HOS 1.1] Milestone #2 Assessm...

[HOS 1.2] Milestone #3 Assessm...

SHOW ARCHIVED TASKS:

Legend
 Not Assigned Due Needs Rat

STATUS: assigned Re-assign Complete

STUDENT: Demo Student

TASK: #13528: [HOS 1.1] Milestone #1 Assessment

TYPE OF EXPERIENCE: Studio

INSTRUCTIONS: Complete the milestone assessment (Focus PLP) and attach the link. Make sure the link is shared with staff@b21.allentownsd.org.

If you need help, please see the Milestone 1 Stepping Stone Lesson.

DUE DATE: 2020-09-08 Override

EXPIRATION DATE: 2020-09-08 Override

ATTACHMENTS: [Milestone 1 Assessment](#)
[Milestone 1 Stepping Stone Lesson](#)

RATINGS:
HOS1—HOS1 Personal Work Habits

● HOS.1.3—HOS.1.3 STAYING FOCUSED AND ON TASK

N/A 5 6 7 8 9 10 11 12

ADD Skills

SUBMISSION: Add Link

ATTACHMENTS:

SUBMISSIONS: None

COMMENTS: Enter a new comment to add on save

Save Assignment

Milestone 1 Date: 9/8/2020

Using the task dashboard

Milestone Assessment:
[Using the Task Dashboard](#)

Competency/Skill/Standard being assessed:
HOS 1.1

Essential Questions: *How do I manage and turn in work on task dashboard?*

Directions for Success

How do I complete the task?
You will go through the attached document ([linked in above and here](#)) following the directions to show your mastery of the task dashboard.

Where do I turn in my work?
[You should turn in your work through the **task dashboard** by making a copy and sharing with staff@b21.allentownsd.org.

Feedback and Revisions

You will receive feedback/a score by the end of day Monday, September 14. You will have until September 18 to make revisions and resubmit.

Milestone #1 Date: September 8, 2020

Using the task dashboard

What am I working toward?
Using the Task Dashboard
HOS 1.1

Stepping Stone: *How do I find and submit assignments?*

Objective:
You will learn how to submit an assignment on task dashboard.

Key Vocab:
Slate, Task Dashboard

Essential Questions: *How do I turn in my work?*

Our Activities

Activity 1
Accessing Slate Video(s)

Activity 2
Accessing the Task Dashboard Video(s)

Activity 3
Managing Google Docs Video(s)

What have I learned?

You will participate in the recap circle with your teacher.

Coming up from 3:00-3:30..Closing Circle



Day 1: Closing Circle (3:00-3:30)

What challenges/successes did you experience today?

How can we best support you going forward?

See you Tomorrow!

Goals - Day 2

- Check-In Circle
- Virtual Tips of the Day
- Did it stick?
 - Recapping Day 1 goals
- Test driving Thursday's schedule
 - Get to know your schedule and your teachers

Coming up from 8:15-8:30 Check In Circle

Day 2: Check In Circle (8:15-8:30)

Watch the video:

How to Find Motivation When Things Don't Go as Planned.

Go Around: We all experiences challenges, failures, setbacks in life. How can you push through them to find your “why”?

Coming up from 8:30-9:30 Did it stick?



Virtual Tip of the Day

(8:30-8:45)

Try to complete your
school work in same
place each day

Coming up from 8:30-8:45 Check in

Day 2: Did it stick? (8:45-9:15)

1. Review assessment results that were submitted via task dashboard on Tuesday.
2. Any loose ends?

1. Coming up from 9:15-9:45 Culminating Task

Day 2: Independent Assessment - Culminating Task (9:15-9:45)

SLATE Dashboard

Classroom Tasks

COURSE SECTION Advisory: 10

SHOW ARCHIVED TASKS:

Legend

- Not Assigned
- Due
- Needs Rating
- Completed
- Revision Assigned

STATUS: assigned Re-assign Complete

STUDENT: Demo Student

TASK: #13525: Studio 1_Performance Task [HOS 1]

TYPE OF EXPERIENCE: Advisory

INSTRUCTIONS: Complete this culminating task as your independent investigation to show your understanding of virtual academy and the skills that you can work on your own.

DUE DATE: 2020-09-08 Override

EXPIRATION DATE: 2020-09-08 Override

ATTACHMENTS: [Studio 1_Virtual Advisory_Culminating Task](#)

RATINGS:

HOS1—HOS1 Personal Work Habits

- HOS.1.1—HOS.1.1 MANAGE TASKS AND DEADLINES

N/A 5 6 7 8 9 10 11 12

- HOS.1.3—HOS.1.3 STAYING FOCUSED AND ON TASK

N/A 5 6 7 8 9 10 11 12

ADD SKILLS

SUBMISSION ATTACHMENTS: Add Link

SUBMISSIONS: None

COMMENTS: Enter a new comment to add on save

Save Assignment

Advisory Virtual Academy-Day 1

Fostering relationships and understanding how to do virtual learning is important to student success this learning cycle. Through completing this activity, you will better learn how to manage the online learning platforms.

Competencies and/or Standards Assessed: HOS 1.1 HOS 1.3	Culminating Performance Tasks: You will explain to your friend/family that does not go to building 21, slate. When complete, fill out the linked in doc, the person you spoke with and what you told them. You should then submit the google doc into task dashboard.
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Milestones:

- Milestone #1: Using the Task Dashboard
- Milestone #2: Using the Competency dashboard
- Milestone #3: The parts and purpose of the pLP

By the end of these slides, I will have completed:

You will understand how to locate and use for your virtual success: the task dashboard, the competency dashboard and the PLP.

1. Coming up from 9:45-10:00 Break

Day 2: Break (9:45-10:00)



1. Coming up from 10:15-11:00 Activity

Day 2: Rating and Grading (10:00-10:30)

Rating and Grading

Student Portfolios (SLATE/PLP)

- ❖ Task submitted / uploaded to task dashboard
 - Teacher rates and provides feedback; reassigns as necessary
 - Students track progress on PLP
 - Responsible for 100% portfolio completion
 - Missing work allowance no longer exist

Edgenuity

- ❖ Overall Grade
 - Represents the grade students have acquired in the course based on all activities and assessments completed.
- ❖ Actual Grade
 - Represents the grade students have acquired in a course along with 0s for incomplete work assigned to date, but not completed.
 - Reported in Sapphire & *student's PLP*
 - Traditional grade awarded at end of course

Day 2: Getting ready to test drive my schedule

(10:30)

Visit each class as if you are following your Thursday schedule. Enter the zoom room associated with your teacher to check in for 10 minutes.

- Period 1 - 12:00-12:10
- Period 3 - 12:10-12:20
- Period 5 - 12:20-12:30
- Period 7 - 12:30-12:40
- Period 9 - 12:40-12:50

Day 22: Getting ready to test drive my schedule (10:30-11:00)

Stay Connected... Virtual Advisory



<u>Service</u>	<u>Day / Date</u>	<u>Time</u>	<u>Invite</u>
Advisory Zoom	Wednesdays (Weekly)		See Slides Below for Each Advisors Zoom

21st Century Program

<u>Service</u>	<u>Day / Date</u>	<u>Time</u>
Support and Enrichment	Mon, Tues, Thurs and Fri (Weekly)	TBD

1. Task dashboard
2. Tools
3. My PLP - My Schedule

[Click here to create a personal schedule doc!](#)

SCHEDULES											
Regular						Wednesday					
Time	Period	Course	Teacher	Room		Time	Period	Course	Teacher	Room	
8:30-8:58	1	AP US Government and	Salter, Shannon	128		8:30-9:08	1	AP US Government and	Salter, Shannon	128	
9:00-9:43	2	English 4	Novak, Melissa			9:10-9:36	2	English 4	Novak, Melissa		
9:45-10:28	3	Int Social Studies 4	Salter, Shannon			9:38-10:04	3	Int Social Studies 4	Salter, Shannon		
10:30-11:13	4	Photography	Ward, Andrew			10:04-10:39	4	Photography	Ward, Andrew		
11:15-11:58	5	Mathematics of Personal	Darragh-Connors, Rita			10:39-11:14	5	Mathematics of Personal	Darragh-Connors, Rita		
11:15-11:58	5	Mathematics of Personal	Kerwood, Jamie			10:39-11:14	5	Mathematics of Personal	Kerwood, Jamie		
12:00-12:30	6	Lunch - 6th Period	Blount, Alvin			11:14-11:44	6	Lunch - 6th Period	Blount, Alvin		
12:32-1:15	7	Yearbook	Salter, Shannon			11:46-12:10	7	Yearbook	Salter, Shannon		
1:17-2:00	8	Anatomy & Physiology 1	Bernick, John			12:12-12:36	8	Anatomy & Physiology 1	Bernick, John		
2:47-3:30	10	Advisory	Justice, Megan			1:04-1:30	10	Advisory	Justice, Megan		

Coming up from 11:00-12:00 Lunch

Day 2: Lunch (11:00-12:00)



1. Coming up from 12:00-1:00 Test driving my schedule

Day 2: Test driving my Thursday schedule
(12:00-12:50)

Visit each class as if you are following your Thursday schedule. Enter the zoom room associated with your teacher to check in for 10 min.

- ⦿ Period 1 - 12:00-12:10
- ⦿ Period 3 - 12:10-12:20
- ⦿ Period 5 - 12:20-12:30
- ⦿ Period 7 - 12:30-12:40
- ⦿ Period 9 - 12:40-12:50

Day 2: Break (12:50-1:00)



Coming up from 1:00-1:30 Closing Circle

Day 2: Closing Circle (1:00-1:30)

Read the following quote:

“Everything - negative, pressure, challenges, is all an opportunity for me to rise.”

- Kobe Bryant

1st go around: Name a challenge that you have encountered. How did you push yourself to rise to the occasion and experience success?

2nd go around: What is something that you feel will be challenging this upcoming school year? How can you rise to the occasion and conquer that challenge you will face?

See you tomorrow!



Day 3 Goals

- ◎ Check In
- ◎ Pulling it together
- ◎ 3 Y's Activity
- ◎ Closing Circle

Coming up from 2:33-2:45 Check In

Day 3: Check In (2:33-2:45)

The Power of Yet

1st Go Around: Think about a goal you have not reached yet. Use one of the following sentence starters to share in the circle:

I can't do _____.

I'm not good at _____.

I don't know how I am _____.

2nd Go Around: Take the sentence you stated to your peers and add the word "yet" to the end of it!!

Coming up from 2:45-3:00 Pulling it together

Day 3 - Pulling it together (2:45-3:00)

I am building towards being a GRADUATE who can...

Find My Passion

- Be curious, try new things, and learn from others.
- Persevere through setbacks, and reflect on my successes and failures.
- Develop healthy relationships and build personal and professional networks that challenge me and support my growth and development.

Build My Agency

- Demonstrate growth and mastery in my essential academic and nonacademic competencies and critically evaluate ideas, data, and information.
- Identify and solve different kinds of problems.
- Identify my goals and take action towards achieving those goals.

Use My Power

- Take responsibility for my actions and act with integrity and empathy.
- Gather evidence and understand multiple and diverse perspectives to inform my opinions and beliefs.
- Communicate effectively by learning to both listen and to be heard.

Make An Impact

- Take action on issues that are important to me and my community.
- Design and create things that bring people joy or make their lives better.
- Embrace feedback in order to revise and improve my ideas and work products for a specific audience (group of people).

Goals - The 3 Y's Blog Post (3:00-3:30)

Create a SLATE blog post using the thinking protocol "the 3 Y's" to answer...

- Why might advisory matter to me?
- Why might advisory matter to my peers and teachers?
- Why could advisory impact my future?

Coming up from 3:30-3:45 Closing Circle

Day 3: Closing Circle



Share one of your 3 Y's from your blog post.

1. See you Monday!



Opening Advisory Schedule