

# ESSERS UPDATE

November 1, 2021





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# OVERVIEW

ESSERS 1, 2, and 3



# ESSER INFORMATION TO REMEMBER

- **Funds are about preventing, preparing, and responding to the COVID-19 emergency**
- We are required to follow Uniform Guidance- Federal and State regulations around spending ESSER Funds
- The original application can be adjusted through an amendment process
- Projected salaries, supplies, and services may not show as currently encumbered funds (more to come in the presentation)
- Information and guidance from the Federal & State level changes
- Sustainability is a critical part of our budgeting process

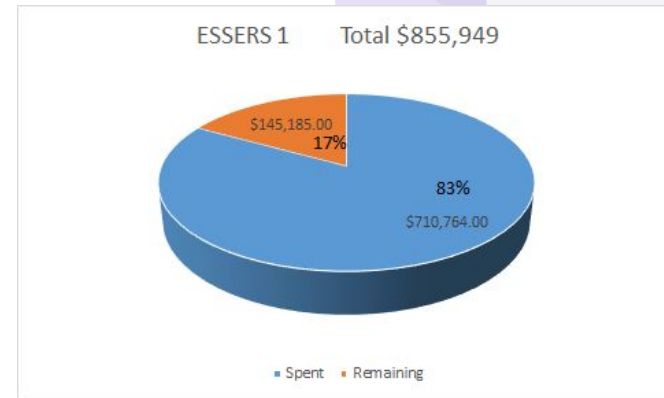


# ESSER ASSURANCES

- Create a budget of reasonable, necessary, and allowable expenditures of ESSER II funds that corresponds to the PSU plan identified in Parts A through D.
- Maintain documentation related to the use of ESSER II funds (PRC 171) as part of the CRRSA Act that may be subject to audit or review.
- Comply with the requirements of section 442 (20 U.S.C. 1232e) and section 427 (20 U.S.C. 1228a) of the General Education Provisions Act (GEPA).
- Funds shall not be transferred into or out of this allotment category.

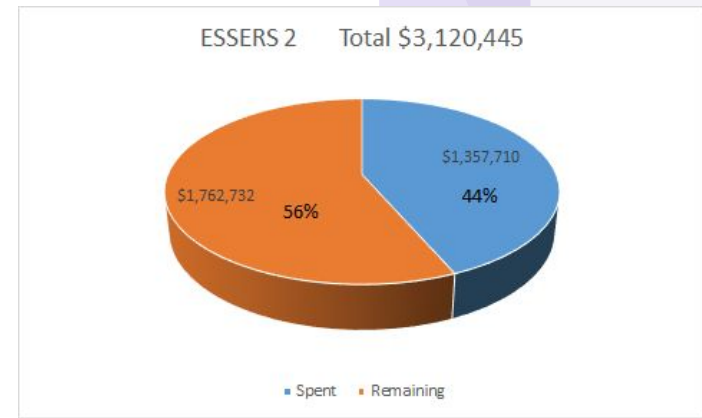
# ESSERS 1 OVERVIEW

- ◆ \$855,948.78 TOTAL
- ◆ \$710,763.78 SPENT as of 10/31/21
- ◆ \$145,185 REMAINING expires 9/30/22
- ◆ Areas of spending
  - Replacement of materials
  - Operations and Sanitation
  - Technology Replacement
  - Mental Health Supports, Health Monitors, Safety Monitor
  - Professional Development around remote learning and learning loss



# ESSERS 2 OVERVIEW

- ◆ \$3,120,445 TOTAL
- ◆ \$1,357,710 SPENT as of 10/31/21
- ◆ \$1,762,735 REMAINING expires 9/30/23
- ◆ Areas of spending
  - Summer School Programs
  - Addressing learning loss through high quality materials
  - Professional Development
  - Air Quality
  - Sanitation/Virus Transmission
  - Mental Health
  - Educational Technology



# ESSERS 3 OVERVIEW

- \$6,990,164 TOTAL
- \$158,291 SPENT as of 10/31/2021
- \$6,831,873 REMAINING expires 9/30/24
- Areas of spending

- Learning Loss (at least 20%)

- Academic screening tools
- Data analysis
- Academic Support Assistants
- Instructional Assistants

- Continuity of academic and social emotional services

- Educational Technology

- Mental Health

- Student Support Specialists
- Counselors
- Social Workers

- Special Populations (EC/Homeless/EL)

- Preparation and Coordination of COVID Response

- Includes long-term closure costs
- Covid Trackers





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## **ALLOWABLE AREAS**

ESSERS 1, 2, and 3





# ALLOWABLE AREAS

- ◆ ADDRESSING LEARNING LOSS
- ◆ FACILITY REPAIRS/IMPROVEMENTS TO MINIMIZE VIRUS TRANSMISSION
- ◆ IMPROVE AIR QUALITY
- ◆ COORDINATION OF PREPAREDNESS AND RESPONSE
- ◆ PROVIDING PRINCIPALS/LEADERS WITH RESOURCES
- ◆ ADDRESSING UNIQUE NEEDS OF SPECIAL POPULATIONS
- ◆ IMPROVING PREPAREDNESS AND RESPONSE
- ◆ TRAINING TO MINIMIZE VIRUS TRANSMISSION
- ◆ SUPPLIES TO SANITIZE AND CLEAN
- ◆ LONG-TERM CLOSURE ACTIVITIES
- ◆ EDUCATIONAL TECHNOLOGY
- ◆ MENTAL HEALTH SERVICES
- ◆ SUMMER LEARNING
- ◆ OTHER ESSA ELIGIBLE ACTIVITIES



# ESSA ELIGIBLE ACTIVITIES

- ◆ At the directive of the BOE, ESSER funding included certain positions in order to maintain continuity of services during a pandemic
- ◆ Salaries funded through ESSER III amount to approximately \$1 million per year and are projected through 2024
- ◆ Any bonuses must be based on data related to COVID-19, provide assurances of employment, and follow Federal and State guidelines
- ◆ Potential bonus to address RECRUITMENT and RETENTION



# OTHER ESSA ELIGIBLE ACTIVITIES

- To maintain stability and continuity of services during a pandemic
  - Academic Support Assistants
  - Instructional Assistants
  - Counselors
  - Social Workers
  - Digital Lead Teachers



# ADDRESSING LEARNING LOSS

To address learning loss, ACS will allocate funding in the following areas:

- ◆ Staff and materials for after-school and summer programming
- ◆ High quality universal screener and benchmark assessments in grades K-10
- ◆ Staff to support identification and implementation of interventions aligned to student learning gaps during the school day
- ◆ Credit recovery and graduation support
- ◆ High quality teaching materials to support rigorous instruction
- ◆ Professional development to strengthen core and supplemental instruction
- ◆ Curriculum development and revision to address identified student learning needs
- ◆ Purchase of culturally relevant curriculum materials aligned to addressing learning loss
- ◆ Family engagement activities to support student learning at-home



# FACILITY REPAIRS/IMPROVEMENTS TO MINIMIZE VIRUS TRANSMISSION

The following facility repairs are required to minimize virus transmission:

- HVAC upgrades *if related* to improved air quality and in accordance with Federal guidance around capital equipment/expenditures
- Isolation space renovations (to be evaluated during fiscal year 21-22)
- Plexiglass safety shields in high traffic areas, as needed at each of the 11 sites



# IMPROVE AIR QUALITY

To sustain improved air quality on all campuses related to COVID19 guidance, the following will be needed at all sites:

- ◆ Air filters (MERV-13)
- ◆ Air purifiers
- ◆ Contracted HVAC services



# COORDINATION OF PREPAREDNESS AND RESPONSE

- ◆ COVID Trackers and Health Assistants
- ◆ Health and safety signage
- ◆ COVID Testing
- ◆ COVID Vaccination Clinics



# PROVIDING PRINCIPALS/LEADERS WITH RESOURCES

- ◆ Only allocated in ESSER II
- ◆ Support Staff
- ◆ Core curriculum and supplemental instructional materials
- ◆ Facility Needs
- ◆ Replacement Materials
- ◆ School-Based Professional Development





# ADDRESSING UNIQUE NEEDS OF SPECIAL POPULATIONS

- ◆ Extended Learning Coordinator
- ◆ Supplemental academic supports for McKinney Vento
- ◆ Student Support Specialists
- ◆ English/Language Support
- ◆ Homebound Services for medically-fragile students



# IMPROVING PREPAREDNESS AND RESPONSE

- ◆ Covid-19 Handbook
- ◆ District safety staff
- ◆ Safety team materials and supplies
- ◆ Safety training
- ◆ Translation of materials
- ◆ Public Works Safety Modules



# TRAINING TO MINIMIZE VIRUS TRANSMISSION

- ◆ Professional Development for all Staff
- ◆ Custodians, health monitors, school staff training on cleaning procedures
- ◆ Emergency Plans

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# SUPPLIES TO SANITIZE AND CLEAN

- ◆ Cleaning, sanitation, and PPE supplies and equipment
- ◆ Contracted custodial services
- ◆ Supplies to support special enhancement classes

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# LONG-TERM CLOSURE ACTIVITIES

- ◆ In the event of long-term closures ...
  - ◇ Connectivity
  - ◇ Meal service
  - ◇ Consumable materials
  - ◇ Staffing



# EDUCATION TECHNOLOGY

- ◆ Student devices
- ◆ Instructional technology replacement and upgrades
- ◆ Assistive Technology
- ◆ Hardware, service
- ◆ Instructional technology for remote instruction



# MENTAL HEALTH SERVICES

- ◆ Student Support Assistants/Mental Health
- ◆ Mental Health Liaison
- ◆ Training of staff on Mental Health First Aid
- ◆ Resources to support SEL
- ◆ Counselors



# SUMMER LEARNING

- ◆ Staffing for certified teachers K-12
- ◆ Staffing for counselors and social workers
- ◆ Materials for curriculum, assessments and resources
- ◆ Transportation
- ◆ Meals