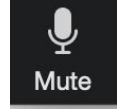
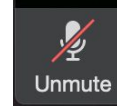


Megan  
Cindy  
Andrea

Adela  
Aijun  
Chaltu  
Claudia  
Farhiya  
Galina  
Gidey  
Hee Joo  
Heyam  
Huiyu  
Lemlem

Jorge  
Pilar  
Maria  
Medhin  
Muna  
Parvin  
Siwa  
Suhua  
Tsega  
Wei  
Xiaohua

Hello, \_\_\_\_\_.



Can you hear me?



Can you see me?



Can you see the pictures?





Megan



Andrea



Cindy

**Welcome back,  
ESOL 2/3 Evening Class!**



## Today's plan ...

1. Zoom chat warmup
2. Hear announcements
3. Plan end of quarter
4. Finish reading *What's Next*
5. Do writing test
6. Prepare for homework

# Warmup

What do you often do when it's cold outside?

Write a COMPLETE sentence.  
Type in Zoom chat  
or write on your whiteboard.



I often \_\_\_\_\_.



# Announcements

Fall class is  
finished on  
December 13.



Winter class is  
January 16 to  
March 14.



# Announcements

You can sign up for winter class next week at your appointment.



There is no class on Wednesday, December 6.  
Only appointments with Megan to talk about classes!

# Announcements

There is a big change to our class next quarter.

Right now, we are levels 2 and 3 together in one class.

Next quarter, it will change. We will have a level 2 class and a level 3 class. The levels will be separate, not together.

This is better for learning! Both classes will have the same schedule: Monday and Wednesday from 6:00 to 8:00 pm. But they will have different teachers and different Zoom links. Megan will tell your class and level at your appointment.

# Announcements

Winter Class is Jan. 16 to Mar. 14.

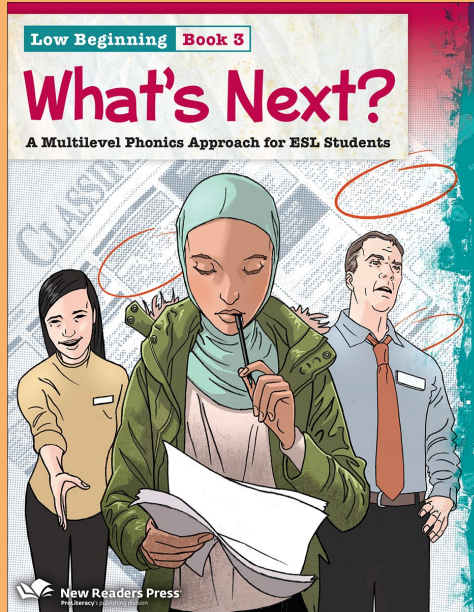
Tuesday, Dec. 5	Wednesday, Dec. 6		
4:45 pm 📞 Gidey	4:30 pm 📞	5:45 pm 📞 Tsega	7:00 pm 📞 Galina
5:00 pm 📞 Muna	4:45 pm 📞	6:00 pm 📞 Lemlem	7:15 pm 📞 Xiaohua
5:15 pm 📞	5:00 pm 📞 Huiyu	6:15 pm 📞 Wei	7:30 pm 📞 Pilar
5:30 pm 📞	5:15 pm 📞	6:30 pm 📞 Parvin	7:45 pm 📞
5:45 pm 📞 Hee Joo	5:30 pm 📞	6:45 pm 📞 Chaltu	

Suhua, Jun, and Siwa: You will schedule your appointment with Megan A, your citizenship teacher. She is your advisor.



# Breakout Rooms

## What's Next? Lesson 5



Review Short A, E, I, and O sounds

Review Lesson 5

# Short 'A, E, I, O' Sound

What words in our story have these sounds? Can you think of other words with the same sounds?

a	e	i	o
<ul style="list-style-type: none"><li>• man</li><li>• glad</li></ul>	<ul style="list-style-type: none"><li>• tell</li><li>• best</li></ul>	<ul style="list-style-type: none"><li>• it</li><li>• six</li></ul>	<ul style="list-style-type: none"><li>• hop</li><li>• lot</li></ul>

## INSTRUCTOR CHEAT SHEET ONLY--Short 'A, E, I' Sound

a	e	i	o o, all, alk, ar
<ul style="list-style-type: none"><li>• man</li><li>• glad</li><li>• Samsam</li><li>• Adam</li><li>• man</li><li>• dad</li><li>• and</li><li>• Africa</li><li>• sad</li><li>• c<u>a</u>nnot</li><li>• can</li></ul>	<ul style="list-style-type: none"><li>• tell</li><li>• best</li><li>• Car<u>m</u>en</li><li>• desk</li><li>• then</li><li>• test</li><li>• tell</li><li>• them</li><li>• pen</li><li>• next</li><li>• her</li><li>• best</li><li>• very</li><li>• well</li><li>• when</li></ul>	<ul style="list-style-type: none"><li>• it</li><li>• Six</li><li>• is</li><li>• in</li><li>• six</li><li>• m<u>o</u>rning</li><li>• pick</li><li>• sink</li><li>• rings</li><li>• dishes</li><li>• thirty</li><li>• first</li><li>• fix<u>e</u>s</li><li>• it's</li><li>• will</li><li>• English</li></ul>	<ul style="list-style-type: none"><li>• See next slide.</li></ul>

**INSTRUCTOR CHEAT SHEET ONLY--Short 'O' Sound--*second page***

o	all	alk	ar
<ul style="list-style-type: none"><li>• hop</li><li>• lot</li><li>• off</li><li>• on</li><li>• cannot</li><li>• o'clock</li><li>• onto</li><li>• follow</li><li>• blocks</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• all</li><li>• calls</li><li>• fall</li><li>• hall</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• walks</li><li>• talks</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• car</li><li>• are</li><li>• starts</li><li>• hard</li><li>• far</li><li>•</li></ul>

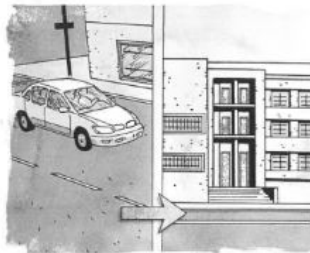
LESSON 5:

# A Ride to School

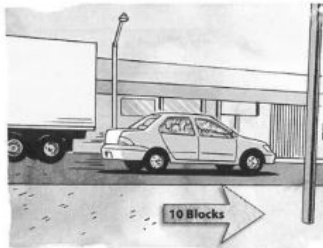
Short o



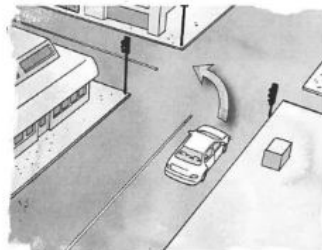
Samsam and Adam hop into Carmen's car.



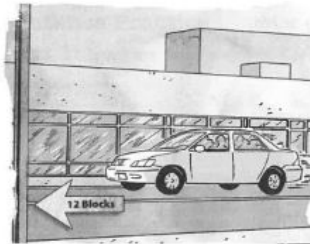
They are off to school.



Carmen follows John Avenue for ten blocks.



She turns left onto Zoller Street.



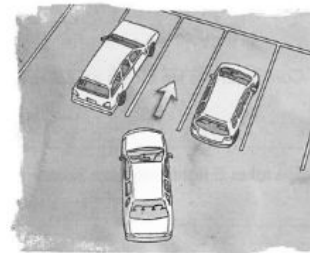
She drives another twelve blocks.



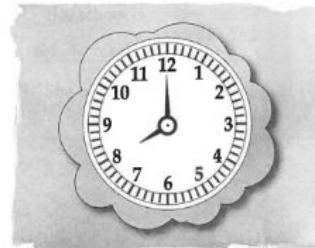
She turns right at the stoplight onto Jazz Street.



The school is on the right.



She parks in the parking lot.



It is eight o'clock.



Where is Samsam's English class?

LESSON 4:

# Samsam's Morning Routine

Short i

SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 DAY	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27

It is Monday.



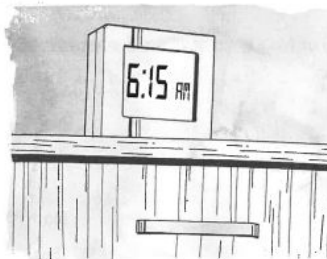
Samsam gets up at six in the morning.



Today is her first day of class.



She quickly fixes breakfast.



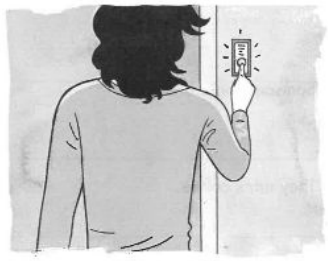
Adam wakes up at six fifteen.



Together they drink their milk.



They pick up their dishes and put them in the sink.



Carmen, their neighbor, rings the doorbell.



"It's seven thirty!" Samsam yells.



Will they be on time for English class?



LESSON 3:

# Samsam and Adam Register for Class

Short e



Samsam and Adam get a ride to school from Carmen.



They sign in at the front desk.



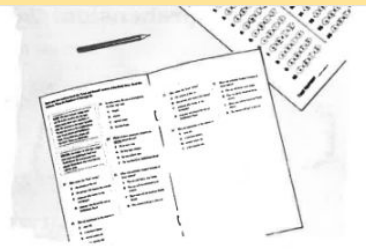
They tell the two men their information.



The men give them a pen.



Then they sign their names.



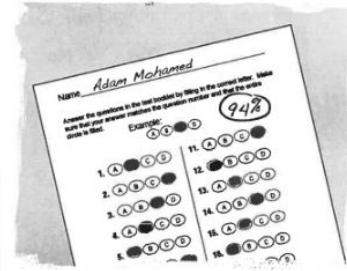
Next, they take an English test.



The English test is very hard.



Samsam does her best on the test.



Adam does very well on the test.



When can they start class?

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LESSON 1:

# Introducing Samsam and Adam

Short a



This is Samsam.



That man is her dad.



His name is Adam.



Samsam and Adam are from Africa.



Washington



Adam is glad.



Samsam is not glad.



She is sad.



She cannot speak English.



What can she do to learn English?



## Game

1. Spin the wheel to get a word.
2. Tell if the word has short a, short e, short i, or short o.
3. Everyone should write the word in a sentence.

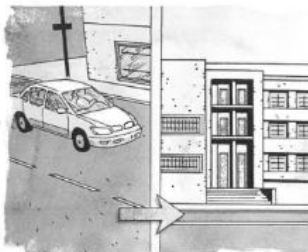
LESSON 5:

# A Ride to School

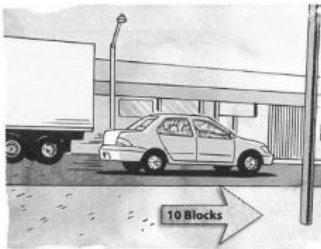
Short o



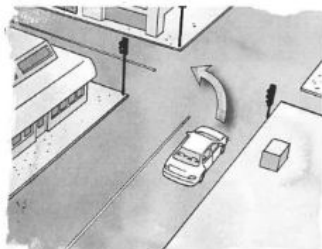
Samsam and Adam hop into Carmen's car.



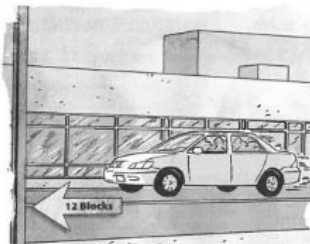
They are off to school.



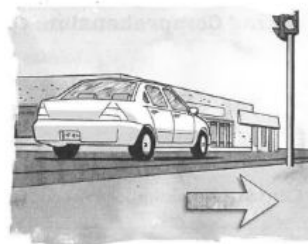
Carmen follows John Avenue for ten blocks.



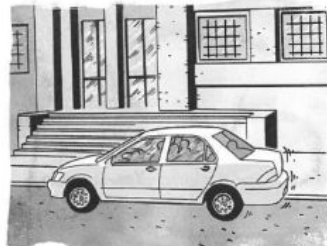
She turns left onto Zoller Street.



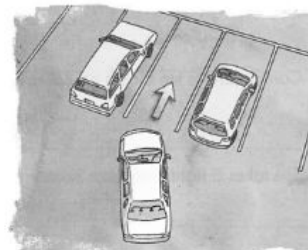
She drives another twelve blocks.



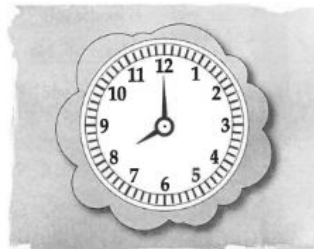
She turns right at the stoplight onto Jazz Street.



The school is on the right.



She parks in the parking lot.



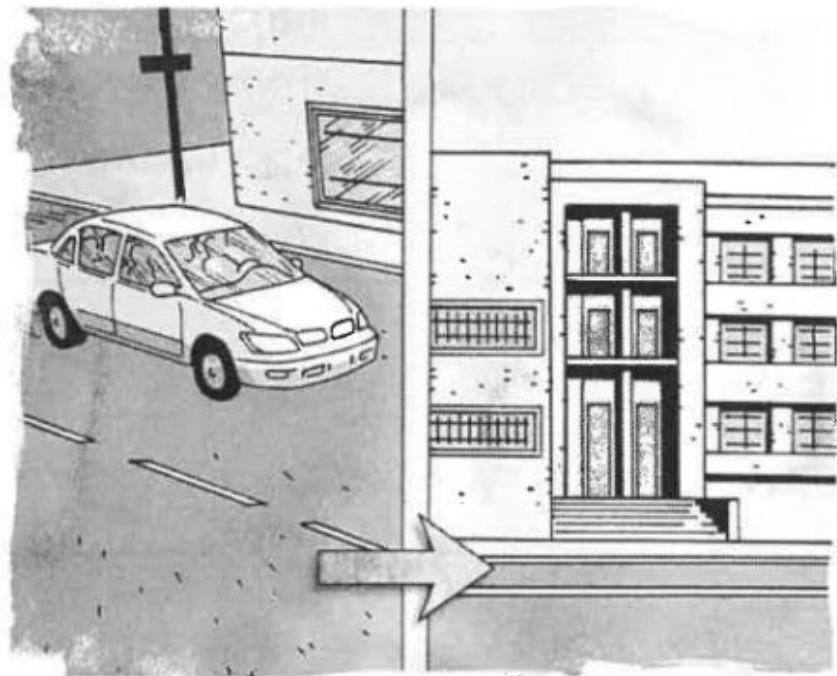
It is eight o'clock.



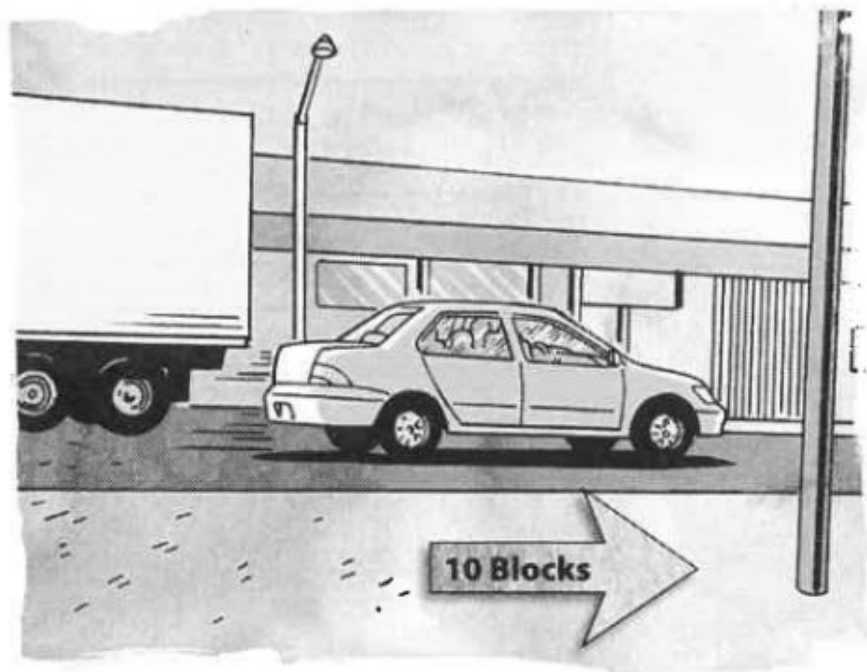
Where is Samsam's English class?



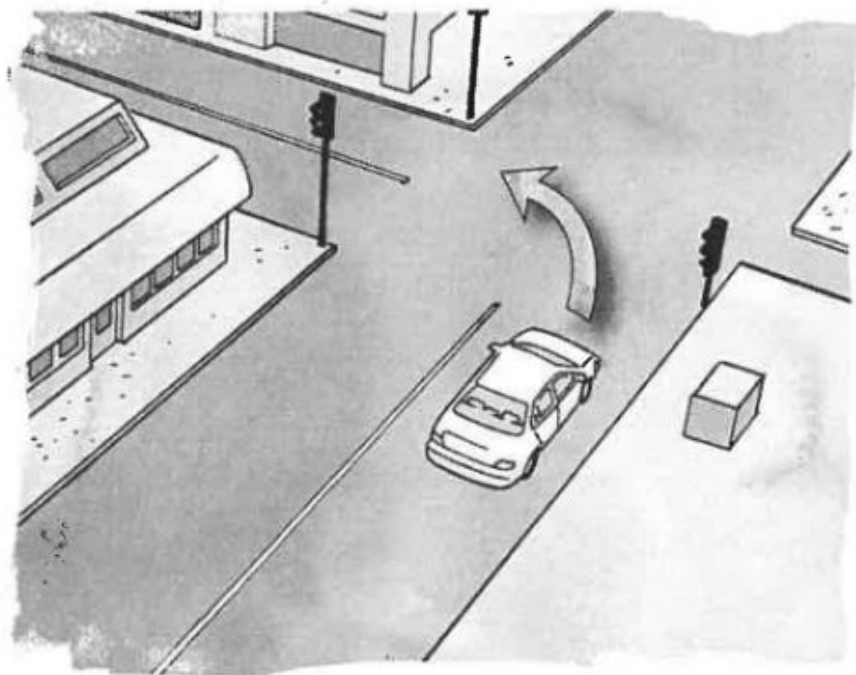
Samsam and Adam hop  
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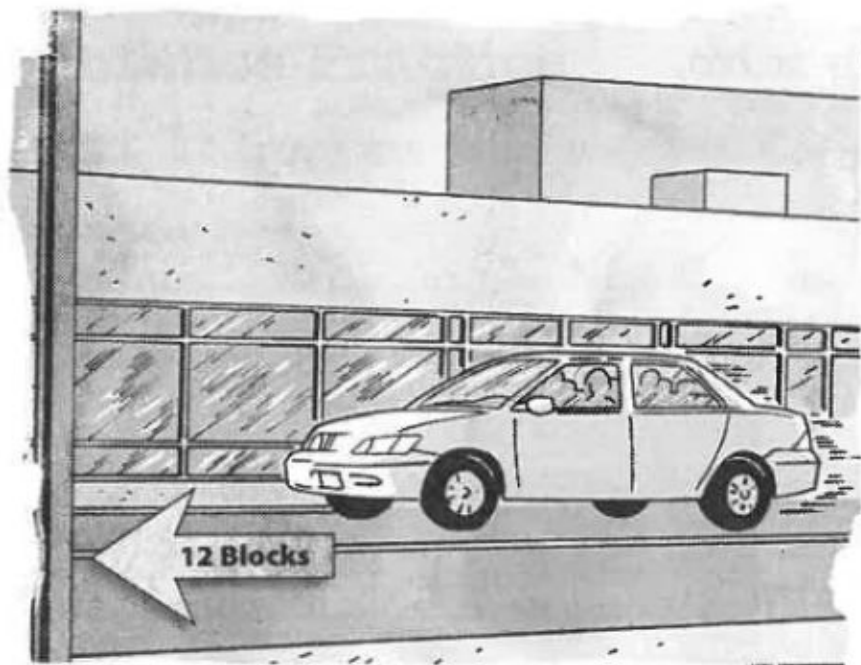
They are off to school.



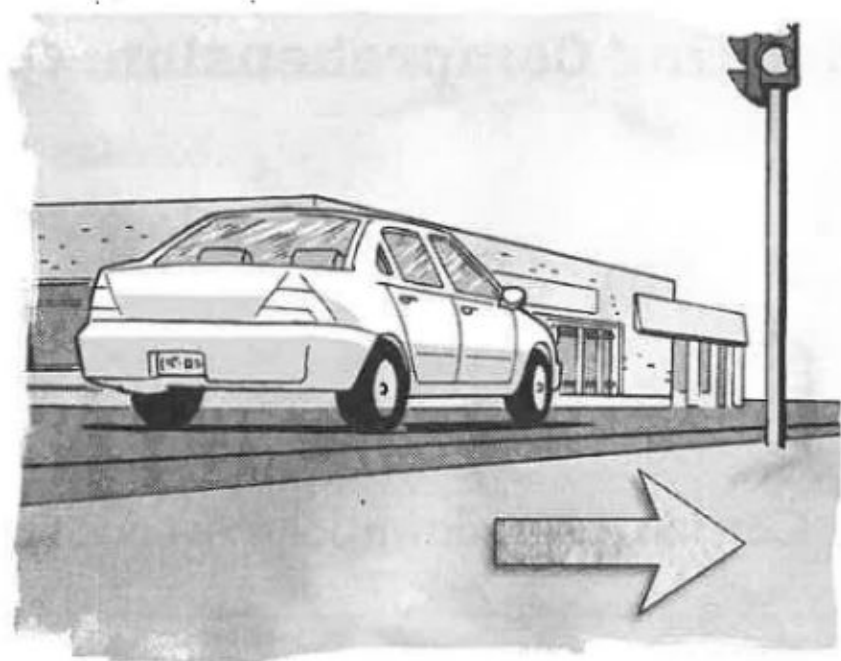
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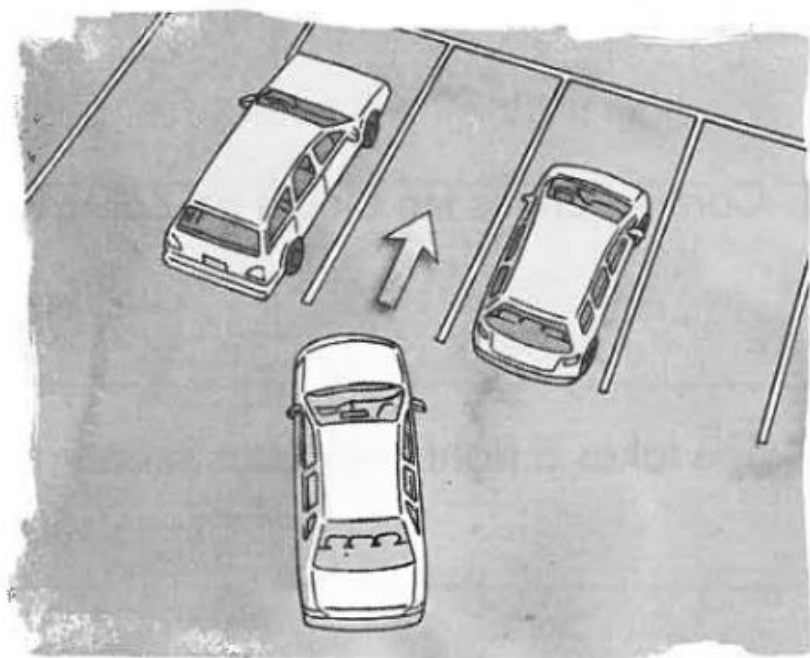


She turns right at the  
stoplight onto Jazz Street.

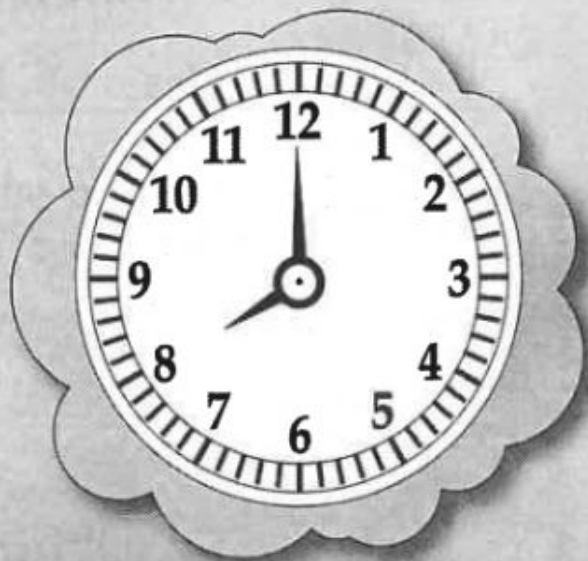




The school is on the right.



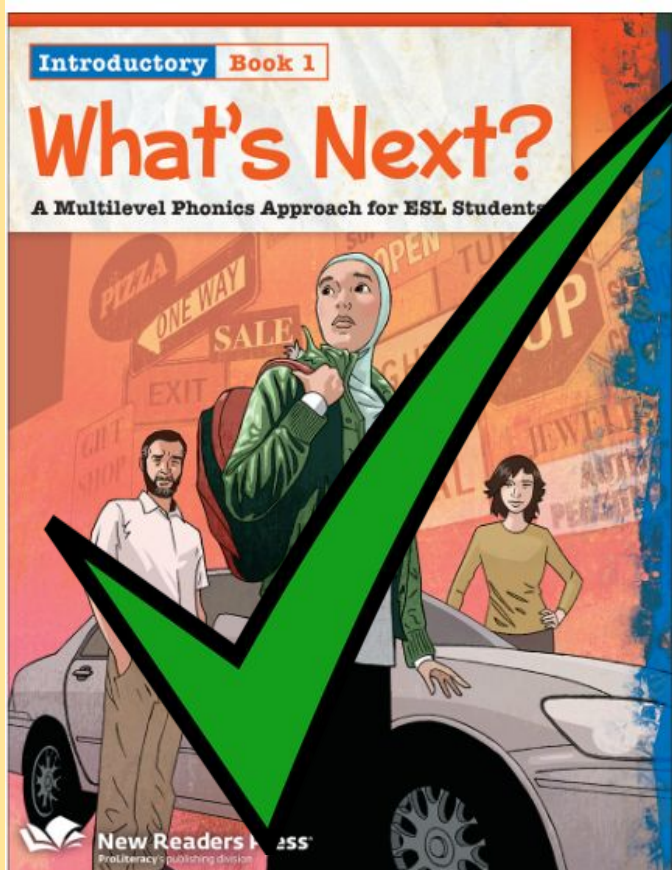
She parks in the parking lot.



It is eight o'clock.



Where is Samsam's English class?



Finished!

You read a whole  
book this fall!





## Discuss the Book

1. Where are Samsam and Adam from?
2. Where do they live?
3. Is Samsam glad?
4. Can Samsam speak English?
5. Who gives them a ride to school?
6. Do they take a math test?
7. What time does Samsam get up in the morning?
8. Do they drink coffee in the morning?

# Good Writing

Remember our 5 rules for good writing:

1. Every sentence starts with a **CAPITAL** letter.
2. Every sentence has a **verb**.
3. Every sentence has a **subject**.
4. Every sentence has **end punctuation**.
5. Every sentence **makes sense**.

Underline the subject. Is the subject one or more than one? Then choose the right verb.

The players \_\_\_\_\_ to win the soccer game.

- a. want      b. wants

2. The students \_\_\_\_\_ their work.

- a. share      b. shares

3. My sister \_\_\_\_\_ her house every week.

- a. clean      b. cleans



Underline the subject. Is the subject one or more than one? Then choose the right verb.

4. The teachers \_\_\_\_\_ with the students.

- a. read      b. reads

5. My grandparents \_\_\_\_\_ every Sunday.

- a. visit      b. visits

6. Her husband \_\_\_\_\_ dinner at 6:00.

- a. eat      b. eats



# Find the mistakes in these sentences.

1. the student write his name.
2. We class on Zoom.
3. City big.
4. My kids outside sometimes.
5. He clean the house on Tuesdays.
6. The weather rainy today

# Write the correct form of the verb.

1. Genrung (be) \_\_\_\_\_ excited.
2. My mother and father (be) \_\_\_\_\_ cooking dinner.
3. Freweini, Maria and I (be) \_\_\_\_\_ watching a movie.
4. Grasela (eat) \_\_\_\_\_ eggs.
5. It (rain) \_\_\_\_\_ here a lot.
6. Patty and I (drink) \_\_\_\_\_ coffee.
7. Anima (like) \_\_\_\_\_ vegetables.

# Finish the sentence! Check for subject/verb agreement.

1. The student \_\_\_\_\_.

2. The kids \_\_\_\_\_.

3. The parents \_\_\_\_\_.

4. The house \_\_\_\_\_.

5. The cats \_\_\_\_\_.

6. The city \_\_\_\_\_.

Movement break! Come back at 7:17



Unmute



Start Video



# Homework

1. Go to Google Classroom. →
2. Find **Nov. 29 Homework**
  - a. Subject+Verb agreement.



If you don't know where to go, call Megan for help!

# Writing Samples



1. Get a piece of paper and a pencil or pen.
2. Follow your teacher's directions.
3. Send a picture of your paper to Megan when you are finished writing.



Get a piece of paper  
and a pencil.

Show me.



I want to see your writing.

Please don't ask your family for help.

Please don't use a translation app.

Do your best. It doesn't have to be perfect.





1. Write your full name.
2. Copy: **She walks to school.**
3. Listen. Write.
4. Write 2 sentences about you.



5. Write 5 sentences about this picture.



When you finish, please take a picture of your paper and send it to Megan in a text message or on Remind.  
**206-580-8453**

Andrea & Cindy

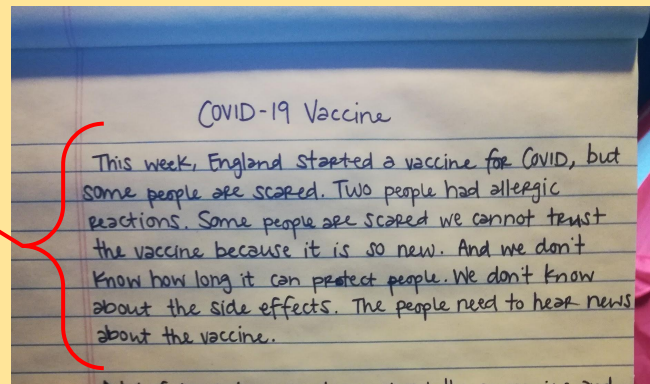
## Paragraph

Write a **paragraph**. Try to have a topic sentence, body sentences, and a conclusion.

You have 30 minutes to write.  
Try to use the whole time.

Please don't get help from your family or from a translation app. We want to see **your** writing in English.

It doesn't have to be perfect.





When you finish, please take a picture of your paper and send it to Megan in a text message or on Remind.  
206-580-8453

Write a paragraph:

What is your favorite holiday?  
Describe the holiday and tell why you like it.

