

# Literature Circle Discussions

<b>Role</b>	<b>Meeting Contribution</b>
<b>Facilitator</b>	<ul style="list-style-type: none"><li>● four main discussion questions</li><li>● prompts people to consider issues in different ways (well, what about...)</li><li>● keeps discussion focused on the text</li></ul>
<b>Analyst</b>	<ul style="list-style-type: none"><li>● brings passages into the discussion to support topics</li><li>● directs people to the text to prove and reinforce points</li></ul>
<b>Linguist</b>	<ul style="list-style-type: none"><li>● brings focus on diction to the discussion</li><li>● challenges people to think about how language is used</li></ul>
<b>Researcher</b>	<ul style="list-style-type: none"><li>● provides a companion text</li><li>● expands group discussion through comparison to the companion text</li></ul>

Standard	4	3	2	1
<b>14 - Participate effectively in discussions by posing questions, building on and challenging ideas, making connections, and justifying views with evidence.</b>	I can use evidence to ask specific questions, develop ideas, support ideas, and make connections in a group discussion using evidence to focus my perspective	I can ask questions, add to ideas, support ideas, and make connections in a group discussion using evidence to support my perspective.	I can add to ideas and make connections in a group discussion.	I can not yet add to ideas or make connections in a group discussion.

To perform well in this area: Participate consistently in the group discussion by sharing your ideas, responding to others' ideas, and posing questions to individual speakers and the group. Focus your contributions on the material by using evidence from the novel and your own lit circle work.

# Contribution Examples

Contribution Code	Example
E (Evidence)	At the beginning of the story the girl says the marigolds are “an incongruency of memory”
Q (Question)	What does the girl think about marigolds?
QE (Question with Evidence)	Why does the girl describe marigolds as “an incongruency of memory?”
C (Comment)	I just think she doesn't really like flowers.
CE (Comment with Evidence)	I just think she doesn't really like flowers because she says they are “incongruent” they don't fit with everything else in her town.
F (Facilitation)	Jonas, what do you think about the girl's attitude towards marigolds?

Participant	+	Δ
Joplin, Janis	Q, C, CE, Q, CE, CE, C, QE, CE ● CE, CE, CE, QE, CE, F, CE, C ● CE, QE, QE, C, CE	<b>D</b>
Cobain, Kurt	C, C, CE, F, C, Q, QE, Q, C, F, CE ● QE, Q, C, C, F, C, Q, ● CE, QE, F	
McKernan, Ron	C, Q, Q, ● CE, Q, C, Q, CE ●	<b>Z, Z,</b>
Winehouse, Amy	CE, CE, CE, QE, CE, CE, C ● CE, Q, C, C, CE, Q, CE ● CE, QE, QE, C, CE	
Morrison, James	CE, QE, CE, CE, CE, CE, QE CE ● CE, CE, CE, CE, QE, CE, CE, CE ● CE, CE, CE, CE	<b>O, O,</b>
Hendrix, Jimi	Q, QE, F, QE, C, CE ● CE, F, QE ● CE, QE, CE	
<b>Key</b>	C - Comment   Q - Question   E - Evidence   F - Facilitation   ● - 5 minute mark CE - Comment with Evidence   QE - Question with Evidence	D - Disrespectful   O - Off Topic Z - Unengaged

What can you discern about each person’s participation and preparedness?

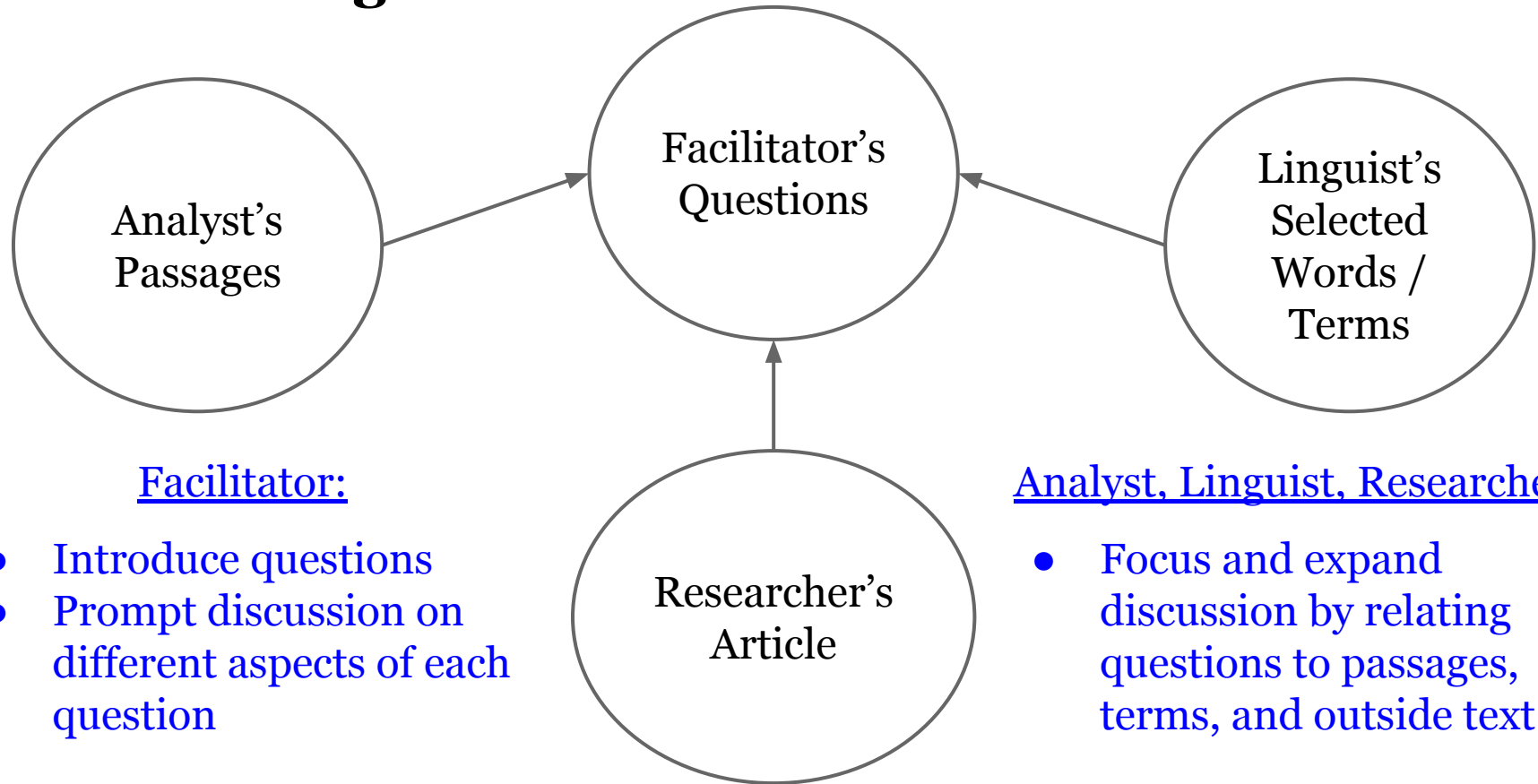
Consider: Comments vs. Questions

Evidence vs. No Evidence

Amount of Facilitation vs. Deltas

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<b>Analyst</b>	<ul style="list-style-type: none"><li>● uses passages to elicit discussion</li><li>● directs people to the text to prove and reinforce points</li></ul>
<b>Linguist</b>	<ul style="list-style-type: none"><li>● brings focus on diction to the discussion</li><li>● challenges people to think about how language is used</li></ul>
<b>Researcher</b>	<ul style="list-style-type: none"><li>● provides a companion text</li><li>● expands group discussion through comparison to the companion text</li></ul>

# Discussion Agenda



Analyst's  
Passages

## Facilitator:

- Introduce questions
- Prompt discussion on different aspects of each question

Facilitator's  
Questions

Researcher's  
Article

Linguist's  
Selected  
Words /  
Terms

## Analyst, Linguist, Researcher:

- Focus and expand discussion by relating questions to passages, terms, and outside text

Take two minutes to consider the following and then be ready to share out your response.

**What was the most interesting idea that came up in your discussion?**