



THE SCHOOL DISTRICT OF
PHILADELPHIA

June 2023-2024

Monthly Data Snapshot

(data current through 5/31/24)

What is the purpose of the Monthly Data Snapshot?

The Data Snapshot is a summary of key districtwide data, updated monthly, that central office leadership and staff members can use for decision-making. It is designed to ensure that everyone is looking at the same data for the same period of time, in a way that supports meeting the holistic needs of students.

What's new this month?

- The Philly School Experience Survey for 23-24 closes on 6/14. We have a slide here tracking participation for students, parents/guardians, and teachers at the beginning of June, but final tracker data will be available through live updates in Qlik.
- Academic Screener data returns to the snapshot with this month's edition, with Spring assessment cycle data. We've also changed how we display English Learner data for academic screeners, disaggregating students by EL Level, as well as providing a details table for that data.
- Q3 course mark data is available in this snapshot.
- Student attendance, climate, staff attendance, and dropouts through end of May are available in this snapshot. Additional visualizations for student attendance reflecting cumulative throughout the year data have been added.

Additional Data Notes

- College and Career Readiness data continues to appear in the snapshot, to help schools understand the impact of data in Naviance on their performance on the Future Ready Index. Grades 5, 8, and 11 are the monitored years for state metrics.
- We've removed Student Well-Being Survey data from the June snapshot, as the Spring window is currently open.
- SY 2021-2022 and 2022-2023 are the comparison years for Attendance and Climate metrics.
- October 1 enrollment data is available in this snapshot.

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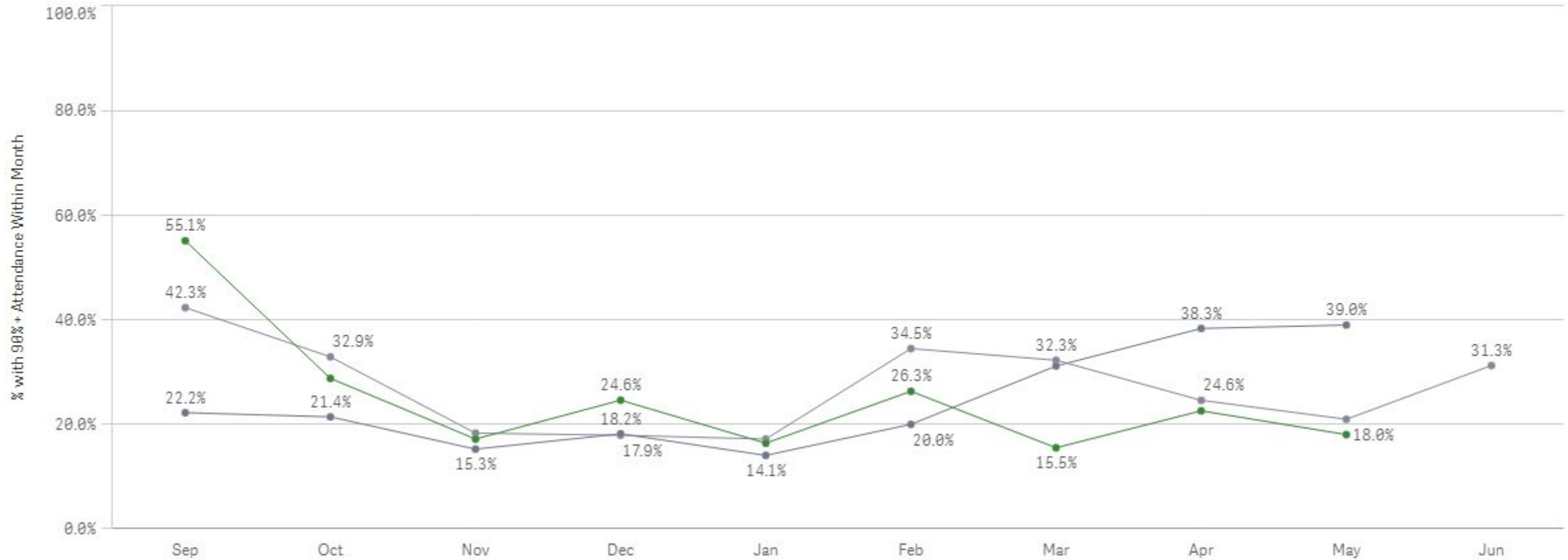
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Regular Attendance (Students): 90%+, Within Month

A1. Percentage of students attending $\geq 90\%$ of days. within the month

Students with 90%+ Attendance Within Month

All Students, SY 2021-2022 through 2023-2024



In this chart, attendance is calculated within month, rather than the cumulative calculation typical in similar charts in Qlik.

Colored by School Year

2021-2022

2022-2023

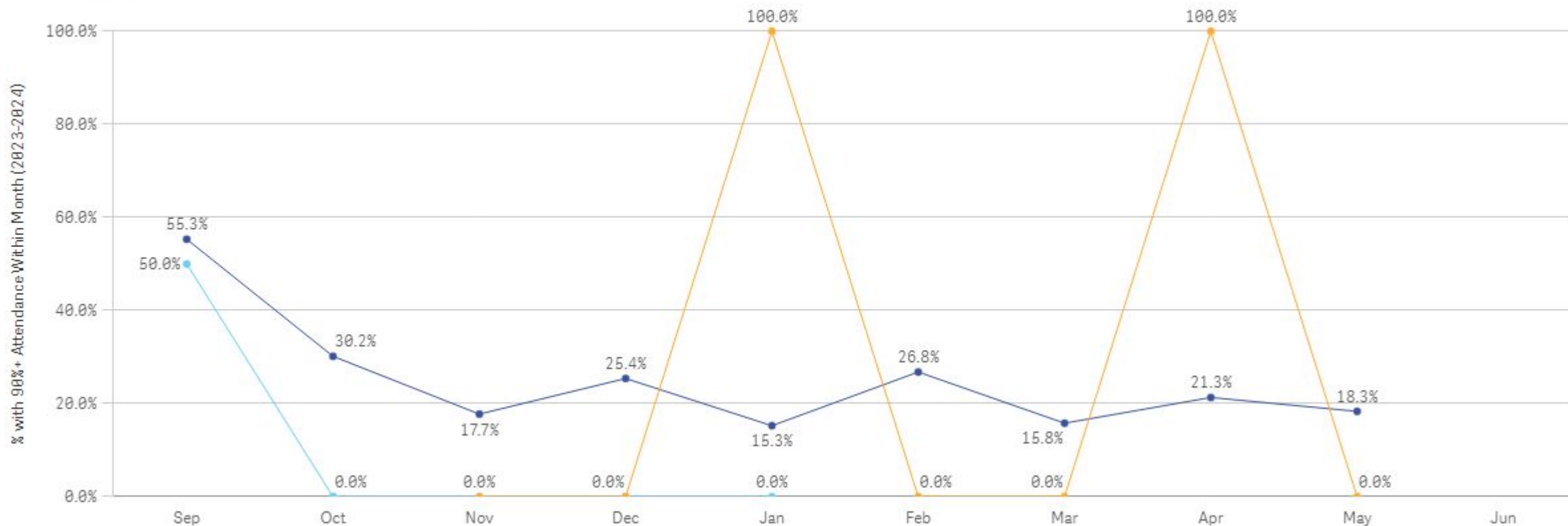
2023-2024

Regular Attendance (Students): 90%+, Within Month, by Race/Ethnicity

A2. Percentage of students attending $\geq 90\%$ of days, within the month, by race/ethnicity (current year only)

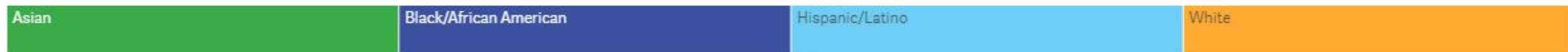
Students with 90%+ Attendance Within Month (2023-2024)

By Race/Ethnicity, SY 2023-2024



In this chart, attendance is calculated within month, rather than the cumulative calculation typical in similar charts in Qlik.

Colored by Race/Ethnicity

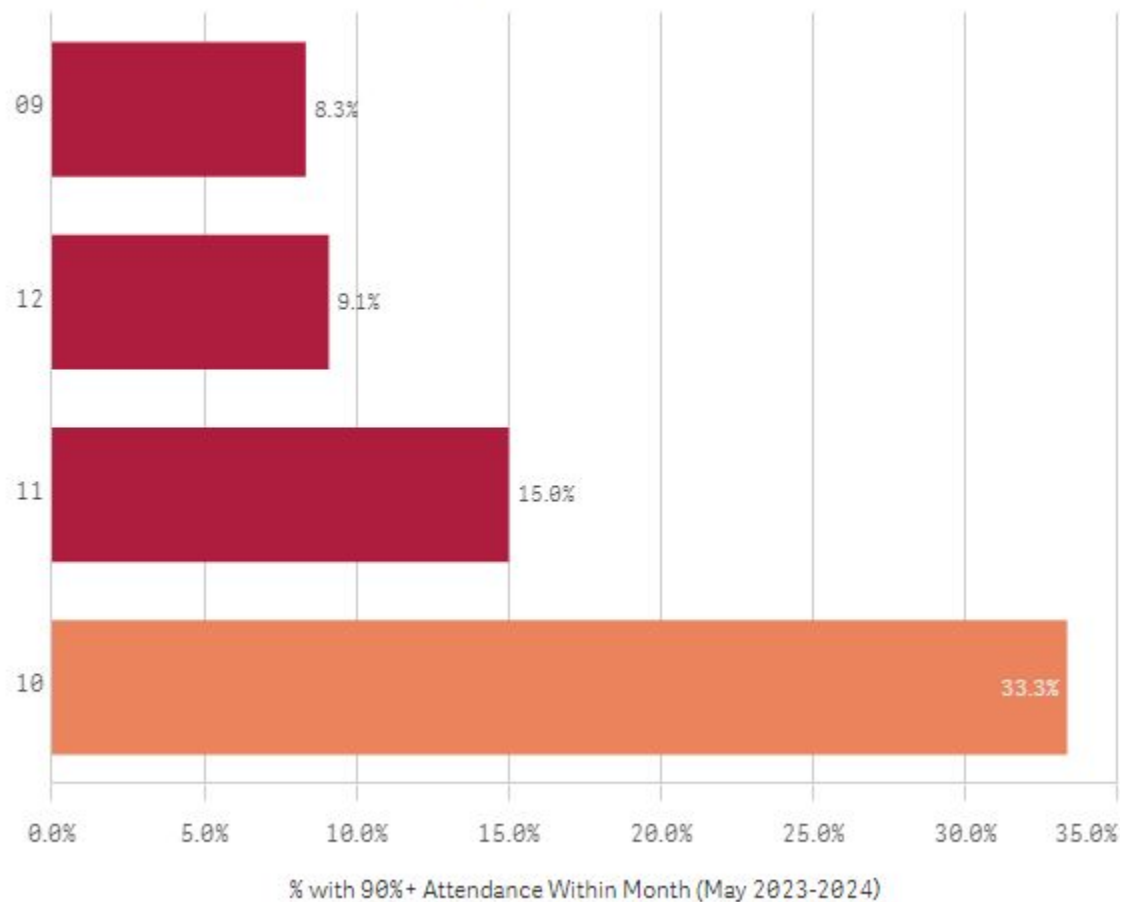


Regular Attendance (Students): 90%+, Current Month, Disaggregations

A3. Percentage of students attending ≥90% of days Within Month: Disaggregated by Grade

Students with 90%+ Attendance Within Month (May 2023-2024)

By Grade Level (change, or add a second breakout, at left)

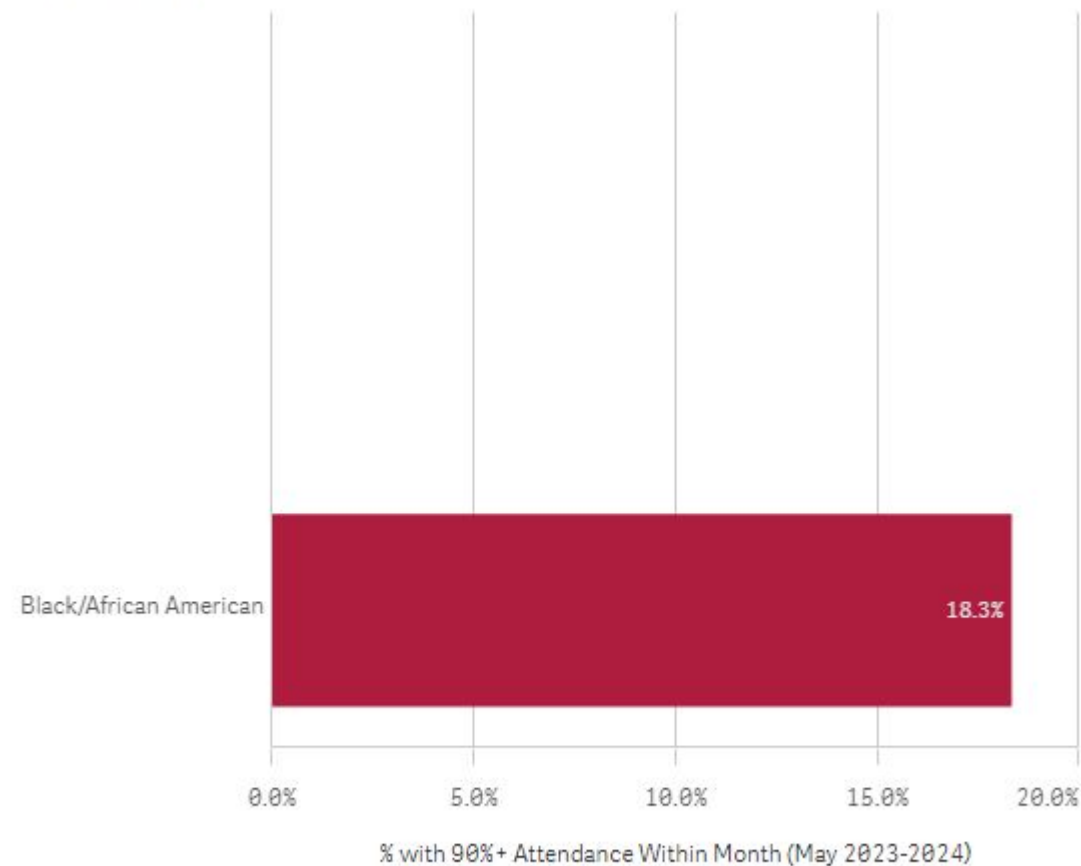


Reported at the School Level. Colored by % with 90%+ Attendance Within Month (May 2023-2024).

A4. Percentage of students attending ≥90% of days Within Month: Disaggregated by Race

Students with 90%+ Attendance Within Month (May 2023-2024)

By Race/Ethnicity (change, or add a second breakout, at left)



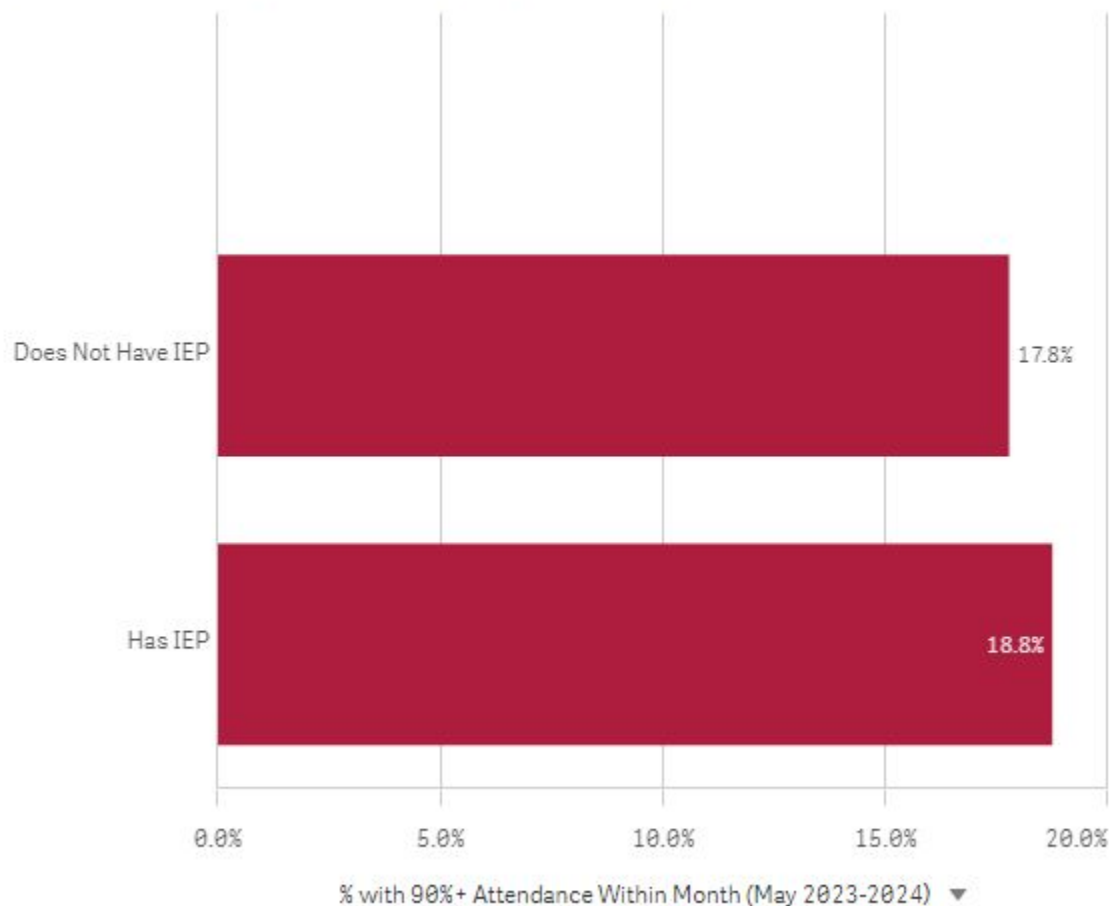
Reported at the School Level. Colored by % with 90%+ Attendance Within Month (May 2023-2024).

Regular Attendance (Students): 90%+, Current Month, Disaggregations

A5. Percentage of students attending $\geq 90\%$ of days Within Month: Disaggregated by Special Education Status

Students with 90%+ Attendance Within Month (May 2023-2024)

By Special Education (change, or add a second breakout, at left)

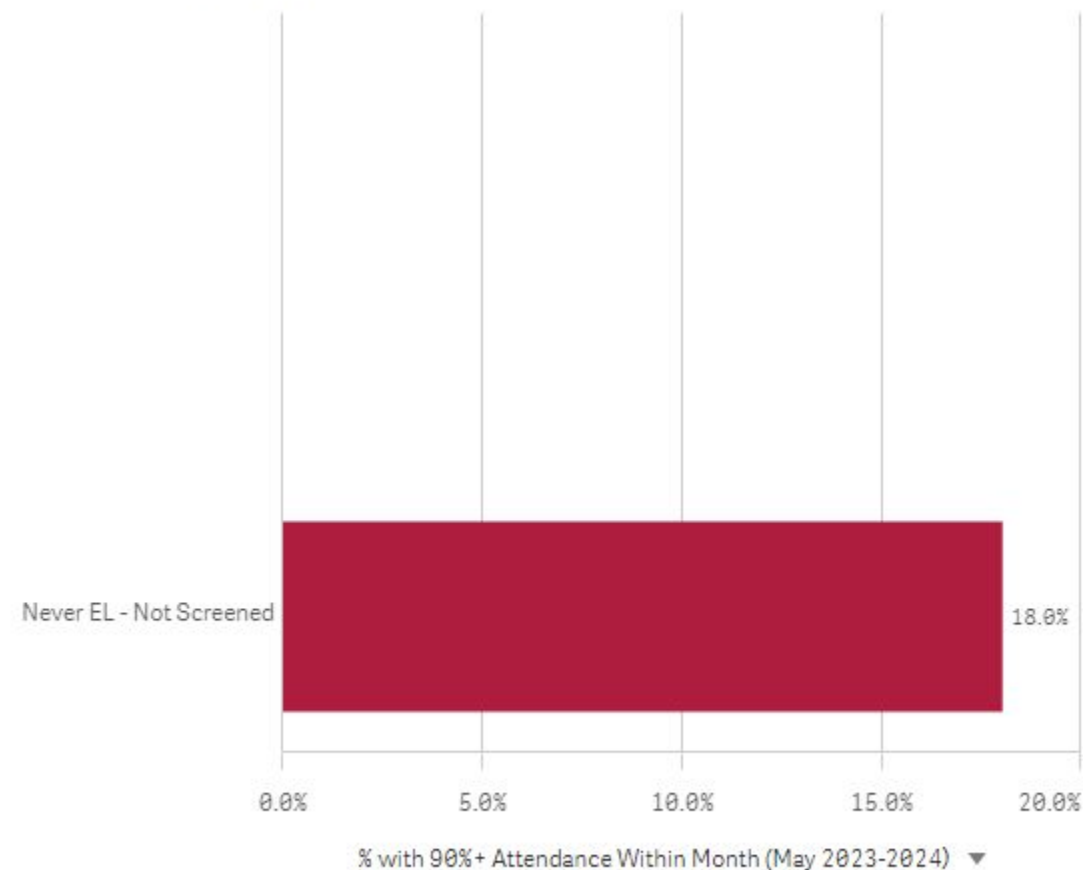


Reported at the School Level. Colored by % with 90%+ Attendance Within Month (May 2023-2024).

A6. Percentage of students attending $\geq 90\%$ of days Within Month: Disaggregated by English Learner status

Students with 90%+ Attendance Within Month (May 2023-2024)

By EL Status (change, or add a second breakout, at left)



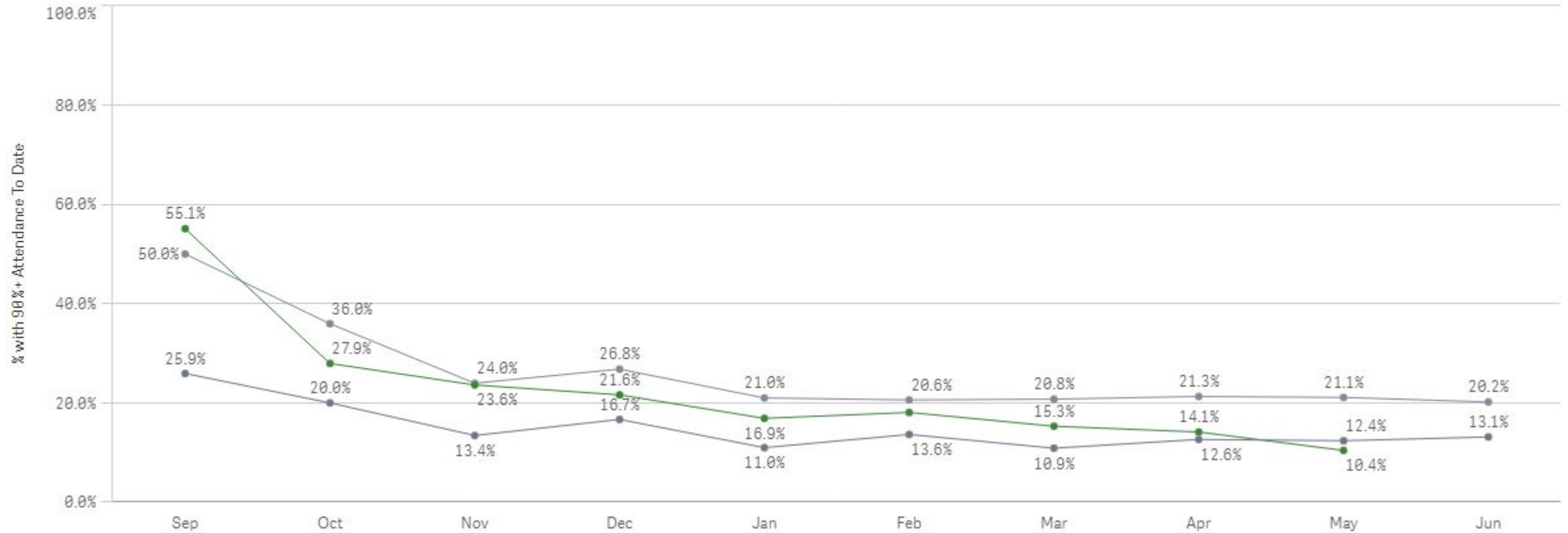
Reported at the School Level. Colored by % with 90%+ Attendance Within Month (May 2023-2024).

Regular Attendance (Student): 90%+, Cumulative Throughout Year

A6. Percentage of students attending $\geq 90\%$ of days, cumulative throughout year

Students with 90%+ Attendance To Date

All Students, SY 2021-2022 through 2023-2024



Colored by School Year

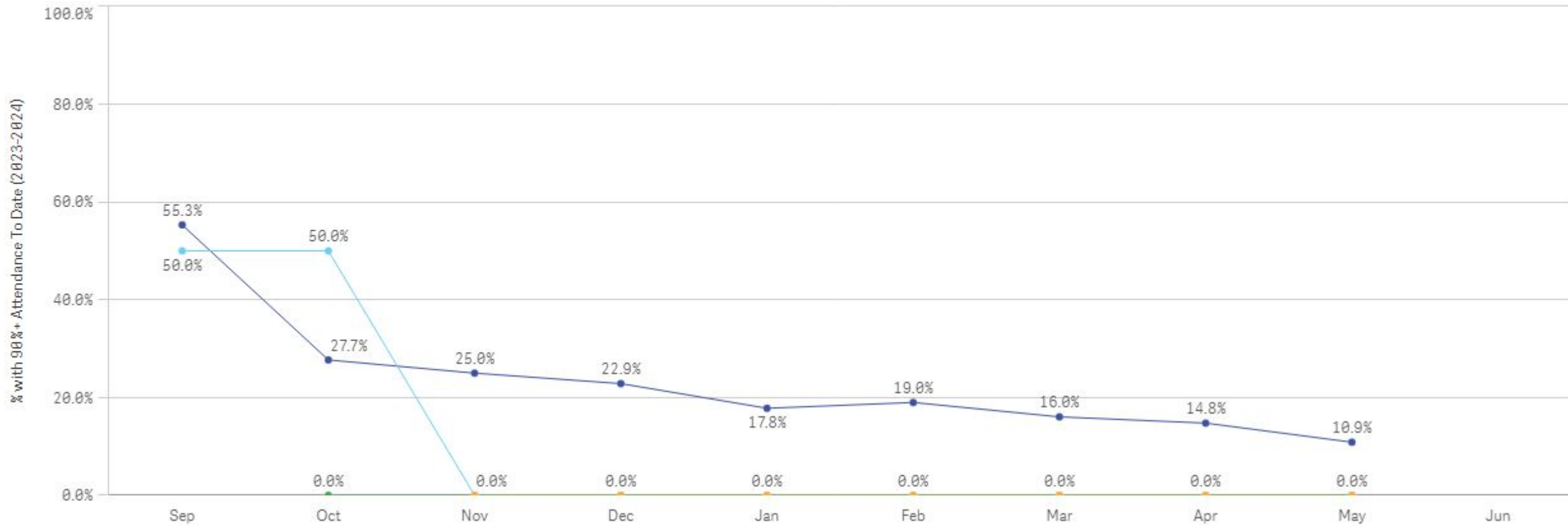


Regular Attendance (Student): 90%+, Cumulative Throughout Year

A7. Percentage of students attending $\geq 90\%$ of days, cumulative throughout year, by race/ethnicity (current year only)

Students with 90%+ Attendance To Date (2023-2024)

By Race/Ethnicity, SY 2023-2024



Colored by School Year

2021-2022

2022-2023

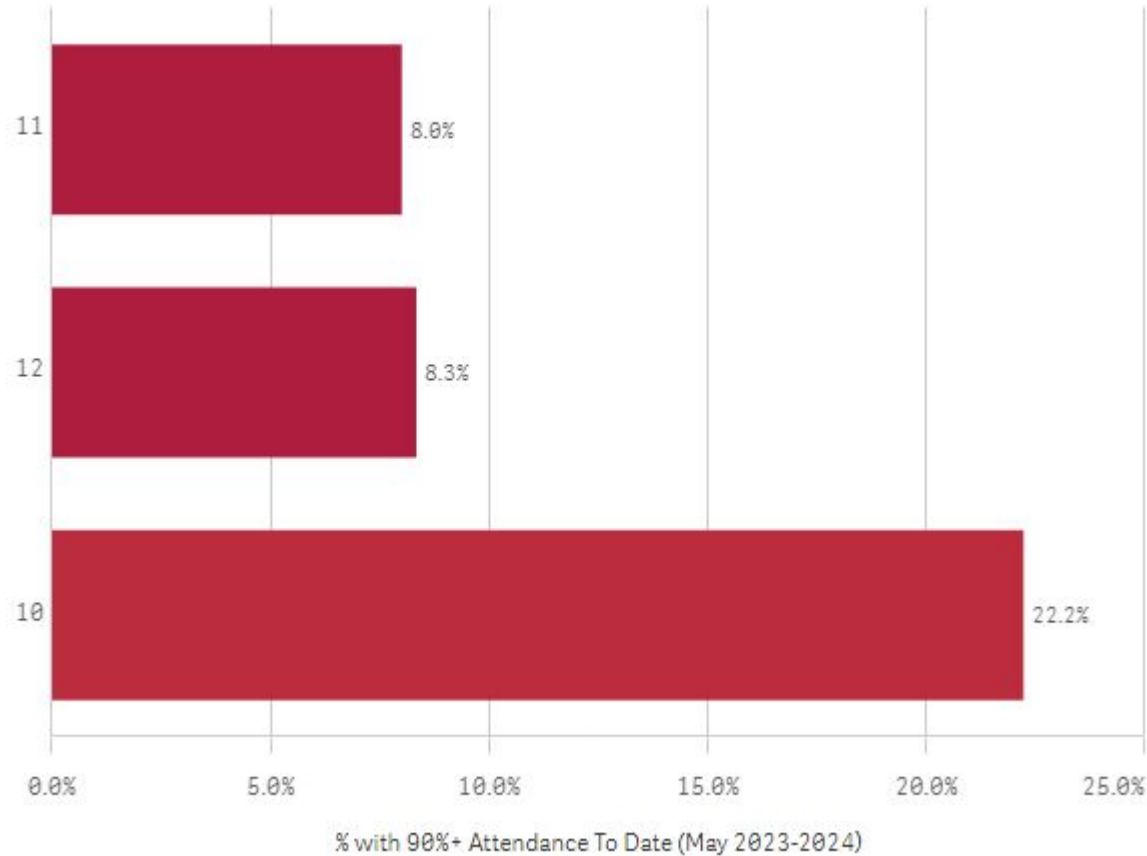
2023-2024

Regular Attendance (Student): 90%+, Cumulative Throughout Year

A8. Percentage of students attending $\geq 90\%$ of days
Cumulative Throughout Year:
Disaggregated by Grade

Students with 90%+ Attendance To Date (May 2023-2024)

By Grade Level (change, or add a second breakout, at left)

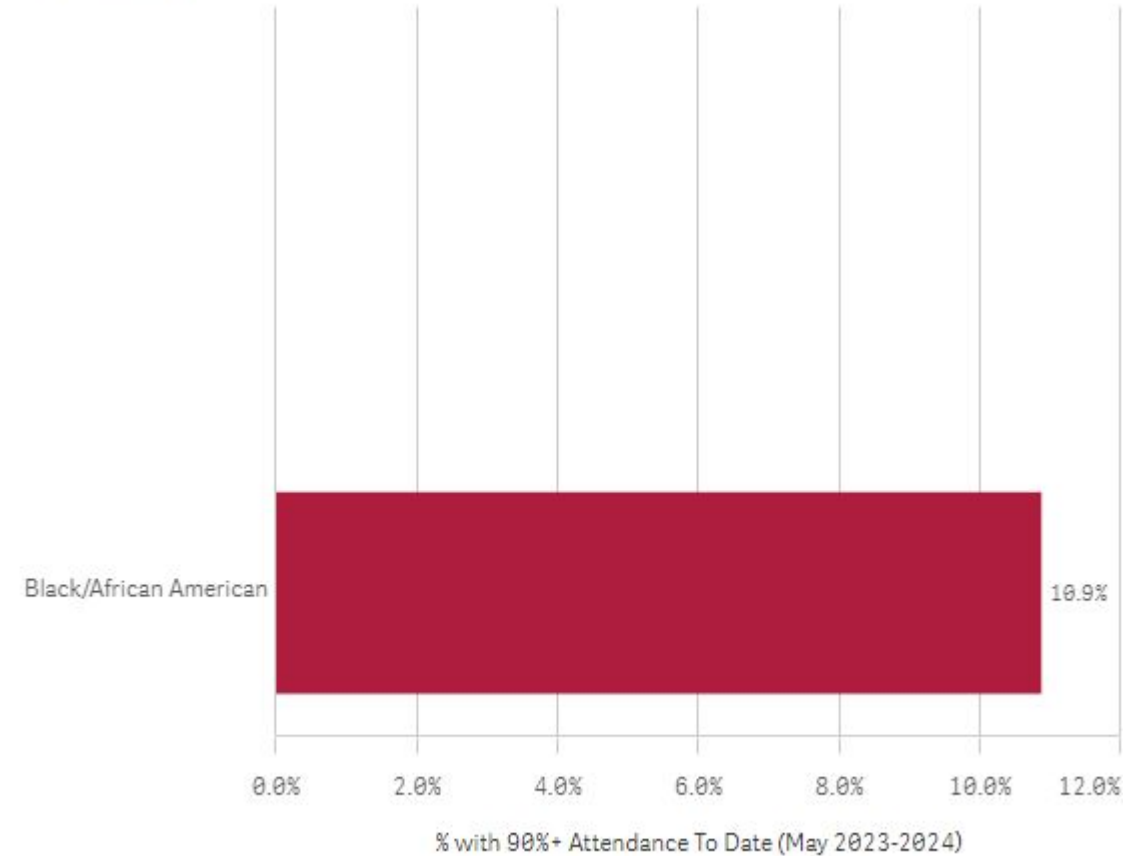


Reported at the School Level. Colored by % with 90%+ Attendance To Date (May 2023-2024).

A9. Percentage of students attending $\geq 90\%$ of days
Cumulative Throughout Year:
Disaggregated by Race

Students with 90%+ Attendance To Date (May 2023-2024)

By Race/Ethnicity (change, or add a second breakout, at left)



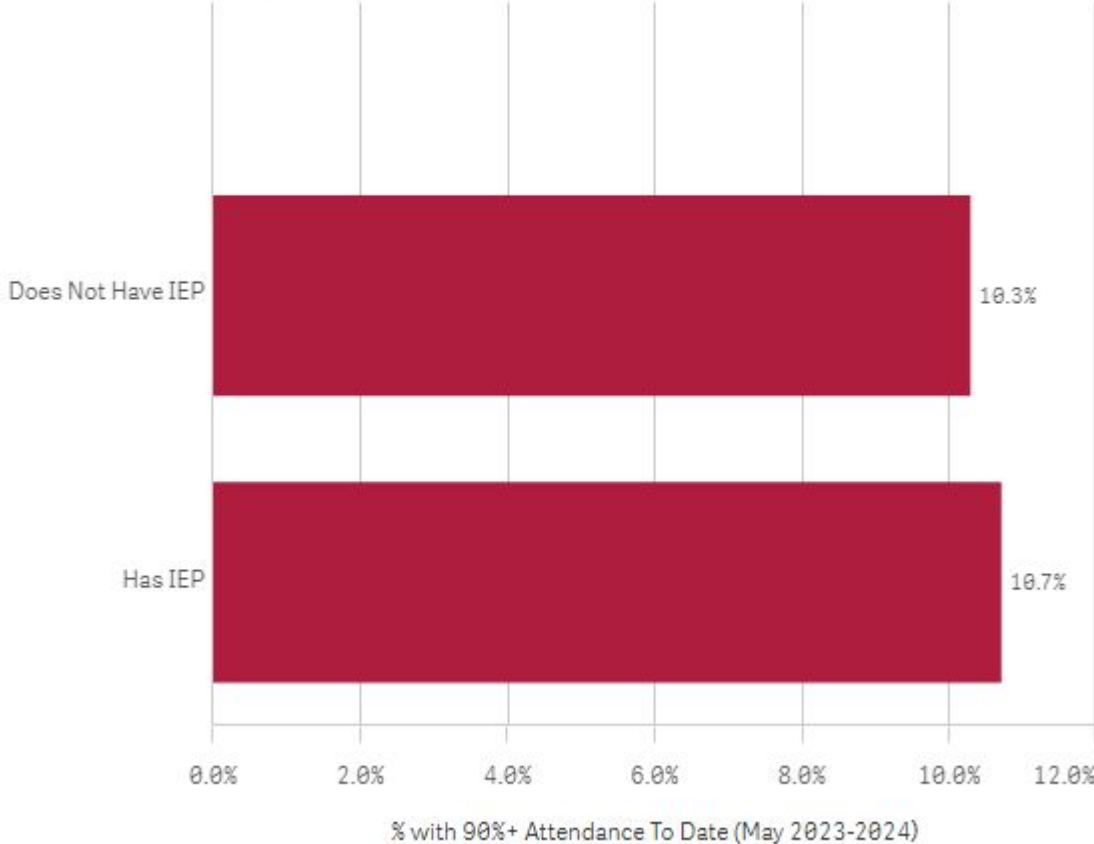
Reported at the School Level. Colored by % with 90%+ Attendance To Date (May 2023-2024).

Regular Attendance (Student): 90%+, Cumulative Throughout Year

A10. Percentage of students attending $\geq 90\%$ of days
Cumulative Throughout Year:
Disaggregated by Special Education Status

Students with 90%+ Attendance To Date (May 2023-2024)

By Special Education (change, or add a second breakout, at left)

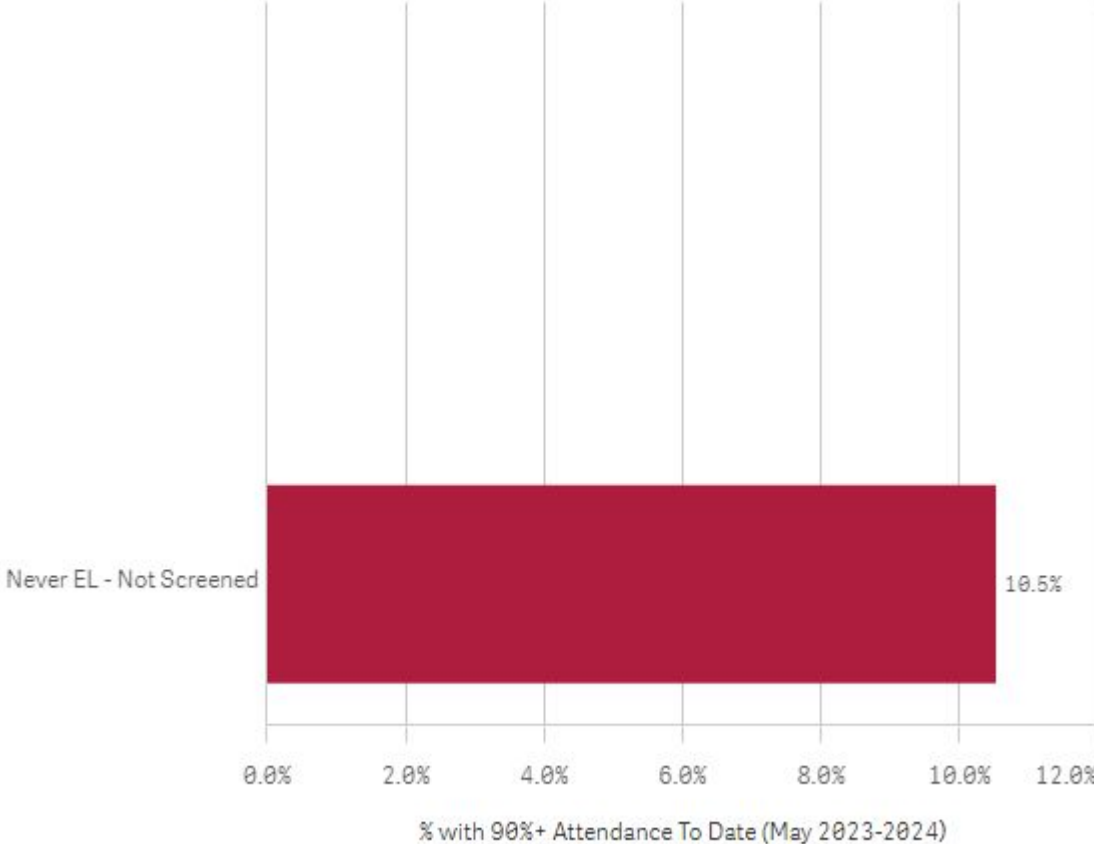


Reported at the School Level. Colored by % with 90%+ Attendance To Date (May 2023-2024).

A11. Percentage of students attending $\geq 90\%$ of days
Cumulative Throughout Year:
Disaggregated by English Learner status

Students with 90%+ Attendance To Date (May 2023-2024)

By EL Status (change, or add a second breakout, at left)



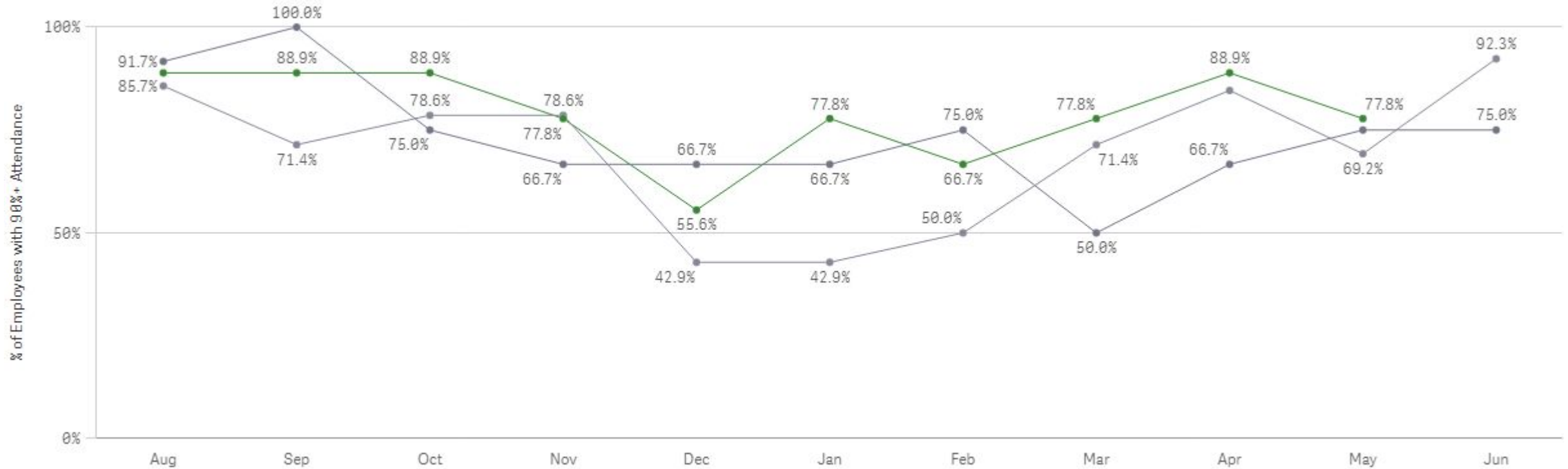
Reported at the School Level. Colored by % with 90%+ Attendance To Date (May 2023-2024).

Regular Attendance (Teachers): 90%+, Within Month

S1. Percentage of teachers attending $\geq 90\%$ of days, within the month

Employees With 90%+ Attendance Within Month

2021-2022 through 2023-2024



NOTE: In this chart, attendance is calculated within month, rather than the cumulative calculation typical in many similar charts in Qlik.

Colored by School Year

2021-2022

2022-2023

2023-2024

Regular Attendance (Teachers): Cumulative Throughout Year

S2. Teacher Average Daily Attendance

Average Daily Attendance (ADA)

of Employees (Total): 9; 2023-2024 through Day 178.

91.9%^{-0.9%}
YOY Change

S3. Teacher Average Days Absent

Average Days Absent per Employee

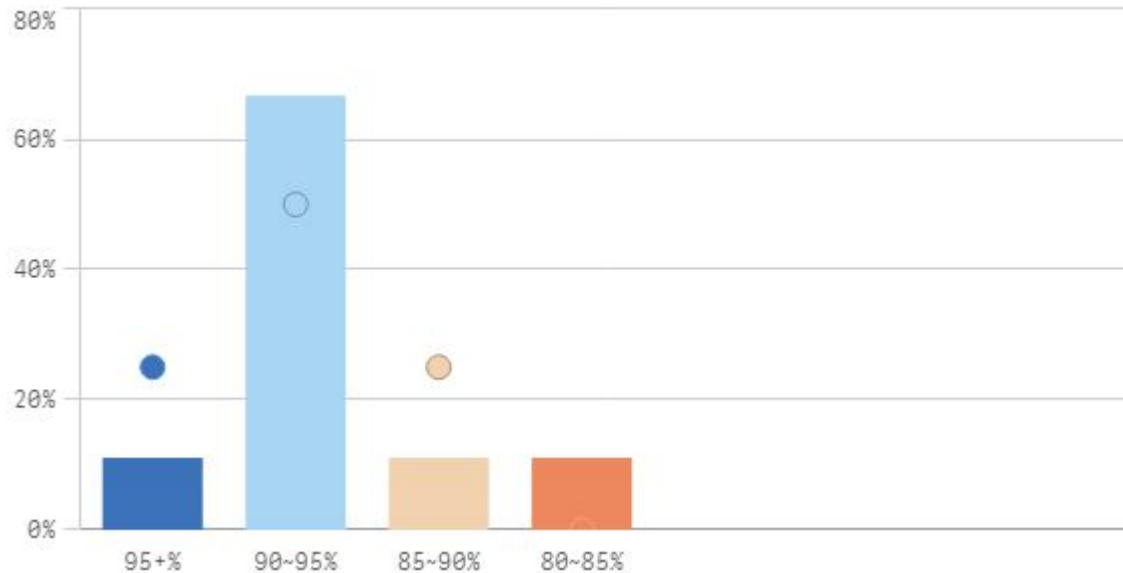
Max Days Absent: 34; 2023-2024 through Day 178.

14.4^{1.6}
YOY Change

S4. Teachers by Workdays Attended

Employees by % of Workdays Attended

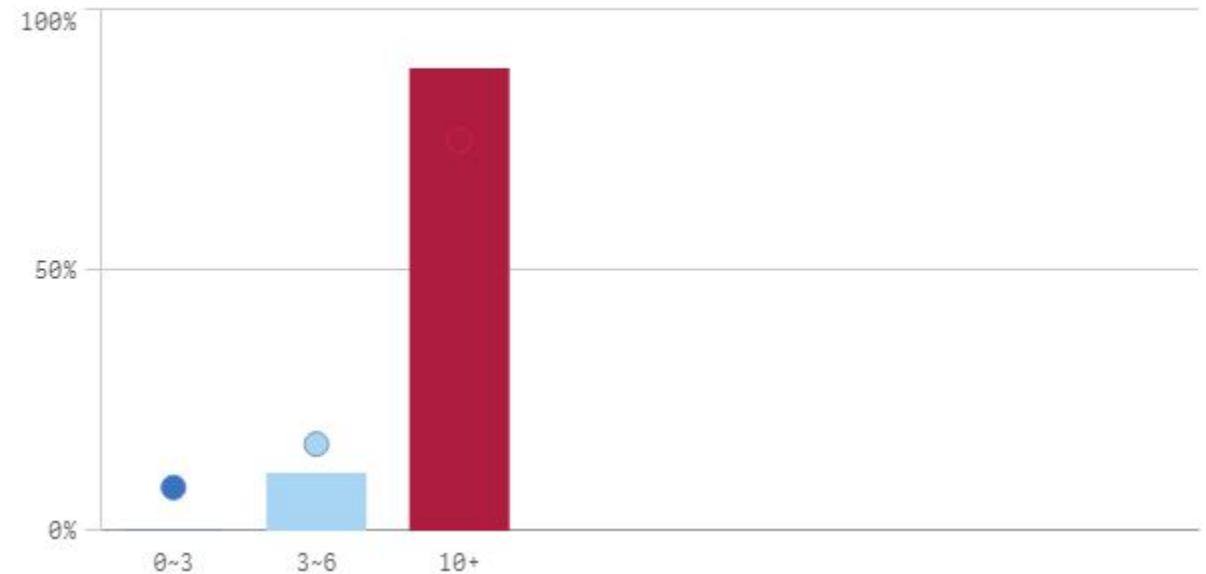
2023-2024 (Bars) v. 2022-2023 (Circles), through Day 178.



S5. Teachers by # of Days Absent

Employees by Number of Days Absent

2023-2024 (Bars) v. 2022-2023 (Circles), through Day 178.

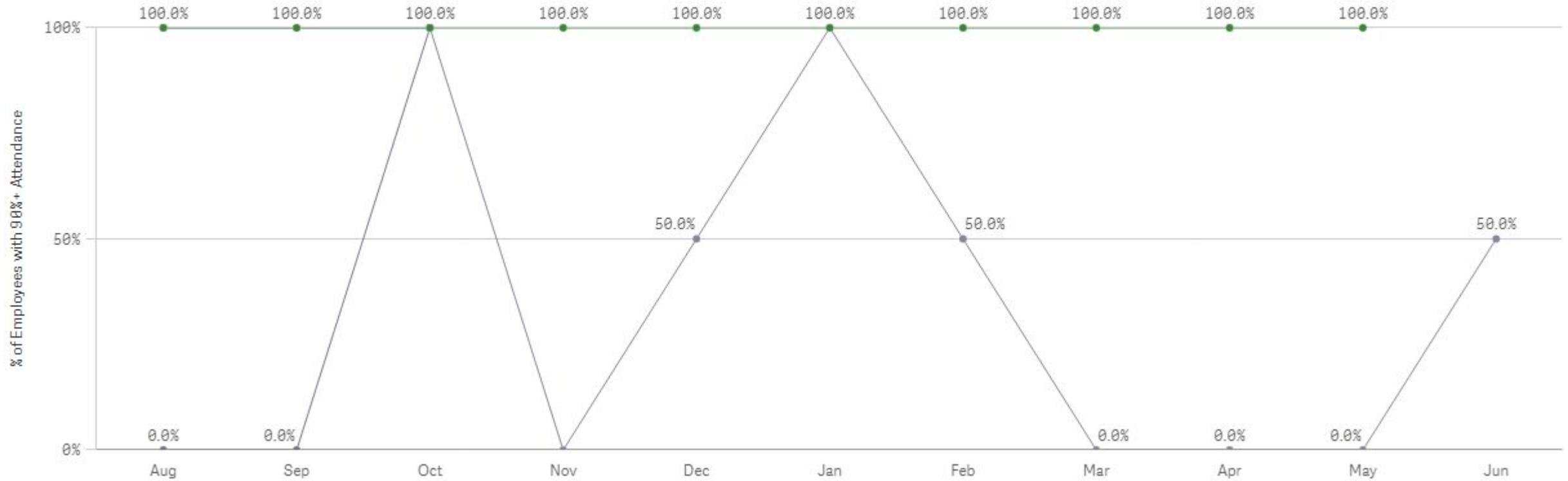


Regular Attendance (Instructional Support Staff): 90%+, Within Month

S6. Percentage of instructional support staff attending ≥90% of days, within the month

Employees With 90%+ Attendance Within Month

2021-2022 through 2023-2024



NOTE: In this chart, attendance is calculated within month, rather than the cumulative calculation typical in many similar charts in Qlik.

Colored by School Year

2021-2022

2022-2023

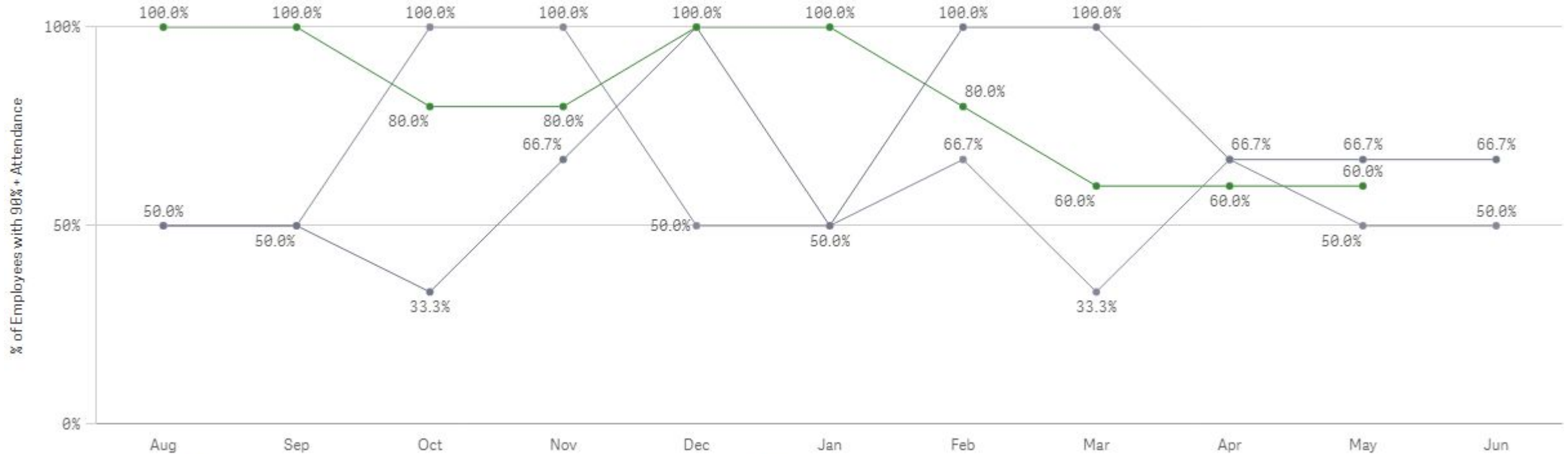
2023-2024

Regular Attendance (Climate Staff): 90%+, Within Month

S7. Percentage of climate staff attending $\geq 90\%$ of days, within the month

Employees With 90%+ Attendance Within Month

2021-2022 through 2023-2024



NOTE: In this chart, attendance is calculated within month, rather than the cumulative calculation typical in many similar charts in Qlik.

Colored by School Year

2021-2022

2022-2023

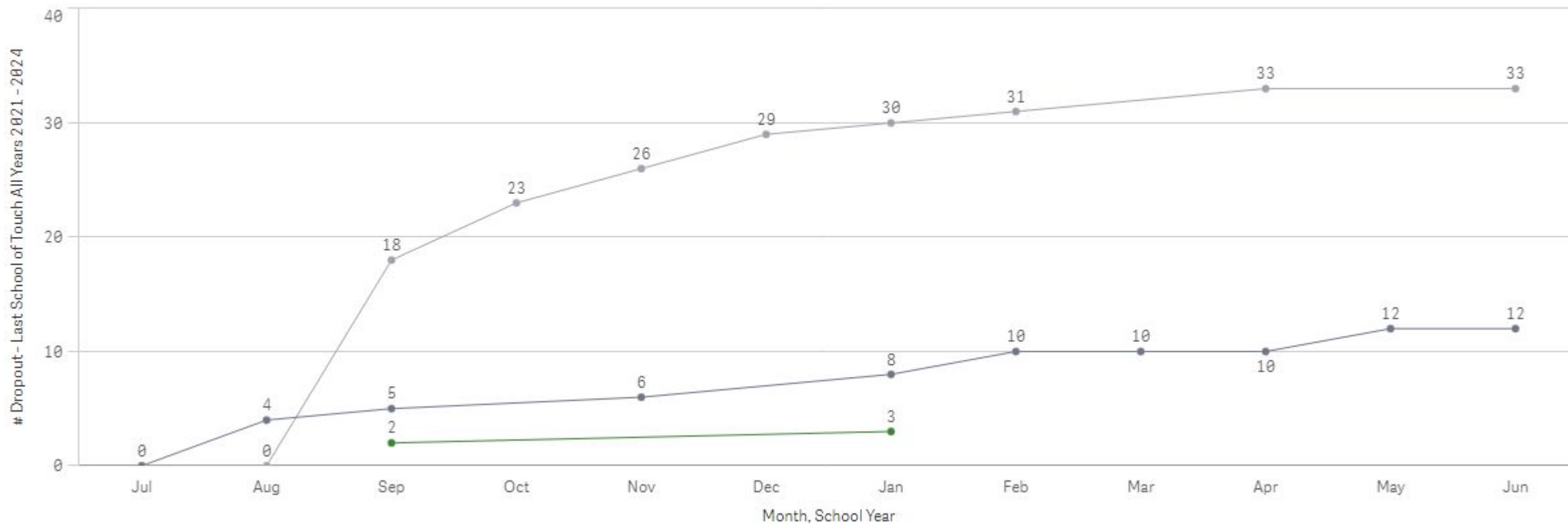
2023-2024

Student Dropouts: Within Month

D1. Students with Dropout Events, Within Month (Last School of Touch), Grades 7-12 only

Dropouts - Last School of Touch (Cumulative)

By School Year



The two % Dropout measures (Last School of Touch and Last Record in Unit) will display the same value by default, at the system level, until a selection is made on Sector, Network or School.

Colored by School Year

2021-2022

2022-2023

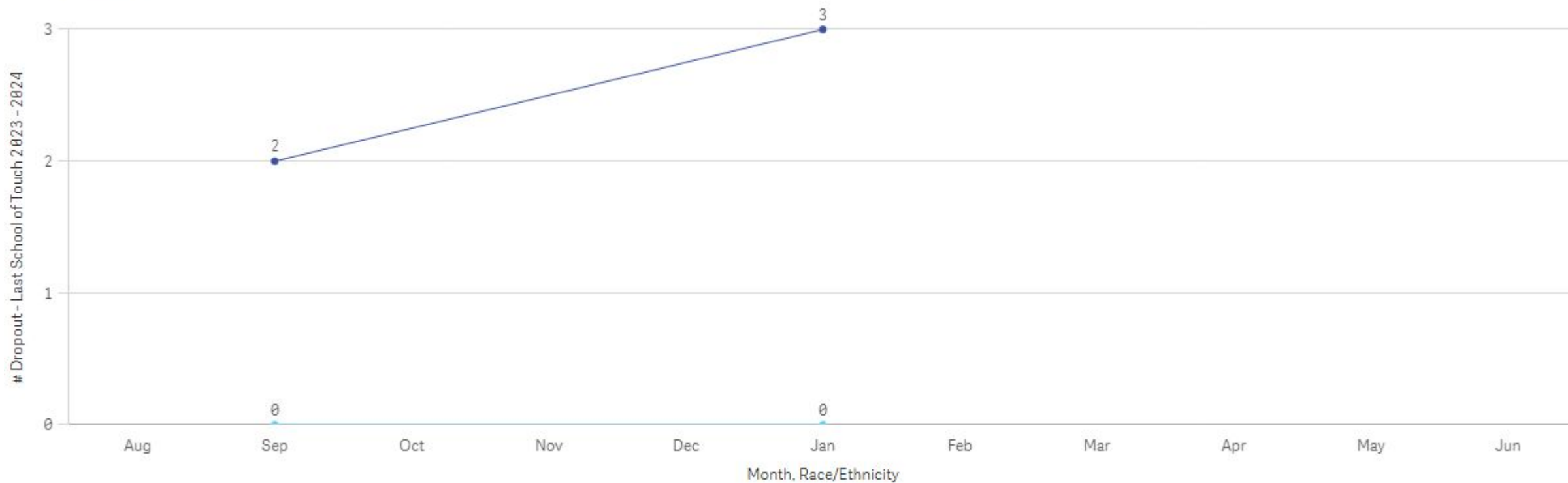
2023-2024

Student Dropouts: Within Month

D2. Students with Dropout Events, Within Month, Disaggregated by Race/Ethnicity (Last School of Touch), Grades 7-12 only

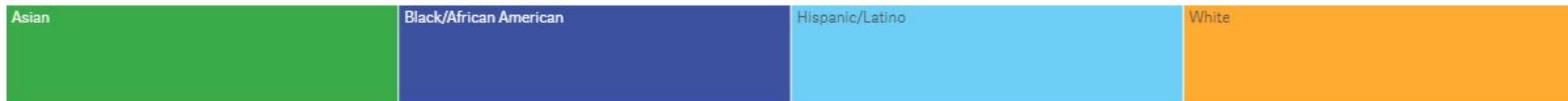
Dropouts - Last School of Touch (Cumulative)

By Race/Ethnicity



The two % Dropout measures (Last School of Touch and Last Record in Unit) will display the same value by default, at the system level, until a selection is made on Sector, Network or School.

Colored by Race/Ethnicity



Enrollment

E1. Enrollment Demographics

Total Enrollment

2023-24 school year

60⁻
YOY Change

Econ. Disadvantage (CEP)

2023-24 school year; District (CEP Rate): 100%

100.0%⁰
YOY Change

English Learners

2023-24 school year; District: 20%

1.7%⁻
YOY Change

Special Education w/ Disability

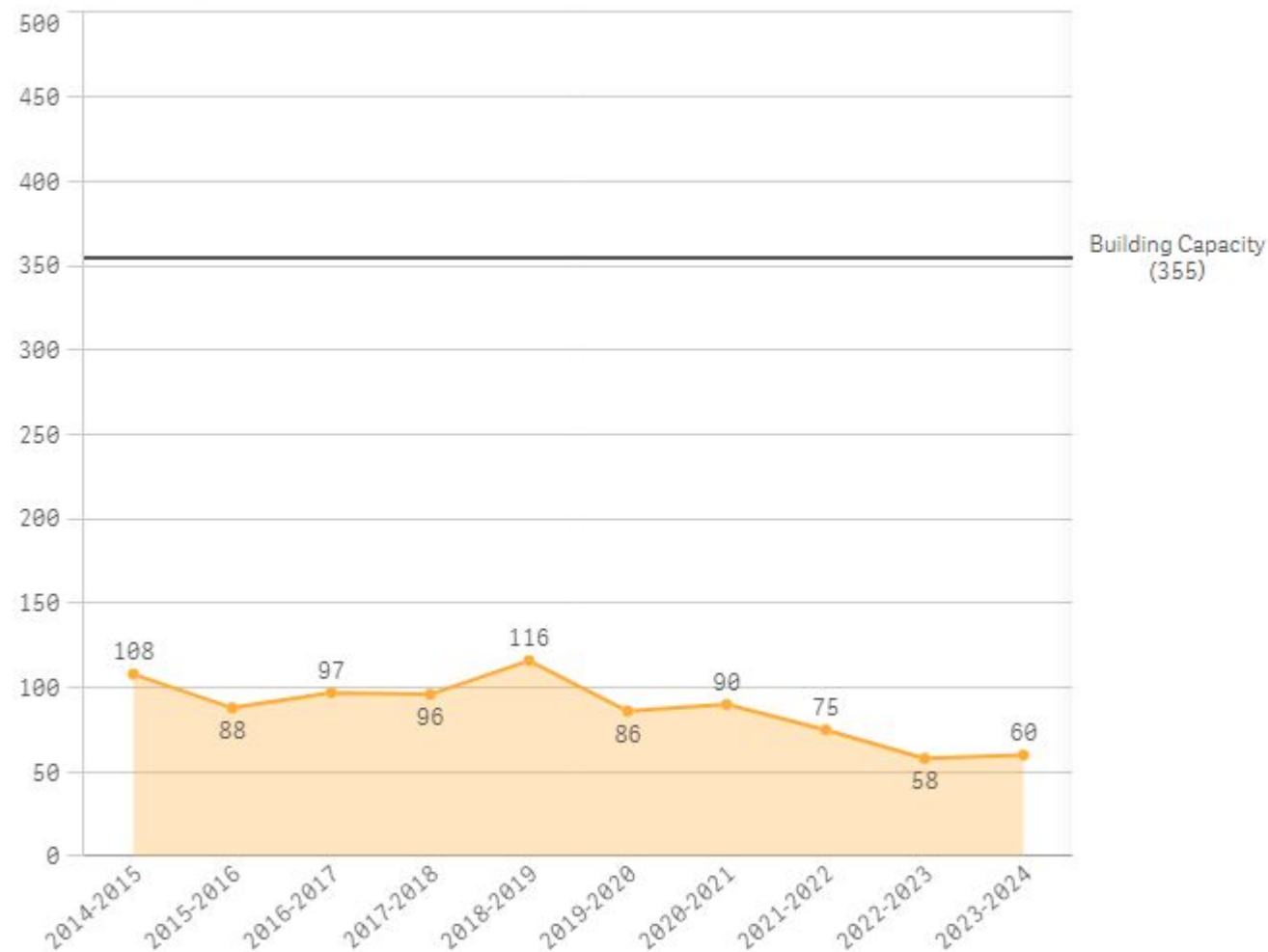
2023-24 school year; District: 17%

21.7%⁻
YOY Change

E2. Enrollment, Multiyear

Student Enrollment

2014-15 to 2023-24

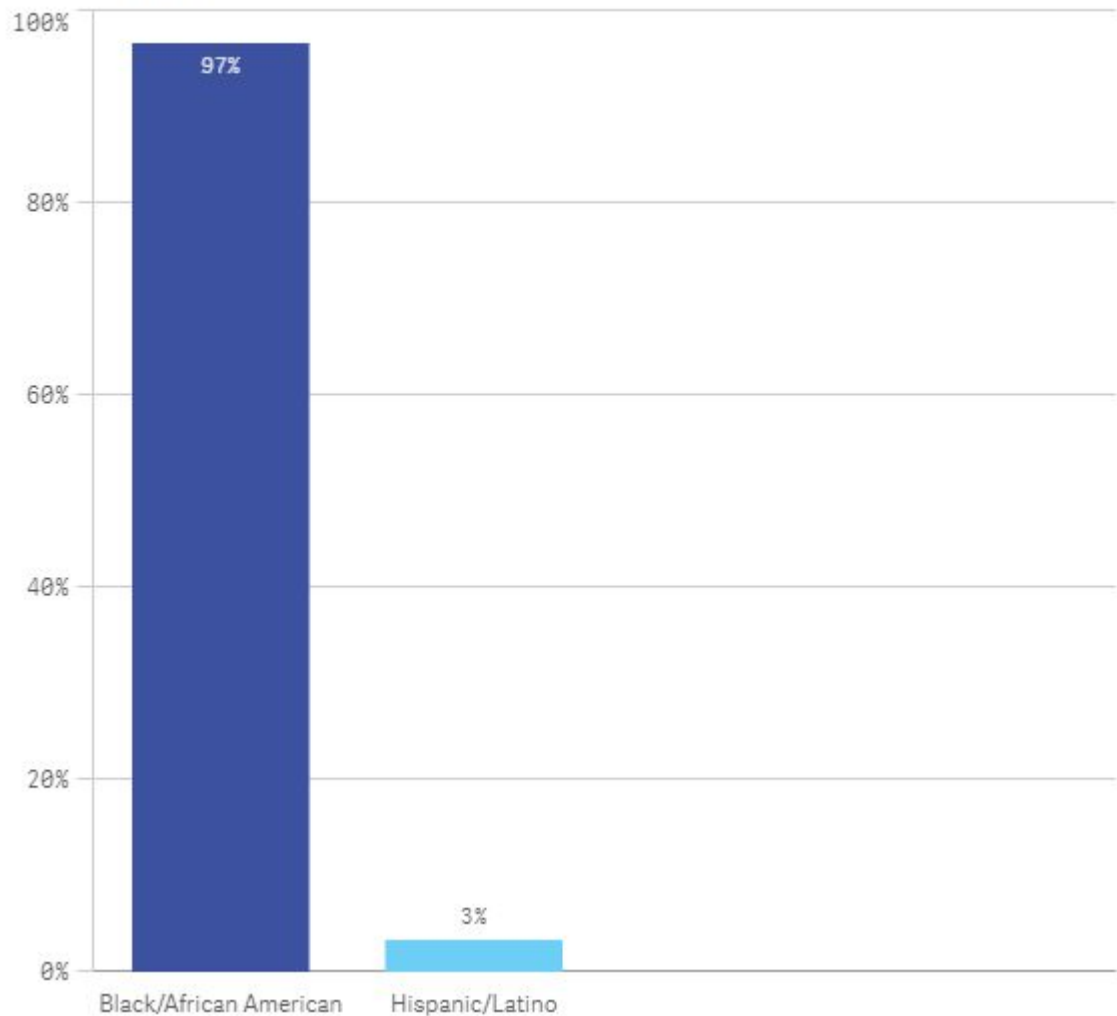


Enrollment

E3. % of Students by Race/Ethnicity

% of Students by Race/Ethnicity

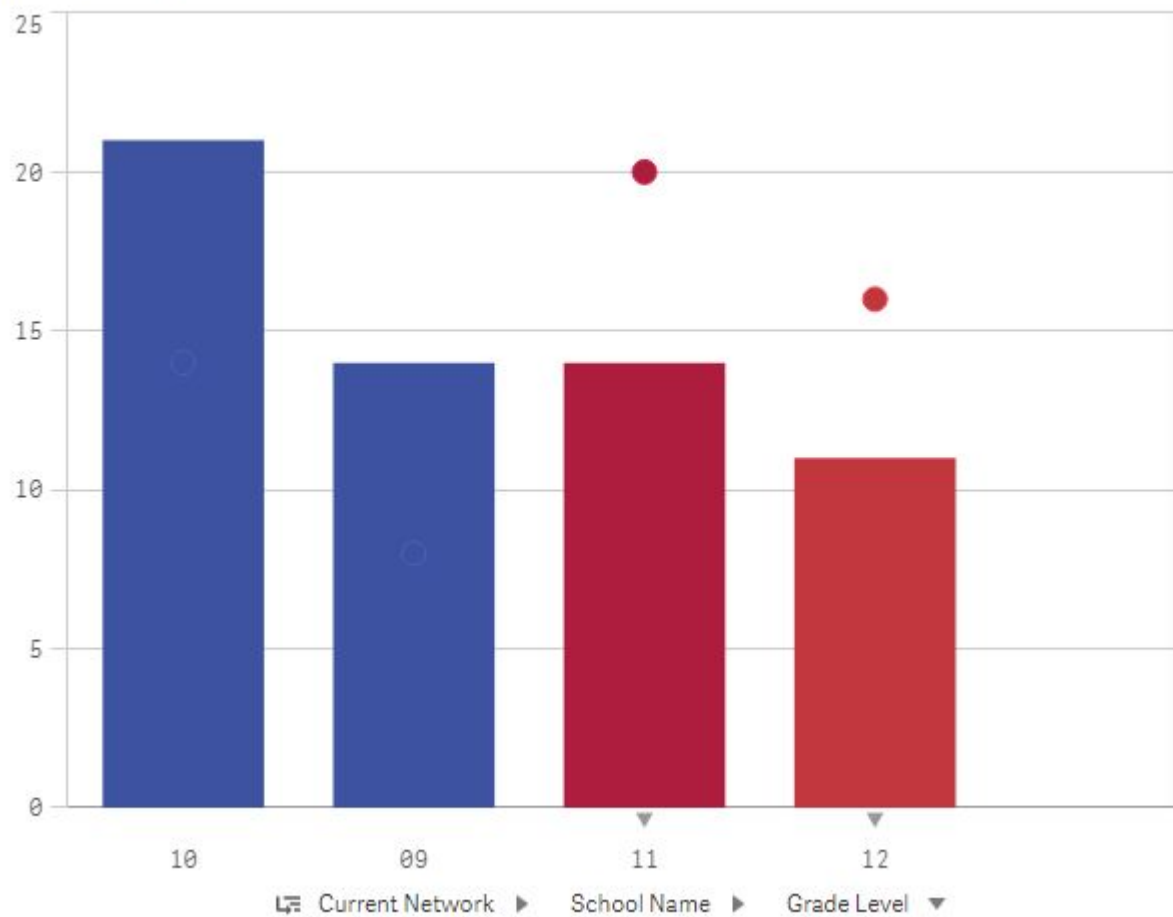
2023-24 school year



E2. Enrollment by Grade, Year-Over-Year

Total Student Enrollment

out of 60 students 2023-2024 YTD (Bars) vs. 58 students 2022-2023 YTD (Circles), by Network, School, and Grade Level



Colored by Year-Over-Year Change.

Academic Screeners: Participation

AS1. Academic Screener Participation

Participation Rates by Grade (Phila Learning Academy West)

Star, Gr. 9-12, Spring 2023-2024

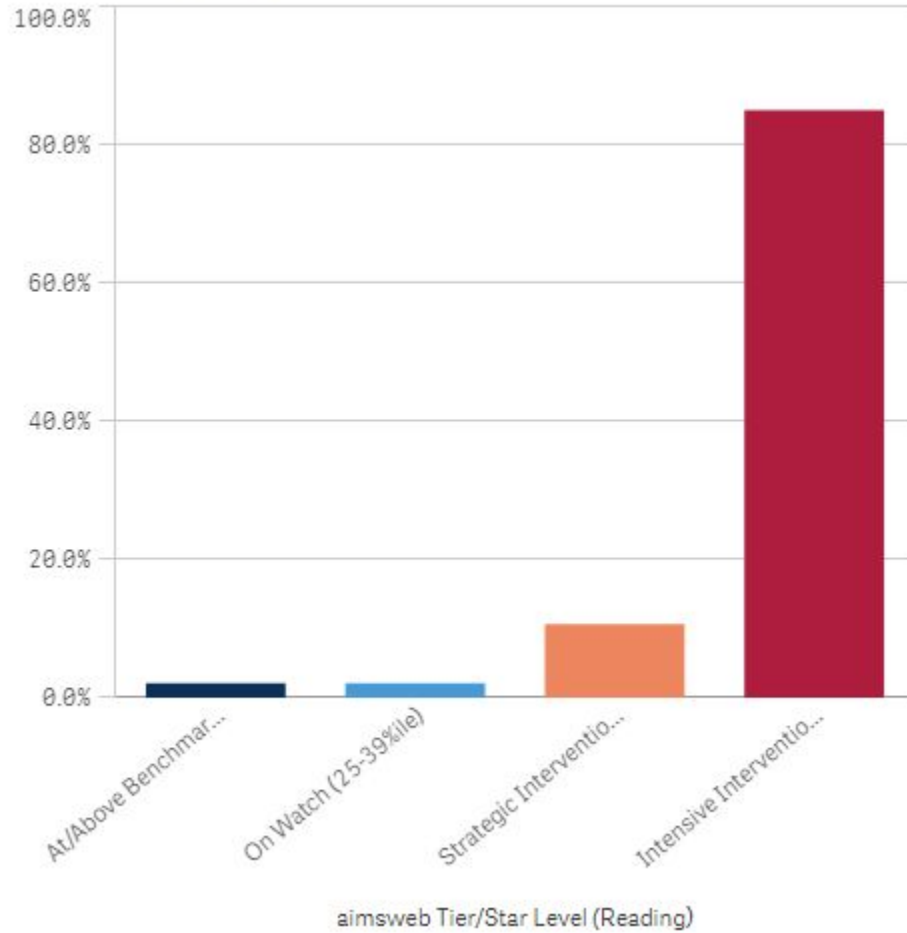
Grade Level	Q	# Eligible for Participation Metrics (YTD)	% Participating in Both CAT (or equivalent) Reqs	# Participating in Both CAT (or equivalent) Reqs	% Satisfying Only Reading CAT Req. (inc. exemptions)	# Satisfying Only Reading CAT Req. (inc. exemptions)	% Satisfying Only Math CAT (or equivalent) Req.	# Satisfying Only Math CAT (or equivalent) Req.	% Participating in Neither CAT (or equivalent) Reqs	# Participating in Neither CAT (or equivalent) Reqs
Totals		62	71.0%	44	4.8%	3	0.0%	0	24.2%	15
09		13	46.2%	6	0.0%	0	0.0%	0	53.8%	7
10		18	77.8%	14	5.6%	1	0.0%	0	16.7%	3
11		20	85.0%	17	5.0%	1	0.0%	0	10.0%	2
12		11	63.6%	7	9.1%	1	0.0%	0	27.3%	3

Academic Screeners: Reading

AS-R1. Reading Performance

Reading: % at Highest Tier/Level

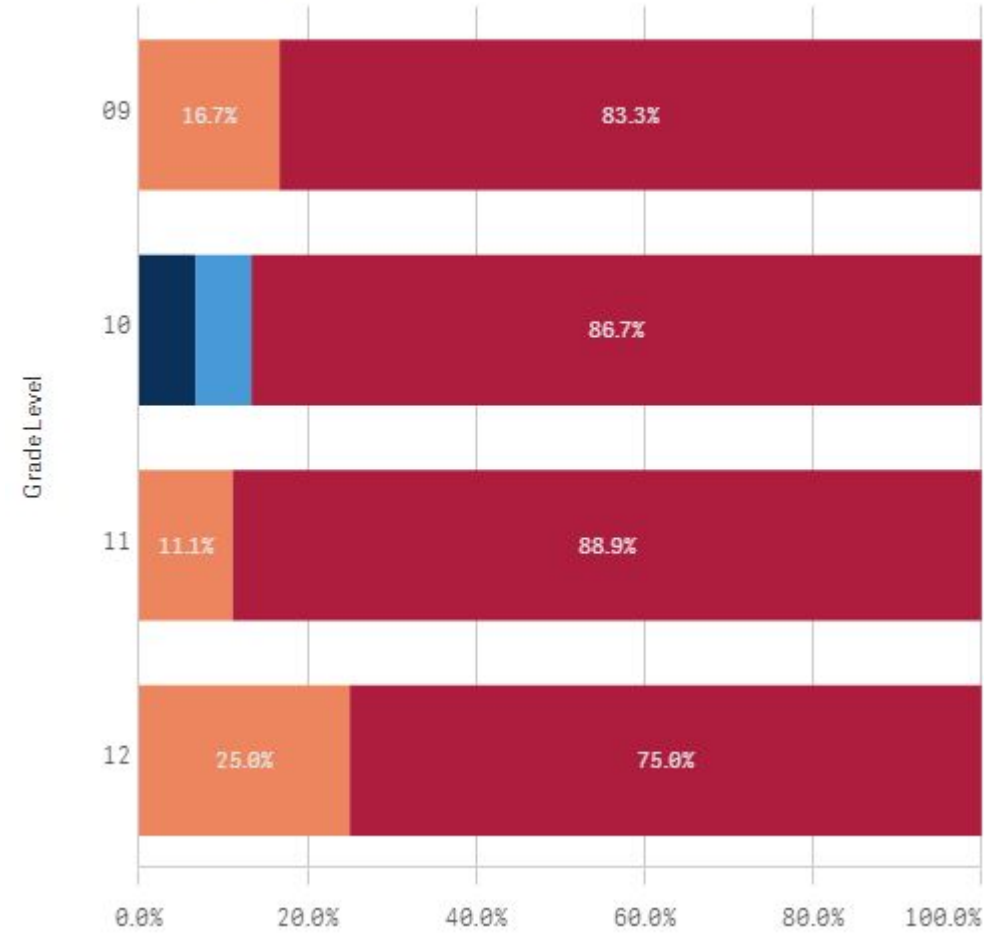
Star, Gr. 9-12, Spring 2023-2024



AS-R2. Reading Performance by Grade Level

Reading Results by Grade

Star, Gr. 9-12, Spring 2023-2024

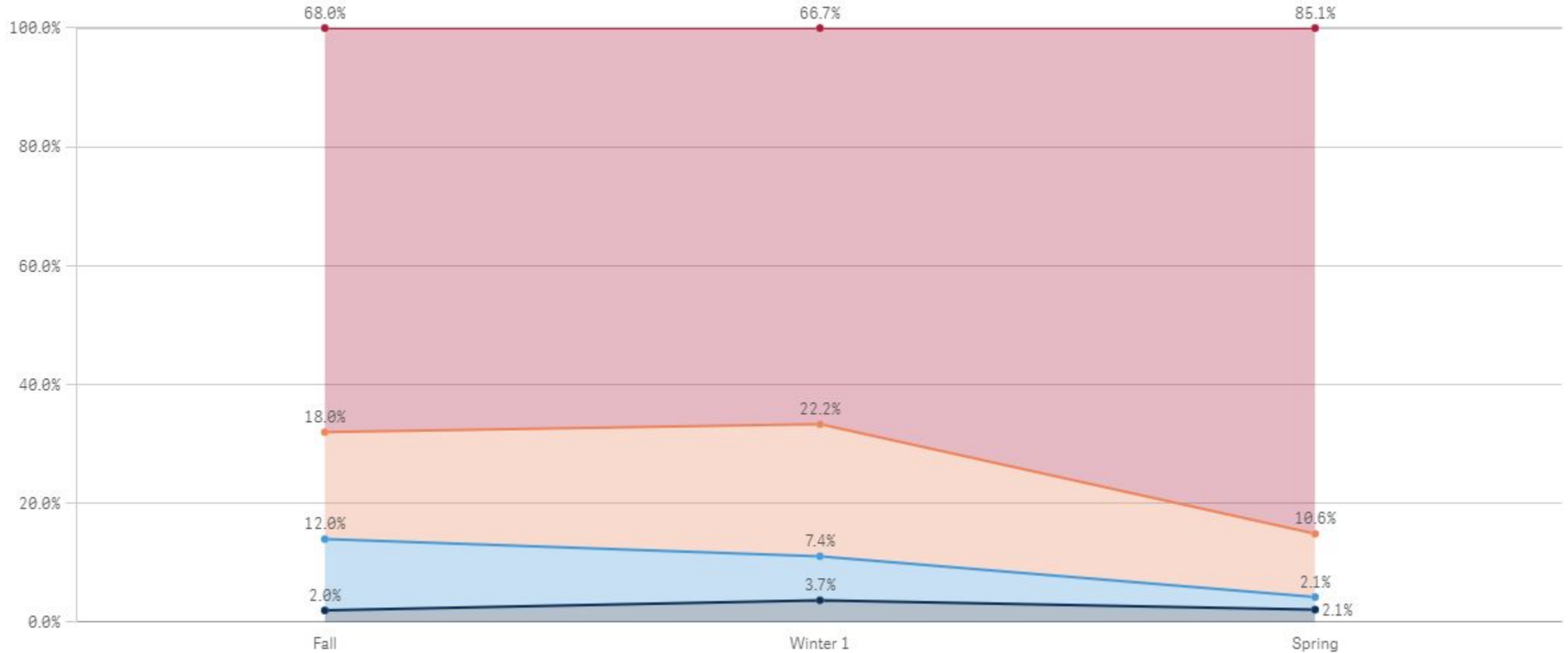


Academic Screeners: Reading

AS-R3. Reading Performance: Test Window Comparison

Results by Performance Level and Assessment Period

Star, Gr. 9-12, 2023-2024 through Spring



All assessments from 2021-22 forward are Star. Earlier cycles include aimsweb for K-5.

Academic Screeners: Reading

AS-R4. Reading Performance Details

Performance Details - Reading

Star, 2023-2024 through Spring

School Year	Q	Asses... Cycle	Q	Grade Level	Q	# Partic... in	% Partic... in	% At/Ab... Bench...	# At/Ab... Bench...	% On Watch (25-	# On Watch (25-	% Strate... Interv...	# Strate... Interv...	% Intens... Interv...	# Intens... Interv...	Avg Natio... Perce...	Avg Star Scale	Median SGP from	Avg SGP from	Avg Normal Curve
2023-2024		Spring			09	6	46.2%	0.0%	0	0.0%	0	16.7%	1	83.3%	5	4.8	976.0	22.0	18.8	10.1
2023-2024		Spring			10	15	83.3%	6.7%	1	6.7%	1	0.0%	0	86.7%	13	8.8	1011.1	25.5	33.1	15.6
2023-2024		Spring			11	18	90.0%	0.0%	0	0.0%	0	11.1%	2	88.9%	16	3.7	944.9	9.0	13.3	8.7
2023-2024		Spring			12	8	72.7%	0.0%	0	0.0%	0	25.0%	2	75.0%	6	6.8	1009.1	23.0	29.3	12.6
2023-2024		Fall			09	7	63.6%	0.0%	0	14.3%	1	14.3%	1	71.4%	5	9.9	1021.1	-	-	18.7
2023-2024		Fall			10	16	84.2%	6.3%	1	18.8%	3	0.0%	0	75.0%	12	11.8	1004.0	-	-	19.5
2023-2024		Fall			11	11	84.6%	0.0%	0	0.0%	0	27.3%	3	72.7%	8	6.1	995.9	-	-	14.4
2023-2024		Fall			12	16	84.2%	0.0%	0	12.5%	2	31.3%	5	56.3%	9	10.8	1040.3	-	-	20.2

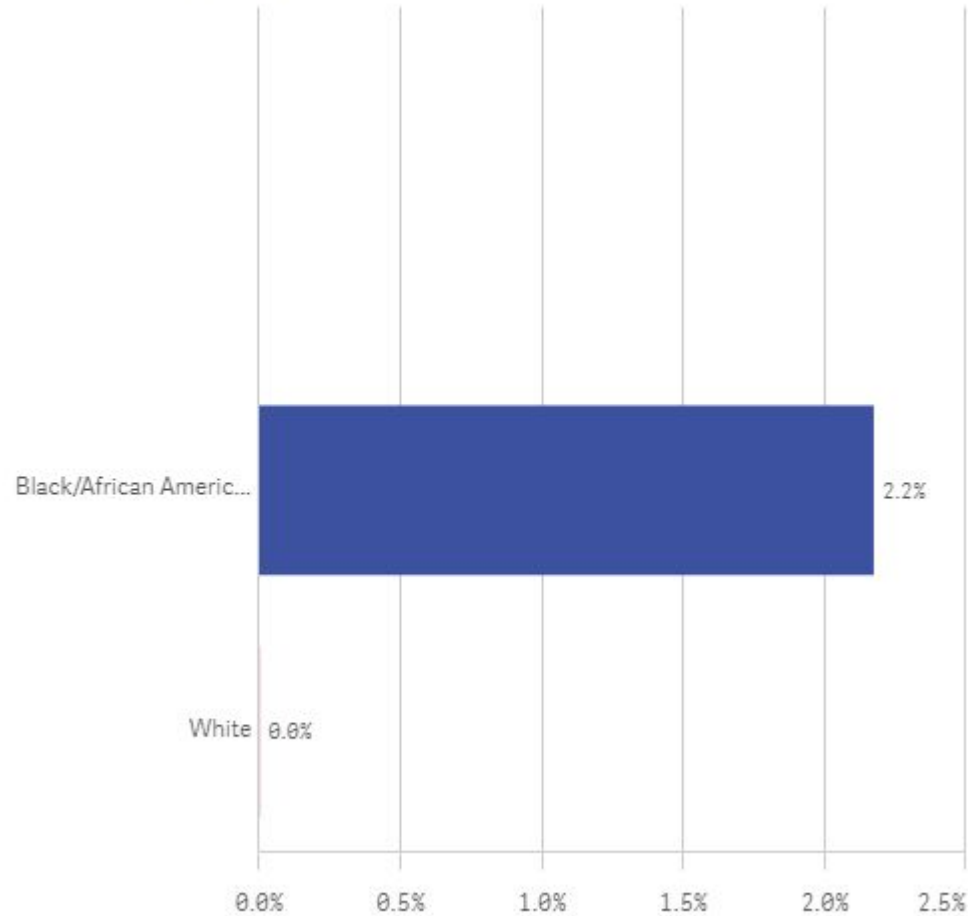
All assessments from 2021-22 forward are Star. Earlier cycles include aimsweb for K-5.

Academic Screeners: Reading

AS-R5. Reading Performance: %At/Above Benchmark by Race/Ethnicity

% At/Above Benchmark in Reading by Race/Ethnicity

Star, Gr. 9-12, Spring 2023-2024

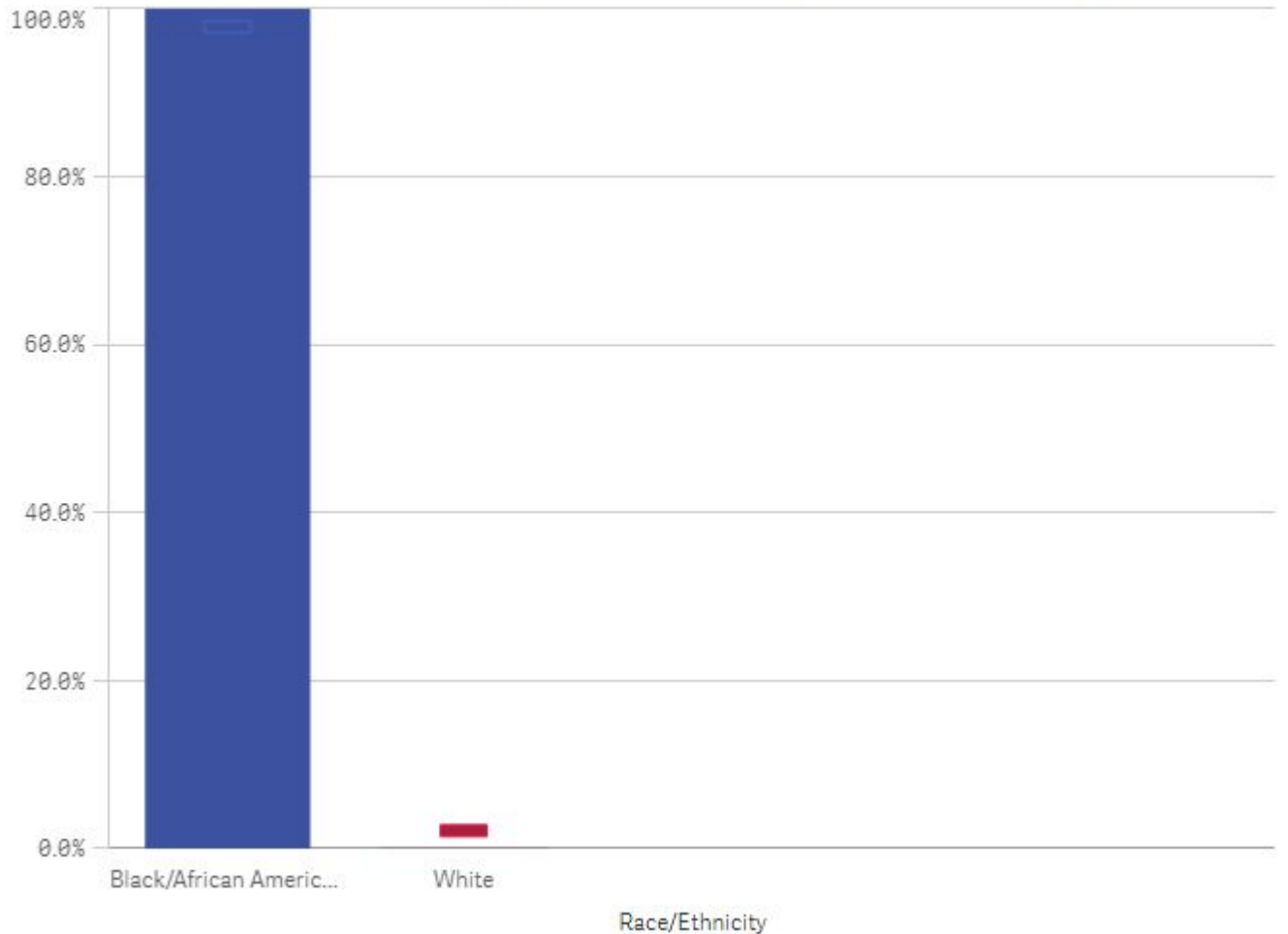


Colored by percent at At/Above Benchmark

AS-R6. Reading Performance: Disproportionality in %At/Above by Race/Ethnicity

Disproportionality in % At/Above Benchmark in Reading

Group as percent of all students At/Above Benchmark (bars), versus group as percent of total assessed (lines)

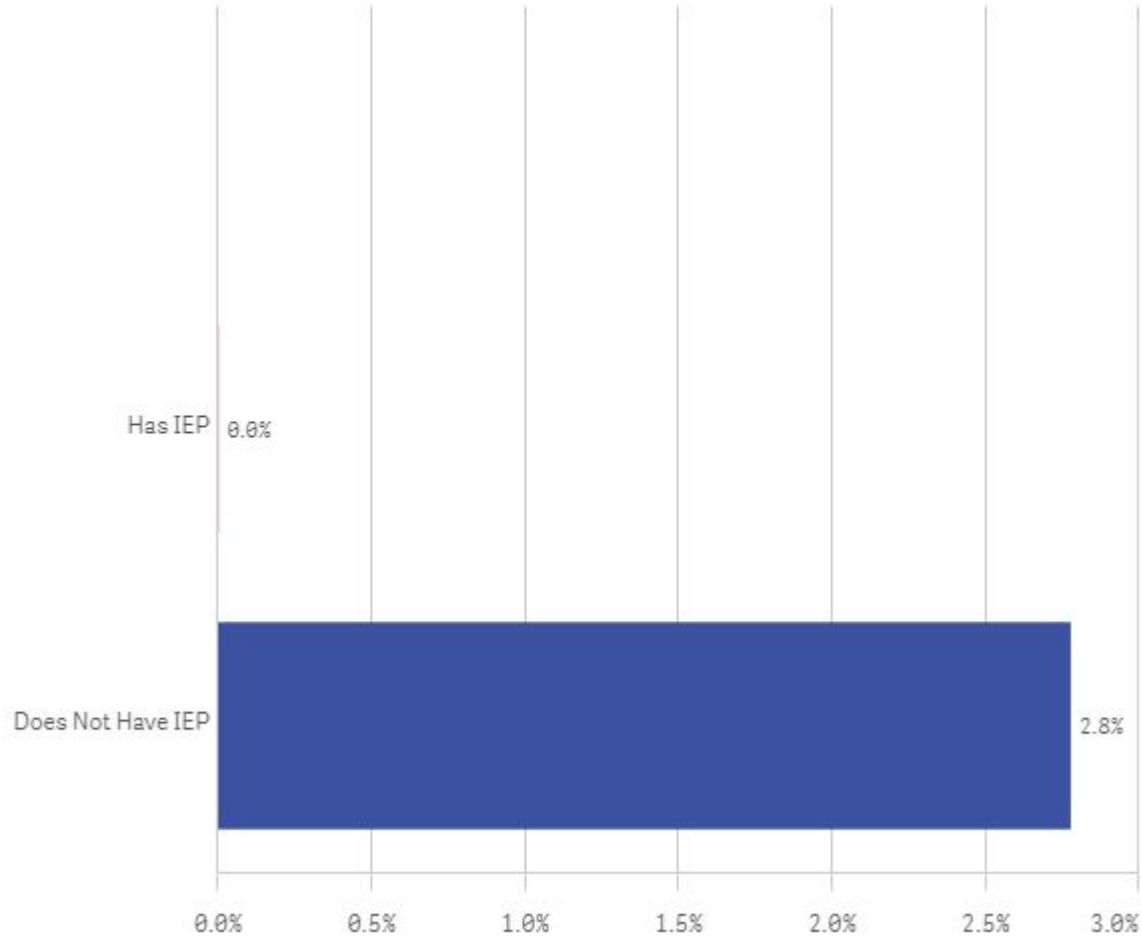


Academic Screeners: Reading

AS-R7. Reading Performance by SPED Status (% At/Above)

% At/Above Benchmark in Reading by Special Education Status

Star, Gr. 9-12, Spring 2023-2024

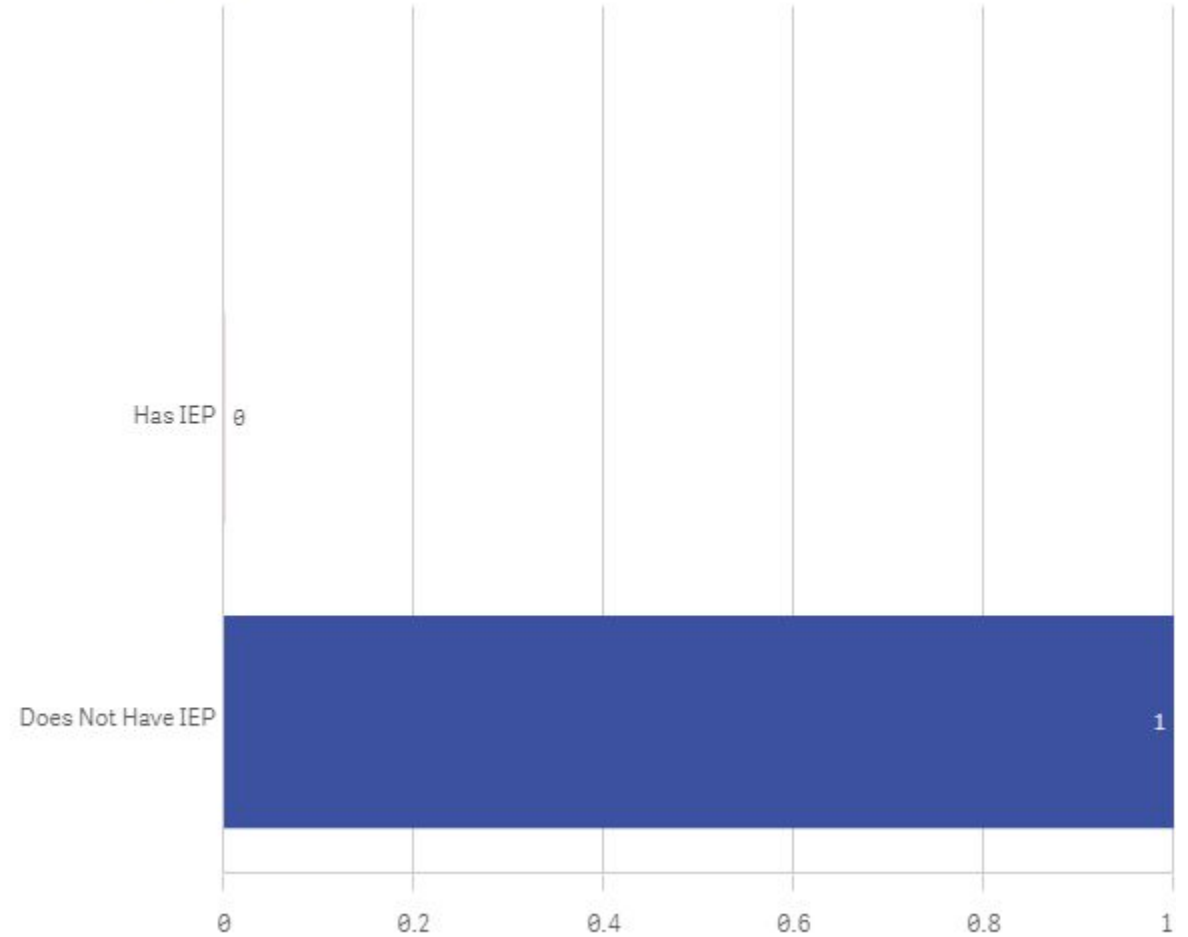


Colored by percent at At/Above Benchmark

AS-R18. Reading Performance by SPED Status (# At/Above)

At/Above Benchmark in Reading by Special Education Status

Star, Gr. 9-12, Spring 2023-2024



Colored by percent at At/Above Benchmark

Academic Screeners: Reading

AS-R9. Reading Performance by EL Level (% At/Above)

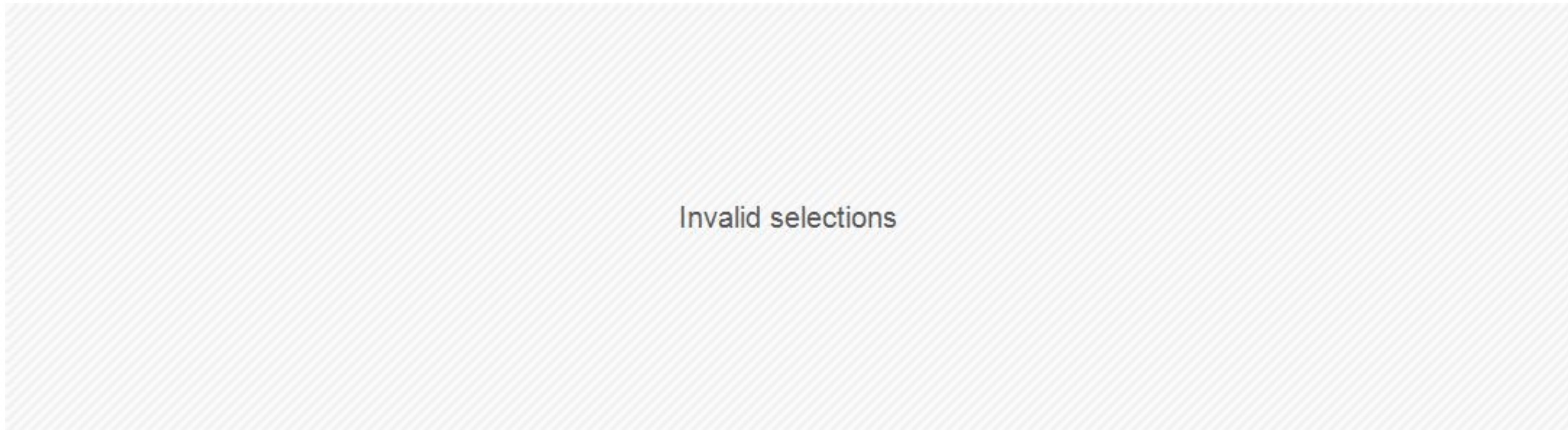
% At/Above Benchmark in Reading by EL Level

Star, Gr. 9-12, Spring 2023-2024

The chart is not displayed because it contains only undefined values.

Colored by percent at At/Above Benchmark

AS-R11. Reading Performance Details by EL Level



AS-R10. Reading Performance by EL Level (# At/Above)

At/Above Benchmark in Reading by EL Level

Star, Gr. 9-12, Spring 2023-2024



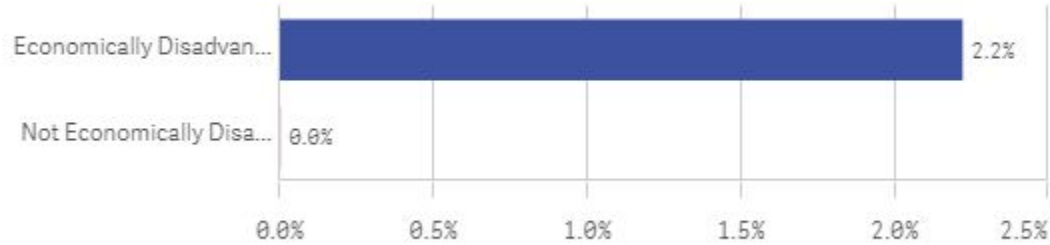
Colored by percent at At/Above Benchmark

Academic Screeners: Reading

AS-R12. Reading Performance by Economic Status (% At/Above)

% At/Above Benchmark in Reading by Grade

Star, Gr. 9-12, Spring 2023-2024

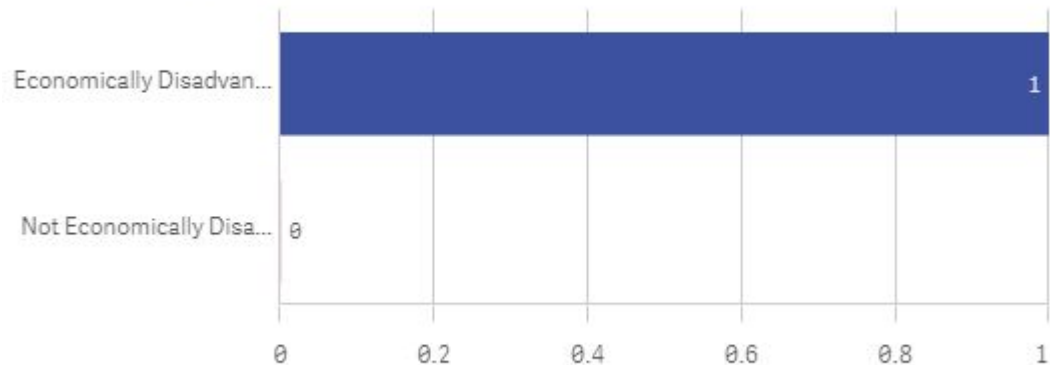


Colored by percent at At/Above Benchmark

AS-R13. Reading Performance by Economic Status (# At/Above)

At/Above Benchmark in Reading by Grade

Star, Gr. 9-12, Spring 2023-2024

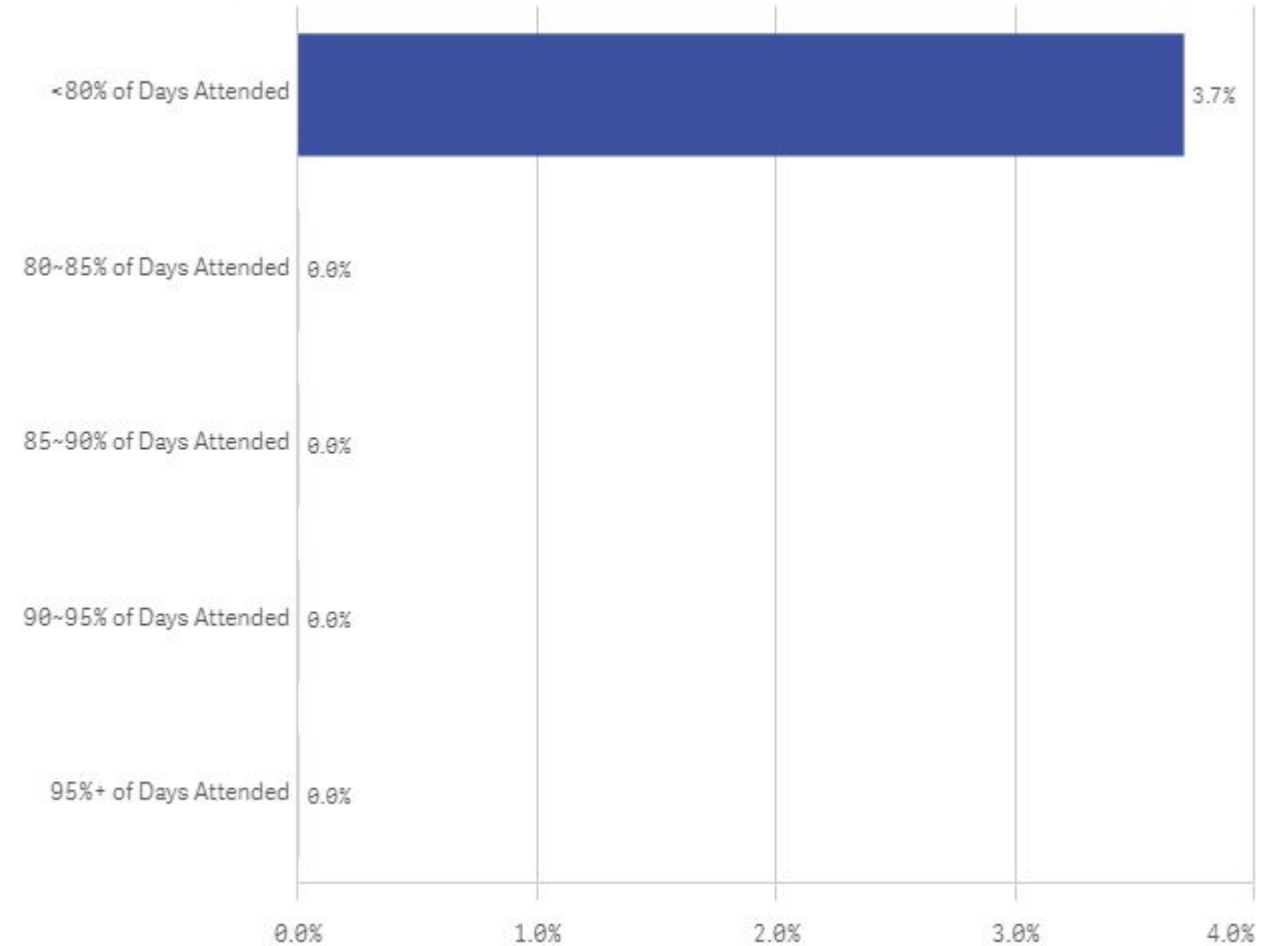


Colored by percent at At/Above Benchmark

AS-R14. Reading Performance by Attendance (% At/Above)

% At/Above Benchmark in Reading by Grade

Star, Gr. 9-12, Spring 2023-2024



Colored by percent at At/Above Benchmark

Academic Screeners: Reading

AS-R15. Reading Performance:
Curriculum-Based Measures (CBMs): Spring, 2023-2024

Reading CBM Performance Level

Star, Gr. 9-12, Spring 2023-2024

AS-R16. Reading Performance:
Curriculum-Based Measures (CBMs): Fall, 2023-2024

Reading CBM Performance Level

Star, Gr. 9-12, Fall 2023-2024

The selections generated no data for this chart.

The selections generated no data for this chart.

ENW: Expressive Nonsense Words
LN: Letter Naming
LS: Letter Sounds

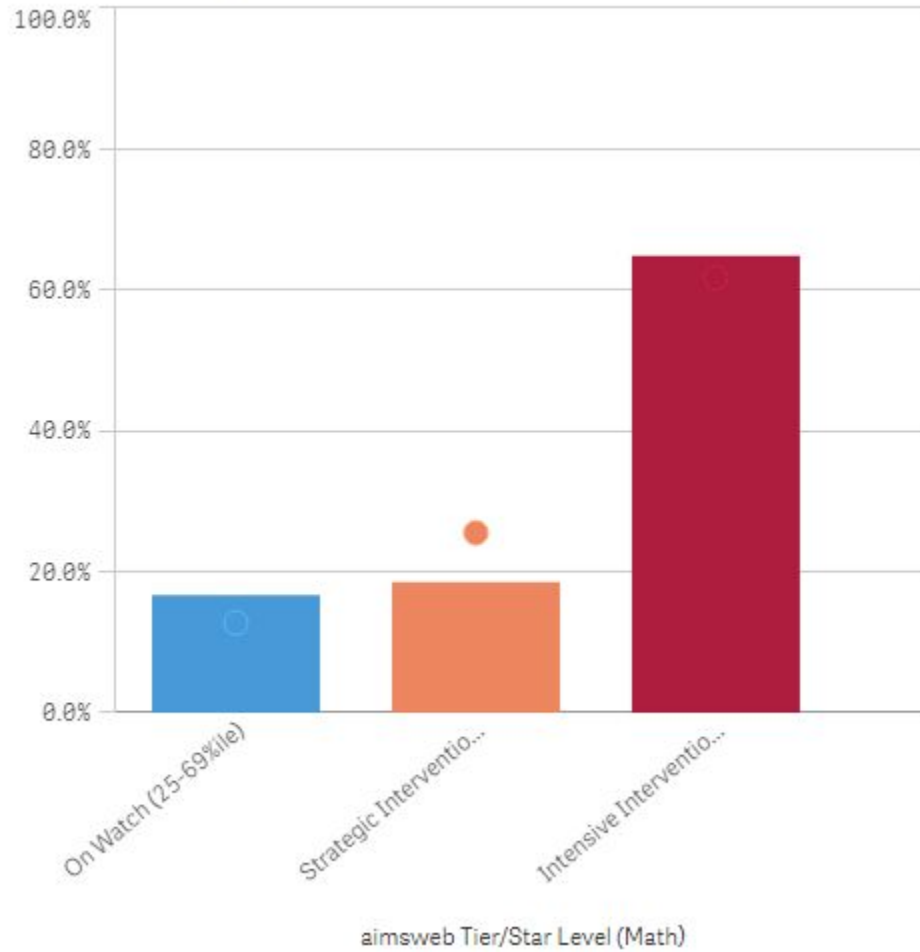
POR: Passage Oral Reading
PS: Phoneme Segmentation
RNW: Receptive Nonsense Words

Academic Screeners: Math

AS-M1. Math Performance

Math: % at Highest Tier/Level

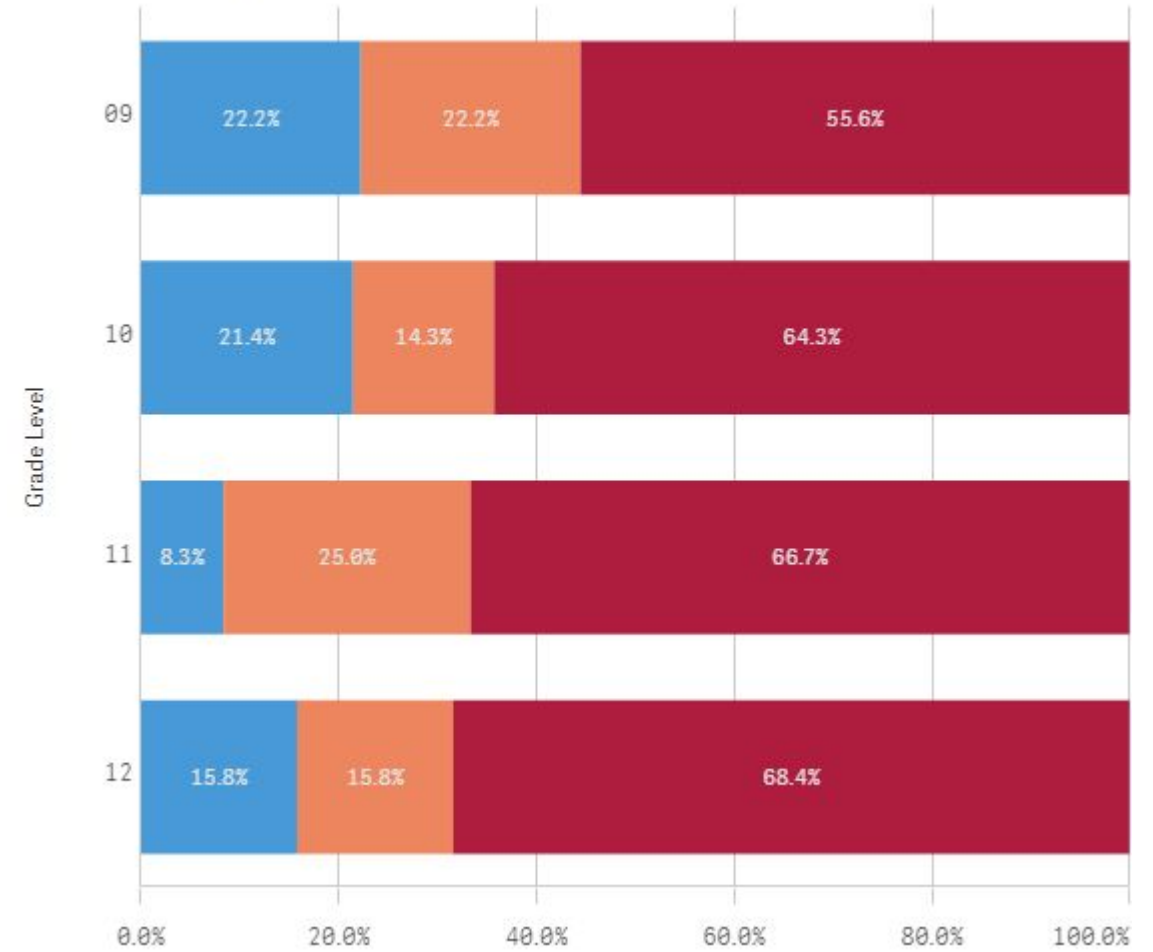
Star, Gr. 9-12, Winter 1 2023-2024



AS-M2. Math Performance by Grade Level

Math Results by Grade

Star, Gr. 9-12, Winter 1 2023-2024

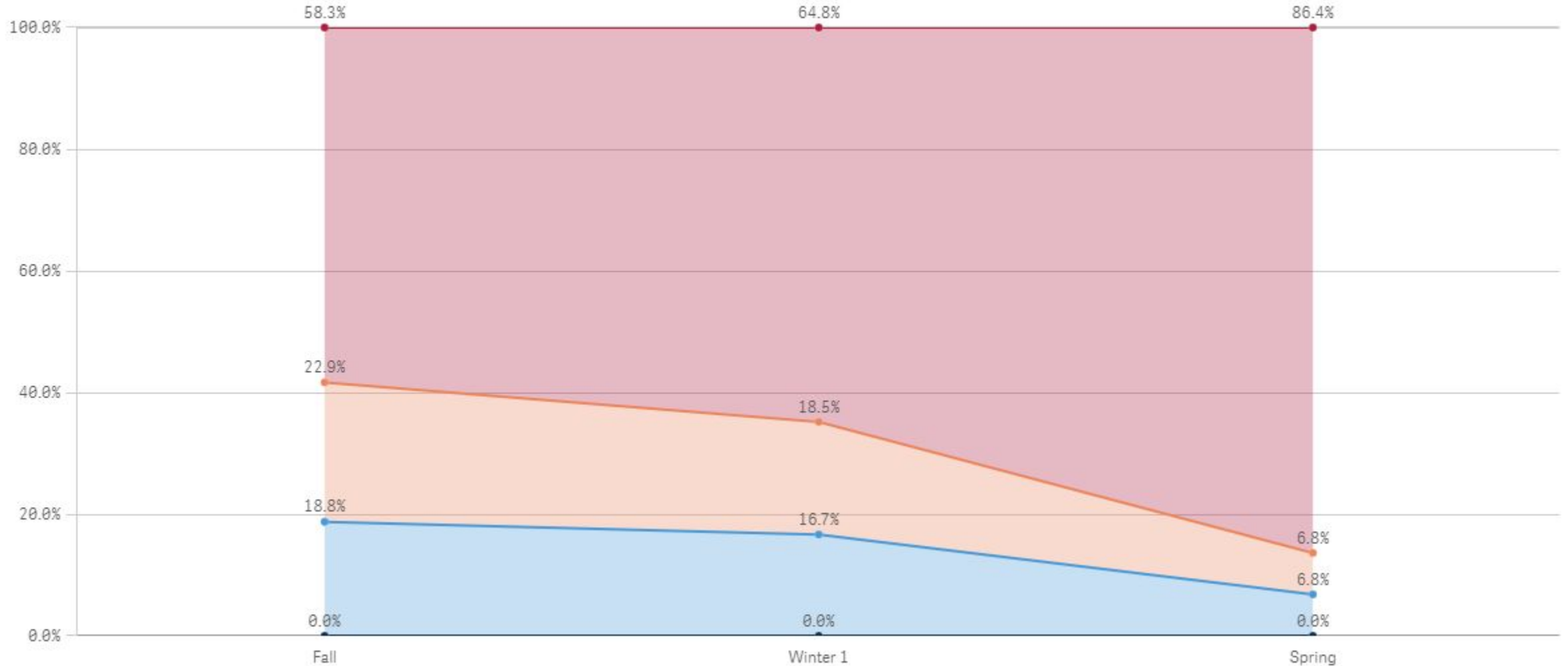


Academic Screeners: Math

AS-M3. Math Performance: Test Window Comparison

Results by Performance Level and Assessment Period

Star, Gr. 9-12, 2023-2024 through Spring



All assessments from 2021-22 forward are Star. Earlier cycles include aimsweb for K-5.

Academic Screeners: Math

AS-M4. Math Performance Details

Performance Details - Math

Star, 2023-2024 through Spring

School Year	Q	Assess... Cycle	Q	Grade Level	Q	# Partici... in Math	% Partici... in Math	% At/Ab... Bench...	# At/Ab... Bench...	% On Watch (25-	# On Watch (25-	% Strate... Interv...	# Strate... Interv...	% Intens... Interv...	# Intens... Interv...	Avg Natio... Perce...	Avg Star Scale	Median SGP from	Avg SGP from	Avg Normal Curve
2023-2024		Spring			09	6	46.2%	0.0%	0	0.0%	0	0.0%	0	100.0%	6	4.5	950.3	29.0	29.3	12.1
2023-2024		Spring			10	14	77.8%	0.0%	0	14.3%	2	7.1%	1	78.6%	11	11.9	1002.2	33.0	37.0	18.8
2023-2024		Spring			11	17	85.0%	0.0%	0	5.9%	1	5.9%	1	88.2%	15	4.9	957.8	21.0	34.4	10.3
2023-2024		Spring			12	7	63.6%	0.0%	0	0.0%	0	14.3%	1	85.7%	6	4.4	974.3	13.0	19.6	10.5
2023-2024		Fall			09	6	54.5%	0.0%	0	33.3%	2	16.7%	1	50.0%	3	14.7	981.8	-	-	20.4
2023-2024		Fall			10	16	84.2%	0.0%	0	25.0%	4	18.8%	3	56.3%	9	14.8	1000.6	-	-	22.6
2023-2024		Fall			11	10	76.9%	0.0%	0	20.0%	2	10.0%	1	70.0%	7	13.4	961.2	-	-	17.6
2023-2024		Fall			12	16	84.2%	0.0%	0	6.3%	1	37.5%	6	56.3%	9	10.5	1013.9	-	-	20.1

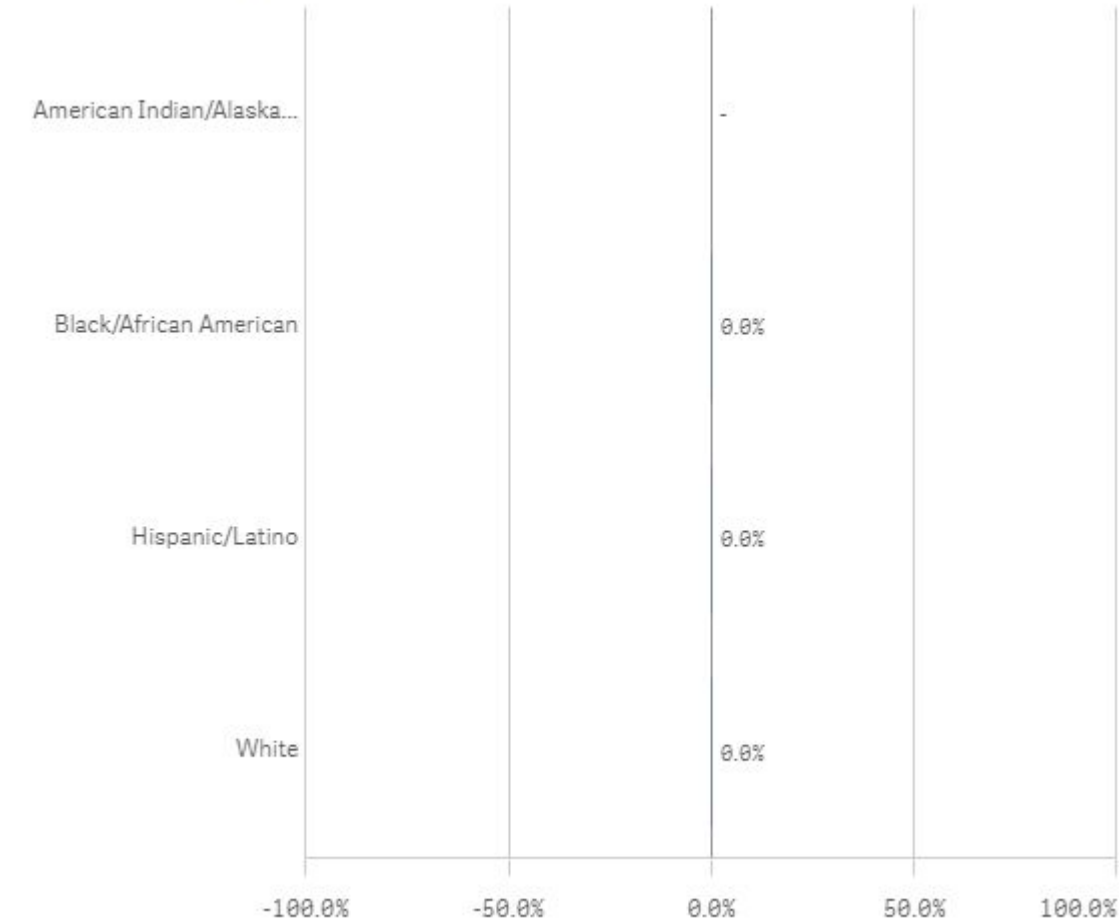
All assessments from 2021-22 forward are Star. Earlier cycles include aimsweb for K-5.

Academic Screeners: Math

AS-M5. Math Performance: %At/Above Benchmark by Race/Ethnicity

% At/Above Benchmark in Math by Race/Ethnicity

Star, Gr. 9-12, Winter 1 2023-2024

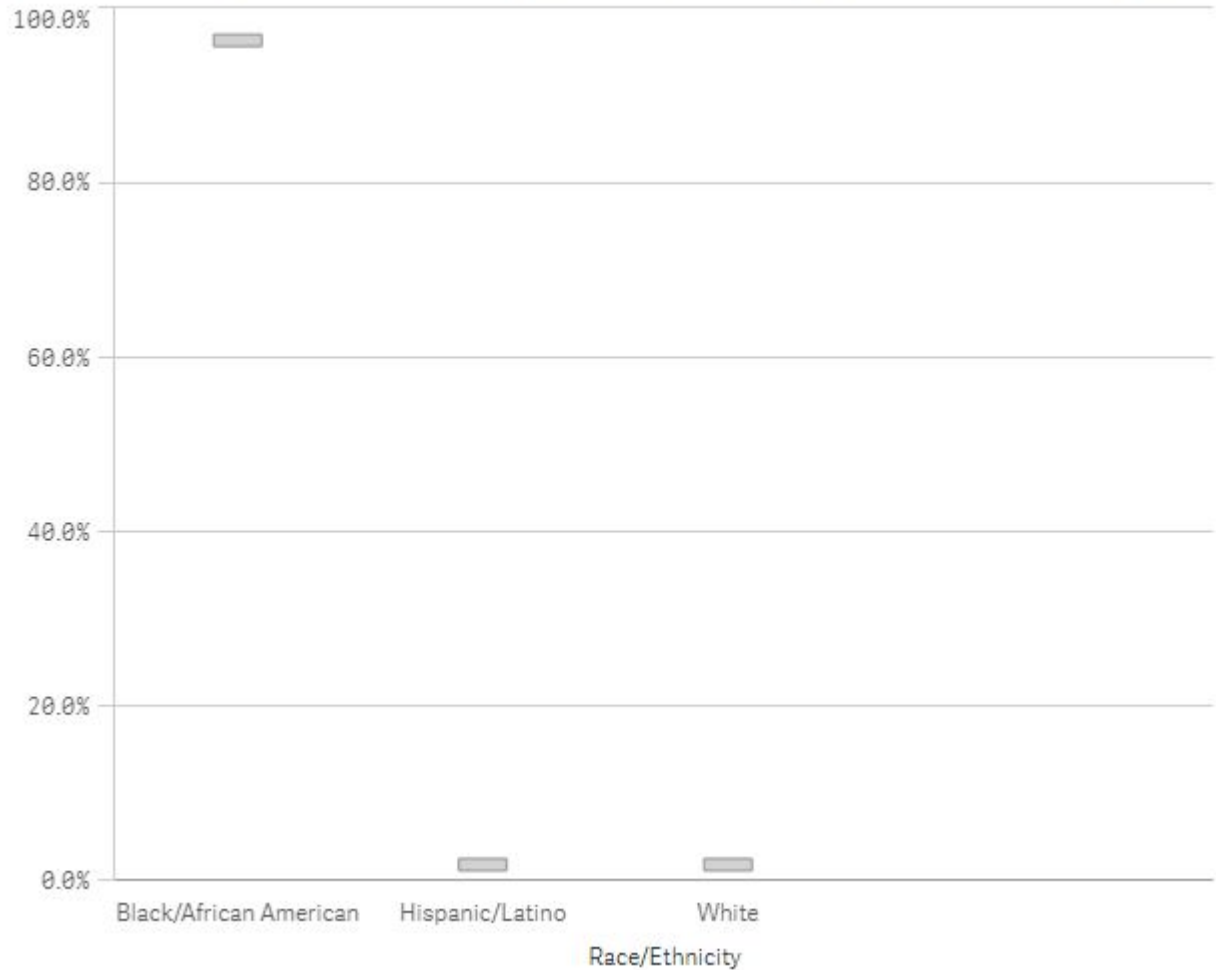


Colored by percent at At/Above Benchmark

AS-M6. Math Performance: Disproportionality in %At/Above by Race/Ethnicity

Disproportionality in % At/Above Benchmark in Math

Group as percent of all students At/Above Benchmark (bars), versus group as percent of total assessed (lines)

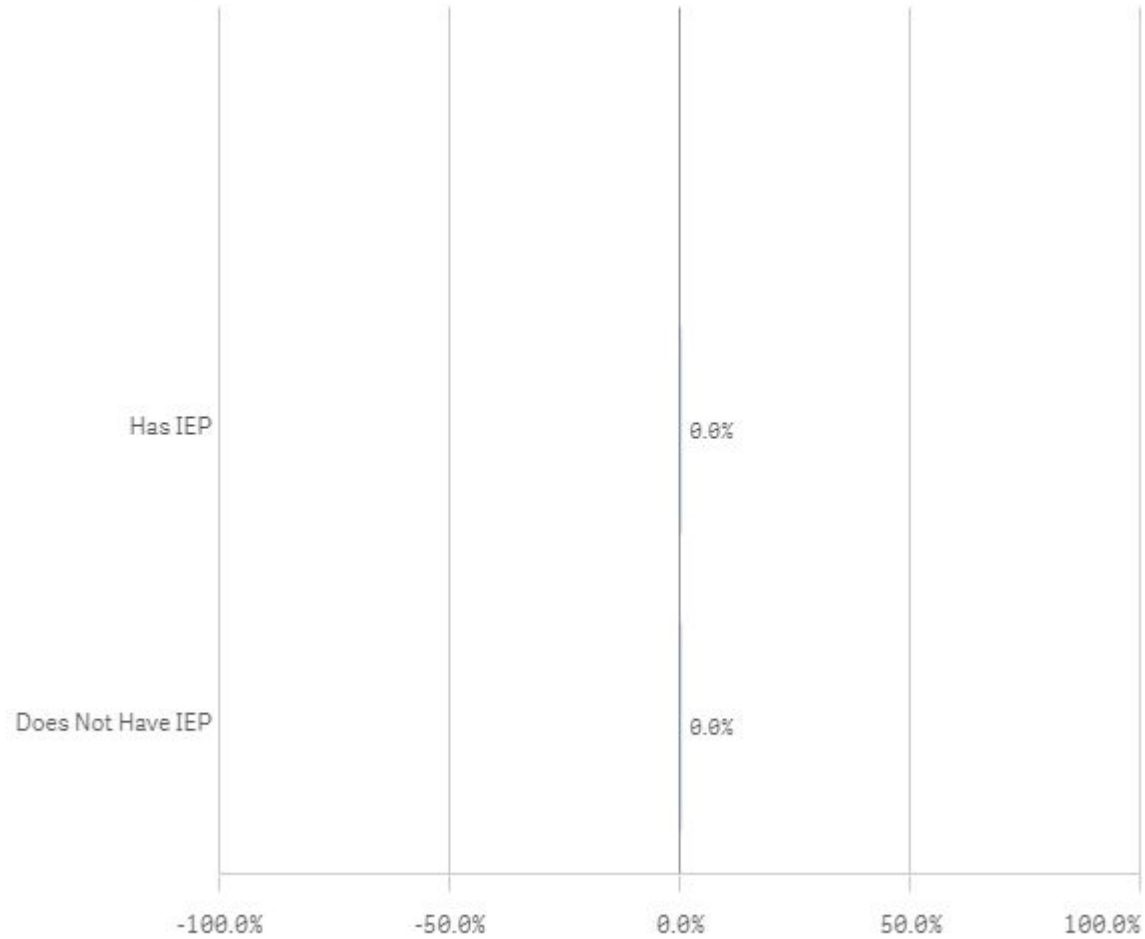


Academic Screeners: Math

AS-M7. Math Performance by SPED Status (% At/Above)

% At/Above Benchmark in Math by Special Education Status

Star, Gr. 9-12, Winter 1 2023-2024

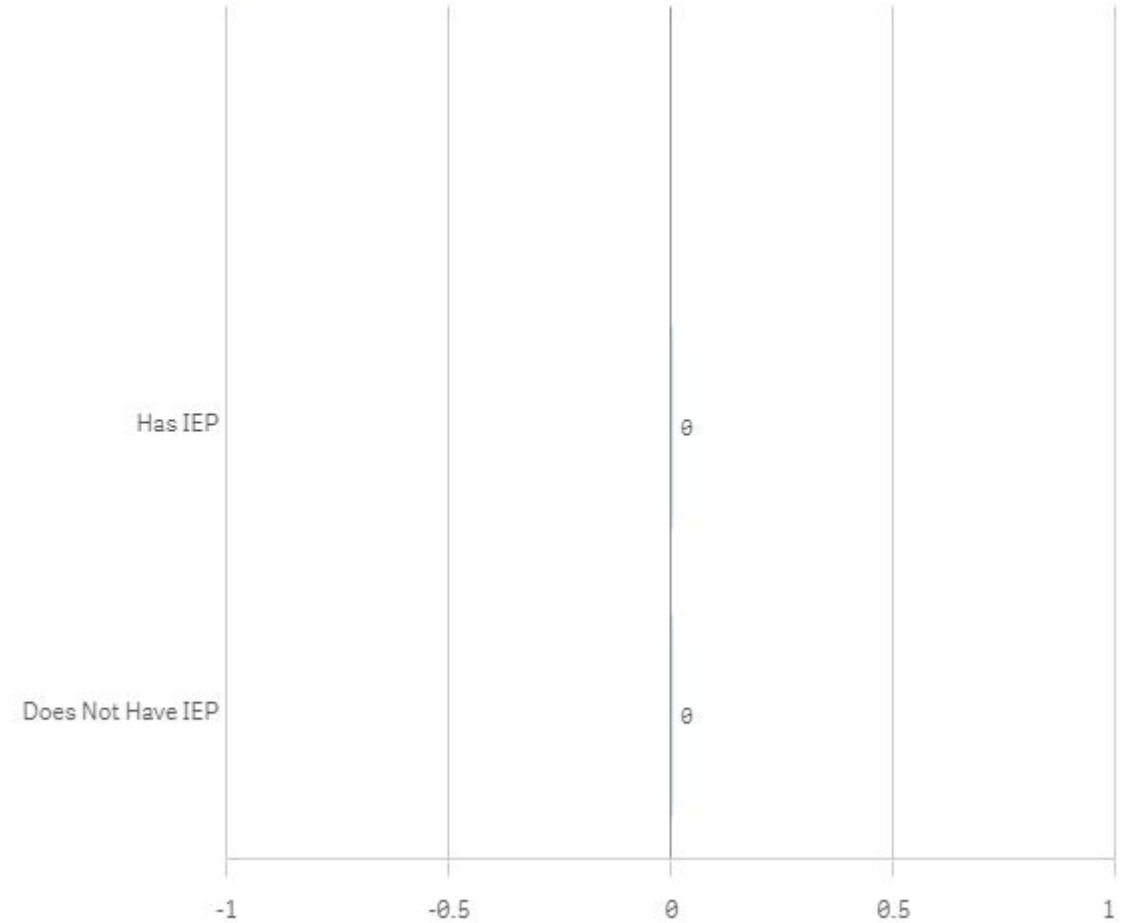


Colored by percent at At/Above Benchmark

AS-M8. Math Performance by SPED Status (# At/Above)

At/Above Benchmark in Math by Special Education Status

Star, Gr. 9-12, Spring 2023-2024



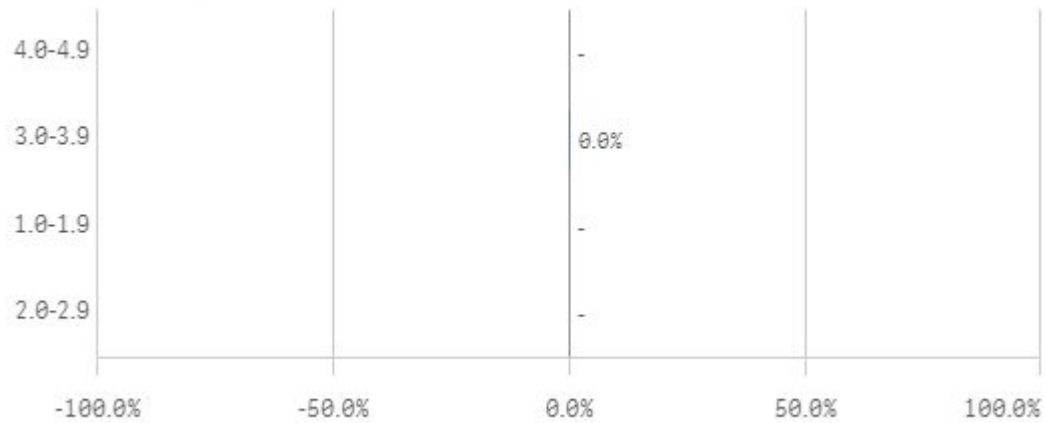
Colored by percent at At/Above Benchmark

Academic Screeners: Math

AS-M9. Math Performance by EL Level (% At/Above)

% At/Above Benchmark in Math by EL Level

Star, Gr. 9-12, Winter 1 2023-2024

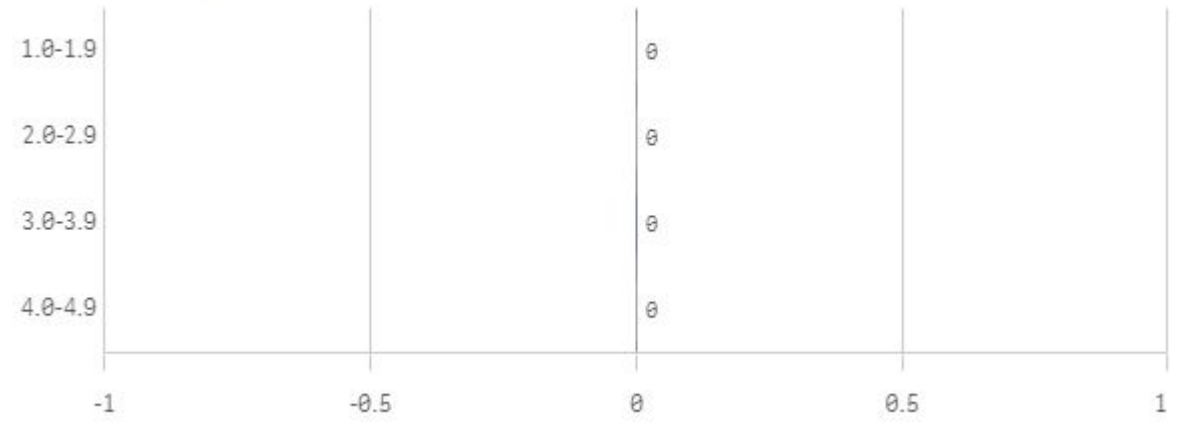


Colored by percent at At/Above Benchmark

AS-M10. Math Performance by EL Level (# At/Above)

At/Above Benchmark in Math by EL Level

Star, Gr. 9-12, Winter 1 2023-2024



Colored by percent at At/Above Benchmark

AS-M11. Math Performance Details by EL Level

Invalid selections

Academic Screeners: Math

AS-M12. Math Performance by Economic Status (% At/Above)

% At/Above Benchmark in Math by Grade

Star, Gr. 9-12, Winter 1 2023-2024

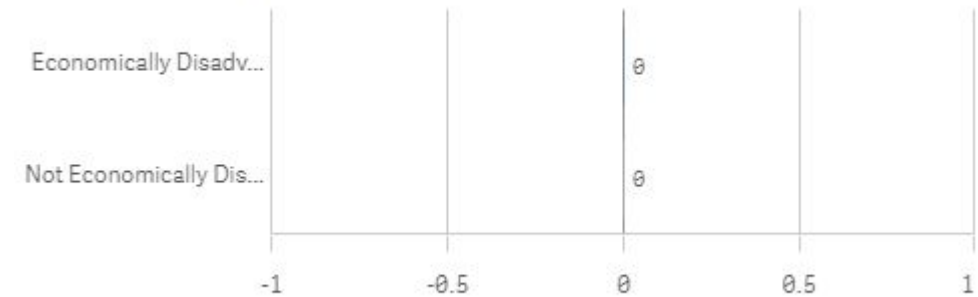


Colored by percent at At/Above Benchmark

AS-M13 Math Performance by Economic Status (# At/Above)

At/Above Benchmark in Math by Grade

Star, Gr. 9-12, Winter 1 2023-2024

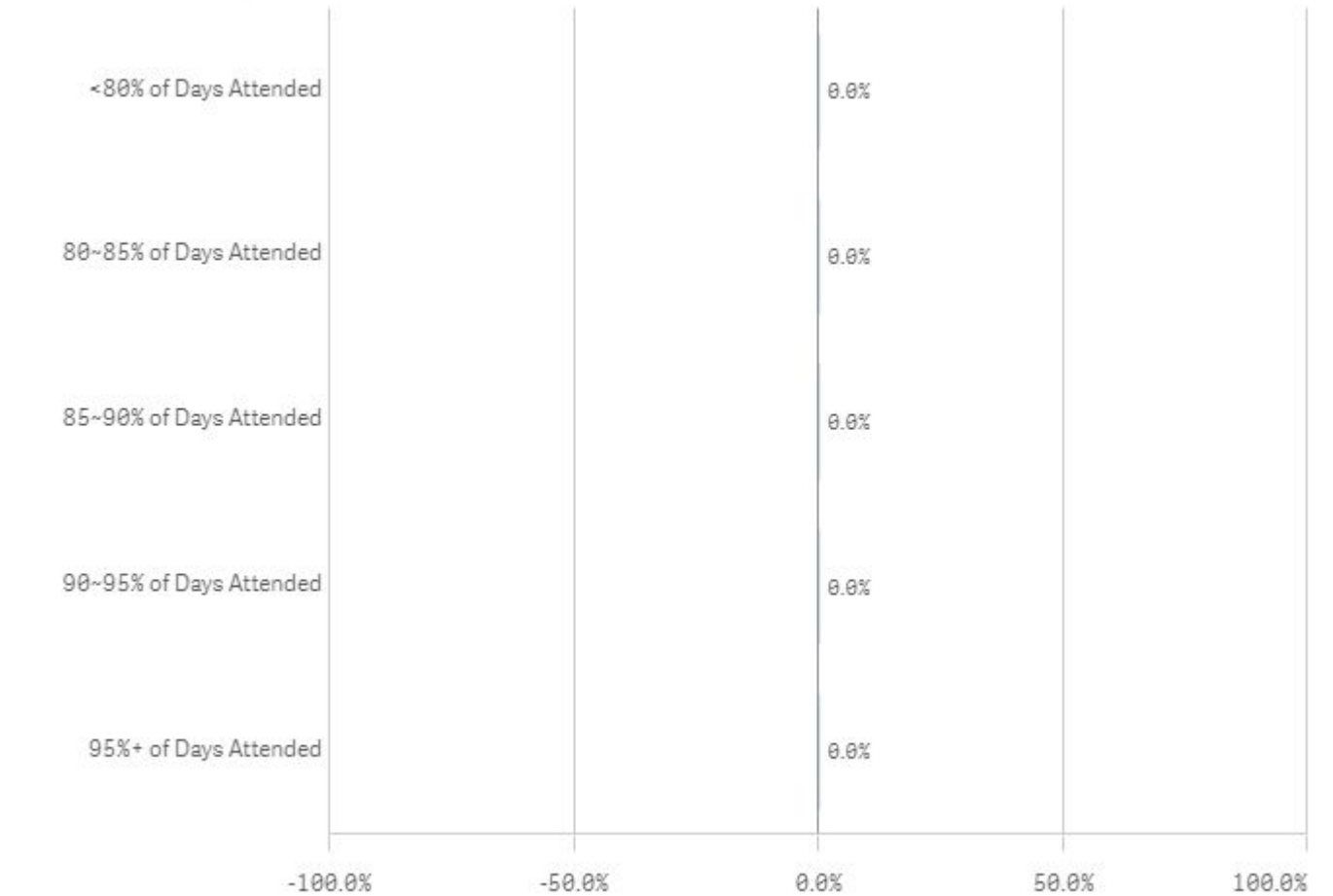


Colored by percent at At/Above Benchmark

AS-M14. Math Performance by Attendance (% At/Above)

% At/Above Benchmark in Math by Grade

Star, Gr. 9-12, Winter 1 2023-2024



Colored by percent at At/Above Benchmark

Academic Screeners: Math

AS-M15. Math Performance:
Curriculum-Based Measures (CBMs): Spring, 2023-2024

Math CBM Performance Level

Star, Gr. 9-12, Spring 2023-2024

AS-M16. Math Performance:
Curriculum-Based Measures (CBMs): Fall, 2023-2024

Math CBM Performance Level

Star, Gr. 9-12, Fall 2023-2024

The selections generated no data for this chart.

The selections generated no data for this chart.

A10: Addition to 10

A20: Addition to 20

MAS: Mixed Addition & Subtraction

MUL: Multiplication to 100

NR: Numeral Recognition

QC: Quantity Comparison

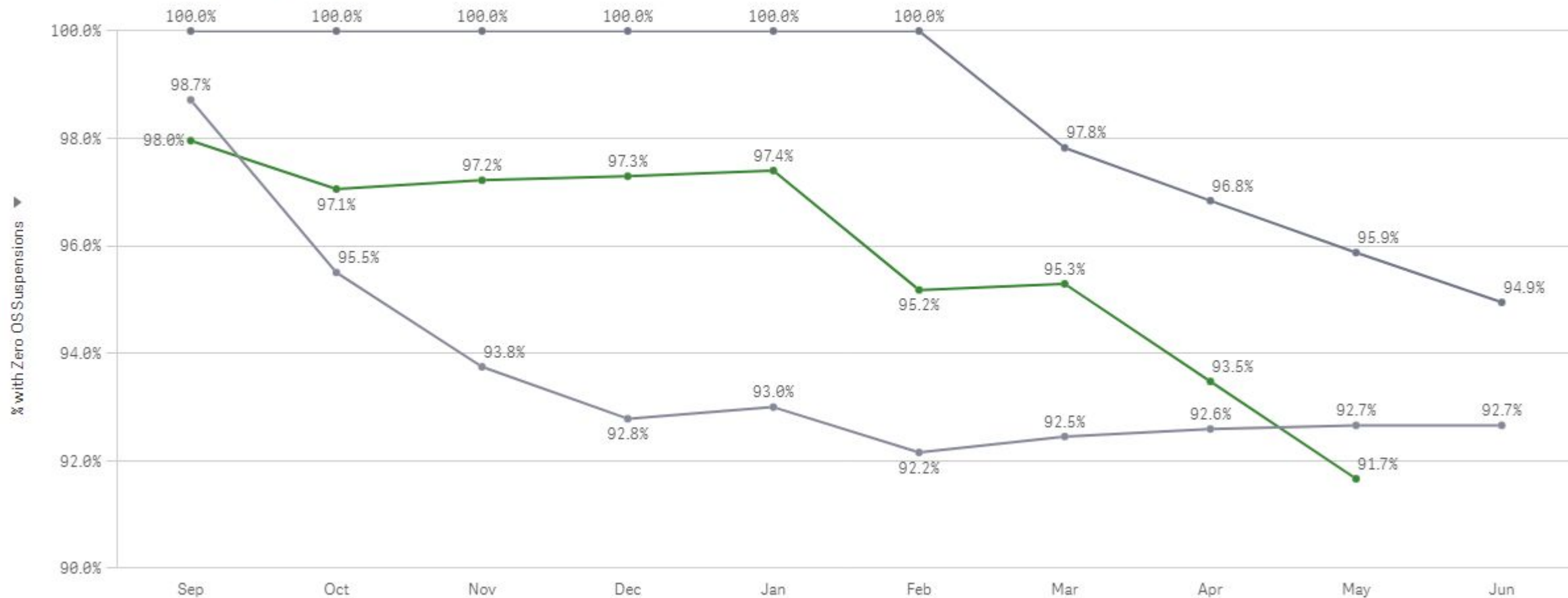
S10: Subtraction from 10

Climate: Suspensions

C1. Percentage of students with zero OSS, by month

% of Students with Zero Out-of-School Suspensions (Cumulative by Month)

Cumulative YTD by month for 2021-2022 through 2023-2024



Reported at the School level (Phila Learning Academy West).

Climate: Suspensions

C2. Suspension Reasons

Suspension Reasons

2023-2024 through May



* The data set contains negative or zero values that cannot be shown in this chart.

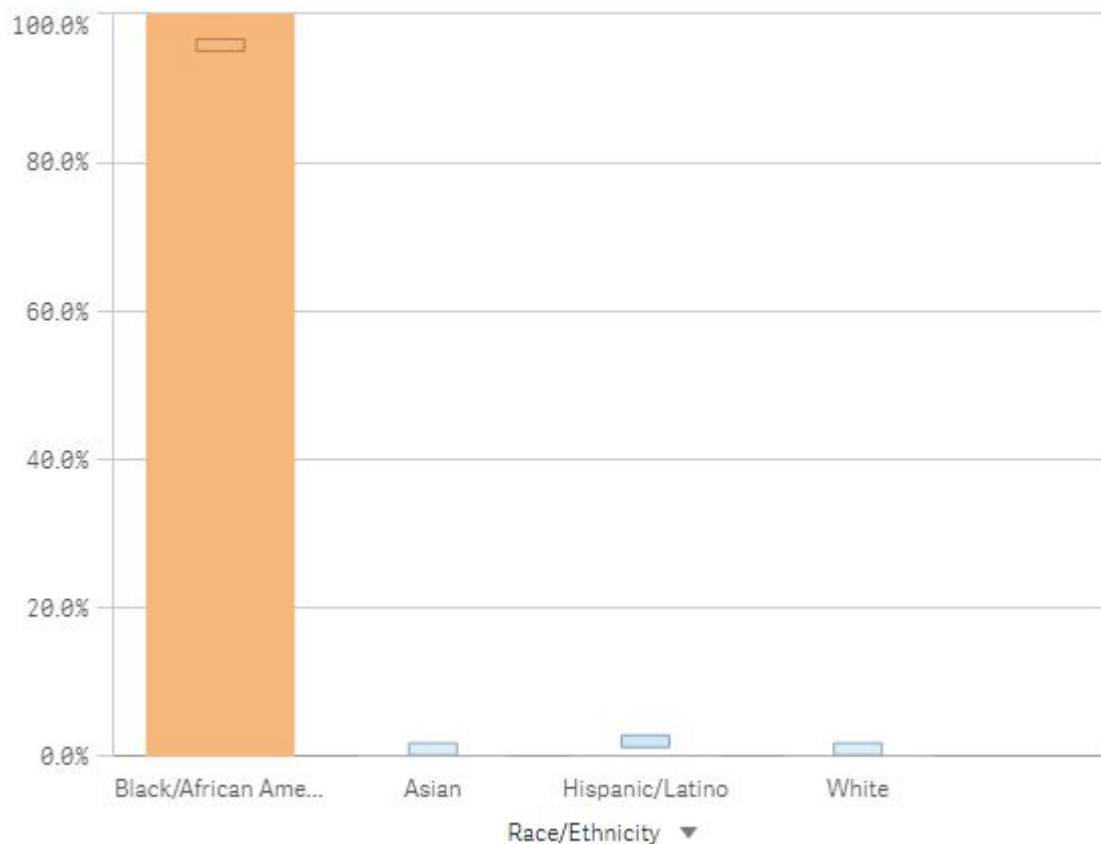
Colored by average number of days suspended per student. Reported at the School level (Phila Learning Academy West).

Climate: Suspensions

C3. Zero OSS vs. population size, by race

Out-of-School Suspensions v. Population Size by Subgroup

2023-2024 through May OS Suspensions as Percent of Total (Bars), vs. Group as Percent of All Students (Lines).

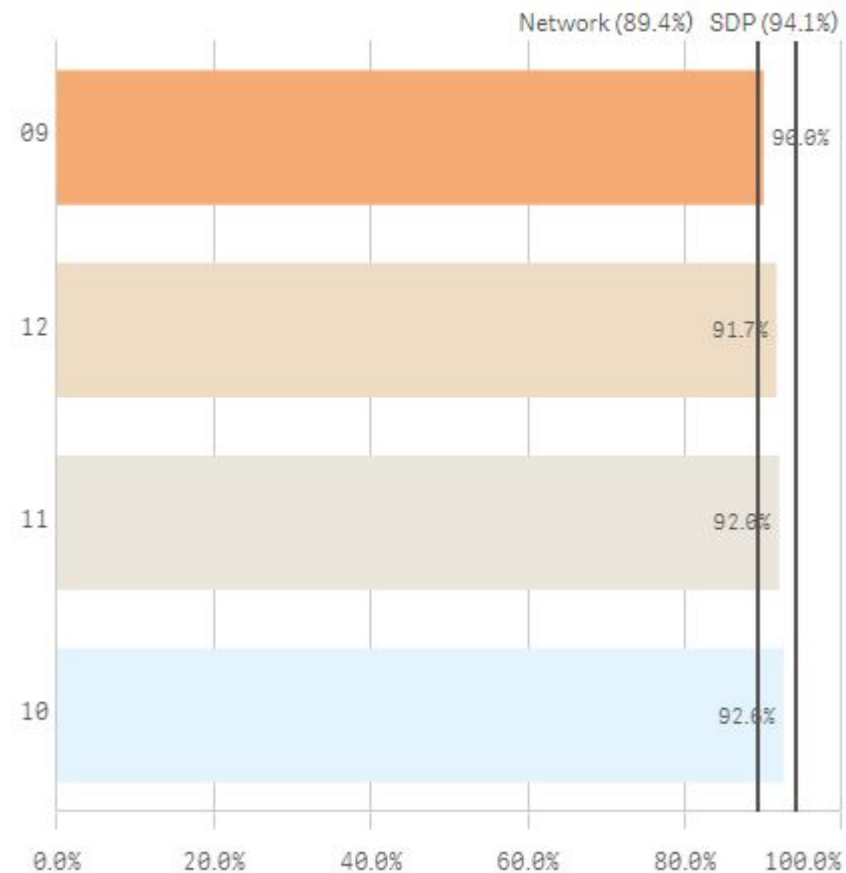


Reported at the School level (Phila Learning Academy West). Colored by difference between Suspension Rate and Percent of Population.

C4. % of students with zero OSS, by grade

% of Students with Zero Out-of-School Suspensions

Out of 96 Students; 2023-2024 through May, by Network, School, and Grade Level



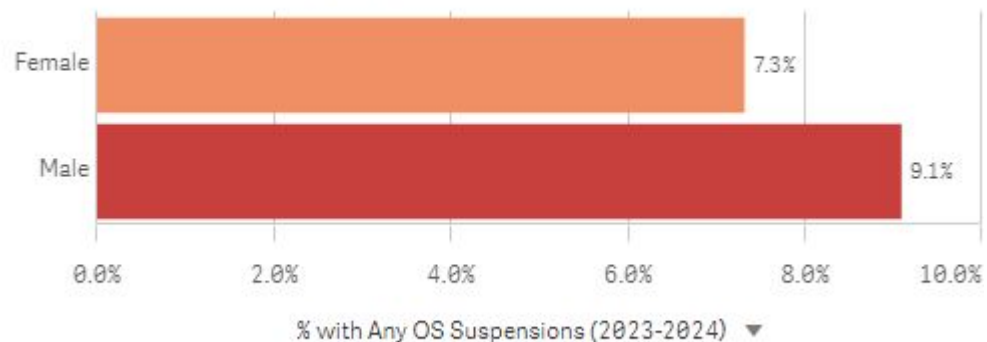
Reported at the School level.

Climate: Suspensions

C5. Out of School Suspensions by Gender (%)

Out-of-School Suspensions by Gender

Out of 96 Students; 2023-2024 through May; SDP: 94.1%

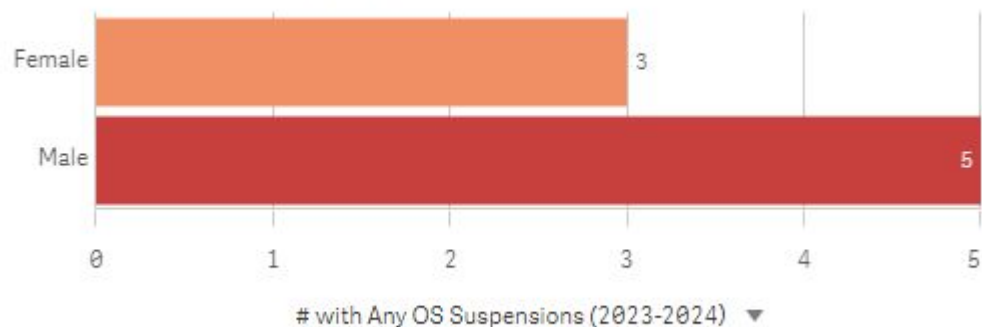


Reported at the School level (Phila Learning Academy West).

C6. Out of School Suspensions by Gender (#)

Out-of-School Suspensions by Gender

Out of 96 Students; 2023-2024 through May; SDP: 94.1%

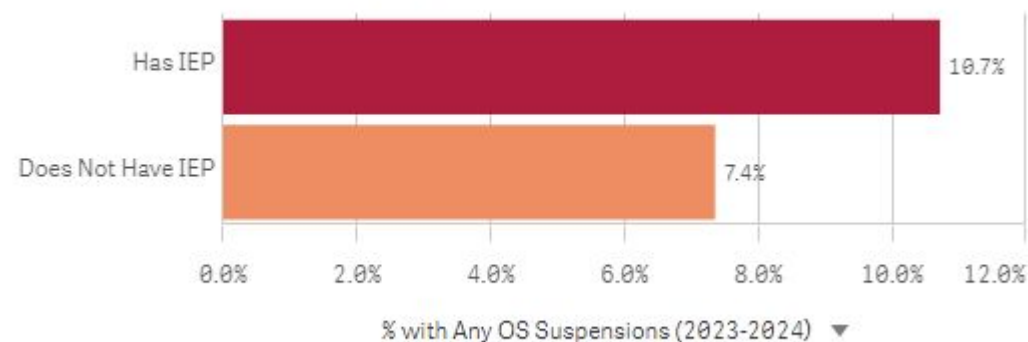


Reported at the School level (Phila Learning Academy West).

C7. Out of School Suspensions by SPED status (%)

Out-of-School Suspensions by Special Ed Status

Out of 96 Students; 2023-2024 through May; SDP: 94.1%

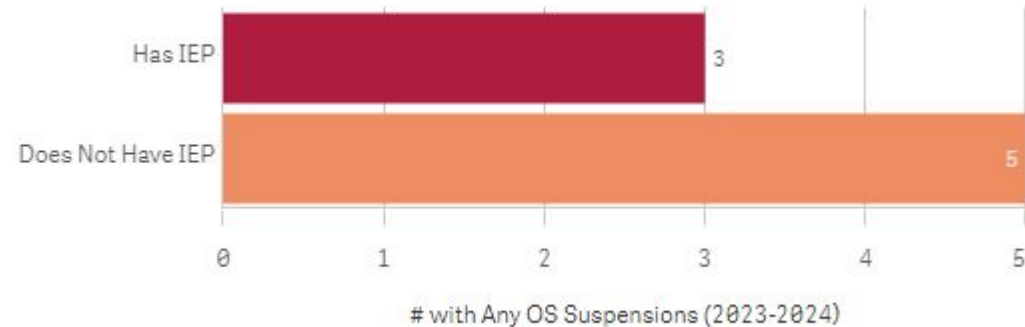


Reported at the School level (Phila Learning Academy West).

C8. Out of School Suspensions by SPED status (#)

Out-of-School Suspensions by Special Ed Status

Out of 96 Students; 2023-2024 through May; SDP: 94.1%



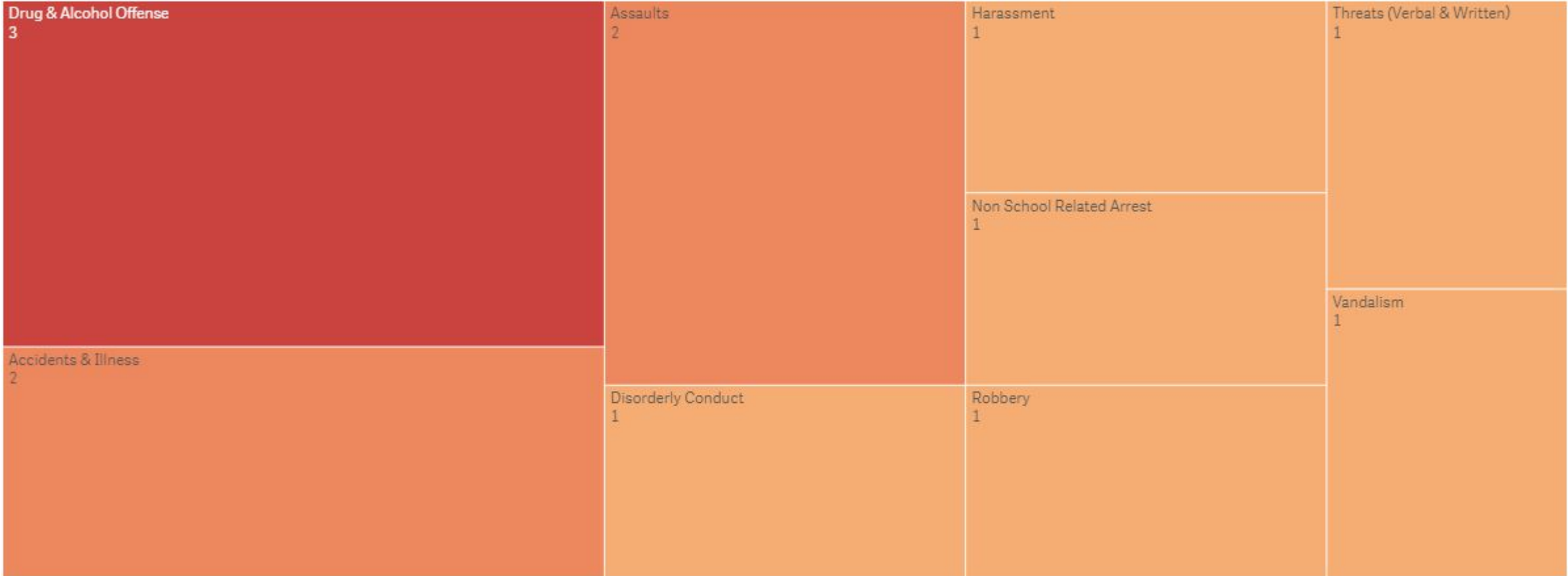
Reported at the School level (Phila Learning Academy West).

Climate: Serious Incidents

C9. Total incidents by type

Total Incidents by Type

2023-2024 through May



* The data set contains negative or zero values that cannot be shown in this chart.

Reported at the School level (Phila Learning Academy West). Larger boxes represent more incidents.

Climate: Bullying & Harassment

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
# of Reports										
# of Reports Founded										
Most Frequent Grade										
Most Frequent Location										

Climate: Code of Conduct Event/ODR

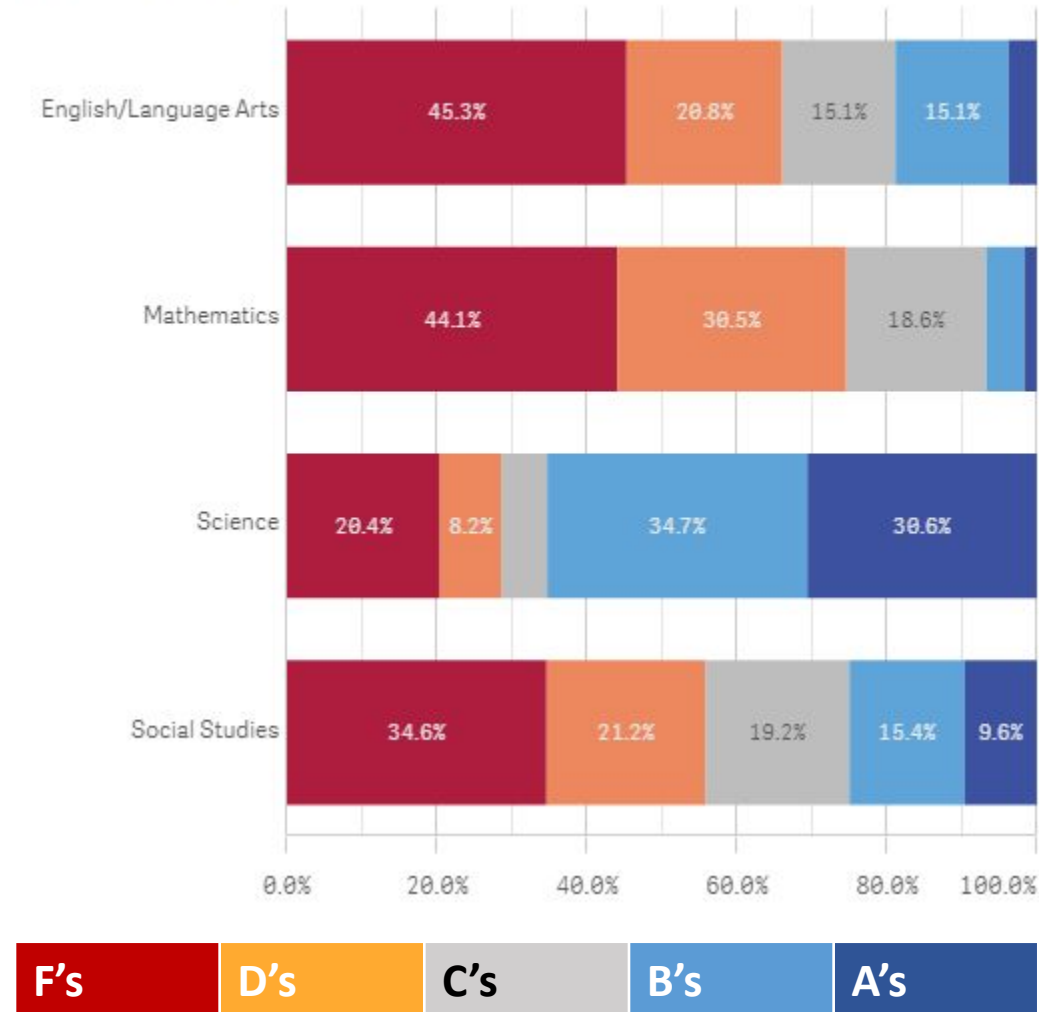
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
# of Events										
<i># of students</i>										
Most Frequent Grade										
<i># of students</i>										
Most Frequent Location										
<i># of students</i>										
Most Frequent Behavior of Concern										
<i># of students</i>										

Course Marks

CM1. Course Marks by Subject Breakdown

Course Marks by Subject Breakdown

Through 3rd Quarter 2023-2024

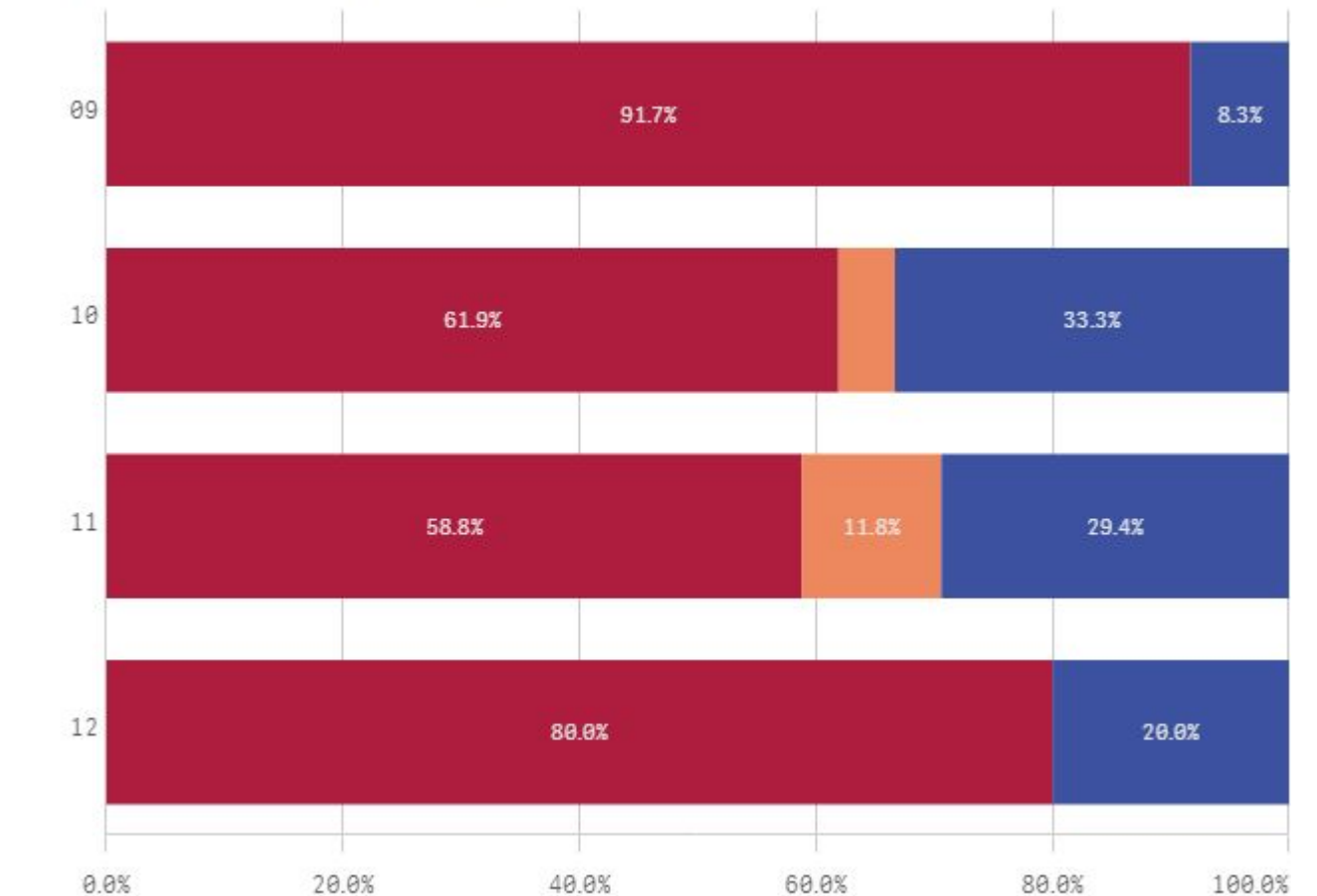


CM2. On-Track Status, by Grade



% of Students by On Track Status by Grade (Phila Learning Academy West)

Out of 55 Students; Grades 9-12, Through 3rd Quarter 2023-2024



Course Marks

CM3. % of Students Off-Track

% of Students Off Track

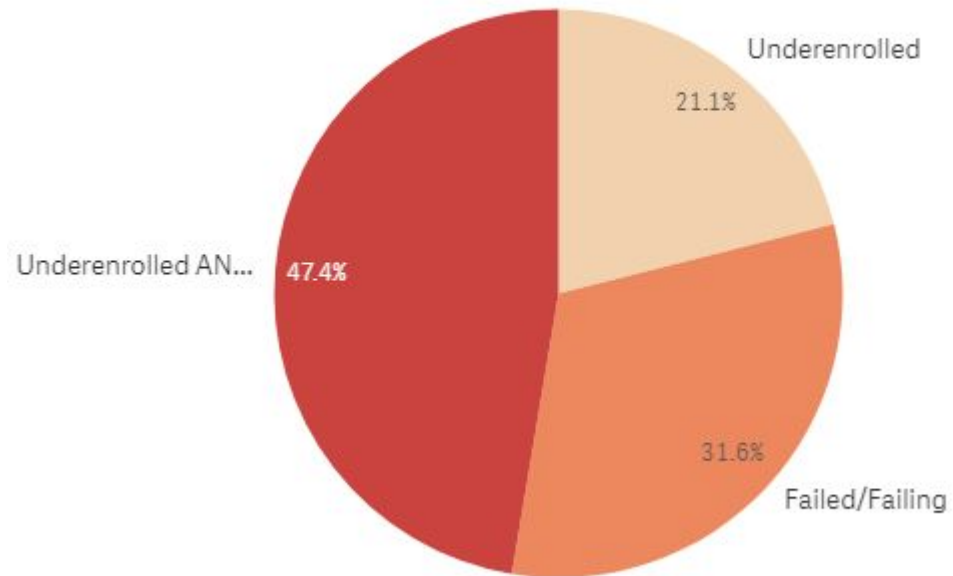
Out of 55 Students; Grades 9-12, Through 3rd Quarter 2023-2024

69.1%

CM4. # of Students by Reason for Being Off-Track

% of Students by Reason for Being Off Track

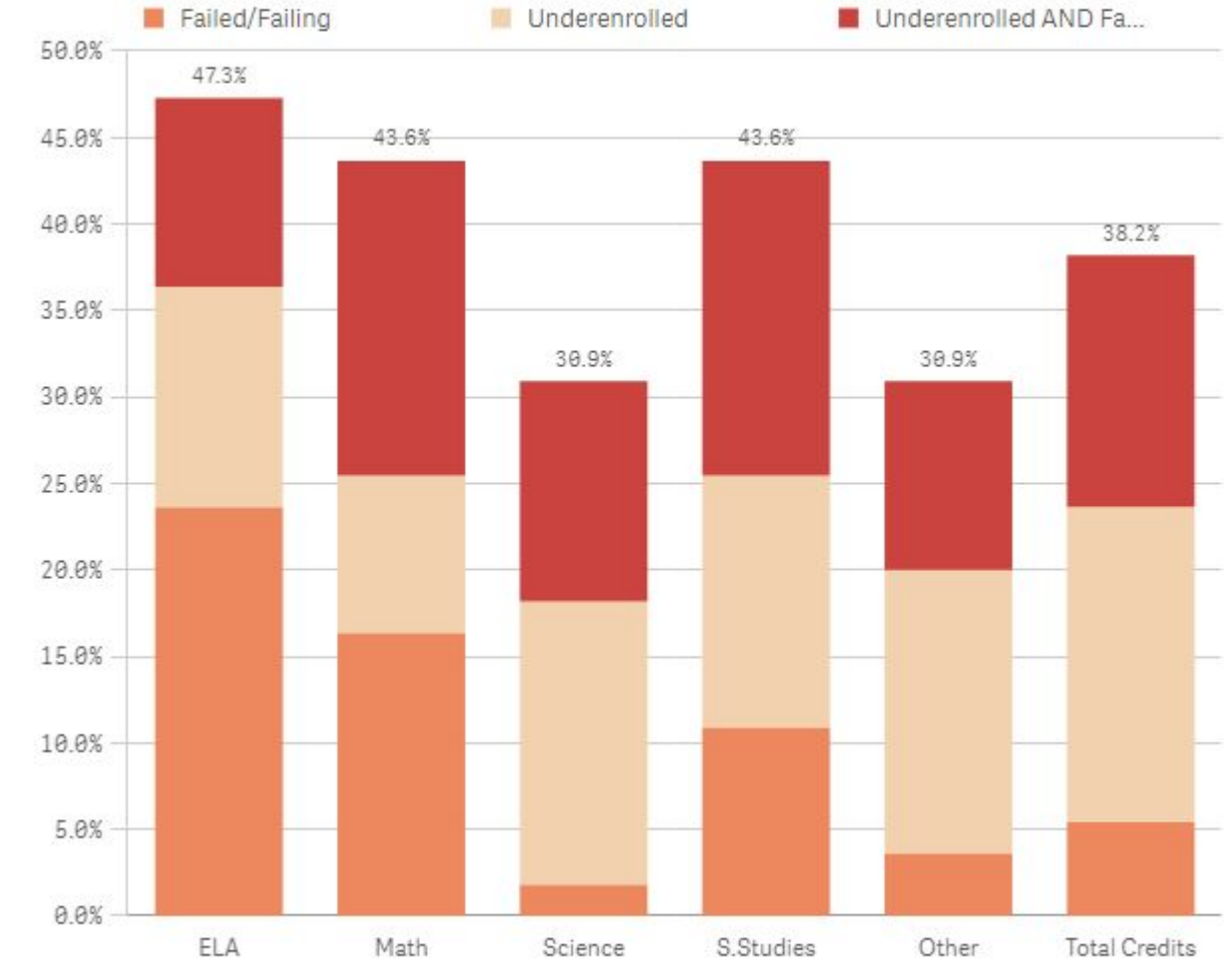
Out of 38 Students; Grades 9-12, Through 3rd Quarter 2023-2024



CM5. % of Students: Off-Track Reasons by Subject Area

% of Students by Off Track Reasons by Subject Area

Out of 55 Students; Grades 9-12, Through 3rd Quarter 2023-2024



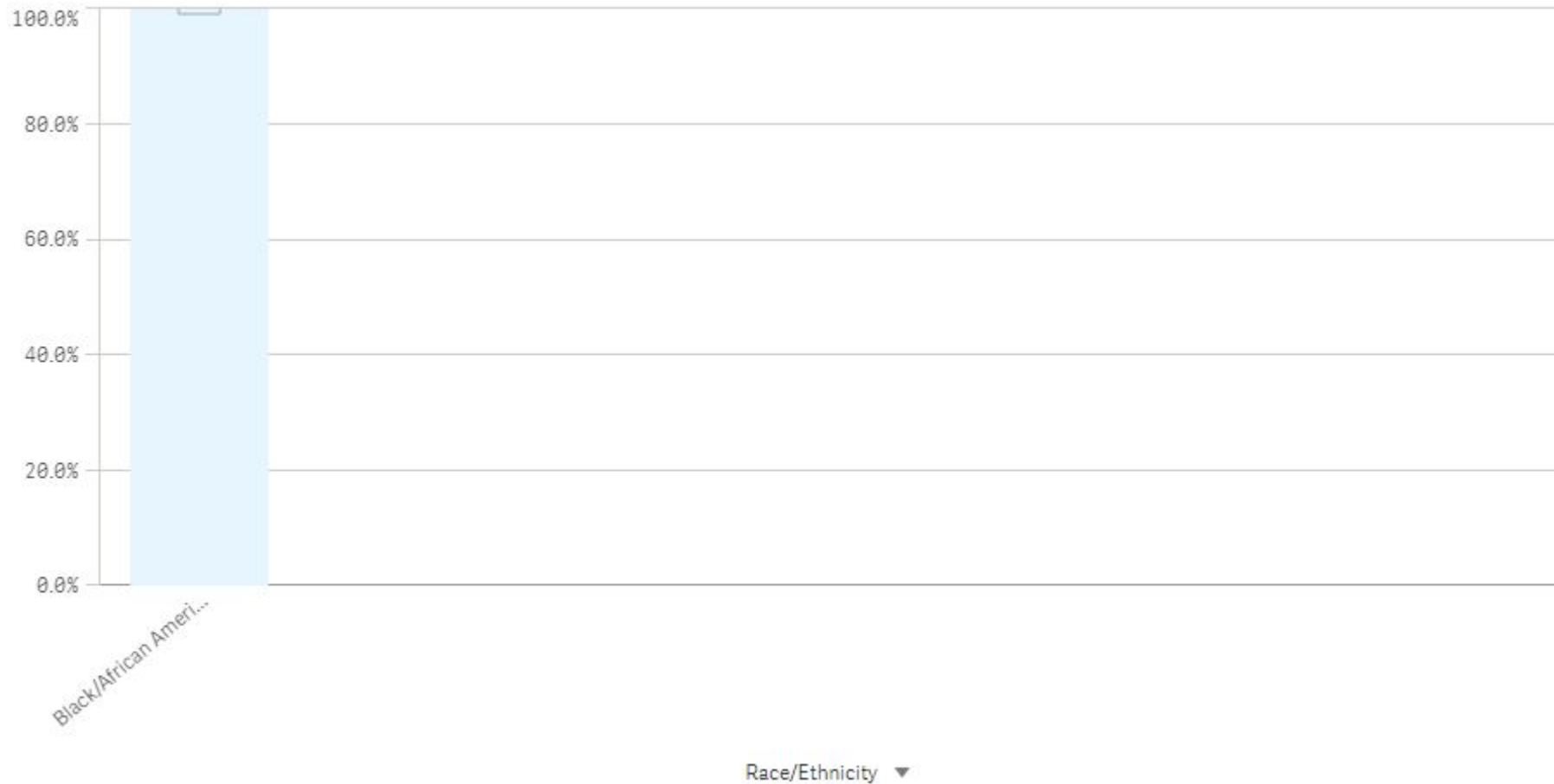
Note: Students can be counted multiple times (e.g. if they are failing both English and Math)

Course Marks

CM6. Off-Track for Promotion vs. Population Size, by Ethnicity

Off Track for Four-Year Graduation vs. Population Size

Through 3rd Quarter 2023-2024; Group as percentage of total population (line) vs. Group as percentage of students who are off track (bar); colored by percent of group on track (including at risk)



Use toggle on X-axis to view different subgroups

Philly School Experience Survey

The 2023-24 Philly School Experience Survey is live for all response groups!

Do you need support with increasing your response rates? The PSES website (<https://www.philasd.org/research/programsservices/district-wide-surveys/>) contains many helpful tools, including the PSES resource packet which has:

- A link to the flyer template if you want to customize it with your school name or contact info, or list the specific ways your school uses the survey, etc.
- Suggested email message templates that you can use as a starting point for your own reminders to families.



Please contact the PSES Team for any further support at schoolsurveys@philasd.org or 215-400-6565.

PSES01. Students,
% Responded
(as of Monday, 6/3/24)

Students - % Responded

2023-2024; 12 of 63 students responded

19.0%

PSES02. Parents/Guardians,
% Responded
(as of Monday, 6/3/24)

Parents/Guardians - % Responded

2023-2024; 1 of 55 households responded

1.8%

PSES03. Teachers,
% Responded
(as of Monday, 6/3/24)

Teachers - % Responded

2023-2024; 8 of 9 teachers responded

88.9%

College & Career Readiness

CC1. % of students On Track (Future Ready Index Standard)

% of Student On Track (Future Ready Index Standard)

Out of 51 students as of Sem. 2 to date 5/29/2024.

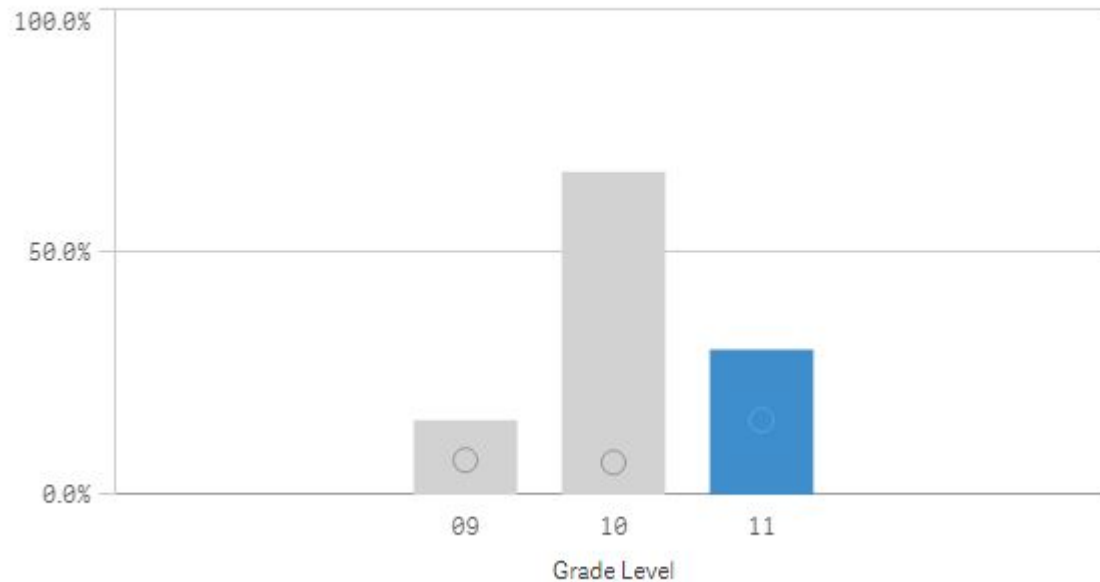
39.2%^{+29.7%}_{YoY}

Grade 12 is excluded from PDE requirement.

CC2. % of students On Track (Future Ready Index Standard) Disaggregated by Grade

% of Students On Track by Grade (Future Ready Index Standard)

As of Sem. 2.



Only Grade 05, 08, 11 (colored) are the focus for PDE.

CC3. % of students On Track (SDP's Scope & Sequence)

% of Students On Track (SDP's Scope and Sequence)

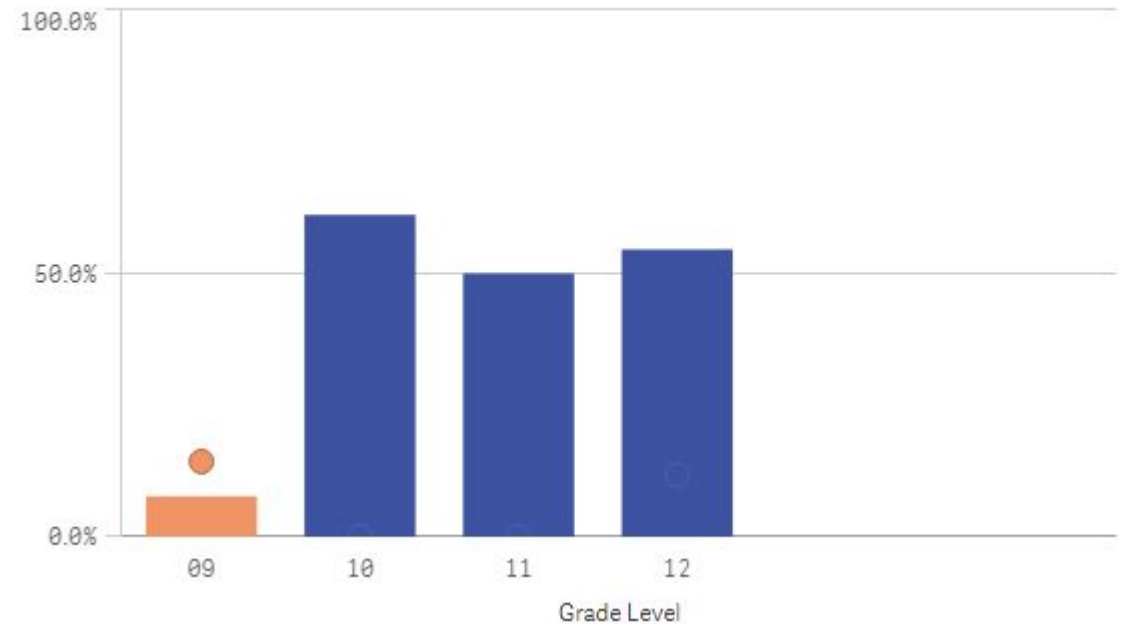
Out of 62 students as of Q4 to date 5/29/2024.

45.2%^{+38.4%}_{YoY}

CC4. % of students On Track (SDP's Scope & Sequence) Disaggregated by Grade

% of Students On Track by Grade (SDP's Scope and Sequence)

As of Q4.



***Was this Data Guide helpful?
What would make it more useful?***

***Tell us by emailing
mtss-datasnapshot@philasd.org***