

# LEGACY APPROVAL 2019 (FALL)

Extended Approval Deadline is Friday December 6, 2019

Period 2	Period 3	Period 4	Period 5	Period 6	
1)	1) Ruth Pinchaent	1) Anne Torres	1) Emily Hidalgo	1) ???	
2)	2) Eva Brandt	2) Mad Webster	2) Morgan Kotecki	2)	
3)	3) Hannah Cho?	3) Skylar Kim	3) Tasneem Elsayed	3)	
4)	4) Dylan Abbey	4) Evalyn Yanez	4)	4)	
5)	5)	5) Chris Fauria	5)	5)	

Approved

Not Approved Yet

1) APPLICATION Idea Approved By P  
 2) CONTRACT turned in?  
 3) Will report about project every 2 weeks

1) Only talked with P / Emailed Informally  
 2) No approved APPLICATION turned in  
 3) No CONTRACT turned in

# LEGACY APPROVAL

Period 2	Period 3	Period 4	Period 5	Period 6	
1)	1)	1)	1)	1)	
2)	2)	2)	2)	2)	
3)	3)	3)	3)	3)	
4)	4)	4)	4)	4)	
5)	5)	5)	5)	5)	

 Approved

 Not Approved Yet

# Legacy Proposal Application

1) Name		2) Period		3) Date	
4) P-ville Duties					
5) WH Grades (include % & letter grade)	1 <sup>st</sup> Semester (or current grade)	__% = __	2nd Semester (or current grade)	__% = __	
6) Legacy Proposal #1					
For what unit(s)? (Ex: French Revolution or WWI)	Type (Power Pt? Video? Etc?)		Legacy Name (What do you want to call it?)		
Circle the appropriate box below					
Original (idea is yours)	Not Original (Building on old Legacy)	Not Original (Mr P Idea)	Other (will explain below)		
<b>7) Legacy Idea</b> Describe your proposal so that Mr P can easily visualize what your project will be like when finished. (Attach examples or extra info)					
8) How will it benefit future students & Mr P?					
Signature				Print Name	

# Legacy Project Contract Date: \_\_\_\_\_

I, \_\_\_\_\_, have had my Legacy Project Proposal officially approved. By signing below,

I, \_\_\_\_\_, am agreeing to the following measures:

- 1) I am fully committed to the Legacy Project process and by doing so will be exempt from the Final Exam.
- 2) I am obliged to complete my legacy project which will be around 20% of my final semester grade.
- 3) I will turn in my project at the end of the semester on the due date of \_\_\_\_\_ for Period \_\_\_\_\_
- 4) I will submit Legacy Update Forms every 2 weeks on the appropriate days they are due.
- 5) I will submit a total of 5 Legacy Update Forms. It is my responsibility to turn them in on the due date.
- 5) If I am working in a group, my group members and I are responsible for the outcome.
- 6) Working in a group is my choice, I will NOT bother Mr P with any group problems that may develop.
- 7) I will NOT back out of my Legacy Project commitments and this contract.
- 8) If I fail to live up to the commitments for this project, I agree to accept the penalty of taking the Final Exam without any opportunity at extra credit or bonuses on the Final Exam.
- 9) Also, I recognize any failure to fulfill my commitment will jeopardize my citizenship grade for the course.
- 10) If I need help from Mr P, I will schedule an appointment via email or come by after school. I will NOT bother Mr. P during his busy regular class hours or on his lunch break. If I do, Mr P can send me to the gulag.
- 11) I will NOT procrastinate. Instead, if I need help I will get assistance far in advance of the due date.
- 12) Also, I will NOT bombard or bother Mr P the final 2 weeks of the semester as he needs that time to grade papers and prepare for the end of the school year.

By signing below, I am stating to have read and agree to follow and fulfill statements 1-12 to the best of my ability.

By signing below, I authorize permission for my child to do the Legacy Project as a Semester Final Project.

Student Signature

Student Name (Print)

Parent Signature

Parent Name (Print)

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# LEGACY UPDATE FORM

<a href="#">Back</a> "P"alendar for 2 <sup>nd</sup> Semester						MONTH APRIL
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31	1 Legacy Update 1	2 End of Winter Term	3
4	5 SPRING	6 SPRING	7	8 BREAK!!	9 BREAK!!	10
11	12 P-Nominations	13 Collaboration Schedule	14	15 Legacy Update 2	16 P-Spring Elections Last One	17
18	19	20	21	22	23	24
25	26	27	28	29 Legacy Update 3	30	

<a href="#">Back</a> "P"alendar for 2 <sup>nd</sup> Semester						MONTH MAY
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 Legacy Update 4	21	22
23	24	25	26	27 Legacy Update 5	28	29

<a href="#">Back</a> "P"alendar for 2 <sup>nd</sup> Semester						MONTH JUNE
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	31 NO SCHOOL	1	2	3	4	5
6	7	8 Collaboration Schedule	9	10 Legacy Update 6	11 *Extended lunch*	12
13	14	15	16	17	18 P-ville Ends	19
20	21	22 Finals 1 & 2	23 Finals 3 & 4	24 Finals 5 & 6		

**NOTE: Project Schedule Game Plan.**

- 1) Create a Legacy Project schedule.
- 2) The Purpose: It is a guide for students to complete their project.
- 3) Students attach their schedule with, but no later then, their 1<sup>st</sup> Legacy Update.

# LEGACY PROJECT COMMENTS

*“Those who stand out... those that take the time to do... to do something creative... and in the process discover themselves and what they are good at and what they enjoy... it is those that simply do... it is those that inspire... those are the ones I tend to remember. On the other hand, the test takers tend to be just another number. Some are really good at the tests too. I respect those to a certain point. Yet, in a way, sadly as Roger Water’s once coined, they are all just another brick in the wall. In the long run, bricks are not things I tend to remember individually. I remember those that leave a legacy.”*













# World History Units

## 1st SEMESTER UNITS

- 1) Geography
- 2) World Religions & Philosophy
- 3) Autocracy & Democracy
- 4) Middle Ages - American Revolution (Most Radical Nerds...)
- 5) French Revolution & Napoleon
- 6) Industrial Revolution
- 7) Nationalism & Imperialism

## 2nd SEMESTER UNITS

- 1) Geography & Statistics
- 2) WWI
- 3) Russian Revolution & Chinese Revolution
- 4) Global Depression, Rise of Fascism & WWII
- 5) Holocaust
- 6) Post WWII Independence Movements (India & Algeria)
- 7) Cold War
- 8) Contemporary Issues

# Legacy Projects Ideas

PER	Student Name	Legacy Subject	For What Unit
1		<p><u><a href="#">Intro to P-ville</a></u>            P-Ville DVD = Day 1 Video (5 minutes),            Detailed P DVD Video (22 minutes) for students transferred into P-ville. Book manual that explains how Mr P wants things done in class and how things work, etc. PUT ON YOUTUBE too.</p>	<b>Class Intro (Misc)</b>
2		<p>8 Historical Figures of Auto v Demo Video            (Replace Bill &amp; Ed Show –found on Technical Thompson’s Website)</p>	<b>Auto vs Demo</b>
3		<p>Auto &amp; Demo Timeline and Other Power Point Maintenance</p>	<b>Auto vs Demo</b>
4		<p>Class Room Historical Figures and Quotes – accompanied also by Unit project</p>	<b>Class Misc.</b>
5		<p>Class Room Timeline – Self drawn velcro 5 X 8 Cards            of relevant timeline events, people or places.</p>	<b>Class Misc.</b>
6		<p>Online Middle Ages Choose Your Own Adventure</p>	<b>MA – US REV</b>
7		<p><u><a href="#">Supplementary Information Project</a></u>            1-2 Page Historical Synopsis of each era, links to related sites, create quizzes, why it matters to 15 yrs olds today? Etc</p>	<b>MA –US REV</b>
8		<p><u><a href="#">Time Machine Video</a></u> – Under 10 minutes – that explains and how one theme leads to another for the MA-US Rev. (help improve test scores)</p>	<b>MA – US REV</b>
9		<p>Massive Jeopardy Review Game like one played in class. 2 jeopardy game per theme</p>	<b>MA-US REV</b>
10	<a href="#">Back to main</a>	<p><u><a href="#">VOCAB DEFINITION AND REVIEW</a></u>            Online Definitions, sentences, written in vernacular, quizzes, vocab flash cards with definitions on back. Use’s It’s Vocab, etc.</p>	<b>Any Semester Units</b>

# Legacy Project Ideas

PER	Student Name	Legacy Subject	For What Unit
11		French Revolution Play – Include Script, power pt w pics & maps, short quizzes after each section	French Revolution
12		Online Napoleon Review, Practice Quizzes	French Revolution
13		Animated 6 Stages of FR in under 10 minutes for youtube	French Revolution
14		Animated Homework Review of HW for MA-US Rev	Middle Ages – US Revolution
15		Short Video on Hamilton vs Jefferson, Federalist vs Anti-Federalist so class can watch then debate	American Revolution
16		Short Video or animated cartoons on Constitution and Bill of Rights	American Revolution
17		Economic Spectrum Power Pt and work sheets, Practice Quizzes	Industrial Revolution
18		DVD Video of North Renaissance Characters with worksheet	North Renaissance
19		Redo Animated King Henry, Martin Luther & other religious characters	Reformation
20		Animated answers to North Renaissance worksheet, quizzes	North Renaissance
21		Animated answers and revision of worksheet, quizzes	Scientific Revolution
22		Animated answers and quizzes for Enlightenment	Enlightenment
23		Video of Economic Process	Industrial Revolution
24	<a href="#">Back to main</a>	Dominoes, Powder Keg & Flawed Peace Power Pt, Quizzes, etc	WWI
25		Revision of economic process worksheet	Nation-building of Imperialism

# Legacy Project Ideas

PER	Student Name	Legacy Subject	For What Unit
11		<u>Russian Revolution Play</u> – Include Script, power pt w pics & maps, short quizzes after each section, Worksheet for Students & Answer Key for Mr P	Russian Revolution
12		<u>RR Vocab Game</u> – Jeopardy, Definitions, Sentences, youtube Animations, Bonus Questions	Russian Revolution
13		<u>Causes of WWI Play</u> – Powderkeg & Dominoes Include script, power pt w pics maps, short quizzes after each section	WWI
14		<u>WWI Vocab Game</u> – Power Pt Jeopardy, Definitions, Sentences, Bonus Questions, youtube animations.	WWI
15		<u>Chinese Revolution Play</u> – Include Script, power pt w pics & maps short quizzes, Worksheet for Students & Answer Key for Mr P	
16			
17		P-ville Olympic Instruction Video – (DVD – youtube)	P-Ville
18		P-Ville Court System Video – (DVD- Youtube)	P-ville
19		P-Ville Stock Market – (DVD – Youtube)	P-ville
20			
21			
22	<a href="#">Back to main</a>		

# Legacy Project Ideas

PER	Student Name	Legacy Subject	For What Unit
27		Students are welcome to consider and submit legacy ideas for 2 <sup>nd</sup> semester units as well. Mr P can't think of everything. Help make class better and share your ideas and make them a reality.	ALL
28		A Legacy Project can be related to Mr. P's classroom environment (timeline line wall or Historical Figures and Quotes Think outside the box and be creative	Misc
29	Someone who loves libraries, organizing things and assembling information for his/ her fellow P citizens.  (Also, willing to work, fight and inspire other P-ville citizens to raise taxes for making this project a reality.	P Library for the 21 <sup>st</sup> Century. Collection of books, videos, CD's DVDs, radiolab-like stuff as well as student videos, written books, student essays of class, life and general thoughts. Also, P-ville archives and other info available to further students learning. Also, a yearly calendar of relevant extra information available to students (Example: WWI = listing and availability of movies, books, music relevant to WWI)	Misc
30	Someone like Gio who apparently has mad computer skills like he has Geography skills.	Animated Vocab	Any Unit
31		Video Projects should be less than 10 minutes in length You can likely obtain editing assistance and training from Mr Welsh Video must be lean and mean, repeat information, text must appear on screen like as in Mr P's Geography video.  All video projects should include a high quality worksheet and an answer key for Mr P.	Any Unit

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