

Beyond the  
Sentence by  
Scott  
Thornbury

# Summary of the Book

# The problem with many ESL textbooks

1. Many ESL textbooks present grammar as a series of isolated sentences.
2. However, many of the features of the English language only make sense inside a larger text (example: discourse markers, transitions, reference pronouns, lexical chains, etc).

# The problem with many ESL textbooks continued

1. Many ESL textbooks always use the same type of reading--a light “magazine article” type text
2. However, the English language comes in many different forms, and students need exposure to a wide variety of genres, including Literature.



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 Follow



EFL coursebooks - in-flight magazines with grammar notes?

RETWEETS

13

LIKES

30



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 6

 13

 30

What did I  
miss?

Some of Scott Thornbury's  
suggested solutions: How  
practical are these activities in  
our classroom?

Instead of starting with a pre-selected grammar point, and then finding reading or listening texts that illustrate it...

start with finding an interesting text that you want learners to read, and then pull the grammar points from what is in the text.



Design activities that promote noticing of discourse features in the text.