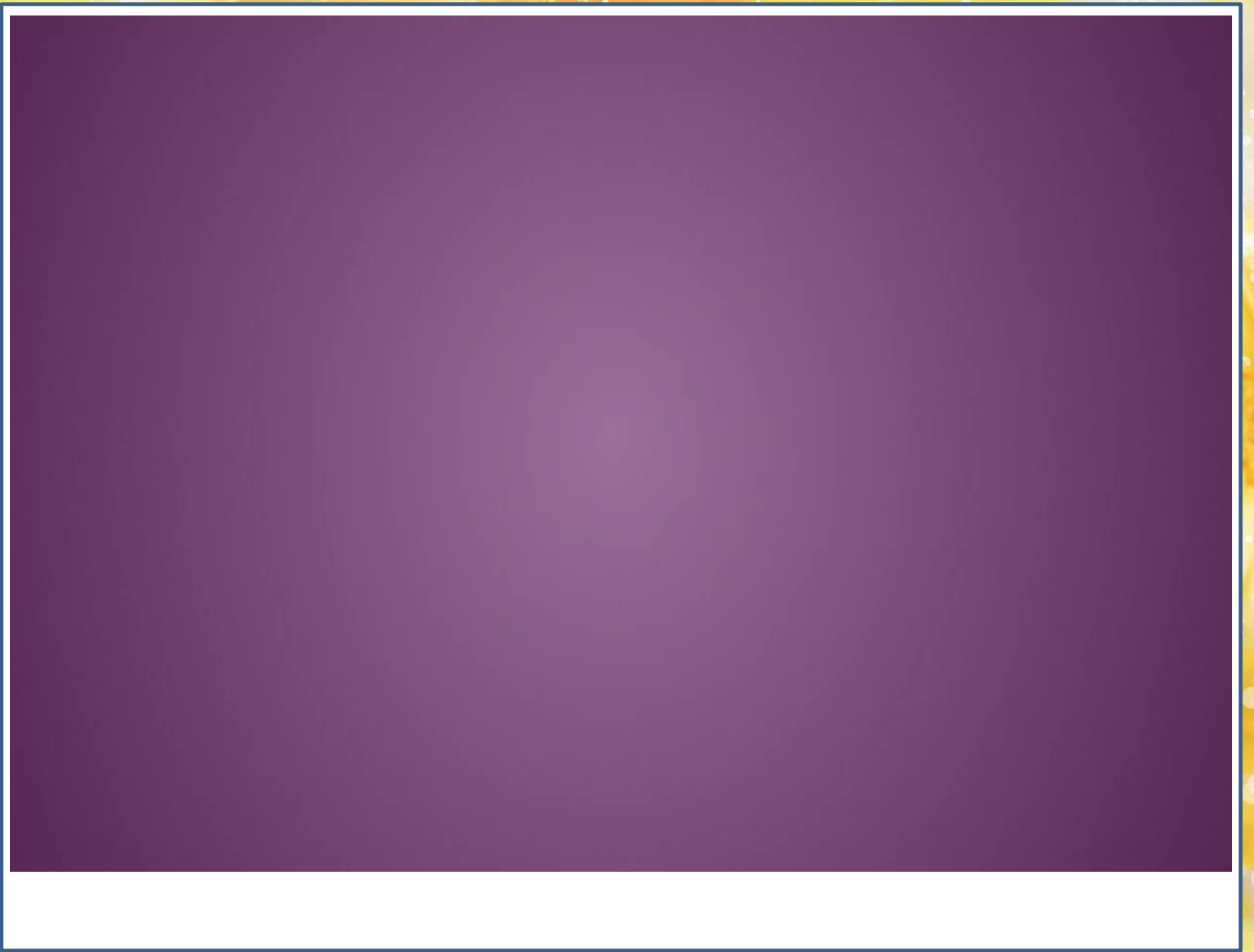


Objective 1: Speaking: To describe the lives of grandparents and great-grandparents.

WB/
P: 27

1. What do you know about your grandparents' early lives?
2. Do you know anything about your great-grandparents? What were their names? Where did they live?

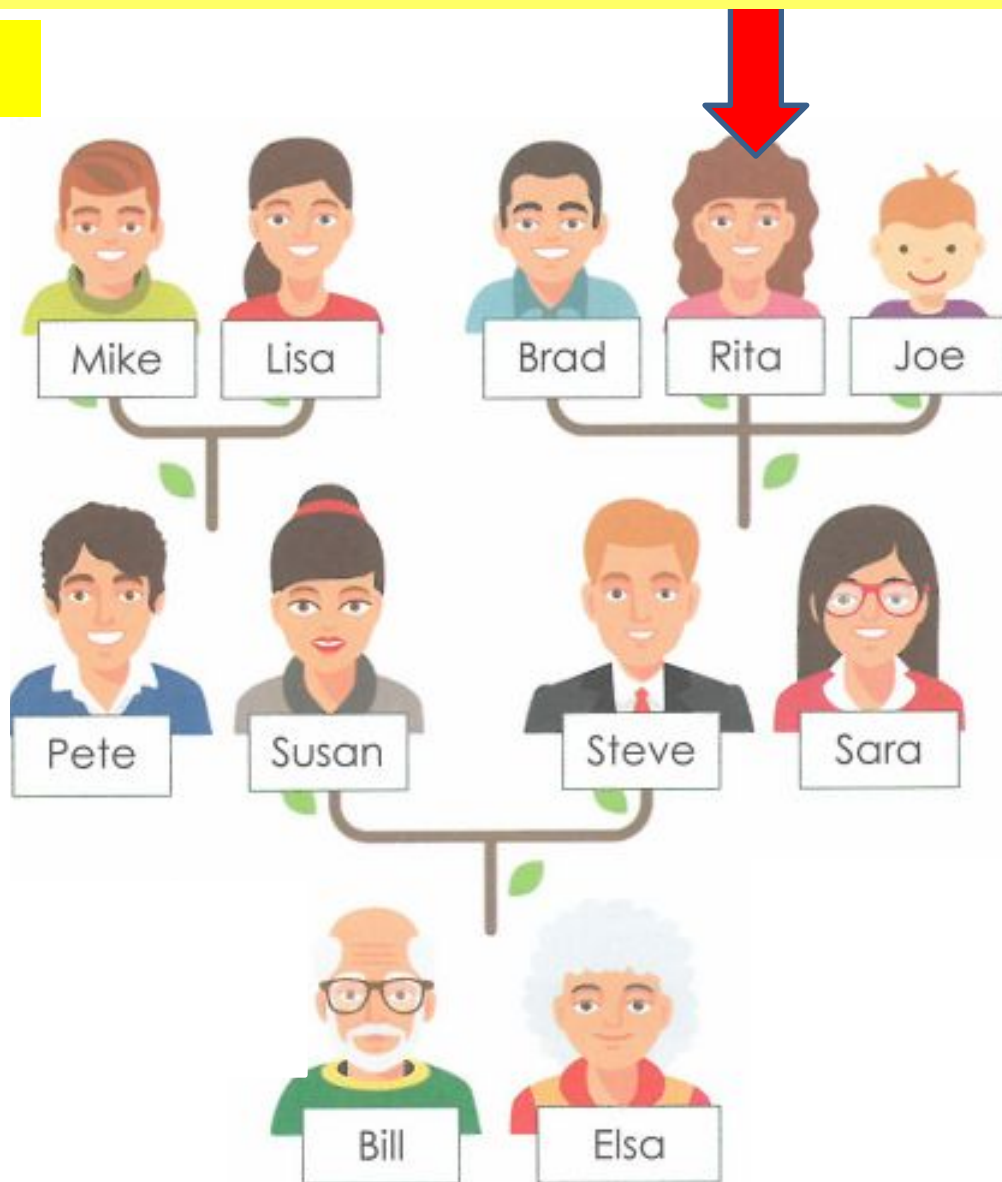




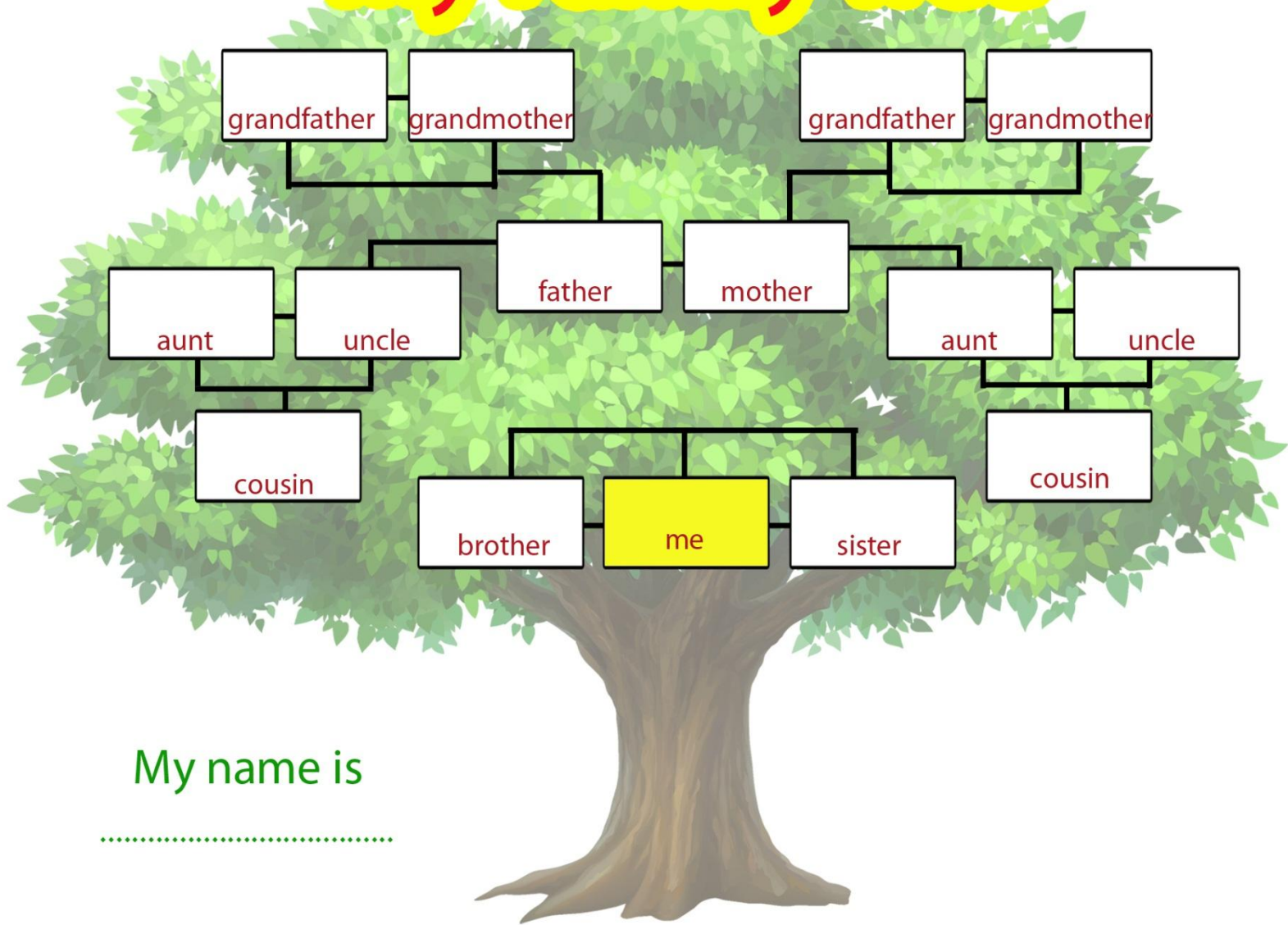
Writing: To revise family vocabulary

• **New Vocabulary**

1. **Mother**
2. **Father**
3. **Parents**
4. **brother**
5. **Sister**
6. **grandfather**
7. **grandmother**
8. **Grandparents**
9. **great-grandparents**
10. **Aunt**
11. **Uncle**
12. **Cousins**
13. **daughter**
14. **Son**
15. **twins**
16. **Wife**
17. **husband**
18. **relatives**



My Family Tree



My name is

.....



ocabulary

Look at the questions in the quiz. Find words that mean the following:

mother and father *parents*

your parents' parents

your uncle's wife

4 your aunt and uncle's children

5 people from the same family

6 brothers and sisters of exactly the same age

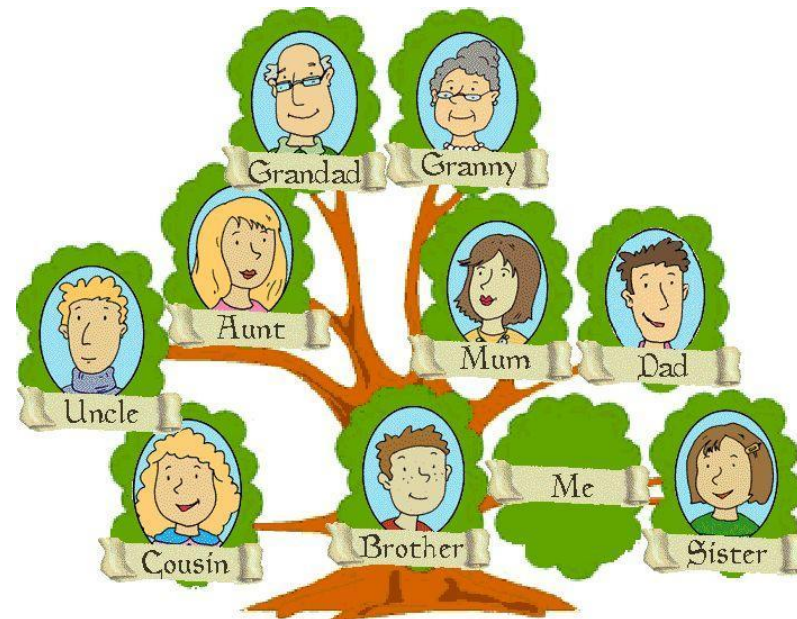
2-grandparents

3 aunt

4 cousins

5 relatives

6-twins

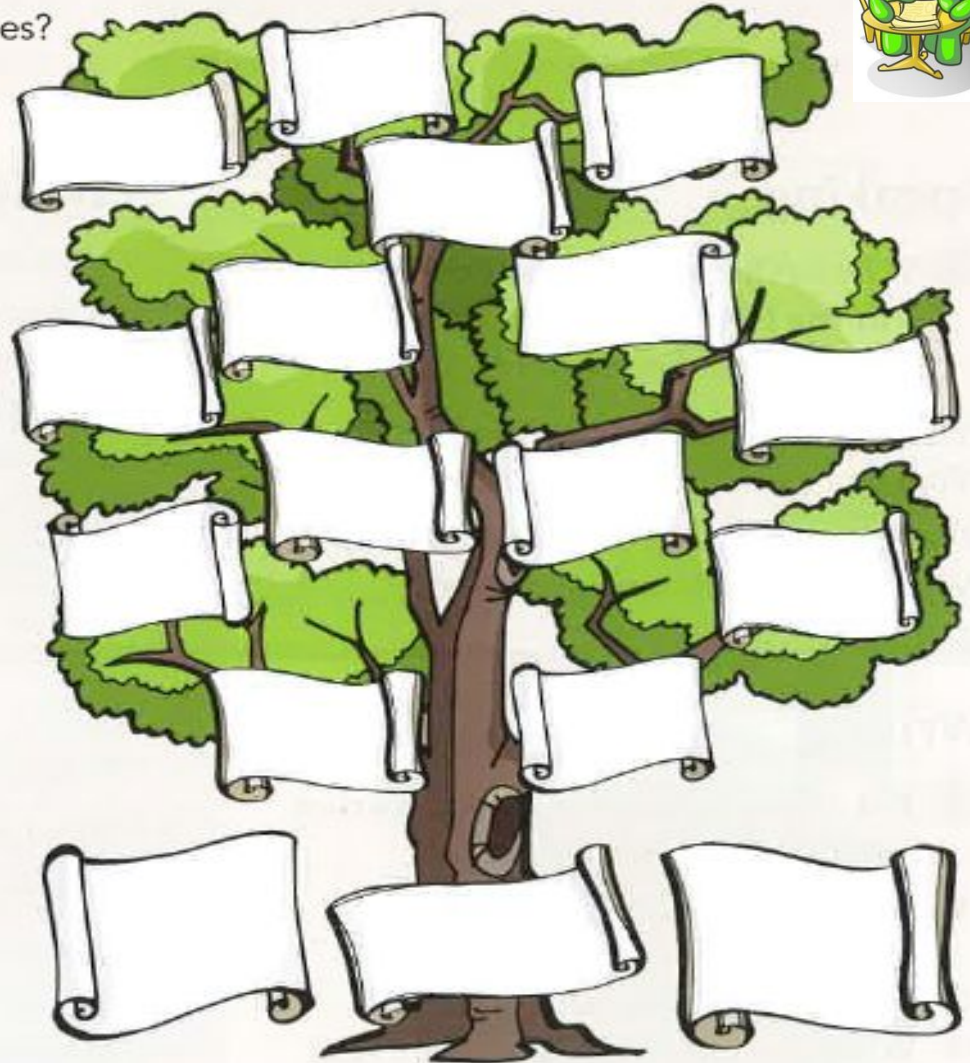


Objective 2: Reading: To read, understand and answer quiz questions using family-related vocabulary.

Objective 3 Speaking: To ask and answer the quiz questions in order to talk about their family's history.

How much do you know about your family?

- 1 What are your grandparents' first names?
- 2 Where were your parents born?
- 3 How many brothers and sisters did your grandparents have?
- 4 Where were your great-grandparents born?
- 5 What is your father's date of birth?
- 6 How many aunts and uncles have you got? What are their full names?
- 7 How many cousins have you got? Can you name them all?
- 8 Have you got any relatives you've never met?
- 9 Have any members of your family emigrated to other countries? Who, and where?
- 10 Are there twins in your family? If so, are they identical?



GROUP WORK
COOPERATIVE LEARNING

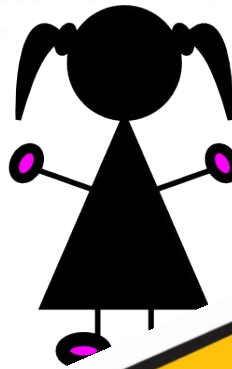
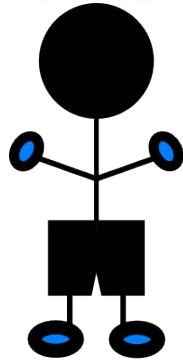


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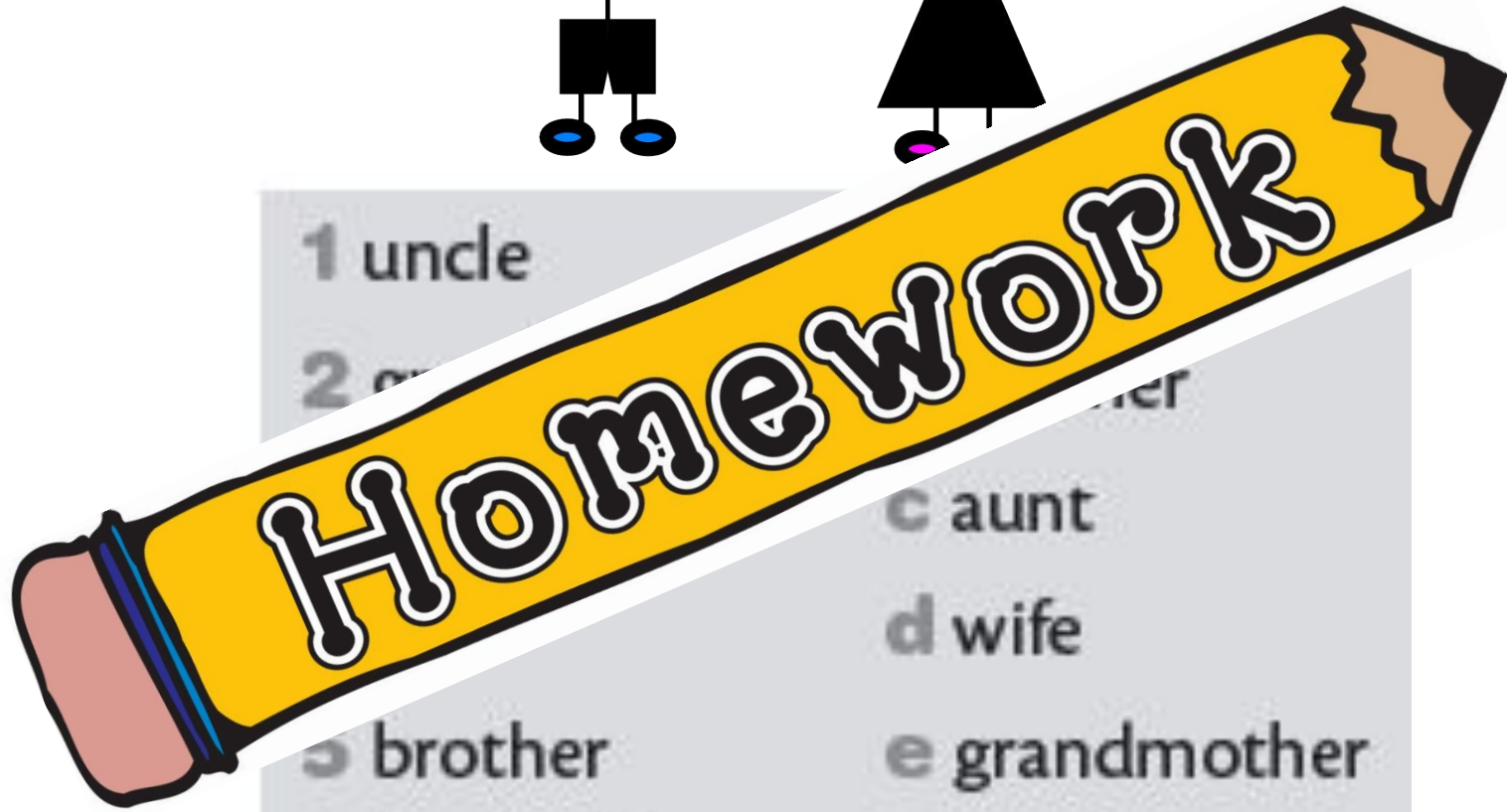
**GUESS
THE WORD!**



1 Match the female and male family members to make pairs.



WB/
P: 27



1 uncle

2 mother

3 brother

6 husband

c aunt

d wife

e grandmother

f daughter

Writing: To revise family vocabulary; to complete sentences with words and phrases; to add missing words to sentences.

- 2** Complete the sentences with the correct words or phrases from the box.
- 1** *Who do you think you are?* is a popular TV programme. It helps people to find out about their family history.
 - 2** Although Fahad and Salim are _____, I know who's who, because Fahad is just a bit taller.
 - 3** My grandparents still live in the house which my _____ built.
 - 4** Bin Sulayem is a famous rally driver. His _____ is Mohammad bin Sulayem.
 - 5** I was born on 25th June 2003. What's your _____?

date of birth full name
grandparents family history
great-grandparents
identical twins

- 2- identical twins**
- 3 -great-grandparents**
- 4 -full name**
- 5- date of birth**





Writing: To revise family vocabulary; to complete sentences with words and phrases; to add missing words to sentences.

3 One word is missing in each sentence. Rewrite the sentences correctly.

1 I've met most my cousins. *I've met most of my cousins*

2 How many cousins you got? _____

have

3 Two my cousins live in Germany. _____

of

4 We have lot of fun when we see each other. _____

a

5 Where you born? _____

were



الإمارات العربية المتحدة
وزارة التربية والتعليم

Personal Identity

Lesson 6

You and your family 2



Lesson 6: Learning objectives

- **Speaking**: To describe the lives of grandparents and great-grandparents.
- **Reading**: To read, understand and answer quiz questions using family-related vocabulary.
- **Speaking**: To ask and answer the quiz questions in order to talk about their family's history.
- **Writing**: To revise family vocabulary; to complete sentences with words and phrases; to add missing words to sentences.



Use of English: Apostrophes 's and s'

In English we use apostrophes to show that something belongs to somebody or something.

The boy's book.

The apostrophe shows the reader that the book belongs to the boy. Notice the difference between apostrophe s ('s) and s apostrophe (s')

- apostrophe s ('s) shows that something belongs to one person or one thing
- s apostrophe (s') shows that something belongs to more than one person or thing.

cat's dish

the dish of the **cat**

cats' dishes

the dishes of the **cats**

Please don't use me
incorrectly!
It makes me sad.



bridget gongol 2014

Speaking

- 3** Why is the apostrophe before the *s* in the first sentence and after the *s* in the second sentence?

What is your *father's* date of birth? =

What is the date of birth of your father?

What are your *grandparents'* first names? =

What are the first names of your grandparents?

Language tip

Why not try the three-point plan?

Some learners find using apostrophes difficult. Why not try this simple and easy to remember method?

- 1 Find the owner.
- 2 Add an apostrophe.
- 3 Add an 's' if there isn't one already.

Let's see if it works.

If I wanted to write *my brothers car*, where would I put the apostrophe?

- 1 Find the owner. Who is the owner of the car?
My brother is!
- 2 Add an apostrophe so it becomes *my brother'*.
- 3 Add an 's' if there isn't one already. *My brother's car.*

Take care though!

If I wanted to write *Mr Jones car*, where would I put the apostrophe?

- 1 Find the owner. Who is the owner of the car?
Mr Jones.
- 2 Add an apostrophe so it becomes *Mr Jones'*.
- 3 Add an 's' if there isn't one already. Well now there is, so don't add another! *Mr Jones' car.*

Easy!

Writing

4 Put the apostrophes in the correct position in these sentences.

1 My cousins name is Su-Wei.

cousin's

2 My grandmother's name is Aisha.

3 When I was young, I lived very near my grandparents' house.

4 The twins' hair is not the same colour as their father's hair.

5 My father's brothers live in Jakarta.

6 I enjoy finding out about other people's family histories.

6 Correct the text, putting in the apostrophe ('s or s') where necessary.

friend's

My ~~friends~~ name is Rosa. She has dual nationality because her parents' nationalities are different. Her mother's name is Sonia and she comes from Paris. Her father's name is Rolf and he comes from Stockholm.

Rosa has invited me to go to Sweden with her next summer. We are going to stay at her grandparents' house in Karlstad.

We can also visit her cousins in the north of Sweden. Her cousins' names are Astrid and Ella. I hope they speak English!