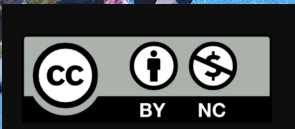





# Multiply Fractions

## Grade 5: Unit 3: Lesson 6



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Let's multiply two  
non-unit fractions  
using diagrams  
and expressions.

A decorative geometric pattern on the right side of the slide, consisting of overlapping, semi-transparent rectangular blocks in shades of gray, with a green block and a blue block integrated into the design.

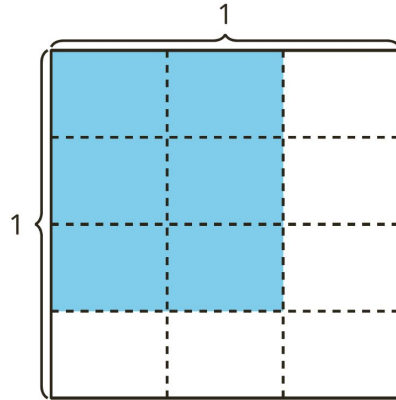
# Which One Doesn't Belong: More Pieces

Warm-Up

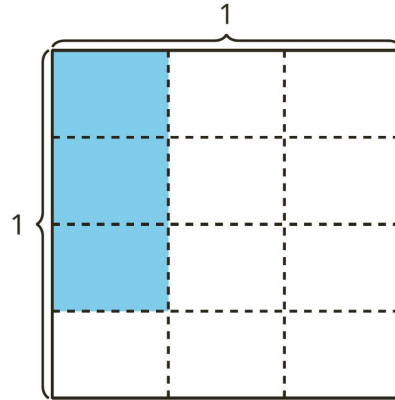


Which one doesn't belong?

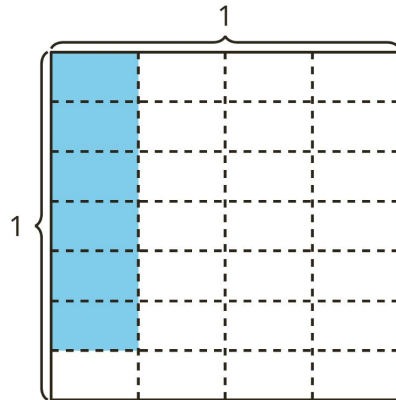
A.



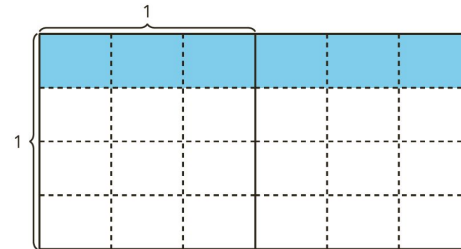
B.



C.

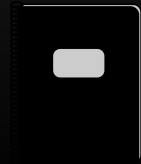


D.

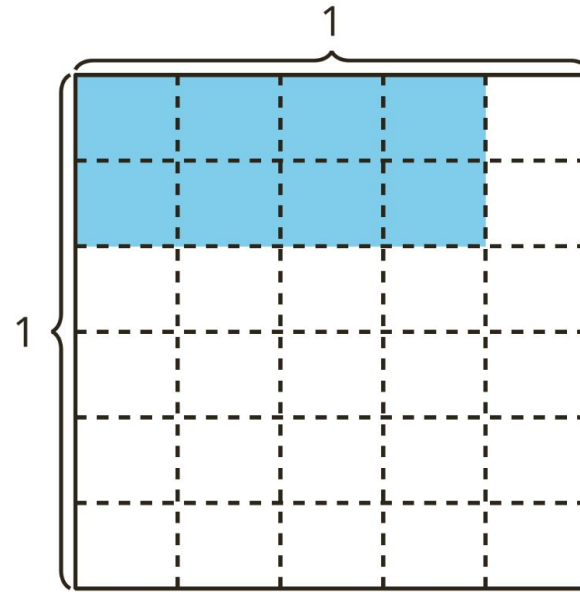


# Many Expressions

## Activity 1



Explain or show how each expression can represent the area of the shaded region in square units. Be prepared to share your thinking.



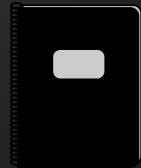
a.  $\frac{8}{30}$

b.  $2 \times 4 \times \left(\frac{1}{5} \times \frac{1}{6}\right)$

c.  $\frac{2}{6} \times \frac{4}{5}$

# More Patterns

## Activity 2



a. Complete the table.

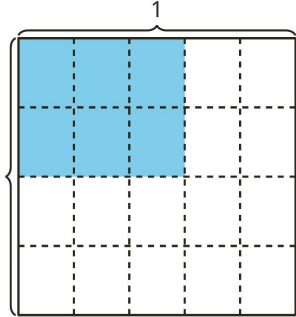
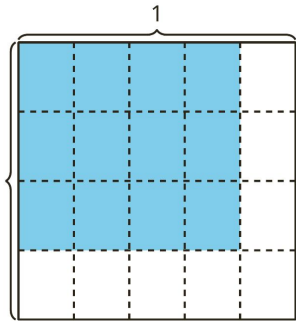
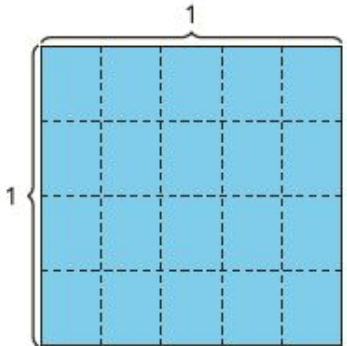
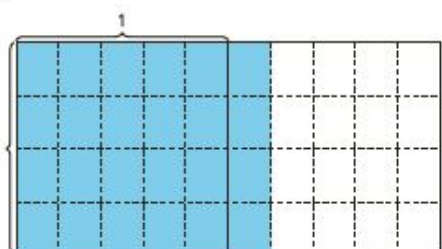
diagram	multiplication expression	shaded area (square units)
<p>A</p> 		
<p>B</p> 		

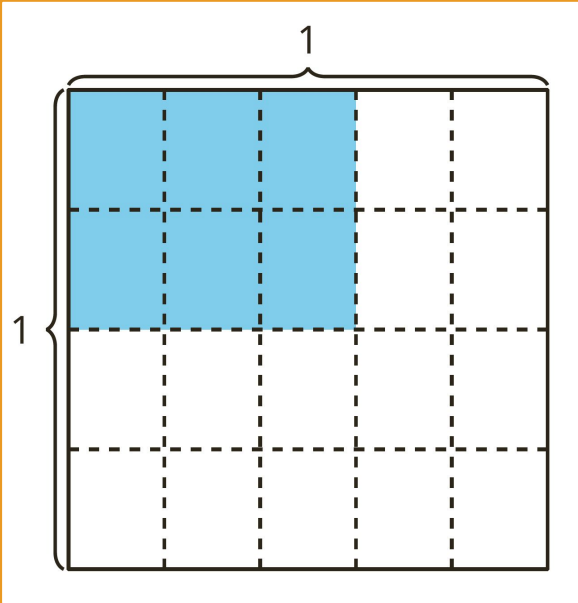


diagram	multiplication expression	shaded area (square units)
<p>C</p> 		
<p>D</p> 		

b. What patterns do you notice in the table?

c. Explain or show how the expression  $\frac{6 \times 4}{5 \times 4}$  represents the last diagram in the table.

# Lesson Synthesis



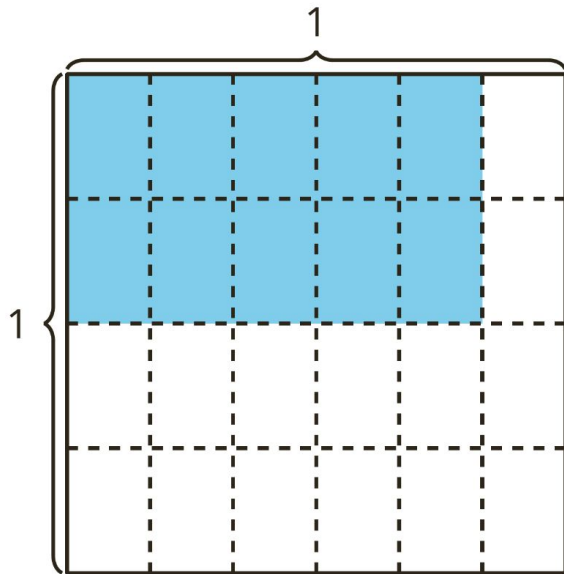
$$\frac{2}{4} \times \frac{3}{5}$$



**What Is the Area?**

**Cool-Down**

# Cool Down: What Is the Area?



- Write a multiplication expression to represent the area of the shaded region in square units.
- What is the area of the shaded region in square units?

# Image Citations

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