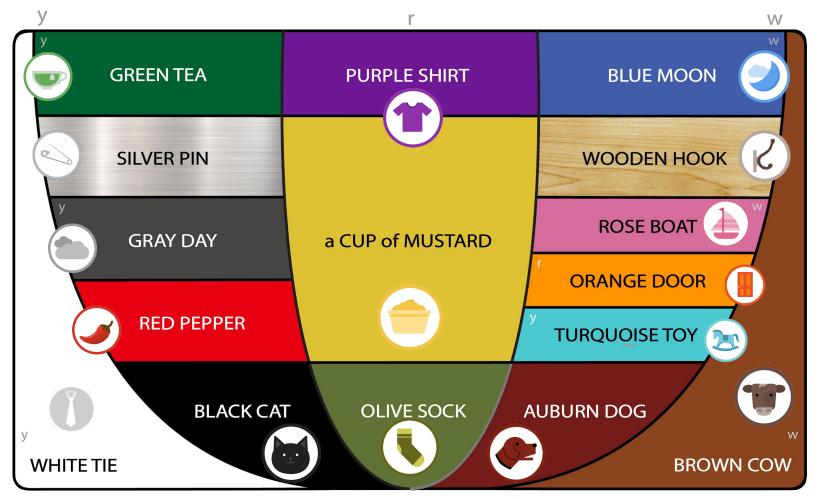


Week 2 Live Coaching Session Pronunciation Check-in

Pronunciation Check in

Plan of the Day

- Check students' comprehension of the CV chart and the Open Hand.
- Check students' ability to identify the number of syllables, the stressed syllable and its CV.
- Introduce Dialogue Practice content.
- Assign the homework for the following week.



The Color Vowel® *Chart, 5th Edition* © 2019. All rights reserved by ELTS. Used with permission under Commercial License #2101GA.



What color is your name?

Example:

H<u>i, my name is Sophie</u>. ROSE BOAT Sophie. Wh<u>a</u>t's y<u>our</u> name?

Color Vowel® *Anchor Images, 5th Edition* © 2019. All rights reserved by ELTS. Used with permission under Commercial License #2101GA.



tr <u>ea</u> tment	broch <u>ur</u> e		
app <u>oi</u> ntment	r <u>ea</u> d		The Three Questions
w <u>ai</u> ver	b <u>oo</u> k	2.	Where is the stress?

availab<u>i</u>lity

s<u>ig</u>n

WHITE TIE



Color Vowel® Anchor Images, 5th Edition © 2019. All rights reserved by ELTS. Used with permission under Commercial License #21010

Introduction to Dialogue Practice









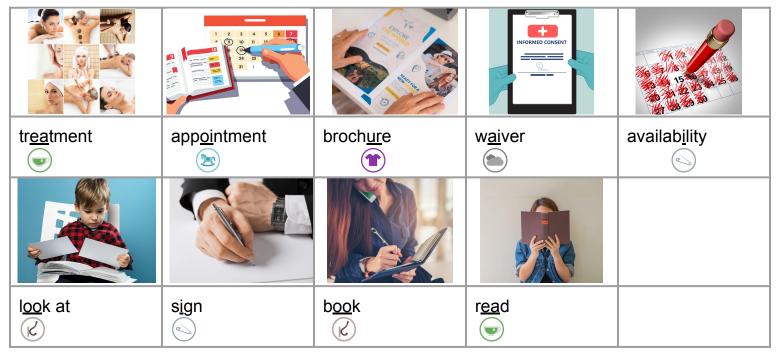




Pre-lesson Homework Part 1



Play the audio. Then, say each word out loud. Use your Open Hand on the stressed vowel sounds. Practice 3 times every day.





Color Vowel® Anchor Images, 5th Edition © 2019. All rights reserved by ELTS. Used with permission under Commercial License #2101GA.

Pre-lesson homework Part 2

Play the audio and listen to the dialogue 3 times every day. Each day, choose a word from the dialogue, and put it in your CVO.

