



Make a slide(s) for your item; see next slide; be certain to cite sources; <u>do not use wikipedia</u> Your slide(s) should:

- include your name and citations
- give background information including relevant dates
- give historical context;
 relationship to American music history
- include pictures/graphics
- include link to audio/video file (when possible)



LHS Music Appreciation Class



African Influence on American Music



Ring Shout; Batty, Tyler, Leandri, Steven Congo Square in New Orleans; Adams, Catherine Jazz Age; Ellis, Damon

Middle passage; Corbett, Tyler, Foxworthy, Brianna Dances: Buck and Wing, Jig, Pigeon Wing, Cakewalk, Buzzard Lope, Turkey Trot, Fox Trot, Charleston, Black Bottom, Lindy Hop, Jitterbug, Swing, Break Dancing, Hip Hop, Free Style, Yanvalou, Zapaule, Shango, Petro; Duben, Brandon, Trahan, Joseph

Heart of the slaving area: Gold Coast, Dahomey, Nigeria, Benin; Johnson, Kyle, Parker, James

Sugar plantations, Cotton plantations; Pangelinan, Erica, Hayer, Rosanna

African culture in Cuba, Brazil, and Caribbean; Vodoun religion; Norbut, Jordan, Zinno, Albert

End of legal slave trade in Europe and America; Maxwell, Duncan

Great Migration of Black Americans; Lopez-Watson, Sasha, Zhao, Karina

Storyville, New Orleans; Davis, Amy

Minstrelsy (black-face), Thomas Dartmouth "Daddy" Rice ("Jim Crow"); Larmann, Michael

Congo Square in New Orleans Background Information:

- 500 600 unsupervised slaves.
- They used fringes, ribbons, bells, shells, balls that jingled, and used their legs and arms to dance and make noises with.
- Sunday afternoons, lasting for hours.
- Started in the mid 1700's and ended late in the civil war and reconstruction.
- Started to practice their ancestral drumming and dance.
- Louis Armstrong Park, inside New Orleans, LA.
- In 1817 Now Orloans city council astablishes "Congo Squaro"

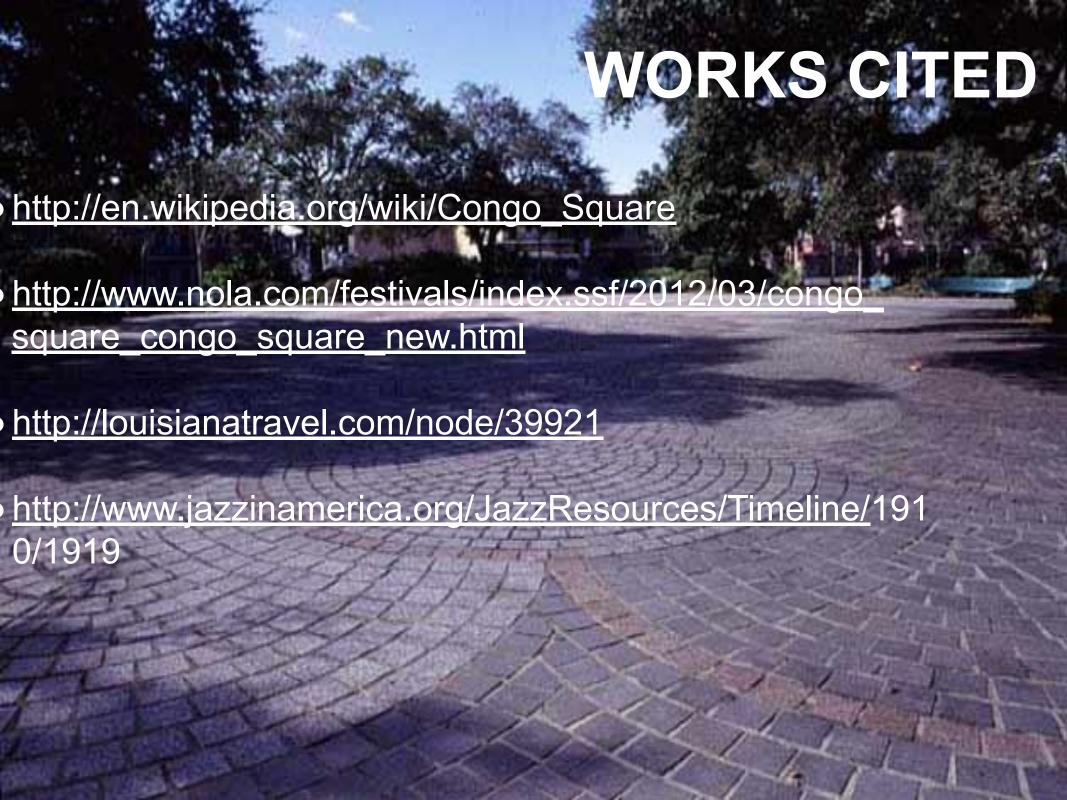
Impact on Music & Impact from Music

"It can be argued — and many have argued it — that Congo Square is ground zero for American popular music."

"They shared their melodies, rhythms and dances that had survived the journey from West Africa and the Caribbean."

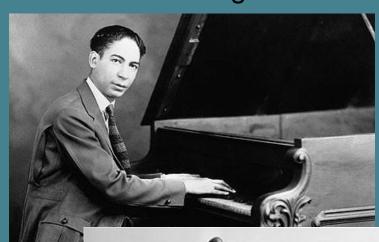
"The music heard there by visitors from around the world influenced one and all - giving rise to blues, jazz, gospel and the other traditions that made New Orleans famous."

"It's truly the birthplace of American music."

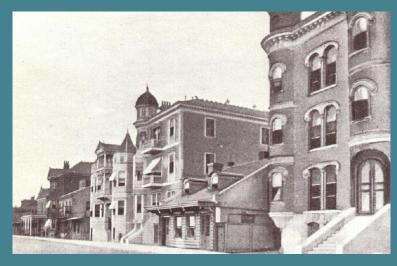


Storyville, New Orleans 1897

 area in the heart of New Orleans where prostitution was limited to and a new sound called jazz was coming into its own







- Myth has it that Jazz music was born and flourished in the brothels of Storyville- owners were always looking for entertainers and musicians to have in their saloons and brothels
- At the time, this style of music was called "jass"...named after the perfume worn by prostitutes
 - Entertainers like Louis Armstrong and Jelly Roll Morton were born and raised in New Orleans

Works Cited

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- http://www.examiner.com/article/storyville
- http://www.archaeology.org/0211/abstracts/storyville.ht

Cotton and Sugar Plantations

Rosy Hayer & Erica Pangelinan



Sugar Plantation

<u>Video</u>

- > Not all work, fight, and fleeing.
- >Music and dances were invented that was considered their "pulse of life"
 - >Music was put into ceremonies, bringing African beliefs, beats, and worship across the ocean.
 - >Music mourned and celebrated and uplifted slaves.
- >Every land where the Africans worked, where the cane grew, has its own form of beat, its own rhythms, its own songs and dances that can be traced back to sugar
 - >They are principally used to maintain a steady pace and coordinate the speed and repetition of group work

Sugar Plantation- Culture





>Humid, hot weather

- >Great source of water to grow sugar cane
- >Diseases and environment killed off slaves
- >The songs and dances created here differ from cotton plantations due to location, religion, and culture.

Culture & History

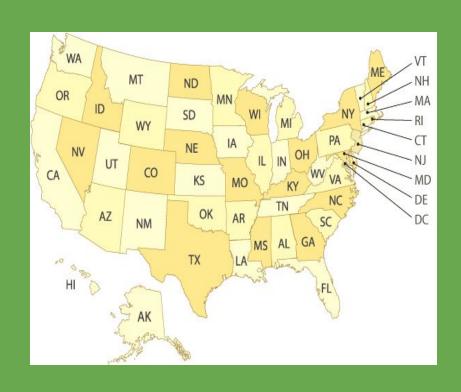
- >Cuba did not become a world-class sugar producer until the 1800s.

 -The largest waves of slave workers arrived later than in the rest of the Caribbean.
- >Many workers in Cuba were able to preserve the religions, cultural distinctions, and languages they practiced in Africa. One of the many distinct ethnic groups brought to Cuba as slaves were the Congolese. Cuban Congo religion is known as Palo
- >Since sugar cane cultivation has always required immense quantities of manual laborers seasonal migration from Haiti and the British Caribbean to Spanish Caribbean has been ongoing and constant.
- >Traditions and culture from the Carribean Islands spread as slaves moved from plantation to plantation. This led to African, Catholic, Spanish music to evolve throughout the world.



- > Dry hot weather
- > They used music to communicate
- > Located in the middle east of the United States
- > All the musicians to come out of this area, whatever their race, have been deeply affected by black traditions.
 - > The conditions on the cotton plantations were worse than the sugar plantations

Cotton Plantations

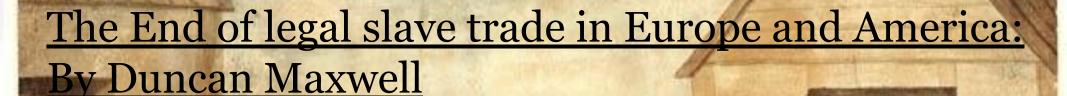




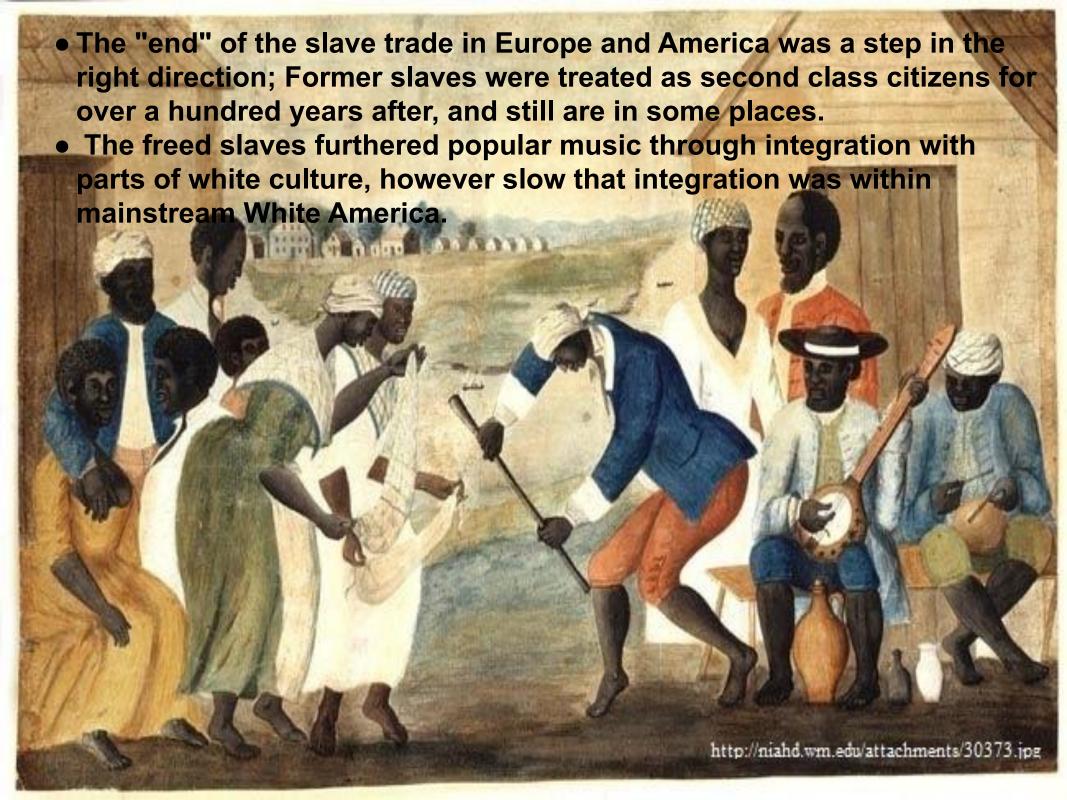
Works Cited

www.sugarchangedtheworld.com/the-music-and-work-of-sugarwork

http://www.lauraplantation.com/sugar.asp



- September 22, 1862; Abraham Lincoln signs the Emancipation Proclamation
- The Confederate states did not observe this until January 1, 1863.
- During their enslavement, Africans preserved their heritage by continuing to pass on traditional song, dance, poetry and folklore.
- This tradition eventually became ingrained into white culture, through hymns and spirituals.



End of the Legal Slave Trade cont.

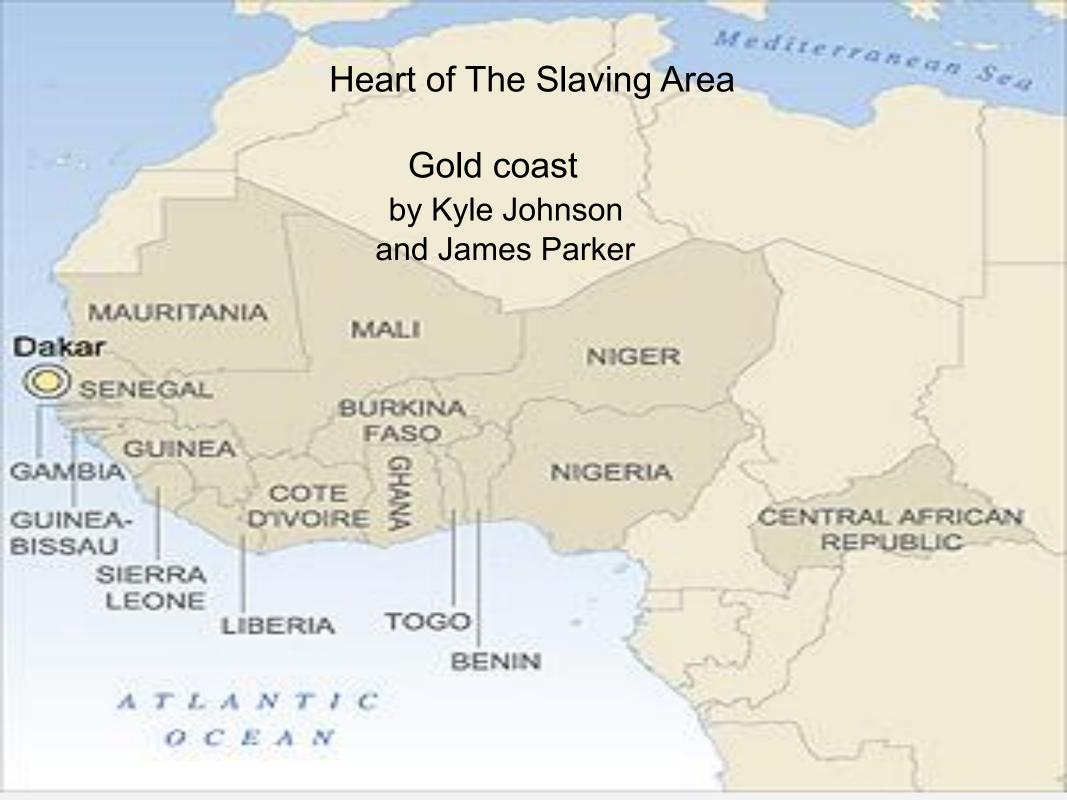
• The 3 most common kinds of slave music, that continued after the Emancipation, were Worship songs (Religious music), Work songs (Sung to keep spirits up while working in the fields; usually call and response-developed the 12 bar progression), and Recreational songs (Performed with voices, percussion, and stringed instruments).





- Spiritual-"Steal Away to Jesus" as performed by the Angola Prison Choir.
- Work song- "Emma Hoe"
- Negro Jig- "Combread and Butterbeans" as performed by the Carolina Chocolate Drops





Heart of the Slaving Area

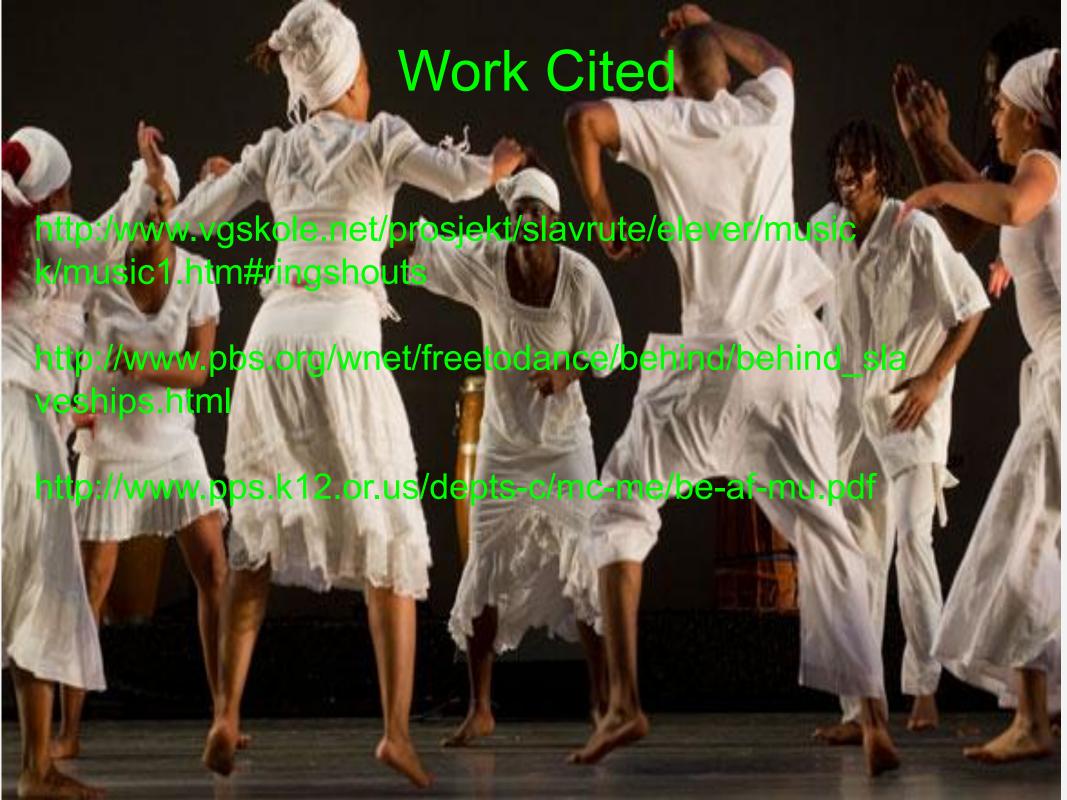
- Gold Coast, Dahomey, Nigeria, Benin, all on west coast of Africa
- The British, Dutch, Swedish, and Portuguese, built forts in each of these places, in which they traded native slaves, enriching the traders.
- Named the "Gold Coast" because of the abundance of gold in the soil
- Ghana is known today as "Akanland"
- Some of the forts are Fort Elmina and Cape Coast Castle, both located in Ghana
- It is estimated that Dahomey supplied 20% of the slaves to Europe and America



Effect on America

- Ecstatic, transcendent, African, religious ritual
 - Brought to Americas by Slaves
- Introduced cries, and hollers; blue notes;
 call-and-response; and various rhythmic aspects.
- The gatherings where the slaves joined together to create this new music appeared to be religious in nature and did possess some elements of Christianity. But the gatherings were truly more "spiritual" in nature, in that they were designed to create new kinship bonds and indoctrinate members with the hopes and values held by the community proponents of this Africanized Christianity.





Middle Passage

Brianna Foxworthy and Tyler
Corbett

Middle passage

~The term used to refer to the long journey African's had to endure when being shipped to the America's from the Western coast of Africa.

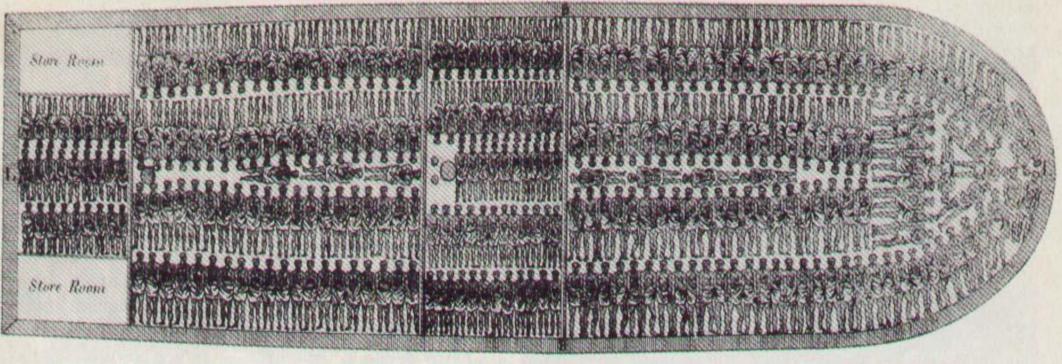
~The Second part of a 3 step trans-Atlantic journey

~The Middle Passage began with the capture and sale of Africans, and ended with their forced 'adjustment' to life in the Americas.

~one of history's most horrific chapters

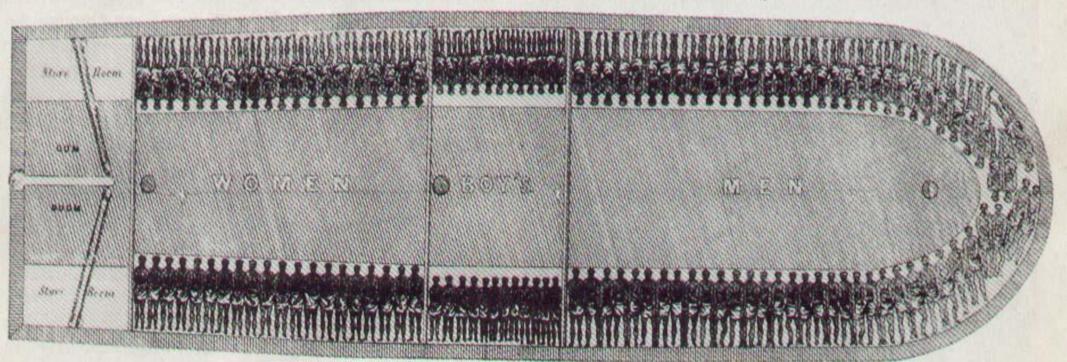
~ estimates have ranged from five million to 30 million. Further millions died during capture and on the journey across the Atlantic.

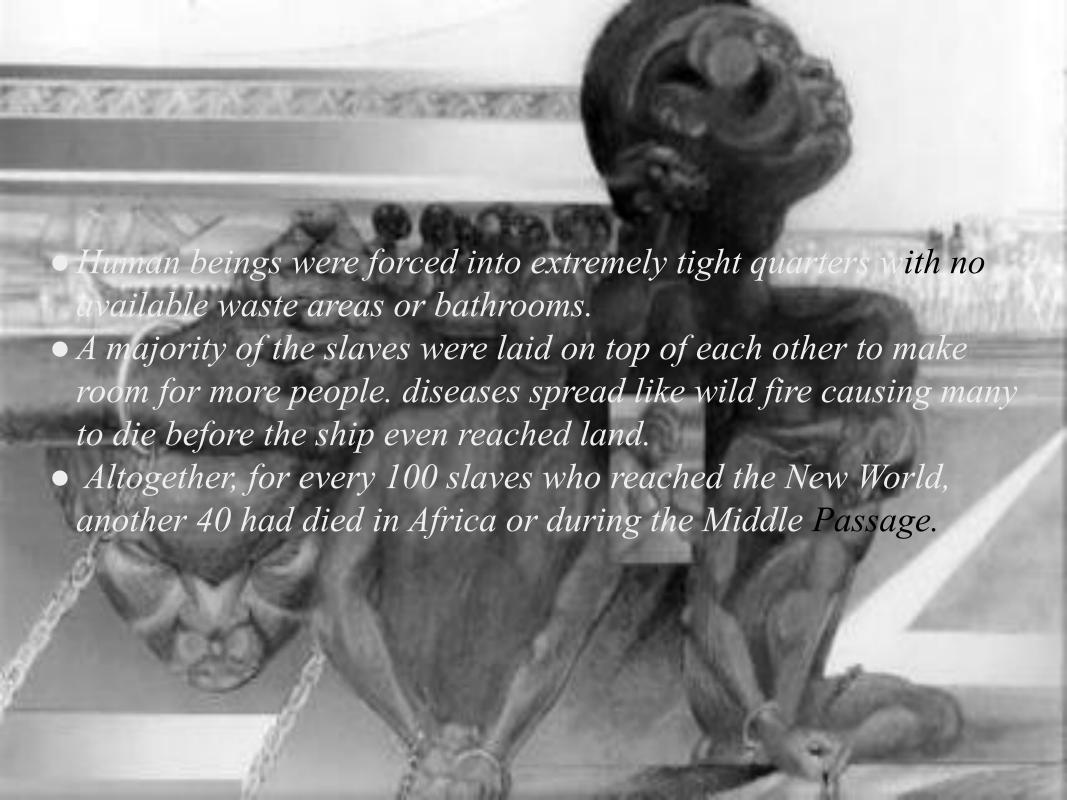
http://www.recoveredhistories.org/storiesmiddle.php



PLAN SHEWING THE STOWAGE OF 130 ADDITIONAL SLAVES ROUND THE WINGS OR SIDES OF THE LOWER DECK BY MEANS OF PLATFORMS OR SHELVES
(IN THE MANNER OF GALLERIES IN A CHURCH) THE SLAVES STOWED ON THE SHELVES AND BELOW THEM HAVE ONLY A HEIGHT OF 2 FEET 7 INCHES

BETWEEN THE BEAMS AND FAR LESS UNDER THE BEAMS. See Fig 1





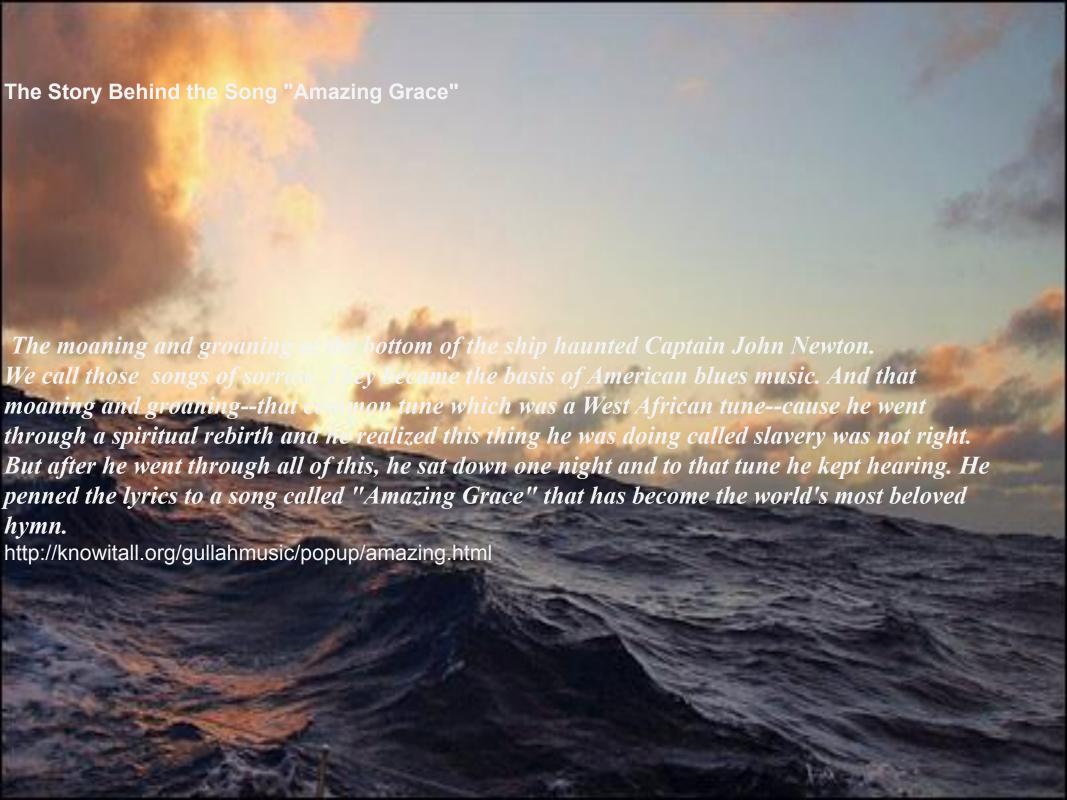
Musical Influence

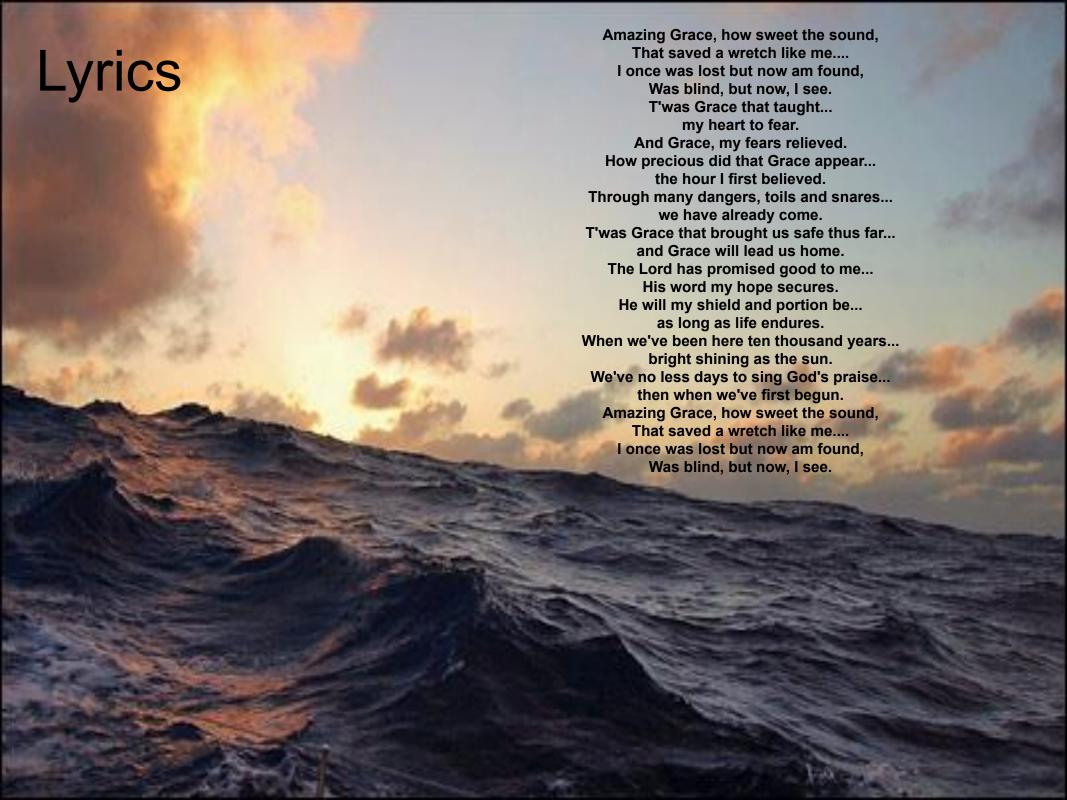
~The song Amazing Grace was created based on the moaning and sullen singing of African's below deck during the middle passages.

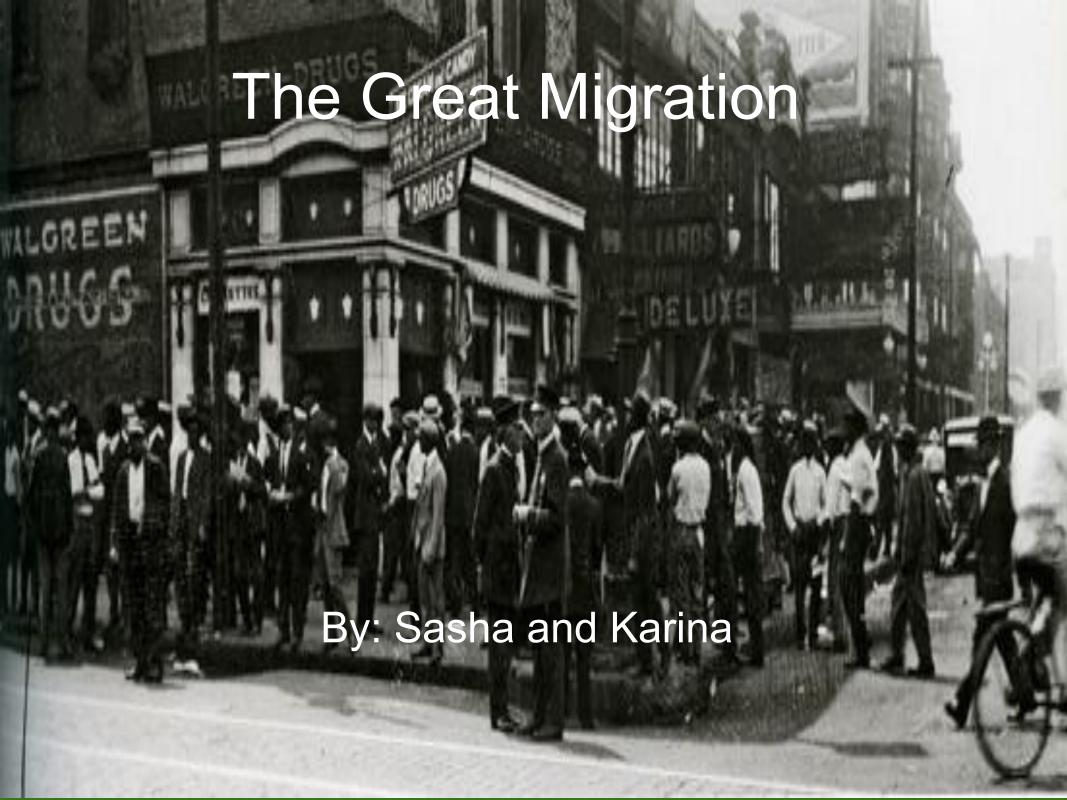
~African's had no way to express their pain and sorrow, so they used their voices to do so.

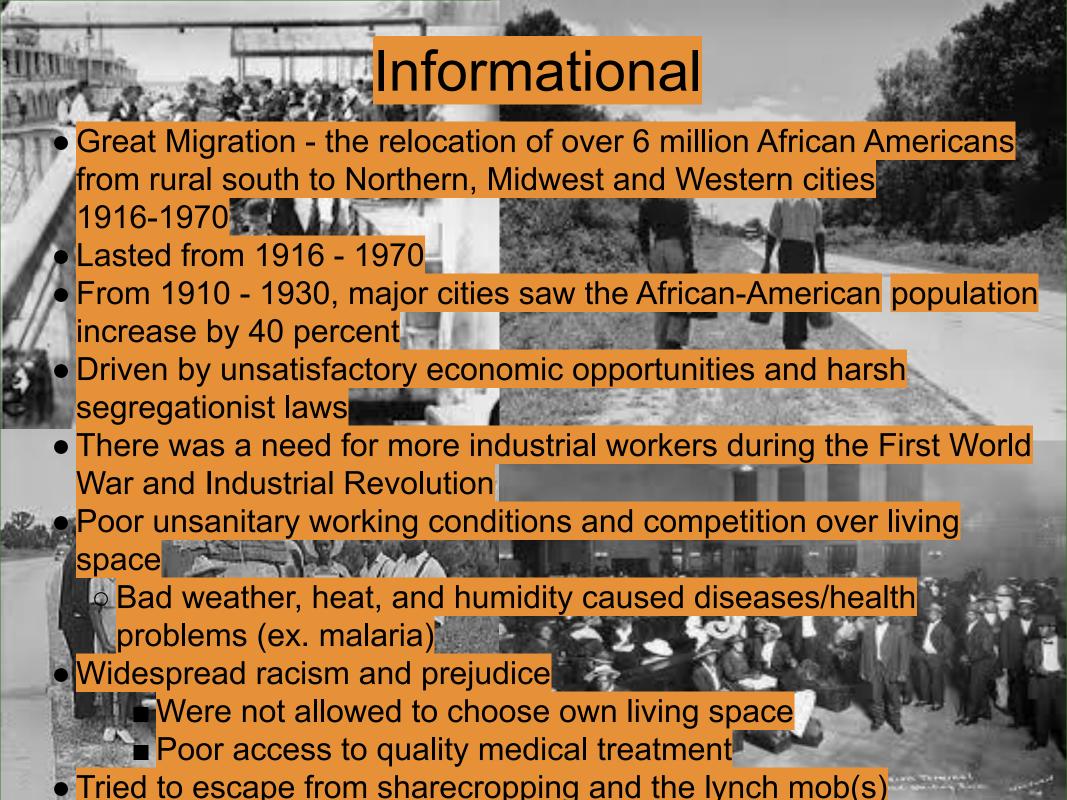
~A famous Sea Captain, John Newton wrote the lyrics of Amazing Grace based on the singing of his many African prisoner's.

~These moans and groans also became the foundations of American Jazz music.

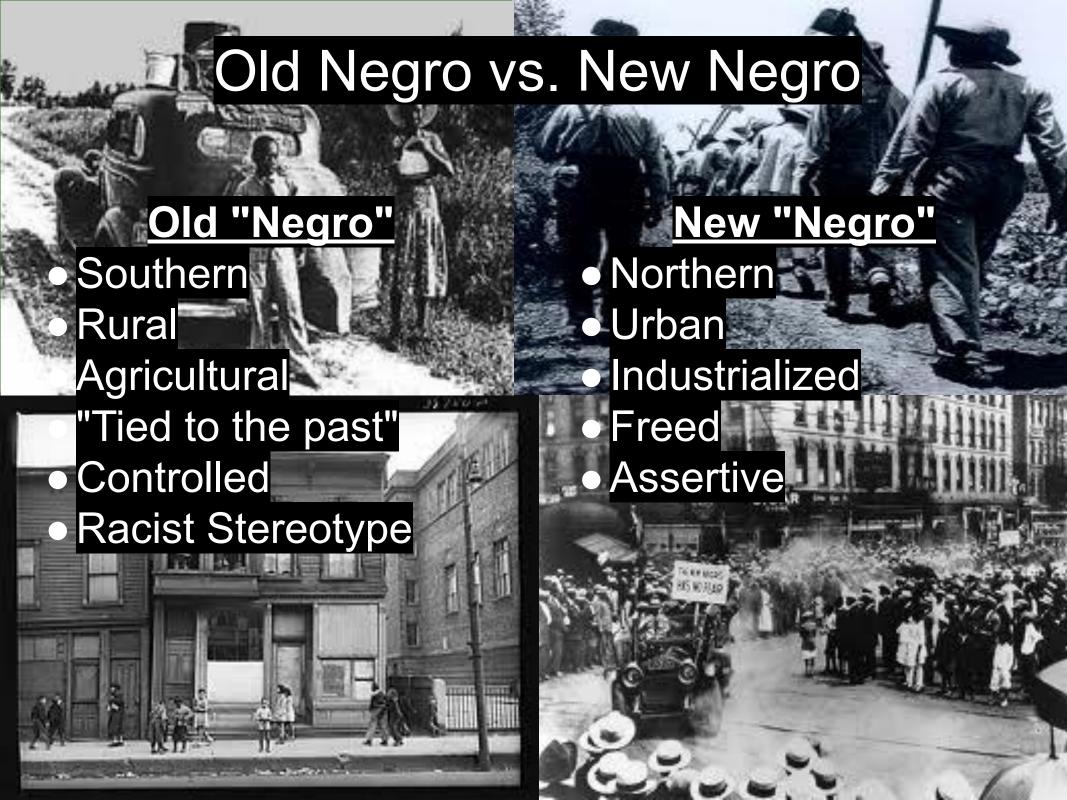














- http://www.history.com/topics/great-migration
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- http://www.washingtonpost.com/wp-dyn/content/article/20 10/09/24/AR2010092402429.html
- http://www.encyclopedia.chicagohistory.org/pages/545.ht ml
- http://www.pbs.org/jazz/places/faces_migration.htm (jazz)
- http://www.pbs.org/wgbh/aia/part4/4p2956.html





Hip hop is a subculture that originated from the fusion of African American and Latino American communities during the 1970s, in New York City, specifically within the Bronx.

http://bit.ly/oCNJlp

Lindy Hop

The Lindy Hop is an American dance that evolved in Harlem, New York City in the 1920s and 1930s and originally evolved with the jazz music of that time. Lindy was a fusion of many dances that preceded it or were popular during its development but is mainly based on jazz, tap, breakaway and Charleston. It is frequently described as a jazz dance and is a member of the swing dance family.

http://www.ehow.com/video 12247738 dance-shag-lindy-hop-

1920s.html

Fox Trot

The **foxtrot** or **fox trot** is a smeeth progressive dance characterized by long, continuous flowing movements across the dance floor. It is danced to big band (usually vocal) music, and the feeling is one of elegance and sophistication. The dance is similar in its look to waltz, although the rhythm is 4/4 instead of 3/4 time. Developed in the 1920s, the foxtrot reached its height of popularity in the 1930s, and remains practiced today.

http://www.ehow.com/video_2382552_foxtrot-dance-demonstration.html

Turkey Trot





Buck and Wing

A solo tap dance with sharp foot accents, springs, leg flings, and heel clicks. The history of the Buck and Wing (Buck Dance and Pigeon Wing) or Buck dancing is a pre-tap dance routine and was done by Minstrel and Vaudeville performers in the mid nineteenth century portraying the African-American males, known as "Bucks." Originally the Pigeon Wing steps (foot shaking in the air) were a big part of this early folk dance but later separated when variations began such as the shooting out of one leg making a "Wing."

http://www.ehow.com/how 2105078 tap-dance-buck-wing.html

Jitterbug

Jitterbug can be used as a noun to refer to a swing dancer or various types of swing dances, for example, the Lindy Hop, Jive, and East Coast Swing and Charleston fall under this category. This has led to confusion within the dance community, because jitterbug can refer to different kinds of swing dances. It can also be used as a verb to mean the act of dancing to swing music.

http://swing-dancing.wonderhowto.com/how-to/do-jitterbug-dance-steps-223803/

Charleston

The Charleston is a dance named for the harbor city of Charleston, South Carolina. The rhythm was popularized in mainstream dance music in the United States by a 1923 tone called "The Charleston" by composer/pianist James P. Johnson which originated in the Broadway show Runnin' Wild and became one of the most popular hits of the decade. Runnin' Wild ran from 29 October 1923 through 28 June 1924. The peak year for the Charleston as a dance by the public was mid 1926 to 1927.

http://www.idance.net/en/lessons/494-charleston-chew



Shango is the lord of the drums, dance and music. Shango represents justice and transformation. He appears when there is a need to to correct behaviors and right the wrongs done to others. At festivals people emulate him by dancing into a state of deep trance at the annual festival, expressing the wrath of the god of thunder with the lightning speed of their arm gestures and the powerful roll of their shoulders.

Break Dancing

B-boying or breaking, often called "break dancing", is a sty of street dance that originated as a part of hip hop culture among African American and Latino youths in New York City during the early 1970s. Fast to gain popularity in the media, the dance style also gained popularity worldwide especially in South Korea, France, Russia, Japan, and Brazil. While extremely diverse in the amount of variation available in the dance, b-boying consists of four primary elements: top-rock, down-rock, power moves, and freezes. B-boying is typically danced to hip-hop and especially breakbeats, although modern trends allow for much wider varieties of music along certain ranges of tempo and beat patterns.

http://www.breakdancingninja.com/videos Instructional.html

Black Bottom BOTTOM DANCE

refers to a dance, which became popular in the **Black Bottom** 1920s, during e period known as the Flapper el The dance orion (decade). nated in New Orleans in the 1900 m dance to The theatrical now *Dinah* brought the Black Bott ils featured it. New York in 1 4, and the George White's Scand eater in Harlem 1926 through 192 at the Apollo T where it by dancer Ann Pennington. Jell was introduce composer, wrote the tune "Black jazz player an ame referring to Detroit's Black Stomp' with its ottom area. rtaking the The dance be popularity of the Charleston, eventually becoming the number one social dance



Jig

The Jig is a form of liv dance in compound meter, as well as the accompanying dance tune. It developed in 16th century England, and was quickly adopted on the Continent where it eventually became the final movement of the mature Baroque dance suite. Today it is most associated with Irish dance music and Scottish country dance music. Jigs were originally in duple compound meter, (e.g., 12/8 time), but have been adapted to a variety of time signatures, by which they are often classified into groups, including light jigs, slip jigs, single jigs, double jigs, and treble jigs.

http://video.optv.org/video/1393139156/

Cake Walk

The Cake-Walk, or Cakewalk, dance was developed from a "Prize Walk" done in the days of slavery, generally at get-togethers on plantations in the Southern United States. Alternative names for the original form of the dance were "chalkline-walk", and the "walk-around". At the conclusion of performance of the original form of the dance in an exhibit at the 1876 Centennial Exposition in Philadelphia, an enormous cake was awarded to the winning couple. Thereafter it was performed in minstrel shows, exclusively by men until the 1890s. The inclusion of women in the cast "made possible al sorts of improvisations in the Walk, and the original was soon changed into a grotesque dance" which became very popular across the country

http://www.renez.com/Dancing/videos.htm

Buzzard Lope

The Buzzard Lope is a popular southern States dance dating from the 1890s, included in Minstrel Show repertoire, alongside the cakewalk and juba dance. Ostensibly, it is a representation of "a turkey buzzard getting ready to eat a dead Mule (some report a Cow)", performed with a comic sensibility known as hokum.

http://pancocojams.blogspot.com/2012/07/throw-me-anywhere-lord-buzzard-lope.html

Buzzard Lope

Swing

"Swing dance" is most commonly known as a group of dances that developed with the swing style of jazz music in the 1920s-1950s, although the earliest of these dances predate "swing era" music. The best known of these dances is the Lindy Hop, a popular partner dance that originated in Harlem in 1927 and is still danced today. While the majority of swing dances began in African American communities as vernacular African American dances, some swing era dances, such as the Foxtrot and the Balboa, developed in white communities. http://www.wcsvideos.com/

Free Style

Early freestyle danicing began in the 1970s on street corners and public places where dancers would show off their improvisational skills that resembled modern-day break dancing. By the 1980s as the music became more popular and accessible, more stand up moves were incorporated into the dance. The birth of freestyle dancing really began as disco died.

http://www.learntodance.com/finess//e/%20video%20clip.htm

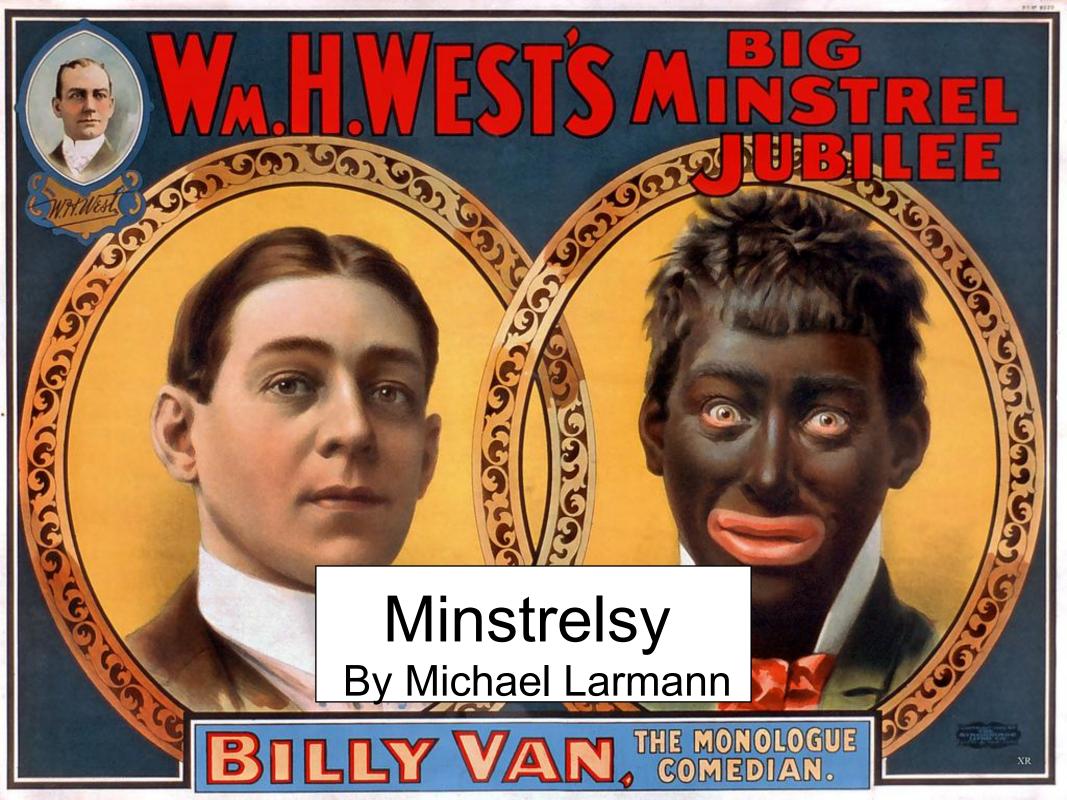


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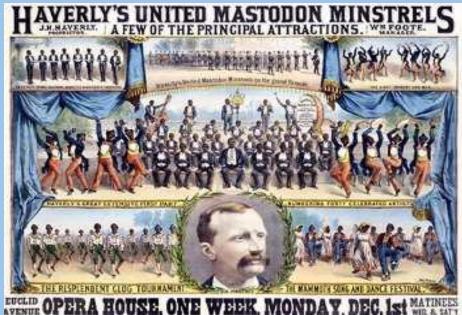
http://www.idance.net/

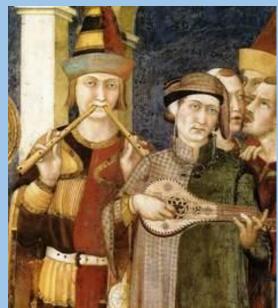
http://www.ehow.com/



Minstrel Shows

- Minstrel 1) A medieval traveling entertainer.
 - 2) A performer in a minstrel show.
 - Minstrel show a comic variety show presenting jokes, songs, dances, and skits.
 - They became massivley popular and internationanly known in the early 19th century and lost popularity in the mid 20th century (1800s-1950s).
 - Minstrel shows eventually were recognized as a theatre art.

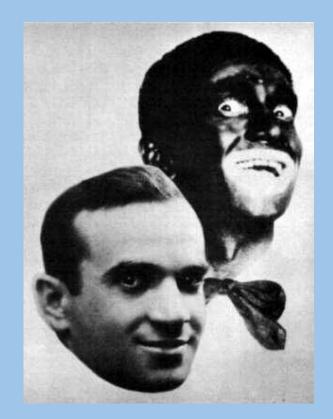




Blackface

What made minstrel facts infamous was its use of blackface:

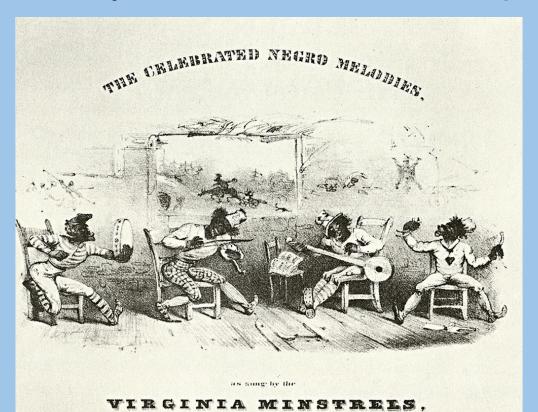
- When white performers blackened their faces and hands with burnt cork, greasepaint, shoe polish and other materials.
- Performers would take on the role of an African-American often working on a southern plantation or being around in a "white society".
- By using stereotypes of Africans to make them seem buffoonish, idiotic, lazy, unwise, etc.
- By doing this they were able to address slaves more as properly like animals rather than actual people.



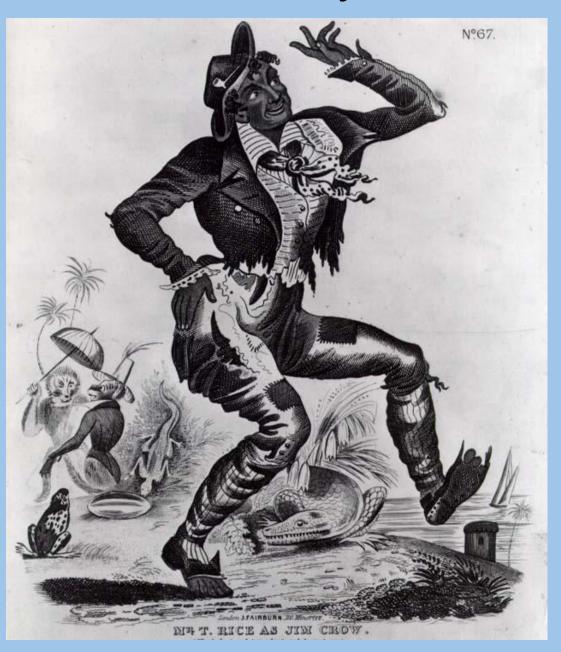


Minstrel Show Music and Entertainment

- Often based on African intruments, music, dances and other parts of cuture.
- They would often dress themselves in rags.
- Music would sound very lousy (as it does with Jump Jim Crow).
- They would use a VERY deep southern dialect stereotype.



Thomas "Daddy" D. Rice



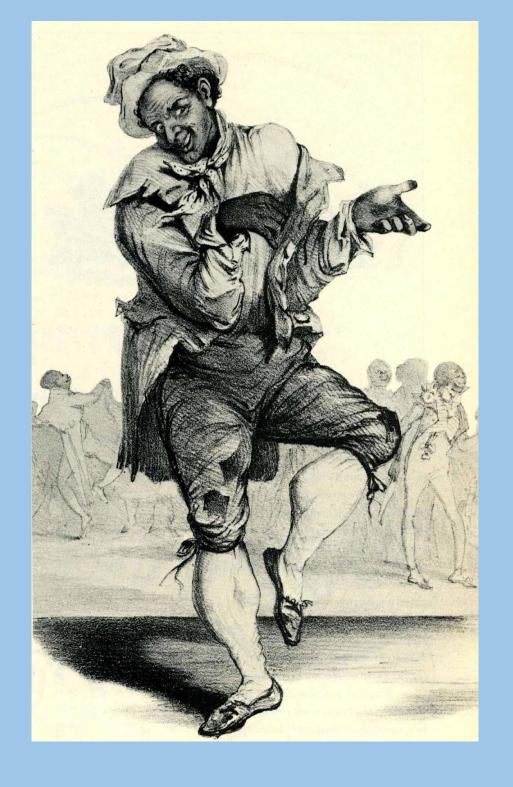
- An early white minstrel performer and comedian who was one of the first performers and dressed up as an African named Jim Crow (1832).
- Because of its racial stance against Africans, it is the reason the segregation laws in the U.S. were called the Jim Crow Laws.

Jump Jim Crow

1. Come, listen all you gals and boys, lse just from Tuckyhoe; I'm goin, to sing a little song, My name's Jim Crow.

CHORUS [after every verse] Weel about and turn about and do jis so, Eb'ry time I weel about I jump Jim Crow.

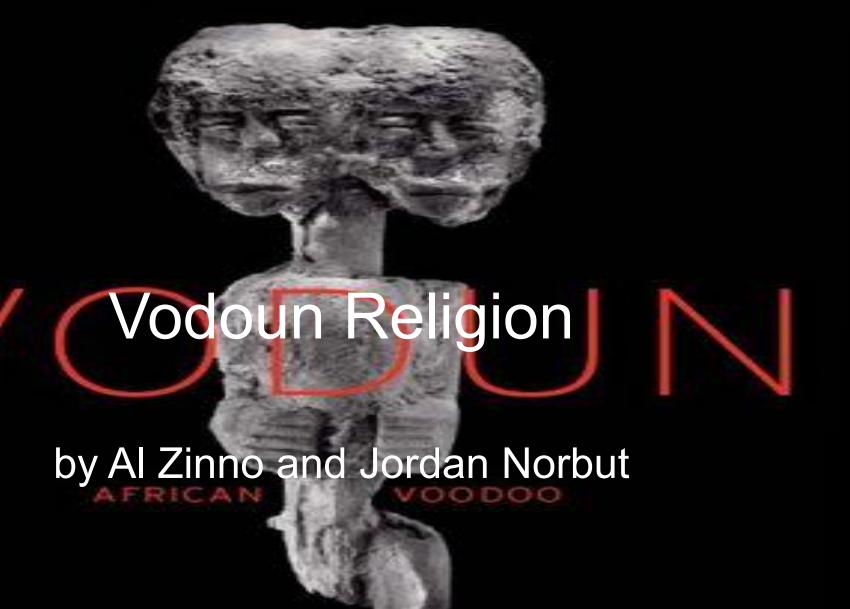
- 2. I went down to the river, I didn't mean to stay; But dere I see so many gals, I couldn't get away.
- 3. And arter I been dere awhile, I tought I push my boat; But I tumbled in de river, And I find myself afloat.
- 4. I git upon a flat boat, I cotch de Uncle Sam; Den I went to see de place where Dey kill'd de Pakenham.
- 5. And den I go to Orleans, An, feel so full of flight; Dey put me in de Calaboose, An, keep me dere all night.
- 6. When I got out I hit a man, His name I now forgot; But dere was noting left of him 'Cept a little grease spot.
- 7. And oder day I hit a man, De man was mighty fat I hit so hard I nockt him in To an old cockt hat.
- 8. I whipt my weight in wildcats, I eat an alligator; I drunk de Mississippy up! O! I'm de very creature.
- 9. I sit upon a hornet's nest, I dance upon my bead; I tie a wiper round my neck An, den I go to bed.
- 10. I kneel to de buzzard, An, I bow to the crow; An eb'ry time I weel about I jump jis so.



Impact of Blackface Minstrelsy

- Minstrel performers would use African culture based off these plantation scenes to make the African race seem inferior to their own.
- It did however have the opposite impact, as it gave attention to the African culture on an international level.
- Today people still have the right to perform blackface, although it is seen as "social suicide."
- It is also arguable that minstrelsy opened the door to musical theatre which became popular in the early 1900s.

April 5 » Sept. 25, 2011



Fondation Cartier
pour l'art contemporain



- The religion originated in the French colony of Saint-Domingue.
- It descended from slave Christianity, vodouists believe in the unknowable god called Bondye.
- They worship spirits called loa
- Vodouists play music derived around drums
- They are sang in creole and have english translation
- When Loa came in contact with Roman Catholicism, the supreme being was associated with the Judeo-Christian God, the loa becoming the saints.







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wikepedia.com

http://en.wikipedia.org/wiki/Santer%C3%ADa

LHS Music Appreciation Class RW Standards Rubric