



Education Through Agriculture & Outdoor Play

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Spring 2017



This Quarter's Goals - ILC

1. To develop an understanding with working and teaching children in an outdoor setting.
2. Learn applicable agricultural lessons for elementary students.
3. Practice outdoor classroom behavioral management skills and keeping students engaged.
4. How to develop strong lesson plans and implement in a school garden.
5. Ways to connect a school garden program to classroom activities.
6. How to implement place-based and experiential learning models.
7. Communicate effectively with teachers, community members, parents, and students through social media and blogging.

How I Accomplished These Objectives

Tiny Trees -

A year-round outdoor
Preschool





Tiny Trees Outdoor Preschool

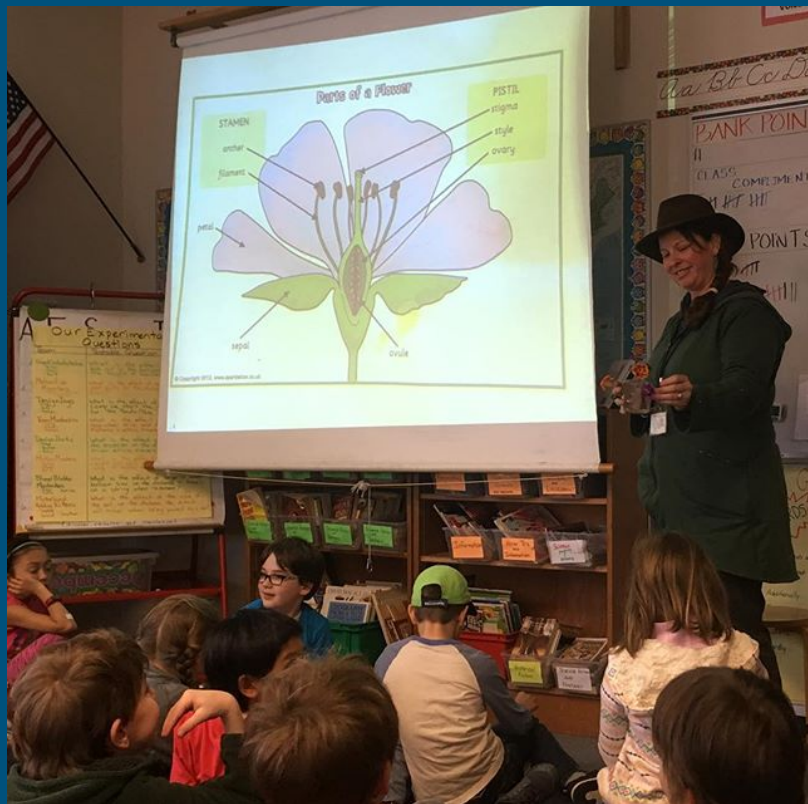
How I Accomplished These Objectives

Cascadia Elementary -

Sn@pp Dragon

Garden Program





Cascadia Elementary Sn@pp Garden Program

How I Accomplished These Objectives

Seattle Tilth -

Garden Educator

Workshops

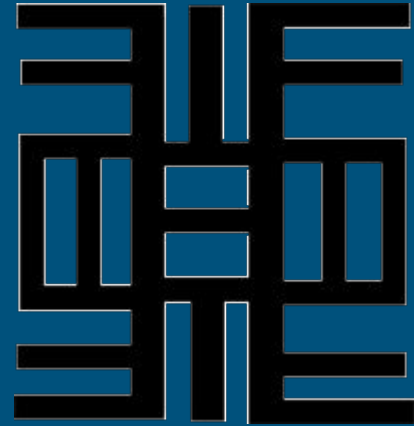




Seattle Tilth Garden Educator Program

How I Accomplished These Objectives

Seattle Early Education
Collaborative -
Children, Race, and Racism



NEA ONNIM NO SUA A, OHU
*“He who does not know can know from
learning”*

Project Updates - Posts

Finally we ended the day, after a little team building of planting beans together, by singing a song *Dirt Made My Lunch...*

Dirt made my lunch, dirt made my lunch
Thank you dirt, thanks a bunch,
For my salad, my sandwich, my milk, and my munch,
Thanks dirt, you made my lunch

Lunch you made my dirt, lunch you made my dirt,
Worms and bugs with my apple cores flirt,
If it wasn't for them I'd have to eat my shirt,
Thanks lunch, you made my dirt!

Seminar Weekly - Submissions

Week 4

above profit? How can we continue as a society to play this game of corporate favoritism, believing that the more money we generate regardless of the consequences the better we will be? How short sided is this as a species? Why is this game the only option, and how [other than through brute force] does it continue today?

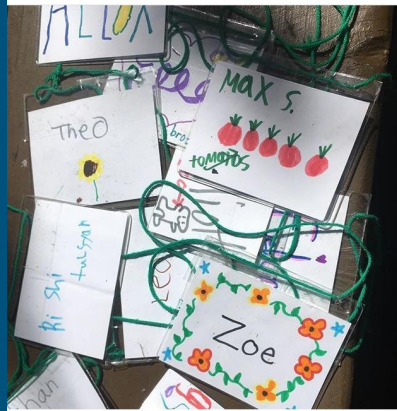
Week 7

What makes a tomato? Is it it's juicy innards? The sweet aroma that perforates your nose as you hold it up to your mouth and take a bite? What flavors make the fruit? Can the fruit be synthesized down to a simple readable profile of tastes? Well of course it has already been broken down and taken apart as the triggering passage from *Tomatoland* demonstrates. Where is the line to be drawn though? Just

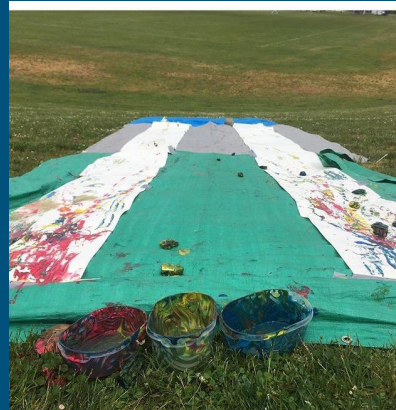
Image Gallery - Instagram



soscommodification Cascadia Elementary 3rd Grade Garden Program.. Our simple rules



soscommodification Cascadia Elementary 3rd Grade Garden Program.. Student name tags



soscommodification Tiny Trees Preschoolers discover slope through rolling dipped in paint objects down a hill



soscommodification Tiny Tree Preschoolers discover the skate park!

Bibliography - Helpful Resources

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