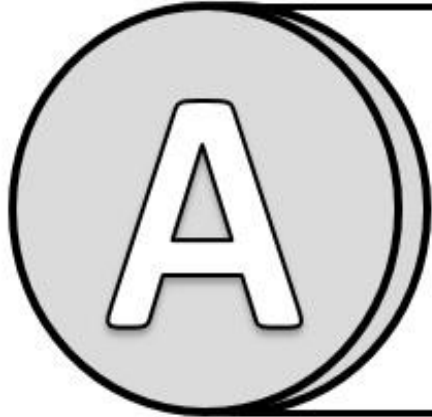


Moxie Elevator Pitch

By... Ma. Isabel Mata

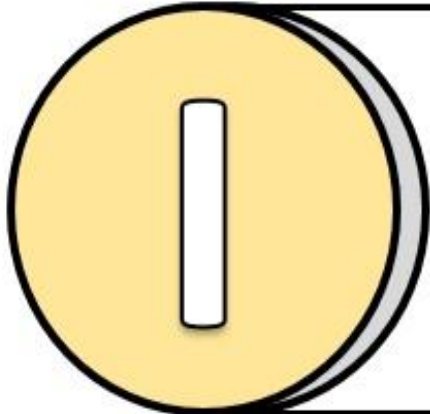
Disruptive and Augmented Teacher Thinking:

A critical thinking approach in professional development



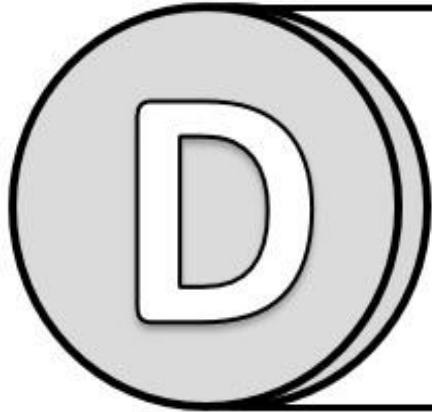
AWARENESS: Bring the general topic to our attention.

As a teacher, has it happened to you that when asking students questions during a class, the typical answers are yes, no, it depends, maybe, I agree?



INTEREST: Raise our interest in the specific issues to be explored.

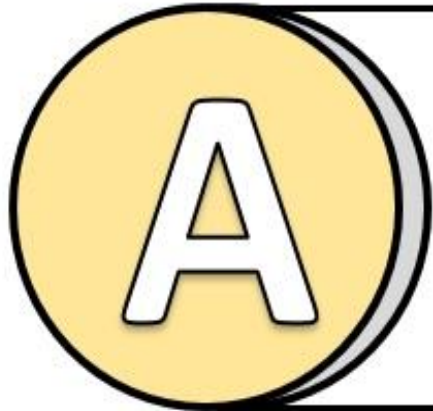
Disruptive and Augmented Teacher Thinking is an approach to teacher trainer that aids educators in the role of innovating education and breaking the normal paradigm (disruption) by promoting critical thinking among students.



DESIRE: “Sell” us your core ideas to create desire for your “product”.

Disruption does not happen in normal educational systems because of: “a) lack of training of trainers, b) lack of information; c) preconceived ideas from both instructors and students; d) time constraints” (p. 14). Hence, for innovation to take place, professional development programs must be augmented by complementing subject-specific content with a disruptive approach to education such as critical thinking.

To augment teacher thinking, it is essential that in educator training, “teachers are expected to plan learning well to train students' critical thinking skills” (Erna and Dewi, 2021. p.40).



ACTION: Finish your elevator pitch with a call to action!

As Cooper (2018) best stated “the production of a critical mind that is capable of questioning, wondering, and doubting is a mind that never ceases to grow or evolve” (p. 42).