

Social Studies 7~Trimester 1 Weekly Agenda Slide Deck

- ★ [Week 1 \(8/10- 8/11\): Bobcat Dayz](#)
- ★ [Week 2 \(8/14- 8/18\): Introduction to Unit](#)
- ★ [Week 3 \(8/21- 8/25\): Globe Activity & Begin Site of Encounter Group Project](#)
- ★ [Week 4 \(8/28- 9/1\): Site of Encounter Project & Unit 1 Vocab Terms Final](#)
- ★ [Week 5 \(9/5-9/9\): Unit 1 Summatives & Rome Vocab/Maps](#)
- ★ [Week 6 \(9/11- 9/15\): WEF & Roman Achievements](#)
- ★ [Week 7 \(9/18- 9/22\): Modeled Assessment, Christianity, & Fall of Rome](#)
- ★ [Week 8 \(9/25-9/29\): Fall of Rome Assessment & Unit 2 Rome Vocab Terms Final](#)
- ★ [Week 9 \(10/2- 10/6\): Byzantine Empire & Intro to Unit 3](#)
- ★ [Week 10 \(10/9- 10/13\): Intro to Islam](#)
- ★ [Week 11 \(10/16-10/20\): Islamic Achievements](#)
- ★ [Week 12 \(10/23-10/27\): Islamic Achievements & Student Experts](#)
- ★ [Week 13 \(11/1- 11/3\): Islamic Empires Student Experts Presentations & Summative](#)

Social Studies 7~Trimester 2 Weekly Agenda Slide Deck

- ★ Week 1 (11/6- 11/10): Intro to Unit 4- Medieval Europe
- ★ Week 2 (11/13- 11/17): Feudalism Meets Economic & Political Needs
- ★ Week 3 (11/27 -12/1): Monk Summative & Map Final
- ★ Week 4 (12/4- 12/8): Downfall of Feudalism
- ★ Week 5 (12/11-12/15): Unit 4 Vocab Terms Final & People of Feudalism
- ★ Week 7 (1/8- 1/12): Intro to Unit 5- South Asia (India)
- ★ Week 8 (1/16- 1/19): Gupta Grapes & Religions
- ★ Week 9 (1/22- 1/26): Religions & India GRAPES Menu Project
- ★ Week 10 (1/29- 2/2): India GRAPES Menu Project
- ★ Week 11 (2/5- 2/9): India GRAPES Menu Project/Map & Terms Final
- ★ Week 12 (2/13-2/16): Intro to East Asia
- ★ Week 13 (2/20- 2/23): Cultural Borrowing Source Grid & Fan Project

Social Studies 7~Trimester 3 Weekly Agenda Slide Deck

- ★ [Week 1 \(2/26- 3/1\): Samurais & Mongols](#)
- ★ [Week 2 \(3/4- 3/8\): Mongols, Vocab Terms, & Map Summatives](#)
- ★ [Week 3 \(3/11- 3/14\): Introduction to West Africa Unit & Mansa Musa](#)
- ★ [Week 4 \(3/18- 3/22\): Mansa Musa Summatives & Culture](#)
- ★ [Week 5 \(4/2- 4/5\): African Culture & Quilt](#)
- ★ [Week 6 \(4/8- 4/12\): African Culture Quilt & Vocab Terms Summative](#)
- ★ [Week 7 \(4/15- 4/19\): Age of Ideas- Renaissance](#)
- ★ [Week 8 \(4/22- 4/26\): Age of Ideas- Humanism & Reformation](#)
- ★ [Week 9 \(4/29-5/3\): Age of Ideas- Reformation & Scientific Revolution](#)
- ★ [Week 10 \(5/6- 5/10\): Age of Ideas- Galileo Skit & Playlist Summative](#)



Social Studies 7 Table of Contents



TRI 3 WEEK 10:

Monday 5/6

Tuesday 5/7

Wednesday 5/8

Thursday 5/9

Friday 5/10

Announcements:

**BRING IN YOUR HISTORY
TEXTBOOK!!**

5/8: Galileo Skit Performances

5/9-5/10: Age of Ideas Summative

Date: Monday 5/6

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Unit 8: Age of Ideas- Galileo Skit

- Recant or Stand Up?

- Galileo Skit Directions

Resources: Galileo Galilei - paintings, Scientific Revolution- Galileo Slides, 3. Galileo and the Copernican Theory.pdf, Galileo Student Materials.pdf

Reminders

BRING IN YOUR HISTORY TEXTBOOK!!

Date: Tuesday 5/7

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Age of Ideas-

- Galileo Skit Work Time

Resources: [Galileo Galilei - paintings](#), [Scientific Revolution- Galileo Slides](#), [3. Galileo and the Copernican Theory.pdf](#), [Galileo Student Materials.pdf](#)

Reminders

BRING IN YOUR HISTORY TEXTBOOK!!

Date: Wednesday 5/8

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Age of Ideas-

- Galileo Skit Presentations

Reminders

BRING IN YOUR HISTORY TEXTBOOK!!

Date: Thursday 5/9

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Age of Ideas- Review

- Any last skit performances
- Review of Age of Ideas concepts for summative

Reminders

BRING IN YOUR HISTORY TEXTBOOK!!

Date: Friday 5/10

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Age of Ideas- SUMMATIVE

- Playlist Summative

Reminders

BRING IN YOUR HISTORY TEXTBOOK!!



Social Studies 7

Table of Contents



TRI 3 WEEK 9:

Monday 4/22

Tuesday 4/23

Wednesday 4/24

Thursday 4/25

Friday 4/26

Planner

Announcements:

**BRING IN YOUR HISTORY
TEXTBOOK!!**

Date: Monday 4/29

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out your planner.

Social Studies Daily Agenda

Unit 8: Age of Ideas- Reformation

- Lecture or the ScreenCast Version (Today Use the ScreenCast one)
- Martin Luther SHEG- Slides, or ScreenCast version (Today Use the ScreenCast one)
- Doc A and B Guiding Questions
- Video

Reminders

BRING IN YOUR HISTORY TEXTBOOK!!

Date: Tuesday 4/30

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Age of Ideas- SCIENTIFIC REVOLUTION

- Read: [Galileo \(page 1\)](#) & [Galileo \(page 2\)](#)
- Review: [Galileo Galilei - paintings](#)
- Read pages 379- 386 & add the following terms to your pictorial notes under "[Scientific Revolution](#)":
scientific revolution, geocentric, heliocentric, ellipses, gravity, scientific method, Galileo

Reminders

BRING IN YOUR HISTORY TEXTBOOK!!

Date: Wednesday 5/1

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Age of Ideas- REVIEW

- Terms Pictionary (All Terms)

Reminders

BRING IN YOUR HISTORY TEXTBOOK!!

Date: Thursday 5/2

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Age of Ideas- SCIENTIFIC REVOLUTION

- Galileo On The Shoulders Of Giants Video with questions
- Group Pictorial Notes

Reminders

BRING IN YOUR HISTORY TEXTBOOK!!

Date: Friday 5/3

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work



10:00

Social Studies Daily Agenda

Age of Ideas- SCIENTIFIC REVOLUTION

- Galileo SHEG (Doc A & B Guiding Questions) + Timeline
 - Using the timeline and Docs A & B complete the Guiding Questions WS)
 - Complete the Judgement WS
 - TURN IN BOTH WORKSHEETS WHEN DONE
- If time, preview Galileo Theatre

Reminders

BRING IN YOUR HISTORY TEXTBOOK!!



Social Studies 7

Table of Contents



TRI 3 WEEK 8:

Monday 4/22

Tuesday 4/23

Wednesday 4/24

Thursday 4/25

Friday 4/26

Planner

Announcements:

- Humanism Terms (due Wed 4/24)

Date: Monday 4/22

Learning Objective

IQ 1: How did new ways of thinking change European society during the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out your planner.

Social Studies Daily Agenda

Unit 8: Age of Ideas- Humanism

- Humanism with close read annotation
- Humanism Terms (due Wednesday 4/24)

Reminders

Date: Tuesday 4/23

Learning Objective

IQ 1: How did new ways of thinking change European society during the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Humanism Teacher Pictorial

Social Studies Daily Agenda

Age of Ideas- Humanism

- Read pages 370-377
- Update Pictorial Notes

Reminders

Date: Wednesday 4/24

Learning Objective

IQ 1: How did new ways of thinking change European society during the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

[Humanism Teacher Pictorial](#)

Social Studies Daily Agenda

Age of Ideas- Humanism

- [Youtube](#): "How can I be happy?" Narrated by Stephen Fry - That's Humanism!
- Super Dope Renaissance [Dancing](#)

Key Questions: Exit Ticket

1. What was the main goal of humanism?
2. How did humanism differ from the beliefs of the Middle Ages?

Reminders

Date: Thursday 4/24

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Make sure you have a textbook on your desk

Social Studies Daily Agenda

Age of Ideas- Reformation

1. Read/Scan pages 324-341 in the textbook
 - Work on [Reformation Visual Terms](#)
2. Create a word web that features famous Protestant reformers and their main ideas/beliefs/complaints against the Catholic Church
 - Use pages 330-333 in your textbook
 - Your word web should be added to your group pictorial notes on the Reformation section on back
 - Example on the board

EXTRA TIME: Add more to Pictorial Notes

Reminders

Date: Friday 4/26

Learning Objective

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

- Reformation [Crash Course](#) START at 44 seconds

Social Studies Daily Agenda

Age of Ideas- Reformation

- Work on Protestant Reformers word web→this will be added to your pictorial notes under the “Reformation” section
- Complete your Reformation Visual Terms → show me when done
- Make sure your pictorial notes are updated!
- Age of Ideas [Blooket](#) when done with above

Reminders



Social Studies 7

Table of Contents



TRI 3 WEEK 7:

Monday 4/15

Tuesday 4/16

Wednesday 4/17

Thursday 4/18

Friday 4/19

Planner

Announcements:

Date: Monday 4/15

Learning Objective

IQ 1: How did new ways of thinking change European society during the Renaissance?
IQ 2: Where did the Renaissance start and how did it spread?
IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out your [planner](#).

Social Studies Daily Agenda

Unit 8: Age of Ideas- Renaissance

- [Visual Vocab](#) (pgs 363-369) -OR- Unit 7 Vocab Terms Summative
- When/If finished watch this [video](#) and/or [PAWdcast Episode 7](#)

If time: Intro Pictorial Notes & add first images to Pictorial (Take from Visual Vocab)

Reminders

Date: Tuesday 4/16

Learning Objective

IQ 1: How did new ways of thinking change European society during the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Quick Venice [Video](#)

Social Studies Daily Agenda

Age of Ideas- Renaissance

- Intro and do [Lazy History](#) 363-369

If time, add images to Pictorial Notes



Reminders

Ideas for Pictorial Notes

- ❑ MARCO POLO
- ✓ SECULAR= MORE INTEREST IN NON-RELIGIOUS THINGS
- ❑ TRADE
- ❑ CLOTH FOR MONEY
- ❑ ITALY= MORE LIVED IN CITIES, NOT COUNTRY= URBAN
- ❑ FLORENCE DOME= EXAMPLE OF ADVANCEMENTS IN ART & ARCHITECTURE
- ❑ BANKING
- ❑ DIPLOMACY
- ✓ VENICE= BOATS & CANALS
- ❑ RENAISSANCE OCCURED AFTER BLACK DEATH HAD PEOPLE HAD MORE INTERESTS
- ❑ RENAISSANCE= FRENCH WORD FOR REBIRTH FROM THE BLACK DEATH
- ❑ ART FLOURISHED IN THE RENAISSANCE
- ✓ MERCERNY

Date: Wednesday 4/17

Learning Objective

IQ 1: How did new ways of thinking change European society during the Renaissance?

IQ 2: Where did the Renaissance start and how did it spread?

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Age of Ideas- Renaissance

- Comparing Artwork [Lecture](#) with Guided [Notes](#)
- Comparing [Practice](#) (Stand/sit Activity)

Reminders

Date: Thursday 4/18

Learning Objective

IQ 1: How did new ways of thinking change European society during the Renaissance?

IQ 2: Where did the Renaissance start and how did it spread?

IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

- Sites of Encounter [Review](#)

Social Studies Daily Agenda

Age of Ideas- Renaissance

- Medici [Video](#) with [Questions](#)

Reminders

Date: Friday 4/19

Learning Objective

- IQ 1: How did new ways of thinking change European society during the Renaissance?
- IQ 2: Where did the Renaissance start and how did it spread?
- IQ 3: Who were some of the influential figures of the Renaissance?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Age of Ideas- Renaissance

- Finish Medici [Video](#) and go over [Questions](#)
- Group Pictorial Notes

Reminders



Social Studies 7

Table of Contents



TRI 3 WEEK 6:

Monday 4/8

Tuesday 4/9

Wednesday 4/10

Thursday 4/11

Friday 4/12

Planner

Announcements:

**SOURCE GRID & AFRICAN PROVERBS
CHECK ON MONDAY 4/8**

African Quilt due Wednesday 4/10

Date: Monday 4/8

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out your [planner](#).

Social Studies Daily Agenda

West Africa

[Quilt Source Grid/African Proverbs](#):

1. Source grid is being checked for Work Completion
2. Continue working on quilt squares
 - Each person has 3 squares to complete (a [kente cloth square](#), proverb square, & WEF + Analysis square)
 - [Handmade Quilt Project Directions](#)
 - [Picture of Example Quilt](#)

Reminders

Date: Tuesday 4/9

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

LAST FULL PERIOD TO WORK ON QUILT

Social Studies Daily Agenda

West Africa

[Quilt Source Grid/African Proverbs:](#)

- Continue working on quilt squares
 - Each person has 3 squares to complete (a [kente cloth square](#), proverb square, & WEF + Analysis square)
- [Handmade Quilt Project Directions](#)
- [Picture of Example Quilt](#)

Reminders

Date: Wednesday 4/10

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

West Africa

- Finish assembling quilt (show me for WC grade)
- Finish Peer review (turn into the class bin when done)
- [Peer Review Survey](#)
- Prep for kente cloth presentations (describe the design of your cloth & how the colors you chose connect)
- Vocab Terms Review- [Unit 7- West Africa Blooket](#)

Reminders

Date: Thursday 4/11

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

West Africa

- Vocab Terms Summative PREP
 - Vocab Terms Review- [Unit 7- West Africa Blooket](#)
- Kente cloth presentations
 - What design(s) are on your kente cloth?
 - What do the colors mean & how do they connect to the design?

Reminders

Terms Final tomorrow!!

Rifts - long, deep valleys formed by the movement of the earth's crust

Sahel - a strip of land that divides the desert from wetter areas

Savannah - open grassland with scattered trees

rainforest - moist, densely wooded areas

Sub Saharan Africa - Africa south of the Sahara

extended family - included father, mother, children and close relatives in one household

Animism - the belief that bodies of water, animals, trees and other natural objects have spirits

Traditional - customary, time-honored

impact - effect, result

ritual - the regular form for a ceremony or observance

Mansa - A title for local leaders who had both political and religious roles in society

silent barter - a process in which people exchange goods without ever contacting each other directly

oral history - spoken record of past events

Griots - West African storytellers

Proverbs - Short sayings of wisdom or truth

Epics - long poems about kingdoms and heroes

Kente - hand-woven, brightly colored cloth

custom - a repeated practice, tradition

Climate zones- areas of weather patterns or groups of plants and animals in the same location, biome, ecosystem

Inflation- a general increase in prices

Hajj-a pilgrimage that Muslims make to the holy city of Mecca

Vocab Terms Summative Paragraph Structure

Three terms that connect to TARGET WORD are 1st TERM,
2nd TERM, 3rd TERM. TARGET WORD means _____.
1st TERM means _____ and it connects to TARGET WORD
because _____. 2nd TERM means _____ and it
connects to TARGET WORD because _____. 3rd TERM means
_____ and it connects to TARGET WORD because _____.

Date: Friday 4/12

Learning Objective

Unit 7- Vocab Terms Summative

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

5 minutes to study
QUIETLY for summative



5:00

Social Studies Daily Agenda

West Africa

- **Vocab Terms Summative**
- **Before you have free time:**
 - Did you turn in your completed quilt?
 - Have you presented your kente cloth?
 - Did you complete the [Peer Review Survey](#)?
 - Did your group turn in your checklist?

Reminders

Vocab Terms Summative Paragraph Structure

Three terms that connect to TARGET WORD are 1st TERM,
2nd TERM, 3rd TERM. TARGET WORD means _____.
1st TERM means _____ and it connects to TARGET WORD
because _____. 2nd TERM means _____ and it
connects to TARGET WORD because _____. 3rd TERM means
_____ and it connects to TARGET WORD because _____.



Social Studies 7

Table of Contents



TRI 3 WEEK 5:

Tuesday 4/2

Wednesday 4/3

Thursday 4/4

Friday 4/5

Planner

Announcements:

**SOURCE GRID & AFRICAN PROVERBS
NEED TO BE DONE BY FRIDAY!!**

Date: Tuesday 4/2

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out your planner.

Social Studies Daily Agenda

West Africa

- Review Webquests

Quilt Source Grid/African Proverbs:

- Proverbs and leopard folktale Sources:
 - African Proverbs= gives life advice
 - McGraw Hill Inquiry journal pg. 186 and pg 196 (An Introduction to the African Prose Narrative & Myths and Legends of the Bantu)
 - Some discussion Qs about the folktale

Reminders

Date: Wednesday 4/3

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

West Africa

Quilt Source Grid/African Proverbs:

- Add 3 pieces of evidence to the source grid for each source:
 - An Introduction to the African Prose Narrative & Myths and Legends of the Bantu (first two sources)
 - "Art in Medieval West Africa" (3rd source- Tracy Sterdt)

Reminders

Date: Thursday 4/4

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

- Source Grid out

Social Studies Daily Agenda

West Africa

Quilt Source Grid/African Proverbs:

- [Handmade Quilt Project](#)
- [Picture of Example Quilt](#)
- [Rubric](#)

Extra Time:

- [Read McGraw Hill pg. 311-312](#) and source it (4th source)
- Read Holt pg. 147-151 ([Holt PDF here](#)) (5th source)

Reminders

Date: Friday 4/5

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Perseverance - I am unwavering (never quit) in tackling each challenge I face as an opportunity to grow.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

MAKE SURE YOUR SOURCE GRID IS COMPLETE & COLOR CODED! I am checking them on Monday!

Bell Work

- Source Grid out (in class bin)
- Grab your group's quilt squares (In class drawer)

Social Studies Daily Agenda

West Africa

Quilt Source Grid/African Proverbs:

1. Finish Source Grid (should also be color coded)
2. When done with your source grid, work on your quilt squares
 - Each person has 3 squares to complete (a kente cloth square, proverb square, & WEF + Analysis square)
 - Handmade Quilt Project Directions
 - Picture of Example Quilt

Reminders

Be sure to paperclip & return your quilt squares to your class DRAWER!



Social Studies 7

Table of Contents



TRI 3 WEEK 4:

Monday 3/18

Tuesday 3/19

Wednesday 3/20

Thursday 3/21

Friday 3/22

Planner

Announcements:

- Mansa Musa Summatives 3/18 & 3/19
- Culture Webquest & Mask Handout due 3/21
- Religion Webquest due 3/22

Date: Monday 3/18

Learning Objective

IQ1: Was Mansa Musa the richest man in history?

Core Value

Inquisitive - I am curious about my world and ask, "why?"

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out Planner
Source Grids Out

Social Studies Daily Agenda

WEST AFRICA

Mansa Musa Source Grid

- Complete Source Grid
- The DBQ Project, a table titled, "Mansa Musa's Hajj by the Numbers"

WEF Review

Mansa Musa Summative Task 1

If done, VOCAB BLOOKET

Reminders

Date: Tuesday 3/19

Learning Objective

IQ1: Was Mansa Musa the richest man in history?

Core Value

Inquisitive - I am curious about my world and ask, "why?"

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Pencils Out

Social Studies Daily Agenda

West Africa

- [Analysis Review](#)
- Mansa Musa Summative Task 2
- If done, [VOCAB BLOOKET](#)

Reminders

CHOOSE 2 of the evidence statements below to analyze:

1. “Mansa Musa, Mali’s most powerful king, won the loyalty of his subjects by giving them gold, property, and horses.”
2. Mansa Musa is holding a nugget of gold bigger than his head.
3. “The king brought with him over 60,000 men in total, one fifth of which were slaves.”
4. Mansa Musa inherited a country rich in natural reserves.
5. Mansa Musa gave away so much gold it caused inflation.

Date: Wednesday 3/20

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Inquisitive - I am curious about my world and ask, "why?"

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Chromebook at a yellow & wait for directions :)

Social Studies Daily Agenda

West Africa

- [West Africa Culture WebQuest](#) (in Otus Assessments)
 - You will complete Slide 16 (creating the mask) on paper
 - Take your time & make it look nice!
 - You will be able to finish these tomorrow
- If done, begin reading McGraw Hill Chapter 8 Lesson 2, pages 302-305

Reminders

West African Culture Webquest & mask due TOMORROW

Date: Thursday 3/21

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Inquisitive - I am curious about my world and ask, "why?"

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

West African Culture Webquest & Mask Hanout due TODAY

Bell Work

-

Social Studies Daily Agenda

West Africa

- Finish [West Africa Culture WebQuest](#) (in Otus Assessments)
- Complete your Mask Handout
- Start [West Africa Religion WebQuest](#) (in Otus Assessments)

Reminders

West African Religion Webquest due TOMORROW

Date: Friday 3/22

Learning Objective

IQ2: How did culture shape medieval African society?

Core Value

Inquisitive - I am curious about my world and ask, "why?"

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

West Africa

- Complete [West Africa Religion WebQuest](#) (in Otus Assessments)

Make sure your mask & culture webquest are done!

Reminders



Social Studies 7

Table of Contents



TRI 3 WEEK 3:

Monday 3/11
Tuesday 3/12
Wednesday 3/13
Thursday 3/14
Friday 3/15

Planner

Announcements:

- Africa Map due on Thursday 3/14

Date: Monday 3/11

Learning Objective

Intro into West Africa Unit

Core Value

Inquisitive - I am curious about my world and ask, "why?"

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out [Planner](#)

Social Studies Daily Agenda

WEST AFRICA

- [2024 West Africa Unit Plan](#)
- Lazy History
 - Chapter 8, Lesson 1 (p. 290-298)
 - Chapter 8, Lesson 2 (p. 300- 305)
 - Chapter 8, Lesson 3 (p. 307- 312)

Reminders

Rifts - long, deep valleys formed by the movement of the earth's crust

Sahel - a strip of land that divides the desert from wetter areas

Savannah - open grassland with scattered trees

rainforest - moist, densely wooded areas

Sub Saharan Africa - Africa south of the Sahara

extended family - included father, mother, children and close relatives in one household

Animism - the belief that bodies of water, animals, trees and other natural objects have spirits

Traditional - customary, time-honored

impact - effect, result

ritual - the regular form for a ceremony or observance

Mansa - A title for local leaders who had both political and religious roles in society

silent barter - a process in which people exchange goods without ever contacting each other directly

oral history - spoken record of past events

Griots - West African storytellers

Proverbs - Short sayings of wisdom or truth

Epics - long poems about kingdoms and heroes

Kente - hand-woven, brightly colored cloth

custom - a repeated practice, tradition

Climate zones- areas of weather patterns or groups of plants and animals in the same location, biome, ecosystem

Inflation- a general increase in prices

Hajj-a pilgrimage that Muslims make to the holy city of Mecca

Date: Tuesday 3/12

Learning Objective

IQ3: Highlight the territory of the medieval empire of Mali and identify key geographic features on a map (e.g. Africa, Arabian Peninsula, Atlantic Ocean, Mediterranean Sea, Red Sea, Niger River, Sahara Desert, and city of Timbuktu)

Core Value

Inquisitive - I am curious about my world and ask, "why?"

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Please have a pencil out & a textbook.

Social Studies Daily Agenda

West Africa

- [African Geography Slides](#)
- [Africa Map](#)

Reminders

Instructions for Africa Map: (RA19 **LOOK AT THIS FOR COLORING**)

1. Label Africa and Asia **(PAGE 289)**
2. Label Atlantic Ocean and Indian Ocean **(PAGE 289)**
3. Label Mediterranean Sea and Red Sea **(PAGE 289)**
4. Label Madagascar **(PAGE 289- ISLAND)**
5. Label Sahara Desert (yellow), Great Rift Valley, Kalahari Desert (yellow) **(PAGE 289)**
6. Label:
 - a. Niger River **(PAGE 289)**
 - b. Nile River **(PAGE 289)**
 - c. Congo River **(PAGE 289)**
 - d. Zambezi River **(PAGE 289)**
 - e. City of Timbuktu (black dot) **(PAGE 295)**
7. Draw in the boundaries of the medieval Mali empire (red) **(PAGE 295)**
8. Complete the compass rose

Date: Wednesday 3/13

Learning Objective

IQ4: How did medieval West Africans overcome barriers to trade?

Core Value

Inquisitive - I am curious about my world and ask, "why?"

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Map Check tomorrow!

Bell Work

Chromebooks out, login into Otus Assessments, open West Africa Trade Activity, & go to yellow

Social Studies Daily Agenda

West Africa

- [West Africa Trade Activity](#) (In Otus)
- IF you finish early please work on your Africa Map -OR- Vocab Terms

Reminders

Date: Thursday 3/14

Learning Objective

IQ1: Was Mansa Musa the richest man in history?

Core Value

Inquisitive - I am curious about my world and ask, "why?"

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Vocab Check TOMORROW!

Bell Work

10 minutes to:

- Finish map
- Finish West Africa Trade Act.
- Complete/study vocab



10:00

Social Studies Daily Agenda

West Africa

Mansa Musa Source Grid

- Boggs: Who was Mansa Musa?
- Visual Sources
 - TED Ed Video, "The RICHEST Person in History" (Slide 2)
- Chapter 8 Lesson 2, "Africa's Governments and Religions" (pg 299, 301, 303-304, 305)

Reminders

Map Check TODAY!!

West Africa Trade Activity Due TODAY!!

Date: Friday 3/15

Learning Objective

IQ1: Was Mansa Musa the richest man in history?

Core Value

Inquisitive - I am curious about my world and ask, "why?"

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Source Grids out & a pencil

Social Studies Daily Agenda

West Africa

Mansa Musa Source Grid

- Chapter 8 Lesson 2, "Africa's Governments and Religions" (pg 299, 301, 303-304, 305)
- Visual Sources
 - Abraham Cresques, in the Catalan Atlas (Slide 3)
 - TED Ed Video, "Mansa Musa, one of the wealthiest people who ever lived - Jessica Smith" (Slide 4)

Monday The DBQ Project, a table titled, "Mansa Musa's Hajj by the Numbers"

Reminders

Vocab Check TODAY



Social Studies 7

Table of Contents



TRI 3 WEEK 2:

Monday 3/4

Tuesday 3/5

Wednesday 3/6

Thursday 3/7

Friday 3/8

Planner

Announcements:

3/5 - Mongols Summative

3/7- Map Summative

3/8- Terms Summative

Date: Monday 3/4

Learning Objective

Were the Mongols heroes or villains?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out Planner

Social Studies Daily Agenda

EAST ASIA

- Cut and Paste Activity Sample Evidence + Evaluating Effective Evidence
- Blooket Terms Prep

Reminders

3/5 - Mongols Summative
3/7- Map Summative
3/8- Terms Summative

Date: Tuesday 3/5

Learning Objective

Were the Mongols heroes or villains?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

You need your source grid out & chromebook at a yellow.

Social Studies Daily Agenda

EAST ASIA

Mongols T Chart Summative

- Write 3 WEF Statements showing Mongols were heroes.
- Write 3 WEF Statements showing Mongols were villains.
- Write ONE thesis with your conclusion:
Mongols are heroes because ____, ____, & ____.
Mongols are villains because ____, ____, & ____.

Reminders

3/7- Map Summative
3/8- Terms Summative

Date: Wednesday 3/6

Learning Objective

What role did Japan's geography play in their interactions with other cultures?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Second Step Lesson

Social Studies Daily Agenda

EAST ASIA

Test Prep Activities

- [East Asia Map Practice Form Quiz](#)
- East Asia Map Practice Test (you can take this home to do)
- Read pages 232 to help
- [Vocab Blooket](#)

Reminders

3/7- Map Summative
3/8- Terms Summative

Date: Thursday 3/7

Learning Objective

What role did Japan's geography play in their interactions with other cultures?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Please login into your chromebook & open to my agenda slides.

Social Studies Daily Agenda

EAST ASIA

- [Map Summative](#)
- You will need a password
- When done, please study for tomorrow's terms final
- Once everyone is done, we will go over the terms
- [Vocab Term Definitions](#)

Reminders

3/8- Terms Summative

Date: Friday 3/8

Learning Objective

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

**Be Safe~Be Respectful~Be
Responsible**

Homework

Bell Work

Social Studies Daily Agenda

EAST ASIA

Vocab Terms Summative

- Vocab Terms Summative Paragraph Structure

Reminders

3/8- **Terms Summative**



Social Studies 7

Table of Contents



TRI 3 WEEK 1:

Monday 2/26

Tuesday 2/27

Wednesday 2/28

Thursday 2/29

Friday 3/1

Planner

Announcements:

- Samurai Reading Questions WS due
Tuesday 2/27

Date: Monday 2/26

Learning Objective

IQ4: What was life like in feudal Japan?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Samurai Reading Questions WS due tomorrow!

Bell Work

Fill out [Planner](#)

Social Studies Daily Agenda

EAST ASIA

- Samurai:
 - Read, [A Day in the Life](#) about Samurais, then answer [Samurai Reading Questions](#)
 - Turn into your class bin when done
 - Due tomorrow!
 - If done early, please read: [McGraw Hill pages 238- 241](#)

Reminders

Date: Tuesday 2/27

Learning Objective

IQ4: What was life like in feudal Japan?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

All you need is a pencil today :)

Social Studies Daily Agenda

EAST ASIA

Samurai DIG Lesson

- Whole Class: Review [Samurai DIG Lesson Slides](#) & timeline (last page in handout packet)
- Try and work through as many of the documents and the Guiding Questions packet as you can during class... we will finish tomorrow

Reminders

Samurai Reading Questions WS due TODAY

Date: Wednesday 2/28

Learning Objective

IQ4: What was life like in feudal Japan?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

EAST ASIA

- Samurai DIG Lesson- Finish Samurai Guided Questions

Reminders

Date: Thursday 2/29

Learning Objective

Were the Mongols heroes or villains?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

- Please have a pencil out & make sure your table group has the textbook

Social Studies Daily Agenda

EAST ASIA

- Mongols: Heroes or Villains?
 - Mongols Source Grid
 - McGraw Hill, Chapter 5, Lesson 3 "The Mongols in China" on pages 196-202
 - National Geographic- Who were the Mongols?
 - Tartar's Carrying the Head (p. 12)

Reminders

Date: Friday 3/1

Learning Objective

Were the Mongols heroes or villains?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Please have your source grid out & chromebook at a yellow.

Social Studies Daily Agenda

EAST ASIA

- Mongols: Heroes or Villains?
- Complete the back of your [Mongols Source Grid](#)
 - [Mongol Leaders](#) (slide show)
 - [Secrets of Success](#) (visual- slide 3, read the context in the speaker notes for help)
 - [Rise and Fall of the Mongol Empire](#) (video)

If done early, you may:

- Study your map and/or vocab- there is a matching quiz
- Read "[Nat Geo Passage on Mongols](#)" for more background info
- [Mongols in China Blooket](#)
- Other classwork
- **NO GAMES**

Reminders

Your source grid should be completed by Monday!



Social Studies 7

Table of Contents



TRI 2 WEEK 13:

Tuesday 2/20

Wednesday 2/21

Thursday 2/22

Friday 2/23

Planner

Announcements:

Cultural Borrowing Fan due on Friday
2/23!

Date: Tuesday 2/20

Learning Objective

How did Chinese culture, religion, ideas, and technologies influence Korea and Japan?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out Planner

Social Studies Daily Agenda

EAST ASIA

Finish Source Grid:

- Decorated Box Doc
- Figure of Buddha Doc

Complete:

- Influences of Neighboring Cultures Japan
Reading Notes (In Otus)

If you finish, work on vocab/map/or vocab blooket

Reminders

Date: Wednesday 2/21

Learning Objective

How did Chinese culture, religion, ideas, and technologies influence Korea and Japan?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

EAST ASIA

- Fan Project Work Day
- **Fan Project Description**
 - Follow instructions on fan setup
 - Select your strongest piece of evidence from your source grid & write the WEF on Side 2 of your fan
 - Next, write your analysis aka reasoning.

20 Achievements: If you need images for your 8 drawings

Reminders

Date: Thursday 2/22

Learning Objective

How did Chinese culture, religion, ideas, and technologies influence Korea and Japan?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Please have your project materials out :)

- Source grid
- Paper fan

Social Studies Daily Agenda

EAST ASIA

- Fan Project Work Day
- **Fan Project Description**
 - **Your WEF + Analysis should be done today!**
- **20 Achievements**: If you need images for your 8 drawings

Reminders

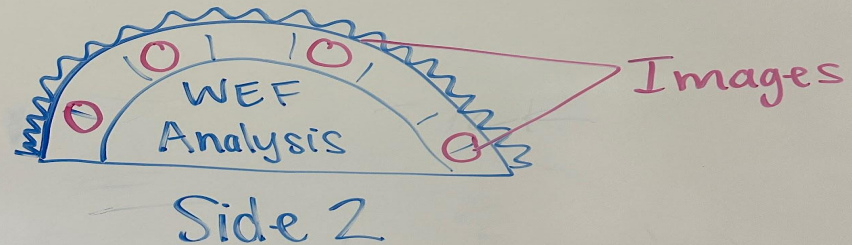
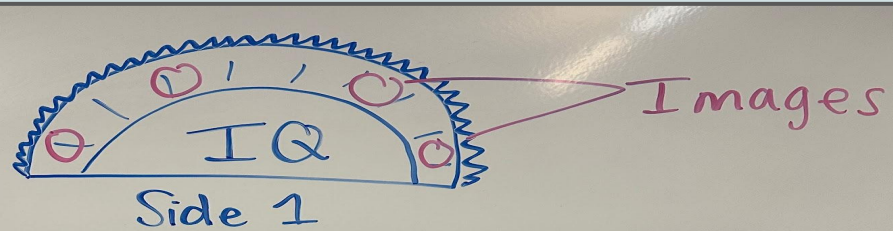
Fan due tomorrow at end of class!

Side 1
C ~ Chinese culture, religion, ideas, and technologies influenced Korea and Japan.

Side 2
E ~ You are going to write your strongest piece of WEF.

Side 2
R ~ Analysis is your reasoning for why your evidence supports our claim/IQ. You want to make sure you elaborate/explain how your evidence answers the IQ.

- Do not restate your evidence
- Try + avoid saying "this proves that" or "this evidence"
- Should only be 1-2 sentences



Date: Friday 2/23

Learning Objective

How did Chinese culture, religion, ideas, and technologies influence Korea and Japan?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Please have your project materials out :)

- Source grid
- Paper fan

Social Studies Daily Agenda

EAST ASIA

Extra time for fan project

If done, complete:

- Influences of Neighboring Cultures Japan
Reading Notes (In Otus)

Reminders

Need to talk to

Period 5:

- Grant
- Josiah



Social Studies 7

Table of Contents



TRI 2 WEEK 12:

Tuesday 2/13
Wednesday 2/14
Thursday 2/15
Friday 2/16

Planner

Announcements:

Date: Tuesday 2/13

Learning Objective

Introduction to Unit 6- East Asia

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

**Be Safe~Be Respectful~Be
Responsible**

Homework

Bell Work

Fill out [Planner](#)

Social Studies Daily Agenda

EAST ASIA

- Unit [overview](#)
- East Asia Vocab- [Visual Terms](#)
- East Asia Mapping [SLIDES](#) and Paper Map

Reminders

Date: Wednesday 2/14

Learning Objective

How did Chinese culture, religion, ideas, and technologies influence Korea and Japan?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

[WEB Video Information](#)

Social Studies Daily Agenda

EAST ASIA

- Chinese achievements Gallery Walk 20 Achievements
- 4 minutes per station, student choice for which 1 of the 3 options they would like to examine at each station

Students will use this [LINK](#)- Hard Copy in class

Reminders

Date: Thursday 2/15

Learning Objective

How did Chinese culture, religion, ideas, and technologies influence Korea and Japan?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Please put your name on your source grid & have a pencil out

Social Studies Daily Agenda

EAST ASIA

- Cultural Borrowing DAY 1 of research (Source Grid)
 - McGraw Hill , Chapter 6 Lesson 1... (PG. 225-230)
 - Jason Smith, in a YouTube video titled, "The importation of Chinese Culture..."
- Work on vocab or map

Reminders

Date: Friday 2/16

Learning Objective

How did Chinese culture, religion, ideas, and technologies influence Korea and Japan?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Please put your name on your source grid & have a pencil out

Social Studies Daily Agenda

EAST ASIA

Cultural Borrowing Day 2 of Research

- Read pages 242-245 & add evidence to: McGraw Hill, Ch. 6 Lesson 3 "Medieval Japan"
- Review: [Prince Shotoku Slideshow](#) & add evidence to: Tracy Sterdt, from a slide show titled, "Prince Shotoku"
- Watch [Japanese History Video](#) & add evidence to: Peppy Lists, in a YouTube video titled, "Japanese..."

If you finish, work on vocab/map/or [vocab blooket](#)

Reminders

NO SCHOOL MONDAY!



Social Studies 7

Table of Contents



TRI 2 WEEK 11:

Monday 2/5

Tuesday 2/6

Wednesday 2/7

Thursday 2/8

Friday 2/9

Planner

Announcements:

Menu Project:

- Project is due 2/7!

Study India Map & Vocab

- Map Final on 2/8
- Vocab Terms Final 2/9

Date: Monday 2/5

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Study India Map & Vocab

Bell Work

Fill out planner

Social Studies Daily Agenda

Unit 5- South Asia (India)

India GRAPES Menu Project:

- [Menu Project](#) + [Timeline](#)
- [Menu Project FAQs](#)
- [GRAPES Sources for all 3 Empires](#)
- [GRAPES Questions](#)

Reminders

Project DUE Wednesday- All 6 projects must be done!

Date: Tuesday 2/6

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Study India Map & Vocab

Bell Work

Social Studies Daily Agenda

Unit 5- South Asia (India)

India GRAPES Menu Project:

- [Menu Project](#) + [Timeline](#)
- [Menu Project FAQs](#)
- [GRAPES Sources for all 3 Empires](#)
- [GRAPES Questions](#)

Reminders

Project DUE Wednesday- All 6 projects must be done!

Date: Wednesday 2/7

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Study India Map & Vocab

Bell Work

Social Studies Daily Agenda

Unit 5- South Asia (India)
- Map Review

Reminders

Project DUE TODAY- All 6 projects must be done!

Date: Thursday 2/8

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Study Vocab

Bell Work

Please come in quietly & login into your chromebook and put it at a yellow

Social Studies Daily Agenda

Unit 5- South Asia (India)

- [Map Final](#)
- Vocab Terms Review

Reminders

Date: Friday 2/9

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Please have a pencil out & sit quietly

Social Studies Daily Agenda

Unit 5- South Asia (India)

- Vocab Terms Final
- Menu Project Self Evaluation
- Super Bowl WS for 3 Bobcat Bucks

Reminders



Social Studies 7

Table of Contents



TRI 2 WEEK 10:

Monday 1/29
Tuesday 1/30
Wednesday 1/31
Thursday 2/1
Friday 2/2

Planner

Announcements:

Menu Project:

- 1/30- **Checkpoint #3** - I will check that 3 projects are completed
- 2/1- **Checkpoint #4** - I will check that 4 projects are completed
- 2/5- **Checkpoint #5** - I will check that 5 projects are completed

Study India Map & Vocab

Date: Monday 1/29

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Study India Map & Vocab

Bell Work

Fill out planner

Social Studies Daily Agenda

Unit 5- South Asia (India)

India GRAPES Menu Project:

- [Menu Project](#) + [Timeline](#)
- [Menu Project FAQs](#)
- [GRAPES Sources for all 3 Empires](#)
- [GRAPES Questions](#)

Reminders

Checkpoint #3 TOMORROW- Need to complete 3 projects by tomorrow!

Date: Tuesday 1/30

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Study India Map & Vocab

Bell Work

I will be calling you up for **CHECKPOINT #3** , have your submission slide deck open to **YOUR COMPLETED** projects!

Social Studies Daily Agenda

Unit 5- South Asia (India)

India GRAPES Menu Project:

- [Menu Project](#) + [Timeline](#)
- [Menu Project FAQs](#)
- [GRAPES Sources for all 3 Empires](#)
- [GRAPES Questions](#)

Reminders

Checkpoint #4 THURSDAY- Need to have 4 projects completed

Date: Wednesday 1/31

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Study India Map & Vocab

Bell Work

Social Studies Daily Agenda

Unit 5- South Asia (India)

India GRAPES Menu Project:

- [Menu Project](#) + [Timeline](#)
- [Menu Project FAQs](#)
- [GRAPES Sources for all 3 Empires](#)
- [GRAPES Questions](#)

Reminders

Checkpoint #4 TOMORROW: Need to have 4 projects completed for tomorrow's check!

Date: Thursday 2/1

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Study India Map & Vocab

Bell Work

I will be calling you up for **CHECKPOINT #4**, have your submission slide deck open to **YOUR COMPLETED** projects!

Social Studies Daily Agenda

Unit 5- South Asia (India)

India GRAPES Menu Project:

- [Menu Project](#) + [Timeline](#)
- [Menu Project FAQs](#)
- [GRAPES Sources for all 3 Empires](#)
- [GRAPES Questions](#)

Reminders

Checkpoint #5 MONDAY - I will check that 5 projects are completed

Date: Friday 2/2

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Study India Map & Vocab

Bell Work

Social Studies Daily Agenda

Unit 5- South Asia (India)

India GRAPES Menu Project:

- [Menu Project](#) + [Timeline](#)
- [Menu Project FAQs](#)
- [GRAPES Sources for all 3 Empires](#)
- [GRAPES Questions](#)

Reminders



Social Studies 7

Table of Contents



TRI 2 WEEK 9:

Monday 1/22
Tuesday 1/23
Wednesday 1/24
Thursday 1/25
Friday 1/26

Planner

Announcements:

Menu Project:

- 1/24- **Checkpoint #1** Have your 6 tasks selected. Type the names of your items onto your project submission slide deck.
- 1/25- **Checkpoint #2** Have your first task finished.

Date: Monday 1/22

Learning Objective

IQ2: How did the religion of Sikhism spread and change over time?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out planner

Social Studies Daily Agenda

Unit 5- South Asia (India)
- Sikhism Webquest

Reminders

Date: Tuesday 1/23

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Unit 5- South Asia (India)

- Complete all 3 religion webquests (10 minutes)
- [Hinduism Notes- Key](#)

India GRAPES Menu Project:

- [Menu Project](#)
- [Timeline](#)
- [Menu Project FAQs](#)
- Actual Project is in OTUS

Reminders

Checkpoint #1 TOMORROW: Have your 6 tasks selected. Type the names of your items onto your project submission slide deck.

Date: Wednesday 1/24

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Checkpoint #2 TOMORROW: Have your first task finished & added to your Menu Project Slides

Bell Work

Social Studies Daily Agenda

Unit 5- South Asia (India)

- [Menu Project](#) + [Timeline](#)
- [Menu Project FAQs](#)
- [GRAPES Sources for all 3 Empires](#)
- [GRAPES Questions](#)

Checkpoint #1 DUE- Have your 6 tasks selected. Type the names of your items onto your project submission slide deck.

Reminders

Date: Thursday 1/25

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

I will be calling you up for **CHECKPOINT #1** , have your submission slide deck open to **SLIDE 4**, PLEASE!

Social Studies Daily Agenda

Unit 5- South Asia (India)

India GRAPES Menu Project:

- [Menu Project](#) + [Timeline](#)
- [Menu Project FAQs](#)
- [GRAPES Sources for all 3 Empires](#)
- [GRAPES Questions](#)

Checkpoint #2 TODAY: Have your first task finished & added to your Menu Project Slides... I will be checking tomorrow!

Reminders

Date: Friday 1/26

Learning Objective

IQ1: How did the geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

I will be calling you up for **CHECKPOINT #2** , have your submission slide deck open to **YOUR COMPLETED** project!

Social Studies Daily Agenda

Unit 5- South Asia (India)

India GRAPES Menu Project:

- [Menu Project](#) + [Timeline](#)
- [Menu Project FAQs](#)
- [GRAPES Sources for all 3 Empires](#)
- [GRAPES Questions](#)

Reminders



Social Studies 7

Table of Contents



TRI 2 WEEK 8:

Tuesday 1/16
Wednesday 1/17
Thursday 1/18
Friday 1/19

Planner

Announcements:

Date: Tuesday 1/16

Learning Objective

IQ4: How did geography, religion, achievements, politics, economy and social structures (GRAPES) of the Gupta, Chola and Mughal empires shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Fill out [planner](#)

Social Studies Daily Agenda

Unit 5- South Asia (India)

- **Gupta GRAPES WS**

Complete using:

- [Gupta Empire GRAPES Research](#)

GRAPES Questions

Reminders

Date: Wednesday 1/17

Learning Objective

IQ4: How did geography, religion, achievements, politics, economy and social structures (GRAPES) of the Gupta, Chola and Mughal empires shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Unit 5- South Asia (India)

- Counselor Presentations

Reminders

Date: Thursday 1/18

Learning Objective

IQ2: How did the religion of Hinduism spread and change over time?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Watch: [Hinduism 101: Religions in Global History](#)

Social Studies Daily Agenda

Unit 5- South Asia (India)

- Read [Chapter 1~ Hinduism](#) & complete [Hinduism Notes WS](#) in Otus
- [Spread of Hinduism](#) (if done early)

Reminders

Date: Friday 1/19

Learning Objective

IQ2: How did the religion of Hinduism spread and change over time?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Unit 5- South Asia (India)
- [Buddhism Webquest](#)

Reminders



Social Studies 7

Table of Contents



TRI 2 WEEK 7:

Monday 1/8

Tuesday 1/9

Wednesday 1/10

Thursday 1/11

Friday 1/12

Planner

Announcements:

Date: Monday 1/8

Learning Objective

Intro to South Asia Unit.

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

- Fill out Planner

Social Studies Daily Agenda

Unit 5- South Asia (India)

- Review Rules & Expectations
- [SE Asia \(India\) Hexagonal Vocab](#) (Otus)
- [Unit 5 Image Scan](#) (Otus- due tomorrow)

Reminders

Date: Tuesday 1/9

Learning Objective

IQ6: How did monsoons affect trade in the Indian Ocean?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

[Unit 5 Image Scan](#) (Otus- due TODAY)

Bell Work

→ 5 minutes to work on Image Scan & turn it in if done

Social Studies Daily Agenda

Unit 5- South Asia (India)

- [Monsoon Video](#)
- [Mapping Monsoons](#) (Introduction Day 1 of 3)

Reminders

Date: Wednesday 1/10

Learning Objective

IQ6: How did monsoons affect trade in the Indian Ocean?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Unit 5- South Asia (India)

- [Mapping Monsoons](#) (Introduction Day 2 of 3)

If done early: [Blooket](#)

Reminders

Date: Thursday 1/11

Learning Objective

IQ6: How did monsoons affect trade in the Indian Ocean?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Cartoon about monsoons

Social Studies Daily Agenda

Unit 5- South Asia (India)

- Mapping Monsoons (Introduction Day 3 of 3)
- Blooket

Reminders

Date: Friday 1/12

Learning Objective

IQ4: How did geography, religion, achievements, politics, economy and social structures (GRAPES) of the Gupta, Chola and Mughal empires shape life in India?

Core Value

Kindness - I am intentionally being positive, friendly and generous towards others.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Unit 5- South Asia (India)

- [Indian Empires GRAPES Lazy History](#)
- **Map** [Practice](#)

Reminders



Social Studies 7

Table of Contents



TRI 2 WEEK 5:

Monday 12/11

Tuesday 12/12

Wednesday 12/13

Thursday 12/14

Friday 12/15

Planner

Announcements:

12/13: Unit 4 Vocab Terms Final

Date: Monday 12/11

Learning Objective

I can prepare for the Unit 4 Vocab Terms Final.

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

STUDY VOCAB TERMS!!

Bell Work

- Fill out Planner

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Hexagonal Vocab
 - Complete slide 4 of making connections
 - Turn in when done
- When done: [Blooket](#)

Reminders

12/13: Unit 4 Vocab Terms Summative

Date: Tuesday 12/12

Learning Objective

I can prepare for the Unit 4 Vocab Terms Final.

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Study vocab terms!

Bell Work

→

Social Studies Daily Agenda

Unit 4- Medieval Europe
- Vocab Terms Final Prep

Reminders

12/13: Unit 4 Vocab Terms Summative

Date: Wednesday 12/13

Learning Objective

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Social Studies Daily Agenda

Unit 4- Medieval Europe

Unit 4 Vocab Terms FINAL!

- Turn into class bin

When done, free time (school appropriate)

Reminders

Date: Thursday 12/14

Learning Objective

IQ4: What was life like for people of medieval Europe?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Student Experts Europe Groups 2023

Social Studies Daily Agenda

Unit 4- Medieval Europe

People of Feudalism:

Step 1: Form a group of 4-5 students

Step 2: Sign up for one of the groups to research

Step 3: Answer the Guiding Questions for your selected group either on a shared Google Doc or Google Slides

*Your goal is to become the expert on your group & why they are IMPORTANT! You will continue researching tomorrow!

Reminders

Date: Friday 12/15

Learning Objective

IQ4: What was life like for people of medieval Europe?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Bell Work

Student Experts Europe Groups 2023

Social Studies Daily Agenda

Unit 4- Medieval Europe

People of Feudalism:

Continuing from yesterday:

Step 2: Answer the Guiding Questions for your selected group either on a shared Google Doc or Google Slides

*Your goal is to become the expert on your group & why they are IMPORTANT!

Use these: Research Materials 7th McGraw Hill P 70,71,72,73,75,77.pdf

Reminders



Social Studies 7

Table of Contents



TRI 2 WEEK 4:

Monday 12/4
Tuesday 12/5
Wednesday 12/6
Thursday 12/7
Friday 12/8

Planner

Announcements:

12/8- Downfall of Feudalism Source
Grid Due

12/8: Downfall of Feudalism Essay
Outline Summative

IQ5: What was the most significant cause of the downfall of feudalism: the Crusades, the Black Death, or the Magna Carta?

How did the Crusades lead to the downfall of feudalism?	How did the Black Death lead to the downfall of feudalism?	How did the Magna Carta lead to the downfall of feudalism?
<ul style="list-style-type: none">• Knights died in battle trying to take over the Muslim land, which led to peasants leaving their jobs to go to towns.• People started questioning the church over the battles• People started making up their own beliefs because they were wondering why the church couldn't stop what was happening• Nobles who joined the crusades sold their land and freed their serfs, which reduced their power• Kings gained more power, which impacted the balance of the feudal system	<ul style="list-style-type: none">• Wiped out $\frac{2}{3}$ of the population• Since so many knights died there was minimal protection• The feudal pyramid collapsed• There weren't enough people to help the economy grow• Serfs left for better wages	<ul style="list-style-type: none">•

Date: Monday 12/4

Learning Objective

IQ5: What was the most significant cause of the downfall of feudalism: the Crusades, the Black Death, or the Magna Carta?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Stay caught up on Source Grid!

Bell Work

- Fill out [Planner](#)

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Finish Monk Summative

Downfall of Feudalism Source Grid

- [Source links for Downfall of Feudalism](#)
 - Crusades (Slide 2)
 - Add highlighted sources to source grid

Reminders

12/8: Downfall of Feudalism Essay Outline Summative

Date: Tuesday 12/5

Learning Objective

IQ5: What was the most significant cause of the downfall of feudalism: the Crusades, the Black Death, or the Magna Carta?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Stay caught up on Source Grid!

Bell Work

→ Source Grid Out

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Downfall of Feudalism Source Grid
 - [Source links for Downfall of Feudalism](#)
 - Black Death (Slide 3)
 - Add highlighted sources to source grid

Reminders

12/8: Downfall of Feudalism Essay Outline Summative

Date: Wednesday 12/6

Learning Objective

IQ5: What was the most significant cause of the downfall of feudalism: the Crusades, the Black Death, or the Magna Carta?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Stay caught up on Source Grid!

Bell Work

→ Source Grid Out

Social Studies Daily Agenda

Unit 4- Medieval Europe

Downfall of Feudalism Source Grid

- [Source links for Downfall of Feudalism](#)
 - Magna Carta (Slide 4)
 - Add highlighted sources to source grid
 - If you finish the highlighted sources, please review the other links for bonus information on the Magna Carta & look at the question on the board

Reminders

12/8: Downfall of Feudalism Essay Outline Summative

Date: Thursday 12/7

Learning Objective

IQ5: What was the most significant cause of the downfall of feudalism: the Crusades, the Black Death, or the Magna Carta?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Stay caught up on Source Grid!

Bell Work

→ Source Grid Out

Social Studies Daily Agenda

Unit 4- Medieval Europe

Downfall of Feudalism Review

Debate (Informal)

Reminders

12/8: Downfall of Feudalism Essay Outline Summative

Date: Friday 12/8

Learning Objective

IQ5: What was the most significant cause of the downfall of feudalism: the Crusades, the Black Death, or the Magna Carta?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Stay caught up on Source Grid!

Bell Work

→ Source Grid Out

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Downfall of Feudalism Essay Outline Summative

Reminders

12/8: Downfall of Feudalism Essay Outline Summative



Social Studies 7

Table of Contents



TRI 2 WEEK 3:

Monday 11/27

Tuesday 11/28

Wednesday 11/29

Thursday 11/30

Friday 12/1

Planner

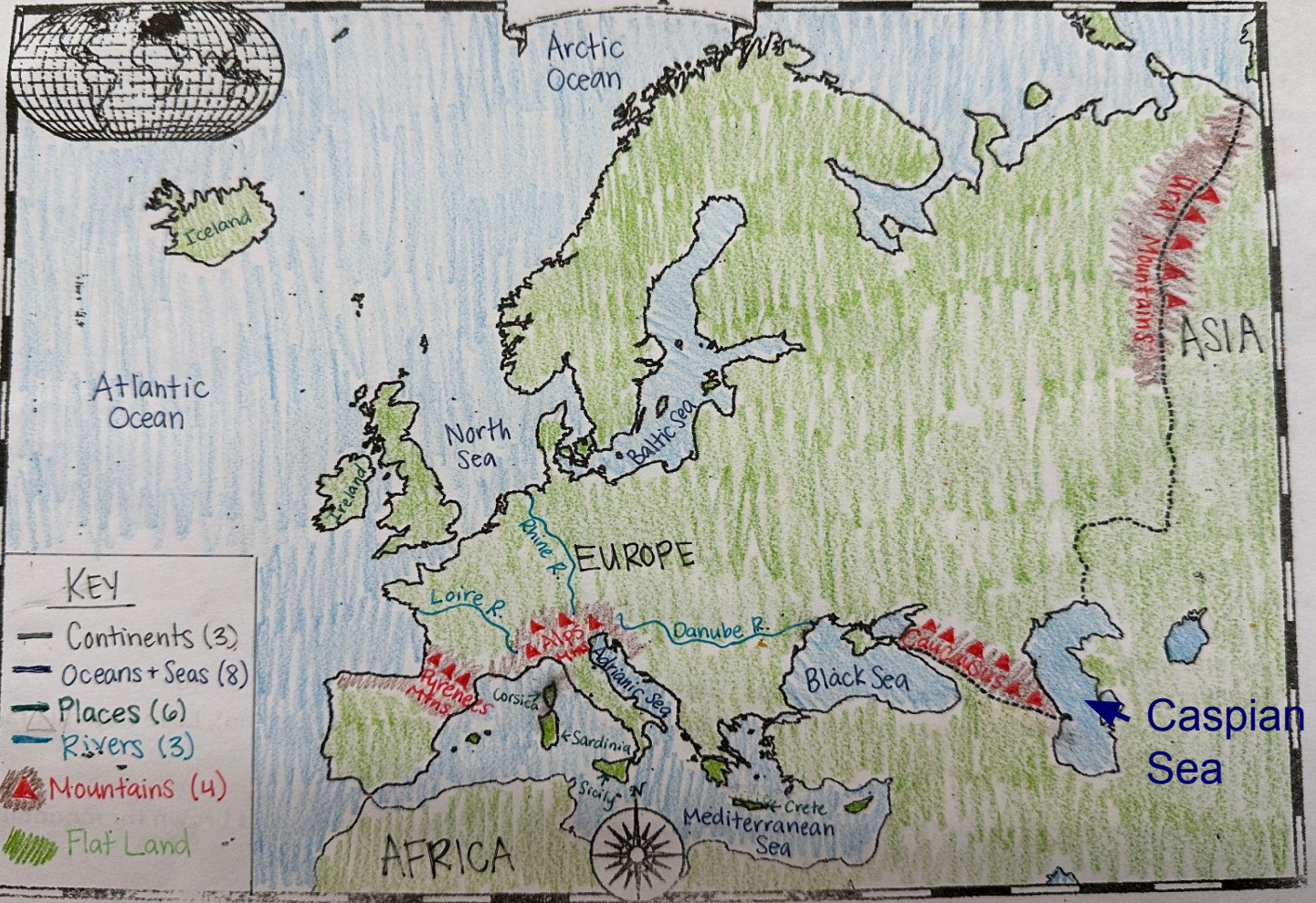
Announcements:

11/29- Europe Map Due

12/1- Unit 4 Vocab Homework Week 3
Due

11/29- Europe Map Final

Europe



Date: Monday 11/27

Learning Objective

IQ2: What was monastic life like? What vows did monks take? How did they live? What contributions did they make to society?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/29- Europe Map Due

12/1- Unit 4 Vocab Homework Week 3 Due

Bell Work

- Fill out [Planner](#)

Social Studies Daily Agenda

Unit 4- Medieval Europe

- ["The Monk" EdPuzzle](#) (class code **evijuhe**)
 - Go to edpuzzle.com and log in.
 - Enter their class code.
- [Christianity in the Middle Ages Slides](#)

Map Prep- Complete in Otus Assessments

- [2023 Middle Ages Map Quiz](#)
- [2023 Middle Ages Map Quiz- Mountains](#)
- [2023 Bodies of Water Quiz](#)

Reminders

MAP FINAL WEDNESDAY!!

Date: Tuesday 11/28

Learning Objective

IQ2: What was monastic life like? What vows did monks take? How did they live? What contributions did they make to society?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/29- Europe Map Due

12/1- Unit 4 Vocab Homework Week 3 Due

Bell Work

→ Map Practice (on paper)

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Class Read: [7th McGraw Hill P44-45.pdf](#)
- [Monk Research WS](#)
 - [Monk-Reading.pdf](#): Look at the headings in to match the questions.
 - Some additional sources to help with first 3 questions:
 - [History: Middle Ages Monasteries for Kids](#)
 - [Middle Ages for Kids Monks & Monasteries Nuns & Convents Benedictine Rule](#)

Reminders

MAP FINAL TOMORROW!!

Date: Wednesday 11/29

Learning Objective

IQ2: What was monastic life like? What vows did monks take? How did they live? What contributions did they make to society?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/29- Europe Map Due

12/1- Unit 4 Vocab Homework Week 3 Due

Bell Work

Social Studies Daily Agenda

Unit 4- Medieval Europe

- MAP FINAL
- Finish Monk Research from yesterday
- [The Life of a Monk](#)

Reminders

Date: Thursday 11/30

Learning Objective

IQ2: What was monastic life like? What vows did monks take? How did they live? What contributions did they make to society?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

12/1- Unit 4 Vocab Homework Week 3 Due

Bell Work

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Vow of Silence Activity

Reminders

A decorative border of stained glass surrounds the central text. The border features intricate patterns in shades of blue, gold, red, and green, with some panels depicting figures or symbols. The central text is contained within a white rectangular area with rounded corners and a thin black border.

St. Chilton Monastery

The brethren welcome you and ask you
to practice silent reflection while you are here.

Date: Friday 12/1

Learning Objective

IQ2: What was monastic life like? What vows did monks take? How did they live? What contributions did they make to society?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

12/1- Unit 4 Vocab Homework Week 3 Due

Bell Work

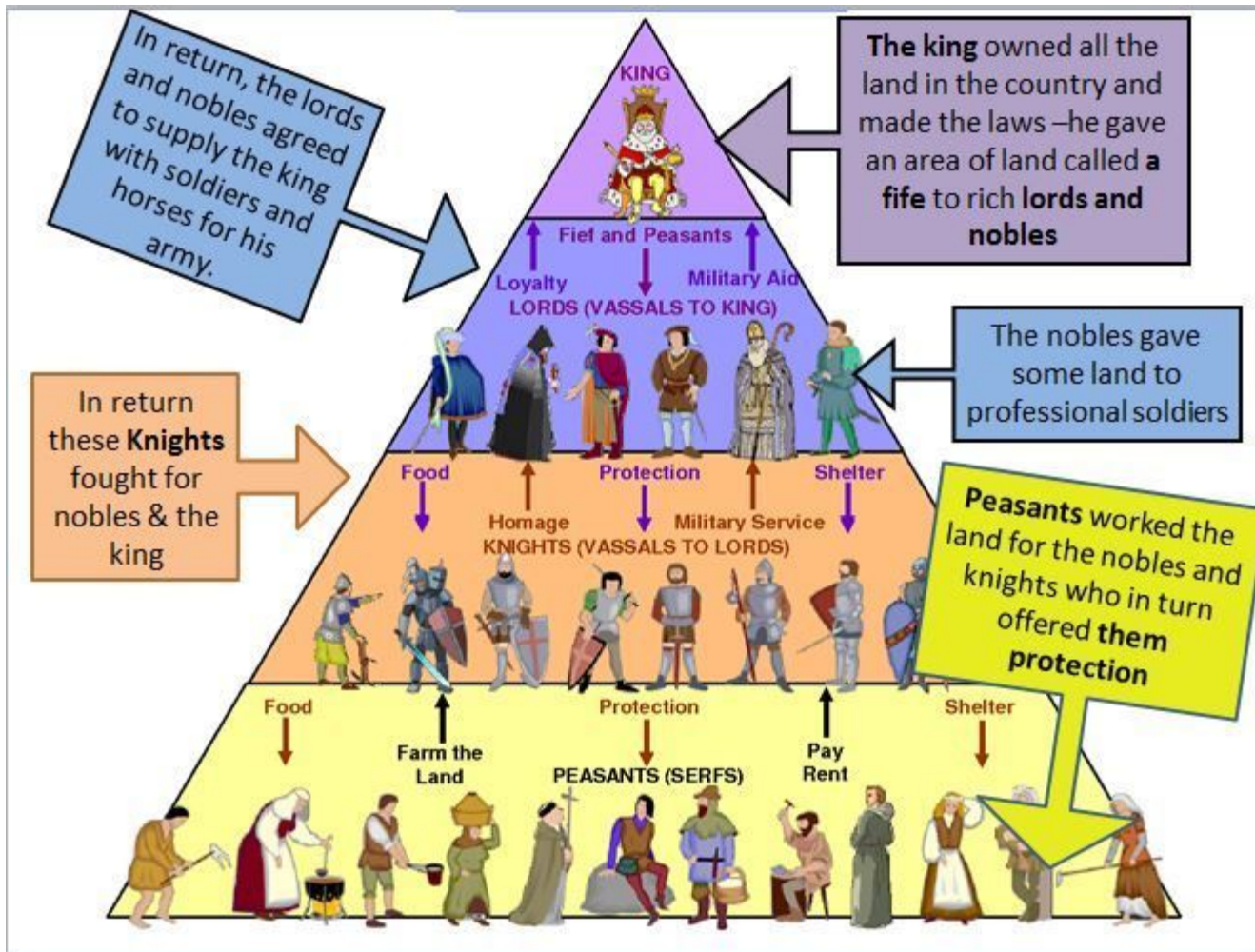
10 minutes to fprep for summative

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Monk Summative

Reminders





Social Studies 7

Table of Contents



TRI 2 WEEK 2:

Monday 11/13
Tuesday 11/14
Wednesday 11/15
Thursday 11/16
Friday 11/17

Planner

Announcements:

11/17- Unit 4 Vocab Homework Week 2

11/17- Feudalism Meets Needs Summative

11/29- Europe Map Final

Date: Monday 11/13

Learning Objective

IQ3: After the Roman Empire fell, how did feudalism meet the needs (political and economic) of the people in Western Europe?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/17- Unit 4 Vocab Homework Week 2

Bell Work

- Fill out Planner

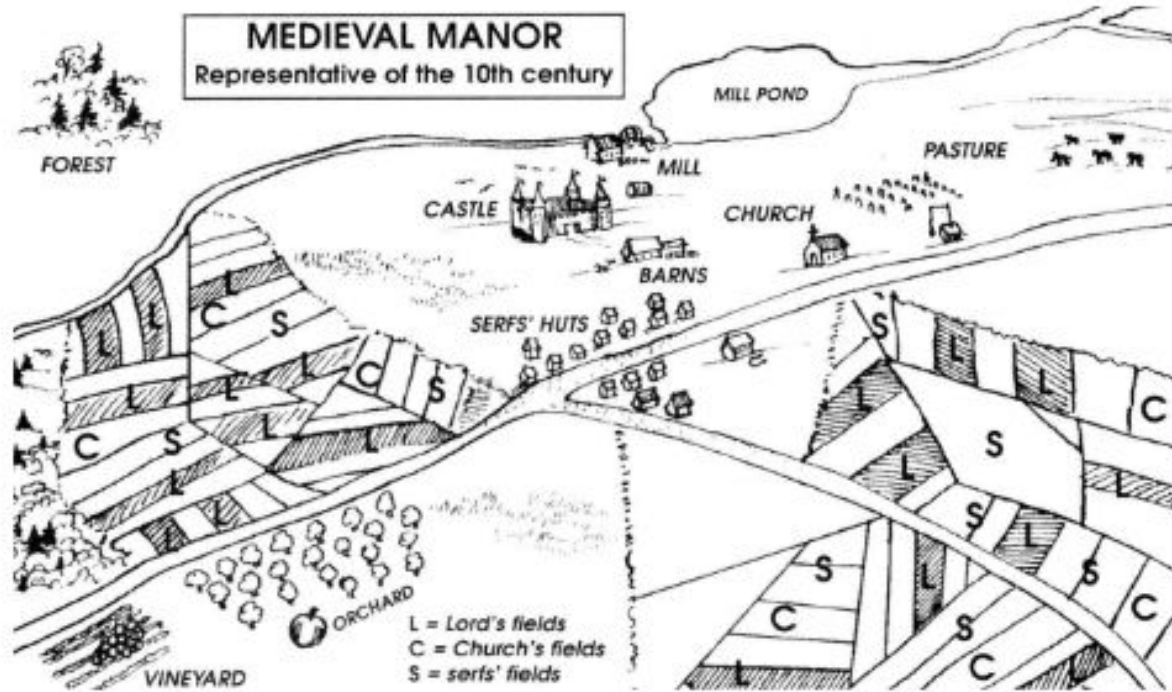
Social Studies Daily Agenda

Unit 4- Medieval Europe

- Work on Feudalism [Source Grid](#)
 - [Feudalism & Manorialism: Document-Based Questions \(DBQs\)](#)
 - Document 4: Medieval Manor System Diagram
 - Document 5: Customals of Battle Abbey, a book of rules and regulations for the inhabitants of the town called Battle Abbey
 - Document 2: Feudal System Diagram (if time)

Reminders

Document 4: Medieval Manor System Diagram



The following questions will help you with the evidence from this diagram:

- Explain the components of a manor as illustrated in this diagram.
- What political and/or economic needs does this diagram identify?

Source: Kime and Stich, *Global History and Geography*, STARreview, N & N Publishing Company

Document 5: Custumals of Battle Abbey, a book of rules and regulations for the inhabitants of the town called Battle Abbey

Tenants on a manor owed services to their lord. Some of these services are listed in the excerpt below:

. . . To carry manure for two days, with a cart and two oxen, receiving food as before [3 meals each day];
To find a man to mow for two days receiving food as above; it is estimated that he can mow 1 1/2 acres in the two days;

To gather and lift the hay so mown, receiving 2 meals for one man;

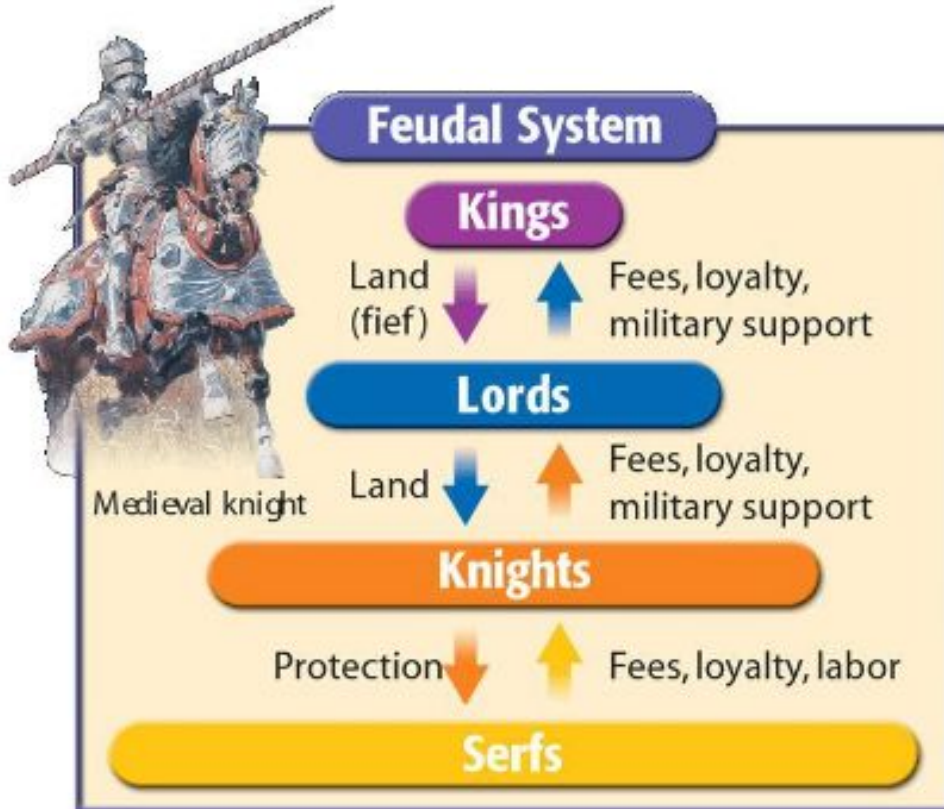
To carry the lord's hay for one day with a cart and three of the tenant's own beasts, receiving 3 meals as before;

To carry beans or oats for two days in the autumn, and wood for two days in the summer, in the same manner and with the same food as before; . . .

Source: S. R. Scargill-Bird, ed., *Custumals of Battle Abbey in the Reigns of Edward I and Edward II (1283–1312)*, The Camden Society (adapted)

- **Based on the *Custumals of Battle Abbey*, state one benefit the lord received under manorialism.**
- **Based on the *Custumals of Battle Abbey*, state one benefit that tenants received under manorialism.**
- **What economic needs did the manors address?**

Document 2: Feudal System Diagram



The following questions will help you with the evidence from this diagram:

- Explain the mutual obligations as illustrated in this diagram.
- What political and/or economic needs does this diagram identify?

Date: Tuesday 11/14

Learning Objective

IQ3: After the Roman Empire fell, how did feudalism meet the needs (political and economic) of the people in Western Europe?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/17- Unit 4 Vocab Homework Week 2

Bell Work

Nearpod Activity

→ join.nearpod.com

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Continue Feudalism [Source Grid](#)
 - [Running a manor.pdf](#)
 - McGraw Hill textbook passage pg 69-74 (start reading at 3rd paragraph on page 69)
- Extra Time:
 - Study Europe Map (show me if done)
 - Vocab

Reminders

Date: Wednesday 11/15

Learning Objective

IQ3: After the Roman Empire fell, how did feudalism meet the needs (political and economic) of the people in Western Europe?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/17- Unit 4 Vocab Homework Week 2

Bell Work

You need your source grid and a pencil out.

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Continue Feudalism [Source Grid](#)
 - Castle [video](#) - answer questions on source grid

Reminders

11/29- Europe Map Final

Date: Thursday 11/16

Learning Objective

IQ3: After the Roman Empire fell, how did feudalism meet the needs (political and economic) of the people in Western Europe?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/17- Unit 4 Vocab Homework Week 2 DUE

Bell Work

-

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Continue Feudalism [Source Grid](#)
 - Finish Castle [video](#) - answer questions on source grid
 - [Castle pdf](#) (SKIP)
- Finish any sources
- Test [Review](#) and Discuss Analysis Statement (if time)

Reminders

11/29- Europe Map Final

Date: Friday 11/17

Learning Objective

IQ3: After the Roman Empire fell, how did feudalism meet the needs (political and economic) of the people in Western Europe?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/17- Unit 4 Vocab Homework Week 2 DUE

Bell Work

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Finish any sources
- Test Review and Discuss Analysis Statement
- Essay Outline Summative

When done:

- Vocab HW
- Study Map (show me the map if done)
- Map Practice questions WS

Reminders

11/29- Europe Map Final



Social Studies 7

Table of Contents



TRI 2 WEEK 1:

Monday 11/6

Tuesday 11/7

Wednesday 11/8

Thursday 11/9

Friday 11/10- NO SCHOOL

Planner

Announcements:

11/10- Unit 4 Vocab Homework Week 1

11/29- Europe Map Final

Date: Monday 11/6

Learning Objective

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/10- Unit 4 Vocab Homework Week 1

Bell Work

- Fill out Planner
- Unit 4 Medieval Europe Plan

Social Studies Daily Agenda

Unit 4- Medieval Europe

***NEW* Middle Ages Hexagonal Vocab**

1. By looking at the definition of the terms, place all of the terms next to the proper purple "heading" hexagon.
2. Once all hexagons are categorized next to one of the 6 purple heading shapes, try connecting as many of the hexagons together as you can! As long as you can explain the connection, it works!
3. Pick 3 connections to explain using text boxes and arrows.

Reminders

Date: Tuesday 11/7

Learning Objective

IQ6: Identify key geographic features on a map (e.g. Europe, Asia, Africa, Mediterranean Sea, Atlantic Ocean, Black Sea, North Sea, Caspian Sea, Pyrenees Mountains, Alps Mountains, Caucasus Mountains and Ural Mountains).

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/10- Unit 4 Vocab Homework Week 1

Bell Work

Social Studies Daily Agenda

Unit 4- Medieval Europe

- Geography
 - [PPT on Geography](#)
- [Medieval Europe Introduction](#)
 - Complete [Intro to Middle Ages Worksheet](#)

Reminders

Date: Wednesday 11/8

Learning Objective

IQ6: Identify key geographic features on a map (e.g. Europe, Asia, Africa, Mediterranean Sea, Atlantic Ocean, Black Sea, North Sea, Caspian Sea, Pyrenees Mountains, Alps Mountains, Caucasus Mountains and Ural Mountains).

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/10- Unit 4 Vocab Homework Week 1

Bell Work

- [McGraw Hill p. 57-59](#)
- [Medieval Europe Geography Lesson - Video](#)

Social Studies Daily Agenda

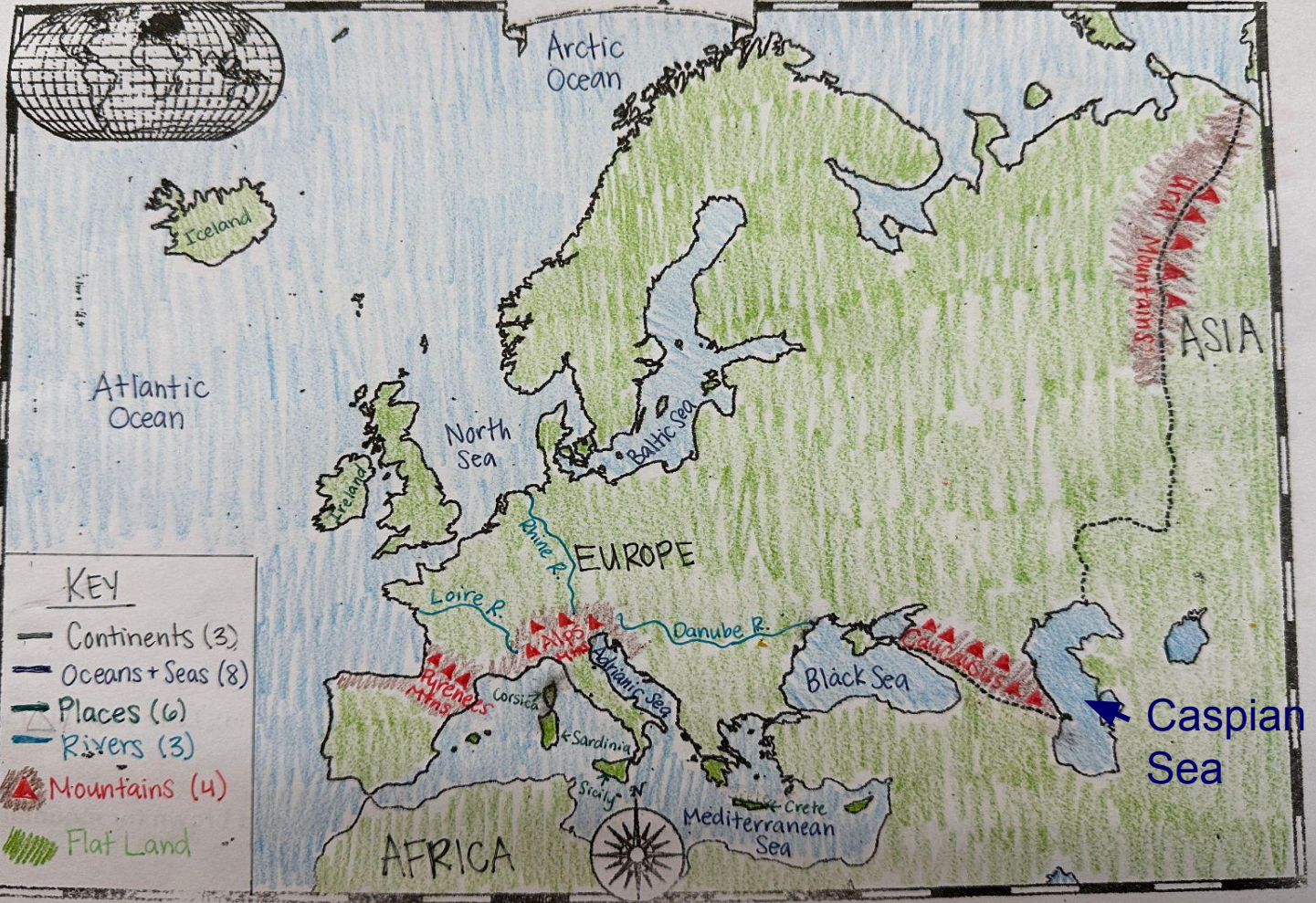
Unit 4- Medieval Europe

- Middle Ages Europe Mapping Activity
 - Look at this map for a reference: [Middle Ages Europe Map](#)

Reminders

11/29- Europe Map Final

Europe



- KEY**
- Continents (3)
 - Oceans + Seas (8)
 - Places (6)
 - Rivers (3)
 - ▲ Mountains (4)
 - ▨ Flat Land

Date: Thursday 11/9

Learning Objective

IQ4: What was life like for people of medieval Europe?

Core Value

Gratitude - I am looking for and appreciating the good in my life.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

11/10- Unit 4 Vocab Homework Week 1

Bell Work

Social Studies Daily Agenda

Unit 4- Medieval Europe

1. Finish Europe Map (look at Slide 6)
2. Complete Medieval Europe Map Final Preparation WS
3. Study/Complete Vocab HW- be sure to SUBMIT!

You may listen to music on your chromebooks, NO PHONES!

Reminders

Social Studies 7~Trimester 1 Weekly Agenda Slide Deck

- ★ [Week 1 \(8/10- 8/11\): Bobcat Dayz](#)
- ★ [Week 2 \(8/14- 8/18\): Introduction to Unit](#)
- ★ [Week 3 \(8/21- 8/25\): Globe Activity & Begin Site of Encounter Group Project](#)
- ★ [Week 4 \(8/28- 9/1\): Site of Encounter Project & Unit 1 Vocab Terms Final](#)
- ★ [Week 5 \(9/5-9/9\): Unit 1 Summatives & Rome Vocab/Maps](#)
- ★ [Week 6 \(9/11- 9/15\): WEF & Roman Achievements](#)
- ★ [Week 7 \(9/18- 9/22\): Modeled Assessment, Christianity, & Fall of Rome](#)
- ★ [Week 8 \(9/25-9/29\): Fall of Rome Assessment & Unit 2 Rome Vocab Terms Final](#)
- ★ [Week 9 \(10/2- 10/6\): Byzantine Empire & Intro to Unit 3](#)
- ★ [Week 10 \(10/9- 10/13\): Intro to Islam](#)
- ★ [Week 11 \(10/16-10/20\): Islamic Achievements](#)
- ★ [Week 12 \(10/23-10/27\): Islamic Achievements & Student Experts](#)
- ★ [Week 13 \(11/1- 11/3\): Islamic Empires Student Experts Presentations & Summative](#)



Social Studies 7

Table of Contents



TRI 1 WEEK 13:

Wednesday 11/1

Thursday 11/2

Friday 11/3

Planner

Announcements:

11/1- 11/2 Empires Presentations

11/3- Empires Venn Diagram Summative

Date: Wednesday 11/1

Learning Objective

IQ3: How did geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in five important Islamic Empires (eg. Umayyads, Abbasids, Ottomans, Safavids, and Mughals)?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Reminders

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Bell Work

Fill out Planner

Social Studies Daily Agenda

Islamic Civilizations Student Experts Project

- [2023 Islamic Empires Student Experts Slideshows](#)
 - Take Notes during presentations

Empires Presentations Begin

Date: Thursday 11/2

Learning Objective

IQ3: How did geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in five important Islamic Empires (eg. Umayyads, Abbasids, Ottomans, Safavids, and Mughals)?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Reminders

Bell Work

Social Studies Daily Agenda

Islamic Civilizations Student Experts Project

- [2023 Muslim Empires Student Experts Slideshows](#)
 - Take Notes during presentations

Finish Empires Presentations

Key/Symbols

- Ⓟ = Planner
- Ⓐ = Otus Assessment
- Ⓛ = Otus Lesson
- Ⓝ = Notebook/Paper
- ⓗ = History Book

Date: Friday 11/3

Learning Objective

IQ3: How did geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in five important Islamic Empires (eg. Umayyads, Abbasids, Ottomans, Safavids, and Mughals)?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Reminders

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Bell Work

Social Studies Daily Agenda

Islamic Civilizations Student Experts Project

- Empires Summative
- [GRAPES Venn Diagram](#)
- [Student Experts Rubric](#)



Social Studies 7

Table of Contents



TRI 1 WEEK 12:

Monday 10/23

Tuesday 10/24

Wednesday 10/25

Thursday 10/26

Friday 10/27

Planner

Announcements:

10/24- Islamic Achievements Poster, Source Grid, & Poster Prep WS Due

10/24- Islamic Empires Map Final

10/25- Vocab Terms Matching Practice

10/27- Unit 3 Vocab Terms Final

10/27- Unit 3 Vocab HW Week 2 DUE

Date: Monday 10/23

Learning Objective

IQ2: How did Muslim innovations and contributions impact the world?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/27:
- Unit 3 Vocab Homework Menu (Week 3)

Reminders

10/24- Islamic Achievements Poster, Source Grid, & Poster Prep WS Due
10/24- Islamic Empires Map Final
10/25- Vocab Terms Matching Practice
10/27- Unit 3 Vocab Terms Final

Key/Symbols

P = Planner
A = Otus Assessment
L = Otus Lesson
N = Notebook/Paper
H = History Book

Bell Work

Fill out planner.

Social Studies Daily Agenda

Islamic Achievements

LAST POSTER WORK DAY

- [Islamic Achievement Poster Directions](#) (summative)
 - Poster, Source Grid, & Poster Prep WS due TOMORROW!

Date: Tuesday 10/24

Learning Objective

IQ3: How did geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in five important Islamic Empires (eg. Umayyads, Abbasids, Ottomans, Safavids, and Mughals)?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/27:
- Unit 3 Vocab Homework Menu (Week 3)

Reminders

10/25- Vocab Terms Matching Practice
10/27- Unit 3 Vocab Terms Final

Bell Work

10 minutes to study map & question



10:00

Social Studies Daily Agenda

Islamic Achievements Project

- Turn in Poster, Source Grid, & Poster Prep WS

Islamic Map Final

- Complete Map Final & turn in to yme Mrs. Harms

Islamic Civilizations Student Experts Project

- [Islamic Empires- Student Experts Project](#)
- [Student Experts Research Sources](#)

Key/Symbols

- P = Planner
- A = Otus Assessment
- L = Otus Lesson
- N = Notebook/Paper
- H = History Book

Date: Wednesday 10/25

Learning Objective

IQ3: How did geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in five important Islamic Empires (eg. Umayyads, Abbasids, Ottomans, Safavids, and Mughals)?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/27:
- Unit 3 Vocab Homework Menu (Week 3)

Reminders

10/27- Unit 3 Vocab Terms Final

11/1- Islamic Empires Presentations Start

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Bell Work

Unit 3: Vocab Terms Matching Practice

Social Studies Daily Agenda

Islamic Civilizations Student Experts Project

- [Islamic Empires- Student Experts Project](#)
- [Student Experts Research Sources](#)
- [2023 Islamic Empires Student Experts Slideshows](#)

[GRAPES Questions](#) to help you find information for your slides

STEP 1: RESEARCH & MAKE A SLIDESHOW

Your group is responsible for creating an expert slideshow (7 slides including title slide) on the GRAPES of your assigned early Islamic empire. As a group you will use [these provided sources](#) to research and develop clear, informative slides to present to the class. Your slides will be used to teach the material necessary to complete the final step of the assessment.

- EVERY SLIDE should feature a complete writing evidence formula for a piece of evidence.
- Slides should be informative without being too “wordy”
- Slides should be free of spelling and grammar errors
- Slides should be visually appealing
- Person making the slide should put their name on it

STEP 1: RESEARCH & MAKE A SLIDESHOW

TIPS FOR WEF:

Citing the textbook:

McGraw Hill, World History & Geography: Medieval & Early Modern Times, Chapter 3 Lesson XX “Lesson Name” (pages XX-XX),

Citing Articles:

Khan Academy website, in an online article titled, “Article Name”,
Technological Solutions, Inc., in an online article titled, “Article Title” from the Ducksters website,
Encyclopedia Britannica website, in an online article titled, “Article Name”,

Citing Slideshow:

Tracy Sterd t, from a slideshow titled, “Three Muslim Empires”,

Date: Thursday 10/26

Learning Objective

IQ3: How did geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in five important Islamic Empires (eg. Umayyads, Abbasids, Ottomans, Safavids, and Mughals)?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/27:
- Unit 3 Vocab Homework Menu (Week 3)

Reminders

10/27- Unit 3 Vocab Terms Final

11/1- Islamic Empires Presentations Start

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Bell Work

Social Studies Daily Agenda

Islamic Civilizations Student Experts Project

- [Islamic Empires- Student Experts Project](#)
- [Student Experts Research Sources](#)
- [EXAMPLE](#)

Date: Friday 10/27

Learning Objective

IQ3: How did geography, religion, achievements, politics, economy and social structures (GRAPES) shape life in five important Islamic Empires (eg. Umayyads, Abbasids, Ottomans, Safavids, and Mughals)?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due TODAY:

- Unit 3 Vocab Homework Menu (Week 3)

Reminders

10/27- Unit 3 Vocab Terms Final

11/1- Islamic Empires Presentations Start

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Bell Work

Pencil out for vocab final

Social Studies Daily Agenda

Unit 3- Vocab Terms Final

- Turn in vocab final into your class bin

Islamic Civilizations Student Experts Project

- [Islamic Empires- Student Experts Project](#)
- [Student Experts Research Sources](#)



Social Studies 7

Table of Contents



TRI 1 WEEK 11:

Monday 10/16

Tuesday 10/17

Wednesday 10/18

Thursday 10/19

Friday 10/20

Planner

Announcements:

10/18- Islamic Empires Map Practice Quiz

10/20- Unit 3 Vocab HW Week 2 DUE

10/23- Islamic Achievements Poster &
Source Grid Due

10/24- Islamic Empires Map Final

10/27- Unit 3 Vocab Terms Final

Date: Monday 10/16

Learning Objective

IQ2: How did Muslim innovations and contributions impact the world?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/20:
- Unit 3 Vocab Homework Menu (Week 2)

Reminders

Wednesday 10/18: Map Practice Quiz

Stay current on source grid!

Bell Work

Fill out planner.

Social Studies Daily Agenda

Islamic Achievements

- Islamic Achievements Source Grid (will get a paper copy)
- Today's Sources:
 - [Muslim Contributions Rap](#)
Jedd Bloom, in a YouTube video titled, "Muslim Contributions Rap"
 - [Gallery Walk](#)
Kevin Jain, from a gallery walk titled, "Islamic Achievements"

If you are absent:

- [Islamic Achievements Source Grid \(Paper Copy\)](#) (make a copy)
- [Islamic Achievements Gallery Walk](#) (use this pdf for evidence)

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Tuesday 10/17

Learning Objective

IQ2: How did Muslim innovations and contributions impact the world?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/20:
- Unit 3 Vocab Homework Menu (Week 2)

Reminders

Wednesday 10/18: Map Practice Quiz

Stay current on source grid!

Bell Work

Have your Islamic Achievements Source Grid out

Social Studies Daily Agenda

Islamic Achievements

- Today's Sources:
 - Finish [Gallery Walk](#)
[Kevin Jain](#), from a gallery walk titled, "Islamic Achievements"
 - McGraw Hill Textbook (pg.138-140) **H**
[McGraw Hill, World History & Geography: Medieval & Early Modern Times, Chapter 3 Lesson 3 "Life in the Islamic World" \(pages 138-140\)](#)

If you are absent:

- Finish [Islamic Achievements Gallery Walk](#) (use this pdf for evidence)

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Wednesday 10/18

Learning Objective

IQ2: How did Muslim innovations and contributions impact the world?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/20:

- Unit 3 Vocab Homework Menu (Week 2)

Reminders

10/23- Islamic Achievements Poster, Source Grid, & Poster Prep WS Due

10/24- Islamic Empires Map Final

10/27- Unit 3 Vocab Terms Final

Bell Work

MAP PRACTICE QUIZ

Social Studies Daily Agenda

Islamic Achievements

- [Islamic Achievement Poster Directions](#) (summative)
- [Islamic Achievement Poster Prep Worksheet](#) (LB-WC)
 - Worksheet must be complete to start poster
 - Poster & Source Grid due Monday 10/23

If you are absent:

- Make a copy of [Islamic Achievement Poster Prep Worksheet](#) & complete
- Poster will be on 8.5x11 white paper

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Thursday 10/19

Learning Objective

IQ2: How did Muslim innovations and contributions impact the world?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/20:
- Unit 3 Vocab Homework Menu (Week 2)

Reminders

10/23- Islamic Achievements Poster, Source Grid, & Poster Prep WS Due
10/24- Islamic Empires Map Final
10/27- Unit 3 Vocab Terms Final

Bell Work

Have your Islamic Achievements Source Grid & Poster Prep Worksheet out

Social Studies Daily Agenda

Islamic Achievements

POSTER WORK DAY

- [Islamic Achievement Poster Directions](#) (summative)
- [Islamic Achievement Poster Prep Worksheet](#) (LB-WC)
 - Worksheet must be complete to start poster
 - Poster & Source Grid due Monday 10/23

If you are absent:

- Finish [Islamic Achievement Poster Prep Worksheet](#)
- Start poster on a 8.5x11 white piece of paper

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Friday 10/20

Learning Objective

IQ2: How did Muslim innovations and contributions impact the world?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due TODAY:

- Unit 3 Vocab Homework Menu (Week 2)

Reminders

10/23- Islamic Achievements Poster, Source Grid, & Poster Prep WS Due

10/24- Islamic Empires Map Final

10/27- Unit 3 Vocab Terms Final

Key/Symbols

P = Planner

A = Otus Assessment

L = Otus Lesson

N = Notebook/Paper

H = History Book

Bell Work

Have your Islamic Achievements Source Grid & Poster Prep Worksheet out

Social Studies Daily Agenda

Islamic Achievements

POSTER WORK DAY

- [Islamic Achievement Poster Directions](#) (summative)
- [Islamic Achievement Poster Prep Worksheet](#) (LB-WC)
 - Worksheet must be complete to start poster
 - Poster & Source Grid due Monday 10/23

If you are absent:

-Continue working on poster on a 8.5x11 white piece of paper



Social Studies 7

Table of Contents



TRI 1 WEEK 10:

Monday 10/9
Tuesday 10/10
Wednesday 10/11
Thursday 10/12
Friday 10/13

Planner

Announcements:

10/11- Islamic Empires Map Practice Quiz

10/11- Muhammad WS DUE
(LB- ENG)

10/13- Islamic Empires Map Check
(LB-WC)

10/13- Unit 3 Vocab HW Week 1 DUE
(LB-WC)

Date: Monday 10/9

Learning Objective

IQ 1: How did Islam develop and change over time?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/13:

- Islamic Empires Map Check
- Unit 3 Vocab Homework Menu (Week 1)

Reminders

Bell Work

Fill out planner.

Social Studies Daily Agenda

Unit 3: Islamic Empires

- [Read pages 121-123](#) **H**
 - Take notes for map final question on back of map
- [Brief Islam History Video](#) (8 min)
- Review [Islam Review 3.2](#)

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Tuesday 10/10

Learning Objective

IQ 1: How did Islam develop and change over time?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/13:

- Islamic Empires Map Check
- Unit 3 Vocab Homework Menu (Week 1)

Reminders

Due Tomorrow:

- [Muhammad Worksheet](#) (LB- ENG)

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Bell Work

Map Practice- Check answers with [Islamic Empires Map Self-Test](#)

Social Studies Daily Agenda

Unit 3: Islamic Empires

- [ISLAM Religions Book Scans + Questions](#)
- Read pg. 123- 126 & [7/SS/Islam/MuhammadSlides.pptx](#)
Start Muhammad Worksheet (LB- ENG)
→ DUE TOMORROW!

Date: Wednesday 10/11

Learning Objective

IQ 1: How did Islam develop and change over time?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due Friday 10/13:

- Islamic Empires Map Check
- Unit 3 Vocab Homework Menu (Week 1)

Reminders

Due TODAY:

- Muhammad Worksheet (LB- ENG)

Bell Work

MAP PRACTICE

Social Studies Daily Agenda

Unit 3: Islamic Empires

- Finish & turn in Muhammad Worksheet (LB- ENG)
 - [7/SS/Islam/MuhammadSlides.pptx](#)
 - [ISLAM Religions Book Scans](#)
 - Read pg. 123- 126
 - If done, complete Bio Poem on back of WS

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Thursday 10/12

Learning Objective

IQ 1: How did Islam develop and change over time?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Bell Work

Social Studies Daily Agenda

Unit 3: Islamic Empires

- [The Hajj with Michael Wolfe | ABC News Friday Night Special With Ted Koppel](#) (23 min)
- Arabia GRAPES WS (p. 120-140)

Homework

Due Friday 10/13:

- Islamic Empires Map Check
- Unit 3 Vocab Homework Menu (Week 1)

Reminders

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Friday 10/13

Learning Objective

IQ 1: How did Islam develop and change over time?

Core Value

Integrity - I consistently strive to learn and do what we know is right and good.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

Due TODAY!

- Islamic Empires Map Check
- Unit 3 Vocab Homework Menu (Week 1)

Reminders

Bell Work

DO YOU HAVE COATS TO DONATE??

Social Studies Daily Agenda

Unit 3: Islamic Empires

- Finish GRAPES
- Watch: [Ramadan Video 1](#) & [Ramadan Video 2](#)
- [5 Pillars of Islam](#) slides
- Watch: [New 5 Pillars video \(5 min\)](#)

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book



Social Studies 7

Table of Contents



TRI 1 WEEK 8:

Monday 9/25

Tuesday 9/26

Wednesday 9/27

Thursday 9/28

Friday 9/29

Planner

Announcements:

DUE THIS WEEK:

- 9/28: Fall of Rome SG (LB-WC)
- 9/29: Unit 2 Rome Visual Terms WS (LB-WC)
- 9/29: Vocab Homework Menu 9/22- 9/29 (LB- WC)

Upcoming Assessments:

- Rome Vocab Matching (LB-WC) on 9/27
- Fall of Rome Summative on 9/27-9/28
- Unit 2- Rome Vocab Terms Final on 9/29

Date: Monday 9/25

Learning Objective

IQ2: What were three (3) factors that contributed to the fall of Rome?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

- Due Friday: Vocab HW Menu 9/22- 9/29
- STAY UP TO DATE ON SOURCE GRID!

Reminders

- Vocab Matching Quiz on 9/27 (LB-WC)
- Fall of Rome Summative on 9/27-9/28
- Unit 2 Visual Terms WS- due by 9/29
- Unit 2 Vocab Terms Final on 9/29

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Bell Work

Fill out planner.

Social Studies Daily Agenda

FALL OF ROME- Source Grid (Harms' Class Copy)

Today's sources to add to Source Grid :

- Roman Emperors Chart

"Roman Emperors, 235-285 CE", a chart from the DBQ Project,

- Jeffrey Lewis Fall of Rome Video

Jeffrey Lewis, in a History Channel video clip called, "The Fall of Rome",

- Foreign Invasions of the Roman Empire Map

"Foreign Invasions of the Roman Empire", a map from the DBQ Project,

Don't answer the questions- but they can help guide you with your evidence

Date: Tuesday 9/26

Learning Objective

IQ2: What were three (3) factors that contributed to the fall of Rome?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

- Due Friday: Vocab HW Menu 9/22- 9/29
SOURCE GRID SHOULD BE COMPLETE!!

Reminders

- Vocab Matching Quiz on 9/27 (LB-WC)
- Fall of Rome Summative on 9/27-9/28
- Unit 2 Visual Terms WS- due by 9/29
- Unit 2 Vocab Terms Final on 9/29

Key/Symbols

P = Planner
A = Otus Assessment
L = Otus Lesson
N = Notebook/Paper
H = History Book

Bell Work

1. PULL OUT YOUR SOURCE GRID
2. LOGIN TO YOUR CHROMEBOOK
3. Complete WEF Check In Quiz (LB- ENG) **A**

Social Studies Daily Agenda

FALL OF ROME- [Source Grid \(Harms' Class Copy\)](#)

Today's sources to add to Source Grid :

- [Barbarian Invaders Slides](#)

Tracy Sterdt, from a slide show titled "Barbarian Invasions"

- [Reasons chart](#)

World History: Patterns of Interaction, from the chart titled, "Multiple Causes: Fall of the Roman Empire"

- [Why did the Roman Empire Fall? Video](#) (if time)

Florida PASS Program, in a Youtube video titled, "Why did the Roman Empire Fall?"

Date: Wednesday 9/27

Learning Objective

IQ2: What were three (3) factors that contributed to the fall of Rome?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

- Due Friday: Vocab HW Menu 9/22- 9/29

Reminders

- Fall of Rome Summative on 9/27-9/28
- Unit 2 Visual Terms WS- due by 9/29
- Unit 2 Vocab Terms Final on 9/29

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Bell Work

1. PENCIL OUT
2. CAN ONLY HAVE FALL OF ROME SOURCE GRID OUT
3. EVERYTHING ELSE IS OFF YOUR DESK

Social Studies Daily Agenda

1. **UNIT 2 VOCAB TERMS MATCHING (LB-WC)**
 - Complete the matching worksheet
 - Turn in to me at my desk when done
2. **FALL OF ROME SUMMATIVE ASSESSMENT**
 - Using your Source Grid, complete the summative
 - Be sure to color code your WEF statements
 - Turn in to class bin at the end of period with source grid

THESIS: Three factors that contributed to the fall of Rome were _____.

Date: Thursday 9/28

Learning Objective

IQ2: What were three (3) factors that contributed to the fall of Rome?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

- Due Friday: Vocab HW Menu 9/22- 9/29

Reminders

- Unit 2 Visual Terms WS- due by 9/29
- Unit 2 Vocab Terms Final on 9/29

Key/Symbols

P = Planner
A = Otus Assessment
L = Otus Lesson
N = Notebook/Paper
H = History Book

Bell Work

1. PENCIL OUT
2. CAN ONLY HAVE FALL OF ROME SOURCE GRID OUT
3. EVERYTHING ELSE IS OFF YOUR DESK

Social Studies Daily Agenda

FINISH FALL OF ROME SUMMATIVE ASSESSMENT

- Using your Source Grid, complete the summative
- Be sure to color code your WEF statements
- Turn in to class bin at the end of period with source grid

When done, you may work on:

1. Did you complete the WEF Check-In Quiz?? **Look in OTUS!**
2. Study for vocab final (handout) AND MAP PRACTICE QUIZ
3. Read
4. Homework

Date: Friday 9/29

Learning Objective

I can demonstrate my knowledge & understanding of the Unit Vocab Terms.

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

- Due TODAY: Vocab HW Menu 9/22-9/29

Reminders

- Unit 2 Visual Terms WS- due TODAY

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Bell Work

1. PENCIL OUT
2. EVERYTHING ELSE IS OFF YOUR DESK

Social Studies Daily Agenda

UNIT 2- ROME VOCAB TERMS FINAL

- Turn into your class bin when done

CHECK OTUS FOR MISSING WORK!

When done you may work on something academic:

- read
- draw
- educational game
- homework



Social Studies 7

Table of Contents



TRI 1 WEEK 7:

Monday 9/18

Tuesday 9/19

Wednesday 9/20

Thursday 9/21

Friday 9/22

Planner

Announcements:

HW-Due Friday 9/22:

- Vocab Homework Menu 9/15- 9/22 (LB- WC)

Upcoming Due Dates:

- 9/15: Roman Achievements SG (LB-WC)
- 9/16: Roman Achievements Essay Outline
- 9/17: Christianity Worksheet (LB- ENG)

Upcoming Assessments:

- Unit 2- Rome Vocab Terms Final on 9/29

Date: Monday 9/18

Learning Objective

IQ1: What are three (3) ways that the Roman Empire made a lasting contribution to future societies?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

- Due Friday: Vocab HW Menu 9/15- 9/22

Reminders

- Unit 2 Visual Terms WS- due by 9/29
- Unit 2 Vocab Terms Final on 9/29

Key/Symbols

P = Planner
A = Otus Assessment
L = Otus Lesson
N = Notebook/Paper
H = History Book

Bell Work

Fill out planner.

Social Studies Daily Agenda

ROMAN ACHIEVEMENTS:

MODELED ASSESSMENT + Rubric

- Modeled Essay Slides
- Have your Source Grid ready - I will come around & check for LB-WC
- 2023 Roman Achievements Essay Outline

Date: Tuesday 9/19

Learning Objective

IQ3: How did Christianity develop and change over time?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

- Due Friday: Vocab HW Menu 9/15- 9/22

- Unit 2 Visual Terms WS- due by 9/29
- Unit 2 Vocab Terms Final on 9/29

Bell Work

Map Practice Quiz

Social Studies Daily Agenda

ROMAN ACHIEVEMENTS:

Finish MODELED ASSESSMENT?

CHRISTIANITY:

- Review CH. 1, Lesson 3 in your textbook (pg. 25-33) **H**
- Start the Early Christianity Worksheet for Chapter 1 Lesson 3 WS (LB- ENG)

ders

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Wednesday 9/20

Learning Objective

IQ3: How did Christianity develop and change over time?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

- Due Friday: Vocab HW Menu 9/15- 9/22

Reminders

- Unit 2 Visual Terms WS- due by 9/29
- Unit 2 Vocab Terms Final on 9/29

Key/Symbols

P = Planner
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N = Notebook/Paper
H = History Book

Bell Work

Come in and take a seat quietly.

Social Studies Daily Agenda

CHRISTIANITY:

- [Christianity Slides](#) (read through these slides)

- Vocab Blooket

Date: Thursday 9/21

Learning Objective

IQ3: How did Christianity develop and change over time?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

- Due Friday: Vocab HW Menu 9/15- 9/22

Reminders

- Unit 2 Visual Terms WS- due by 9/29
- Unit 2 Vocab Terms Final on 9/29

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Bell Work

Please sit quietly & read the agenda schedule below.

Social Studies Daily Agenda

Quietly work on the following options in this order:

1. Finish [Early Christianity Worksheet for Chapter 1 Lesson 3](#) & turn it into class bin when done
2. Watch [Rome Unit Videos](#) (Christianity videos Slides 3 & 4)
3. Read [article about Birth of Christianity](#) (talks about spread)
4. Study vocab terms

I will call back students to discuss Roman Achievements modeled assessment for feedback

Date: Friday 9/22

Learning Objective

IQ2: What were three (3) factors that contributed to the fall of Rome?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Homework

- Due Friday: Vocab HW Menu 9/15- 9/22

Reminders

- Unit 2 Visual Terms WS- due by 9/29
- Unit 2 Vocab Terms Final on 9/29

Bell Work

Work on:
Unit 2 Rome Visual Terms WS/Vocab



Social Studies Daily Agenda

FALL OF ROME

[2023 REG Source Grid - Fall of Rome \(Harms' Class Copy\)](#)

Today's sources to add to Source Grid :

- "Rome's Decline" (pg. 10-12, 13) **H**
McGraw Hill, World History & Geography: Medieval & Early Modern Times, Chapter 1 Lesson 1 "Rome's Decline" (pg. 10-12, 13)
- [8 Reasons Why Rome Fell](#)
Evan Andrews, in an article for the History Channel titled "8 Reasons Why Rome Fell"

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book



Social Studies 7

Table of Contents



TRI 1 WEEK 6:

Monday 9/11

Tuesday 9/12

Wednesday 9/13

Thursday 9/14

Friday 9/15

Announcements:

Planner

HW-Due Friday 9/15:

- Vocab Homework Menu 9/8- 9/15 (LB-WC)
- Rome Practice Map (LB- WC)

Upcoming Due Dates:

- Unit 2 Visual Terms WS- due by 9/29 (LB- ENG)

Upcoming Assessments:

- Unit 2- Rome Vocab Terms Final on 9/29
- Rome Map Final on 9/28 or 10/2

Date: Monday 9/11

Learning Objective

I will be engaged in learning by scanning Chapter 1 about Rome and completing the Unit Opener.

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

- Unit Opener- due Wednesday 9/13
- Unit 2 Visual Terms WS- due by 9/29

HW-Due Friday 9/15

- Vocab Homework Menu 9/8- 9/15
- Rome Practice Map

Bell Work

Fill out planner.

Social Studies Daily Agenda

ROME:

- 10 minutes of work time:
 - Rome Practice Map (due Friday)
 - Rome Expansion Map
 - Unit 2- Rome Visual Terms WS
- [Rome Unit Opener](#) ^A (LB- ENG)
 - Using your textbook, complete the Unit Opener slide
 - Due Wednesday 9/13



Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Tuesday 9/12

Learning Objective

I can practice using the Writing Evidence Formula to cite evidence properly.

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

- Rome Unit Opener due Wednesday 9/13
- WEF Practice WS due Wednesday 9/13
- Unit 2 Visual Terms WS- due by 9/29

HW-Due Friday 9/15

- Vocab Homework Menu 9/8- 9/15
- Rome Practice Map

Bell Work

Work on:

Unit 2 Rome Visual Terms WS/Vocab
Complete your maps
Rome Unit Opener



Social Studies Daily Agenda

Writing Evidence Formula:

- [Intro to WEF](#)
- [Chilton History Resource Worksheet](#)
 - Color Source Grid & Highlight IQ
- Complete the [WEF Practice WS](#) (LB- ENG) **A**
 - Use this [WEF practice slide deck](#) to help you
 - Due Wednesday 9/13

[Reporting Verbs Lesson](#)

Watch Mr. Hildinger's Lego videos for additional explanation:

- [Video 1](#) (Source Grid to sentence)
- [Video 2](#) (necessary details)

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Wednesday 9/13

Learning Objective

IQ1: What are three (3) ways that the Roman Empire made a lasting contribution to future societies?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

HW-Due Friday 9/15

- Vocab Homework Menu 9/8- 9/15
- Rome Practice Map

Unit 2 Visual Terms WS- due by 9/29

Bell Work

OPEN YOUR [WEF Practice WS](#) **A**

Social Studies Daily Agenda

Roman Achievements:

- [Roman Achievements Source Grid](#)
 - Today's Source:
 - Chapter 1 Lesson 1 "Rome at Its Height" (pg. 9-10) **H**

DUE TODAY:

- Rome Unit Opener due Wednesday 9/13
- WEF Practice WS due Wednesday 9/13

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Thursday 9/14

Learning Objective

IQ1: What are three (3) ways that the Roman Empire made a lasting contribution to future societies?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

HW-Due TOMORROW

- Vocab Homework Menu 9/8- 9/15
- Rome Practice Map

Unit 2 Visual Terms WS- due by 9/29

Bell Work

Work on:

Unit 2 Rome Visual Terms WS/Vocab
Complete your maps



5:00

Social Studies Daily Agenda

Roman Achievements:

- [Roman Achievements Source Grid](#)

Today's Sources:

- [Rap Video](#)
Jedd Bloom, in YouTube video titled, "Legacy of Ancient Rome Rap"
- [Roman Roads Source](#)
Simon Adams, in a section titled, "Roman Roads" from the book, Life in Ancient Rome
- [Aqueducts Source](#) (start)
National Geographic website, in an online encyclopedia entry titled, "Roman Aqueducts"

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Friday 9/15

Learning Objective

IQ1: What are three (3) ways that the Roman Empire made a lasting contribution to future societies?

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

HW-Due next Friday 9/22

- Vocab Homework Menu 9/15-9/22

Unit 2 Visual Terms WS- due by 9/29

Bell Work

Work on:

Anything you need to work on for this class



5:00

Social Studies Daily Agenda

Roman Achievements:

- [Roman Achievements Source Grid](#) (Harms' Class Copy)
 - Today's Sources:
 - [Aqueducts Source](#)
National Geographic website, in an online encyclopedia entry titled, "Roman Aqueducts"
 - [Ducksters Source](#)
Technological Solutions, Inc., in an online article titled, "Ancient Rome" from the Ducksters website

HW-DUE TODAY:

- Vocab Homework Menu 9/8- 9/15 (WC)
- Rome Practice Map (WC) & Expansion Map (Eng)

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book



Social Studies 7

Table of Contents



TRI 1 WEEK 5:

Tuesday 9/5
Wednesday 9/6
Thursday 9/7
Friday 9/8

Announcements:

Planner

Tuesday:

- Finish SoE Evaluation Paragraph & Unit 1 Vocab Term Final
- Unit 2 Visual Terms WS- due by 9/29

Date: Tuesday 9/5

Learning Objective

I can demonstrate my knowledge & understanding of the Unit Vocab Terms.

I can determine if Roseville is a site of encounter.

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Bell Work

Fill out planner.

Social Studies Daily Agenda

Unit 1 Summatives:

If you were absent on Friday:

1. Complete Unit 1 Vocab Terms Summative
2. Complete the SoE Evaluation Summative **A**

If you were here on Friday:

1. Complete the SoE Evaluation Summative **A**
2. Explore [7-rome-MMTS](#)

Study Hall will be assigned for anyone who doesn't finish!

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Wednesday 9/6

Learning Objective

I can describe the components of the GRAPES acronym for Rome.

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Bell Work

Introduce Unit 2 Plan

Social Studies Daily Agenda

Unit 2- Rome Vocab

- Introduce Unit 2 Visual Terms & Unit 2- Vocab Homework Menu

Rome GRAPES

- Collaborative Group Scan using textbook pages 8-12
 1. Group members will work together to identify AT LEAST 1 FACT about Rome for each component of the GRAPES acronym
 2. Each group member will write the fact(s) onto the appropriate part of the worksheet
 3. You should write your fact as a sentence

Key/Symbols

- Ⓟ = Planner
- Ⓐ = Otus Assessment
- Ⓛ = Otus Lesson
- Ⓝ = Notebook/Paper
- ⓗ = History Book

ROME GRAPES WS- Due Thursday

Collaborative Group Scan using **textbook pages 8-12**

1. Group members will work together to identify AT LEAST 1 FACT about Rome for each component of the GRAPES acronym
2. Each group member will write the fact(s) onto the appropriate part of the worksheet
3. You should write your fact as a sentence

Date: Thursday 9/7

Learning Objective

I can highlight the borders and identify key geographic features of the Roman Empire on a map.

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

Unit 2 Visual Terms WS- due by 9/29

Bell Work

Unit 2 Rome- Visual Terms



5:00

Social Studies Daily Agenda

Finish up ROME GRAPES WS

Rome Map

- [Rome Map Practice](#) with textbook pages 6-7
- Write on the back-
 IQ6: How did Rome's geography contribute to its fall?

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Friday 9/8

Learning Objective

I can highlight the borders and identify key geographic features of the Roman Empire on a map.

Core Value

Responsibility - I am doing what I am supposed to do when I am supposed to do it.

Expectations

Be Safe~Be Respectful~Be Responsible

HW-Due next Friday 9/15

- Vocab Homework Menu 9/8- 915
- Rome Practice Map

Unit 2 Visual Terms WS- due by 9/29

Bell Work

Unit 2 Rome- Visual Terms

- Pull out your Rome GRAPES WS for me to check

Social Studies Daily Agenda

Roman Empire Expansion

- Rome Mapping Activity to show expansion and we will also view Growth of Rome video

Rome Map

- Finish Rome Map Practice
 - Use your textbook pg. 6-7
 - Refer to your Roman Empire Expansion

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book



Social Studies 7

Table of Contents



TRI 1 WEEK 4:

Monday 8/28

Tuesday 8/29

Wednesday 8/30

Thursday 8/31

Friday 9/1

Announcements:

Planner

Site of Encounter Project due 8/29

HW Due Friday:

- Vocab Homework Menu 8/28- 9/1
- Visual Terms Worksheet

SoE Evaluation Paragraph & Unit 1
Vocab Term Final on Friday 9/1

Date: Monday 8/28

Learning Objective

I can determine what a site of encounter is.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW Due Friday:

- Vocab Homework Menu 8/28- 9/1
- Visual Terms Worksheet

SoE Evaluation Paragraph & Unit 1 Vocab Term Final on Friday 9/1

Bell Work

Fill out your Planner

Social Studies Daily Agenda

Site of Encounter Project

Finish up Step 3: Map Locations

1. Set up paper with map & Hwy 65 & I 80 & add major streets
2. Add compass rose & key to map (3 different symbols)
3. Plot 15 locations

Start Step 4: Writing the argument - Explain why Roseville is a site of encounter

1. CLAIM- Roseville is a site of encounter because...
2. EVIDENCE - Explain the evidence on your map, three body sentences (e.g. products, technologies, ideas)
3. Concluding statement

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Tuesday 8/29

Learning Objective

I can determine what a site of encounter is.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW Due Friday:

- Vocab Homework Menu 8/28- 9/1
- Visual Terms Worksheet

SoE Evaluation Paragraph & Unit 1 Vocab Term Final on Friday 9/1

Bell Work

Continue to work on your Site of Encounter Project

Social Studies Daily Agenda

Site of Encounter Project

Finish Step 4: Writing the argument - Explain why Roseville is a site of encounter

1. CLAIM- Roseville is a site of encounter because...
2. EVIDENCE - Explain the evidence on your map, three body sentences (e.g. products, technologies, ideas)
3. Concluding statement

Complete the Peer Evaluation Form

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Wednesday 8/30

Learning Objective

I can evaluate sources and determine why some may be more reliable/trustworthy than others.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW Due Friday:

- Vocab Homework Menu 8/28- 9/1
- Visual Terms Worksheet

SoE Evaluation Paragraph & Unit 1 Vocab Term Final on Friday 9/1

Bell Work

Vocab Term Practice

Social Studies Daily Agenda

SHEG- Lunchroom Fight Activity 1
- Complete Student Handout

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Thursday 8/31

Learning Objective

I can make claims and support them with evidence.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW Due Friday:

- Vocab Homework Menu 8/28- 9/1
- Visual Terms Worksheet

SoE Evaluation Paragraph & Unit 1 Vocab Term Final on Friday 9/1

Bell Work

Vocab Term Practice



5:00

Social Studies Daily Agenda

What is a claim?

- an assertion of something as true, real or factual

What is considered evidence?

- the available body of facts or information indicating whether a belief or proposition is true or valid

→ Evidence is used to support claims.

SHEG- Lunchroom Fight Activity 2

- Complete [Student Handout](#)

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Friday 9/1

Learning Objective

I can demonstrate my knowledge & understanding of the Unit Vocab Terms.

I can determine if Roseville is a site of encounter.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW Due TODAY!

- Vocab Homework Menu 8/28- 9/1
- Visual Terms Worksheet

Bell Work

Clear your desk for today's summatives.
You just need a pencil right now.

Social Studies Daily Agenda

Unit 1 Summatives:

1. Complete Unit 1 Vocab Terms Summative
 - Turn into your class bin when done
2. Complete the SoE Evaluation Summative **A**
 - Make sure you submit when done!

MAKE SURE YOU SUBMIT YOUR VOCAB HOMEWORK!!

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book



Social Studies 7

Table of Contents



TRI 1 WEEK 3:

Monday 8/21

Tuesday 8/22

Wednesday 8/23

Thursday 8/24

Friday 8/25

Announcements:

Planner

8/22- Chilton t-shirt pickup
after school, Room 805

8/25- Picture Day

HW- Due Friday

- Study Vocab using the Vocab Homework Menu Options

Date: Monday 8/21

Learning Objective

I can plot key locations on a globe.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW- Study Vocab using the Vocab Homework Menu Options Due Friday

8/25- Picture Day

Bell Work

Complete Planner

Social Studies Daily Agenda

Start Globe Activity

- [3D Globe Directions](#)

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Tuesday 8/22

Learning Objective

I can plot key locations on a globe.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW- Study Vocab using the Vocab Homework Menu Options Due Friday

8/25- Picture Day

Bell Work

Gather materials for 3D Globe

Social Studies Daily Agenda

Continue Globe Activity

- [3D Globe Directions](#)
- You should finish coloring and cutting/hole punching today!

Key/Symbols

- Ⓟ = Planner
- Ⓐ = Otus Assessment
- Ⓛ = Otus Lesson
- Ⓝ = Notebook/Paper
- ⓗ = History Book

Date: Wednesday 8/23

Learning Objective

I can describe why history is important.

I can define and explain the terms "silk road" and "site of encounter"

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW- Study Vocab using the Vocab Homework Menu Options Due Friday

8/25- Picture Day

Bell Work

Finish Globe or study vocab

Social Studies Daily Agenda

History Overview

- [Read pgs. HT4-8](#)
- [The World in 300 CE](#) (if time)

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Thursday 8/24

Learning Objective

I can determine what a site of encounter is.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW- Study Vocab using the Vocab Homework Menu Options Due Friday

8/25- Picture Day

Bell Work

[The World in 300 CE](#)
[Early Silk Road | World History | Khan Academy](#)

Social Studies Daily Agenda

Site of Encounter Project

- [Mr. Hildinger's Explanation of Directions](#)
- [SoE Rubric](#)
- Begin working on the **Sites of Encounter Project**

Step 1: Begin **SoE Brainstorm**

Step 2: Research locations

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Friday 8/25

Learning Objective

I can determine what a site of encounter is.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW- Study Vocab using the Vocab Homework Menu Options Due Friday

8/25- Picture Day

Bell Work

Pull out your SoE Brainstorm Worksheet

Social Studies Daily Agenda

Site of Encounter Project

- Continue working on the **Sites of Encounter Project**

Step 3: Map Locations

1. Set up paper with map & Hwy 65 & I 80
2. Add major streets: Douglas Blvd, Pleasant Grove Blvd, Blue Oaks Blvd, Washington Blvd, Vernon Street, Sierra College Blvd)
3. Add key to map (3 different symbols)
4. Plot 15 locations

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book



Social Studies 7

Table of Contents



TRI 1 WEEK 2:

Monday 8/14
Tuesday 8/15
Wednesday 8/16
Thursday 8/17
Friday 8/18

Announcements:

Planner

8/15- Back to School Night
(Early Dismissal)
8/25- Picture Day

HW-

- Return signed syllabus (Due Friday)
- Study Vocab using the Vocab Homework Menu Options

Date: Monday 8/14

Learning Objective

I can explain important classroom policies and procedures.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

Early Dismissal tomorrow for BTSN

HW- Return signed syllabus by Friday 8/18

Bell Work

→ Pen or pencil

Social Studies Daily Agenda

Procedures & Policies

- Social Studies 7 Syllabus
 - Review [Social Studies syllabus](#)
→ This will be emailed home today
- Review [class procedures](#)
- Finish Handbook Quiz

Key/Symbols

- P = Planner
- A = Otus Assessment
- L = Otus Lesson
- N = Notebook/Paper
- H = History Book

Date: Tuesday 8/15

Learning Objective

I can learn the unit's vocab terms.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

Early Dismissal for BTSN

HW- Return signed syllabus by Friday 8/18

Bell Work

Introduce Unit Plan

Social Studies Daily Agenda

Vocab

- Introduce Unit 1 Visual Terms
- Preview Unit 1- Vocab Homework Menu

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Wednesday 8/16

Learning Objective

I can define and give examples of primary & secondary sources.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW- Return signed syllabus by Friday 8/18

Study Vocab using the Vocab Homework Menu Options

8/25- Picture Day

Bell Work

Work on Unit 1 Visual Terms

Social Studies Daily Agenda

Primary & Secondary Sources

1. What are primary & secondary sources?
2. Primary & Secondary Source Game

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Thursday 8/17

Learning Objective

I can describe the components of the GRAPES acronym that we will use to compare and contrast civilizations this year.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW- Return signed syllabus by Friday 8/18
Study Vocab using the Vocab Homework Menu Options

8/25- Picture Day

Bell Work

Work on Unit 1 Visual Terms

Social Studies Daily Agenda

GRAPES

1. What is GRAPES?
2. Take Cornell Notes on worksheet
3. Chilton GRAPES worksheet

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book

Date: Friday 8/18

Learning Objective

I can describe the components of the GRAPES acronym that we will use to compare and contrast civilizations this year.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

HW- Return signed syllabus DUE TODAY
Study Vocab using the Vocab Homework Menu Options

8/25- Picture Day

Bell Work

Pull out your GRAPES handout.

Social Studies Daily Agenda

GRAPES

1. What is GRAPES?
2. Take Cornell Notes on worksheet
3. Chilton GRAPES worksheet

Unit 1- Vocab Homework Menu

Key/Symbols

- P** = Planner
- A** = Otus Assessment
- L** = Otus Lesson
- N** = Notebook/Paper
- H** = History Book



Social Studies 7

Table of Contents



TRI 1 WEEK 1:

Thursday 8/10

Friday 8/11

Announcements:

Welcome to 7th Grade!

Date: Thursday 8/10

Learning Objective

I can work collaboratively with a group to solve problems.

Core Value

RESPECT - I add value to others. My words and actions honor, encourage and build others.

Expectations

Be Safe~Be Respectful~Be Responsible

Bell Work

→ Pen or pencil

Social Studies Daily Agenda

- Introductions
- Bobcat Dayz
 - Name Tent
 - Typography Challenge

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Have a great weekend!

Bell Work

→ Pen or pencil

Social Studies Daily Agenda

Handbook & Planners

- Harms' Bobcat Dayz 23-24 - Day 2

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