

# Think and Write

1. What event made you question yourself? Made you question someone or something else? Made you mad? Made you laugh? Made you nervous? Scared? Made you feel guilty? Made you question fairness?

# OpenLab and WhatsApp chat?

**Have you joined the class?**

**Have you introduced yourself in members?**

**Have you joined the class chat?**

# Class rules

**Let's create them together**

# “Proficiency” by Shannon Nichols

Define the word “proficiency.”

What was Shannon Nichols’ journey as a writer?

Do you agree with her decision to “hate writing” after “failing” her high school proficiency test?

How did this attitude towards writing affect the author’s life?

Shannon is here! What do you say to her?

What makes this essay a literacy narrative?

*Conversation 1?*

# The Rhetorical Situation

[Rhetorical Situations - Purdue OWL® - Purdue University](#)

# Literacy Narrative

“From Math and Science to Writing” by Prof. Barnes

1. Can you retell my story in one paragraph?
2. What did I learn from this experience?
3. What makes this story a literacy narrative?
4. Based on the two literacy narratives we’ve read this week, what are the elements of a literacy narrative?
5. What will your literacy narrative be about?

# Literacy Narrative: Write Now

Your task is to write a personal literacy narrative of a specific moment or time in your life that represents your relationship with reading and/or writing.

You can choose to write your essay chronologically (childhood, adolescence, etc) or thematically (when you discovered your passion for books, when you realized you hate writing, etc).

This is an informal essay, and a chance for me to get to know you a bit better. There is no length requirement for this assignment (but there will be for others so enjoy this freedom!).

Think of two sample literacy narratives: my own, “From Math and Science to Writing,” and “Proficiency” by Shannon Nichols.