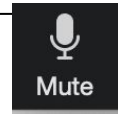
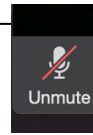


Megan
Minahil
Cindy

Adnan	Maria
Alfredo	Medhin
Asnaku	Nasteho
Badra	Parvin
Fadumo	Pilar
Gidey	Ricardo
Hee Joo	Siwa
Heyam	Siyoum
Hong	Tsega
Jorge	Wei
Lemlem	Yency

Hello, _____.



Can you see me?



Can you hear me?



Can you see the pictures?

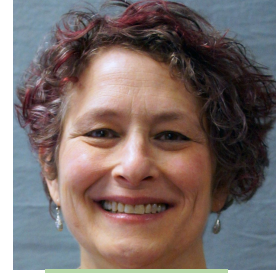




Megan



Minahil



Cindy

**Welcome back,
ESOL 2/3 Evening Class!**



Today's plan ...

1. Zoom chat warmup
2. Announcements
3. Practice subjects and verbs
4. Begin *What's Next Lesson 3*
5. Prepare for homework

Warmup

What do you always do on Mondays?

Write a COMPLETE sentence.
Type in Zoom chat
or write on your whiteboard.



I always _____.



Community Conversation

<https://www.seattle.gov/parks/find/centers/lake-city-community-center>

Interpreters will be there!



BUILD LAKE CITY TOGETHER IS
HOSTING A COMMUNITY DISCUSSION

This meeting is focusing on the needs of BIPOC, immigrant and refugee families. Our underrepresented neighbors in Lake City are welcome and encouraged to attend. Language support will be provided, interpreters will be present.

Lake City Community Center and other Community Needs

LOCATED AT
HEARTSPACE,
12700 LAKE CITY WAY
NE, 98125



Tuesday,
November 1st,
at 6:30pm

**Free & Open to
the Public.
There will be
food provided.**

- What would you like to see as part of a new Community Center?
 - City staff will be here to listen
- Ideas for Parent Information Groups
- Learn about HeartSpace (Arts and Culture space in Lake City)



**BUILD
LAKE
CITY
TOGETHER**

 **Seattle
Neighborhoods**

<https://www.seattle.gov/parks/find/centers/lake-city-community-center>

COVID Relief Funds Application: Due Nov 14

All approved applications will receive at least \$1,000 between December 2022 and January 2023.

To receive financial assistance through this fund, you:

- Live in Washington State.
- Are at least 18 years of age.
- Had serious problems because of COVID pandemic. For example, you lost your job or you got sick for a long time and couldn't work.
- You can't receive federal economic impact payments, unemployment insurance benefits, or federal stimulus dollars because of immigration status.



immigranreliefwa.org.

The application is available in [English](#), [Español](#), Chinese ([中文](#)), Korean [한국어](#) and [Tagalog](#).

Subjects in Sentences



To find the subject in the sentence, we ask, "Who?"

- *Gidey* usually goes for a walk when it's raining.
- *Medhin* always drinks something hot.
- *Yency* sometimes cooks soup.

For some sentences, the subject is not a person. The subject is a thing or a place. To find this subject, we ask, "What?"

Subjects in Sentences

Ask "What?" to find the subject.

- Ice cream tastes delicious.
- Seattle is rainy.
- The bus was late again.
- Our class starts at 6:00 pm.
- The restaurant closes early.
- The electricity went out in the storm.



Breakout Rooms - 25 minutes

Sentence Practice



1. Identify subjects in sentences. Ask "Who?" or "What?"
2. If time, review rules of good writing.
3. Megan, Cindy, and Minahil will lead small groups.

Underline the subject. Ask “who?” or “what?”

1. Washington is our state.
2. October ends today.
3. The cat sleeps on the computer.
4. Samsam and Adam hate the rain.
5. The phone fell. The screen broke.
6. The family eats together. They are happy.



Copy your sentence. Underline the subject.
Circle the verb.

1. The student wrote his name.
2. Literacy Source is my school.
3. I heard good music yesterday.
4. My kids play outside sometimes.
5. The coffee is hot.
6. The weather is cold today.



CINDY

Find the mistakes in these sentences.

1. the student wrote his name.
2. literacy source is my school
3. good I heard music yesterday.
4. My kids outside sometimes.
5. The Coffee Is Hot.
6. The weather cold today

Write a sentence about yourself. Use ALWAYS, USUALLY, OFTEN, SOMETIMES, or NEVER. Read your sentence to your classmates and tell the subject and verb.

Teacher can write student sentences here.



CINDY

Good Writing



1. Every sentence starts with a *CAPITAL* letter.
2. Every sentence has a verb.
3. Every sentence has a subject.
4. Every sentence has end punctuation.
5. Every sentence makes sense.

Underline the subject. Ask “who?” or “what?”

1. Washington is our state.
2. October ends today.
3. The cat sleeps on the computer.
4. Samsam and Adam hate the rain.
5. The phone fell. The screen broke.
6. The family eats together. They are happy.



Copy your sentence. Underline the subject.
Circle the verb.

1. The student wrote his name.
2. Literacy Source is my school.
3. I heard good music yesterday.
4. My kids play outside sometimes.
5. The coffee is hot.
6. The weather is cold today.



MEGAN

Find the mistakes in these sentences.

1. the student wrote his name.
2. literacy source is my school
3. good I heard music yesterday.
4. My kids outside sometimes.
5. The Coffee Is Hot.
6. The weather cold today

Write a sentence about yourself. Use ALWAYS, USUALLY, OFTEN, SOMETIMES, or NEVER. Read your sentence to your classmates and tell the subject and verb.

Teacher can write student sentences here.



MEGAN

Good Writing



1. Every sentence starts with a *CAPITAL* letter.
2. Every sentence has a verb.
3. Every sentence has a subject.
4. Every sentence has end punctuation.
5. Every sentence makes sense.

Movement break! Come back at 7:18 pm

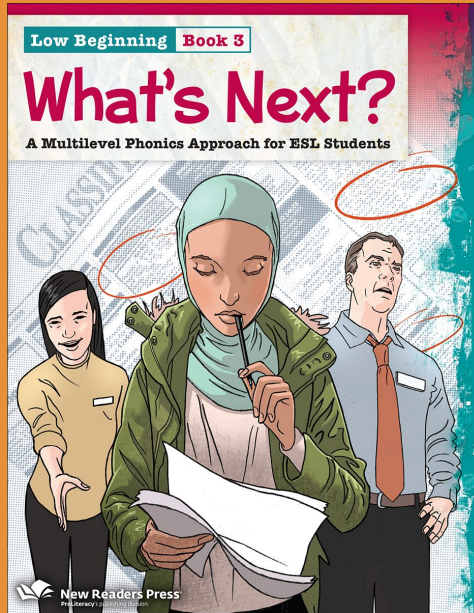


Unmute



Start Video

Breakout Rooms: What's Next? Pages 20 and 21



1. Read Lesson 3 of "What's Next."
2. Read several times. Take turns with different students reading aloud.
3. Go over new vocabulary.
4. As time permits, begin comprehension questions and talk about the story.

LESSON 3:

Samsam and Adam's Family

Long a: ay
Review: a_e, ai



Adam's wife passed away.



His three other children stayed in Africa.



Adam is saving money to pay their way to America.



Samsam's husband is waiting too.



It may take a year, maybe more.



Samsam will be his sponsor.



She must make money to pay his way to the U.S.



She can't wait to get a job.



She prays that it will not take long.



How can Samsam get a job?

© New Readers Press. All rights reserved.

© New Readers Press. All rights reserved.

Reading Comprehension: Circle Yes or No.

1. Adam's wife died.



Yes

No

2. He has four children.



Yes

No

3. He has money to pay for their plane tickets.



Yes

No

4. Samsam is single.



Yes

No

5. Samsam is her father's sponsor.



Yes

No

6. She must pay for a plane ticket to the U.S.



Yes

No

7. Samsam doesn't want a job.



Yes

No

Circle the picture.

8. How can Samsam get a job?



Dictation





Part 5: Dictation: Listen and complete the sentences.

1. Adam's _____ passed _____.
2. Samsam's _____ is _____ too.
3. It _____ take a year, maybe _____.
4. Samsam will _____ his sponsor.
5. She must _____ money to pay his _____ to
_____.
6. She _____ to get a job.
7. She _____ that it will _____ long.
8. _____ can Samsam get a job?

Conversation or Writing

- ❖ What are you saving money for?
- ❖ Do you want a job? What job do you want?
- ❖ Are you waiting for something that may take a year, maybe more?

Homework

1. Go to Google Classroom.  
2. Find **Homework Oct. 31: Subjects and Verbs**.

If you don't know where to go, call Megan for help!