



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



End of Term Exam

Level 3.1

Term 3
2021-2022



:Contents

Part 1: Preparation – vocabulary

Part 2: Top tips

Level 3.1

Term 3 Academic Year 2021-2022





Part 1: Preparation – Vocabulary



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[Liverpool](#), user_id:3499480, 2016, Pixabay



[Girl](#), Mohamed Hassan, 2018, Pixabay



[Online](#), Mudassar Iqbal, 2018, Pixabay

university

a place where students study subjects at a high level



word	class	definition	sentence
university	noun	a place where students study subjects at a high level	My older brother is studying maths and science at university.



[Icon](#), Gerd Altman, 2017, Pixabay



[Building](#), efes, 2015, Pixabay

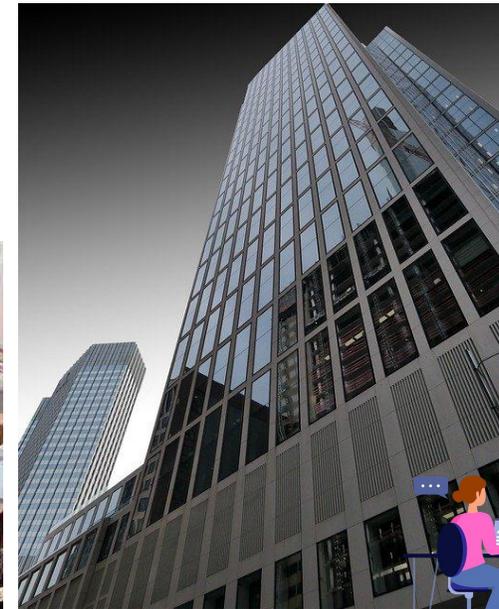


company

a business like an office or a shop



word	class	definition	sentence
company	noun	a business like an office or a shop	There are some big companies in Dubai, like Starbucks and Amazon.



[Architecture](#), Gunter, 2019, Pixabay
[Remote](#), RoadLight, 2020, Pixabay



office

the room or building where people work





word	class	definition	sentence
office	noun	the room or building where people work	I go to the office and work for eight hours every day.



Cartoon character, Mohamed Hassan, 2017, Pixabay



Food, Rick Bella, 2019, Pixabay



Waiter, Mohamed Hassan, 2020, Pixabay



waiter / waitress

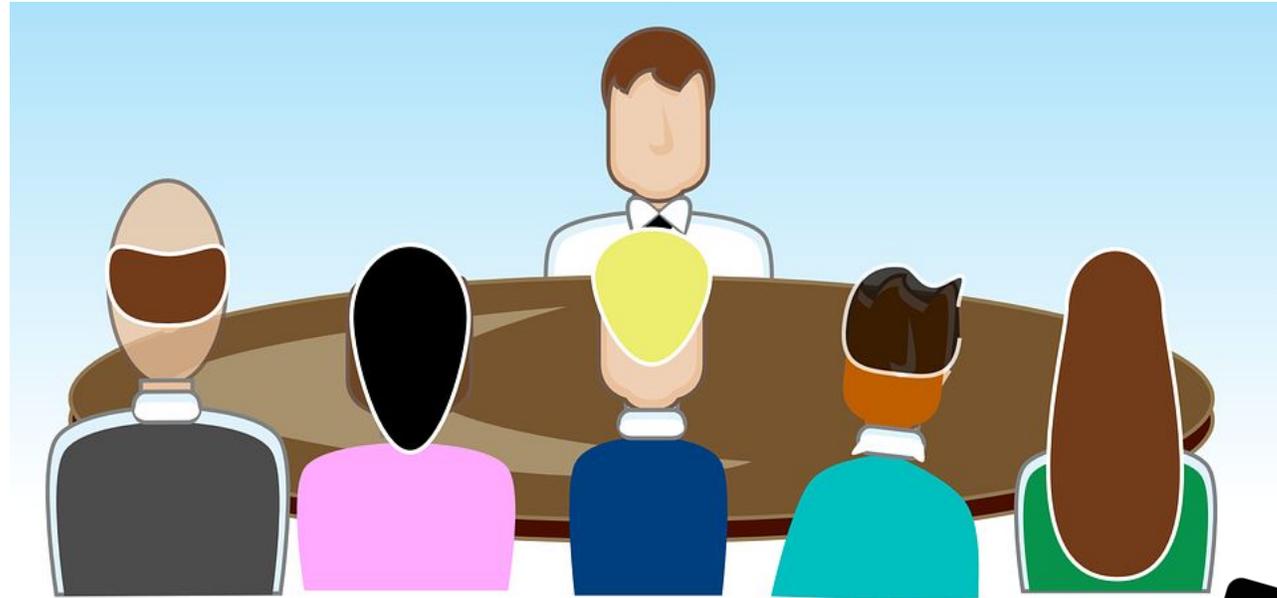
a man or woman who works in a restaurant, bringing food to people



word	class	definition	sentence
waiter/waitress	noun	a man or woman who works in a restaurant, bringing food to people	The restaurant was busy, but the waiter brought our food quickly.



Man, Michael Schuller, 2021, Pixabay



Manager, Clker-Free-Vector-Images, 2014, Pixabay



Leader, Daniel Mena, 2017, Pixabay

manager

someone who tells others what to do in a shop, office or team of people





word	class	definition	sentence
manager	noun	someone who tells others what to do in a shop, office or team of people	The manager watched everyone to make sure they could do the job well.



[Apple](#), Gerd Altmann, 2016, Pixabay



[Present](#), Clker-Free-Vector-Images, 2014, Pixabay



[Wedding cake](#), Thomas Grau, 2017, Pixabay

special

something that is unusual, important or different





word	class	definition	sentence
special	adjective	something that is unusual, important or different	We made a special cake when my sister graduated from school.



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Red Carpet, Mohamed Hassan, 2018, Pixabay



Toddler, mmorris76, 2018, Pixabay

Money, Open Clipart-Vectors, 2015, Pixabay



United Arab Emirates



Maldives, Fonhip Ward, 2014, Pixabay

dream

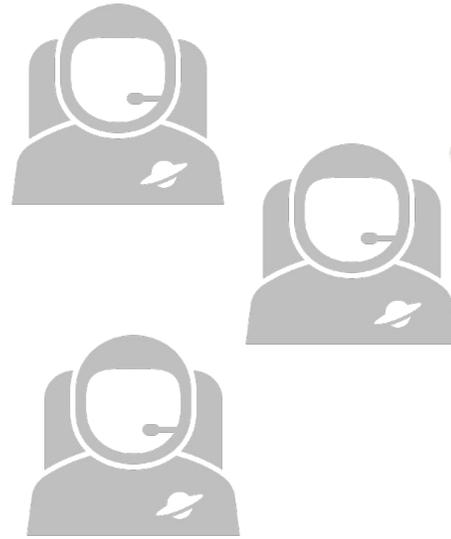
thinking about something that you want to happen



word	class	definition	sentence
dream	verb	thinking about something that you want to happen	I dreamed of being a famous actor.



[Astronaut](#), Wikimages, 2013, Pixabay



[Spacewalks](#), Open Clipart-Vectors, 2013, Pixabay

astronaut

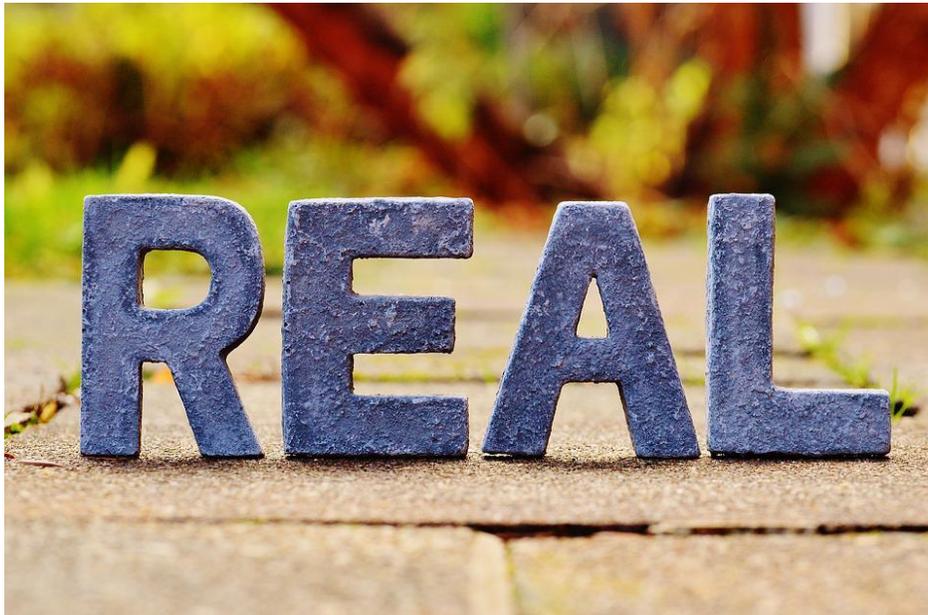
someone who travels into space



word	class	definition	sentence
astronaut	noun	someone who travels into space	You must work very hard and study a long time to be an astronaut.



[Information](#), Gerd Altmann, 2017, Pixabay



[Reality](#), Alexa, 2017, Pixabay



[Question mark](#), Gerd Altmann, 2017, Pixabay

fact

something that you know is true, real or has happened



word	class	definition	sentence
fact	noun	something that you know is true, real or has happened	The facts about Burj Khalifa are that it is in Dubai, and it is the tallest building in the world.



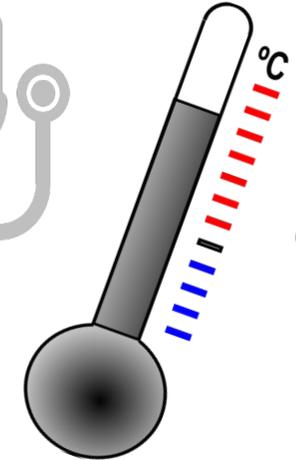
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Piano, cocoparisienne, 2014, Pixabay



Doctor, Paul Ang, 2017, Pixabay



Thermometer, Open Clipart Vectors, 2013, Pixabay



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Violins, Pexels, 2016, Pixabay



Guitar, OpenClipart-Vectors, 2013, Pixabay

instrument

something that is used for doing an activity



word	class	definition	sentence
instrument	noun	something that is used for doing an activity	He could play the guitar, the piano and some other musical instruments.



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Training, Gerd Altmann, 2017, Pixabay



Basketball, Taoyuetong, 2020, Pixabay



Skateboarding, Josh Rowe, 2016, Pixabay



Piano, Vlad Vasnetsov, 2019, Pixabay

practise

do something again and again to get better at it





word	class	definition	sentence
practise	verb	do something again and again to get better at it	If you want to play the piano well, you must practise every day.



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Laboratory, Tatiana, 2018, Pixabay



Scientist, Mohamed Hassan, 2021, Pixabay

scientist

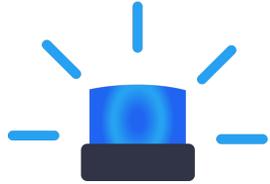
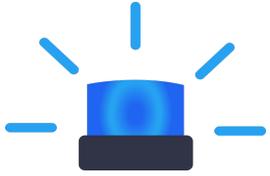
someone who studies science or who works with plants, animals and rocks



word	class	definition	sentence
scientist	noun	someone who studies science or who works with plants, animals and rocks	Scientists are important because they make new medicines and machines.



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Police, Didier 2022, Pixabay



Playmobil, Tommy pixel, 2015, Pixabay



Policeman, Clker-Free-Vector-Images, 2014, Pixabay

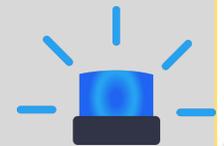
Blue light, Ricarda Molck, 2017, Pixabay



Police car, Clker-Free-Vector-Images, 2014, Pixabay

police officer

someone who helps people, keeps people safe and stops bad people





word	class	definition	sentence
police officer	noun	someone who helps people, keeps people safe and stops bad people	The police officer told people to drive carefully.



Child, Public DomainPictures, 2014, Pixabay



Rainbow, April Bryant, 2016, Pixabay



Children, Vidmir Raic, 2014, Pixabay

prefer

to like doing something more than other things



word	class	definition	sentence
prefer	verb	to like doing something more than other things	My brother likes watching movies, but I prefer reading books.



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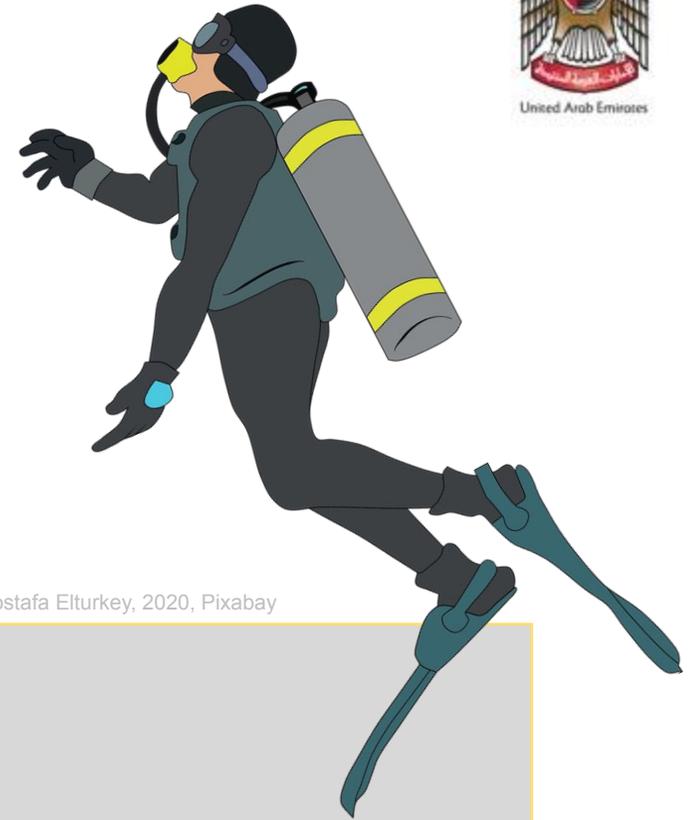
Man, Awais Mughal, 2018, Pixabay



Space, ID12019, 2013, Pixabay



Isolated, Rinto F Rozi, 2017, Pixabay



Diver, Mostafa Elturkey, 2020, Pixabay



United Arab Emirates

suit

a jacket and trousers worn in the office, or special clothes for a job



word	class	definition	sentence
suit	noun	a jacket and trousers worn in the office or special clothes for a special job	The special diving suit kept him warm when he was in the water.



Part 2: Top tips

Top tips

The End of Term Exam is made up of three sections.

Part 1

Part 1 of the Reading Summative Assessment is a narrative text. The purpose of a narrative text is to entertain rather than inform. It can be a literary text, involving a story written from either a first- or third-person perspective. This text type is characterised by informal language, direct speech, characters and plot.

- 8 multiple-choice questions

5. When do the family have breakfast?

A before they go for a walk

B after they finish their walk

C during their morning walk

Top tips

Outcomes

Assessments written using a narrative text ask students about information from the events, description and characters in the text. The outcomes in part 1 are detailed in the individual assessment planners for their respective level and include the following:

Overall meaning – questions around overall meaning ask students for information from the entire text. They could ask about an alternative title for the text, for example, as this means the student needs to have comprehended the whole text in order to answer correctly.

Specific information – questions that ask students for the information of a few words in the text. Students need to demonstrate that they can accurately pinpoint the required information in the text. These questions often involve facts and might begin with ‘what,’ ‘when’ or ‘where.’

Details – questions that require the information from a whole sentence or clause to answer. They are often focused around the reasons for something or results of something and might begin with ‘why’ or ‘how.’



Top tips

Part 2

Part 2 of the Reading Assessment is an informative text. This text type's purpose is to impart information and it has a lot of facts. The language used can be informal (blog posts, for example, can be informative texts) or formal (newspaper articles or academic journals can also be informative texts). Informative texts can be written from a first-person perspective (blog posts and reports, for example) or can be formal and impersonal (articles).

- 8 multiple-choice questions

5. What is the best way down the mountain?

A hiking

B helicopter

C toboggan

Top tips

Outcomes

Assessments written using an informative text ask students about factual information. The outcomes in part 2 are detailed in the individual assessment planners and include the following:

Specific information

Details

Connections

Main points – questions that ask students to comprehend the information from an entire paragraph or section of the text. In an informative, factual text, this could be from the topic sentence of a well-constructed paragraph. Examples of main points questions could be, ‘What is the topic of paragraph three?’ or, ‘In paragraph 4, what does Salim say about future jobs?’



Top tips

Part 3

Part 3 of the assessment is a MAZE. This is a short informative text with nine gaps in the sentences that assess students' proficiency in level-specific grammar, functional language and lexis. This assessment type is called a MAZE because it is a textual maze. Students need to be able to make the right 'turns' within a short text by selecting the correct word or words to complete sentences. It requires students to make connections between different parts of a text and apply their skills and knowledge in an integrated, authentic way.

This is a MAZE **1** (text / texting / texts). It has gaps that students **2** (have to / don't have to / might) fill by choosing the correct **3** (grammer / grammar / gramar), functional language or vocabulary point. It is an efficient method of testing students **4** (due to / but / because) it allows testing of multiple different elements of language in a single **5** (assesement / assessment / assessment). It is also quite cognitively **6** (demanding / demand / demanded) as students may need the context of sentences around the one with the gap **7** (in respect of / in order to / in connection with) answer correctly.



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