

Programming Languages

Welcome



[WashU CSE 4205](#)

Prof. [Dennis Cosgrove](#)

#00: Tue, Aug 26, 2025

Course Home Page

<https://www.cse.wustl.edu/~dennis.cosgrove/courses/cse4205/current/>

log into canvas

Don't Come To Campus Mild Symptoms Threshold

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

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Seek Help Threshold

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

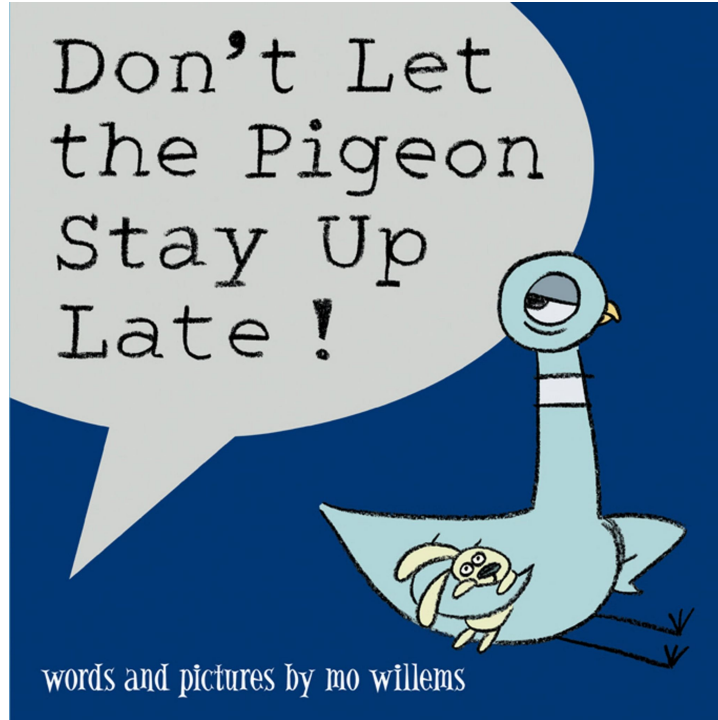
- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Pale, gray, or blue-colored skin, lips, or nail beds, depending on skin tone

Seek Help Threshold

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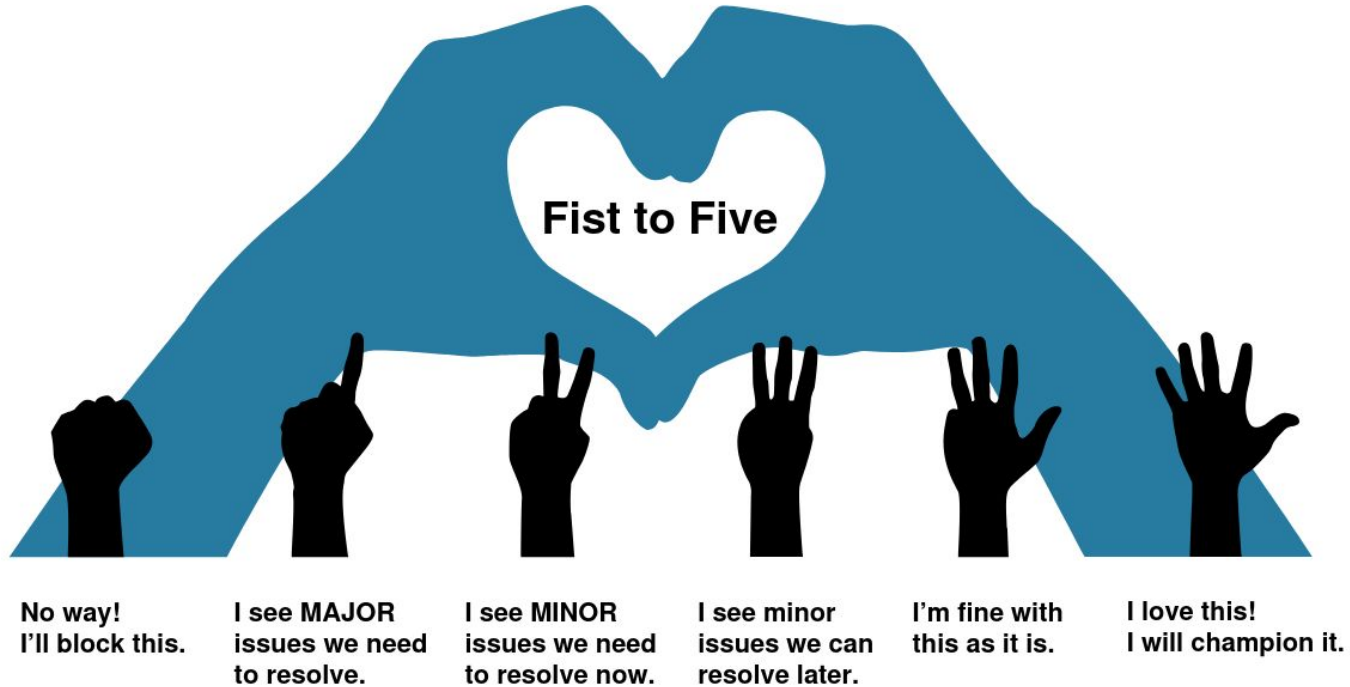
Sleep



Be On The Lookout For Updates

check before coming to class (I get sick in the fall).

Fist to Five



*** Does Anybody Want Exams?



No Exams

Bitbucket

accept invite and clone

Setup

- install at least [JDK 17](#)
- install IDE ([IntelliJ IDEA](#) or [Eclipse](#) or [VS Code](#))

Clone Repo Demo



*** What Is The Best Vehicle?

*** What Criteria Might Be Applied?

*** What Are Some Exemplars For Each Criterion?

Shinkansen



Freight Train



Subway Train







HANDS-FREE
SLIDING DOORS

Available feature.





Bumblebee





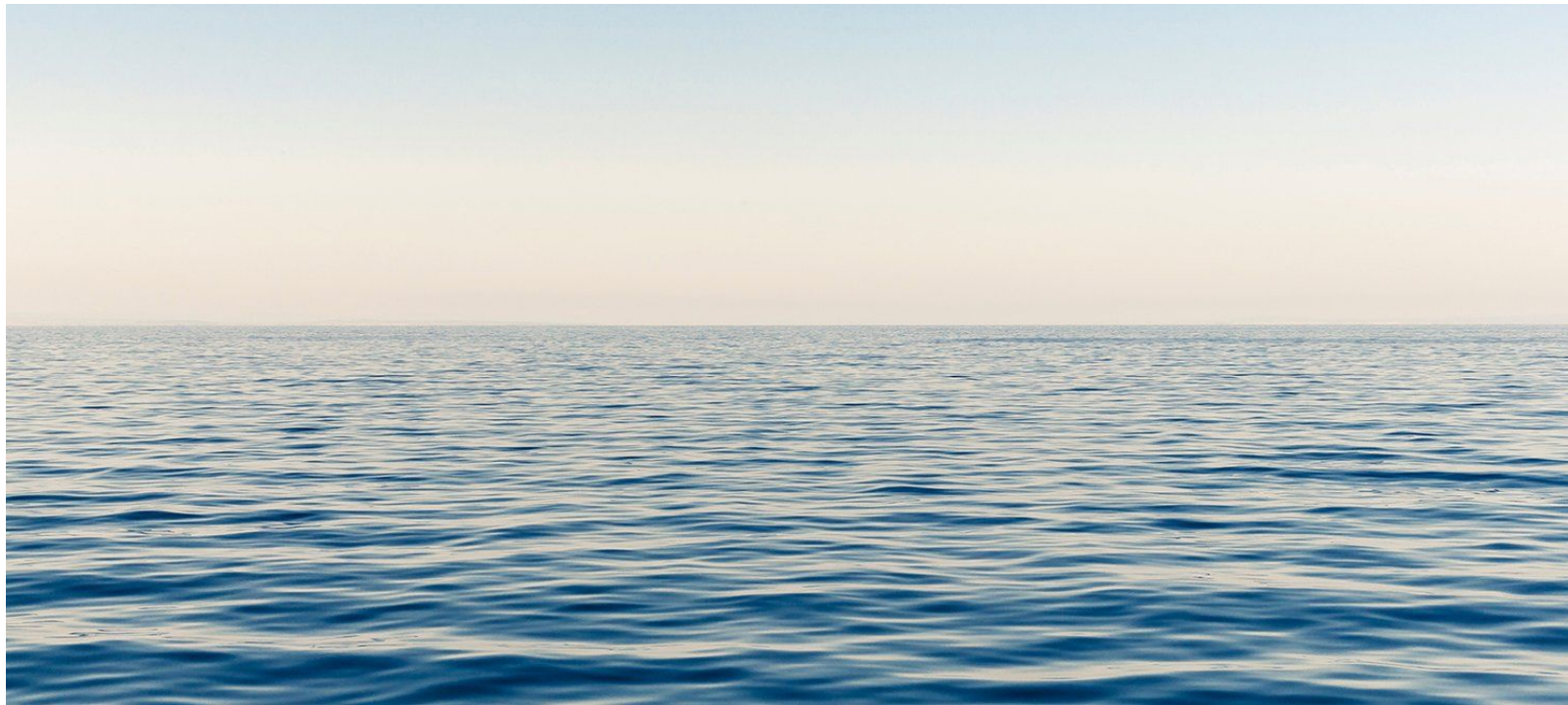
America's Cup



Cruise Ship



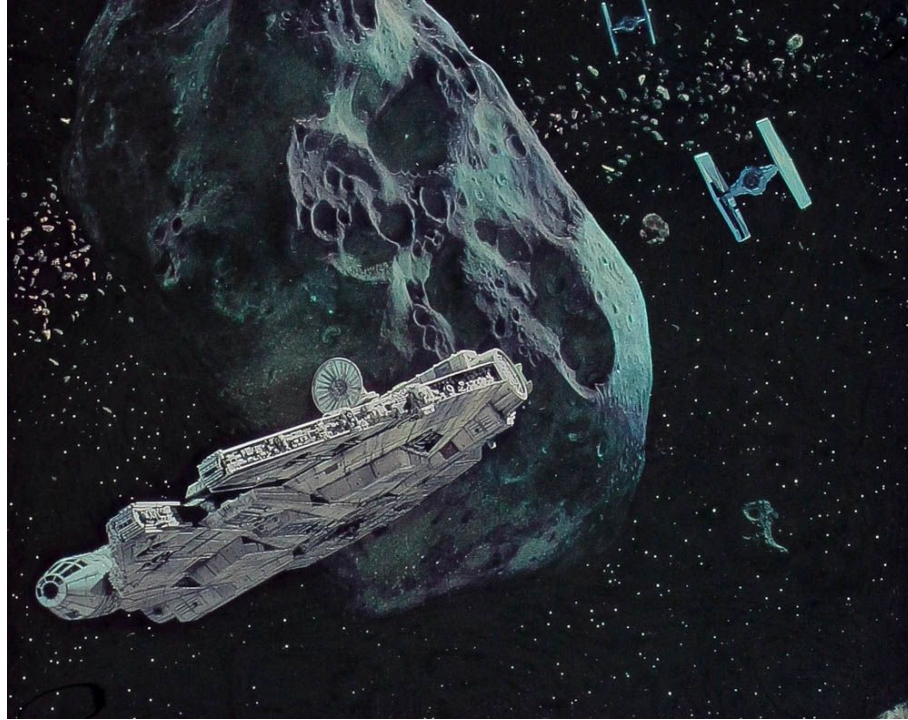
Submarine



Gossamer Albatross



Millenium Falcon



Iditarod



The best vehicle is the bike I had during high school. It made high school easier for me as it was fast and never broke.



Idk helicopters are cool



Depends on what the goal is, but rockets are cool.



R.V.



Howl's Moving Castle



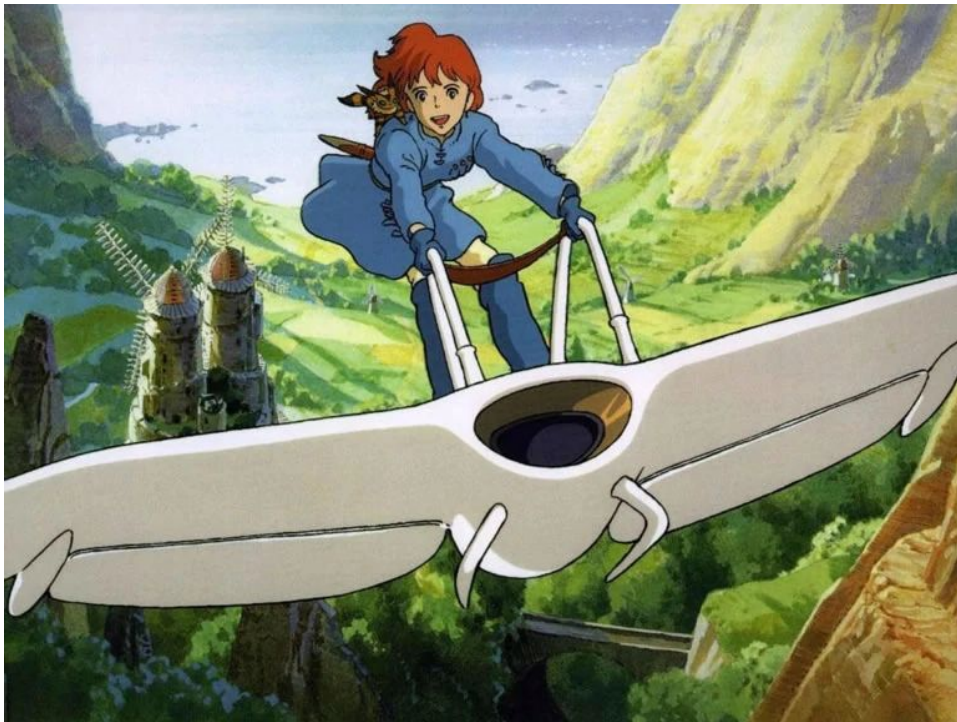
Totoro Cat Bus



Super Comfy Looking



Nausicaä Glider



What is the best programming language?

Origin Story

DC: "I will never do 131 again"

RC: "We need you to teach 131 again"

*DC: "The real problem is 231 *and* 131, so I could teach 131 but not also 231"*

RC: "You can teach anything you want to a small group of students"

DC: "Advanced Parallel Programming, maybe?"

RC: "Perfect, now we just need a number. 425 hasn't been taught in years, we'll just use that."

DC: "What's 425?"

Course Hero

Dan Grossman

Professor and Deputy Director

[Paul G. Allen School of Computer Science & Engineering](#)
[University of Washington](#)

I cannot say enough good things about
his online course.



Schedule

<https://www.cse.wustl.edu/~cosgroved/courses/cse425s/current/>

canvas:

<https://wustl.instructure.com/courses/133737>

<https://wustl.instructure.com/calendar>

Languages Chosen

	Statically Typed	Dynamically Typed
Functional	SML	Racket
OOP	Java	Ruby

Languages Not Chosen

Pure Functional
Lazy Evaluation

	Statically Typed	Dynamically Typed
Functional	SML , Haskell	Racket , Scheme, Lisp
OOP	Java , C++, C#	Ruby , Python , JavaScript , Smalltalk

Not as Pure OOP

Prototypes not Classes

Languages Not Chosen

	Statically Typed	Dynamically Typed
Functional	SML , Haskell	Racket , Scheme, Lisp
OOP	Java , C#, C++	Ruby , Python, JavaScript, Smalltalk

C, Pascal, Rust, Go, Matlab, Prolog,

A Contrast In Leniency



SML







Ruby

Also Ruby



What To Expect: Time



	Statically Typed	Dynamically Typed
Functional	 SML (A)	 Racket (B)
OOP	 Java	 Ruby (C)

ML: [Coursera Programming Languages A](#)

Racket: [Coursera Programming Languages B](#)

Ruby: [Coursera Programming Languages C](#)

Java: In Class Demos and Programming Exercises

Prep

Watch Some Videos, Read Some Text, ...

Fill out the Synthesis and Question Form

Due the night before class



Lots of Video to Watch (Prep 1)

xkcd: [Editors](#)

[Courses and Software Setup](#)

PLA 0 video: [optional-who-i-am-acknowledgments](#)

PLA 0 video: [what-the-course-is-about-initial-motivation](#)

(Optional) PLA 0 video: [recommended-background](#)

(Optional) PLA 0 video: [why-part-a-part-b-part-c](#)

(Optional) PLA 0 video: [grading-policy](#)

PLA 0 video: [optional-very-high-level-outline](#)

(Optional) PLA 0 reading: [about-the-course](#)

(Optional) PLA 0 reading: [some-more-perspective-on-recommended-background](#)

(Optional) PLA 0 reading: [why-are-there-3-courses-part-a-part-b-part-c](#)

(Optional) PLA 0 reading: [grading-policy-details](#)

(Optional) PLA 0 discussionPrompt: [discussion-forums-why-are-you-participating](#)

PLA 1 reading: [section-1-welcome-message](#)

PLA 1 reading: [section-1-reading-notes](#)

PLA 1 video: [ml-variable-bindings-and-expressions](#)

PLA 1 video: [rules-for-expressions](#)

PLA 1 video: [the-repl-and-errors](#)

PLA 1 video: [shadowing](#)

PLA 1 video: [functions-informally](#)

PLA 1 video: [functions-formally](#)

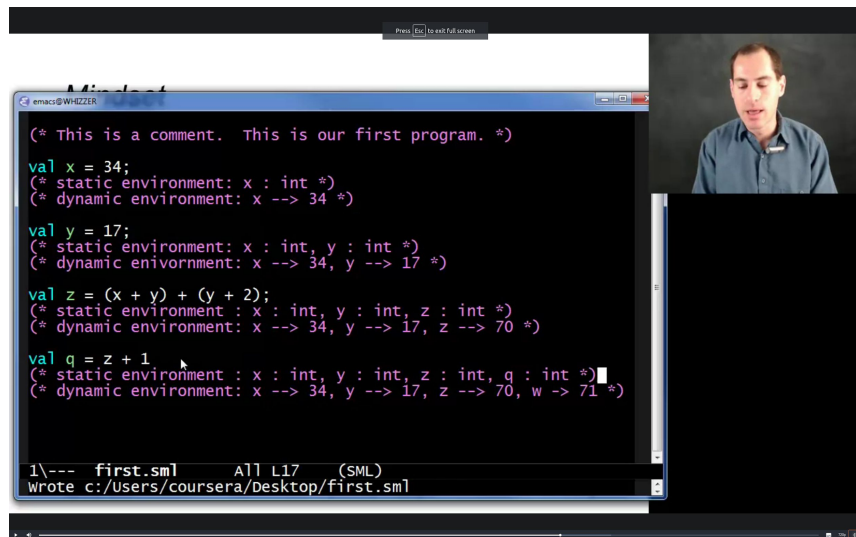
PLA 1 video: [pairs-and-other-tuples](#)

PLA 1 video: [introducing-lists](#)

PLA 1 video: [list-functions](#)

PLA 1 video: [let-and-efficiency](#)

video: [Making Sense of SML Error Output](#)

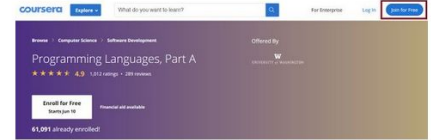


Do NOT pay for Coursera Courses

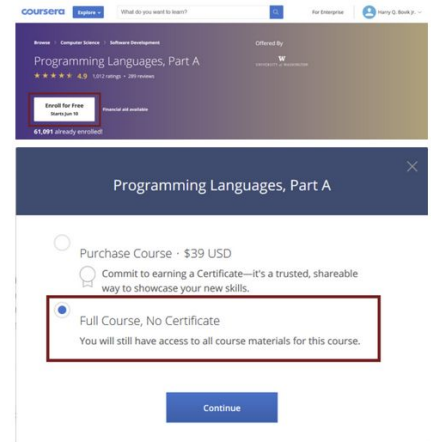
<https://classes.engineering.wustl.edu/cse425s/index.php?title=Setup>

Coursera [\[edit\]](#)

- follow the link to Programming Languages Part A [↗](#)
- click "Join For Free" in the top right corner.



- do what you need to do to join coursera (and log in, if necessary).
- click on enroll for free



repeat for

- Programming Languages Part B [↗](#)
- Programming Languages Part C [↗](#)

TAs



Office Hours

coming soon

Office Hours



Do NOT share screen

Always post a link to the updated file(s) in your git repo

Wiki



https://classes.engineering.wustl.edu/cse425s/index.php?title=Main_Page

piazza for discussions



Submitting email addresses right after class

Let me know if you want an email address other than @wustl.edu address

<https://piazza.com/class/memxlsmn3dr5gk>

Please post publicly unless personal

Do NOT post screenshots

Always post a link to the updated file(s) in your git repo

What to Expect

You should become a better programmer in all languages

What You Might Experience

Strange struggle you have not felt in a long, long time.

Adjust as we go

I will do my best to give you fair warning when as this class adjusts

I will try not to move the goalposts

More Lecture Heavy When Online

More time to code and/or bonus discussion time when in person.

Patience Will Be Required

Academic Integrity

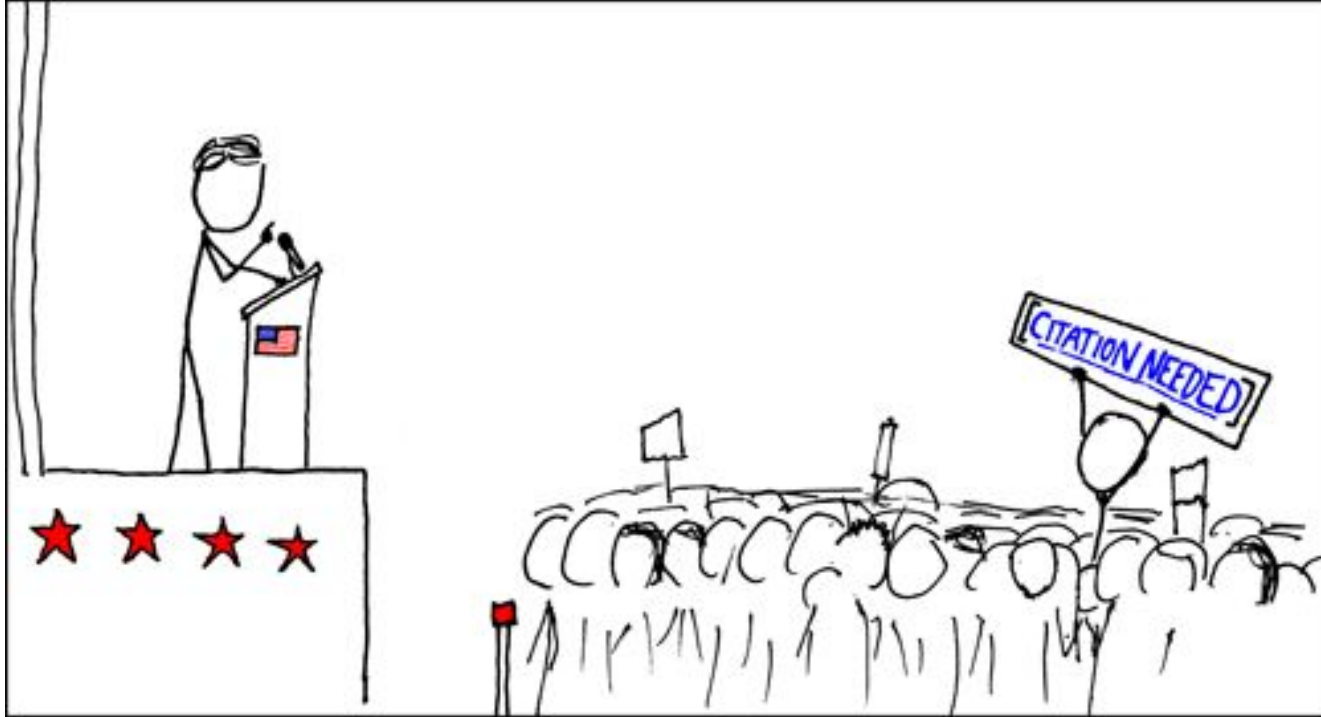
Any act of dishonesty (e.g. cheating, lying) will be referred to the Dean's office in Engineering Student Services.

If found in violation, the student will receive an F in the course and a permanent mark on their record.

https://classes.engineering.wustl.edu/cse425s/index.php?title=Main_Page#Academic_Integrity

<https://wustl.edu/about/compliance-policies/academic-policies/undergraduate-student-academic-integrity-policy/>

You MUST [cite](#) your sources



Grade Ranges

A+	[0.967 - 1.0]
A	[0.933 - 0.967)
A-	[0.900 - 0.933)
B+	[0.867 - 0.900)
B	[0.833 - 0.867)
B-	[0.800 - 0.833)

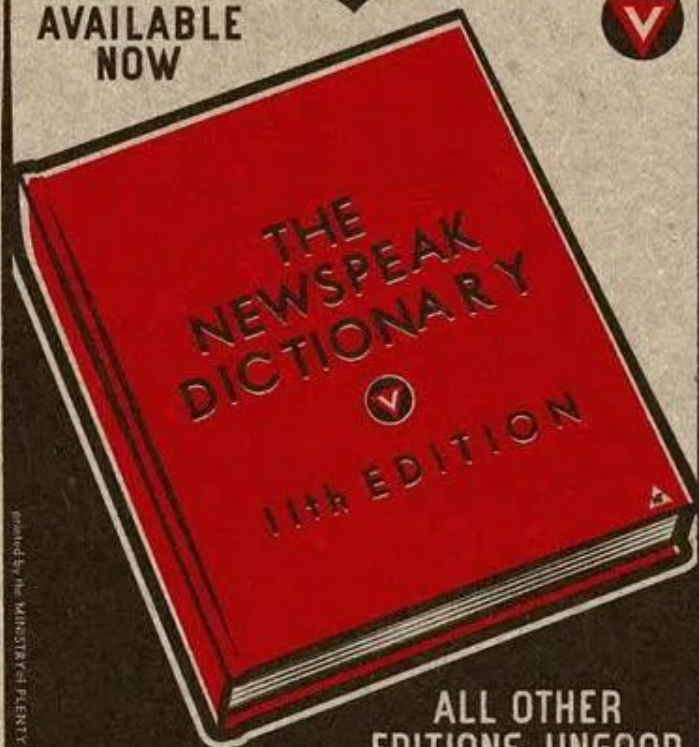
What can you expect?

- No expensive textbook to buy
 - [1984](#) by George Orwell or the [graphic novel version](#).
 - [Stories of Our Life](#) by Ted Chiang

Contact me directly if purchasing these books will be a burden and I will buy them for you.

BE A GOODTHINKER

AVAILABLE
NOW



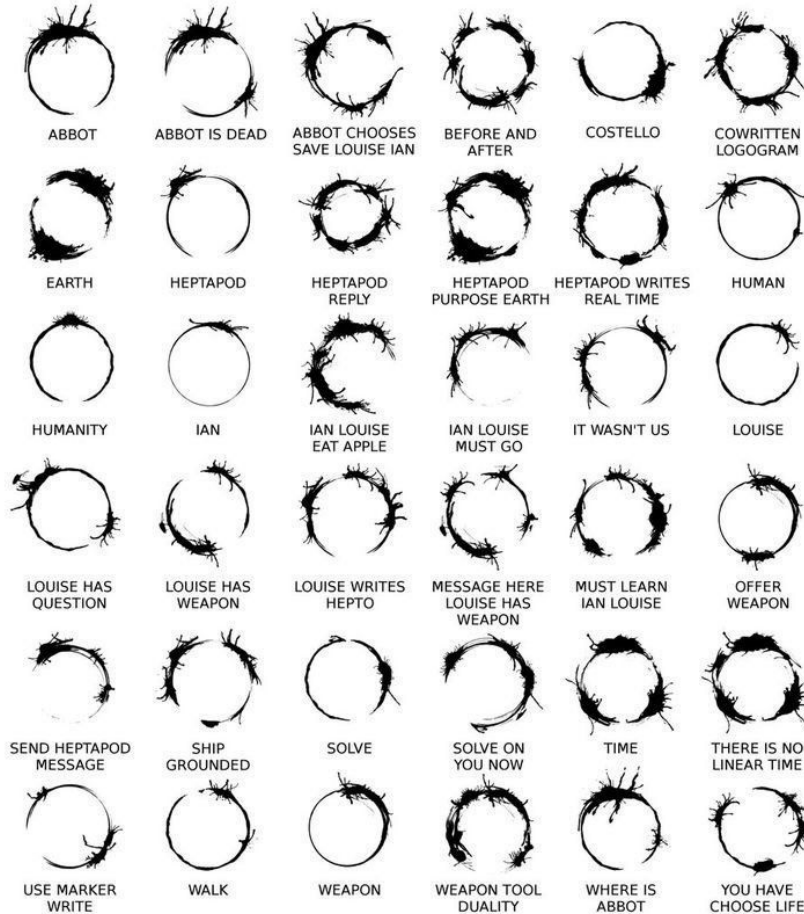
printed by the MINISTRY OF PLenty

ALL OTHER
EDITIONS UNGOOD

AVOID DUCKSPEAK

HEPTAPOD LOGOGRAMS WITH TRANSLATION

(source : <http://bit.ly/2l14vjQ>)



Arrival



Exercises are required (no surprise there)

- UW exercises are from the Coursera Courses (Prof. Grossman has shared them with us as well).
- WashU exercises

Always get at least a weekend and the next week to finish (Thanks to student suggestion)

Pass the tests and you should be okay. You will be contacted if something is discovered that you need to fix.

You must submit your own work.

Grade Composition

- Prep Q&S Forms (10%) (3 free misses)
- In Class Worksheet (3%)
- WashU Exercises (75%) commit and push to git repo on [bitbucket](#)
- UW Exercises (12%) commit and push to git repo on [bitbucket](#)
 - [Calendar Date Assignment](#)
 - [Card Game Assignment](#)
 - [Pattern Matching Assignment](#)
 - [Streams Assignment](#)
 - [Tetris Assignment](#)
 - [Geometry Language Assignment](#) (Split Assignment: 30% SML, 70% Ruby)

Exercises

1. (SML) WashU Exercise Sum Distances To Origin with Functions
2. (SML) WashU Exercise Closest To Origin
3. (SML) UW Exercise Calendar Date
4. (SML) WashU Exercise Eliminate Unsorted
5. (SML) WashU Exercise Hearts Card Game
6. (SML) UW Exercise Card Game
7. (SML) WashU Exercise Spreadsheet
8. (SML) UW Exercise Pattern Matching
9. (SML) WashU Exercise Scan Higher Order Function
10. (SML) WashU Exercise Binary Search Tree
11. (SML) WashU Exercise Chained (Single List and Hashed) Dictionaries
12. (Java) WashU Exercise ImmutableList<E>
13. (SML) WashU Exercise Sorted Dictionary
14. (Java) WashU Exercise java.util.Optional<T>
15. (Java) WashU Exercise Tail Recursion
16. (SML) WashU Exercise Spreadsheet To Dictionaries
17. (Java) WashU Exercise Higher Order Functions Hall of Fame
18. (Racket) WashU Exercise Sierpiński
19. (Racket) UW Exercise Streams
20. (Racket) WashU Exercise Cantor
21. (Racket) WashU Exercise IBPL List Converter
22. (Racket) WashU Exercise Snowflake
23. (Racket) WashU Exercise IBPL Interpreter
24. (Racket) WashU Exercise IBPL Functions and Macros
25. (Ruby) WashU Exercise Render Part A
26. (Ruby) UW Exercise Tetris
27. (Ruby) WashU Exercise Render Part B
28. (Ruby) WashU Exercise Render Part C
29. (Ruby + SML) UW Exercise Geometry Language
30. (Ruby) WashU Exercise Render Part D
31. (Ruby) WashU Exercise Branch
32. (Java) WashU Exercise Iterable ImmutableList<E>

Do You Want Other Resources?

- What other resources would you like?
 - Post to piazza (anonymous, if necessary)

I Will Do My Best To Not Move Goalposts

Story time: `ImmutableList<E>` exercise from previous semester

Programming Languages Course

<https://twitter.com/cszhu/status/1134218861660712960?lang=en>



*** How many have used Java?

*** Burned By == vs equals()?

*** Assigned Variables?

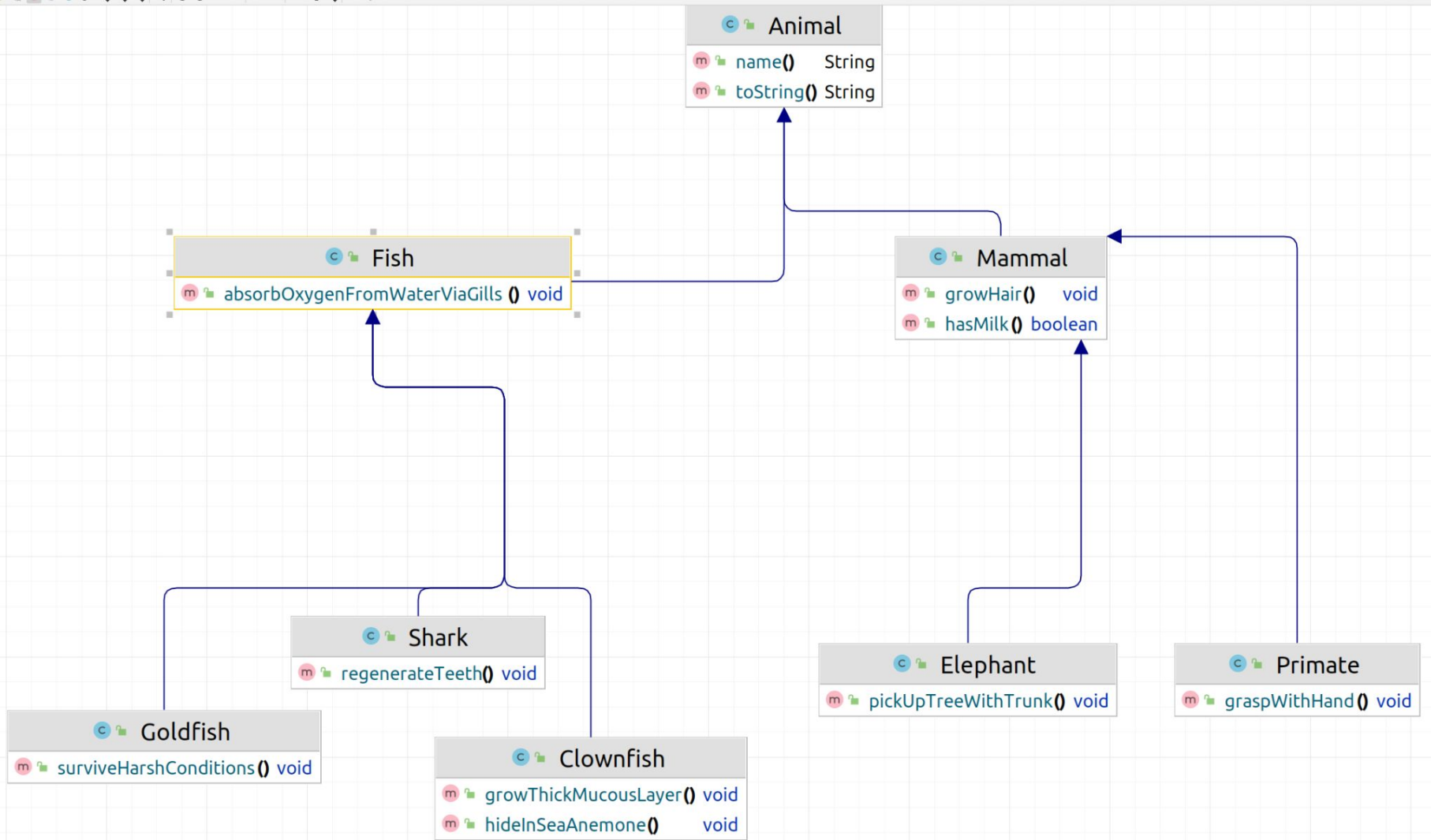
*** What Does `a = b;` in Java Do?

C++ has pointers. Does Java have pointers?

Is it better for not having pointers?

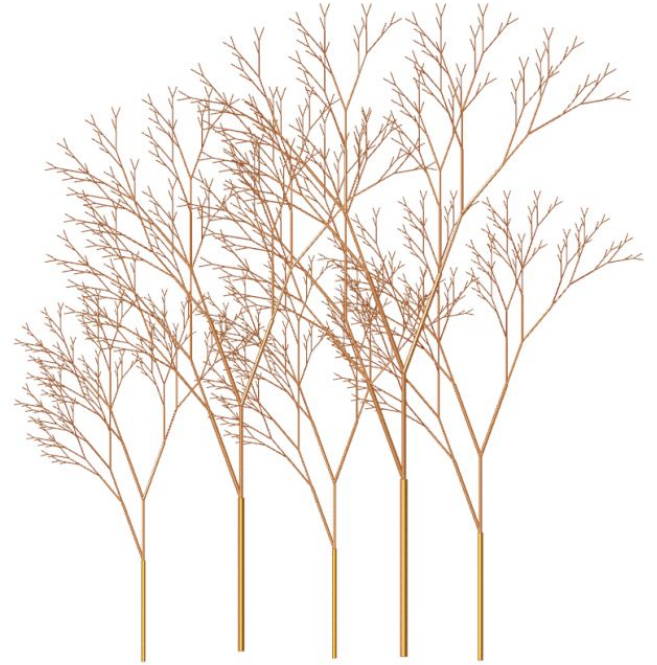
*** Created a Class Hierarchy?

*** Sub vs. Super. Which has more?

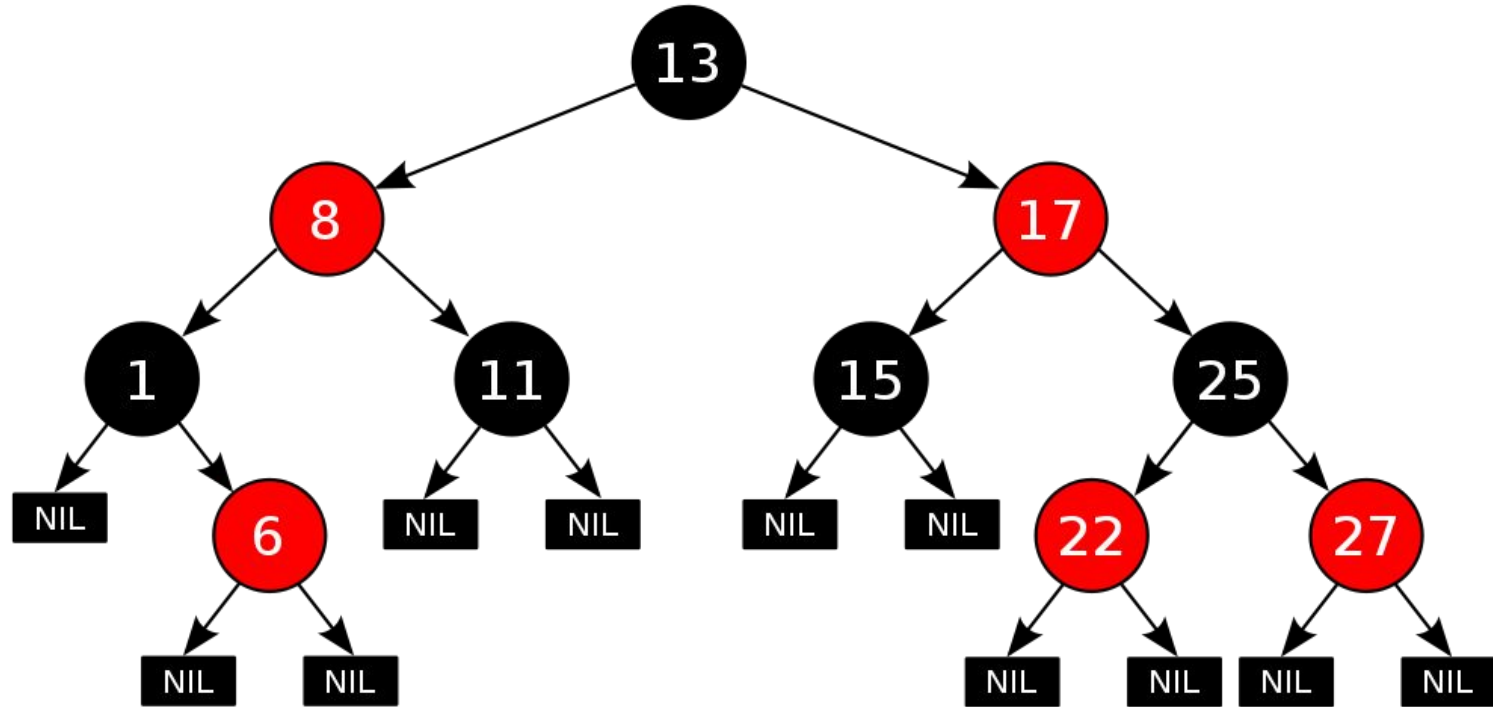


*** Which way do trees grow?

*** Which way do trees grow?



*** Which way do CS trees grow?





ProvideMore do (Take less);

contravariant

covariant

*** Used null?

assigning null demo

What is null good for?

What is the type of null?

Demo ML, Racket, and Ruby

sum up to 10