

ASIS&T Taipei Chapter Research Forum

Social Aspects of Reading Behavior Research



Graduate Institute of Library, Information and Archival Studies

Yung-Ting Chen pudding@nccu.edu.tw

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Yung-Ting Chen



National Chengchi University

Ph.D Candidate of Library, Information and Archival Science



National Chengchi University

Master of Library, Information and Archival Science, 2010



Fu Jen Catholic University

Bachelor of Library and Information, 2005

- **Expertise and Skills**

- Digital Archive & Digital Library
- Digital Learning
- Programming



Digital Reading Environment



Social Reading with Annotation



Me



Classmate A

A



Classmate B

B

pudding 澄清 Google搜尋 公開

澄清自己或是別人不懂的單字及概念

I think...

新增標註

kals30608 澄清 #17587

??

kals30604 澄清 #17737

A) 因為辣椒在你的舌頭使小火。
(二) 這是拒絕危險食物, 你的身體的方式。
(三) 你的大腦認為你的嘴燃燒。
(四) 由於辣椒離開你的舌頭灼傷印記。

Social Reading with Annotation

A) Because peppers make all fires on your tongue.
B) It's your body's warning of dangerous foods.
C) Because your tongue is burning.
D) Because peppers make fires on your tongue.

People of different cultures eat spicy food in different ways. Some people like to eat it very hot, while others like it just a little bit hot. The way we eat spicy food is different from the way they eat it. For example, in some cultures, they like to eat it very hot, while in others, they like it just a little bit hot. This is because our bodies have different receptors on our tongue that can feel the heat. Some people have more receptors than others, so they can feel the heat more easily. This makes it harder for them to eat very hot food. But for people who have fewer receptors, it's easier to eat very hot food. So, the way we eat spicy food is different from the way they eat it. This is because our bodies have different receptors on our tongue that can feel the heat. Some people have more receptors than others, so they can feel the heat more easily. This makes it harder for them to eat very hot food. But for people who have fewer receptors, it's easier to eat very hot food. So, the way we eat spicy food is different from the way they eat it.

pudding 澄清 公開
澄清自己或是別人不懂

I think...

kals30608 澄清 7587

由於辣椒離開你的舌頭灼傷印記。

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Social Aspects of Reading Behavior Research

Research Objective



1. Social Reading Environment
& Performance Accessment

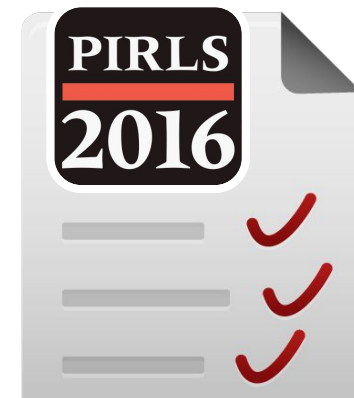
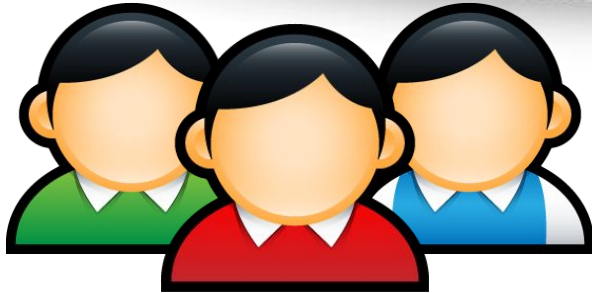


2. Social Reading Behavior Analysis



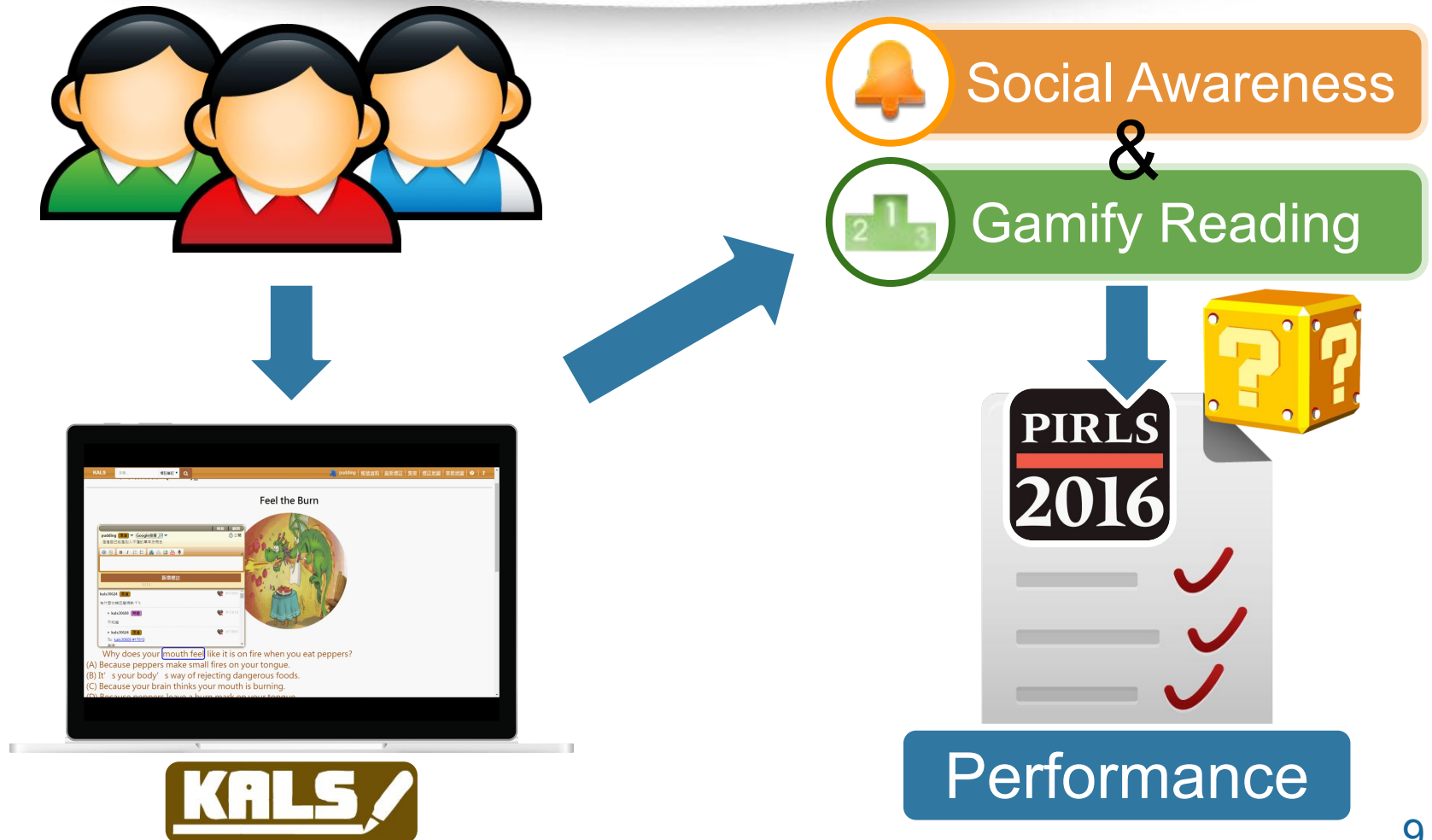
3. Using brain wave monitor to analyze
reading behaviors

1. Social Reading Environment & Performance Assessment



Performance

1. Social Reading Environment & Performance Assessment

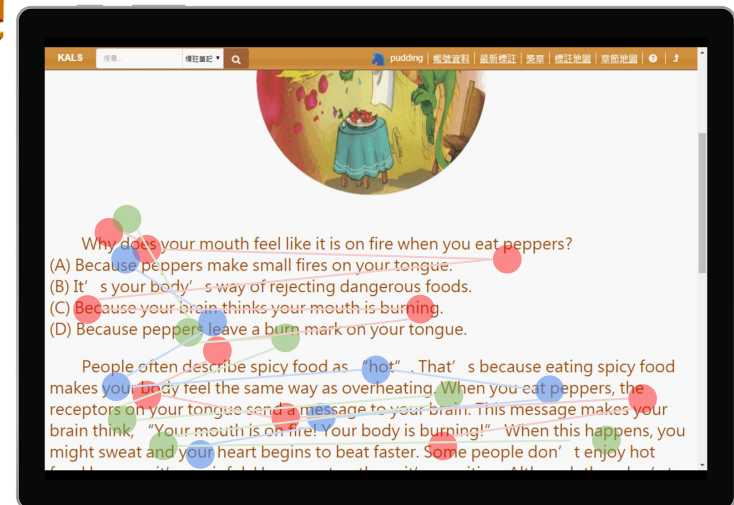
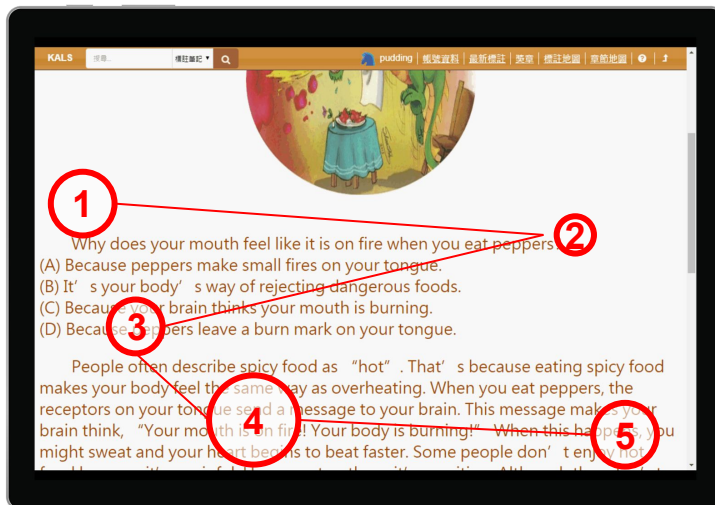
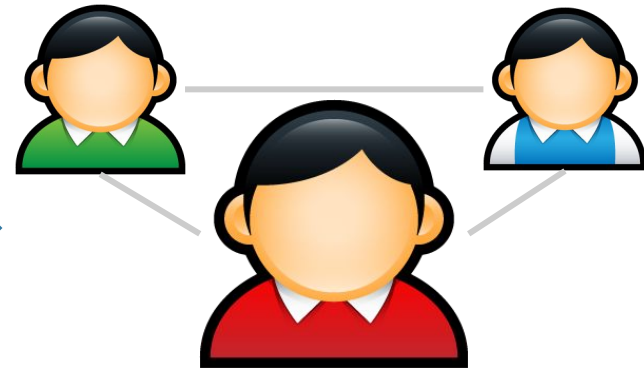


2. Social Reading Behavior Analysis

Personal



Group



3. Using brain wave monitor to analyze reading behaviors





Thank you

for your attention