

Center for Federal Programs

Director's Update

504

Career and Technical Education

Child Nutrition

Counselors

EDGAR

Federal Grants

Head Start/Early Head Start

McKinney-Vento/Homeless

Mental Health

Migrant/TX-NGS

School Health

School Safety and Security

State Assessment

Title I/ESSA

Title III BE/ESL

Action Items

❖ Sentinel Reporting Requirement (SB546)

- Tuesday, November 11, 2025 through Friday, May 29, 2026
- Requirement to submit estimated cost to equip each bus operated by and/or contracted for use by the district with three-point seat belts

❖ Title IV, Part A 2025 Special Data Collection for Objectives and Measurable Outcomes (OMOs)

- Submission Window: October 1, 2025 - December 1, 2025

❖ Immunization Reporting to DSHS

- Submitted through Annual Report of Immunization Status (ARIS)
- Due between October 31 - December 12
- Report all KG & 7th grade students

DIRECTOR'S UPDATES

WHO'S WHO IN THE CENTER FOR

FEDERAL PROGRAMS

LEADERSHIP & SUPPORT STAFF



**Director for Federal
Programs & Young
Learners**
Emilia Moreno



**Assoc. Director for
Young Learners**
Melanie Facundo



**Assoc. Director for
Federal Programs**
Vicki Hayhurst



**Director's
Secretary**
Rachelle Phillips



**Program
Administrative
Assistant**
Danna Gilliam



**Program
Secretary**
Stephanie Kingery



**Program
Secretary**
Darlene Lesley

TITLE PROGRAMS



**Title I
Consultant**
Mindy Broadfoot



**Migrant
Consultant**
Jo Ann Gonzales



**Title III/BE/ESL
Consultant**
Laura Sandoval



**English Learner
Support Consultant**
Sonia Saucedo



**Title IV School
Safety Consultant**
Daniel Kotara

EDGAR COMPLIANCE



**EDGAR
Consultant**
Kayla Swanzy

WHO'S WHO IN THE CENTER FOR

FEDERAL PROGRAMS

CAREER & TECHNICAL EDUCATION (CTE)



**CTE Resource
Consultant**
Nancy Galle



CTE Consultant
Jason Reeves



CTE Consultant
Jennifer Seekins



**PACE-CNA Program
Consultant**
Susie Palmer

CHILD NUTRITION



**Child Nutrition
Consultant**
Yajarra
Covington



**Child Nutrition
Consultant**
Kendra Kirksey

ASSESSMENT, COUNSELORS, & 504



**Counselor/State
Assessment
Consultant**
Zan Wilson

McKINNEY-VENTO & FOSTER CARE



**McKinney-Vento
Consultant**
Jennifer Address



**McKinney-Vento
Consultant**
Tina Haywood

SCHOOL HEALTH



**School Health
Consultant**
Traci Wasmer

WHO'S WHO IN THE CENTER FOR

FEDERAL PROGRAMS

MENTAL & BEHAVIORAL HEALTH



Mental & Behavioral
Health Consultant
Jonathan Cogburn



Mental & Behavioral
Health Consultant
Rhonda Cox



Mental & Behavioral
Health Consultant
Dina Riggins



Mental & Behavioral
Health Consultant
Jessica Seigfried

YOUNG LEARNERS: HEALTH, NUTRITION, & SAFETY



Health, Nutrition, &
Safety Consultant
Caitlin Berry



Health, Nutrition, &
Safety Consultant
Christina Reams

TITLE IV, PART A STATE INITIATIVE



TIVA Initiative
Consultant
Carrie Atchison



TIVA Initiative Digital
Media Consultant
Tiffany Loftin



TIVA Initiative
Consultant
Dr. John Phillips



TIVA Initiative
Coordinator
Rod Pruitt

HEAD START



Head Start
Consultant
Natasha Jacobs



Head Start HR &
Inventory Consultant
Makayla Espinoza

WHO'S WHO IN THE CENTER FOR

FEDERAL PROGRAMS

YOUNG LEARNERS: EDUCATION & DISABILITIES



Education &
Disabilities Consultant

Shari Benson



Education &
Disabilities Consultant

Kelly Davis



Education &
Disabilities Consultant

Renea McGee

YOUNG LEARNERS: PARENT INVOLVEMENT & COMMUNITY ENGAGEMENT



Parent Involvement,
Community
Engagement
Consultant

Kristi Johnson

YOUNG LEARNERS: MENTAL HEALTH, FAMILY COMMUNITY PARTNERSHIP



Mental Health, Family,
Community Partnership
Consultant

Linda Marquez



Mental Health, Family,
Community
Partnership Consultant

Rosa Rodriguez



Mental Health, Family,
Community Partnership
Consultant

Michaela Stewart

YOUNG LEARNERS: FACILITIES & SAFETY



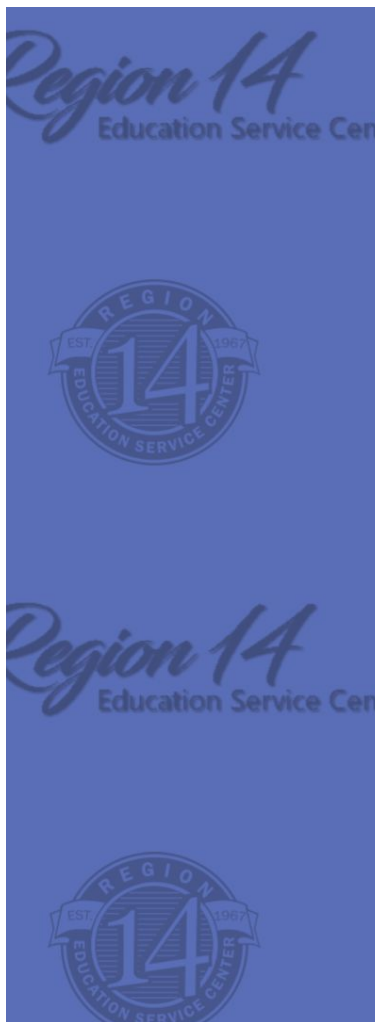
Facilities & Safety
Consultant

Hanna Marquez



Updates from the Center for
FEDERAL PROGRAMS

November 2025
Emilia Moreno, Director



Leaver Records Data Validation Updates

Upcoming Changes for 2025-26 & 2026-27 SYT

The LRDV system monitors graduation, dropout, and other leaver data submitted to the Texas Education Agency (TEA) and identifies data anomalies that require school systems to validate the accuracy of their data and, as necessary, improve local data reporting procedures or address program implementation concerns.

TEA Notice: [To the Administrator Addressed](#)

2025 LRDV Manual and District Reports – Informational Use for Local Review Only

- 2025 LRDV Manual was posted on the [Data Validation Manuals](#) webpage on October 29, 2025.
- **November 21, 2025**, all school systems may retrieve their LRDV reports by logging in to the Texas Education Agency Login ([TEAL](#)) portal to access the Accountability application.
- Reports can be found under the "Performance-Based Monitoring" tab. School systems can reference [Tips for Conducting Local Reviews](#) for guidance on conducting local reviews and are also encouraged to contact their Education Service Centers for support.

School Safety and Security Update

SB 546: Required Reporting on School Bus Seat Belt Costs

OVERVIEW

Not later than the end of the 2025-2026 school year, [Senate Bill 546](#) (89th Regular Legislative Session) requires school systems that make a budget limitation determination under [Transportation Code, §547.701](#)(e)(1), to submit to TEA the estimated cost to equip each bus operated by and/or contracted for use by the district with three-point seat belts.

REPORTING IN SENTINEL

School systems are **required to submit** the information requested, with supporting documentation.

- Report estimated cost through Sentinel
- Starting on Tuesday, November 11, 2025 through Friday, May 29, 2026
- If a school system board has determined that its budget does not permit the district to purchase or contract buses that are equipped with three-point seat belts (required in [Transportation Code, §547.701](#)), the following must be presented in a public meeting:
 - The number of buses operated by or contracted for use by the school system that are not equipped with seat belts, the number that are equipped with two-point seat belts, and the number that are equipped with three-point seat belts; and
 - The estimated cost to equip each bus operated by and/or contracted for use by the school system with three-point seat belts



HEAD START/

EARLY HEAD START

Monthly Director's Report



Click to view the
PDF newsletter!

OCTOBER 2025



Region 14
Education Service Center



CENTER FOR YOUNG LEARNERS

DIRECTOR'S REPORT



Anson recently had an event "muffin's with mom." Region 14 Head Start programs often have different activities that emphasize the importance of family involvement

Recruitment

Head Start funding is always tied to enrollment. Therefore, **RECRUITMENT is ongoing.**

Sign up today by scanning the QR code below to be taken to our pre-application



Please continue your recruitment efforts. We have several sites that are not at full enrollment. Remember funding is always tied to enrollment.

Please review the standards of conduct 1302.90 (c)(i)

<https://eclkc.ohs.acf.hhs.gov/policy/45-cfr-chap-xiii/1302-90-personnel-policies>

Please review the active supervision website

<https://headstart.gov/safety-practices/article/active-supervision?redirect=eclkc>

Mental Health Moment



ERSEA (Eligibility, Recruitment, Selection, Enrollment, and Attendance)

Natasha Jacobs

We are excited to partner with Sweetwater ISD to open more Head Start Classrooms. We will be having registration this Saturday on October 4th from 9-2 at the Sweetwater Early Childhood Center.

What to bring for REGISTRATION

- Income - Need income for previous 12 months - Income tax information (1040, W2), pay stubs, child support, social security, SSI
- Proof of Birth,
- Immunizations,
- Proof of Residency
- Proof of insurance - Medicaid, CHIPS, private insurance

Enrollment

We have had a great start of the school year, now we need your help to build up our waitlist, please get flyers out into the communities and talk up the program. Remember parents will need to scan a QR code to start the application process. There still will be a few forms that they will need to fill out, and we will still need copies of the child's birth certificate, proof of residencies, proof of income, immunizations, and insurance. If you know of anyone who is interested in applying for our program for next year just have them scan this QR code and we will get them set up.



We are 95.77% enrolled.

For the month of September, our attendance rate was 91.54%.

Head Start including Reg 15

Albany - 9
Anson - 36
Ballinger* - 16
Brady* - 54
Cisco - 18
Clyde - 17
Coleman* - 37
Colorado City - 30
De Leon - 17
Eastland - 20
Hamlin - 15
Merkel - 17
Stamford - 18
Sweetwater - 97
Winters* - 17
*ESC 15

Early Head Start

Colorado City - 24
De Leon - 8
Hamlin - 8
Sweetwater - 70
Brownwood (ESC 15) - 39

Education

Kelly Davis, Renea McGee, Shari Benson, and Lesa McKee

This year Region 14 HS and EHS (two year old classrooms) have a new supplement curriculum.

It is called Celebrate is a supplemental literacy program that helps children build basic skills through books, songs, videos, and digital e-stories. This week our teachers received training on this curriculum and your child should soon be benefiting from the learning that this curriculum provides. You can find out more about this curriculum by going to the following link: <https://celebratesel.com>

Safety

Hannah Marquez

With the school year in full swing and lots of learning going on, I want to express my appreciation for all staff. You all have worked hard since school started and I can see that the students are starting to get the hang of routines and procedures. Just a few reminders for all staff:

- Make sure you are using the new first aid kit checklist and sending it in with your End of the Month Form (EOM)
- When changing pull-ups, diapers, or soiled clothing, for multiple different children, you must change your gloves and clean the changing table between each child to prohibit cross contamination.
- When handling children's food or snacks, gloves must be worn

Please do not hesitate to reach out to me if you have any questions or concerns.

Disabilities

Lesla McKee

- Region 14 HS and EHS Brigrance Screeners have been completed and we are starting our CLI Assessments. If you have any concerns about your child's educational process, please discuss this with your child's teacher to see if a referral to ECI or Shared Student Arrangement CoOp is needed.

Current # of students with an identified disability: 44 (ESC 14), 23 (ESC 15)

Child Development Associate CDA

Many of our Early Head Start and Head Start Teachers are currently working on a Child Developmental Specialist Credential. The CDA Credential is a nationally recognized certification for early childhood educators awarded by the Council for Professional Recognition. This Credential verifies a professional's competency in supporting the developmental needs of children from birth through five years of age.

Staff members working towards their CDA credential:
Head Start: 10
Early Head Start: 15



Mental Health and Family Services

Rosa Rodriguez, Linda Marquez, Rhonda Cox and Michaela Stewart Please join us in welcoming our newest member to the team, Rhonda Cox. Rhonda is a Licensed Professional Counselor and is excited to be working with Head Start.



Resources

Make America's Children Healthy Again - HeadStart.gov
<https://headstart.gov/physical-health/press-release/make-americas-children-healthy-again>

Building Healthy and Safe Sleep Routines - HeadStart.gov
<https://headstart.gov/physical-health/article/building-healthy-safe-sleep-routines>

Family Well-Being - HeadStart.gov
<chrome-extension://efaidnbnmnncipcgjclefindmkaj/https://headstart.gov/sites/default/files/pdf/rfp-family-well-being.pdf>



DECA

- During the month of October, mental health consultants will be attending parent meetings to educate about the social emotional tool used in our program.
- Parents will be receiving a letter indicating concerns, or no concerns, identified by the assessment. For any areas there is a concern we will be sending home strategies for parents to utilize if they choose to do so. As well, every parent will be receiving a "DECA Now and Forever" booklet that provides information to aid in promoting the social and emotional health of the children in our program.

Social Skills

- We are providing social skills to students in Sweetwater, at this time we are currently serving **14 children**

STOP Training

- Each month your mental health consultants provide training opportunities through our Smarter, Tougher, Overcomer, Prosper training. For the month of October we will be discussing understanding emotions and behaviors since October is Emotional Wellness month. Be on the lookout for a flyer, this will take place Saturday October 18th at 10 am via google meet. We look forward to seeing you there.

- In August we had 3 attendees
- In September we had 0 attendees

LPC Visits

- Our mental health consultants, Michaela Stewart, is a Licensed Professional Counselor and will be visiting every site once a month for an "LPC visit." These visits provide staff and families with the opportunity to speak confidentially with a licensed professional. If necessary, a referral may be completed.
- In September all 11 school districts were visited however only one consultation was provided with a staff member

Human Resources

Makayla Espinoza

Phase One of Onboarding is completed on Google Classroom. Please share any new staff member's email address with Makayla Espinoza so an invitation can be sent to them.

Onboarding Phase Two will be held on October 22 and 23 from 8:30-3:30 pm at our South Campus, located at 4300 S Treadaway Blvd, Abilene, TX. Two staff members were onboarded in the month of September.

Two staff members were onboarded in the month of September.

Reminders:

The weekly attendance and meal sheets should come to Makayla and Natasha.

Parent and Family Engagement

Kristi Johnson

Here is a chart that shows how many participated in the Parent Orientations. In October, the Parent Meetings will be introducing Conscious Discipline to our families and DECA.

August Orientation	September Orientation	September Father's Attended
Total: 119	Total: 35	Total: 17

Please let us know how we can help, we are here to serve!

Emilia Moreno, Director

emoreno@esc14.net

325-675-8674

Melanie Facundo, Assistant Director

mfacundo@esc14.net

325-675-8682



Health and Nutrition

Caitlin Berry and Christina Reams

Happy October Families and Staff!

We are quickly approaching the mandated 45-day deadline for all of the district sites! This deadline is for hearing and vision screenings to be completed on every enrolled child. Currently, we have completed hearing and vision screenings on 295 children! Please remember if your student or child failed a vision or hearing screening, a referral has been sent and we highly recommend a follow up evaluation! Often children this age don't have the ability to correctly verbalize whether they are experiencing hearing or vision issues, so let's advocate for them!

Resources:

- <https://nationalcenter.preventblindness.org/wp-content/uploads/sites/22/2020/12/3A-Importance-of-eye-examination.pdf>
- <https://nationalcenter.preventblindness.org/wp-content/uploads/sites/22/2020/10/Connection-of-Vision-to-Learning.pdf>
- <https://www.healthychildren.org/English/ages-stages/baby/Pages/Purpose-of-Newborn-Hearing-Screening.aspx>
- <https://www.asha.org/public/speech/development/chart/>



Illumination Station

Take your sand and light play to the next level!

Made possible by:
Region 14 ESC
Head Start

Help children develop skills
in math, science, creative
arts, and more!



2 activities in 1!



Door-friendly width allows for easy
transitions between classrooms.



Illumination Station

Create environments that simultaneously promote play and learning with 10 augmented sand activities and 50 floor activities. *Kaplan Exclusive!*

- Can be used by partnering school districts at no cost.
- Will be delivered to your campus on a rotating schedule
- For more information contact Region 14 ESC Head Start at 325-675-8685 or 325-675-7013

KAPLAN
EARLY LEARNING COMPANY

Scan here to take
an in-depth look at
all the Illumination
Station has to offer.



Head Start News & Reminders

90-Day Deadlines

Our 90-day deadlines fall in November..

What does that mean for districts?

Make sure dentals and physicals for all children are updated. Check the Google Calendar for your school's deadline date.

 Parent University  December 6th | 10 am–2 pm

Onboarding

All new staff are required to attend onboarding at Region 14 ESC. Secure your own transportation. Be sure to schedule a substitute if needed.

Upcoming Onboarding Dates:

- Nov. 19–20
- Dec. 17–18
- Jan. 21–22
- Feb. 25–26

Screenings, Assessments & Checkpoints

*HS Brigrance Re-screens
December 1–January 15*

*HS CLI Wave 2
Assessments and
EHS Winter Checkpoints
January 12–23*

Mandatory Trainings

February 19: Head Start Assistants → [SIGN UP](#)
February 20: Head Start Teachers → [SIGN UP](#)
February 21: ALL Early Head Start Staff → [SIGN UP](#)
Register EARLY!!! Secure your own transportation.
Request a substitute for your absence, if needed.

TITLE IV / SCHOOL SAFETY & SECURITY

SCHOOL BEHAVIORAL THREAT ASSESSMENT

TEC § 37.115 - All SSSP team members are required to attend an SBTA Training in order to actively participate as a member of the team.



SESSION #: 116452
DATE: 12/4/2025 (THURSDAY)
TIME: 9:00 AM - 4:00 PM
LOCATION: ESC NORTH, JONES RM
(CONFERENCE CENTER)

PRESENTERS: DANIEL KOTARA
DKOTARA@ESC14.NET
JONATHAN COGBURN
JCOGBURN@ESC14.NET



TEXAS STATE UNIVERSITY
Texas School Safety Center



SBILE

TRAININGS

State Mandated TCOLE Training

January 29-30, 2026

7:00 am - 6:00 pm

**Region 14 ESC
1850 Highway 351
Abilene, TX 79601**

- **In-person training**
- **2 days**
- **20 hours**

**Contact Person: Daniel Kotara
Title IV School Safety Consultant
325-675-8656
dkotara@esc14.net**



[Click here to register](#)



FENTANYL Awareness and Emergency Response

Training for School Staff

Equipping school staff with essential knowledge and skills to recognize and respond to fentanyl contamination and opioid overdoses in the school setting.

This training covers.....

- Recognizing the signs and symptoms of an opioid-related drug overdose
- Administering an opioid antagonist
- Implementing emergency procedures, if necessary, after administering an opioid antagonist
- Properly disposing of used or expired opioid antagonists

CONTACT FOR TRAINING AND SUPPORT:

DANIEL KOTARA
SCHOOL SAFETY CONSULTANT
325-675-8656
dkotara@esc14.net

TRACI WASMER, RN
SCHOOL HEALTH CONSULTANT
325-675-8661
twasmer@esc14.net

**NEXT TRAINING
DATE:**
November 21st



TITLE IV, PART A TRAINING

Objectives & Measurable Outcomes + Special Data Collection

November 12th | 1:00-4:00
Virtual Meeting



REGISTER NOW

INFO | RESOURCES | UPDATES

In this training session, we will cover meeting statutory requirements for program objectives, intended outcomes, and evaluating effectiveness of the activities and requirements and processes leading to the completion and submission of the Title IV, Part A, LEA Special Data Collection for Public Reporting.



dkotara@esc14.net



325-675-8656

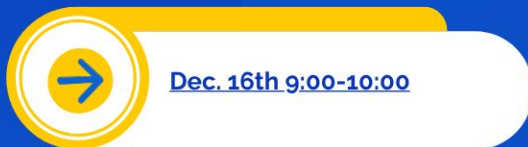
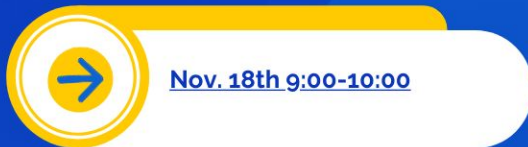


Safety Sync Series

CLICK ON THE
DATE TO
REGISTER IN
PITSTOP



Warner &
Spencer



Questions? Contact Daniel Kotara



Phone Number:
325-675-8656



Email:
dkotara@esc14.net



This monthly online session covers key school safety topics, announced in advance. Each session includes a presentation, followed by time for questions and discussion.

TITLE I / ESSA

Join Us

Title I, Part A: PFE Policies & School-Parent Compact

In-Person

Thursday, November 20th 9:00 AM – 3:00 PM

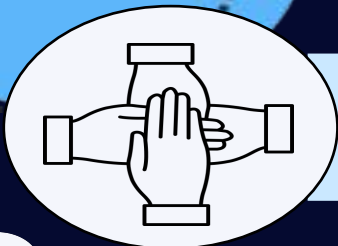
This session covers the requirements of both the LEA and school policy and the requirements of the School-Parent Compact as outlined in ESSA 1116. Attendees will discuss ways to get parent input on policies and compacts as well as different evaluation methods. Even if the Policies and School-Parent Compact already exists, this training can help attendees revise it as needed to meet new compliance requirements as well as better serve their families and school(s). Attendees will walk away with sample policies, policy templates, compacts, compact templates, evaluation methods, and knowledge on the requirements outlined in ESSA 1116.

Registration:
[Session ID 116417](#)

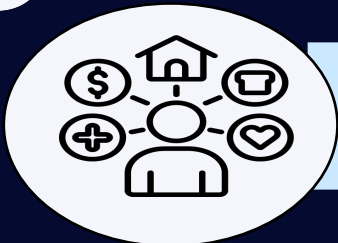
Contact:
Zan Wilson
zwilson@esc14.net

Mindy Broadfoot
mbroadfoot@esc14.net





JANUARY 14, 2026
9AM-12PM



ESC 14 NORTH
JONES ROOM



CONTACT:
MINDY BROADFOOT
MBROADFOOT@ESC14.NET
325-675-8641

HOW TO MAKE THE CNA (COMPREHENSIVE NEEDS ASSESSMENT) PROCESS MANAGEABLE FOR THE SMALL SCHOOL

Participants will learn how to make the CNA process manageable for the small school. The CNA process can be overwhelming in a small district with limited staff. Come learn two different manageable ways you can conduct a CNA that meets federal program compliance. Presented by Shelley Davis (Rinehart) from Eastland ISD.

[REGISTER HERE](#)



Title I, Part A Schoolwide Program Elements

Comprehensive Needs Assessment (CNA), Campus Improvement Plan (CIP), Program Evaluation - these are Title I Schoolwide elements. This session will assist schools in reviewing their current status in implementing these elements and provide guidance on how to effectively address these SW elements.

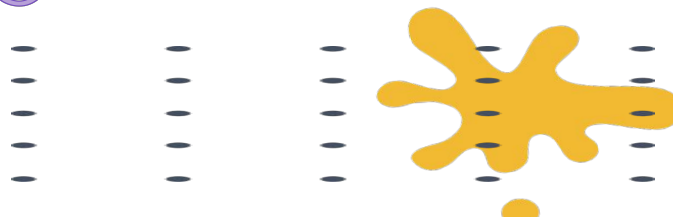
Please plan to bring the most current documentation for your Title I Schoolwide campus/campuses in terms of CNA, CIP, and Program Evaluation(s).

**January 28, 2026
ESC 14 North
Haskell Room
Session # 116805**

**Contact:
Mindy Broadfoot
mbroadfoot@esc14.net
325-675-8641**



REGISTER HERE



Join us for the 2026 Title I, Part A Compliance Academy!



REGISTRATION NOW OPEN

www.esc14.net/t1ca

Make plans to attend this year's event!

FEBRUARY 19-20, 2026

Embassy Suites Austin
Austin, Texas

\$200 per person

For additional information, contact t1si@esc14.net.

**Hotel room blocks available.*

Lodging accommodations must be made on your own.

The Title I, Part A Compliance Academy is designed to provide intensive learning for compliance and academic best practices and to enhance your skills to gain valuable insights and expertise in the world of Title I, Part A.

This one-and-a-half-day conference is open to all school system/charter directors, administrators, teachers, and staff implementing a schoolwide program (SWP) or a targeted assistance program (TAP).

Whether you're new to Title I or a seasoned professional, this event will equip you with the knowledge and tools necessary to ensure your programs meet compliance standards and continue to make a positive impact on student success!



TITLE III / BE / ESL

T3 Series

*Empowering Families
through Helpful Resources*

Wednesday, November 12, 2025
12:30 p.m. - 2:00 p.m CT

Wednesday, January 28, 2026
12:30 p.m. - 2:00 p.m CT

REGISTER TODAY!

REGISTER TODAY!



Join and learn via Zoom or
by attending a
"Watch Party" at
Region 14 ESC North.
Address: 1850 State Highway 351
Location: Scurry Room



REGIONAL SPANISH SPELLING BEE



2026 Interest Meeting

December 3, 2025 | 9:00 a.m. | [Join the Meeting](#)

2026 Participating District Information Meeting

January 16, 2026 | 9:00 a.m. | [Join the Meeting](#)

Contact: Laura Sandoval | lsandoval@esc14.net



BUILDING

a Language-Rich Interactive Classroom

Explore 7 steps to create a language-rich classroom, where students can **mine** new vocabulary, **craft** communication skills, and **build** critical thinking in an interactive environment.

Get ready to build your best learning world!



**December
4th**

Sonia Saucedo
ssaucedo@esc14.net



ESL TEXES PREP



JOIN US FOR THIS COMPREHENSIVE ESL TEXES PREP TWO-DAY WORKSHOP DESIGNED TO EQUIP EDUCATORS WITH THE KNOWLEDGE AND STRATEGIES NEEDED TO PASS THE ESL SUPPLEMENTAL (154) EXAM WITH CONFIDENCE. PARTICIPANTS WILL RECEIVE STUDY TIPS, PRACTICE QUESTIONS, AND EXPERT GUIDANCE TO ENHANCE THEIR TEST READINESS.



Laura Sandoval
Lsandoval@esc14.net

[Click here to register](#) for December 10 & 11
[Click here to register](#) for January 22 & 23
[Click here to register](#) for February 12 & 13

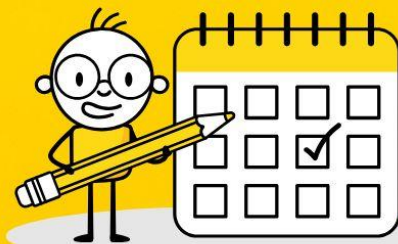
ILLUMINATE AND ELEVATE



THIS WORKSHOP IS DESIGNED FOR EDUCATORS SEEKING TO ENHANCE THEIR INSTRUCTIONAL STRATEGIES FOR EMERGENT BILINGUAL STUDENTS IN SPEAKING AND WRITING. PARTICIPANTS WILL EXPLORE EFFECTIVE TECHNIQUES THAT CAN BE INTEGRATED INTO THEIR TEACHING PRACTICES TO IMPROVE STUDENT ENGAGEMENT, COMPREHENSION, AND COMMUNICATION SKILLS. THE WORKSHOP WILL FOCUS ON BOTH ORAL AND WRITTEN COMMUNICATION, PROVIDING A COMPREHENSIVE APPROACH TO DEVELOPING THESE ESSENTIAL SKILLS IN STUDENTS.



LAURA SANDOVAL
LSANDOVAL@ESC14.NET



January 14, 2026
February 4, 2026



SAVE THE DATE

CBLI FOR EDUCATORS OF EB STUDENTS TREASURE CHEST OF TECHNIQUES

AHOY,
EDUCATORS

SET SAIL ON A JOURNEY TO DISCOVER VALUABLE STRATEGIES FOR SUPPORTING EMERGENT BILINGUAL STUDENTS. THIS WORKSHOP WILL EXPLORE CONTENT-BASED LANGUAGE INSTRUCTION (CBLI) AND EQUIP YOU WITH PRACTICAL TECHNIQUES TO ENHANCE LANGUAGE DEVELOPMENT AND ACADEMIC SUCCESS. NAVIGATE SCAFFOLDING, CULTURAL RESPONSIVENESS, AND CONTENT INTEGRATION, LEAVING WITH A TREASURE CHEST OF TOOLS TO HELP YOUR STUDENTS CHART THEIR COURSE TOWARD SUCCESS!

JANUARY 27, 2026



FEBRUARY 25, 2026



CONTACT US

LAURA SANDOVAL

LSANDOVAL@ESC14.NET

SONIA SAUCEDO

SSAUCEDO@ESC14.NET

504

CTE

CAREER AND TECHNICAL EDUCATION

Jason Reeves, CTE Consultant

✉ jreeves@esc14.net

☎ 325-675-7023 | Ext 8023



JOIN OUR TEAM!



The logo for ESC Region 14 is located in the upper left corner. It consists of the text "ESC REGION 14" in a light blue, sans-serif font, arranged in a circular arc. The background of the entire slide is a solid dark blue with subtle, larger-scale circular patterns.

Do you have *NEW* CTE Teachers on Campus?

Sign up your teachers for this workshop designed to help new CTE teachers, often straight from industry, build the skills and knowledge needed to succeed in the classroom.

**CLICK TO
REGISTER
NOW**

JANUARY 22

MARCH 3

**These are half day classes*

CTE Leadership Updates

These sessions are for CTE directors, Counselors and administrators. Topics will include Legislative Updates, Connections to Industry and Institutions of Higher Education, Best Practices for CTE and much more!

REGISTER

[November 12](#)

[January 27](#)

[March 24](#)

Administrator and Counselor Trainings

CTE Counselor Deep Dive

Informed and Ongoing CTE Advising for
Middle and High School Counselors

[CLICK TO
REGISTER
NOW](#)

February 25

CTE Administrator Deep Dive

Planning for a Comprehensive K-12 College and
Career Readiness Program

[CLICK TO
REGISTER
NOW](#)

April 7

[CLICK TO
REGISTER
NOW](#)

May 5

CHILD NUTRITION



Save the Dates

Local Wellness Policy

November 12, 2025 | 1:00 PM - 4:00 PM

Session 116808



REGISTER NOW

Comprehensive Child and Adult Meal Pattern Requirements

November 19, 2025 | 8:30 AM - 3:30 PM

Session 116807



REGISTER NOW

Procurement of Food Service Vendor Contracts

November 20, 2025 | 1:00 PM - 4:00 PM

Session 116809



REGISTER NOW

COUNSELORS



Region 14
Education Service Center

New Counselor Academy

If you are **1st or 2nd** year counselor in Region 14, please join us to network with other counselors, strengthen your counseling skills, and learn more about the professional resources available to you. The following topics have been scheduled:

- Tier 1, 2, and 3 Supports
- Creating your CSCP
- Practical Counseling Skills
- Navigating Graduation Requirements
- Self-Care/Creating Boundaries

3 Academy Days: 9 am - 4 pm

November 12, 2025

#116375

January 21, 2026

March 25, 2026

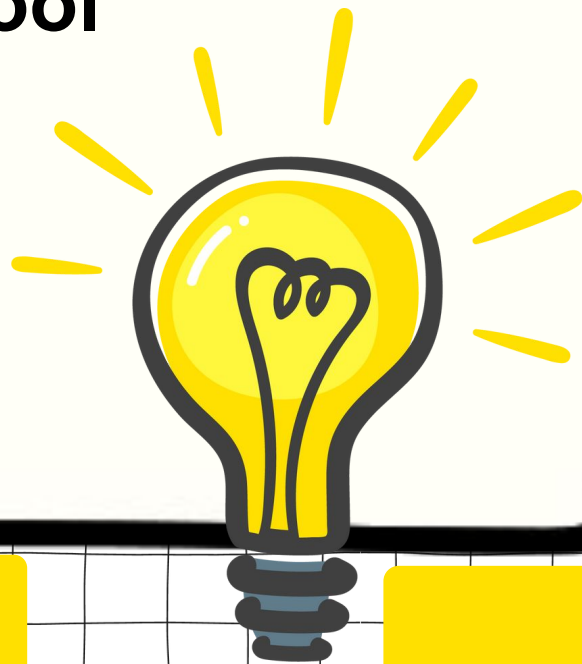


Contact info: driggins@esc14.net



Navigating High School Graduation Options

Topics: Graduation Requirements, Proper Documentation, & CTE
Target Audience: Counselors/Dean of Students



November 13

9:00-4:00

[Session 116422](#)

Contact:

Zan Wilson

zwilson@esc14.net



Youth Mental Health First Aid

This national training meets several state requirements and will look at the most common mental health issues that students go through including: depression, anxiety, self-harm, and suicide.

ESC 14
Schedule

November 6

December 2

January 22

February 19

For more information contact:
Jessica Siegfried

JSiegfried@ESC14.net



Counselor SUMMIT

JANUARY 29, 2026

Step into a Winter Wonderland of Wisdom and Wonder! This year's Counselor Summit brings a flurry of inspiration! Our featured speaker, **Betty White** — known for her humor and heart — will lead sessions on expressive counseling and ethics with a twist. **"When Words Are Not Enough"** will open new doors to creative techniques for connecting with students, while **her lively ethics session will melt away the chill** of "boring" compliance and warm you with laughter and insight. Cozy up, collaborate, and celebrate the incredible impact of school counselors this season!

Session #116786 [Register HERE](#)

Contact: Zan Wilson zwilson@esc14.net

EDGAR

EDGAR - What do we do?

Education Department General

Administrative Regulations

- EDGAR is the United States Department of Education's compilation of administrative requirements for grants (includes 2 CFR 200 Uniform Grant Guidelines)
- Governs all federal grants awarded by USD

Did You Need to Know?

- Federal, state, or local rules that are most restrictive in nature must be followed regardless of whether the most restrictive is state or local.
- Federal Regulations (EDGAR & UGG)
- State Regulations (UGMS/TxGMS & FASRG)
- Programs are *NOT* Funding Sources

Grant Regulations

- EDGAR - 34 CFR Parts 74-99
- UGG (Uniform Grant Guidance) - 2 CFR Part 200 Appendix II
- PROGRAM STATUTES AND REGULATION

Two Types of Federal Funds

Federal Formula Funds

- Budget Period - One Year
- Performance Period - 15 Month
- Carryover - 12 Additional Months

Discretionary Funds

- Budget Period - One Year
- Performance Period - Typically 3-5 years
- No Tydings Amendment, i.e., the period of availability is over at the end of performance period unless no cost extension is approved.

Continuous Improvement & Internal Controls

Continuous Improvement

- Conduct Comprehensive Needs Assessment (CNA)
 - Address Identified Needs
 - Plan for Interventions & Implementation
- Examine & Reflect

Internal Controls

- Prevents Fraud, Waste and Abuse
- Increases Accountability

Risk Rating Indicators

The purpose of an annual risk assessment is to determine and mitigate any potential risk of non-compliance. Based on the outcome of the annual risk assessment, sub-recipients are assigned a risk status of low, medium, or high.

Risk Indicators to be reintroduced for 2025-2026 Risk Assessment Process

- High carryover of grant funds
 - Lapsed grant funds
- Concerns regarding the timely drawdown of grant funds
 - Large amount of federal expenditures compared to total operating costs

FEDERAL GRANTS

McKINNEY-VENTO

HOMELESS



A Fall Refresh



**Reconnecting Discipline, Data, and Guidance
to Student Success**

November 10, 2025

9:00 - 12:00

Topics:

- Best practices to address barriers
- Strengthening program implementation
- Results Driven Accountability (RDA) framework related to MV students
- Student Success & Behavior Support Guide
- Tools & resources to support MV students

REGISTER HERE



[WorkshopID=1644](https://www.azdhs.gov/WorkshopID=1644)

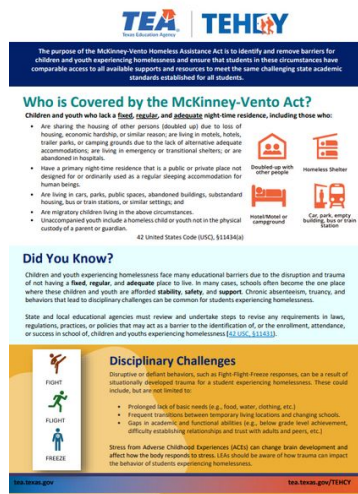




- Revised October 2025
- Previously known as TEHCY Discipline Toolkit
- Aligned with HB 6



Behavior Support
One pager



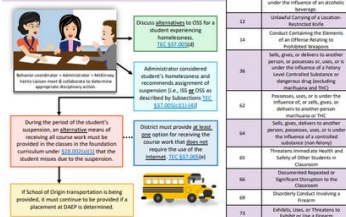
The McKinney-Vento Act does not grant exemption from standard local discipline policies. All students, including those students experiencing homelessness, must abide by the same Student Code of Conduct as their non-homeless peers. However, when behaviors are directly related to a student's homelessness (e.g., tardiness, absenteeism), state law does have specific prohibitions and considerations for children and youth who are experiencing homelessness.

Prevention Measures for Chronic Absenteeism and Truancy

- Before you count a student as truant, have you:
- ☐ Developed a behavior improvement plan?
 - ☐ Offered school-based community service?
 - ☐ Referred the student to services aimed at addressing the student's truancy (e.g., counseling, mediator, mentoring, a teen court program, community-based services, or other in-school or out-of-school services).
- Texas Education Code [101.013-101.015](#)

Discipline Considerations

	Disciplinary decisions must take into consideration 'a student's status as a student who is homeless' as a factor in each decision, regardless of whether the action is a mandatory or discretionary action. This includes suspension, removal to Disciplinary Alternative Education Program (DAEP), expulsion, or placement in Juvenile Justice Alternative Education (JAJAE) program https://csls3.org	7020-7090S Discipline: Allowable reasons for Applying Out of School Suspension
Out of school suspension (OSS) is prohibited for students identified as homeless unless the behavior involves weapons, drugs, repeated or significant defiance, or serious threats to safety. Under HB 6, a parent or guardian may request reassignment to in-school suspension. If they are unable to provide suitable suspension during OSS, this requirement is at the discretion of the principal. The principal may also be documented with supporting information. See: 32.020-005 limits the disciplinary removals for a student suspended (OSS) and for a day maximum length of term.	Behavioral Dispositions	Definition Self, given, or directed to another person an act or omission that constitutes a serious act or omission on the influence of alcohol, drugs, or other substances.



Behavior	Description	Definition
05		Sells, gives, or delivers to another person an alcoholic beverage, commits a serious act or offense while under the influence of alcohol, or possesses, sells, or is under the influence of a alcoholic beverage
11		Unlawful Carrying of a Location-Restricted Knife
14		Conduct Constituting the Elements of an Offense Relating to Prohibited Weapons
16		Sells, gives, or delivers to another person, or possesses, sells, or is under the influence of a felony Level Combined Substance dangerous drug (including non-prescription and herbs)
20		Possesses, sells, or is under the influence of, or sells, gives, or delivers to another person, marijuana, or a controlled substance in a retail
42		Sells, gives, or delivers to another person, marijuana, or is under the influence of a controlled substance (non-heroin)
64		Threatens physical harm to another person
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AGENCY NEWS

Brought to you by the
Texas Education Agency

Division of Communications

(512) 463-9000

teainfo@tea.texas.gov

tea.texas.gov

TEA News Releases Online

Texas Education Agency Launches New Hotline to Support Students Experiencing Homelessness

Available TEHCY Resources:

TEHCY Support Hotline (New)

Families and educators can call 1-855-85TEHCY (1-855-858-3429)

Hours: Monday–Friday, 7:00 a.m.–3:30 p.m. CST

Web-Based Intake Form (New)

Submit questions and requests anytime through the [intake button](#) on the [TEHCY Web Portal](#).

TEHCY Regional Network

Regional ESC McKinney–Vento Liaisons provide direct support to students, families and school staff, including professional development and outreach for students experiencing homelessness. To locate your regional contact, please visit the [McKinney–Vento Statewide Regional Contacts](#) page.

MENTAL HEALTH

PSYCHOLOGICAL FIRST AID FOR SCHOOLS (PFA-S)

Location: ESC

North:
Jones Rm

Date: 11/13/25

Time: 8:30am-
4:00pm

Gain practical skills that any staff member can use to
contribute to healthy resolution of a crisis or emergency.



[Link to Pit Stop Session # 116608](#)

Presenters: Jonathan Cogburn
jcogburn@esc14.net
Carrie Atchison
catchison@esc14.net
Mindy Broadfoot
mbroadfoot@esc14.net
Rhonda Cox
rcox@esc14.net



Meets All-Staff

Trauma Informed Requirement: [38.036\(c\)\(1\)\(A\)](#)

Meets Safety & Security Cmte. Requirement: [37.108\(f\)\(6\)\(C\)](#)





Youth Mental Health First Aid

This national training meets several state requirements and will look at the most common mental health issues that students go through including depression, anxiety, self-harm, and suicide.

2025 Spring
ESC 14
Schedule

October 10
November 6
December 2

For more information contact:

Jessica Siegfried

JSiegfried@ESC14.net



Region 14 ESC

Mental Health Supports



- Identifying counseling and telemedicine providers serving your area
- Training staff on mental health/behavioral support
- Consulting on student level processes and TEA tools
- Providing school climate survey and/or mental health needs assessments, and follow-up assistance
- Developing a Behavioral Health PLC for your campus/district
- Mapping resources and offering guidance on outside referrals



**We can support
your school/district!**

Dina Riggins
Mental Health
Consultant
driggins@esc14.net

Jonathan Cogburn
Title IV Mental, Behavioral
Health Consultant
jcogburn@esc14.net

Rhonda Cox
Mental Health
Consultant
rcox@esc14.net





REGION 14

CRISIS CARE TEAM

The Region 14 ESC Crisis Care Team is a service designed to help schools during crisis situations affecting staff and students. A planned, organized approach has been shown to be effective in reducing the emotional and social impact of a crisis.

The team offers support during and after crisis situations that have a significant impact on schools, e.g.,

- student or staff deaths
- critically ill or injured students/staff
- terminal illness
- natural disasters
- school violence

We provide support in crisis resolution activities to:

- students
- administrators
- counselors
- teachers
- support staff

For more information:

Rhonda Cox

Mental Health Consultant

rcox@esc14.net

MIGRANT / TX-NGS

TITLE I, PART-C, MIGRANT EDUCATION PROGRAM

[ESC 14 Migrant Education Program Webpage](#)



2025-2026

[Family Survey Link](#)
([Click Link to Make a Copy](#))

Contact:
Jo Ann Gonzales, Consultant
jgonzales@esc14.net

SCHOOL HEALTH

Upcoming WORKSHOPS

SCHOOL HEALTH ADVISORY COUNCIL (SHAC)

SEX EDUCATION & HEALTH TEKS TRAINING

THURSDAY, DEC. 4th, 1:00–3:30



[**➤ REGISTER NOW**](#)



Lori Kuykendall, MPH
30+ years' experience
in health education in
Texas schools.

SCHOOL HEALTH

STUDENT'S HEALTH: OUR PRIORITY



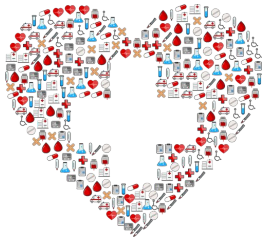
Contact:

TRACI WASMER, RN

School Health Consultant

twasmer@esc14.net

325-675-8661



TECHNICAL ASSISTANCE

**VISION/HEARING/SPINAL TRAINING AND
ONSITE ASSISTANCE**

MEDICATION ADMINISTRATION

**IMPLEMENTATION OF FENTANYL RELATED
LEGISLATION.**

**CPR/STOP THE BLEED/OPIOID ANTAGONIST
(NARCAN)**



STATE ASSESSMENT

