

Responsible - Respectful - Organized - Cooperative - Kind - Safe



R.O.C.K.S. Expectations



- R Respectful & Responsible
- O Organized
- C Cooperative
- K Kind
- S Safe



Mark Twain School Pledge:



We are Mark Twain Comets.

We will rise to be compassionate to others.

We will rise to be curious learners.

We will rise to be creative problem solvers.

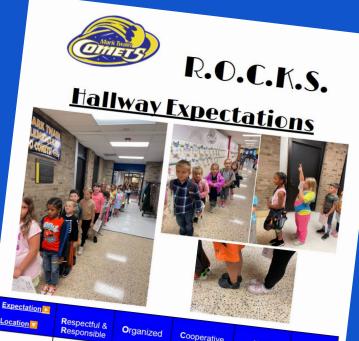
We are Comets, and we will positively impact the world.

School-Wide Signage

New signage was created and displayed throughout the building featuring our PBIS expectations and students modeling behaviors.
Signage was created for the following areas to promote a common language for all.

- Hallway
- Arrival & Dismissal
- Cafeteria
- Playground
- Bathroom
- Office
- Indoor Recess





<u>Expectation</u>					
Location Hallways	Respectful & Responsible I will go directly to my destination.	organized	Cooperative		Safe
	I will respect others' learning by being quiet in the hallways.	myself,	hallway along the arrows.	I will respect others' work by keeping my hands off the walls. I will respect others' learning by being quiet in by being quiet in the hallways.	I will walk at all times. I will face forward. I will keep my hands, feet, & objects to myself.

PBIS Training

- PBIS training was led by staff in September and student leaders led the refresher training shortly after returning from holiday break.
- Student refreshers were recorded to use as necessary for the remainder of the year







PBIS Training Continued....

With us today are 2 of our leadership groups to share their presentations.

Office Expectations:

Abby Debono

Charlotte Elliott

Joslyn Gusmano



Bathroom Expectations:

Dominic SanMartin

Parker Vargas

Auggie Cracchiolo



PBIS Parent Contract

Mark Twain Elementary 2022-2023 PBIS Behavior Matrix



(PLEASE SIGN & RETURN LAST PAGE

R.O.C.K.S. Expectations

Expectation Location	Respectful & Responsible	O rganized	Cooperative	Kind	Safe
Arrival/ Dismissal	I will put all materials in a proper place. I will keep track of my belongings (backpacks, coats, etc.).	I will walk in a straight line. I will keep my backpack and materials in the proper areas. I will arrive on time.	I will stand in line in my own designated area. I will listen to the person in charge.	I will greet others with a "Hi" or "Good Morning". I will use appropriate language and voice.	I will use sidewalks only. I will not swing my backpack. I will walk bikes on the school grounds.
Hallways	I will go directly to my destination. I will respect others' learning by being quiet in the hallways.	I will keep my belongings to myself. I will have a bathroom or hall pass.	I will walk on the right side of the hallway along the arrows.	I will respect others' work by keeping my hands off the walls. I will respect others' learning	I will walk at all times. I will face forward. I will keep my hands, feet, & objects to myself.

Parents/Guardians,			
Mark Twain Elementary staff have reviewed the attached behavior expectations with your child. We believe that every lent at our school ROCKS! Once you have read, reviewed and discussed the matrix with your child, parent and child are to below and return this form to their classroom teacher as soon as possible.			
Mark Twain Rockstars are rewarded monthly for good behavior. Teachers and staff members are also asked and encouraged to recognize students that demonstrate capacity and growth in the above mentioned areas.			
The behavior matrix is yours to keep at home to review with your child throughout the year. We will also be doing so during our training days and refreshers.			
Sincerely,			
Mr. Tonn Principal			
I have read and understand the "ROCKS" expectations. (Student)			
[Parent] I have read and understand the "ROCKS" expectations.			

To foster the home-school connection, the PBIS Parent Contract was created.

It outlines behavior expectations throughout the school and is signed by both the parent & student after it is reviewed at home.

You're a ROCKStar!

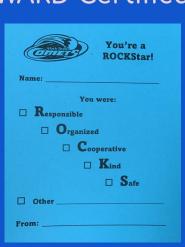
 Students earn ROCKStar Tickets for R.O.C.K.S. Behaviors.

Classroom teachers hold drawings and submit one name per month to the office.

Students are recognized with their picture in the newsletter, an invitation to a pizza party, and ROCKS AWARD Certificate

to celebrate!







Congratulations to March's ROCKStars! These students have been recognized for being Responsible & Respectful, Organized, Cooperative, Kind, and Safe throughout the month. In addition to early, and a ROCKS AWARD Certificate to commemorate the event. being recognized here, students received an invitation to a pizza

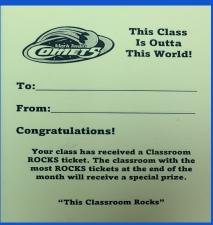
Kolton Kelly Autumn Chisoln Layla Curry Delilah Lee Valor Lee Raymond Sholls Brandon Lee Robert Jasper Alexis Serra Jackson Czubal Isabel Kraut Caide Black Lawrence Brodzik Neikol Miller-Blackshear

We'd also like to congratulate to Mrs. Zielinski's YSs, and Mr.Kowalski's 4th-grade classes. They earned the most Classroom ROCKS tickets last month and will receive a cool treat and a reward to display in their classroom. Mr. Kowalski's 4th-grade class also won the Golden Trash Can Award for

David Upton

Classroom R.O.C.K.S. Tickets





The K-2 & 3-6 class that earn the most each month will win a popsicle party and they will receive a special reward to display in their classroom for the month!

School-wide R.O.C.K.S incentive...

Every month teachers put their ROCKS tickets into a clear container near the office. When the container is full, the school receives an assembly as a reward.



Zumba
Party
provided by
Studio Z
Fitness



What to do when conflict occurs??

- 1. Use your words to ask the person to stop bothering you
- 2. Ignore the person (or walk away from them)
- 3. Ask an adult for help



Setting expectations to and from recess

Based on our work with Playworks we developed our recess mantra to set the tone for recess and returning to the classroom for learning.

On the way to recess....

- "I will be safe." (students repeat)
- "I will be kind." (students repeat)
- "I will be responsible." (students repeat)
- "I will have fun." (students repeat)

Returning to the classroom...

Point to the sky, point to the ground, point to yourself.

- "I AM A ROCKSTAR!" (students repeat)
- "I am Respectful and Organized."" (students repeat)
- "I am Cooperative and Kind." " (students repeat)
- "I am Safe and ready to learn." (students repeat)



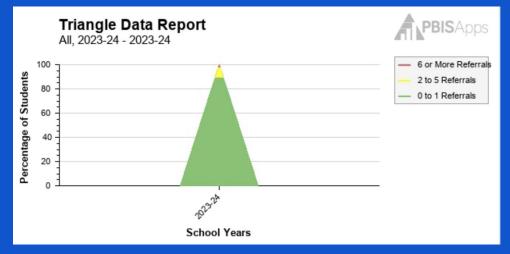
What is the data telling us?

- PBIS Team meetings are held monthly.
- Analyzing SWIS data has allowed us better schedule support for those in need.
- There has been a 56.5% drop in referrals since this time last year.

 Suspensions are also down from last year. There has been a 42% decrease (27 days) in the number of days and 44% drop (18 events) in

the number of events.

	22-23	23-24	
T1 (0-1)	78.17%	90.9%	
T2 (2-5)	13.5%	7.3%	
T3 (6+)	8.26%	1.83%	



BE A ROCKSTAR!



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