

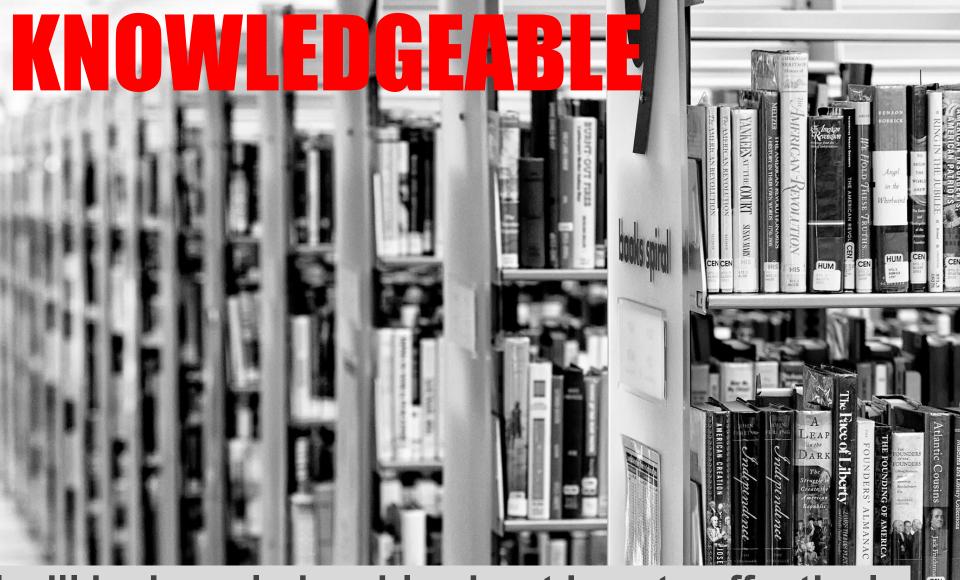
© International Baccalaureate Organization 2012

Responsible Use Policy For IB MYP Learners

I will use technology to guide and support my inquiry.

INQUIRER

Any your lord thank your noble thank your noble *Brink's E. E. Lit.* carlships. Forms: 3 earlich. earely, 6- early. See DE., and only rarely in ME DE., and only rarely in ME to is also of rare occurred is also of rare occurred is also of rare occurred opposed to late. noting a division opposed to late. partitive serve I will evaluate web sites and other technology resources for reliability before using them to satisfy my inquiry. I will use a variety of tools to conduct my inquiry, such as subject specific search engines, databases, and curated collections.



will be knowledgeable about how to effectively, appropriately and safely use technology for academic and personal purposes. I will regularly update the systems and security on my digital devices. I will use reliable resources to understand the best programs and systems for my technology devices.

I will review and consider Terms of Service/Terms of Use before agreeing to them.

THINKER

I will think critically when using technology to find and share information.

I will consider my profile and the purpose of accounts I create.

I will consider the information and materials I choose to share and create. I will use a variety of technology tools to communicate effectively and creatively. I will use technology to collaborate with others, both locally and globally.

I will consider language, register and tone when I communicate online.

I will consider my purpose and my audience when selecting a tool to share or create information. I will use technology to communicate beyond the walls of my classroom.

PRNGPLED

I will use technology with integrity and honesty, with respect for myself and others. I will take responsibility for my use of technology as well as the accompanying consequences. I will behave online in a way that represents myself and my school positively.

I will use and share media legally. I will respect the intellectual property rights of other digital citizens. I will give attribution in the manner appropriate to the task and the creator's wishes.



I will use technology to grow as an open-minded individual, seeking out, appreciating and evaluating the perspectives and values of others with respect while reflecting on my personal culture and experience.

I will respect the rights and views of others.

I will encourage tolerance and acceptance in digital environments.

CARING

I will care for myself, others and technology equipment. I will use technology to make a positive difference in my life and the lives of others.

I will be responsible with all the digital devices I use.

I will offer constructive feedback and commentary on the work of others.

RISK TAKERS

I will use technology to explore new roles, ideas and strategies with courage and forethought. I will participate in the open culture of the Internet by sharing my work and accepting critical feedback. I will license my work to be clear to others how it is intended to be used and shared.



I will balance my use of technology for academic, social and personal purposes.

I will balance how much technology I consume by creating products with technology.

I will experiment with a variety of technology tools. I will choose the most effective technology tools for the tasks at hand. I will manage my time spent with technology, ensuring that it is a tool which complements but does not control my life. I will give thoughtful consideration to my use of technology, reflecting and my strengths and limitations in order to improve my skills and my digital presence.

REFLECTIVE

I will regularly reflect on and update my digital footprint, updating my online presence so it accurately represents who I am.

I will make informed, considered choices about what and how I share online.

I will reflect on my limitations as a technology user and pursue learning formally and informally to improve as a user of technology.

Image Attribution

Investigate by <u>Vladdythephotogeek</u> via Flickr <u>Shelves of Knowledge</u> by <u>John Westrock</u> via Flickr Closeup of The Thinker by Brian Hillegas via Flickr <u>Technology</u> by <u>haglund</u> via Flickr Do The Right Thing by kodakhrome via Flickr <u>Open Minded Bike Guy</u> by <u>VJ Beauchamp</u> via Flickr Mother and Ducklings by guinn.anya via Flicker Nano Walking Close to the Edge by Neil Alejandro via Flickr Balance by carolynprncss via Flickr <u>Reflections</u> by <u>meddygarnet</u> via Flickr