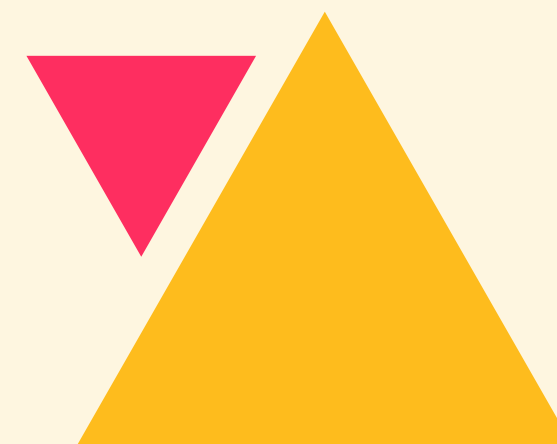
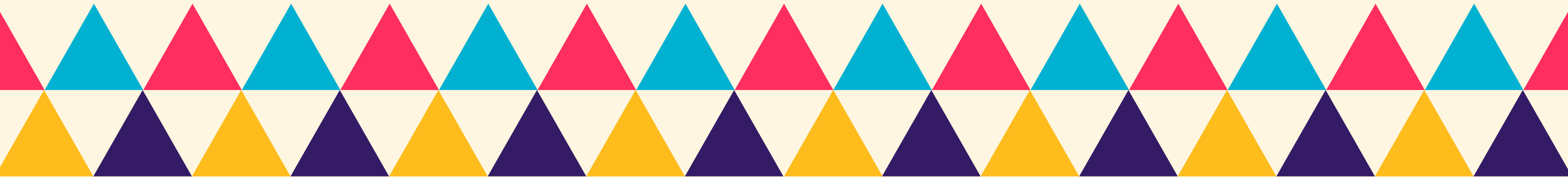




# Workforce Development

Teen Internships at Your  
Library



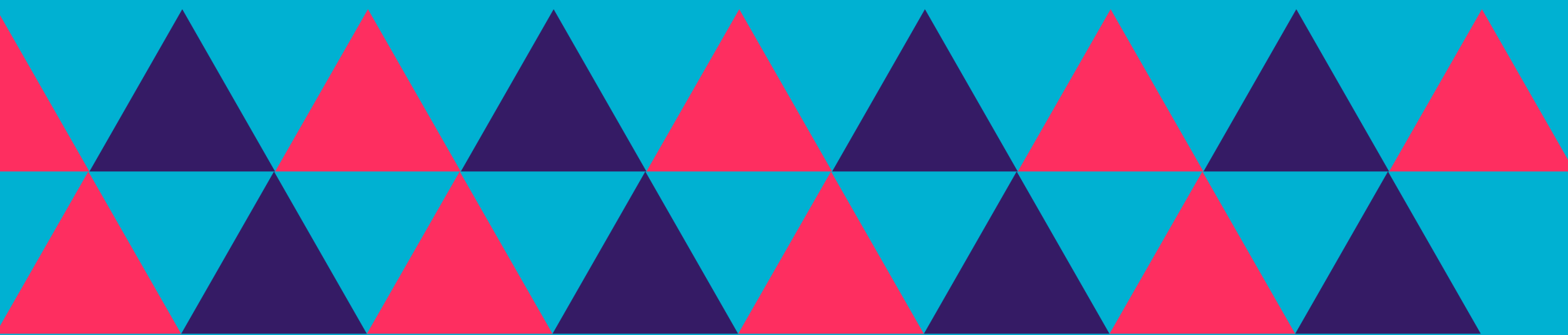


# Hello there!

Greta Bergquist, Anna Bruce, Lorene Foreman, Ruth Headley

# AGENDA

- Welcome
- Teen Internship Basics
- Panel Questions
- Audience Questions
- Closing



**Teen  
Internship  
Beginnings**



# A brief history



2009

Future Internship

(now Librarians of Tomorrow)



2015

Make Do Share

(downloadable guide pgs 28-36)



2017

PLA Inclusive Internship



# Internship Benefits

## Teens

- Have a first job experience in a safe, welcoming environment
- Contribute effectively to a community organization
- Gain new, trusted mentors & positive relationships

## Library

- Staff appreciate teen demographic in new ways
- Connected Learning project brings new people into using the library
- Teen's personal relationships strongly impacted and have impact

## Community

- Library seen as place for gaining critical skills
- Workforce development connections
- Partnerships with new organizations or deeper ones with current partners



# **Oregon Libraries Support Students, Youth, and Lifelong Learners**

State Library of Oregon [LSTA Goals 2023-2027](#)



# LSTA Goal Connections

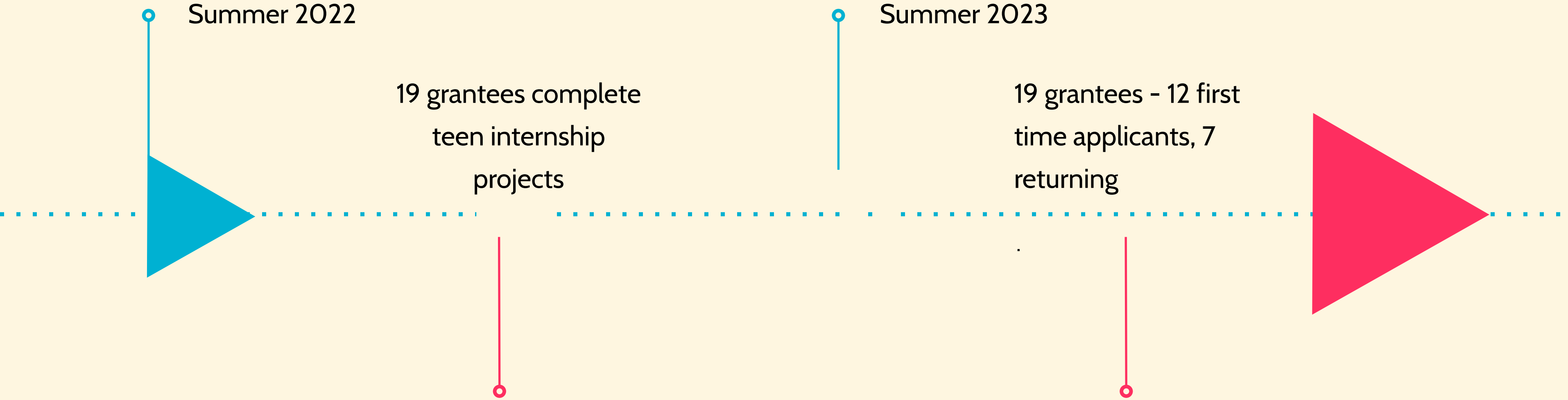
Teen interns will increase skills working on a connected learning project. They will also more fully understand the scope of library work and be able to identify how their interests and skills match that work.

Library mentors will develop leadership, communication, and coaching skills.

Participating libraries will better understand how to engage and support students while also creating career and programmatic pathways to increase diversity in the field.



# State Library Grant Timeline



- Several libraries received new funding to expand the projects their teen interns began, or turn the internship into a job, or to add an intern in future years.

- Library staff who were not normally administrators learned to hire, manage, and supervise.

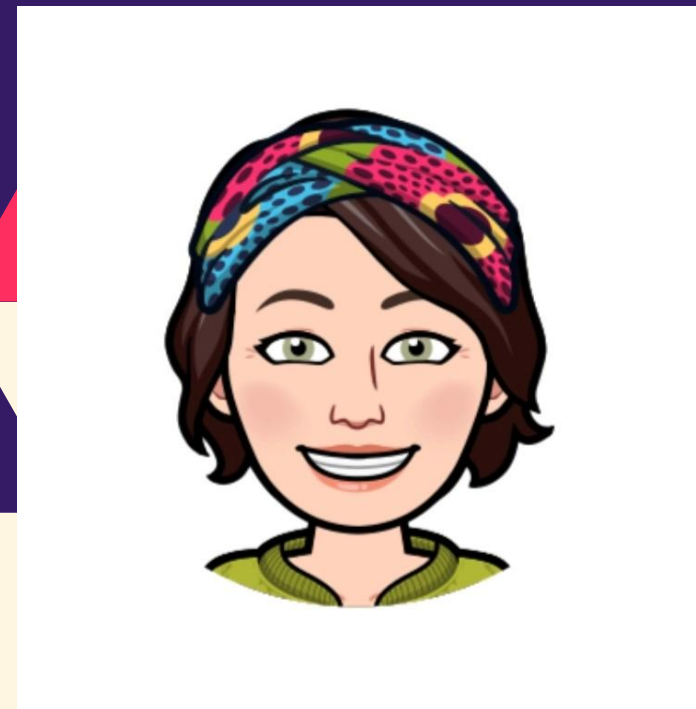
- Libraries were able to offer new programming, such as storytime in Spanish and STEM learning. Some internships confirmed a need for bilingual staff.

- Friends and families of interns became engaged with the library, connecting with staff, participating in programs, using cards.

## 2022 OUTCOMES

# Your Panelists

Library Teen Internship Experts



**Greta Bergquist**

State Library Oregon

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**Anna Bruce**

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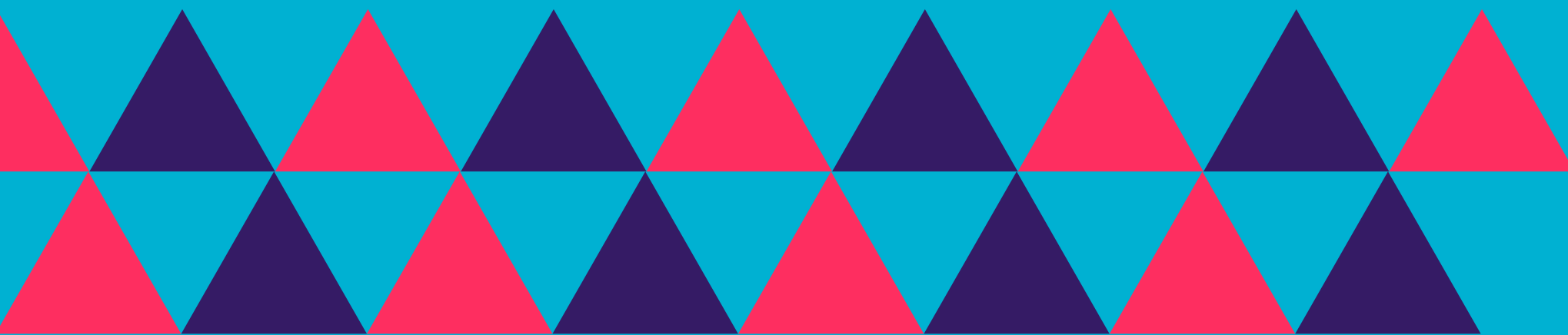
**Ruth Headley**

Newberg Public Library

[Ruth.Headley@newbergoregon.gov](mailto:Ruth.Headley@newbergoregon.gov)

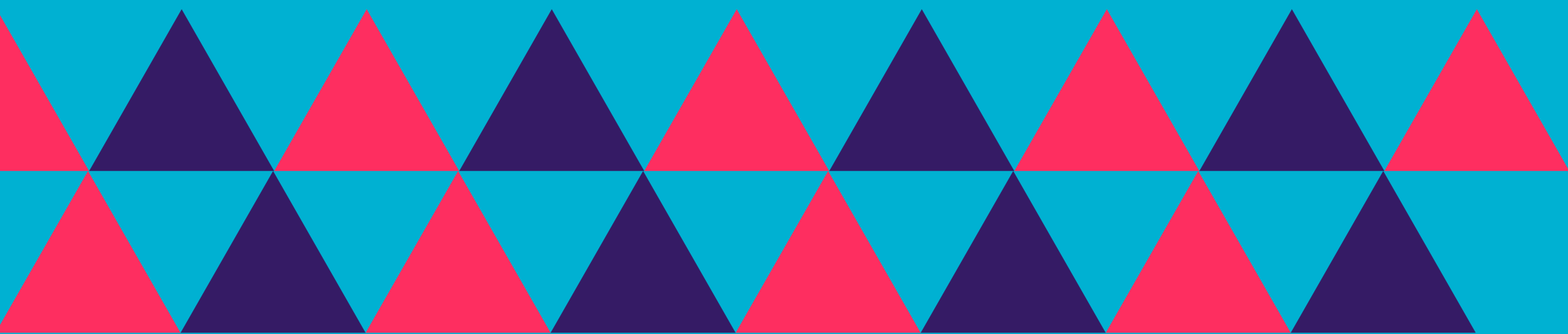
# Questions for Panelists

- What inspired you to offer a teen internship?
- What's one success you had during the internship?
  - What was important for you and your staff to have in place for this success?



# Questions for Panelists

- What challenges came up during the internship?
  - What do you think would be the biggest challenge for someone new to libraries doing this type of project?
- I'm a library who wants to host a teen intern. What should I know?



# Questions for Panelists

- You're all hosting teens again this summer. What will you do differently this year?
- How did your teen interact with staff?
  - Community members? Other teens?
- What resources did you use/need to make this project successful?





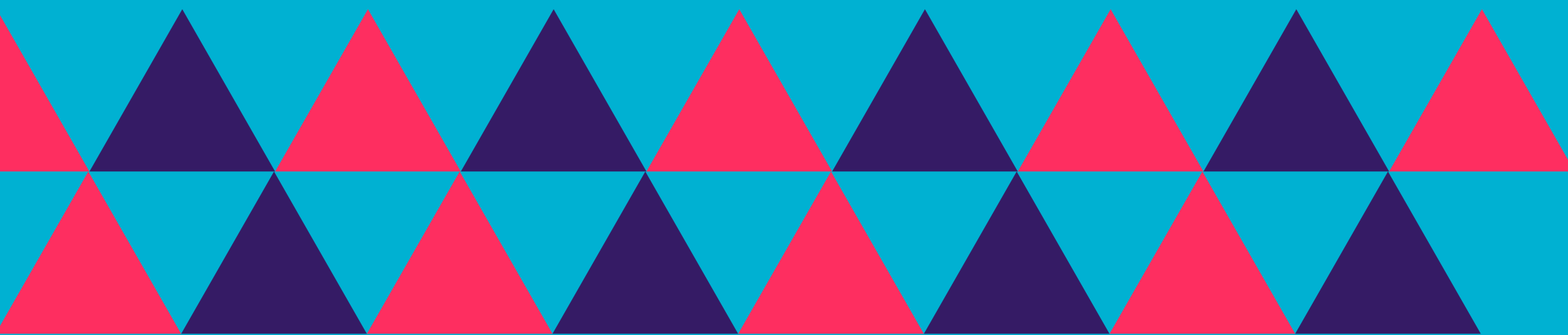
# Questions?

Please use an index card to write your question and pass it up!



# 1 LAST Question!

- What's something we haven't covered yet that you really want to make sure we hear before we leave today?







**Thanks for being  
here today.**

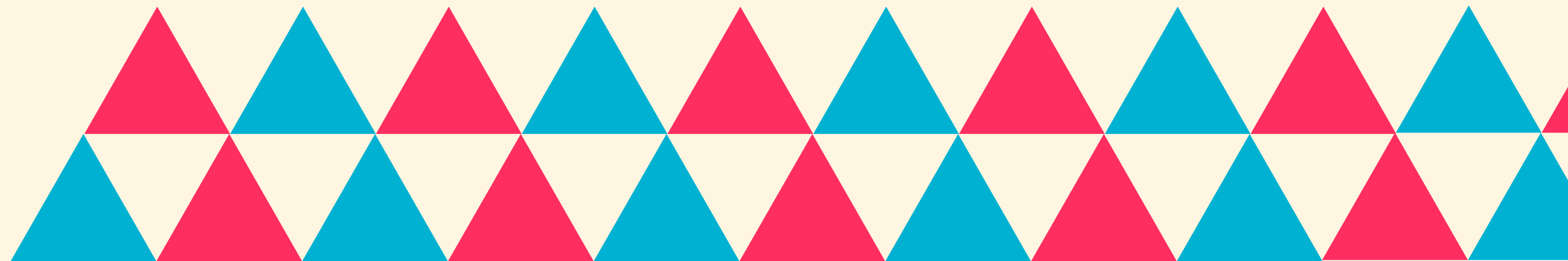
Please get in touch if you have further questions!

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**Happy designing!**



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